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DEVI AHILYA UNIVERSITY, INDORE
SCHOOL OF BIOTECHNOLOGY

BIOTECHNOLOGY BUILDING
Khandwa Road, INDORE 452001 INDIA

Action Taken Report based on Feedback

2014-2015

Suggestion	Action Taken
Advance literature should be taught	New books were purchased
More regular faculties should be recruited	Follow up to fill the vacant posts was made

20/11/2015
Amendra
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Action Taken Report based on Feedback

2015-2016

Suggestion	Action Taken
More experienced faculties should be recruited	Dr. H.S. Parmar received study leaves for two years to avail international post doc fellowship
More computers should be purchased	Computer lab was further improved by purchasing new computers

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Action Taken Report based on Feedback

2016-2017

Suggestion	Action Taken
Alumni of school should be invited for lectures	A conference was conducted in which alumni were invited

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Action Taken Report based on Feedback

2017-2018

Suggestion	Action Taken
Advancement of research , infrastructure is desired	Arrangements for the funds from RUSA grant were discussed and proceed for purchase of various equipments was started.

20/Amendra
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Action Taken Report based on Feedback

2018-2019

Suggestion	Action Taken
Advancement of research , infrastructure is desired	Purchase of Real Time PCR, plate spinner, Table top centrifuge, Microscope and many consumables for molecular biology and mammalian cell culture were procured
Research environment should be facilitated	<i>In vitro</i> and <i>in vivo</i> biology along with bioinformatics tools were intensely started for M.Sc. and Ph.D. students. COE in Biotechnology was submitted to receive grant from World Bank.

School of Biotechnology
Devi Ahilya Vishwavidyalaya
INDORE



FORM- B2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19****Course Name : M.Sc. Bioinformatics****Semester : 1st**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	00	03
2.	Syllabus is need based and regularly updated/revised	00	00	00	01	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	01	00	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	01	02
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	00	02	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	00	02	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	00	03
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	00	00	00	01	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02



DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- B2

Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name : M.Sc. Bioinformatics

Semester : 3rd

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	00	03
2.	Syllabus is need based and regularly updated/revised	00	00	00	01	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	01	00	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	00	02	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	00	02	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	00	03
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	00	00	00	01	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	00	03



DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- B2

Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name : M.Sc. Biotechnology

Semester : 1st

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02



FORM- B2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19**Course Name : **M.Sc. Biotechnology**Semester : **3rd**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **03**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02



FORM- B2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19****Course Name : M.Sc. Genetic Engineering****Semester :1st**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02



FORM- B2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19**Course Name : **M.Sc. Genetic Engineering**Semester : **3rd**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 03

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.	00	00	00	01	02
2.	Syllabus is need based and regularly updated/revised	00	00	01	00	02
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	00	00	00	01	02
4.	Course content is followed by corresponding reference materials.	00	00	00	01	02
5.	Sufficient number of prescribed books are available in the Library.	00	00	01	00	02
6.	The course/syllabus has good balance between theory and application.	00	00	00	02	01
7.	The course/programme of studies carries sufficient number of optional papers.	00	00	01	01	01
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate	00	00	01	01	01
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	00	00	00	01	02
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.	00	01	00	00	02
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	00	00	00	01	02



DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- C2

Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGY

Academic Year: 2018-19

Course Name : M.Sc. Bioinformatics

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 01

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	00	01	00
2.	How do you rate the availability of the text and other resource materials?	00	00	00	01	00
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	00	00	01
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	00	00	01
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	00	01	00
6.	Relevance of programme for career avenues in future?	00	00	01	00	00
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	00	01	00
8.	How do you rate the transparency of the evaluation system in the department?	00	00	00	01	00
9.	How do you rate the school activities that help in getting jobs and placements?	00	01	00	00	00
10.	How do you rate the transformation of students after the completion of the course?	00	00	00	00	01



FORM- C2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year: **2018-19****Course Name : M.Sc. Biotechnology**

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 04

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	00	03	01
2.	How do you rate the availability of the text and other resource materials?	00	00	01	02	01
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	01	02	01
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	00	02	02
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	02	02	00
6.	Relevance of programme for career avenues in future?	00	00	01	02	01
7.	How do you rate the outcomes that student has achieved from the courses?	00	00	01	02	01
8.	How do you rate the transparency of the evaluation system in the department?	00	00	01	02	01
9.	How do you rate the school activities that help in getting jobs and placements?	00	02	00	02	00
10.	How do you rate the transformation of students after the completion of the course?	00	00	03	00	01



FORM- C2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year: **2018-19****Course Name : M.Sc. Genetic Engineering**

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 02

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?	00	00	02	00	00
2.	How do you rate the availability of the text and other resource materials?	00	00	02	00	00
3.	How do you rate the quality and relevance of the courses included into the curriculum?	00	00	02	00	00
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	00	00	01	01	00
5.	How do you rate the ambience of the department for effective delivery of the academic process?	00	00	02	00	00
6.	Relevance of programme for career avenues in future?	00	02	00	00	00
7.	How do you rate the outcomes that student has achieved from the courses?	00	01	01	00	00
8.	How do you rate the transparency of the evaluation system in the department?	00	01	00	01	00
9.	How do you rate the school activities that help in getting jobs and placements?	00	02	00	00	00
10.	How do you rate the transformation of students after the completion of the course?	00	00	02	00	00



DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name : M.Sc. Bioinformatics

Semester : 1st

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 09

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	00	06	02	01
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	06	00	02
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	01	02	03	02
4.	Almost entire syllabus was covered in the class by the teacher.	02	02	02	03	00
5.	The units/sections in the syllabus are properly sequenced.	00	03	02	03	01
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	01	04	01	02	01
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	01	01	02	03	02
8.	The course material is adequately available	01	00	06	02	00
Feedback on Programme						
9	Relevance of programme for career avenues in future	00	01	01	04	02
10	Relevance of electives to the specialization chosen	01	00	02	00	02
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	02	03	00	02



DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name : M.Sc. Bioinformatics

Semester : 3rd

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 04

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.	02	02	00	00	00
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	04	00	00	00
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	02	00	00	00
4	Almost entire syllabus was covered in the class by the teacher.	03	00	00	00	00
5	The units/sections in the syllabus are properly sequenced.	02	01	00	00	00
6	Syllabus equipped me with necessary technical skills to face the industry/academia	03	00	01	00	00
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	03	00	01	00	00
8	The course material is adequately available	02	01	01	00	00
Feedback on Programme						
9	Relevance of programme for career avenues in future	03	01	00	00	00
10	Relevance of electives to the specialization chosen	03	01	00	00	00
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	04	00	00	00	00



FORM- A2

DEVI AHILYA VISHWAVIDYALAYA, INDORE**Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19****Course Name : M.Sc. Biotechnology****Semester : 1st**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 12

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.	00	01	00	09	02
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	03	07	01
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	01	04	04	03
4	Almost entire syllabus was covered in the class by the teacher.	00	04	03	03	02
5	The units/sections in the syllabus are properly sequenced.	01	01	04	02	04
6	Syllabus equipped me with necessary technical skills to face the industry/academia	01	01	05	02	02
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	02	04	02	03
8	The course material is adequately available	00	01	04	03	04
Feedback on Programme						
9	Relevance of programme for career avenues in future	00	03	02	05	02
10	Relevance of electives to the specialization chosen	00	00	03	07	01
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	02	03	05	01



FORM- A2

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGYAcademic Year : **2018-19****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19**Course Name : **M.Sc. Biotechnology**Semester : **3rd**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 11

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.	01	03	05	01	01
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	01	00	08	01	01
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	02	06	02	00	01
4	Almost entire syllabus was covered in the class by the teacher.	07	01	02	00	01
5	The units/sections in the syllabus are properly sequenced.	04	02	04	00	01
6	Syllabus equipped me with necessary technical skills to face the industry/academia	06	04	00	00	01
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	06	01	02	01	01
8	The course material is adequately available	04	03	02	01	01
Feedback on Programme						
9	Relevance of programme for career avenues in future	04	02	01	00	01
10	Relevance of electives to the specialization chosen	06	01	00	00	01
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	05	01	01	01	00



FORM- A2

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

SCHOOL OF BIOTECHNOLOGYAcademic Year : **2018-19****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19**Course Name : **M.Sc. Genetic Engineering**Semester : **1st**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : **09**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.	01	01	02	04	01
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	01	02	04	01	01
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	03	00	05	01
4	Almost entire syllabus was covered in the class by the teacher.	01	00	03	03	02
5	The units/sections in the syllabus are properly sequenced.	01	00	04	02	02
6	Syllabus equipped me with necessary technical skills to face the industry/academia	01	02	03	02	01
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	02	03	02	02
8	The course material is adequately available	00	00	04	04	01
Feedback on Programme						
9	Relevance of programme for career avenues in future	00	02	00	05	02
10	Relevance of electives to the specialization chosen	01	00	03	01	03
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	02	01	01	04	01

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF BIOTECHNOLOGY**Academic Year : **2018-19**Course Name : **M.Sc. Genetic Engineering**Semester : **3rd**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

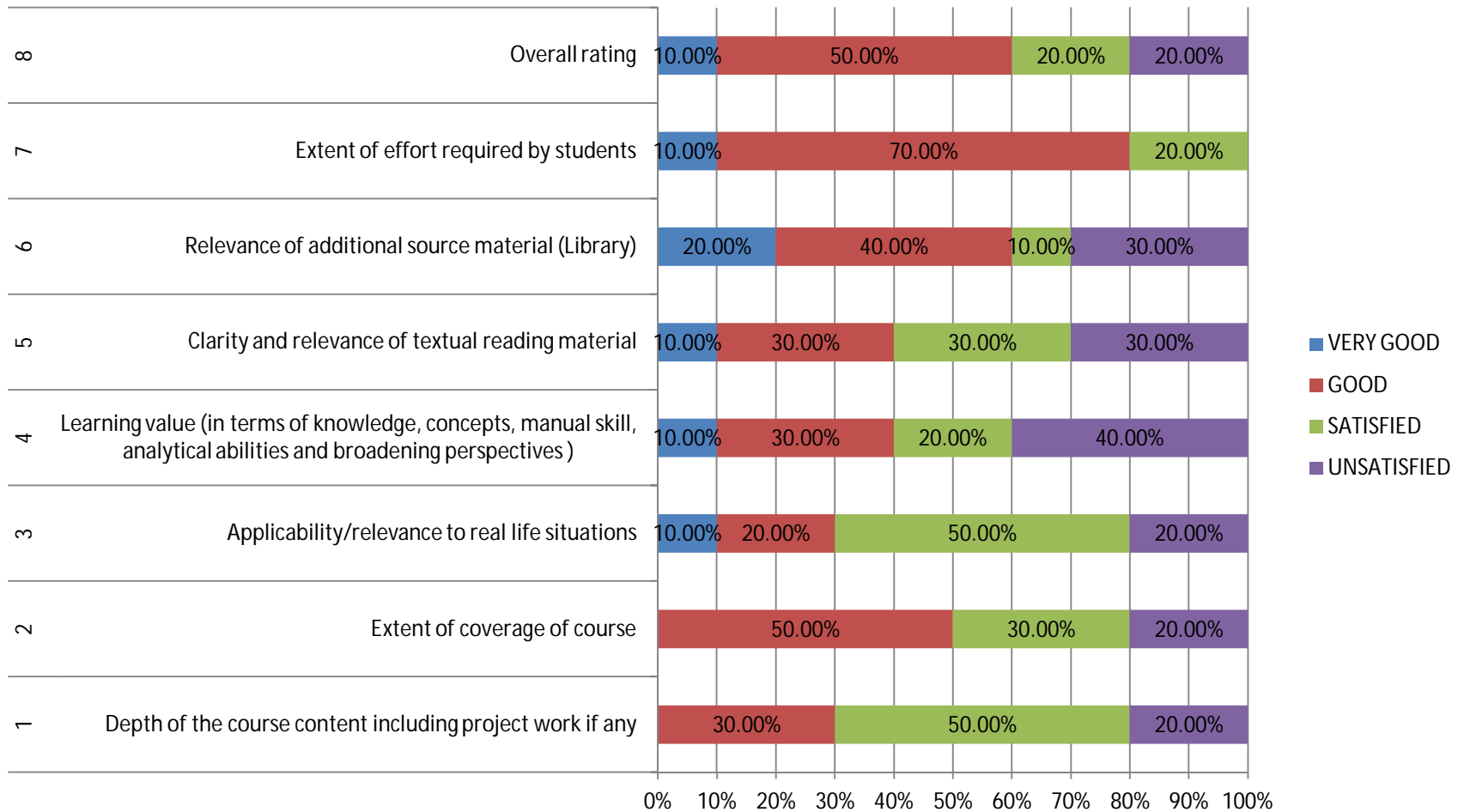
No. of students participated in Feedback : 01

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.	00	00	01	00	00
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	01	00	00
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	01	00	00	00	00
4	Almost entire syllabus was covered in the class by the teacher.	01	00	00	00	00
5	The units/sections in the syllabus are properly sequenced.	00	00	01	00	00
6	Syllabus equipped me with necessary technical skills to face the industry/academia	01	00	00	00	00
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	01	00	00	00	00
8	The course material is adequately available	01	00	00	00	00
Feedback on Programme						
9	Relevance of programme for career avenues in future	01	00	00	00	00
10	Relevance of electives to the specialization chosen	01	00	00	00	00
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	00	00	00	00

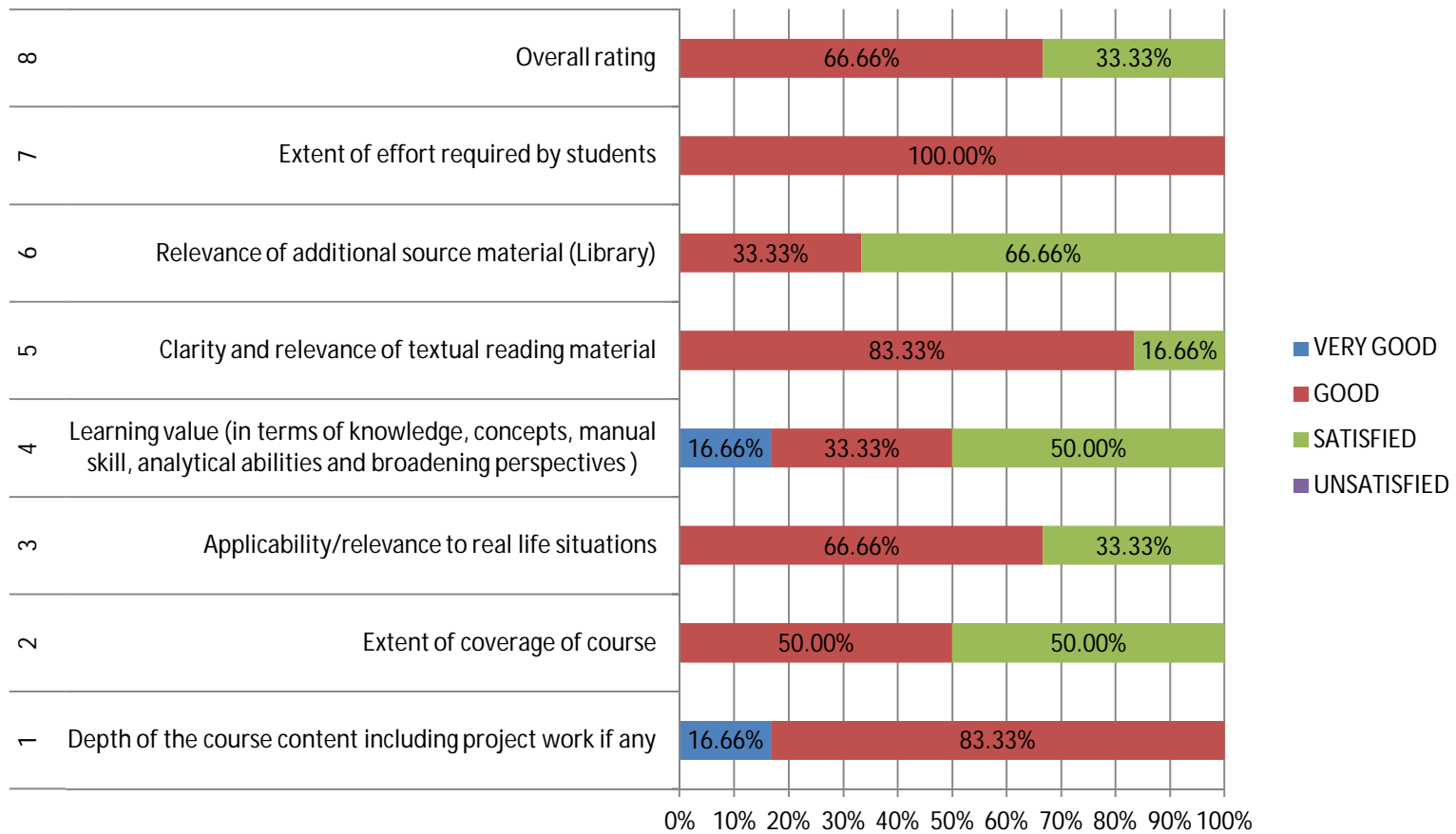
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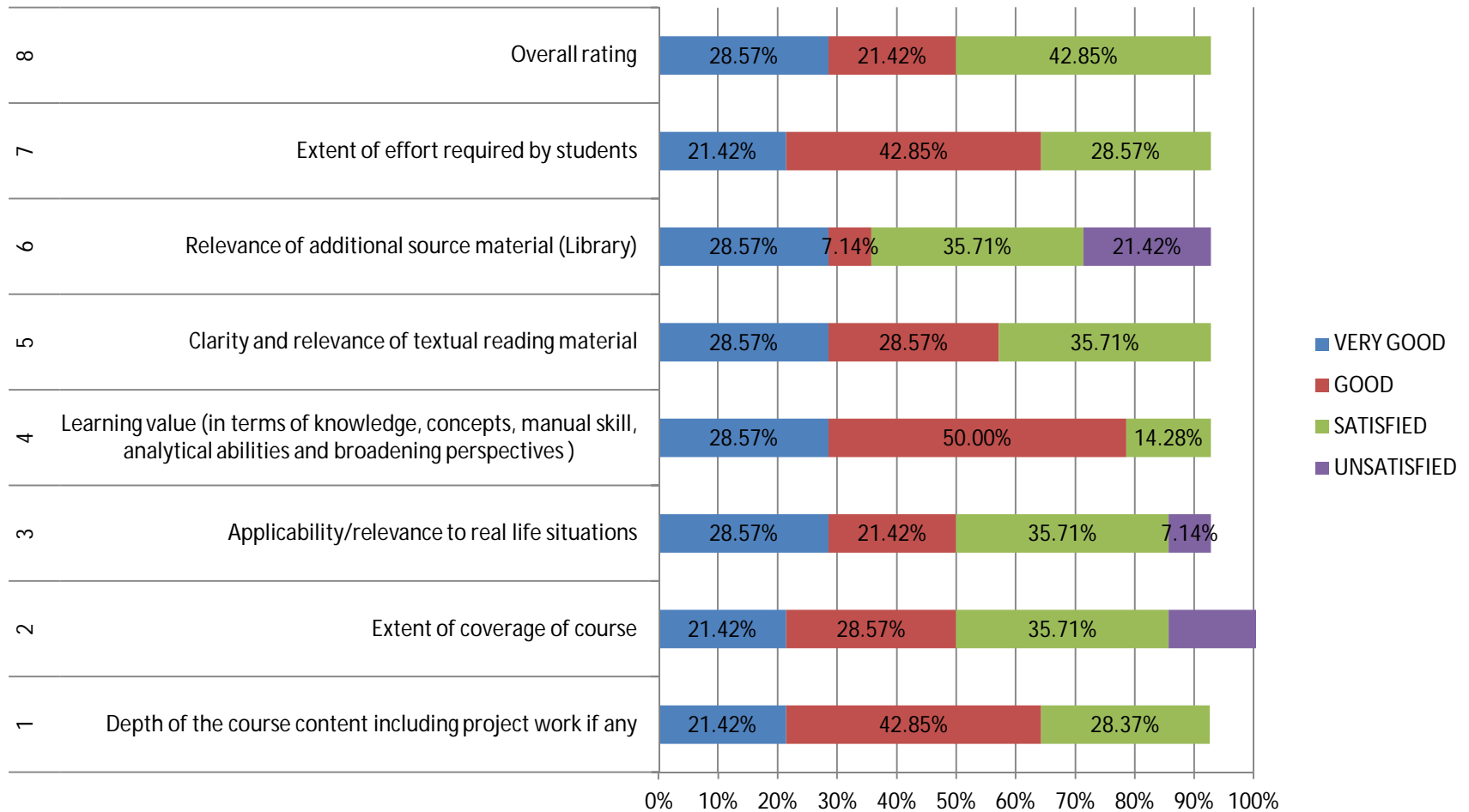
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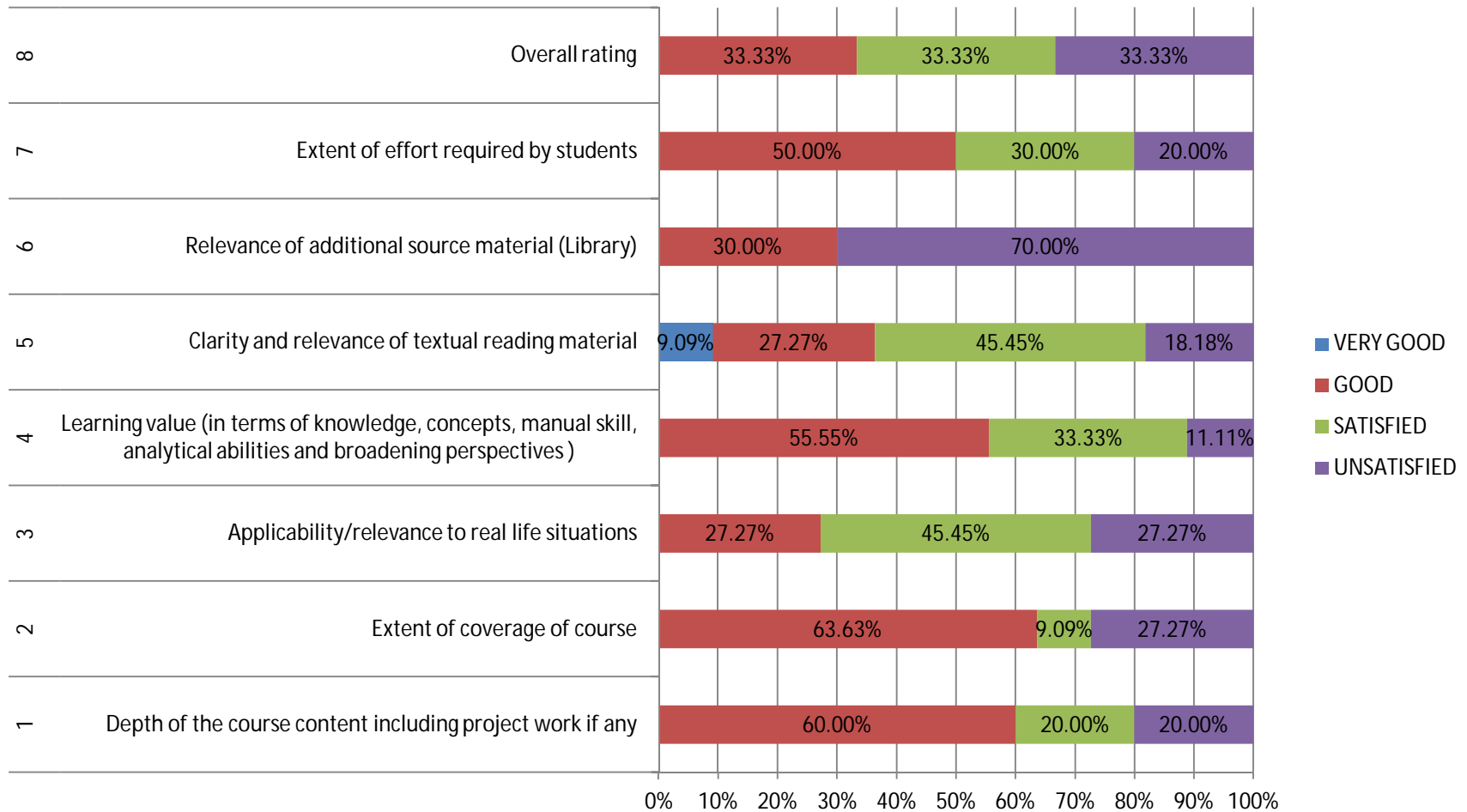
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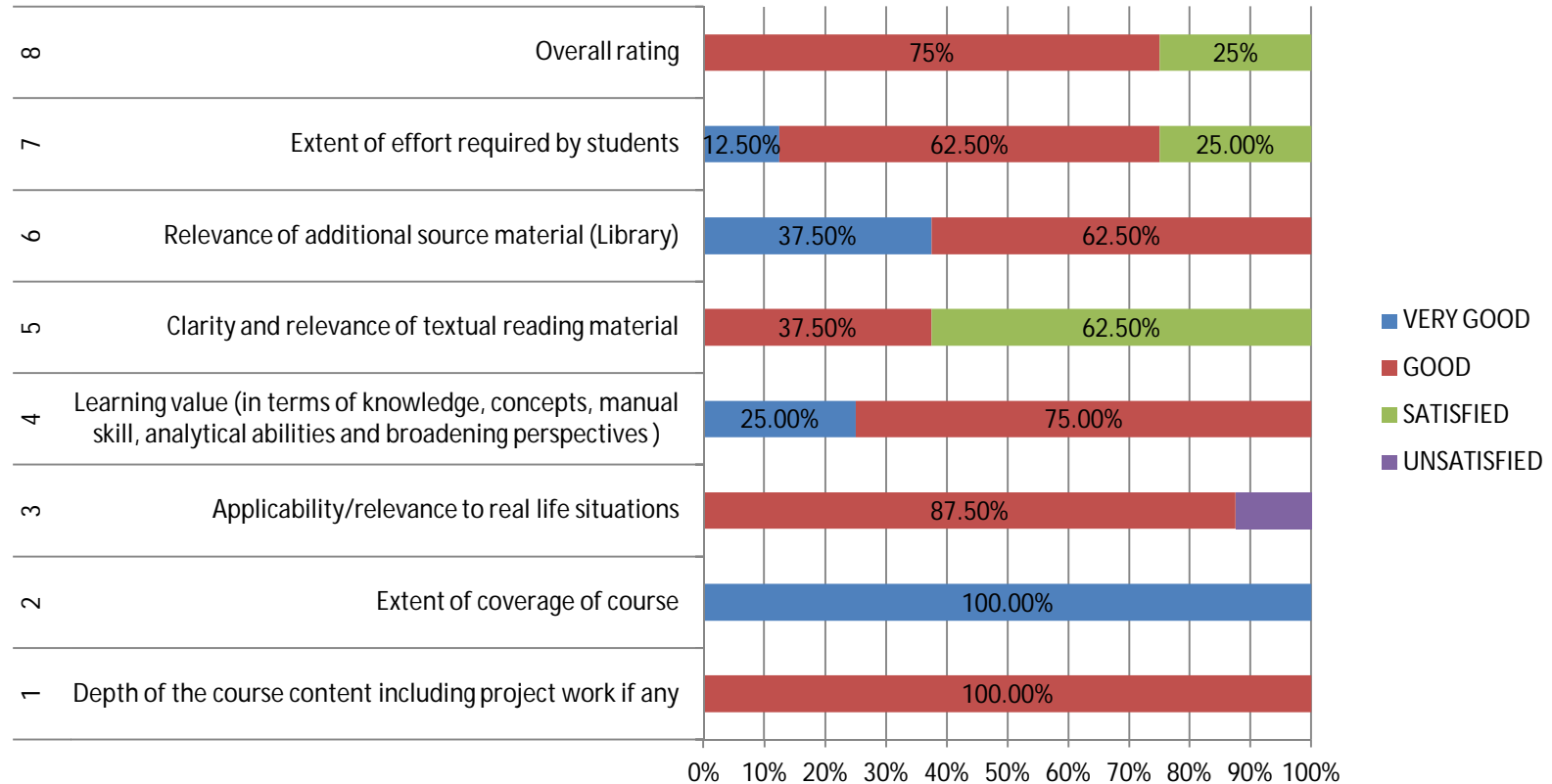
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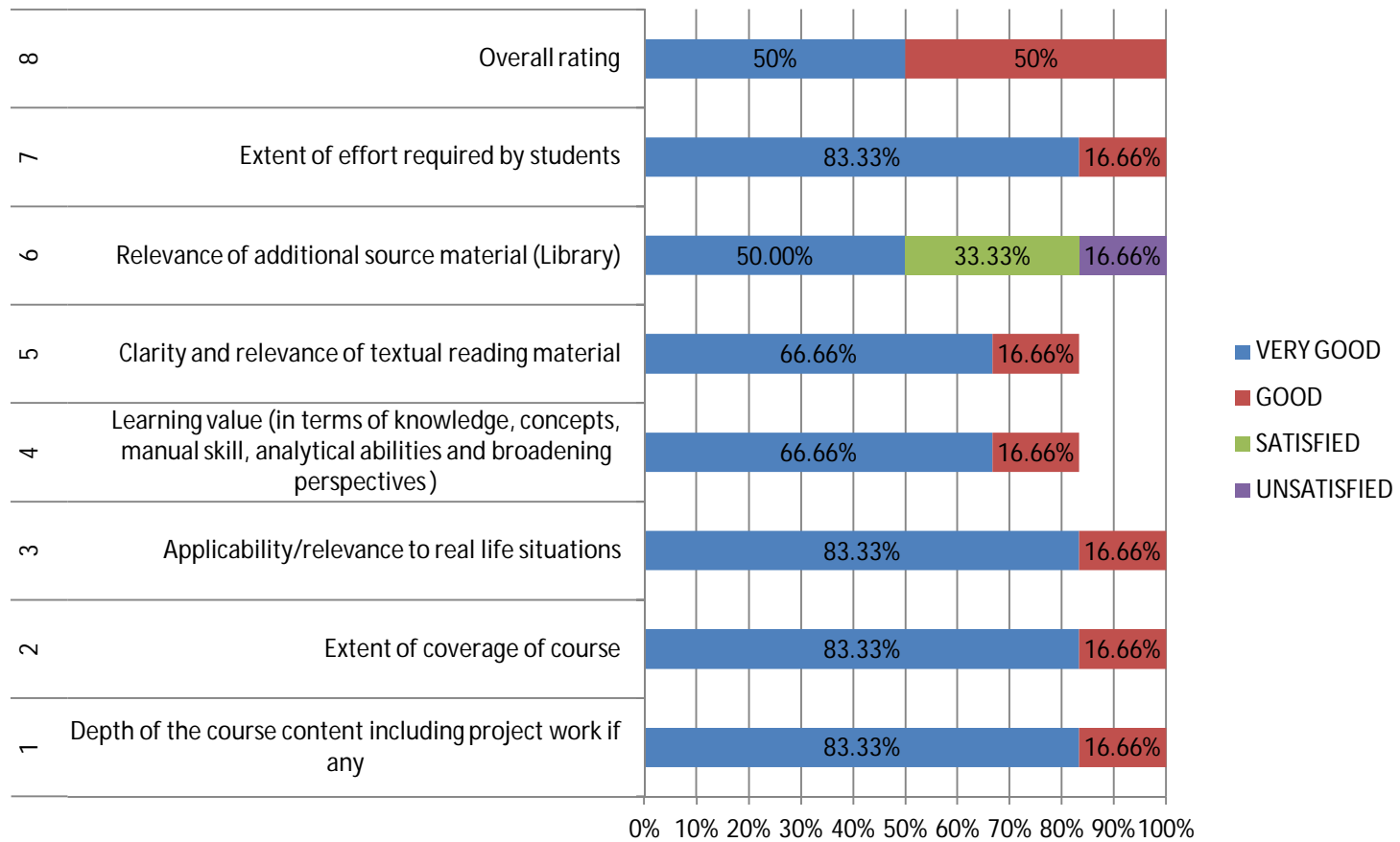
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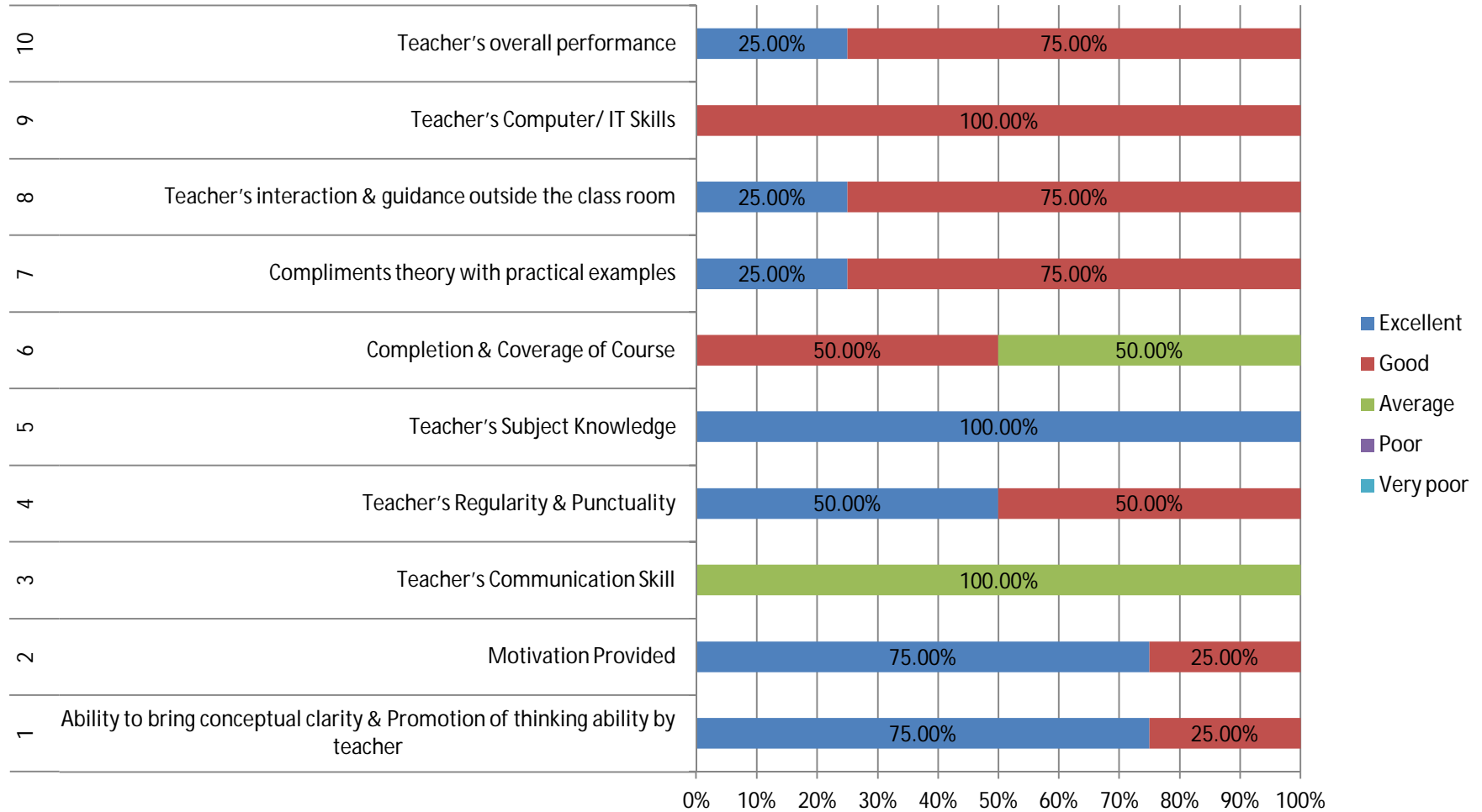


