

**DEEN DAYAL UPADHYAY KAUSHAL KENDRA (DDU-KK)**  
**DAVV, INDORE**  
(Under UGC Scheme for Skill Development)

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**FEED BACK FROM STUDENTS, TEACHERS & PARENTS**

**Batch- 2016-17**

- More industry exposure should be given to the students in Semester II.

**Batch- 2017-18**

- More contents are to be added in Computer Application subject.
- More practical content and Advance Excel needed.
- Active learning classes should be taken regularly.
- More Practical Contents from the view of industry is expected.
- Need more notes with student because we have to return it after sometime. So notes should be given to students.

**Batch- 2018-19**

- Availability of study material in Library should be increased.
- To provide other classes like personality development and Yoga, will be useful to the students.

**ACTION TAKEN REPORT**

**Year 2017-2018**

- Major Projects have been introduced in Semester II for 3 months exclusively.

**Year 2018-2019**

- As Excel is highly useful in Industry, more efforts have been put in the laboratory along with detailed contents and its applicability.
- Various clubs such as Entrepreneurship club, Literary club, Sports club and Cultural club have been formed for active learning.
- Industry orientation issues have been covered by industry visits, participation of students in various activities and organizing guest lectures regularly.
- Library books available in central library are adequate but still DDU-KK is planning to develop its own departmental library equipped with to cater the needs of students.
- Teachers help students by providing notes so that the learning of students should be continued satisfactorily.
- Workshops/ Expert Lectures focused on Personality Development have been organized regularly.
- Similarly, Yoga exercise is compulsory as a part of Life Skill Management.

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**Director**

**Deen Dayal Upadhyay Kaushal Kendra  
Davy, Indore**

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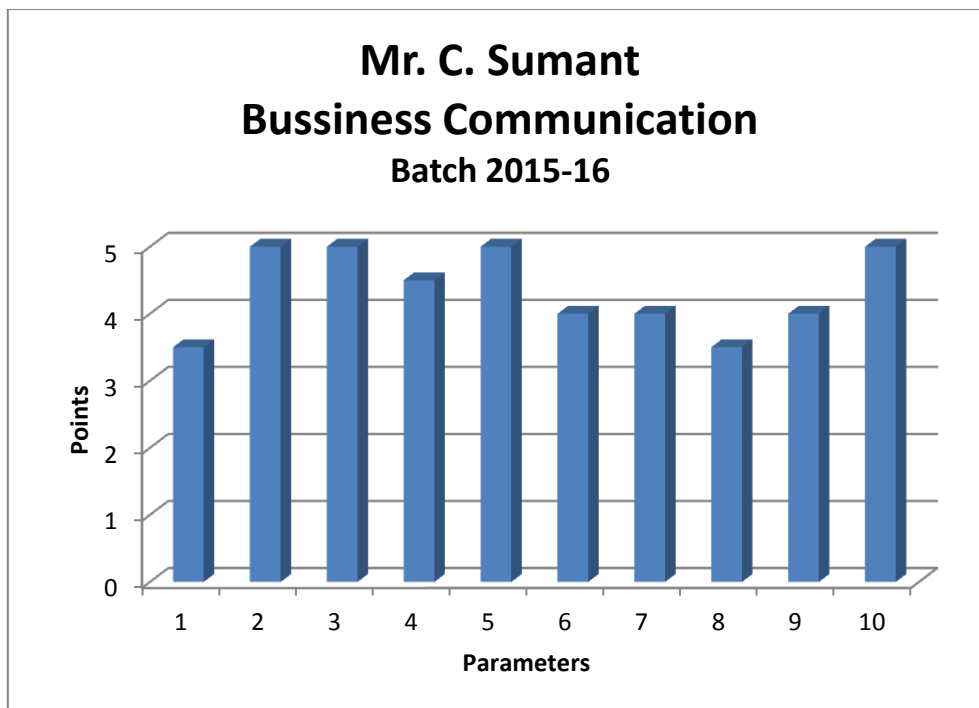
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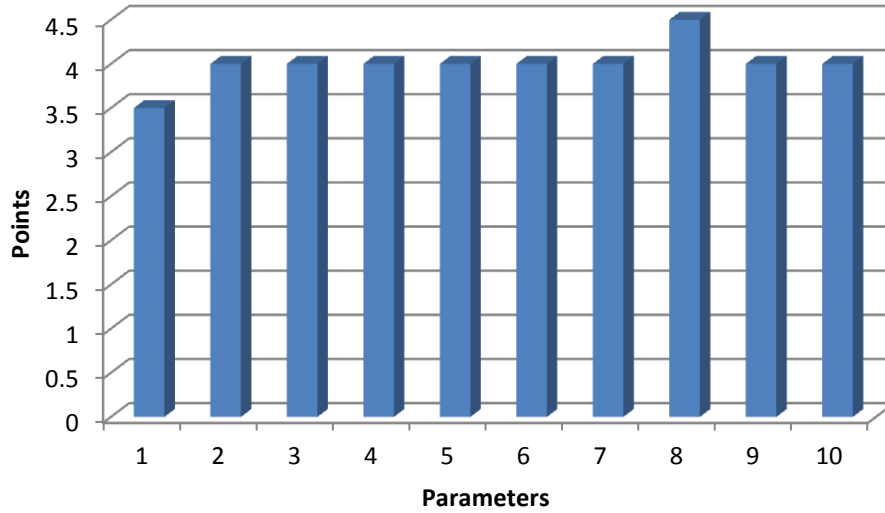
- A. Feedback collected, analysed and action taken and feedback available on website**
- B. Feedback collected, analysed and action has been taken**
- C. Feedback collected and analysed**
- D. Feedback collected**
- E. Feedback not collected**

