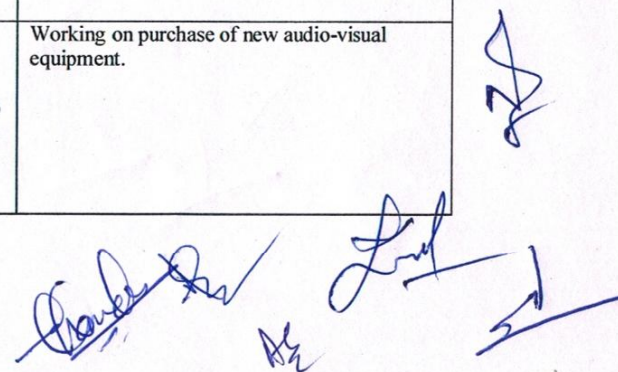


STAKEHOLDERS' FEEDBACK – JULY 2018- JUNE 2019

CRITERIA OF EVALUATION	STUDENTS	TEACHERS	PARENTS	ALUMNI	PROSPECTIVE EMPLOYERS	ACTION TAKEN
Curriculum	<p>Students rated the existing curriculum between 3.9-4.6 on a 5-point scale</p> <p>Intensity & number of assignments has improved and polished the students' abilities in the field.</p>	<p>Teachers rated the existing curriculum between 4.1-4.8 on a 5-point scale</p>	<p>Parents rated the existing curriculum between</p> <p>More extra-curricular activities needed for all-round development of ward.</p>	<p>Alumni rated the existing curriculum between 3.5-4.2 on a 5-point scale</p> <p>Students need to work on their command of language and communication skills</p> <p>More alumni meets need to be organised so that alumni can interact with each other & help each other.</p>	<p>Prospective Employers rated the existing curriculum between 3.6-4.2 on a 5-point scale</p> <p>Students need to increase their exposure to television content and read more books</p>	<p>New books/titles are being procured for the students.</p> <p>Special workshops are planned to be organised on communication skills.</p> <p>Students participated in events focused on (a) respecting the tri-colour (b) increasing voter participation in the State elections, organised by Indore Administration.</p> <p>Increased participation by students in National, State, University & other Youth Festivals.</p>
Teachers	<p>Students rated the teachers and their teaching ability between 3.9-4.6 on a 5-point scale</p> <p>Teachers need to take more time to explain things to those who take longer to understand material</p>	N/A	<p>Parents rated the teachers and their teaching ability between</p>	<p>Alumni rated the teachers and their teaching ability between 3.7-4.3 on a 5-point scale</p>	N/A	<p>Teachers told to focus more on slow learners while clarifying concepts.</p>
Infrastructure	<p>Students rated the existing infrastructure between 4-4.6 on a 5-point scale</p>	<p>Teachers rated the existing infrastructure between 4.2-4.6 on a 5-point scale</p> <p>An outdoor space should be available to students for their production work.</p>	<p>Parents rated the existing infrastructure between</p>	<p>Alumni rated the existing infrastructure between 3.6-4.6 on a 5-point scale</p>	<p>Prospective Employers rated the existing infrastructure between 3.8-4.2 on a 5-point scale</p>	<p>Space has been identified near the College/Centre/School so that an outdoor studio of sorts/open theatre can be created for students' project/production work.</p>
Equipment/ Studio/Labs	<p>Students rated the existing equipment/studio/labs between 4-4.5 on a 5-point scale</p> <p>Audio-visual equipment should be updated</p>	<p>Teachers rated the existing equipment/studio/labs between 4.2-4.7 on a 5-point scale</p>	<p>Parents rated the existing equipment/studio/labs between</p>	<p>Alumni rated the existing equipment/studio/labs between 3.8-4.4 on a 5-point scale</p>	<p>Prospective Employers rated the existing equipment/studio/labs between 3.8-4.3 on a 5-point scale</p>	<p>Working on purchase of new audio-visual equipment.</p>