M.Sc. Genetic Engineering IV Sem

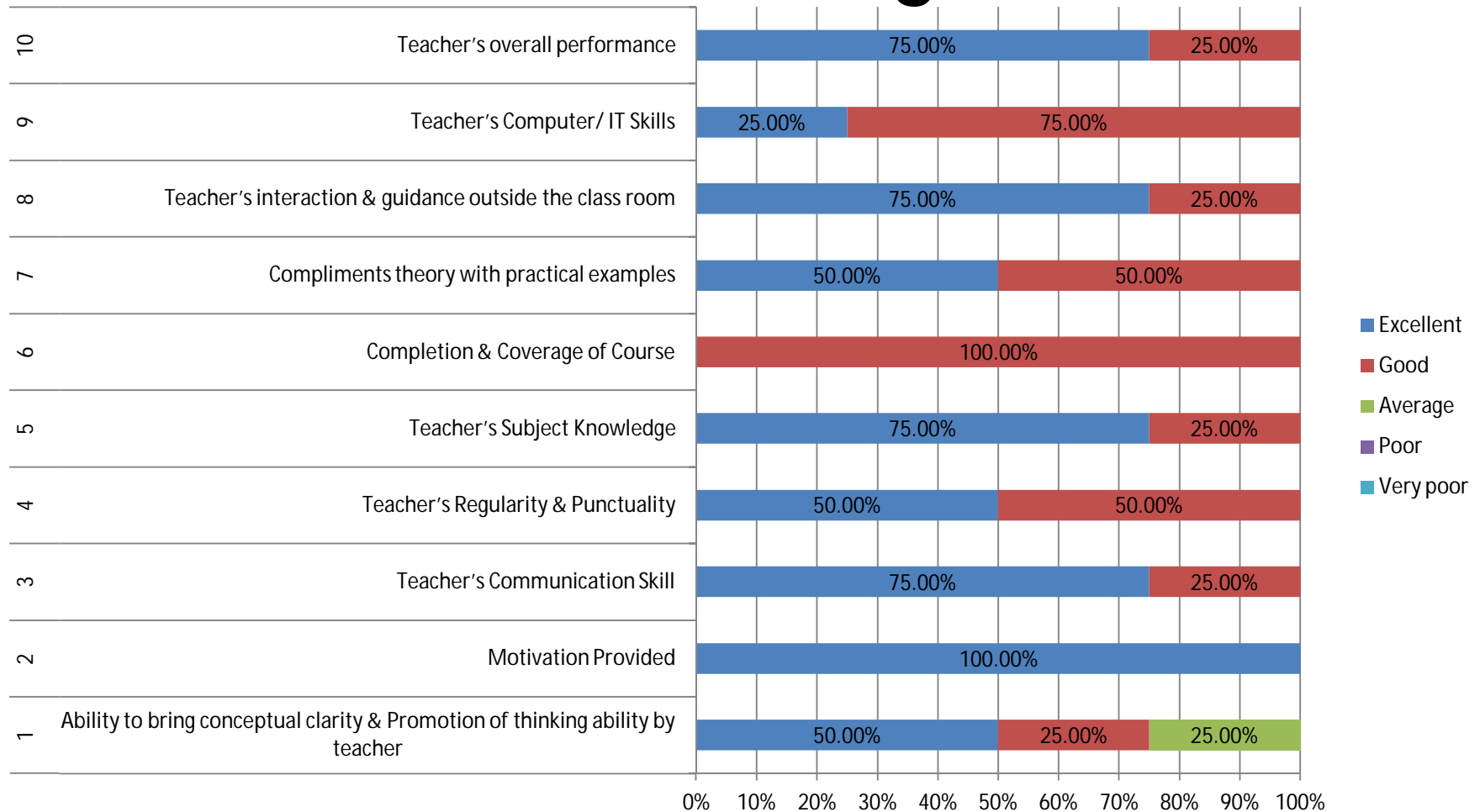


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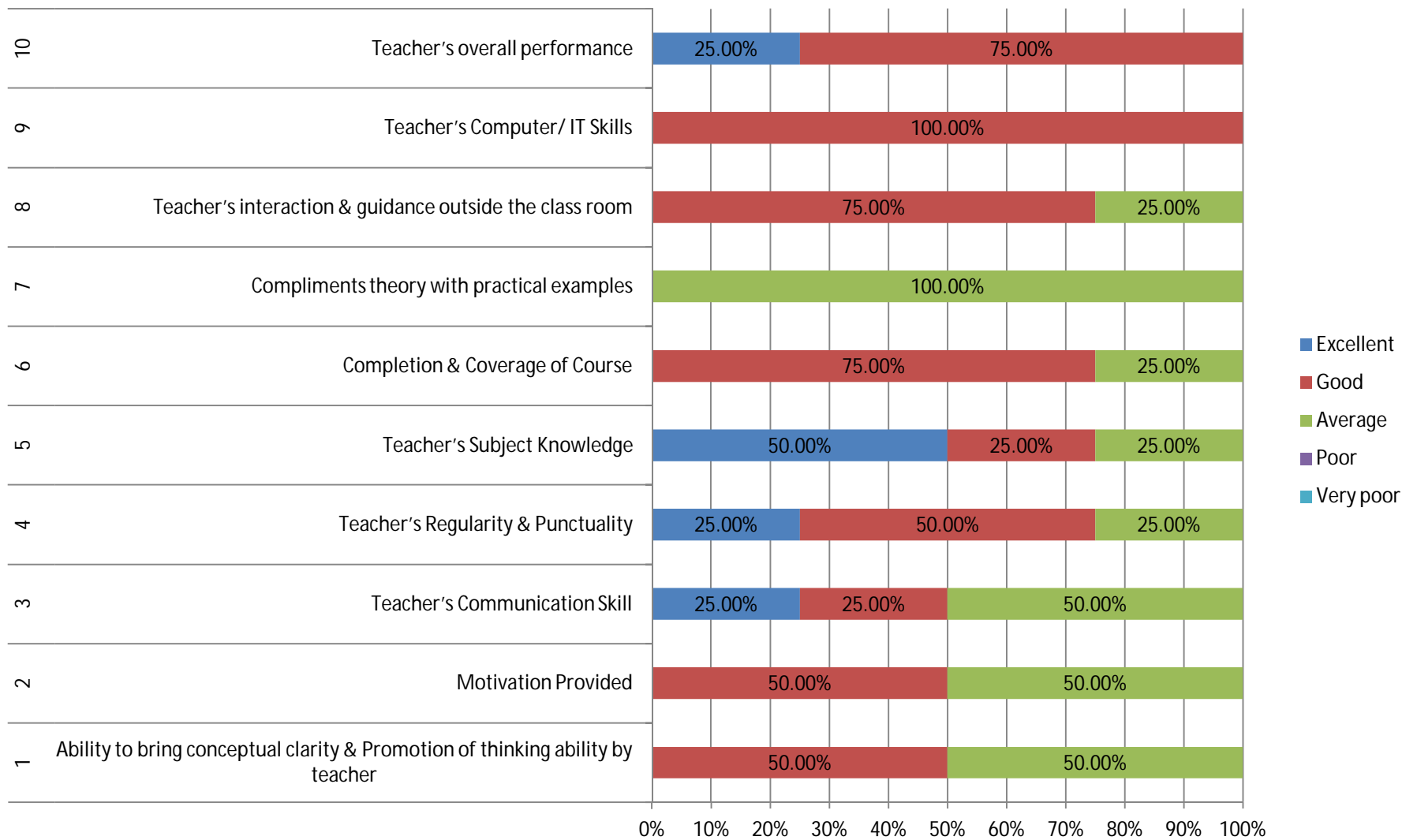
Dr. Anil Kumar



Dr. Hamendra Singh Parmar

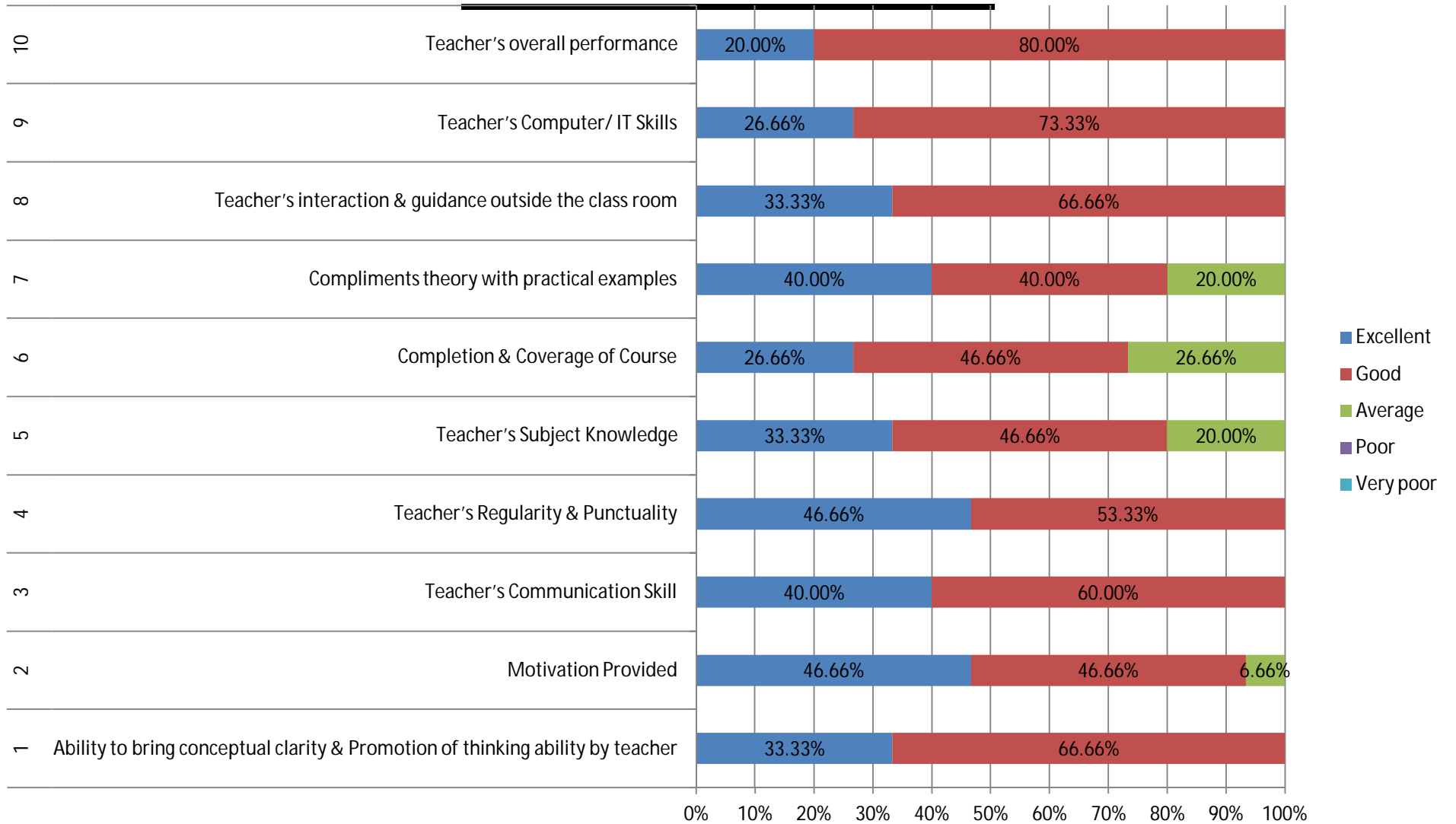


Ms. Shweta Nakul

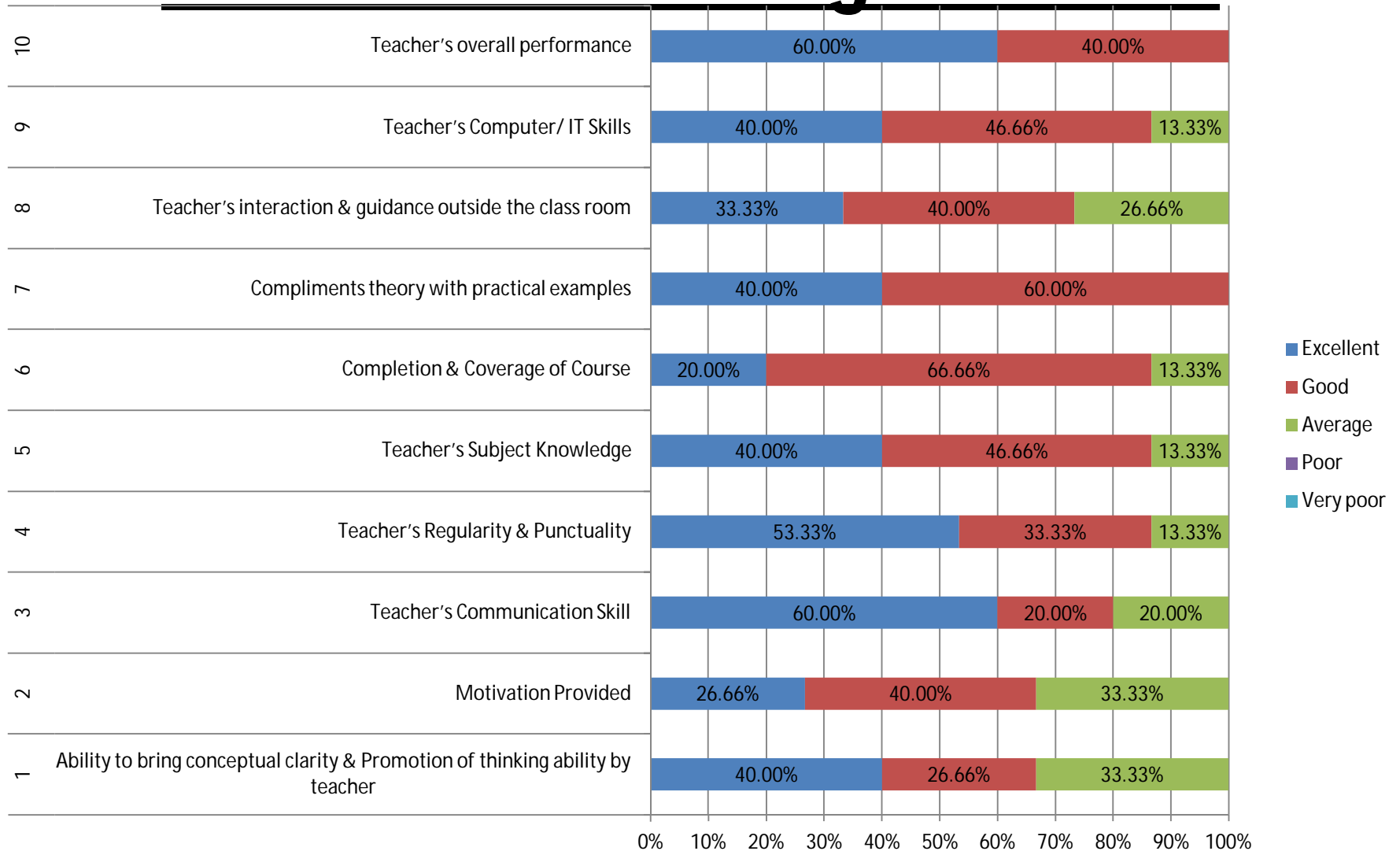


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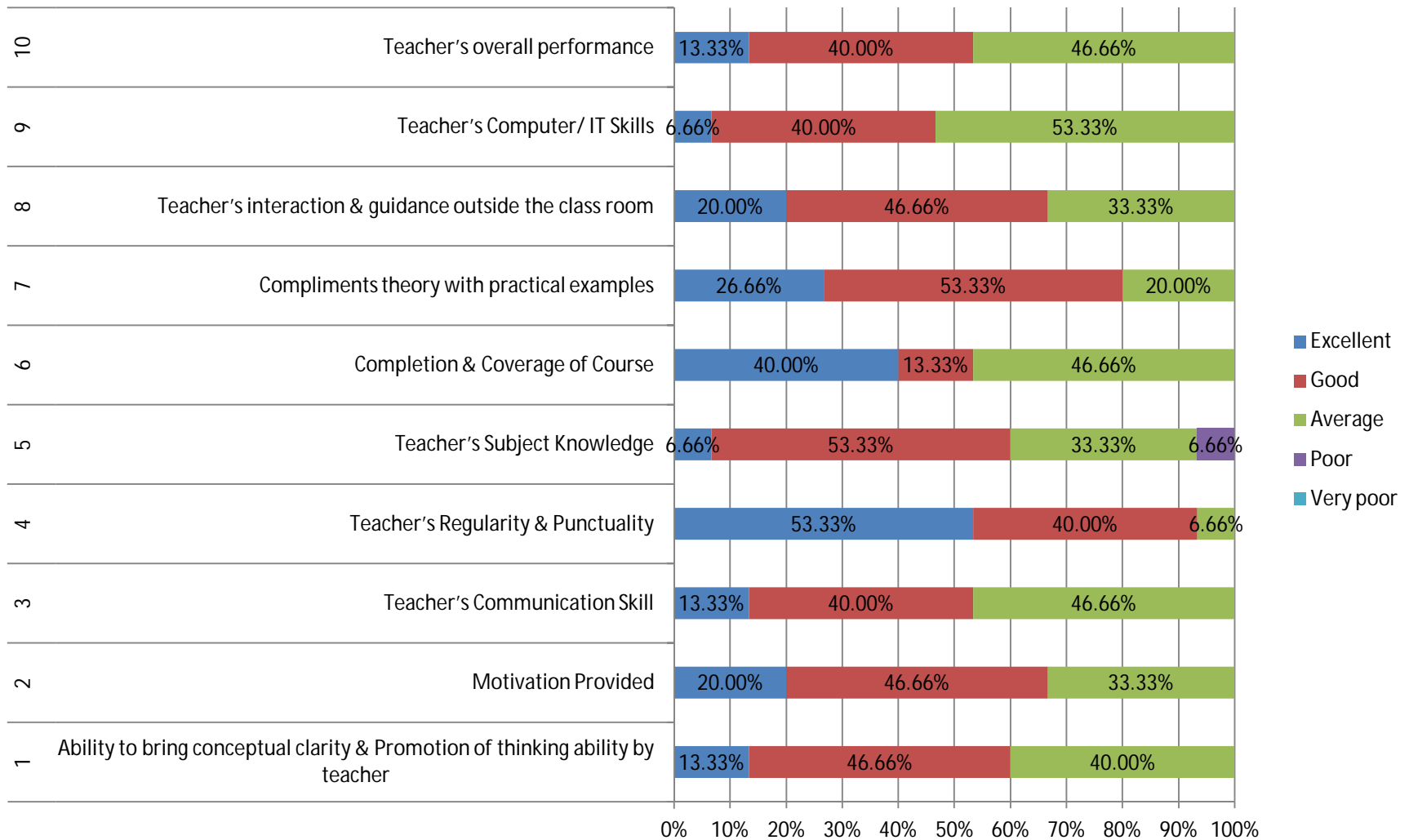
Dr. Anil Kumar