**REPORT**

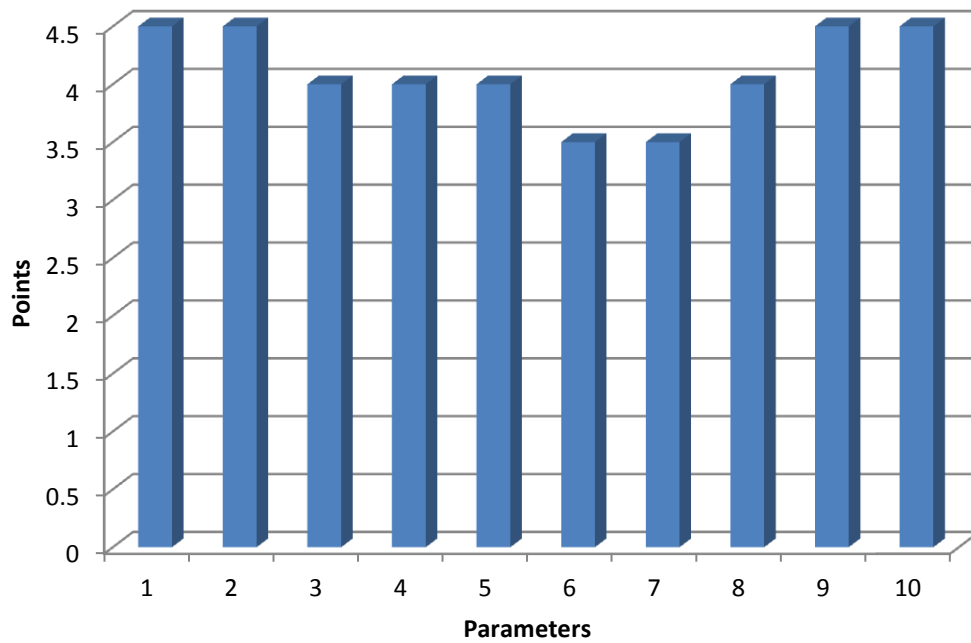
For analyzing the feedbacks from various stakeholders such as Students, Teachers and Parents, feedback forms have been designed (*formats of forms enclosed*), collected from these stakeholders at DDU-KK from different batches and subsequently analyzed. The analysis has been presented on the scale of 5 points are as follows:



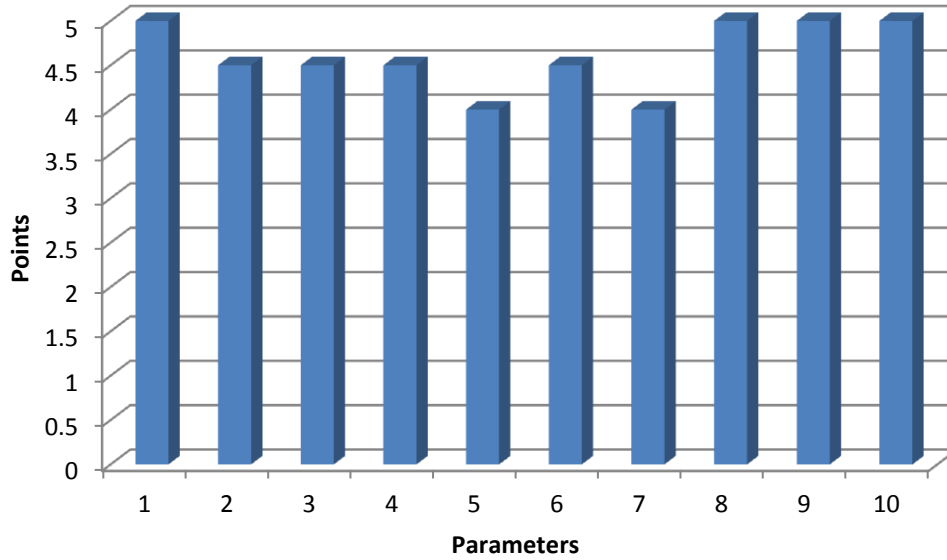
**Dr. S. Chetty**  
**Materials Management**  
**Batch 2015-16**



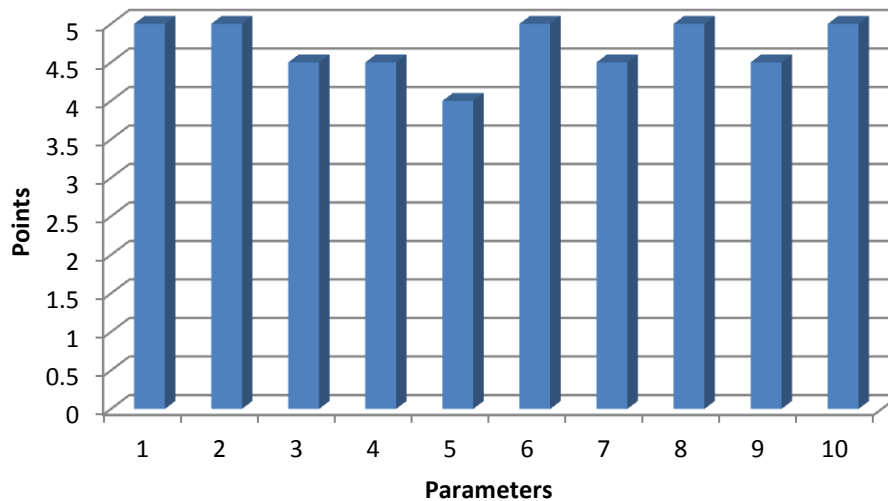
**Ms. Mona Dudhale**  
**Corporate Bussiness Communication**  
**Batch 2015-16**



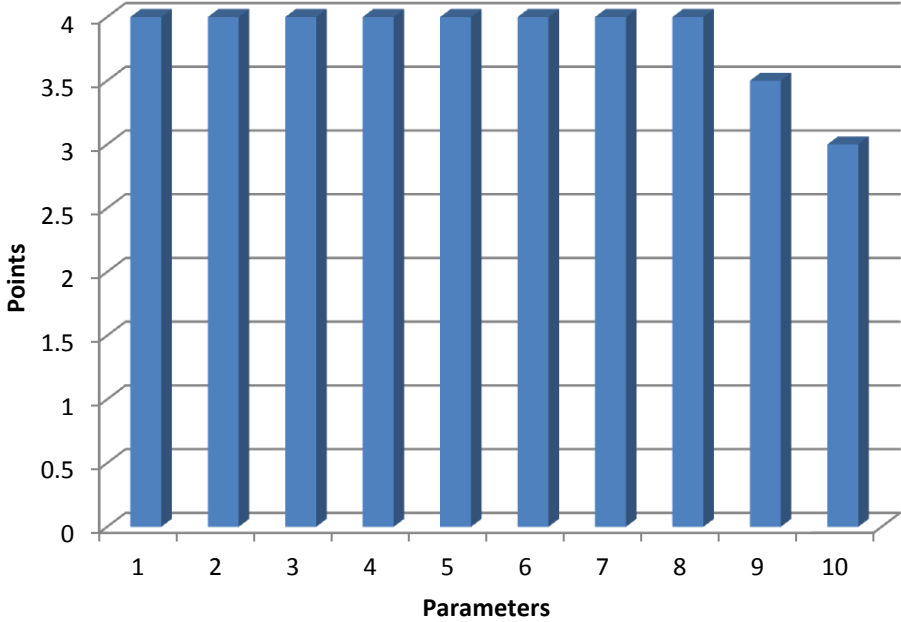
**Mr. Siddharth Rajhans**  
**Case Studies in Logistics & Supply**  
Batch 2015-16