STAKEHOLDERS' FEEDBACK – JULY 2014-JUNE 2015

CRITERIA OF EVALUATION	STUDENTS	TEACHERS	PARENTS	ALUMNI	PROSPECTIVE EMPLOYERS	ACTION TAKEN
Curriculum	<p>Students rated the existing curriculum between 4.20-4.80 on a 5-point scale</p> <p>New topics should be introduced, including some current topics of discussion like social media marketing, blogging, etc.</p>	<p>Teachers rated the existing curriculum between 4.1-4.5 on a 5-point scale</p> <p>Film studies course is required for master level students.</p>	<p>Parents rated the existing curriculum as 73% appropriate</p> <p>Satisfied</p>	<p>Alumni rated the existing curriculum between 3.7-4.2 on a 5-point scale</p> <p>Production of short films should be increased.</p>	<p>Prospective Employers rated the existing curriculum between 3.6-4.1 on a 5-point scale</p>	<p>Curriculum modified according to suggestions.</p> <p>New course on film studies is added to the curriculum.</p>
Teachers	<p>Students rated the teachers, their teaching ability between 3.54-4.77 on a 5-point scale</p> <p>Some teachers need to improve their communication</p>	N/A	<p>Parents rated the teachers and their teaching ability as 70% equipped to teach their children</p>	<p>Alumni rated the teachers and their teaching ability between 3.5-4.5 on a 5-point scale</p>	N/A	<p>Feedback given to teachers for personal improvement</p>
Infrastructure	<p>Students rated the existing infrastructure between 3.7-4.5 on a 5-point scale</p>	<p>Teachers rated the existing infrastructure between 3.8-4.3 on a 5-point scale</p>	<p>Parents rated the existing infrastructure as 75% adequate</p>	<p>Alumni rated the existing infrastructure between 4-4.5 on a 5-point scale</p> <p>Separate cabins needed for editing</p>	<p>Prospective Employers rated the existing infrastructure between 4.2-4.5 on a 5-point scale</p>	<p>Created a non-linear editing room with five cabins for students' project work.</p>
Equipment/ Studio/Labs	<p>Students rated the existing equipment/studio/labs between 3.3-3.9 on a 5-point scale</p>	<p>Teachers rated the existing equipment/studio/labs between 3.8-4.3 on a 5-point scale</p>	<p>Parents rated the existing equipment/studio/labs as about 77% equipped</p>	<p>Alumni rated the existing equipment/studio/labs between 4.2-4.7 on a 5-point scale</p> <p>More editing facilities need to be created for students</p>	<p>Prospective Employers rated the existing equipment/studio/labs between 4.5-4.7 on a 5-point scale</p>	<p>Equipped the new non-linear editing cabins with five (05) editing consoles dedicated to student project work.</p>



STAKEHOLDERS' FEEDBACK – JULY 2015-JUNE 2016

CRITERIA OF EVALUATION	STUDENTS	TEACHERS	PARENTS	ALUMNI	PROSPECTIVE EMPLOYERS	ACTION TAKEN
Curriculum	Students rated the existing curriculum between 4-4.5 on a 5-point scale Assignments need to be increased.	Teachers rated the existing curriculum between on 4.3-4.5 a 5-point scale Aims and objectives of the syllabi are well defined. Digital media content marketing should be incorporated in curriculum	Parents rated the existing curriculum as 80% appropriate The courses are beneficial as they are job oriented.	Alumni rated the existing curriculum between 4-4.4 on a 5-point scale Increase in practical assignments needed for audio and video production	Prospective Employers rated the existing curriculum between 3.8-4.3 on a 5-point scale	Teachers asked to increase weekly practical assignments. Suggestions for adding the digital media marketing course in curriculum will be discussed in the syllabus review committee.
Teachers	Students rated the teachers and their teaching ability between 4.2-4.7 on a 5-point scale All teachers should complete the teaching of the entire course	N/A	Parents stated that the teachers had been able to teach their children with 75% efficiency.	Alumni rated the teachers and their teaching ability between 4.3-4.5 on a 5-point scale	N/A	All teachers told to ensure that the entire course is taught by the end of the semester.
Infrastructure	Students rated the existing infrastructure between 4.5-4.7 Need for a space where students could interact informally	Teachers rated the existing infrastructure between 4.5-4.7 on a 5-point scale	Parents rated the existing infrastructure as 80% up-to-date.	Alumni rated the existing infrastructure between 4.5-4.7 on a 5-point scale	Prospective Employers rated the existing infrastructure between 4.4-4.7 on a 5-point scale	'Choupal' created – space for informal interaction & random, informal exhibitions of students' works.
Equipment/ Studio/Labs	Students rated the existing equipment/studio/labs between 4.5-4.7	Teachers rated the existing equipment/studio/labs between 4.5-4.7 on a 5-point scale Teachers felt that the systems needed to be upgraded.	Parents felt that the existing equipment/studio/labs were 80% up-to-date	Alumni rated the existing equipment/studio/labs between 4.5-4.7 on a 5-point scale	Prospective Employers rated the existing equipment/studio/labs between 4.4-4.7 on a 5-point scale	All systems dedicated for the use of students were upgraded, to ensure smooth functioning.