Dr. Hamendra Singh Parmar

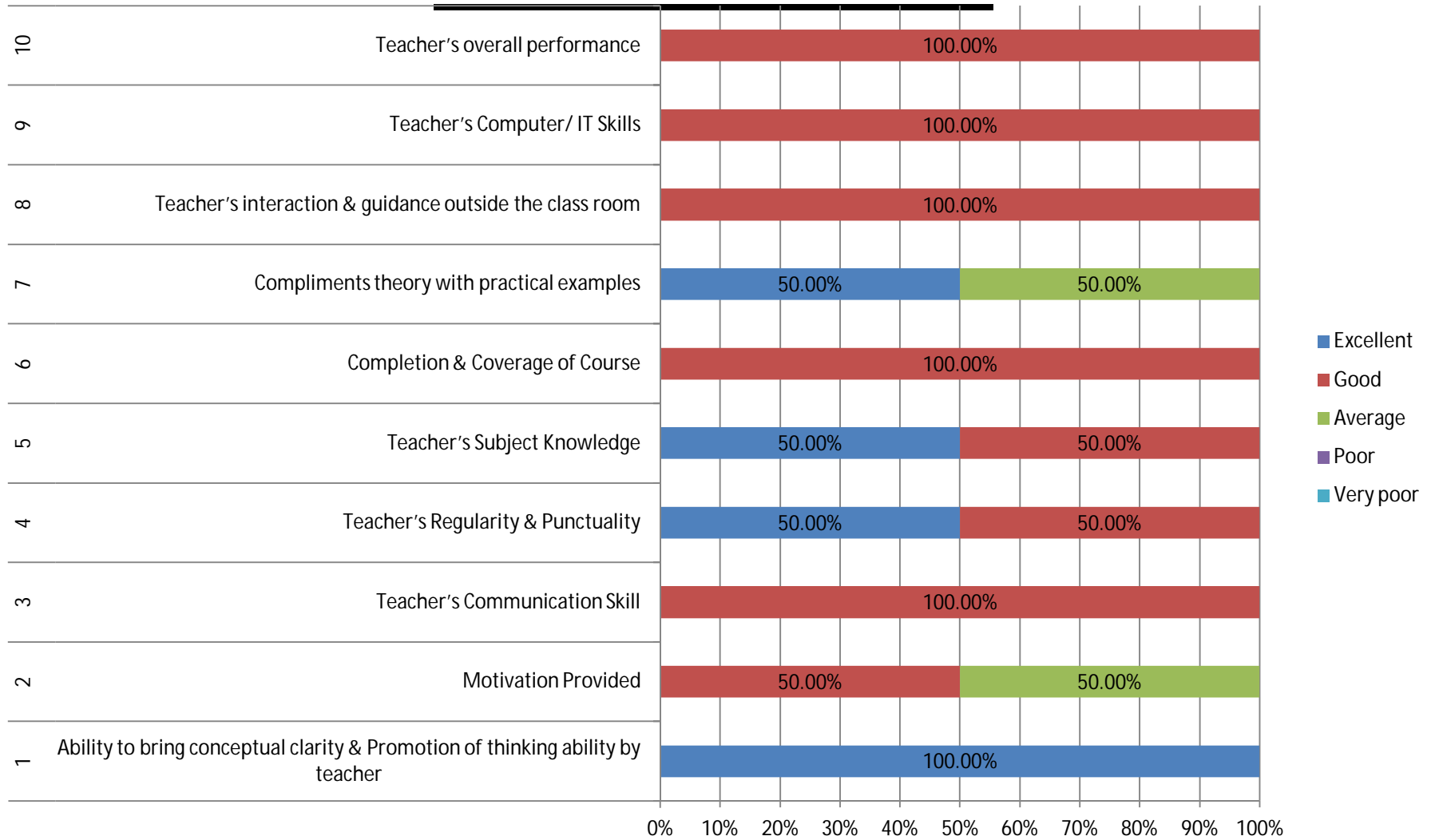


Ms. Nikita Chordia

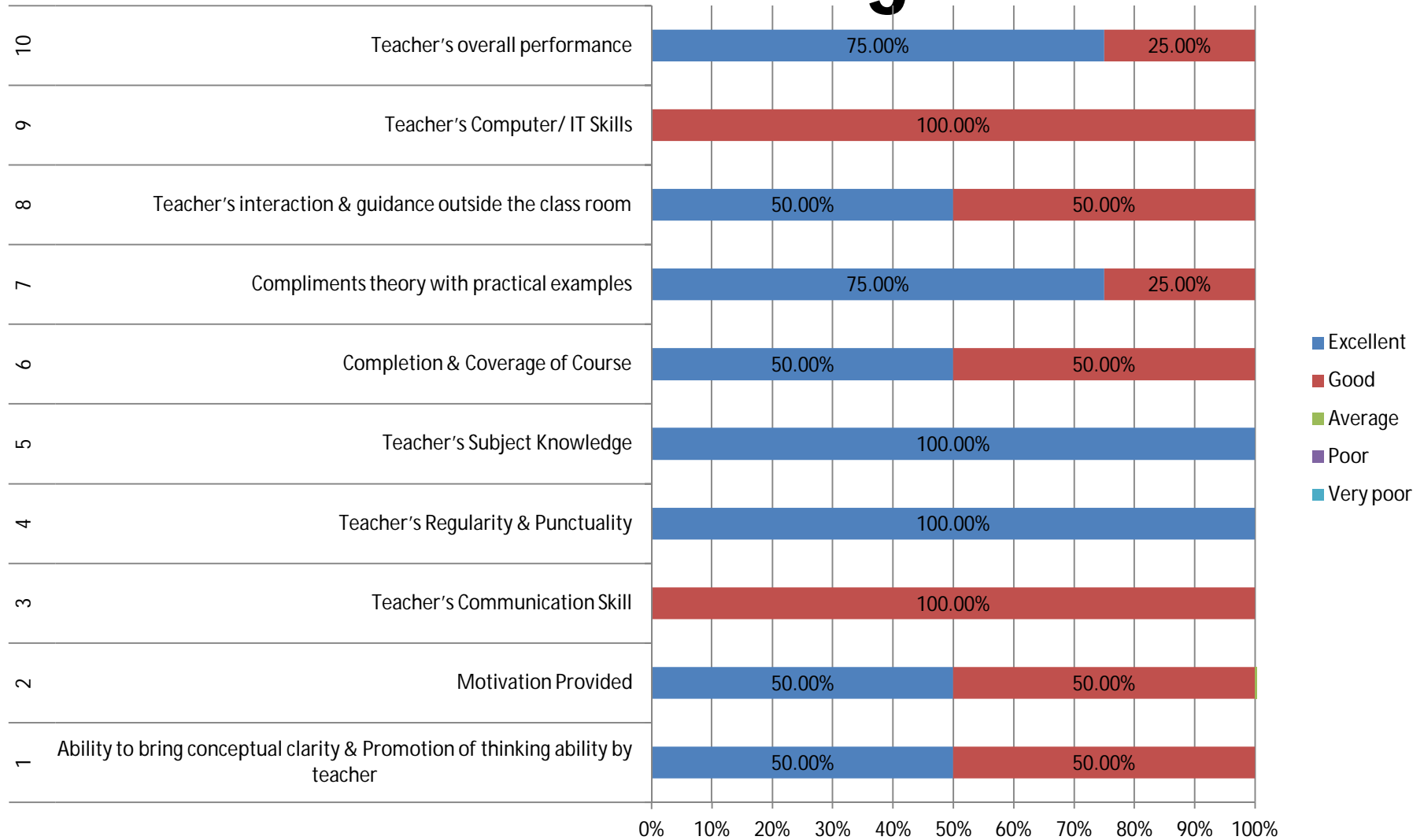


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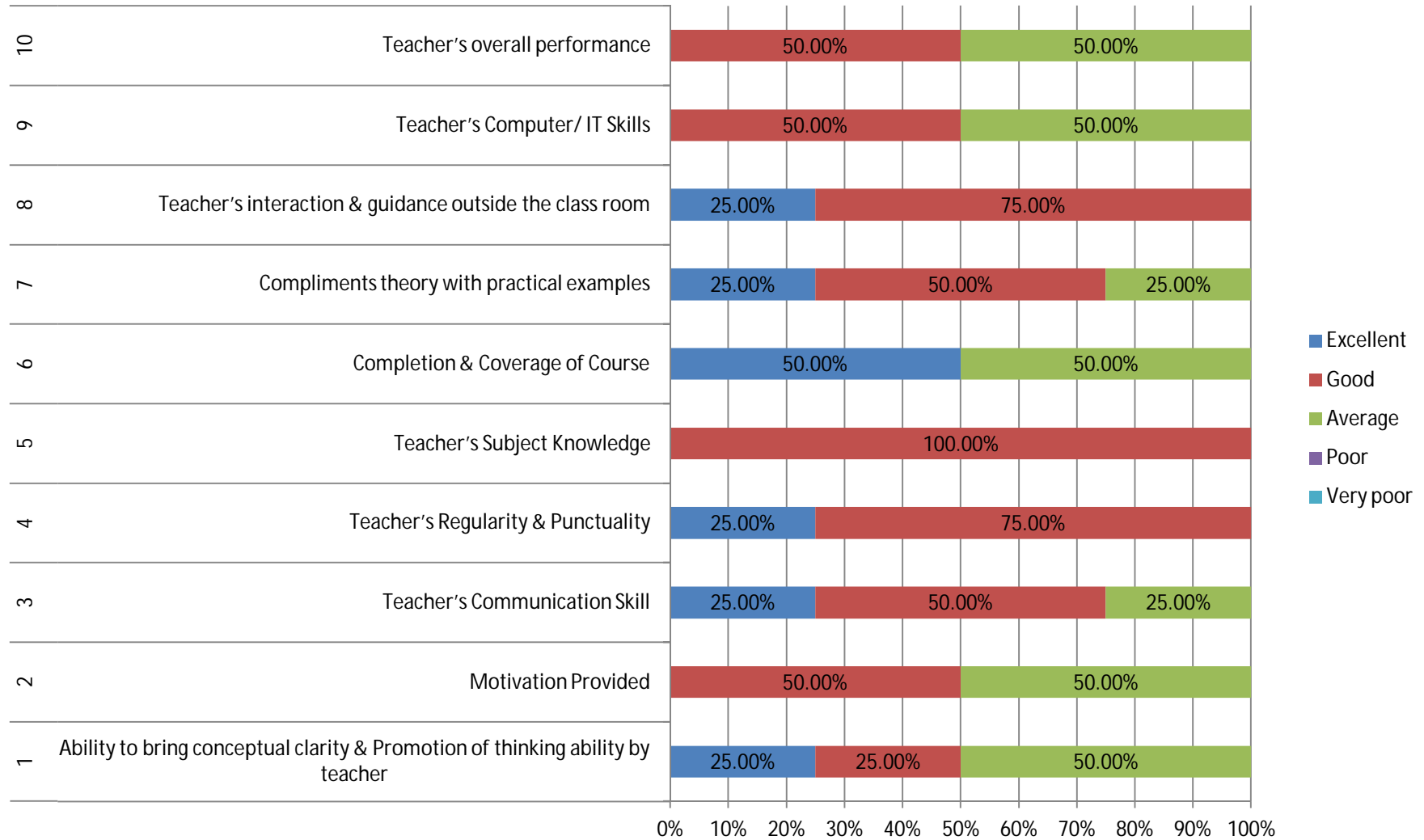
Dr. Anil Kumar



Dr. Hamendra Singh Parmar

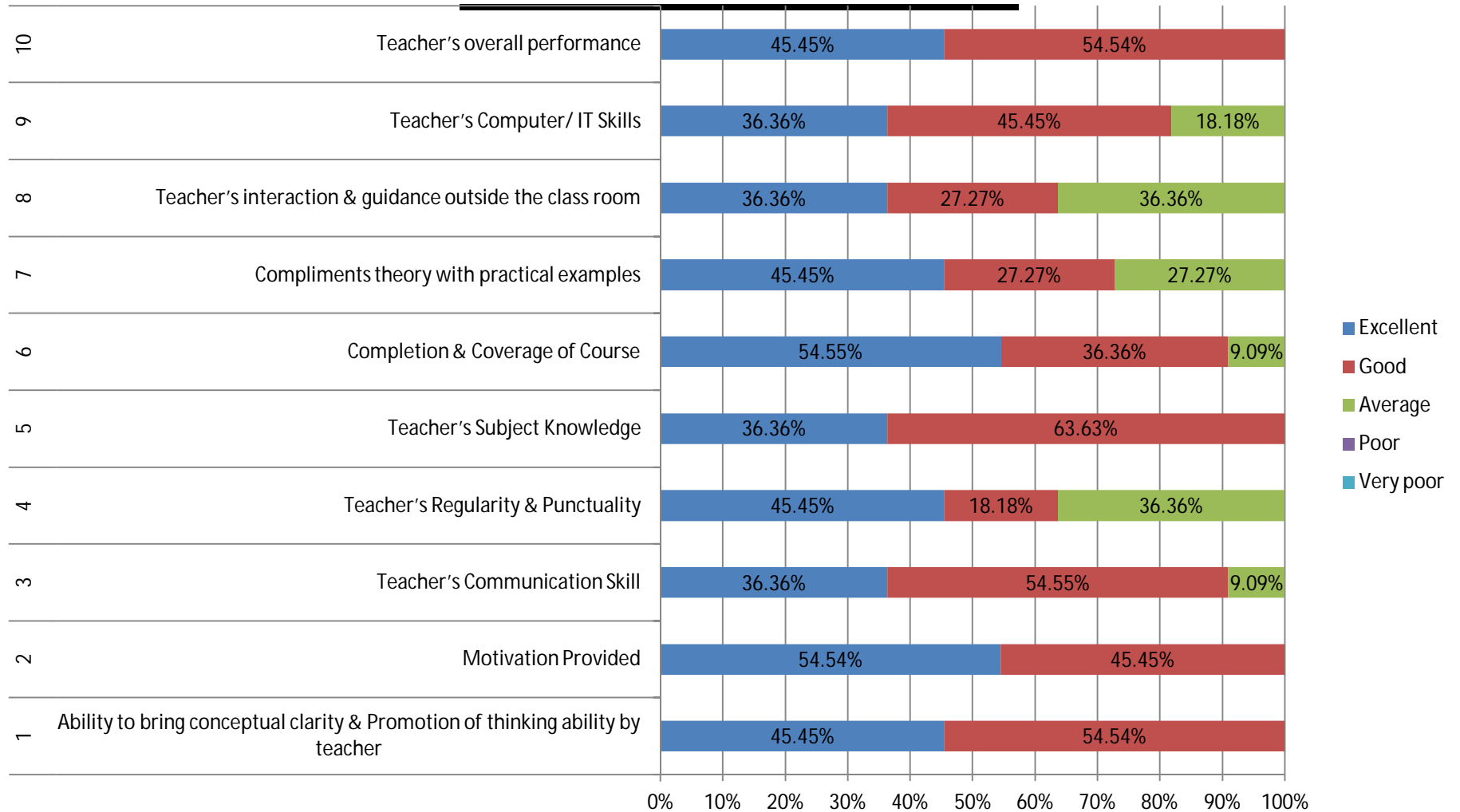


Ms. Shweta Nakul

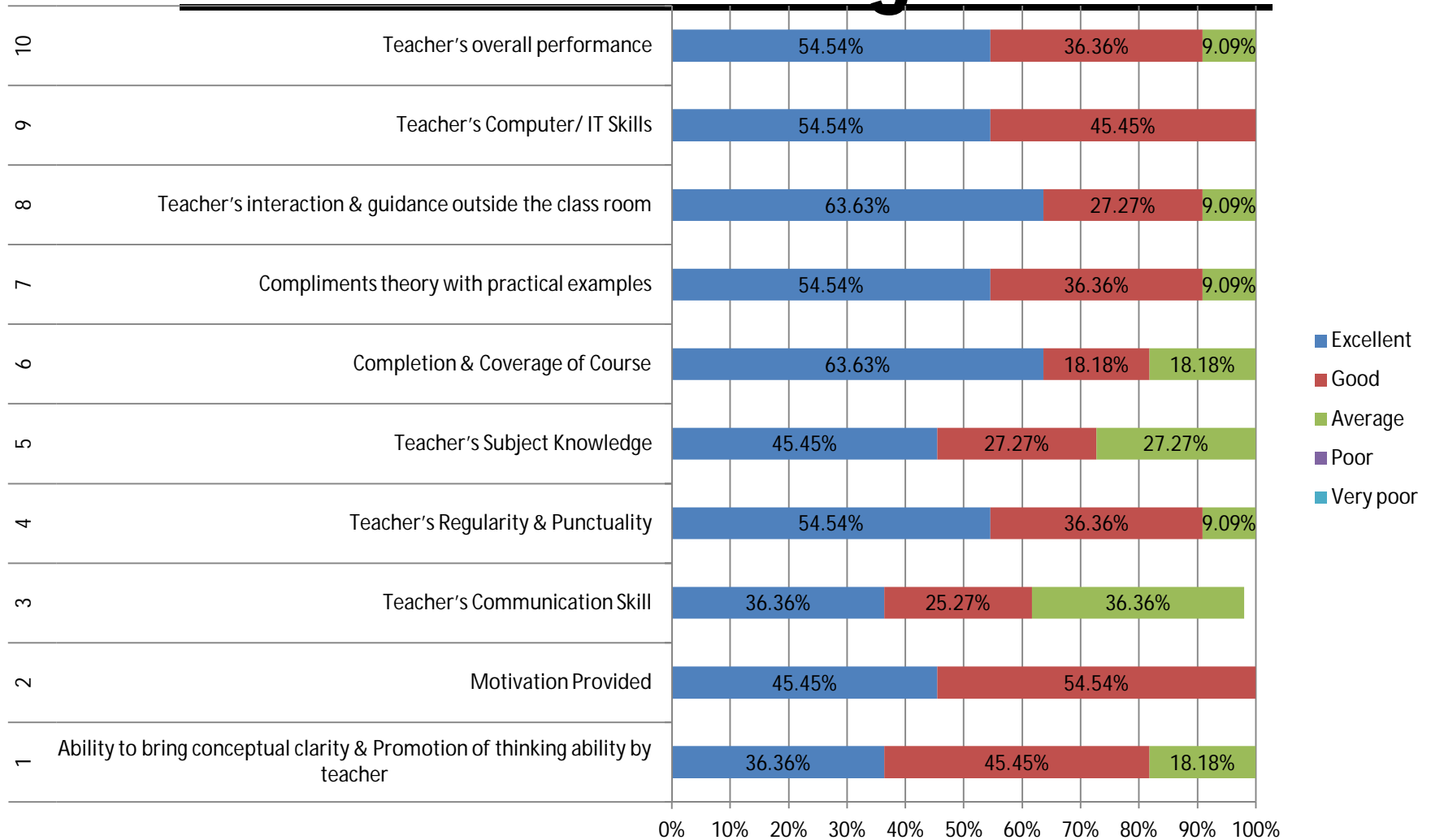


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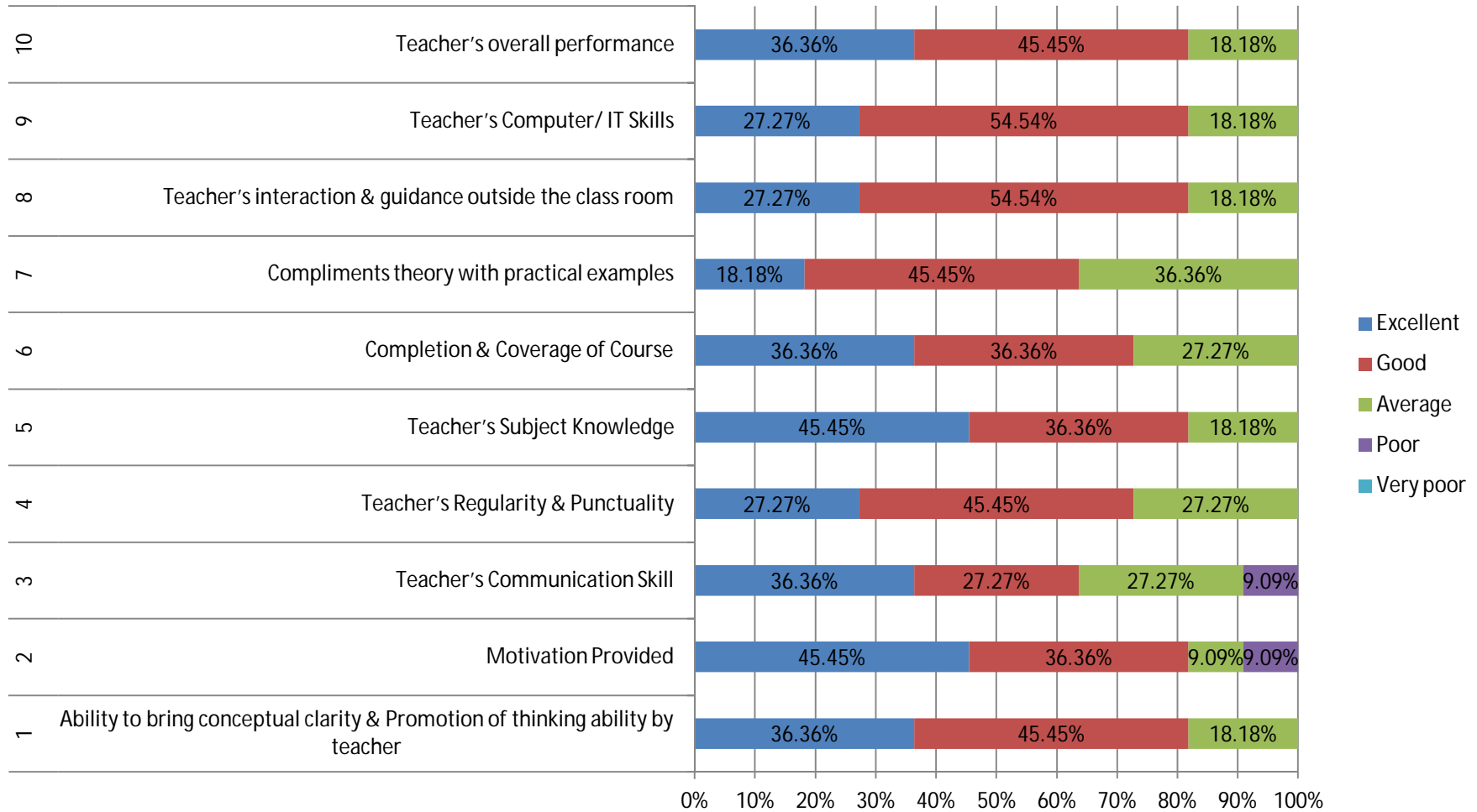
Dr. Anil Kumar



Dr. Hamendra Singh Parmar

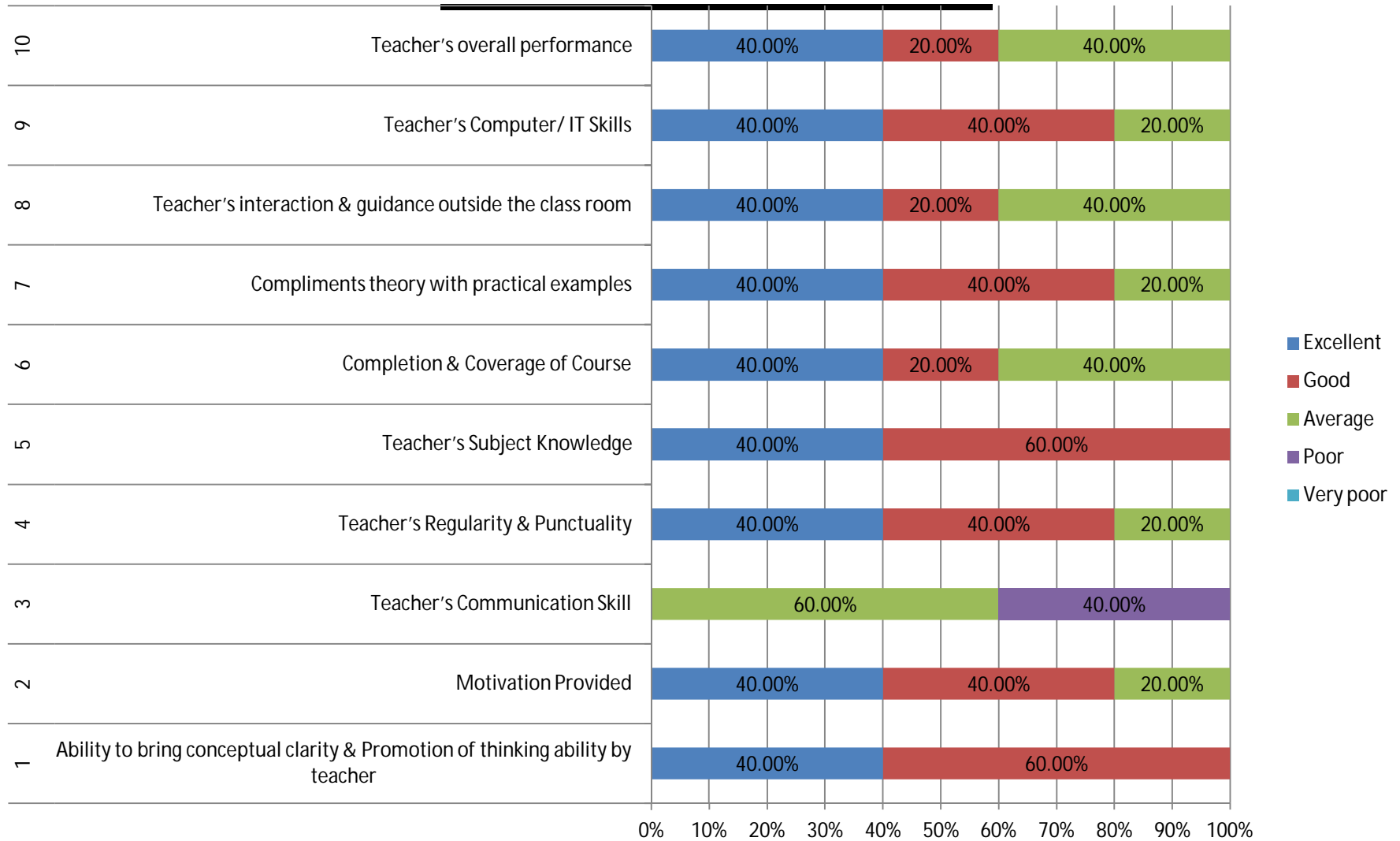


Ms. Shweta Nakul

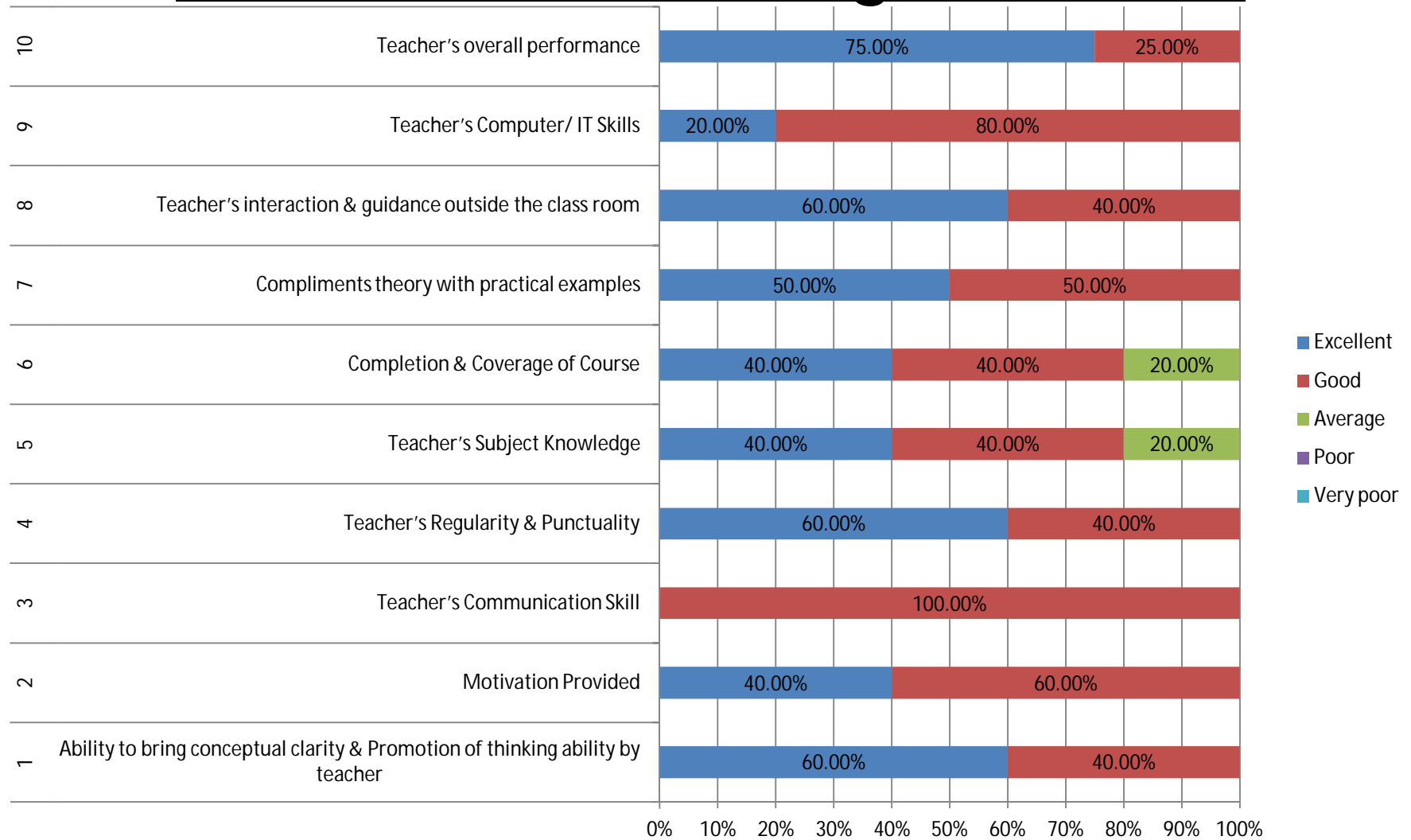


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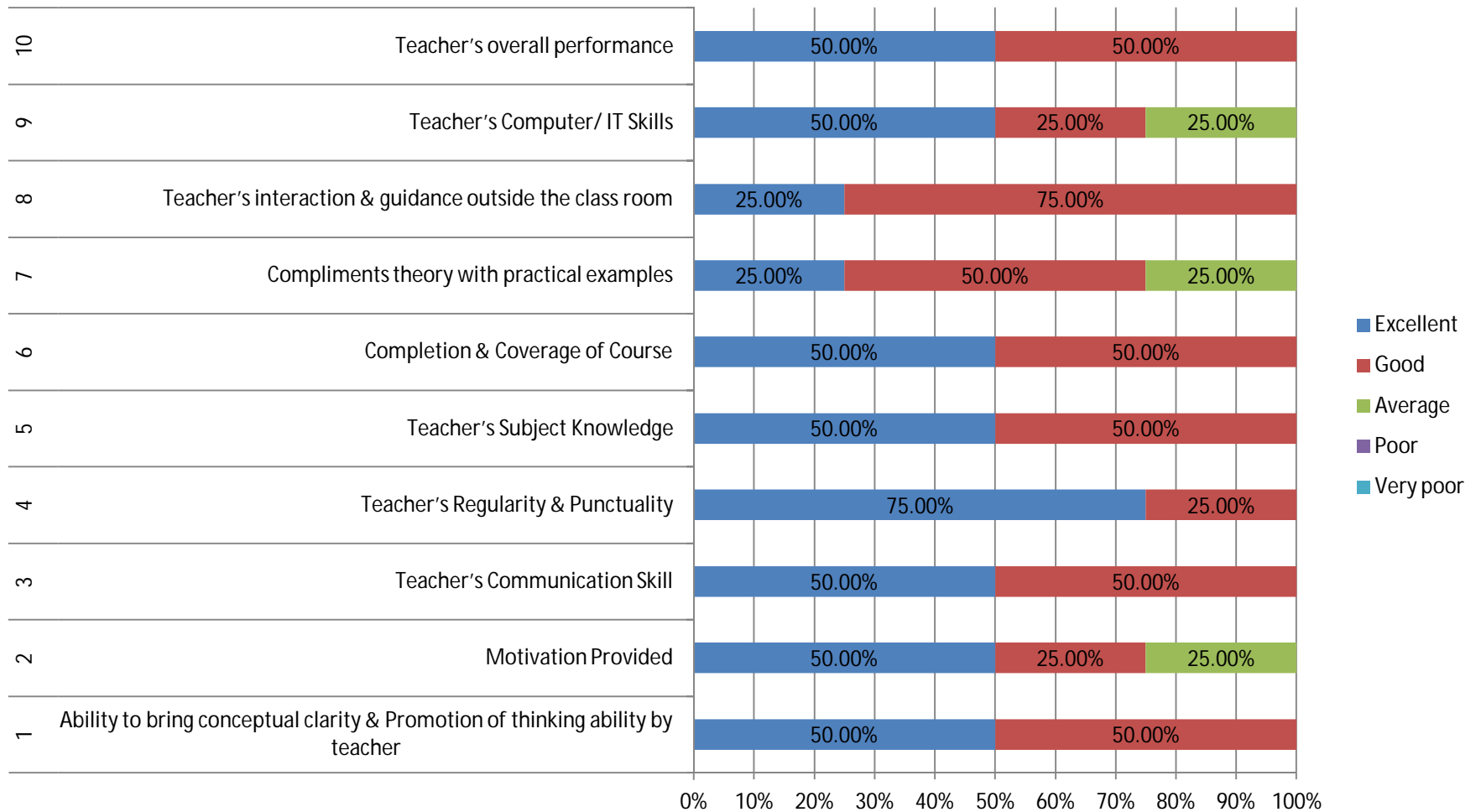
Dr. Anil Kumar