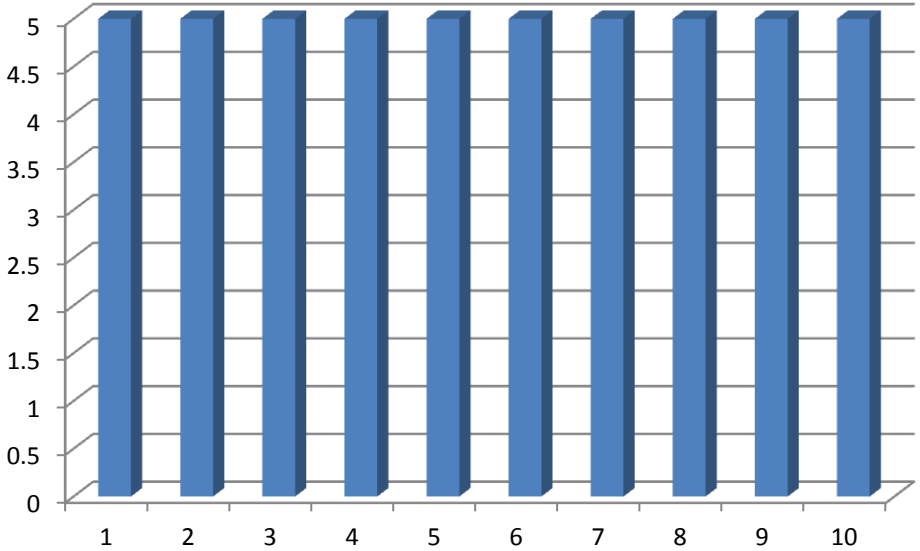
**Mr. Sandeep Tare**  
**Principle & Practices of SCM**  
Batch 2015-16



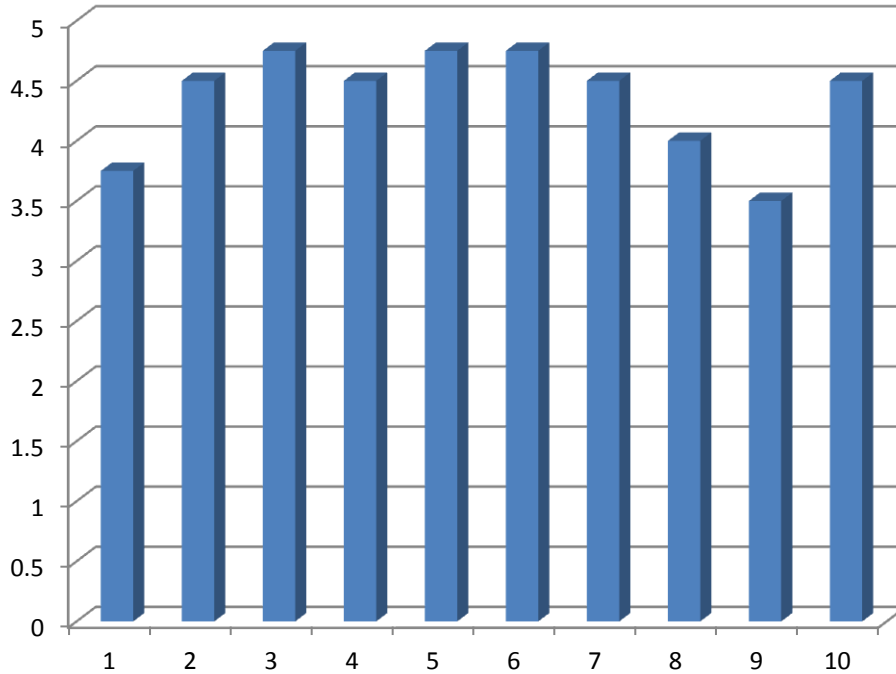
**Mr. Ranjeet Gadvi**  
**Logistics and Supply**  
**Batch 2015-16**