STAKEHOLDERS' FEEDBACK – JULY 2016- JUNE 2017

CRITERIA OF EVALUATION	STUDENTS	TEACHERS	PARENTS	ALUMNI	PROSPECTIVE EMPLOYERS	ACTION TAKEN
Curriculum	<p>Students rated the existing curriculum between 3.6 – 4.8 on a 5-point scale</p> <p>There should be an increase in extra-curricular activities</p>	<p>Teachers rated the existing curriculum between 4.3-4.9 on a 5-point scale</p> <p>They have the freedom to propose, modify, suggest changes/improvements in the existing curriculum.</p> <p>Modifications in course curriculum suggested by some teachers</p>	<p>90% of the parents were satisfied with the existing curriculum</p>	<p>Alumni rated the existing curriculum between 3.7-4.2 on a 5-point scale</p>	<p>Prospective Employers rated the existing curriculum between 3.7-4.3 on a 5-point scale</p>	<p>Increased students' participation in various fine arts competitions like youth festivals of local, regional, national, international importance.</p> <p>Syllabi of various papers modified in accordance with the suggestions of the teachers.</p>
Teachers	<p>Students rated the teachers and their teaching ability between 3.9-4.7 on a 5-point scale</p> <p>Teaching techniques of some visiting faculty was not liked.</p>	N/A	<p>95% Parents were happy with teachers and their teaching</p> <p>Parents appreciated that teachers are available to interact with even outside the lecture hall, whenever needed.</p>	<p>Alumni rated the teachers and their teaching ability between 3.8-4.3 on a 5-point scale</p>	N/A	<p>Members of the Visiting Faculty who were failing to successfully communicate with the students & the course material were discontinued.</p>
Infrastructure	<p>Students rated the existing infrastructure between 4.1-4.8 on a 5-point scale</p> <p>Major assignments should be publicly screened.</p>	<p>Teachers rated the existing infrastructure between 4.5-4.9 on a 5-point scale</p>	<p>95% Parents were satisfied with the existing infrastructure.</p>	<p>Alumni rated the existing infrastructure between 3.9-4.4 on a 5-point scale</p>	<p>Prospective Employers rated the existing infrastructure between 3.7-4.2 on a 5-point scale</p>	<p>Special lecture theatre created to publicly screen works of students, equipped with seating arrangement in the form of stairs.</p>
Equipment/ Studio/Labs	<p>Students rated the existing equipment/studio/labs between 4.2-4.8 on a 5-point scale</p>	<p>Teachers rated the existing equipment/studio/labs between 4.3-4.6 on a 5-point scale</p>	<p>95% Parents felt that the existing equipment/studio/labs are up to the mark.</p>	<p>Alumni rated the existing equipment/studio/labs between 4-4.4 on a 5-point scale</p>	<p>Prospective Employers rated the existing equipment/studio/labs between 3.9-4.2 on a 5-point scale</p>	<p>Special lecture theatre created to publicly screen works of students, equipped with high quality projection system & 5.1 surround sound system.</p>

STAKEHOLDERS' FEEDBACK – JULY 2017- JUNE 2018

CRITERIA OF EVALUATION	STUDENTS	TEACHERS	PARENTS	ALUMNI	PROSPECTIVE EMPLOYERS	ACTION TAKEN
Curriculum	<p>Students rated the existing curriculum between 3.9-4.6 on a 5-point scale</p> <p>Students appreciated that latest, advanced topics were covered in the curriculum</p>	<p>Teachers rated the existing curriculum between 4.3-4.8 on a 5-point scale</p> <p>Flexibility in adding new topics for classroom interaction is appreciated.</p>	<p>90% Parents rated the existing curriculum as appropriate</p> <p>Provide more placement opportunity</p>	<p>Alumni rated the existing curriculum between 3.6-4 on a 5-point scale</p> <p>The curriculum has equipped alumni with necessary technical skills to face the industry.</p>	<p>Prospective Employers rated the existing curriculum between 3.9-4.6 on a 5-point scale</p>	<p>Central Placement Cell created by University to cater to the needs of all Schools. More companies approached by Placement Cell at Department level for campus placement.</p> <p>One-one Alumni interaction increased with each batch for potential recruitment.</p>
Teachers	<p>Students rated the teachers and their teaching ability between 3.6-4.5 on a 5-point scale</p> <p>Students appreciated the conceptual clarity of the teachers.</p>	N/A	<p>90% Parents rated the teachers and their teaching ability as up to the mark</p>	<p>Alumni rated the teachers and their teaching ability between 3.8-4.3 on a 5-point scale</p>	N/A	<p>Teachers have been encouraged to be more flexible and adopt latest improvements & developments into the curriculum</p>
Infrastructure	<p>Students rated the existing infrastructure between 4-4.7 on a 5-point scale</p> <p>More Wi-Fi connections needed on campus</p>	<p>Teachers rated the existing infrastructure between 4.4-4.8 on a 5-point scale</p>	<p>95% Parents were happy with the existing infrastructure</p>	<p>Alumni rated the existing infrastructure between 3.9-4.4 on a 5-point scale</p>	<p>Prospective Employers rated the existing infrastructure between 3.8-4.4 on a 5-point scale</p>	<p>New Wi-Fi connections set up in departmental Library and Lecture Theatre for the benefit of students.</p>
Equipment/ Studio/Labs	<p>Students rated the existing equipment/studio/labs between 4.1-4.8 on a 5-point scale</p>	<p>Teachers rated the existing equipment/studio/labs between 4.4-4.8 on a 5-point scale</p>	<p>95% Parents were satisfied with the existing equipment/studio/labs</p>	<p>Alumni rated the existing equipment/studio/labs between 4-4.4 on a 5-point scale</p>	<p>Prospective Employers rated the existing equipment/studio/labs between 3.8-4.5 on a 5-point scale</p>	<p>New routers purchased and installed for giving students Wi-Fi facilities.</p>

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