Dr. Hamendra Singh Parmar

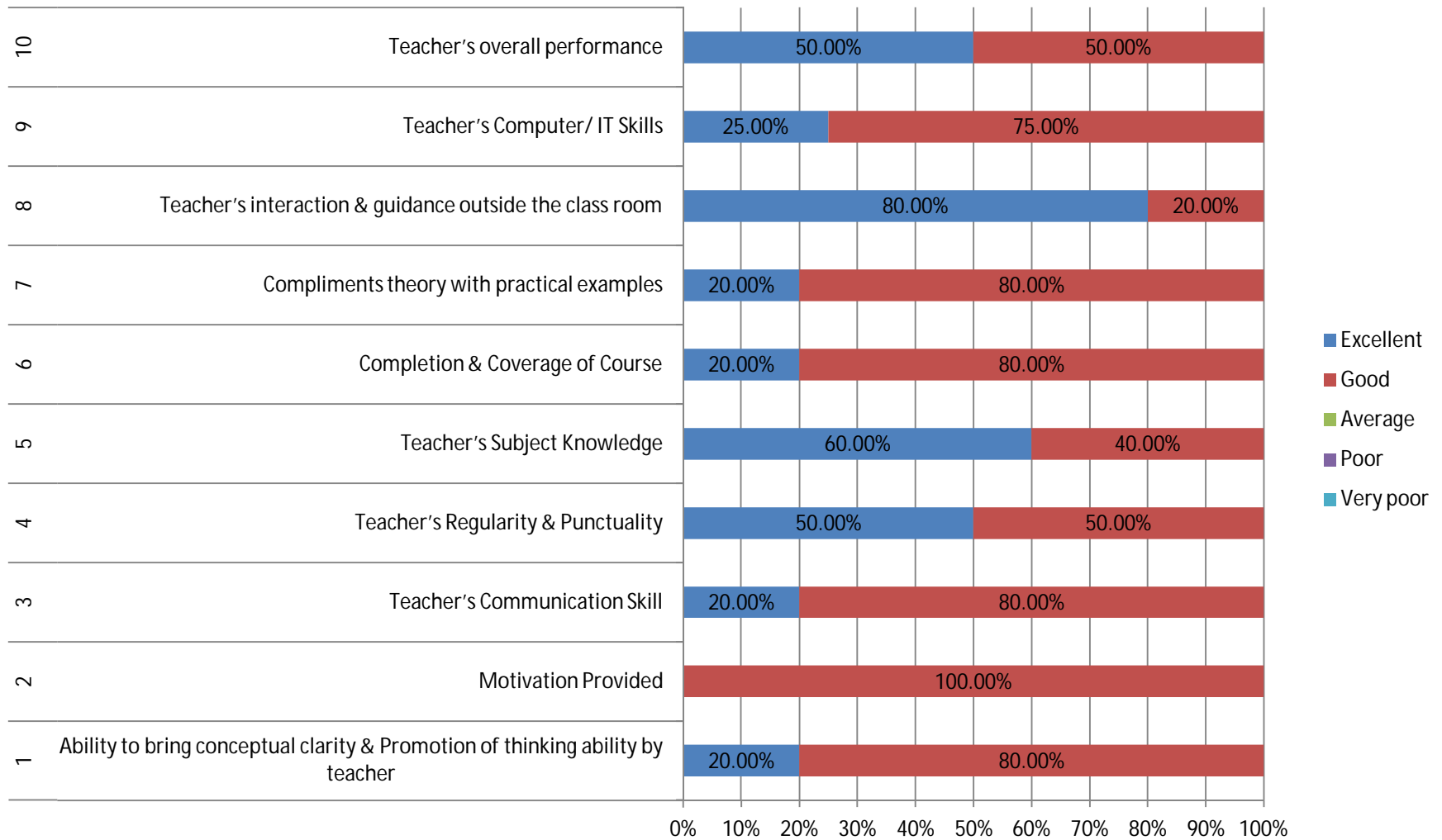


Ms. Nikita Chordia

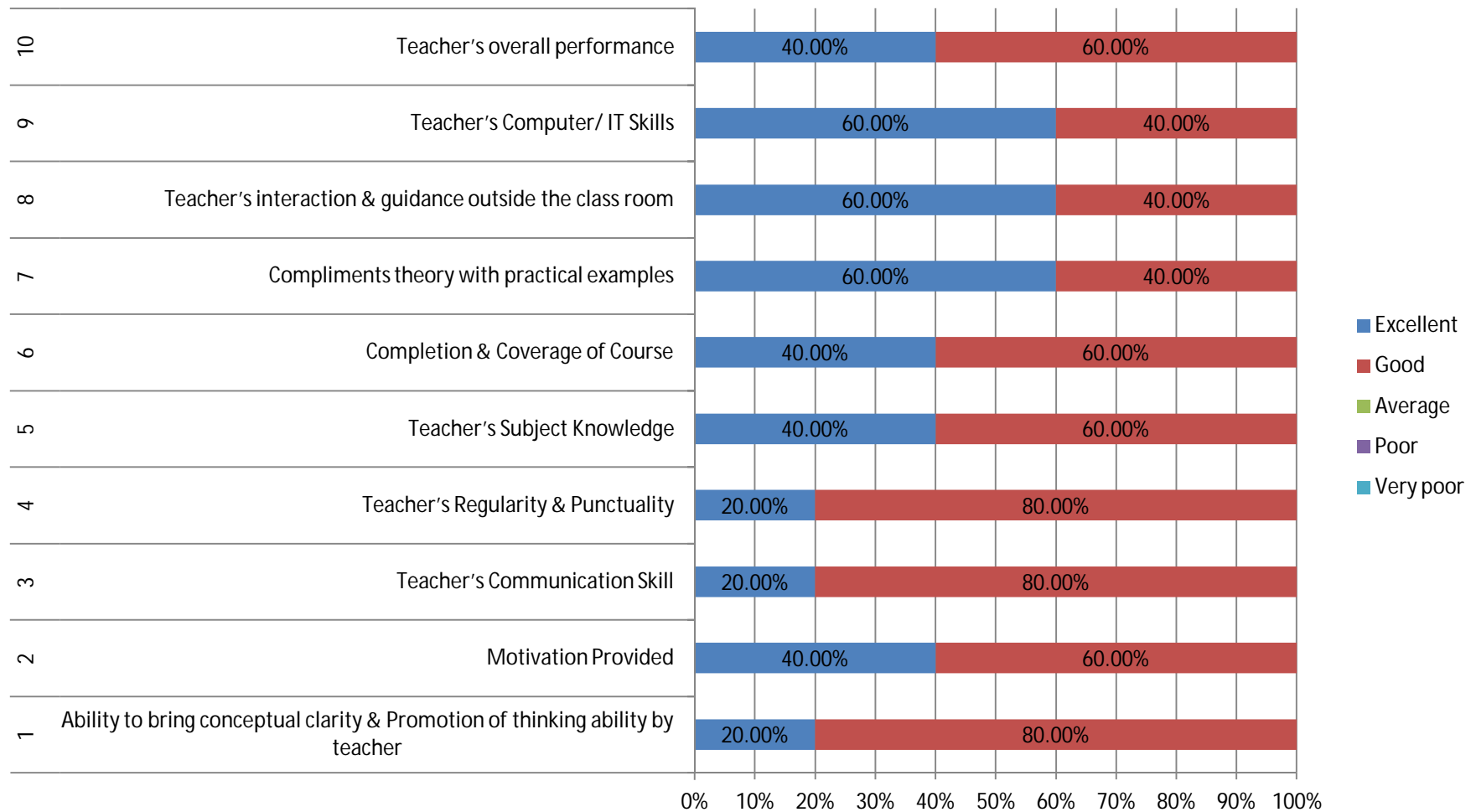


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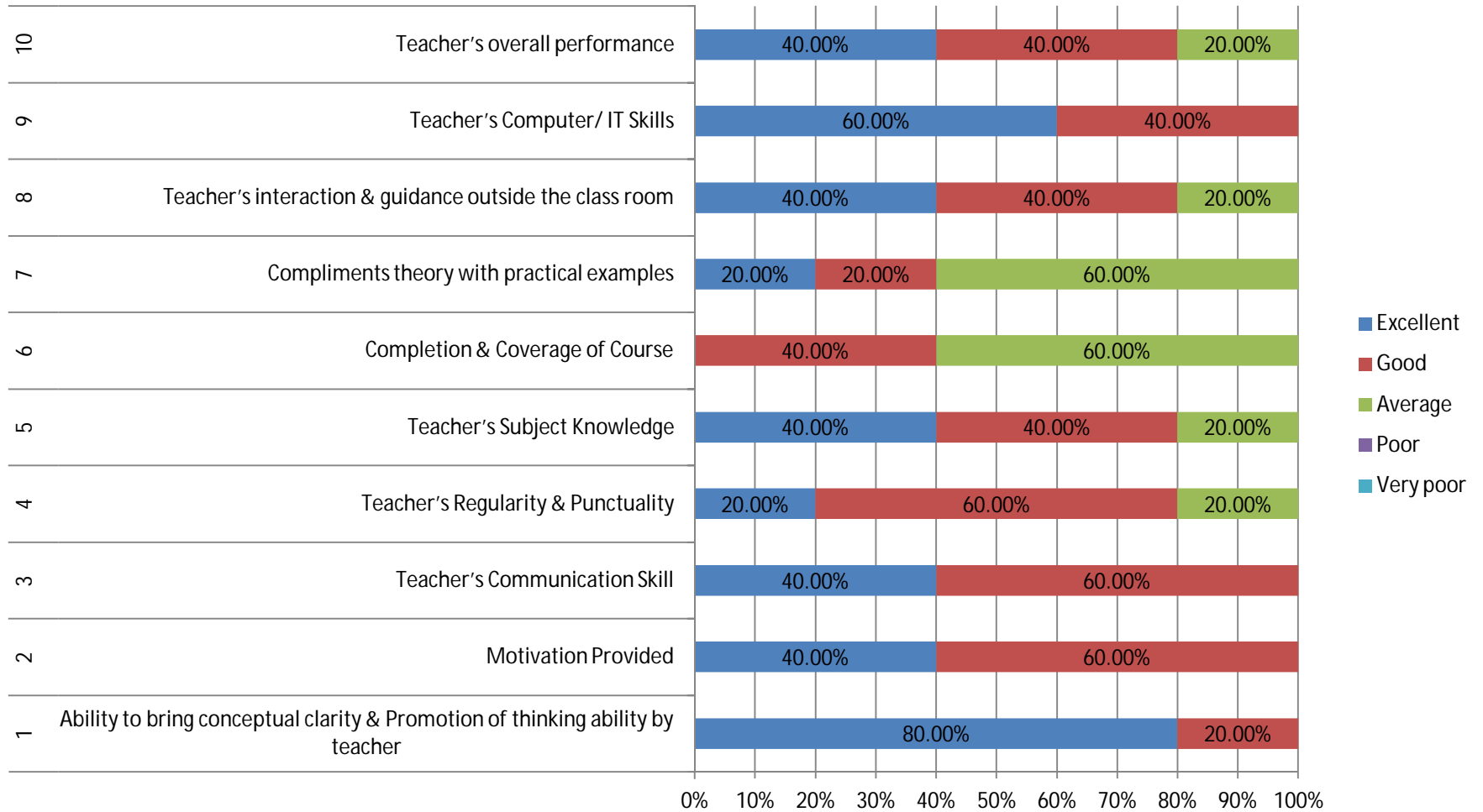
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Dr. Hamendra Singh Parmar



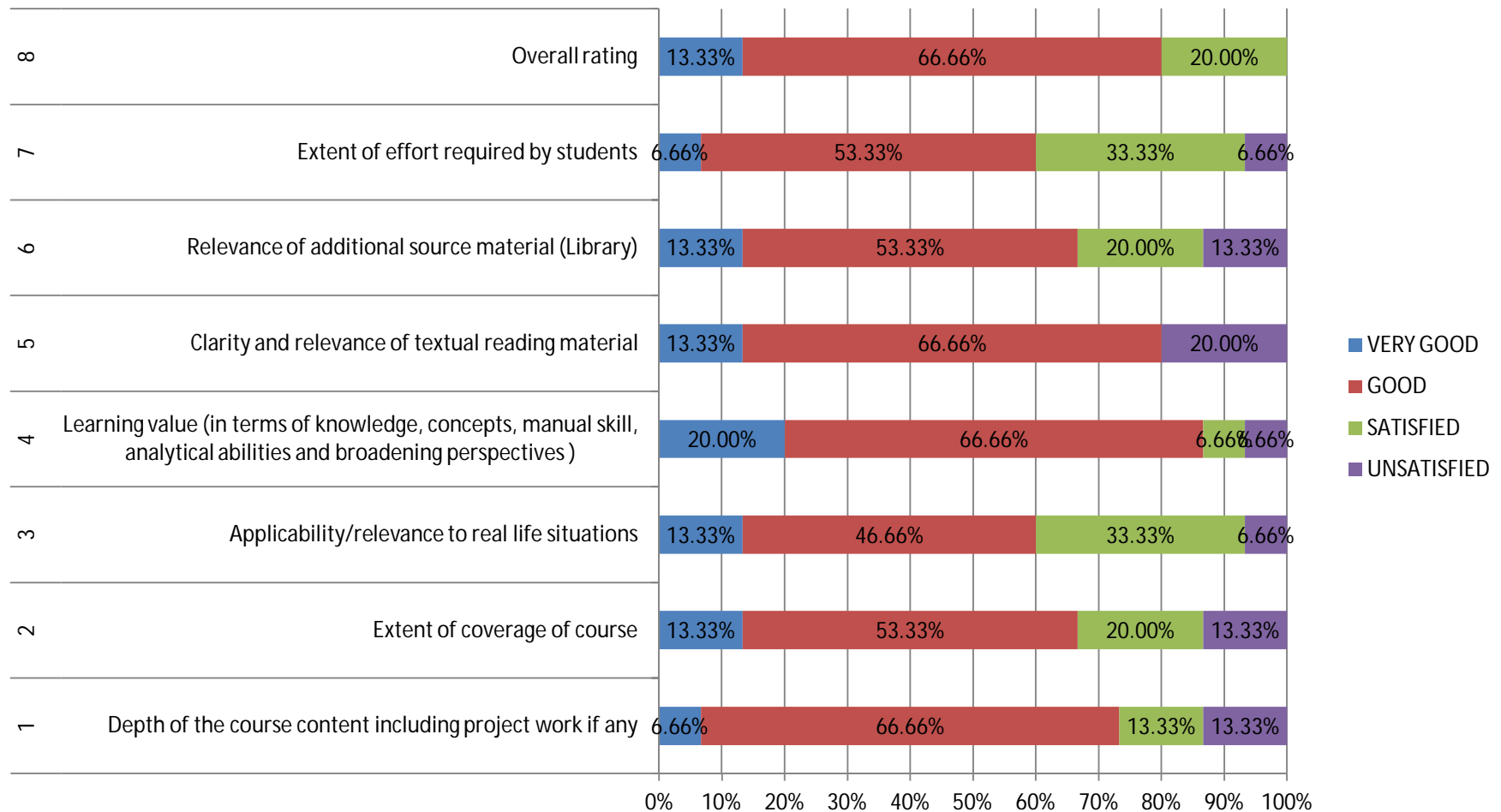
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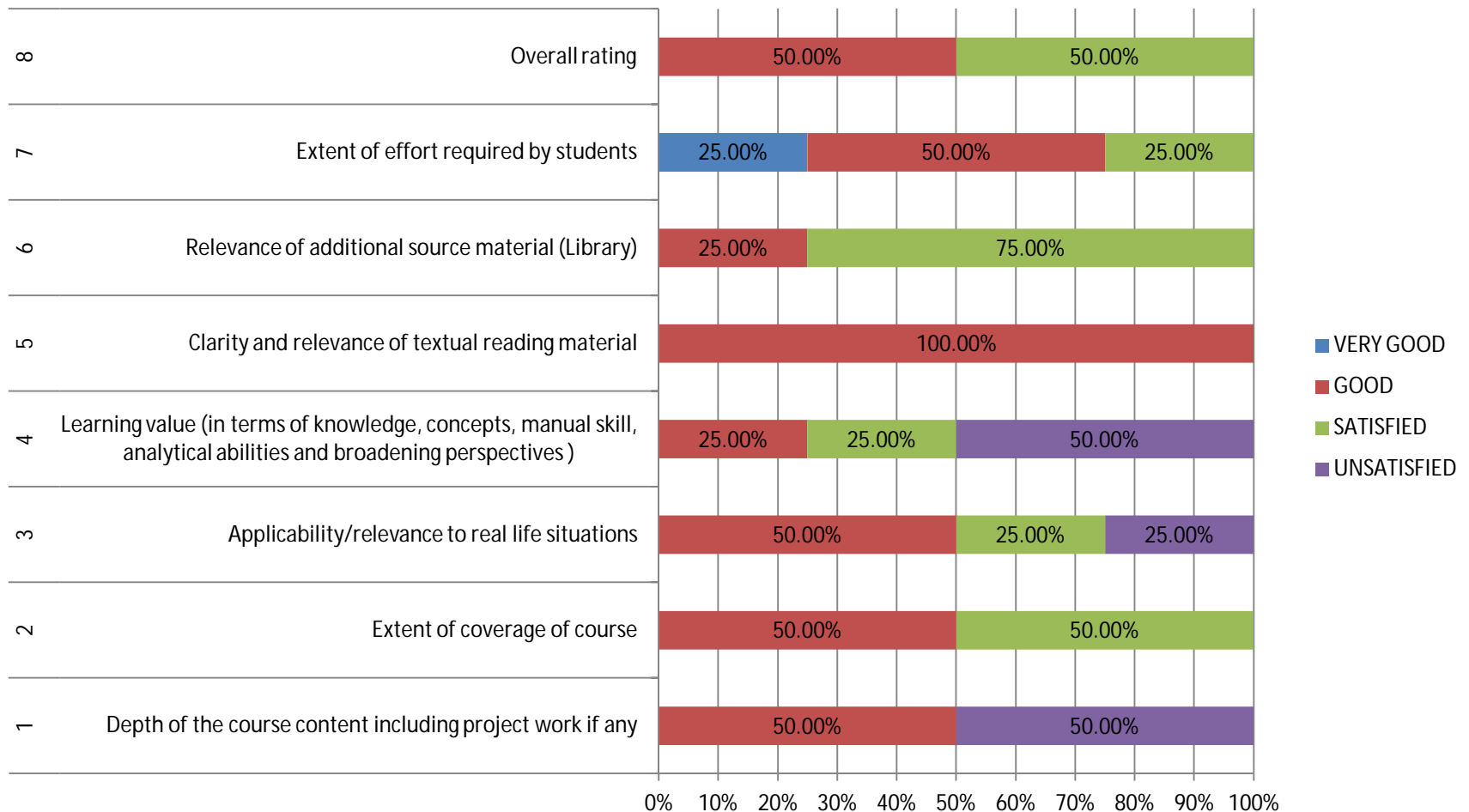
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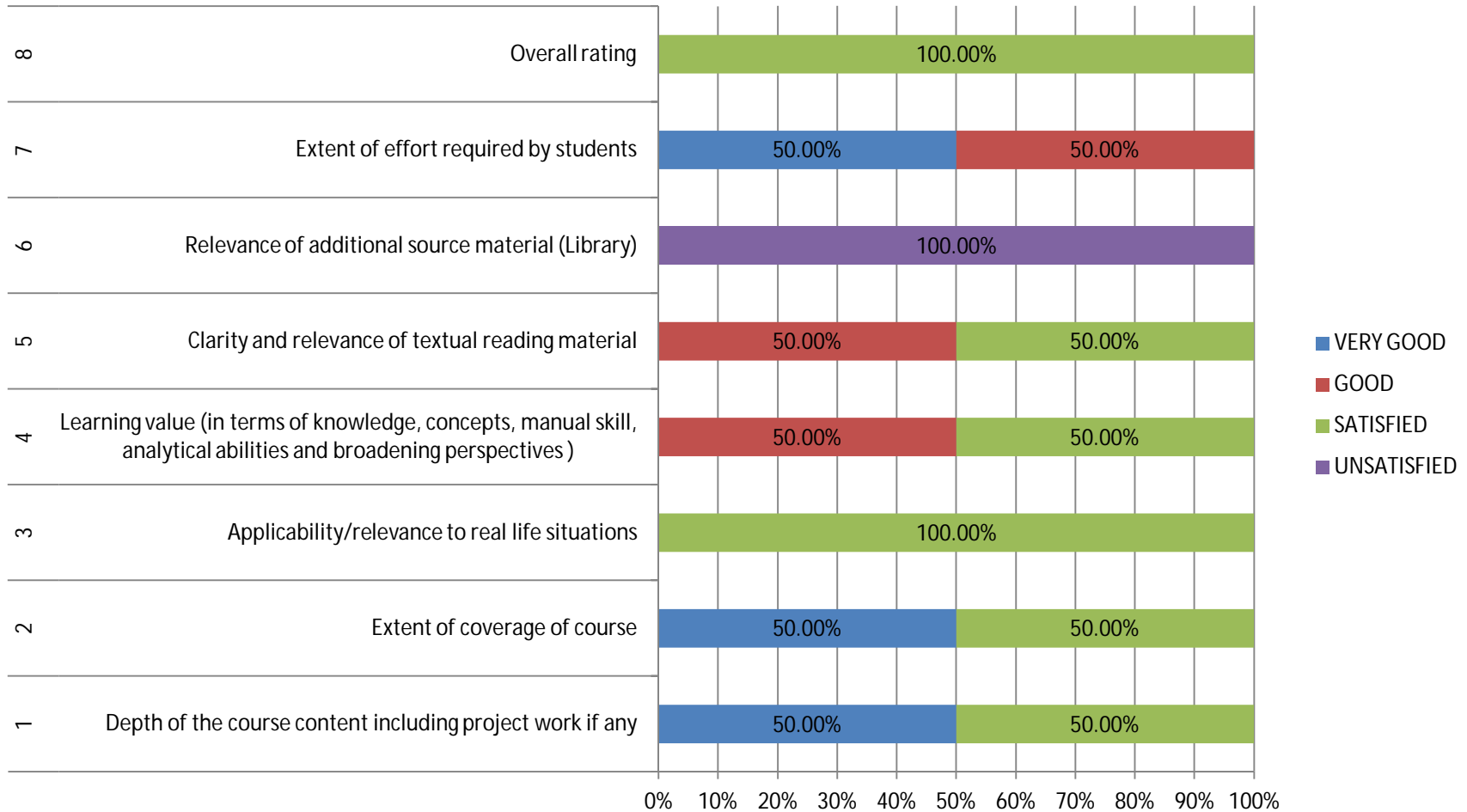
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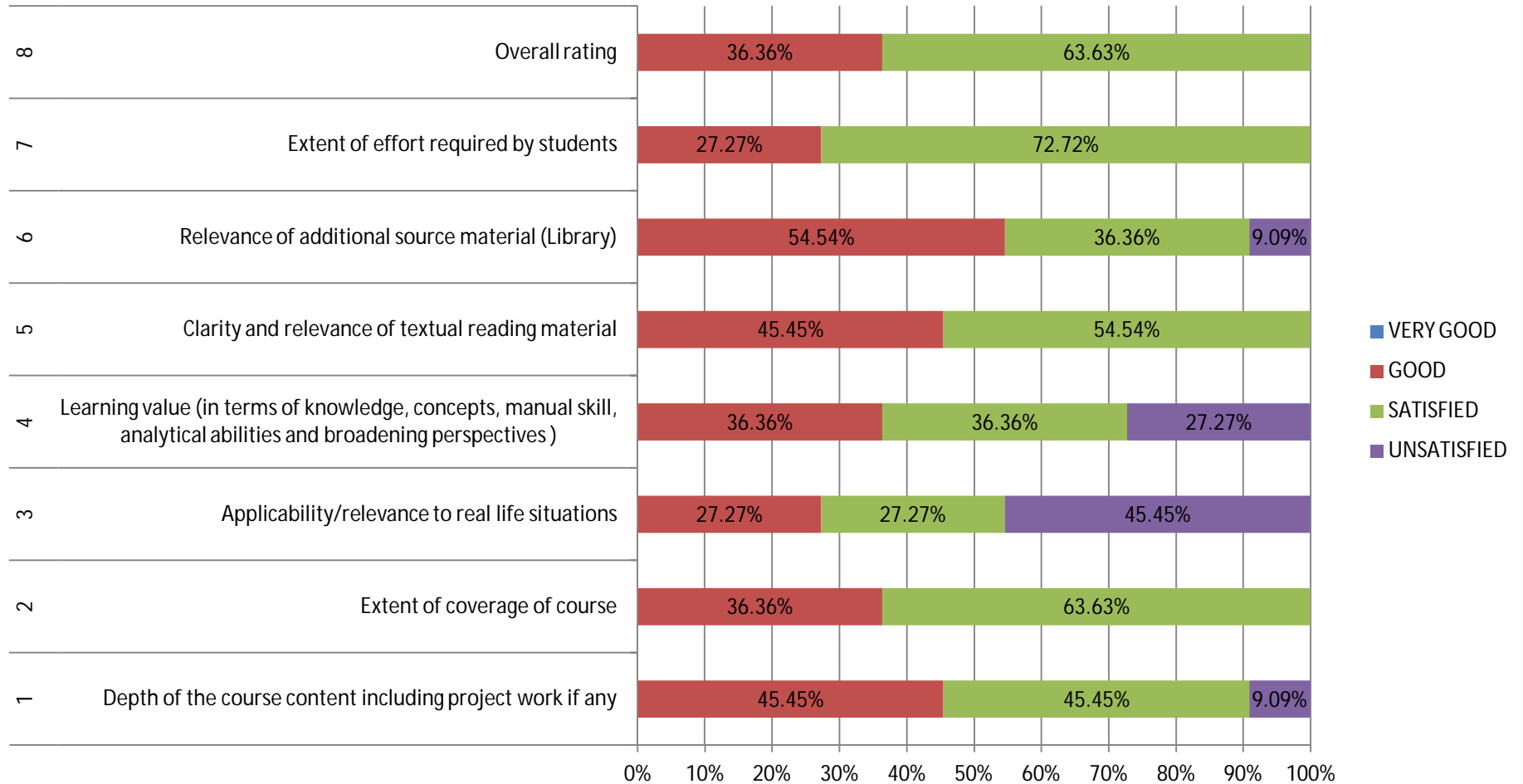
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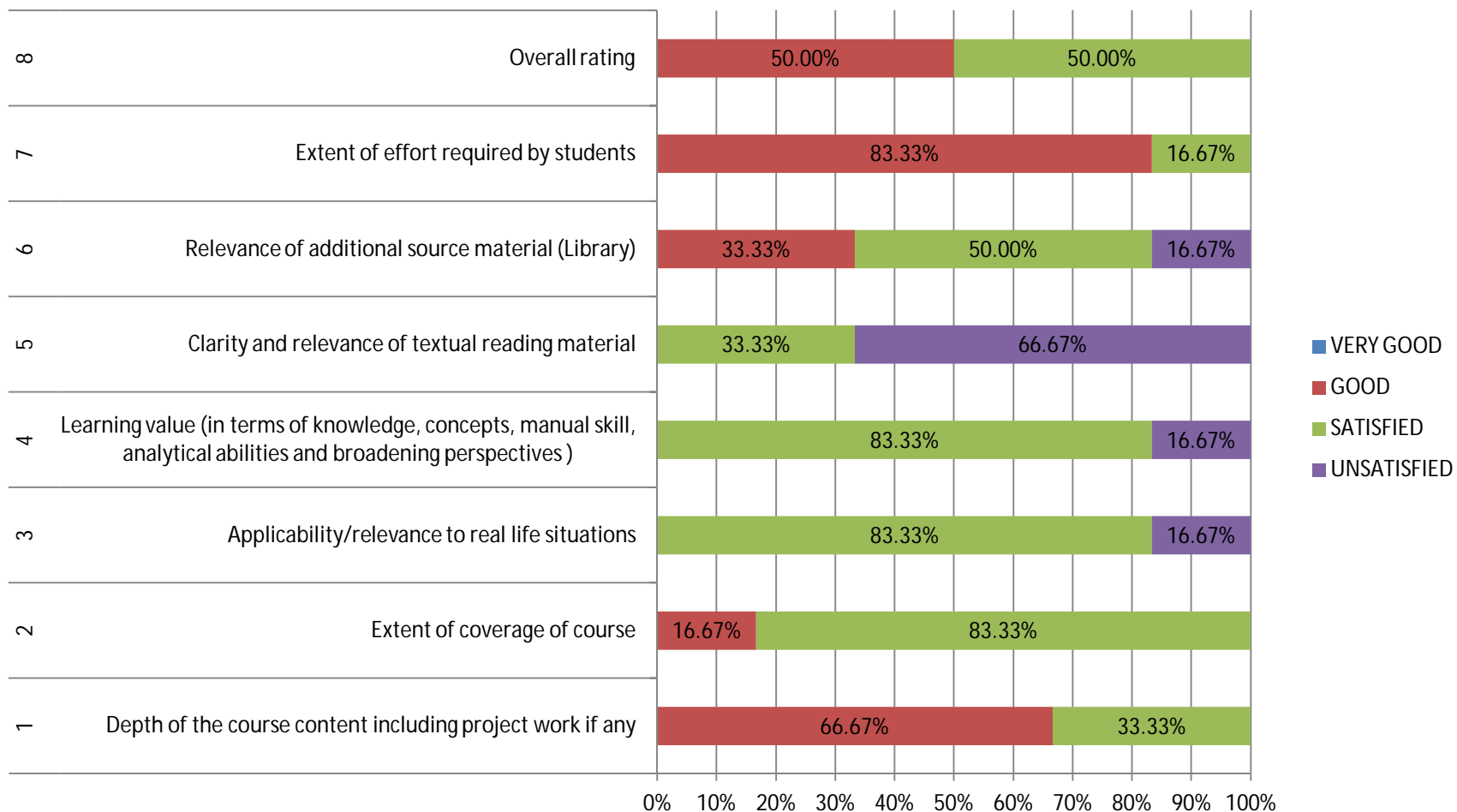
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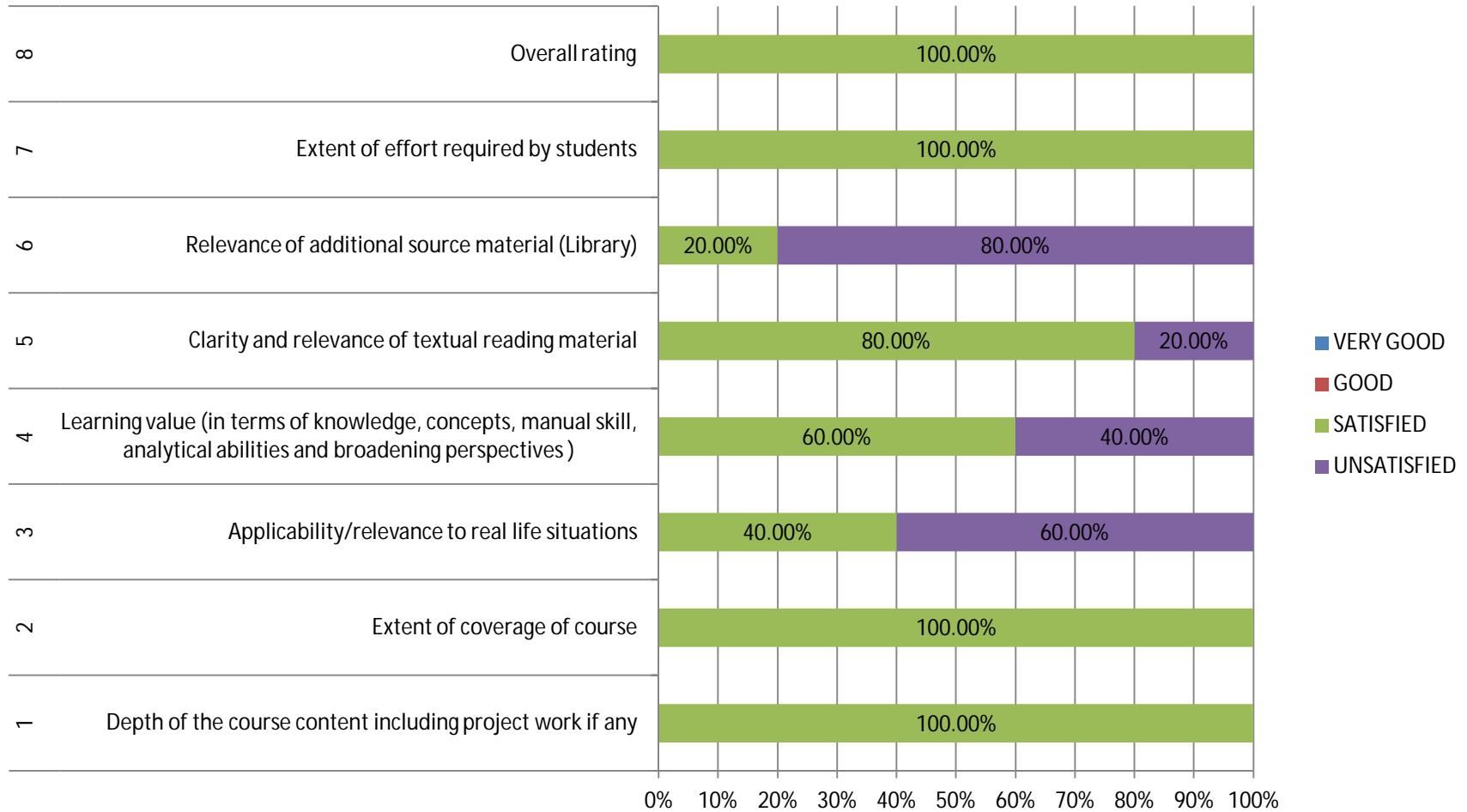
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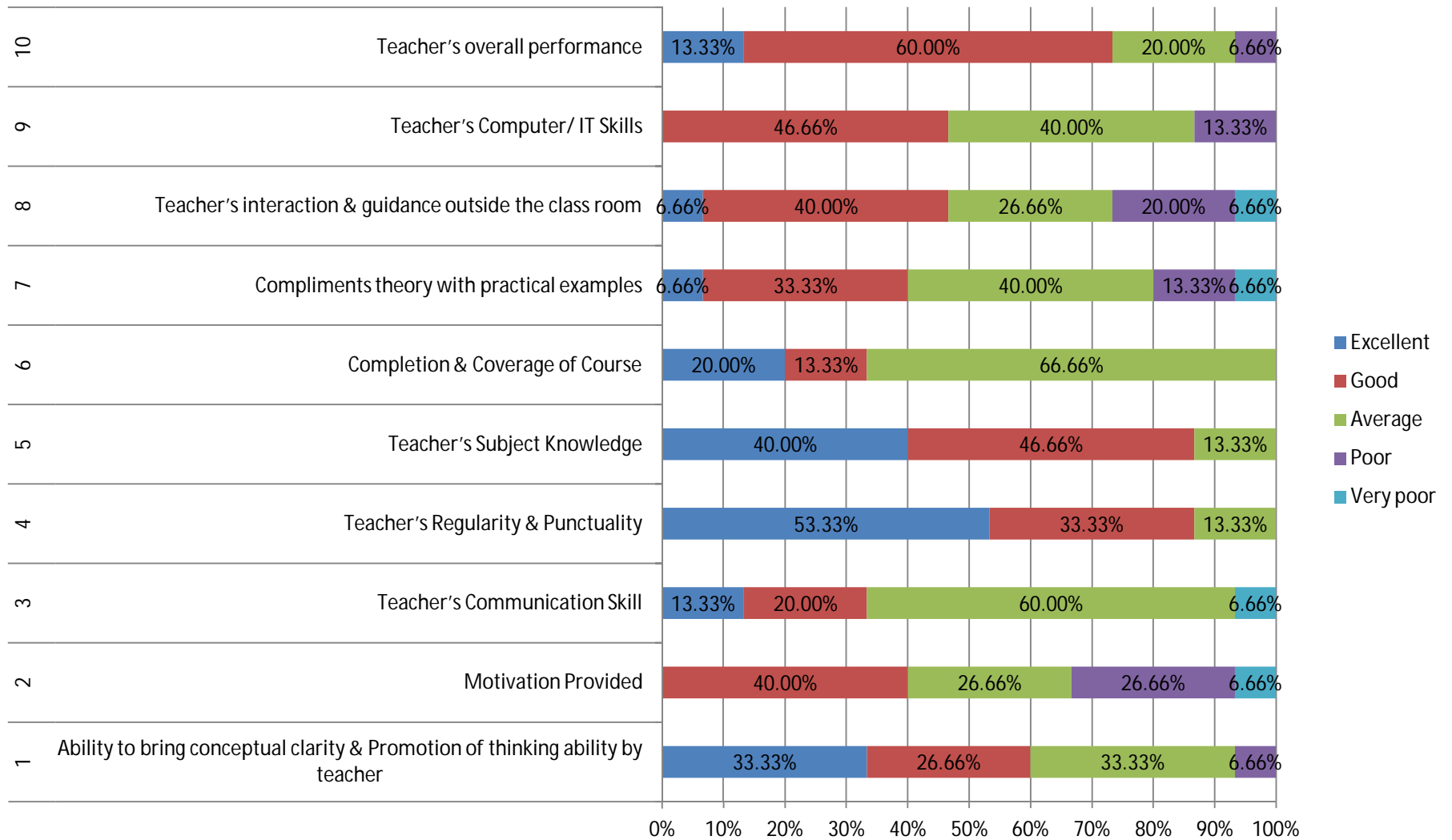