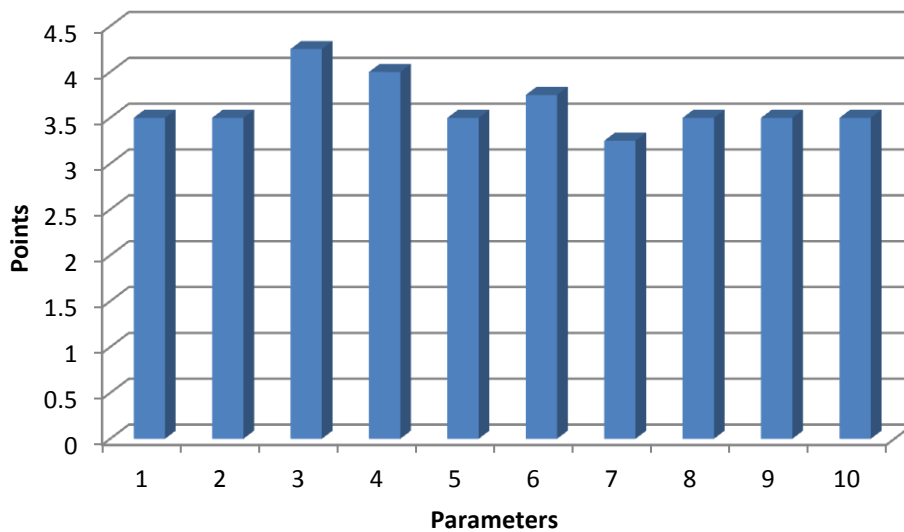
**Mrs. Nanda Page**  
**Basic Computer Application**  
**Batch 2015-16**



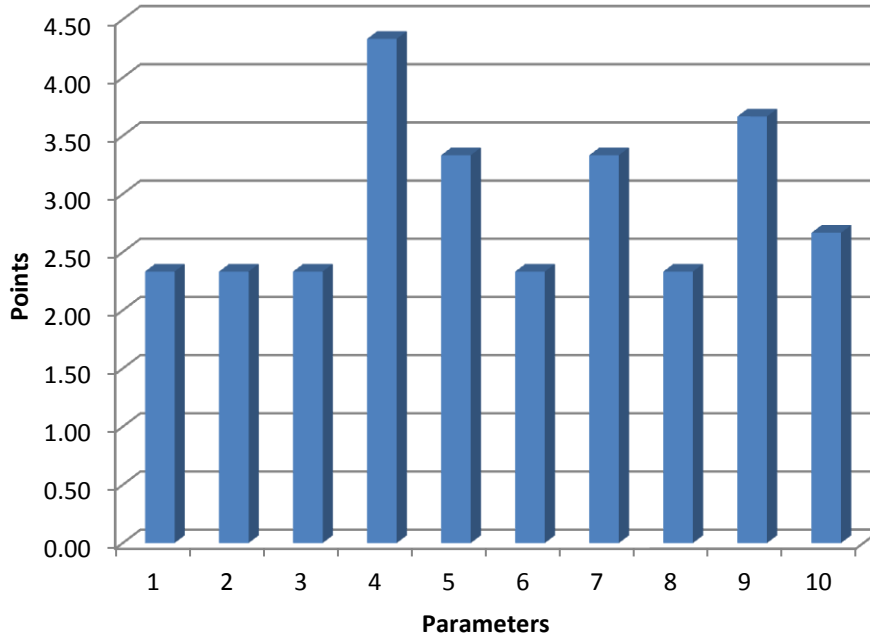
**Mr. C. Sumant**  
**Bussiness Communication**  
**Batch 2017-18**



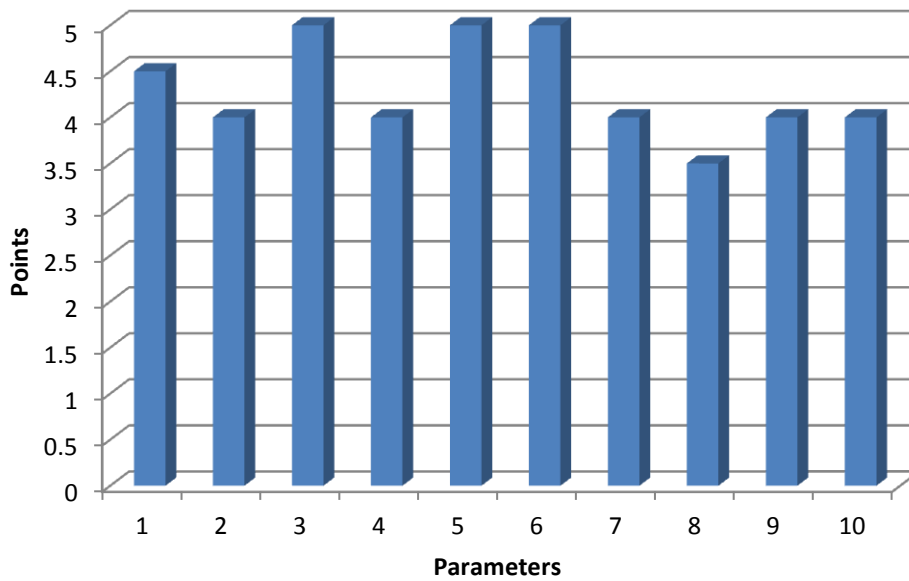
**Dr. Achal Hardia**  
**Logistics and Supply Management**  
**Batch 2017-18**