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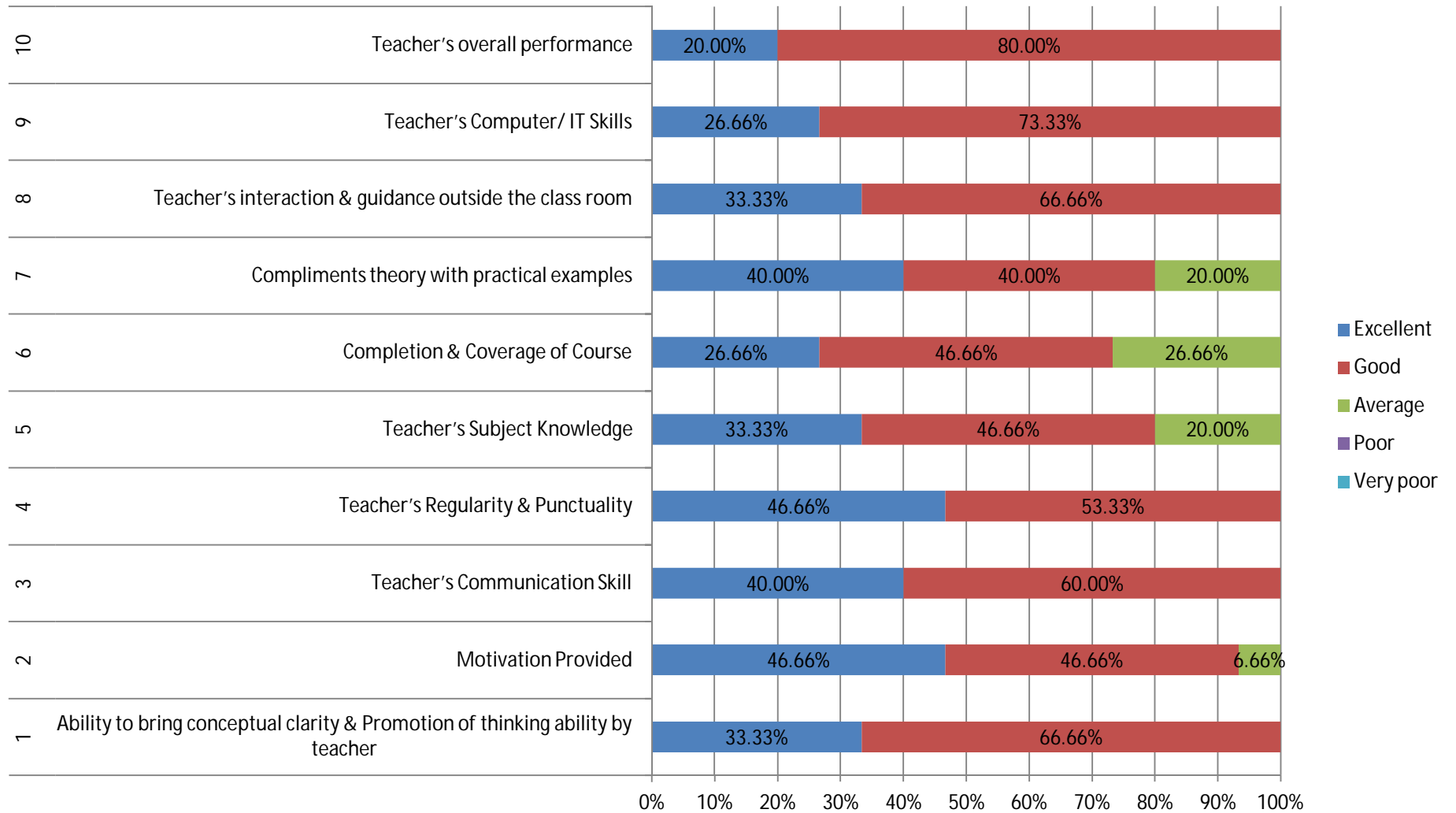


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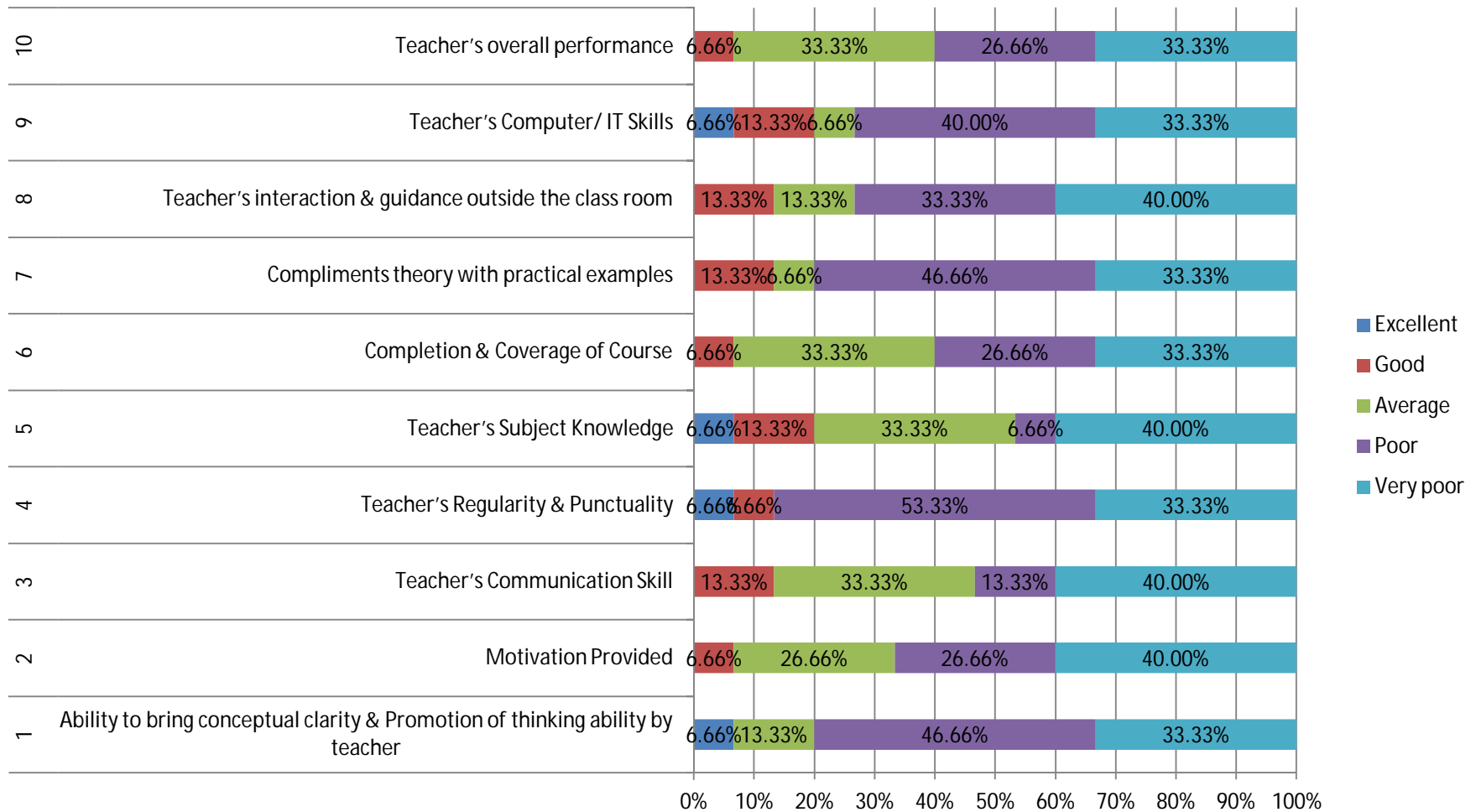
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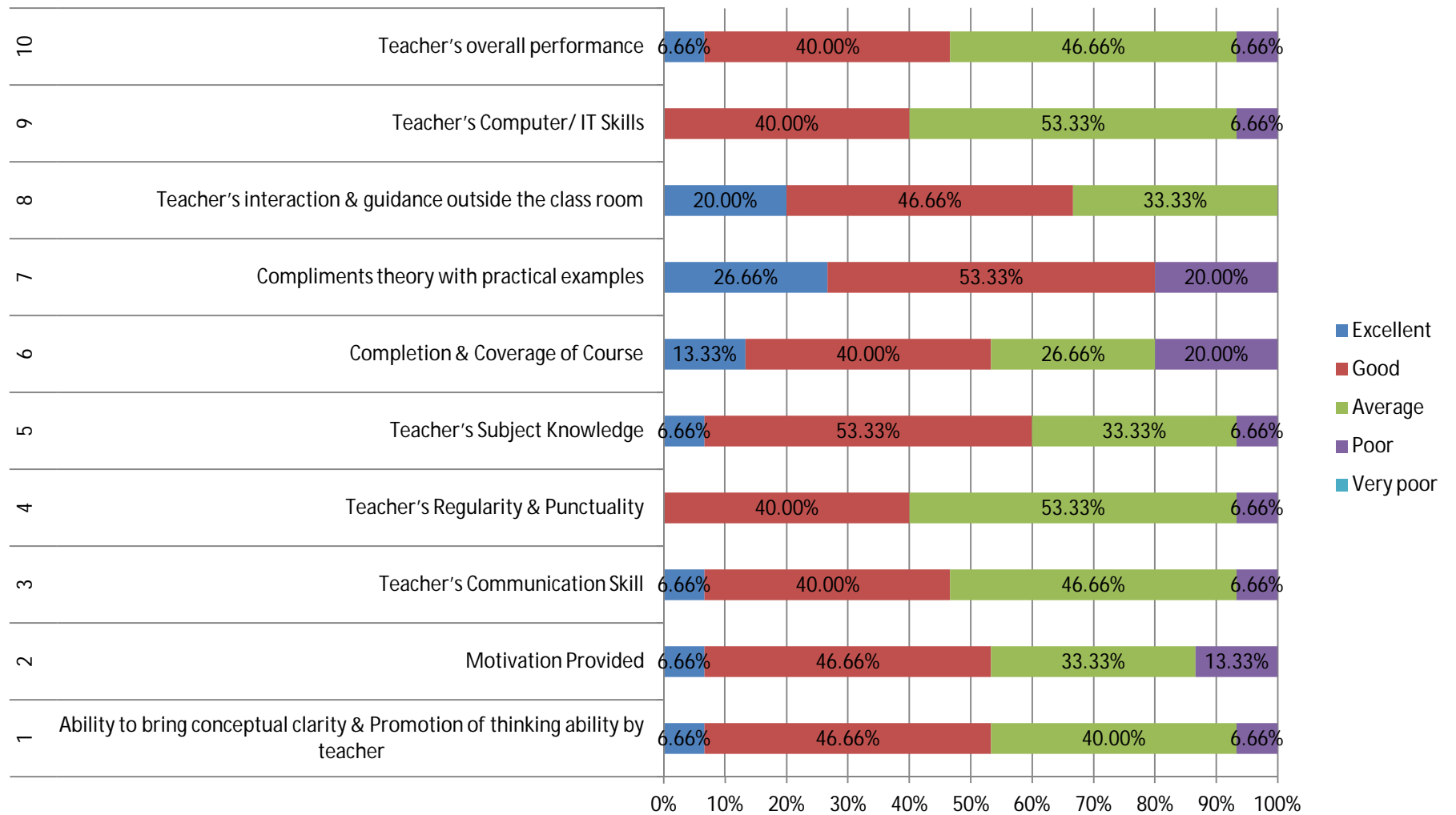
Dr. Hamendra Singh Parmar



Dr. Lakshmi Pillai

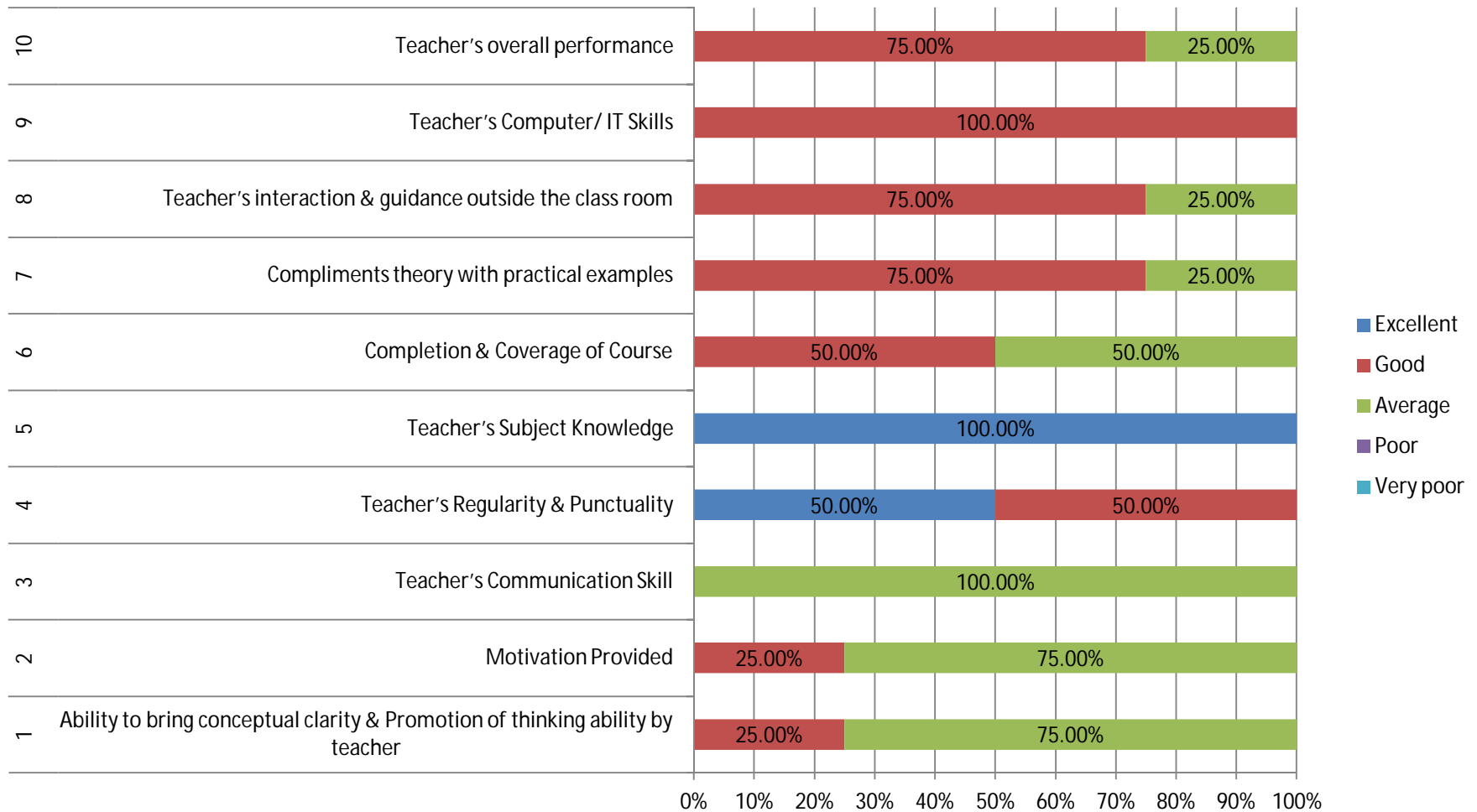


Ms. Shweta Nakul

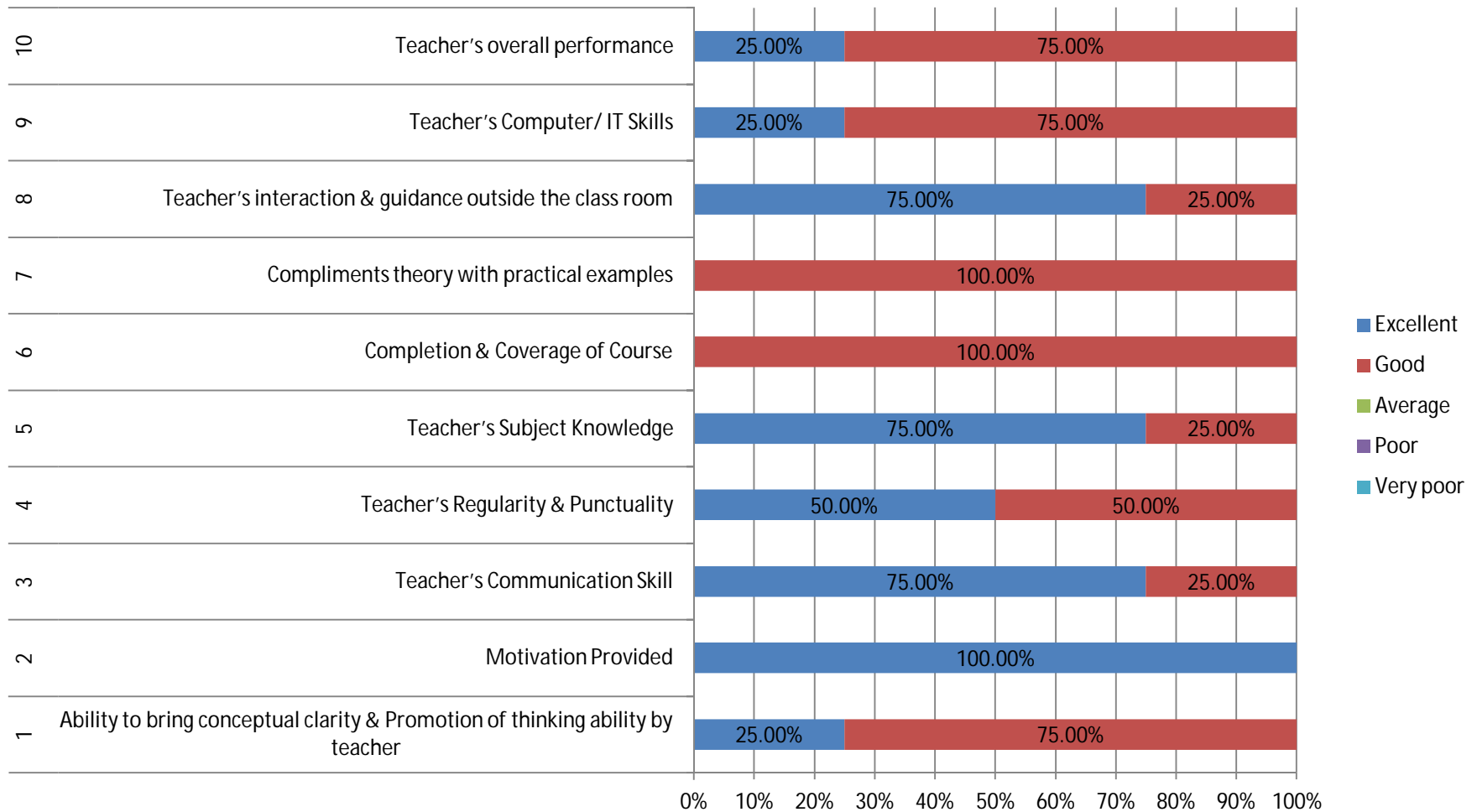


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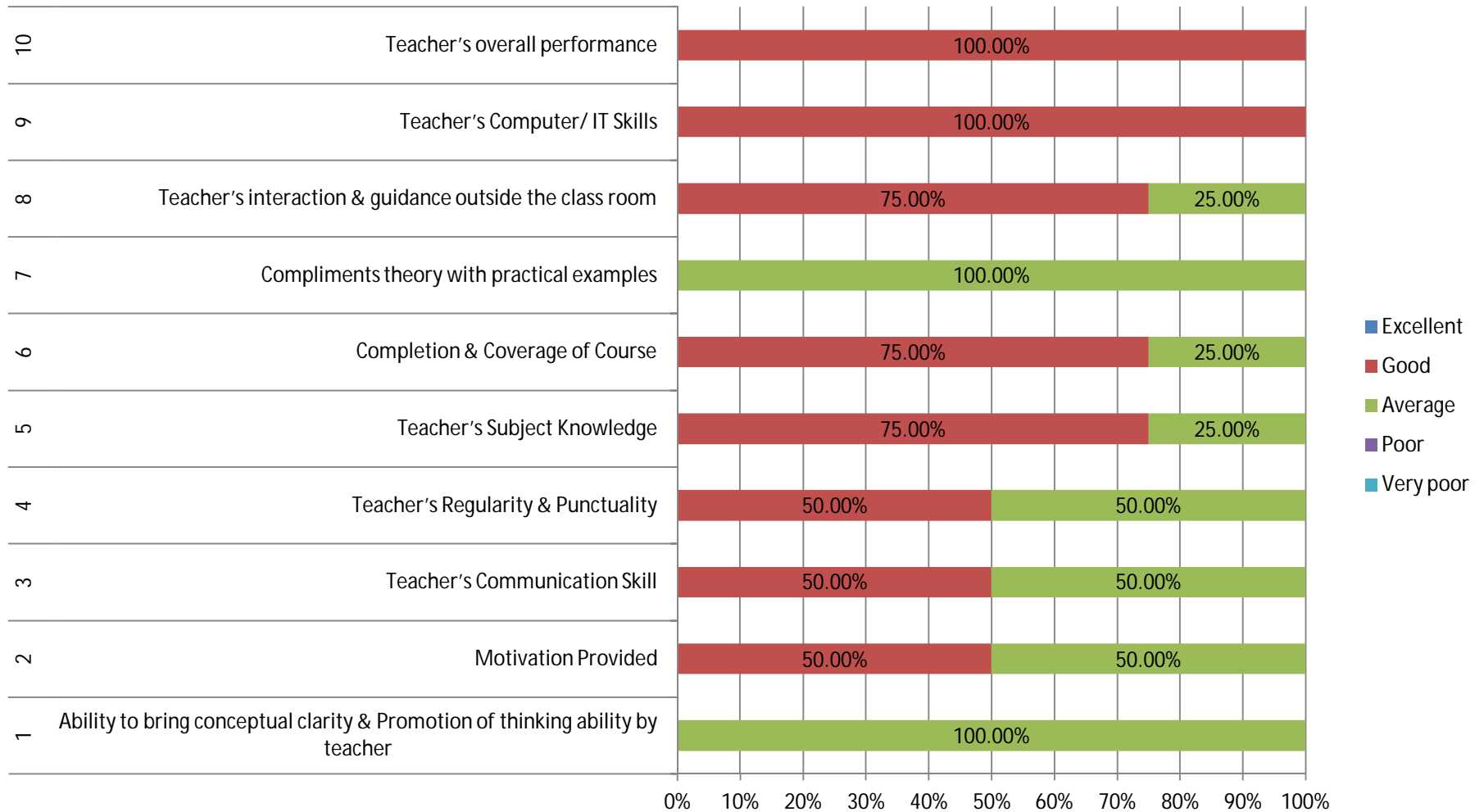
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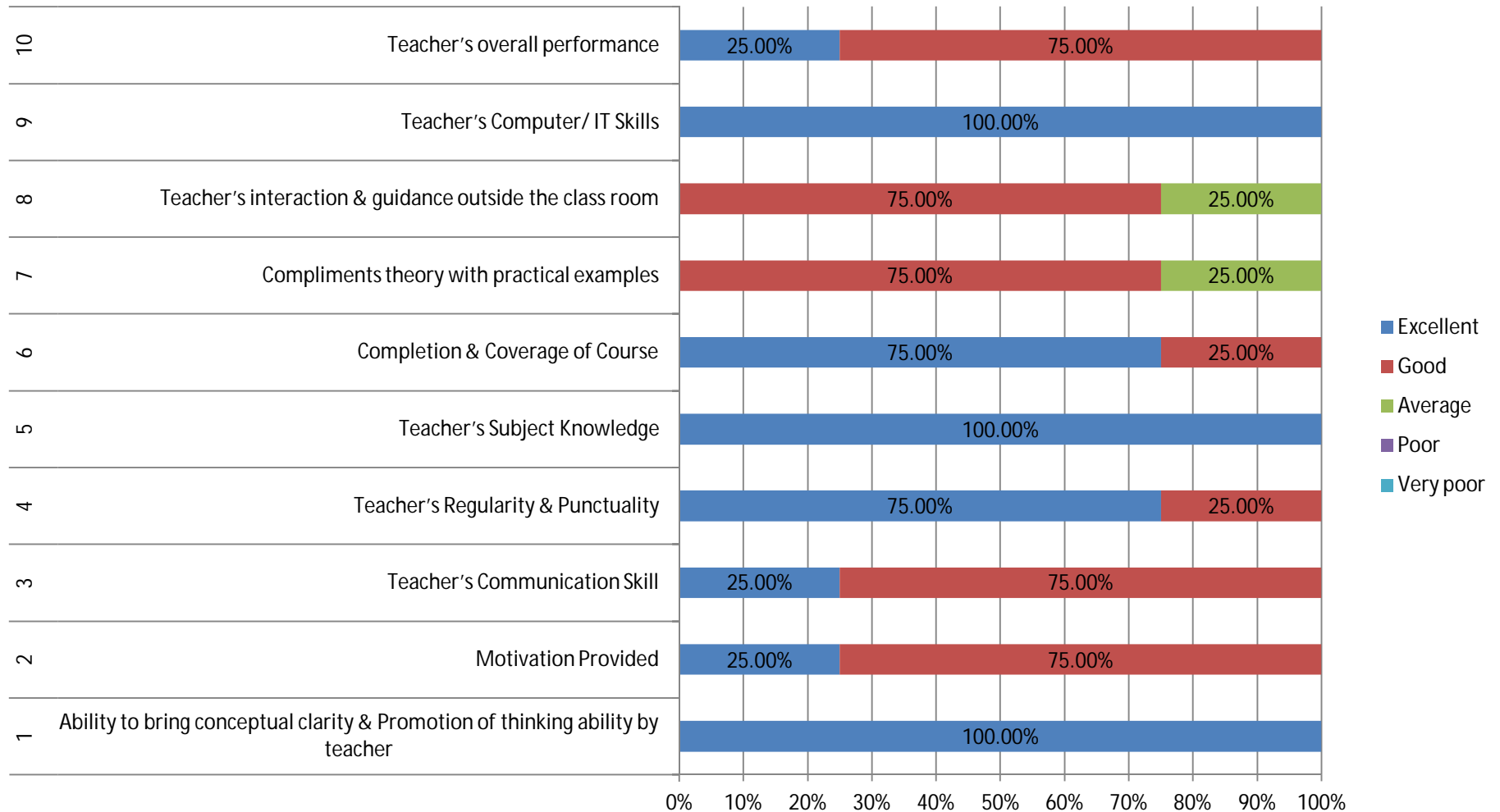
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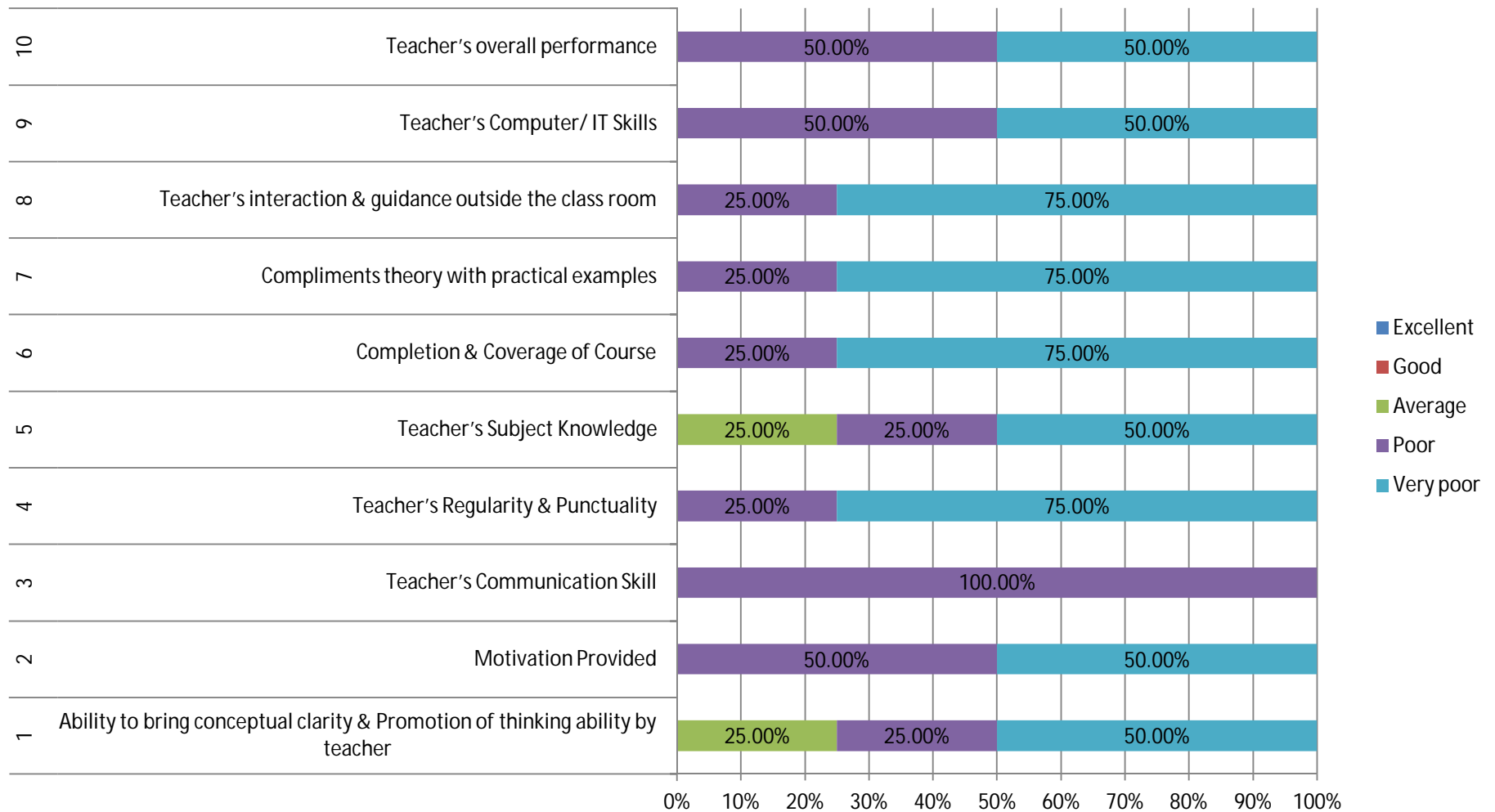
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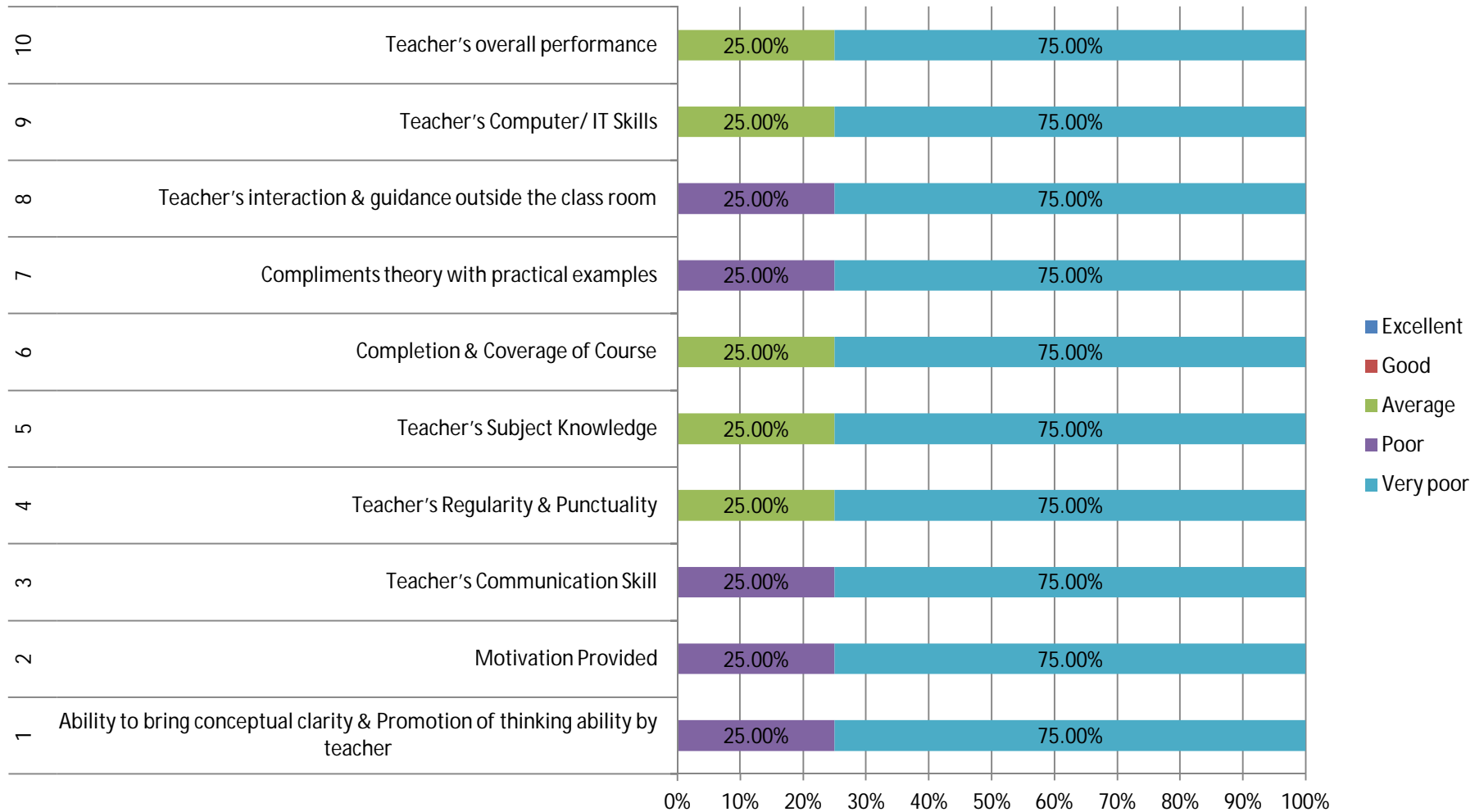
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Mr. Uday Kurey

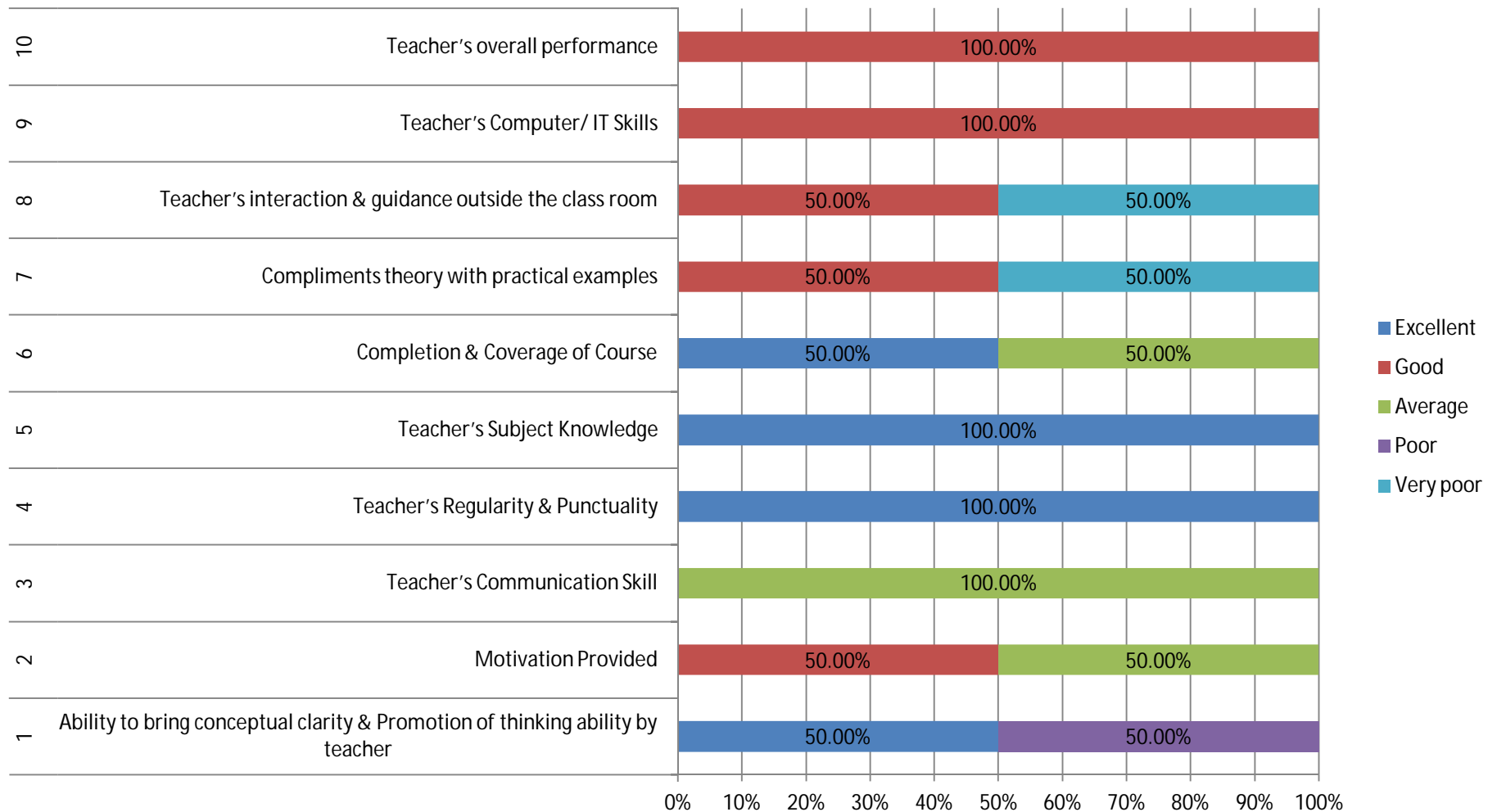


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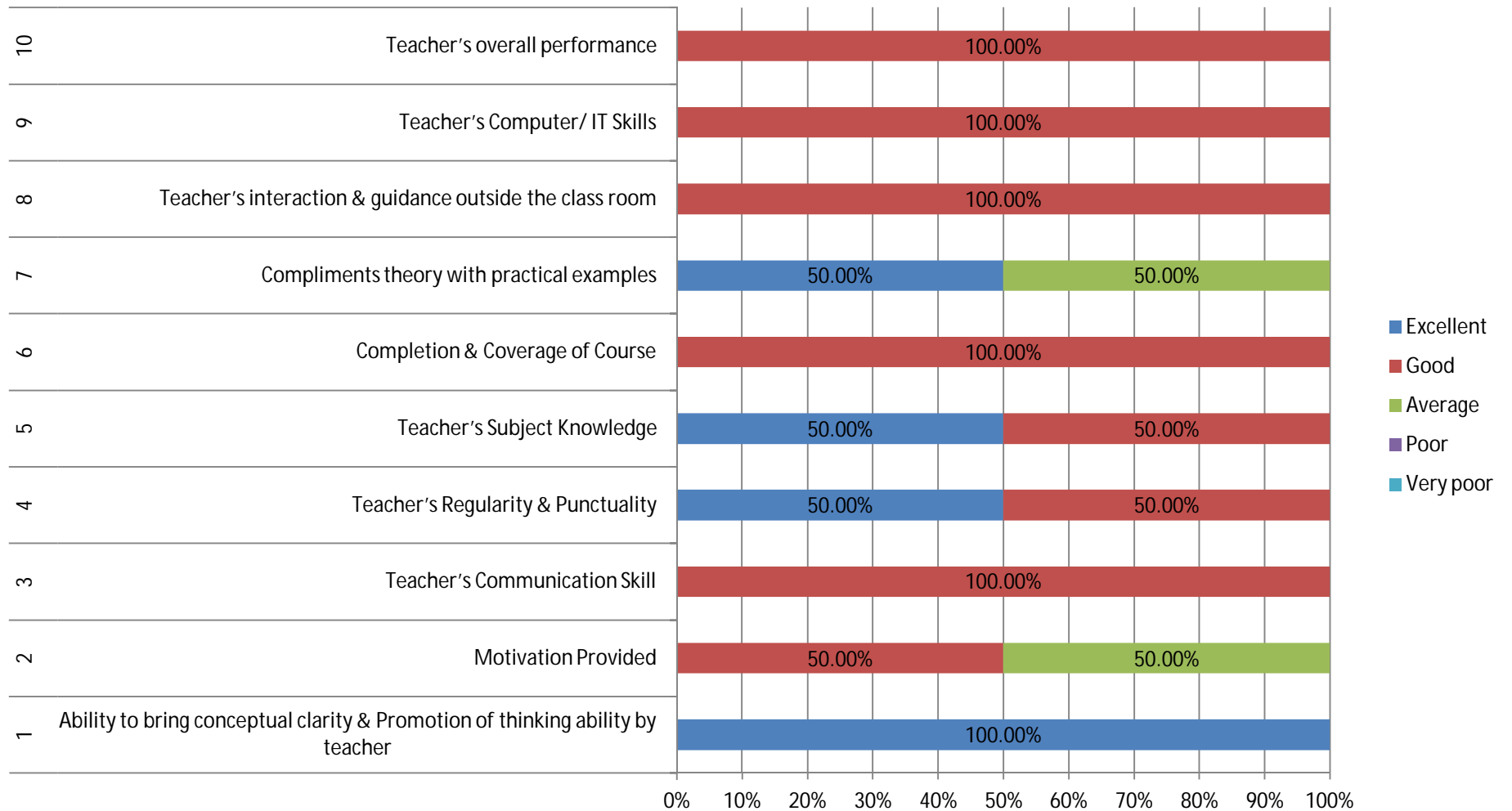


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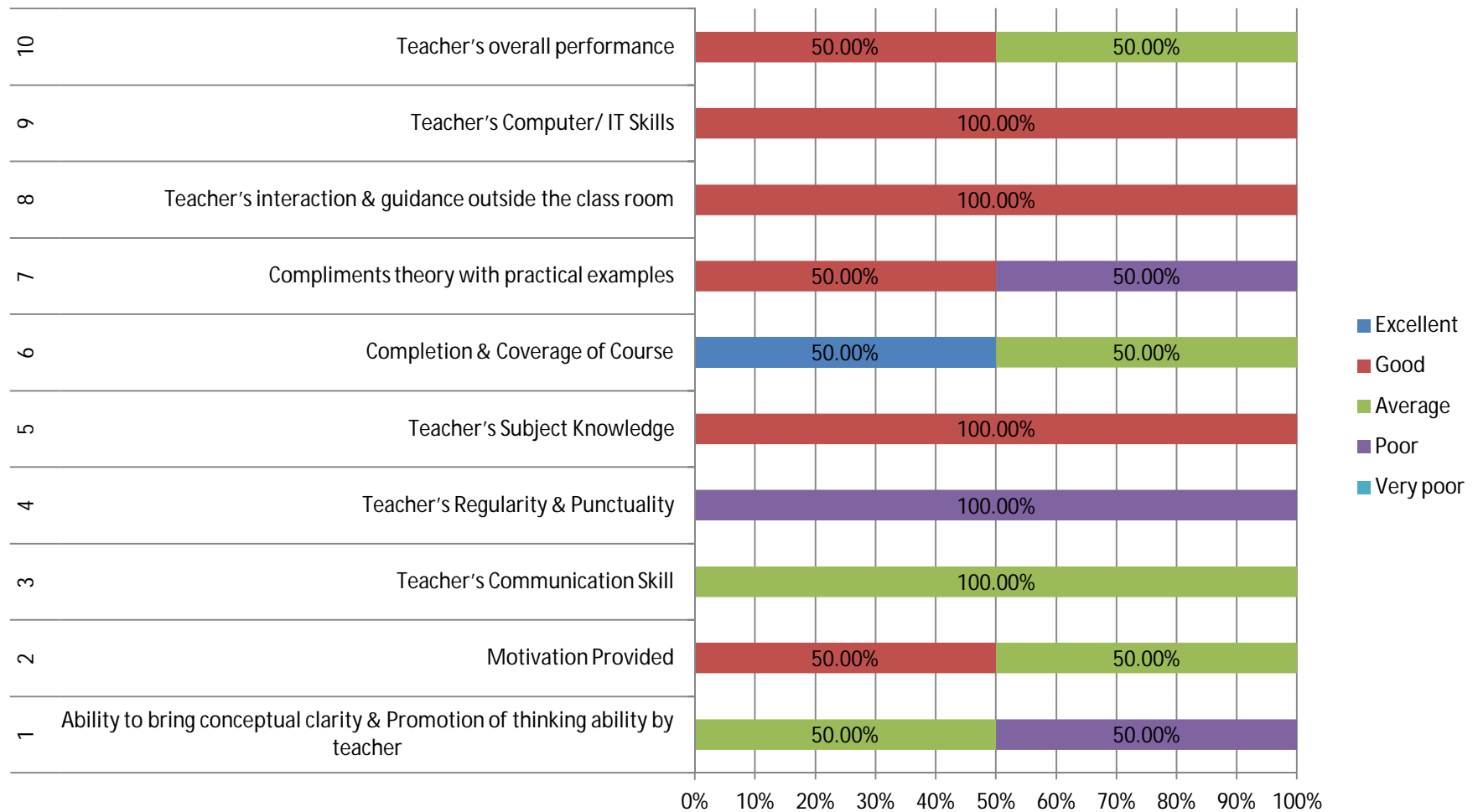
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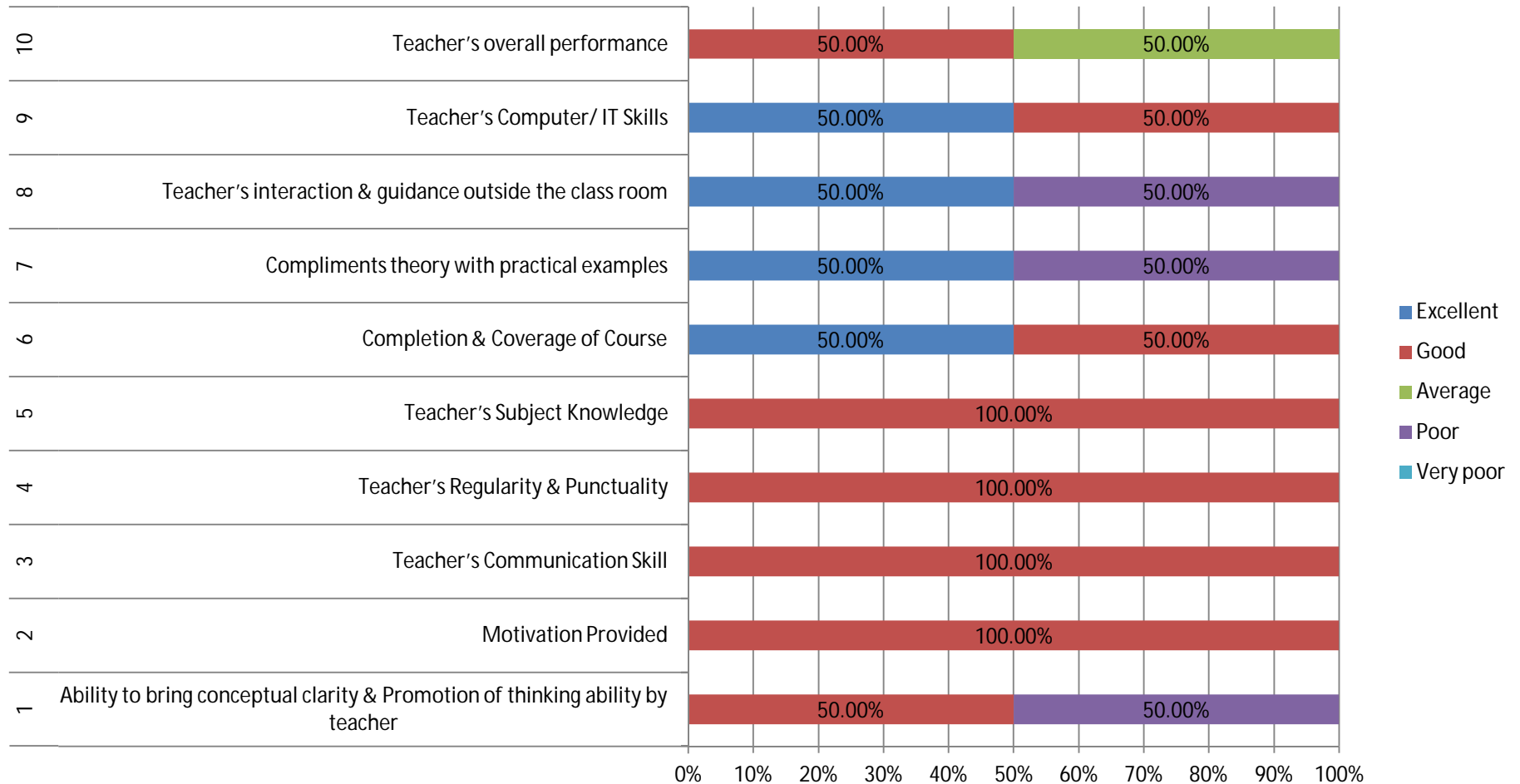
Dr. Hamendra Singh Parmar