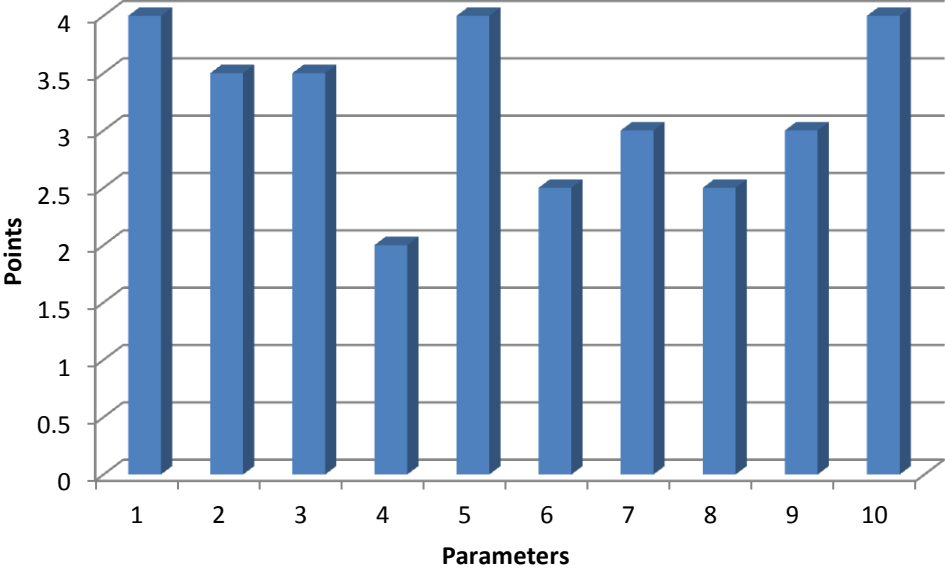
**Mrs. Pratibha Bajpai**  
**Basic Computer Application**  
**Batch 2017-18**



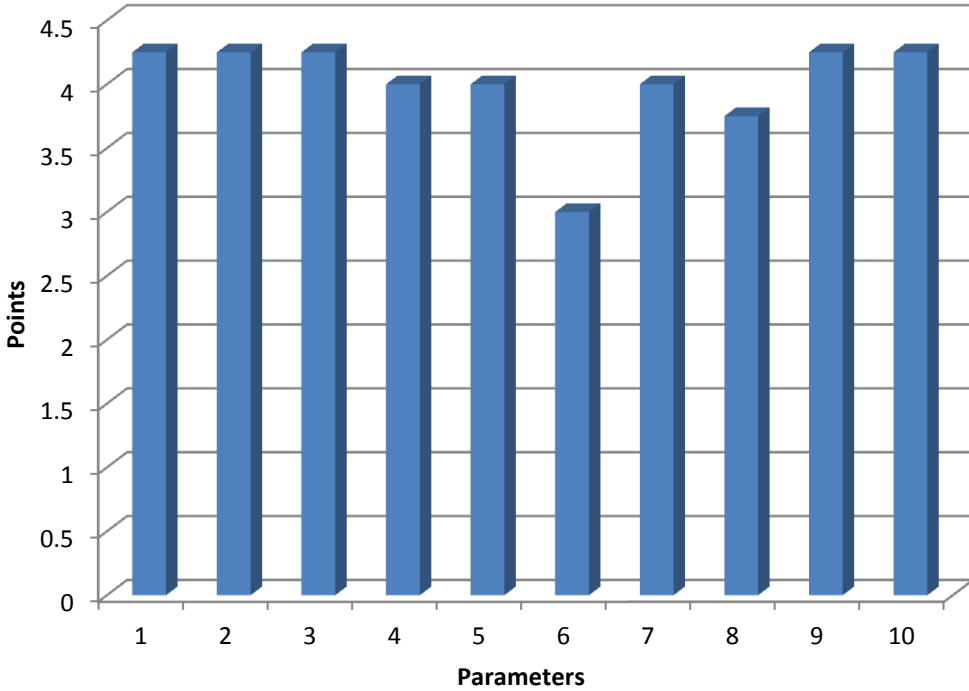
**Mrs. Rashmi Sharma**  
**Bussiness Communication**  
**Batch 2018-19**