Dr. Lakshami Pillai

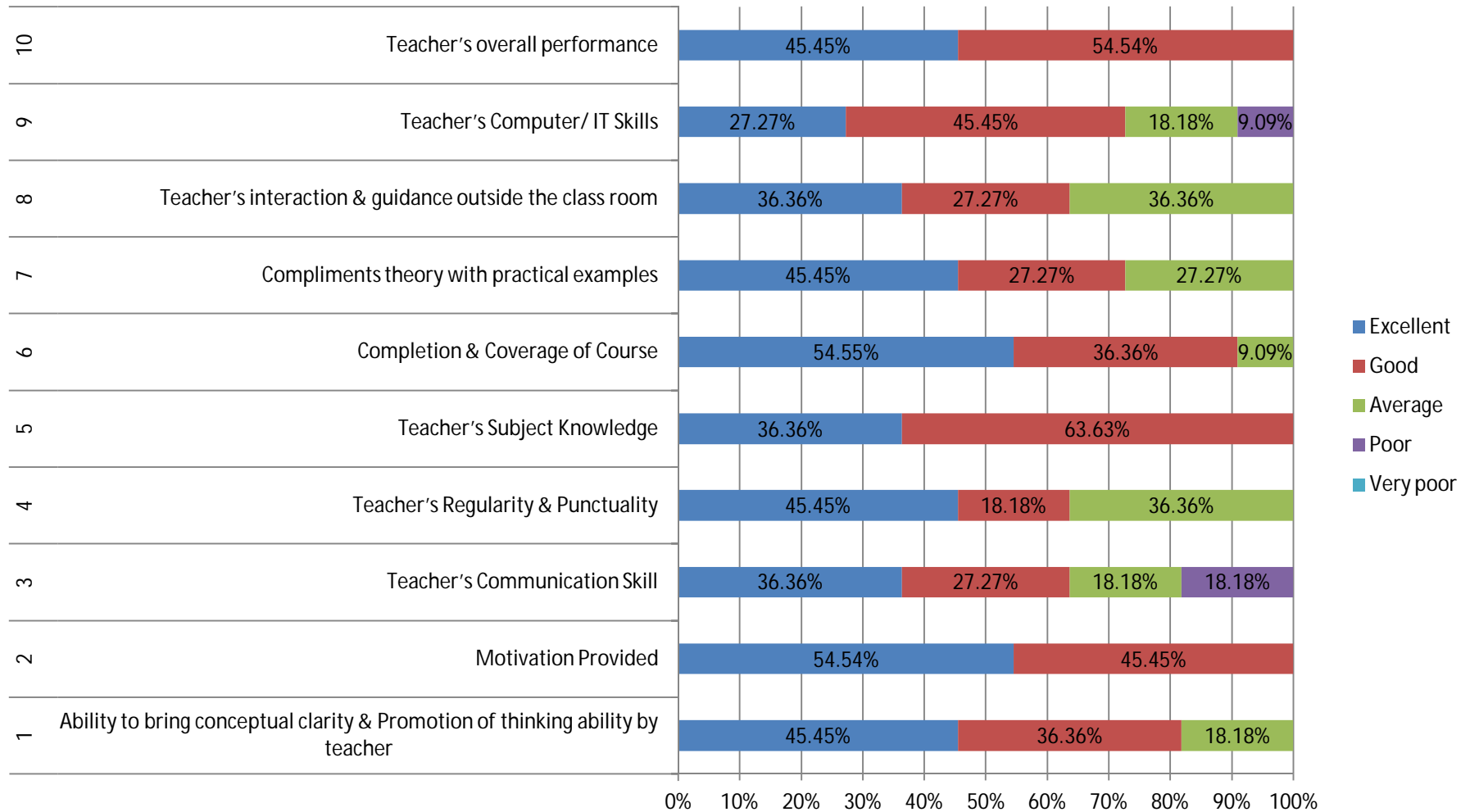


Ms. Shweta Nakul

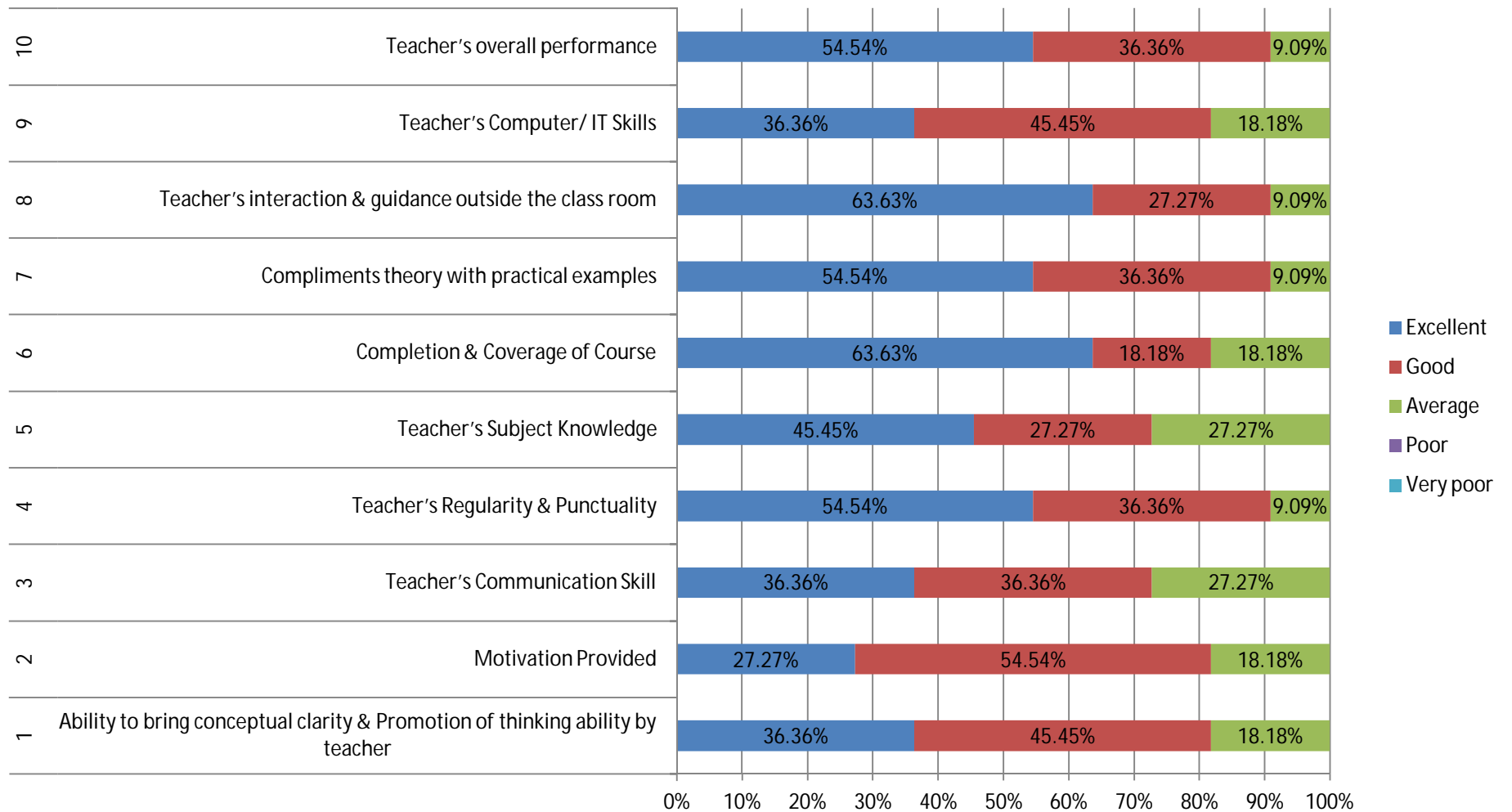


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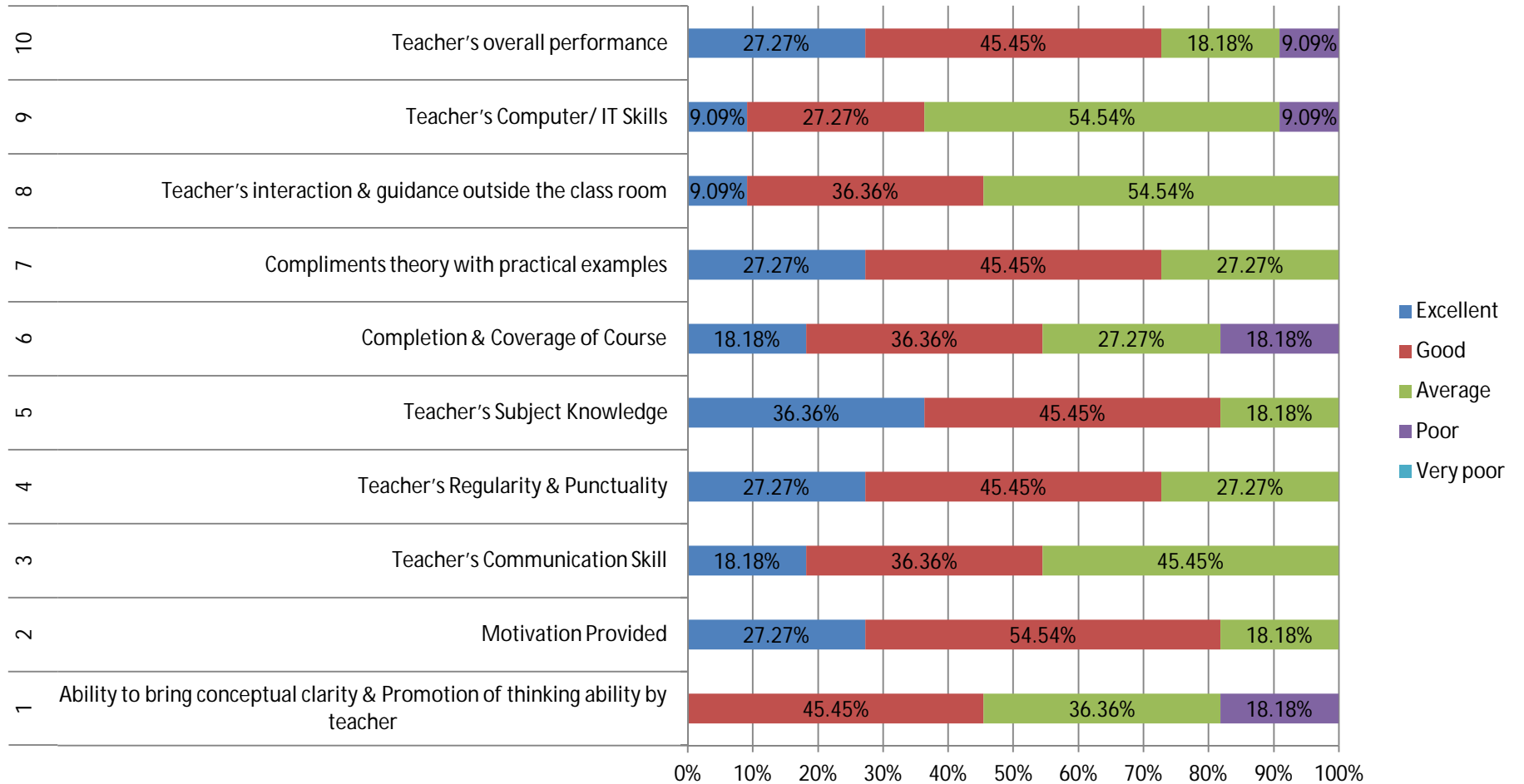
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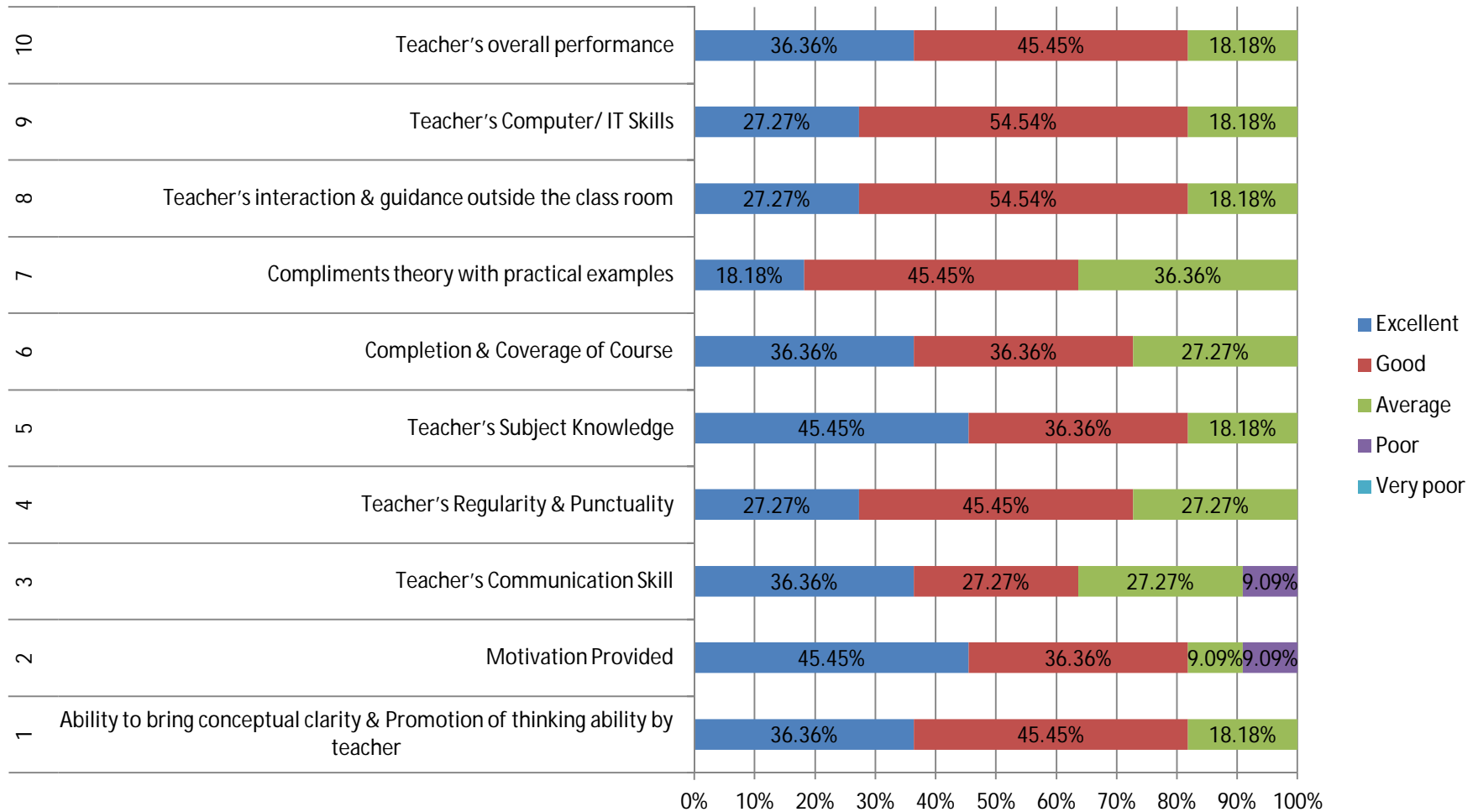
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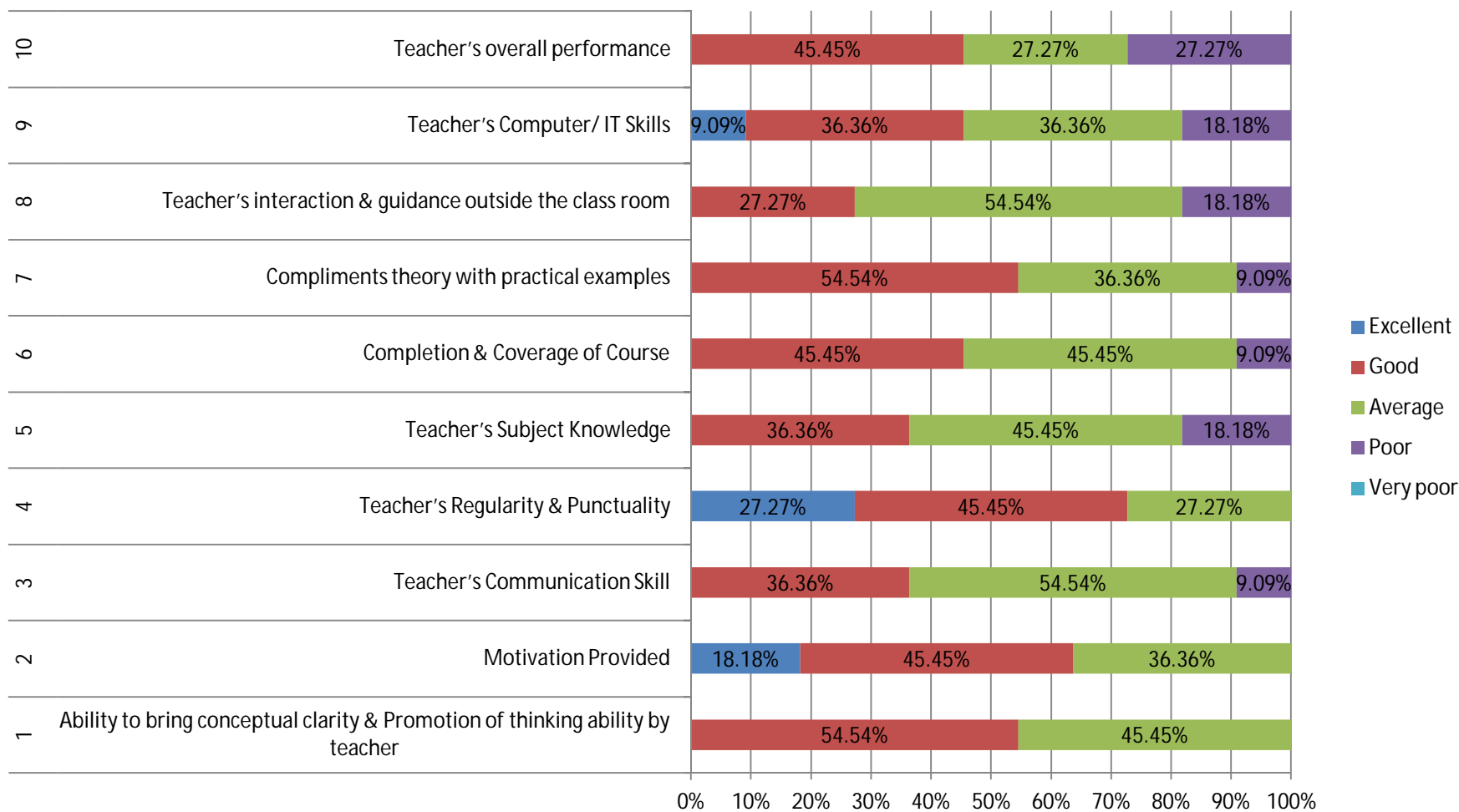
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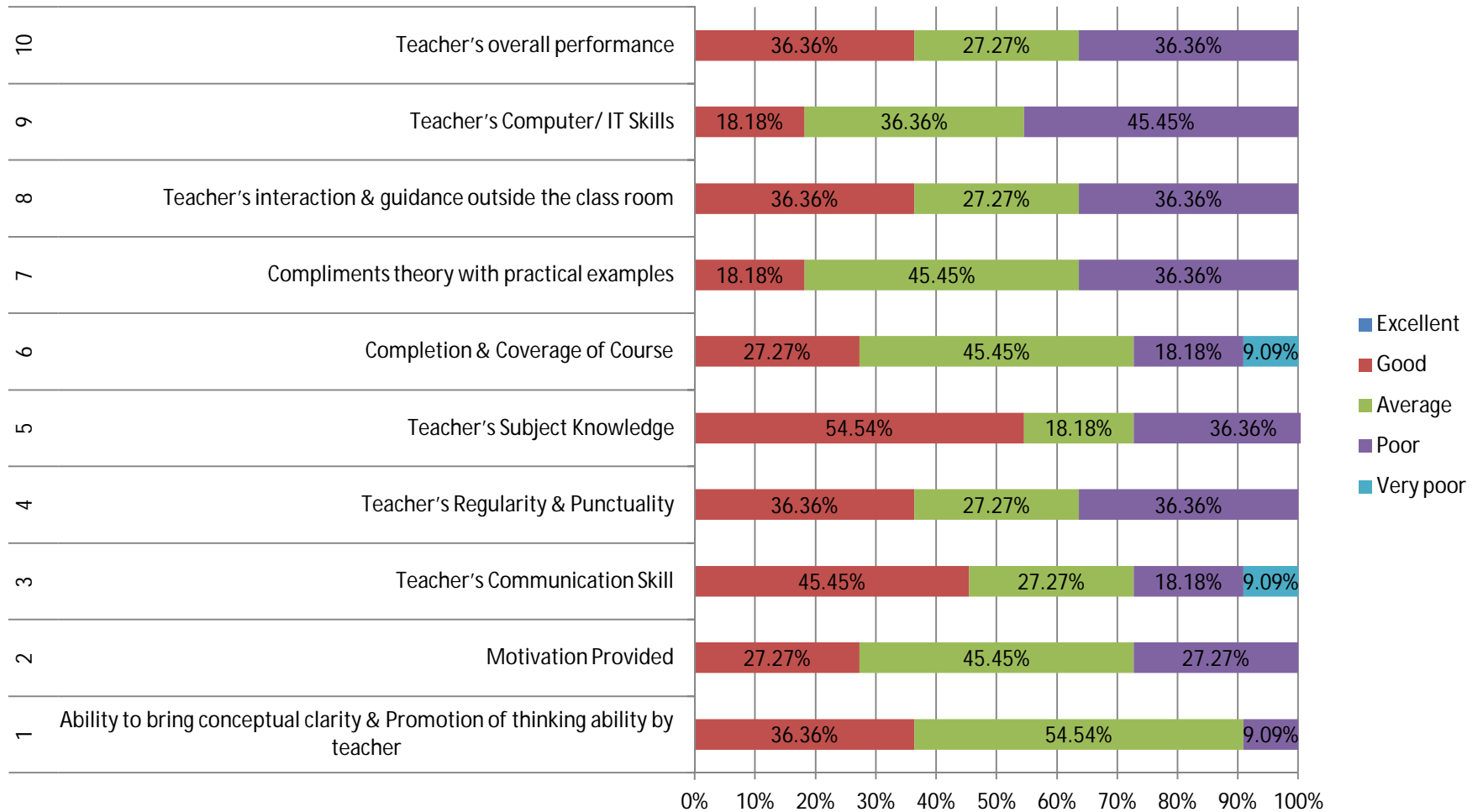
Ms. Fatima Matkawala