**Dr. Vivek Sharma**  
**Case Studies in SCM**  
Batch 2018-19

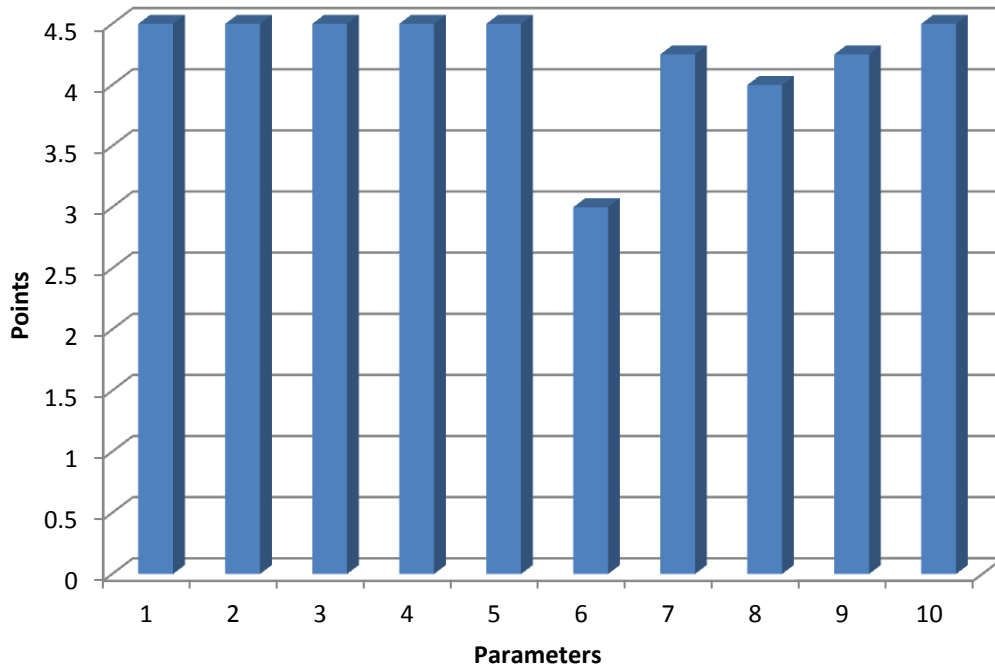


**Dr. Achal Hardia**  
**Logistics & Supply Management**  
Batch 2018-19

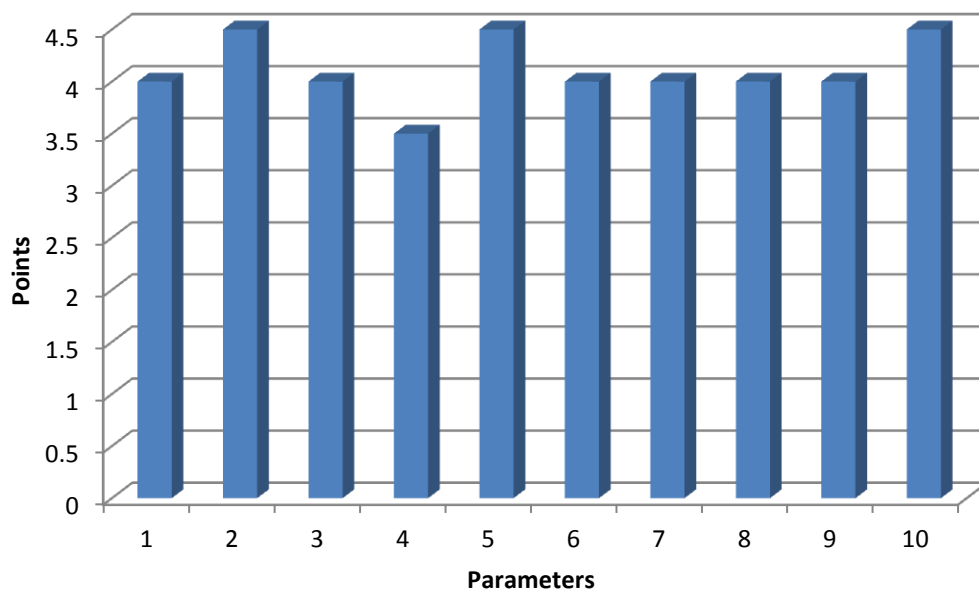




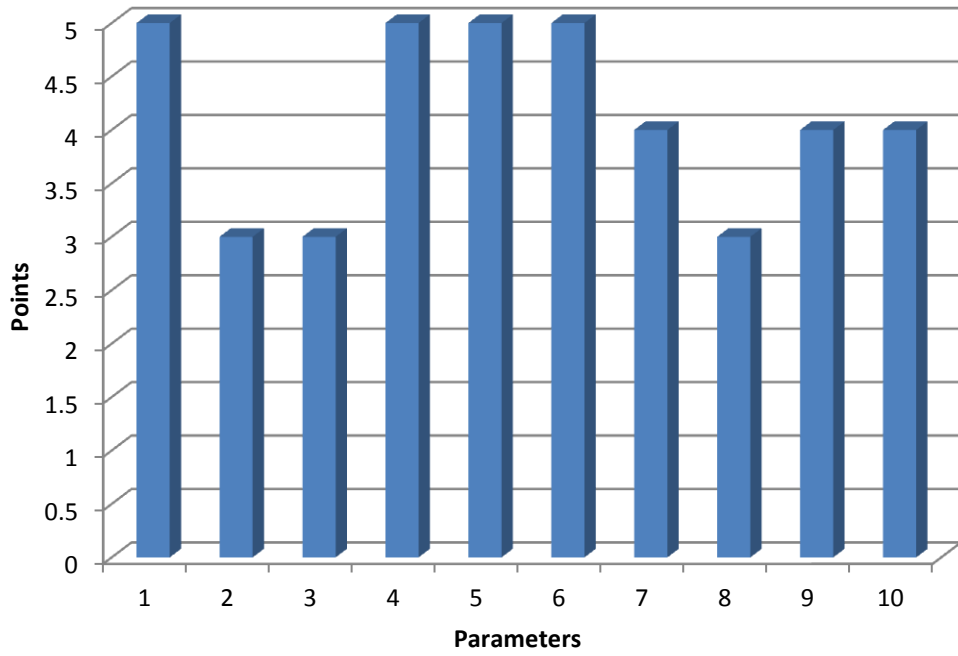
**Mrs. Mona Dudhale**  
**Corporate Bussness Communication**  
Batch 2018-19



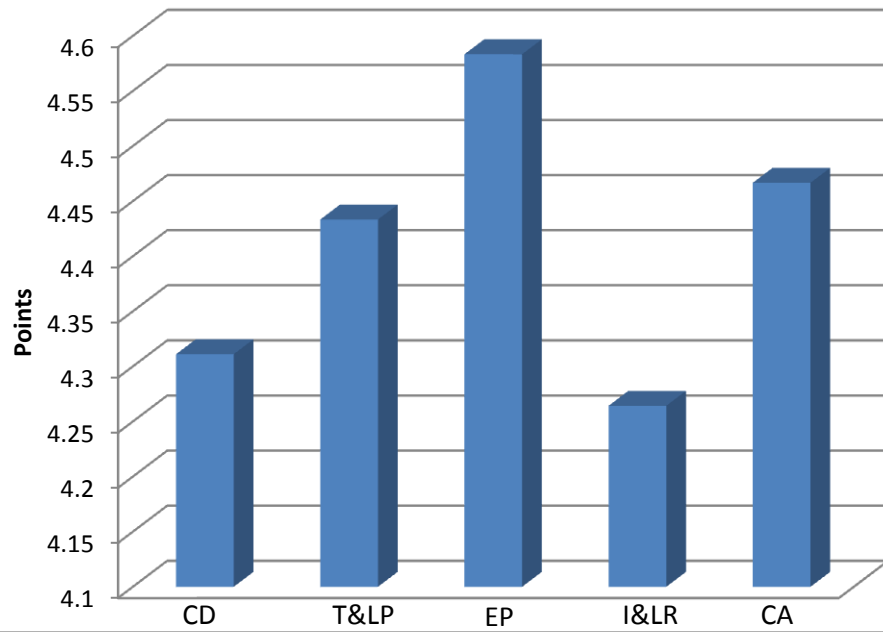
**Mr. Sandeep Tare**  
**Principles & Practices of SCM**  
Batch 2018-19



**Mr. Vivek Vyas**  
**Materials Management**  
**Batch 2018-19**



## Academic Audit Report



## Parents Feedback