Mr. Prashant Chourasia

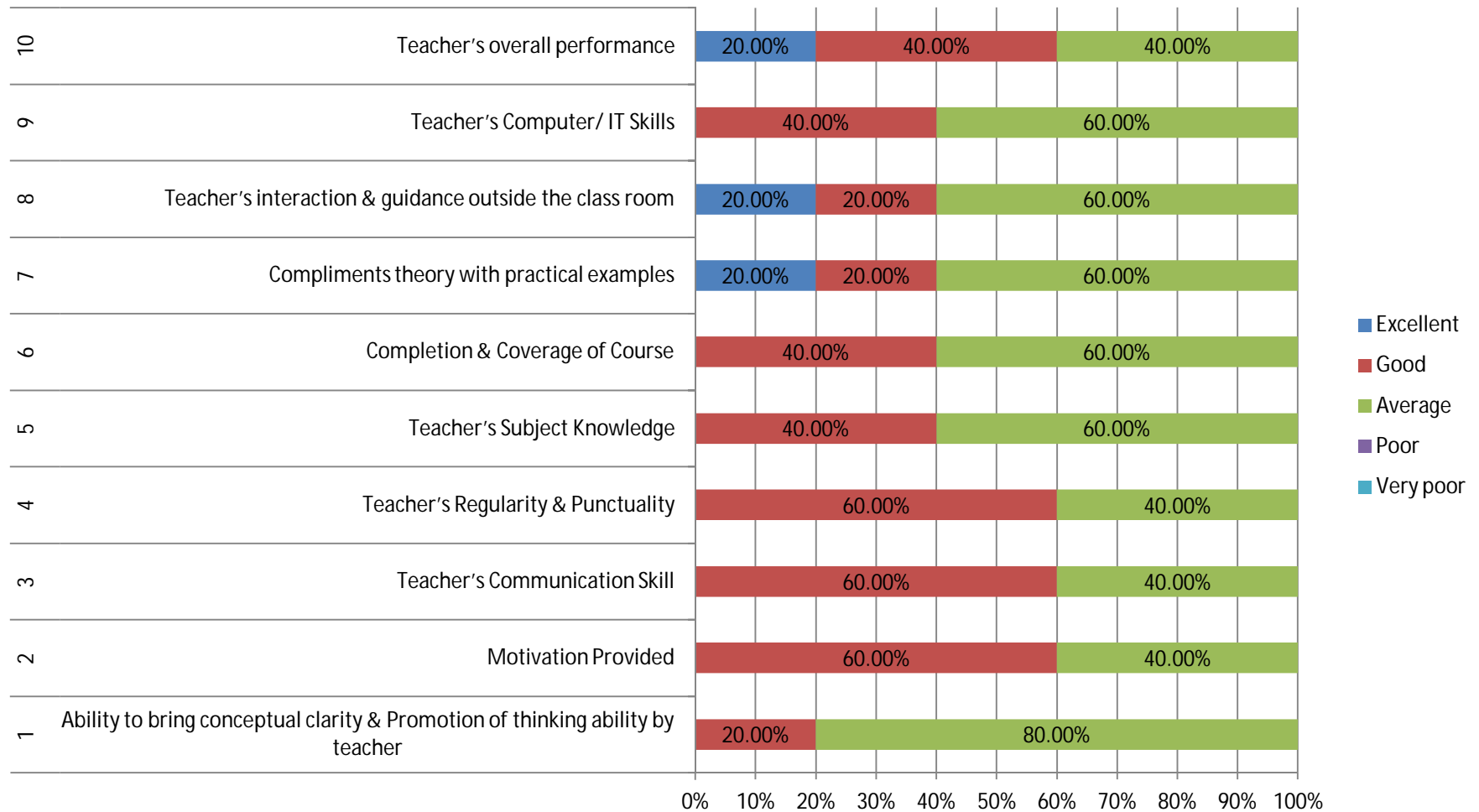


Ms. Shreya Shah

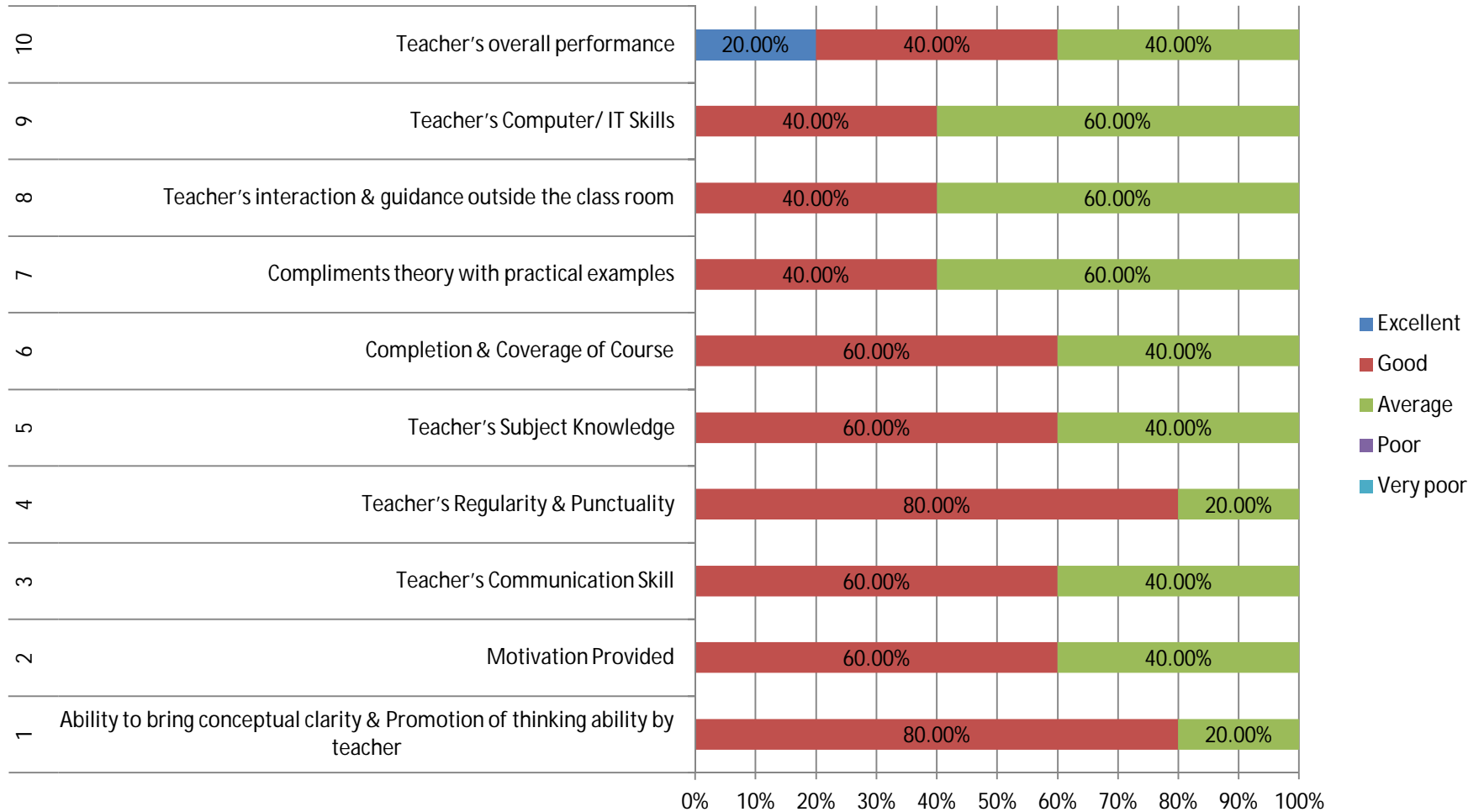


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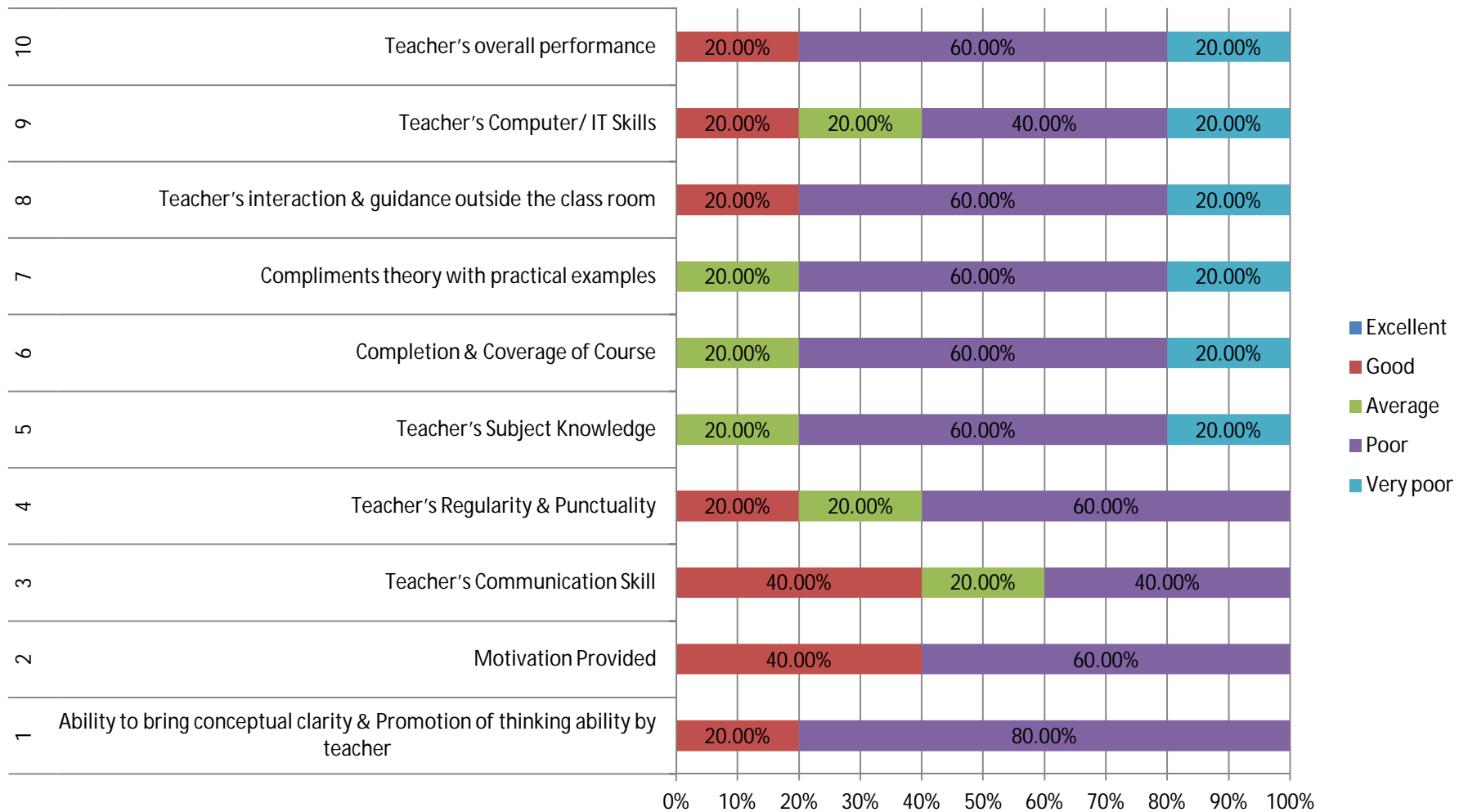
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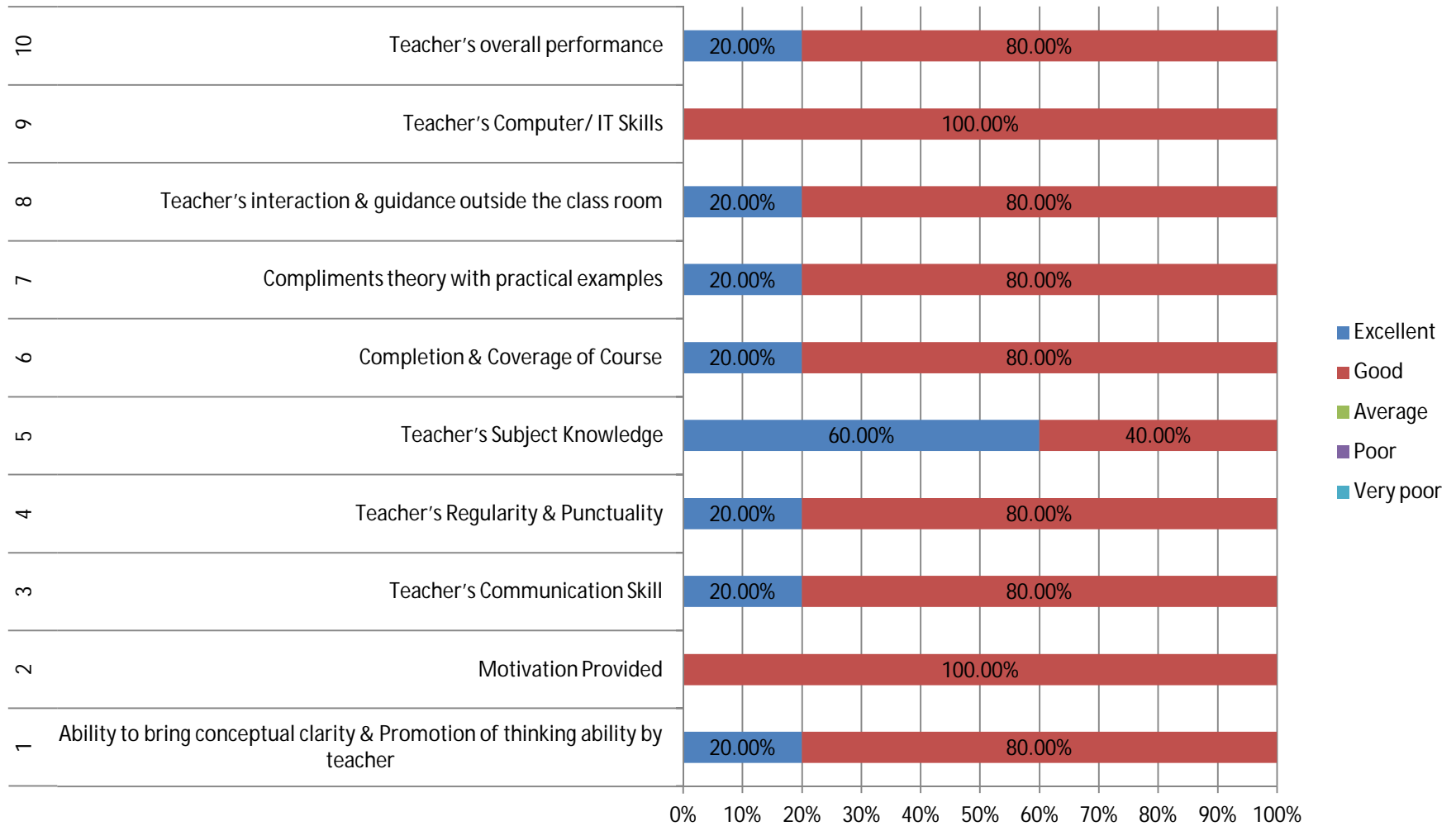
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Dr. Lakshami Pillai

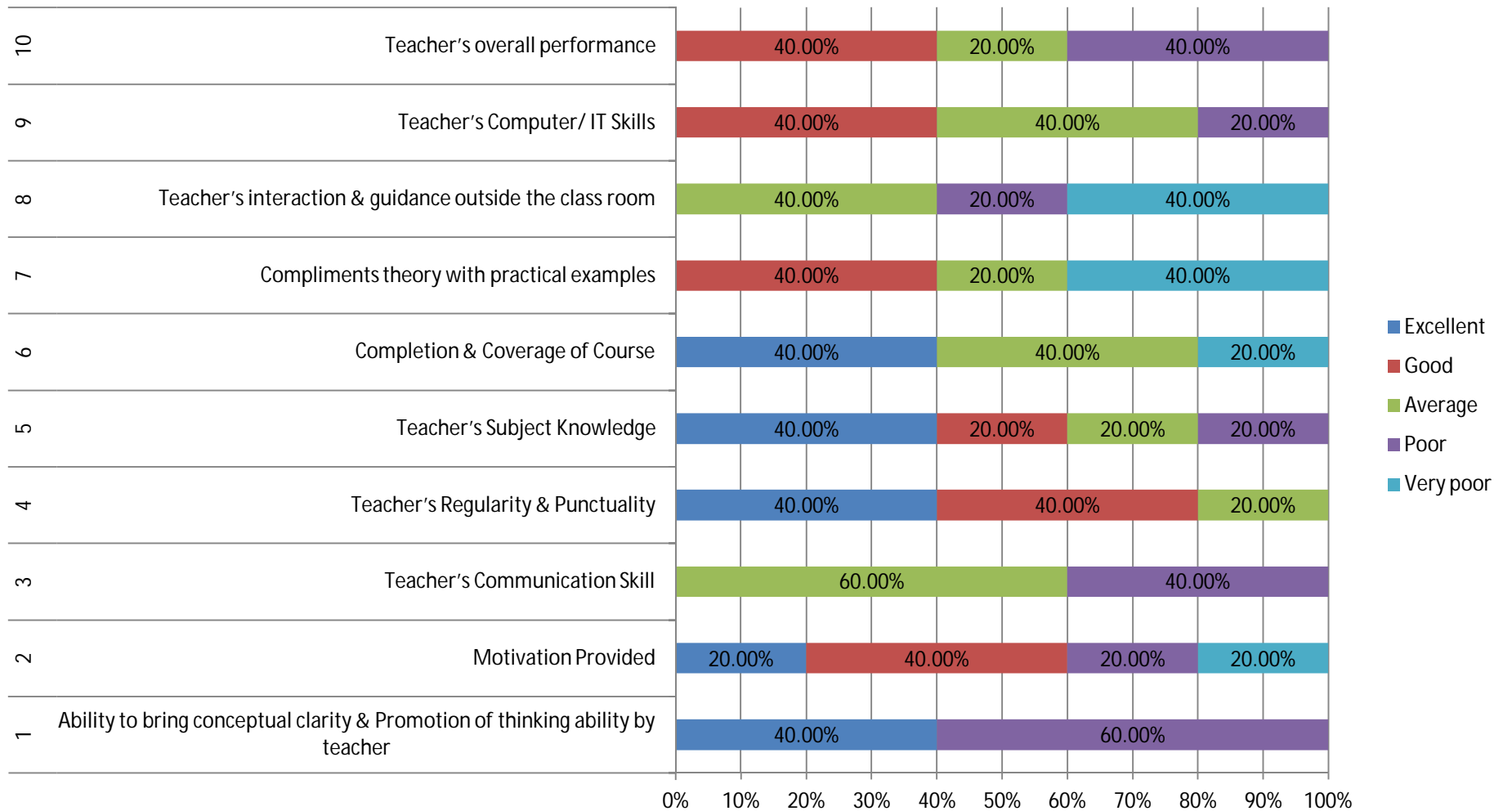


Mr. Vaibhav Sharma

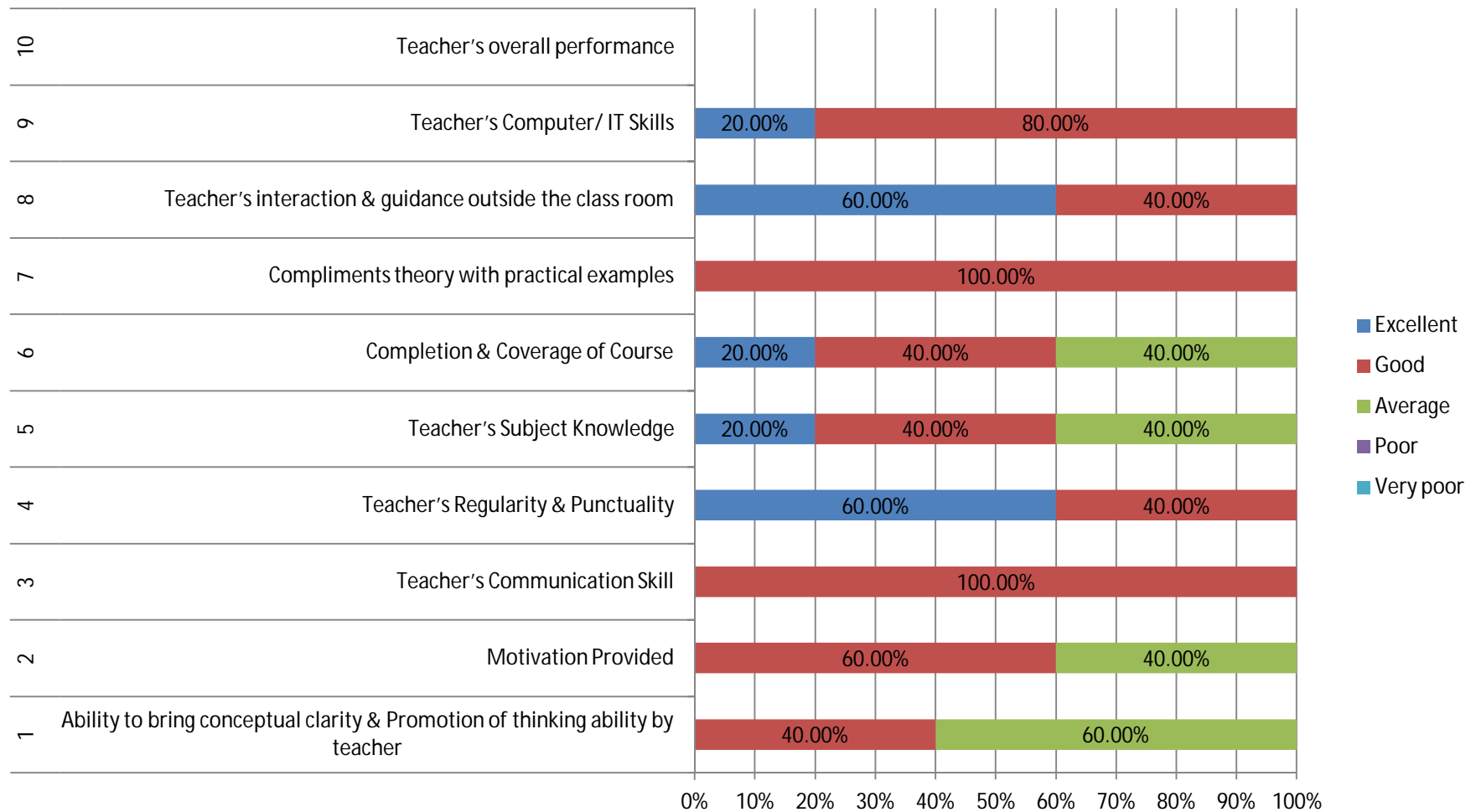


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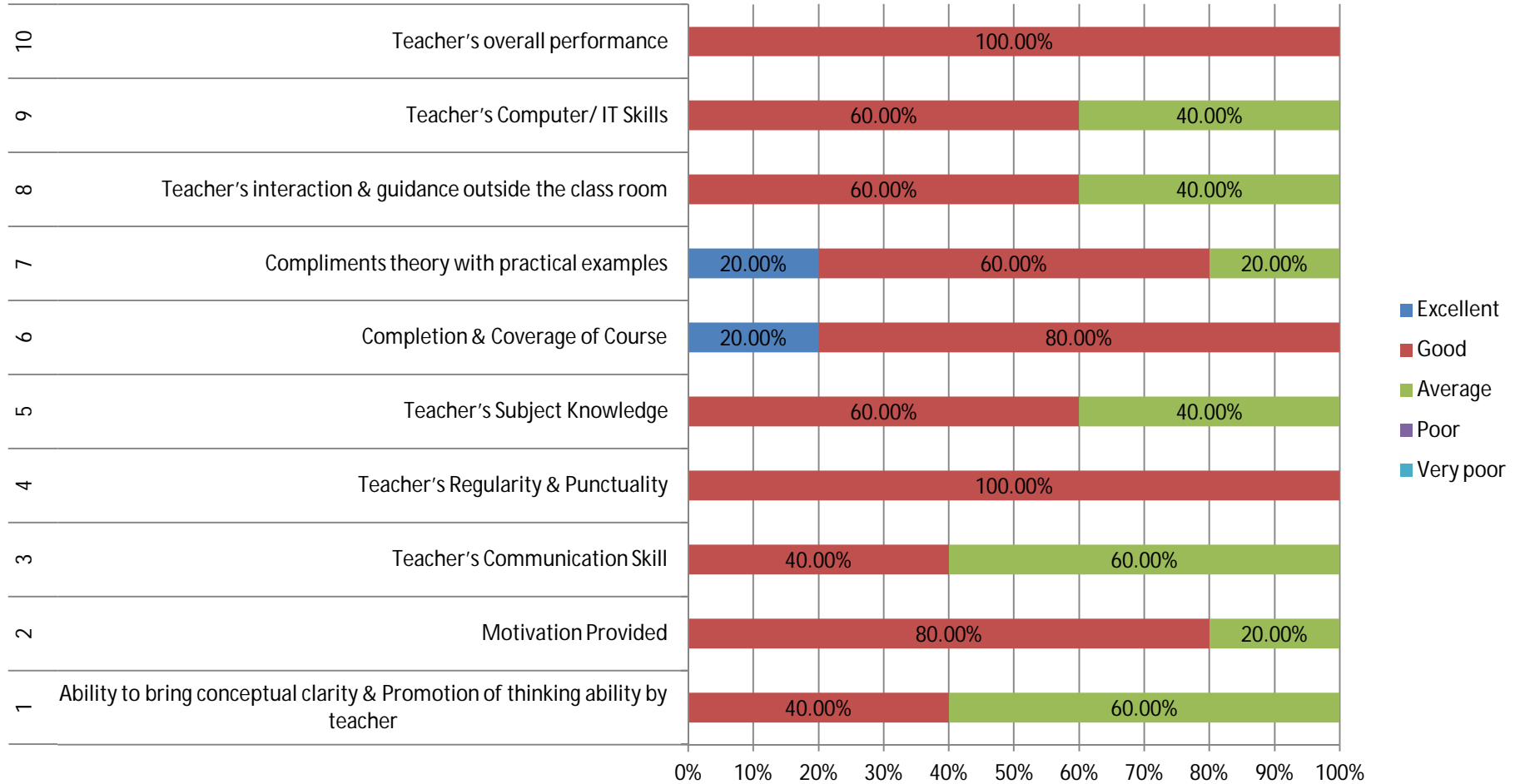
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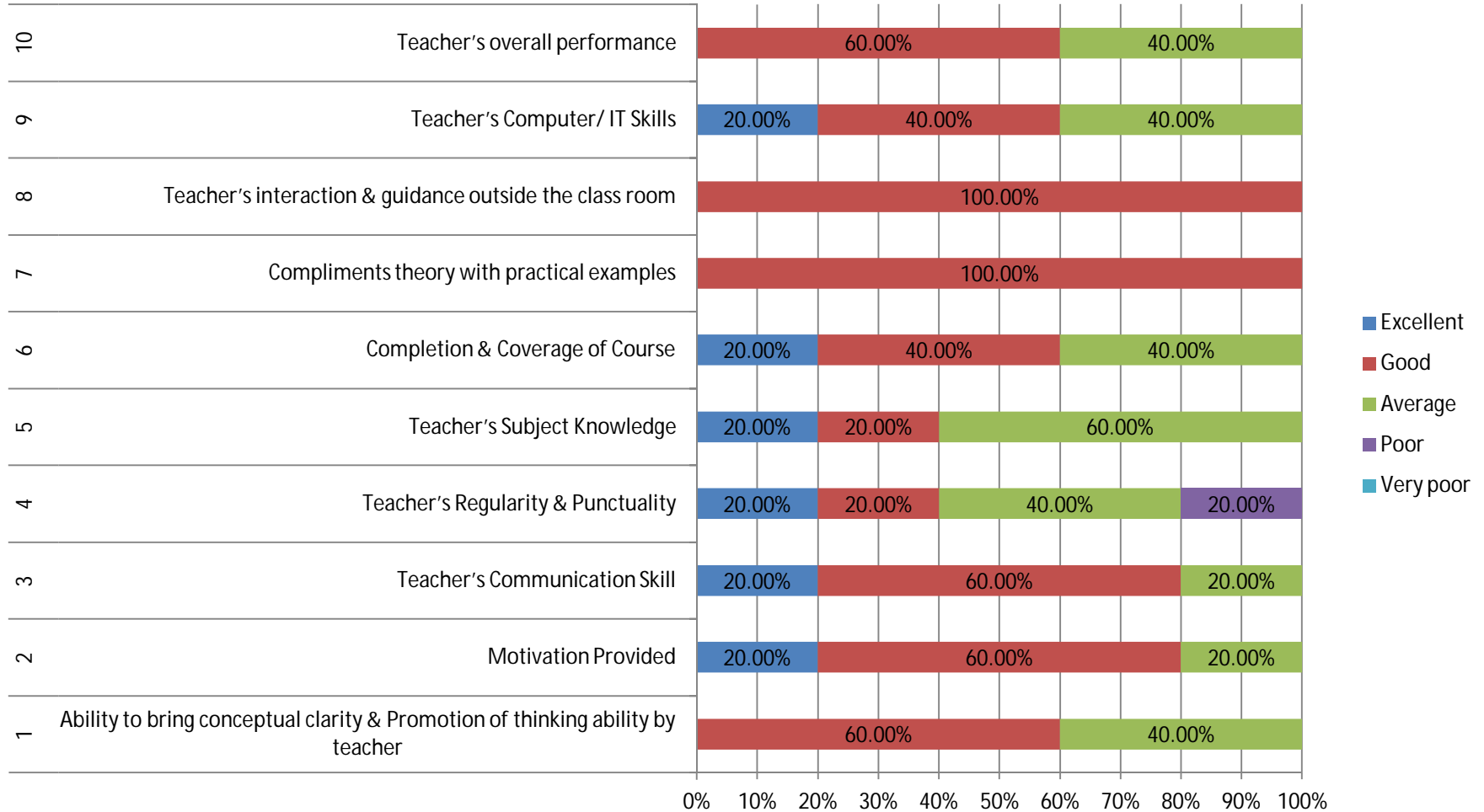
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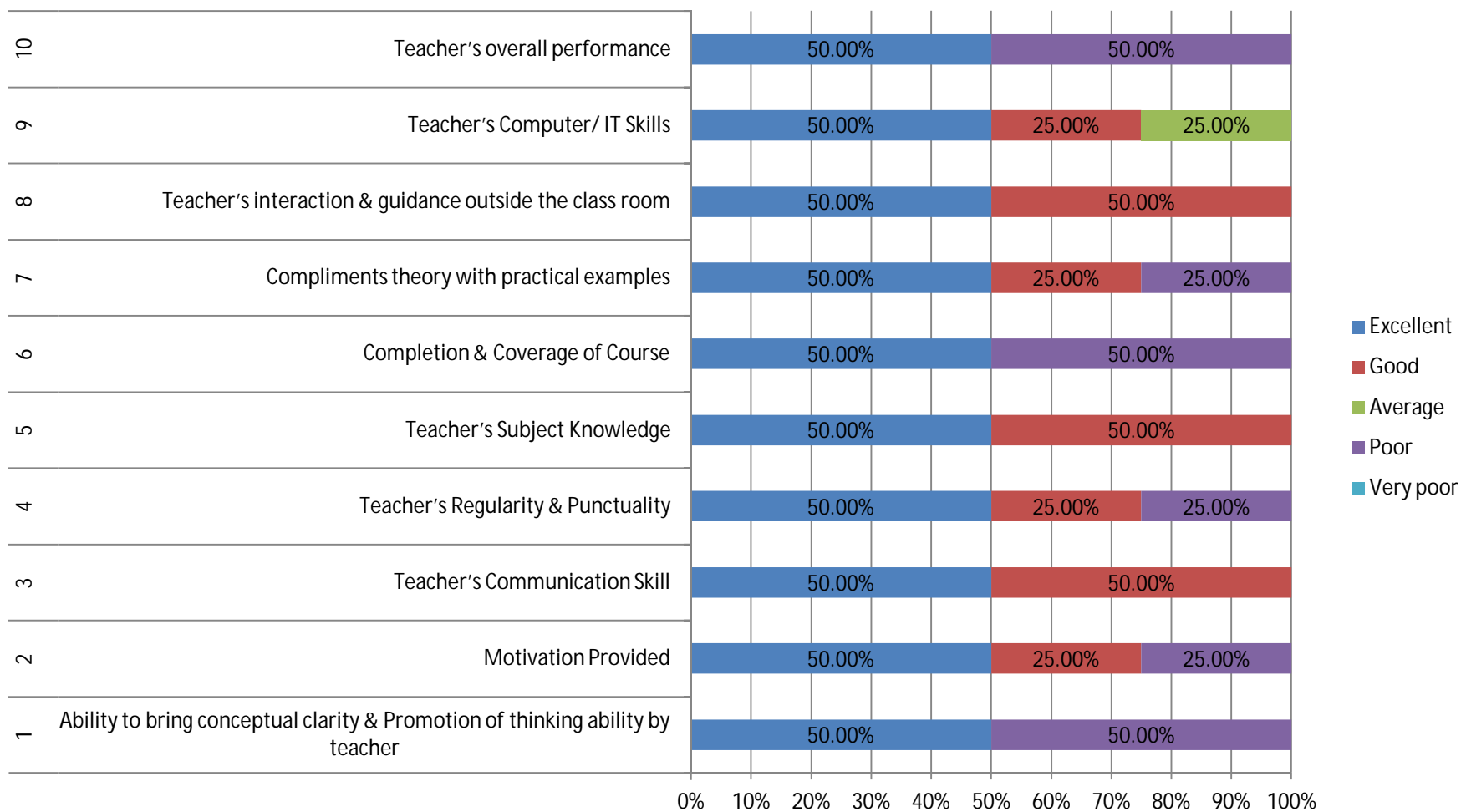
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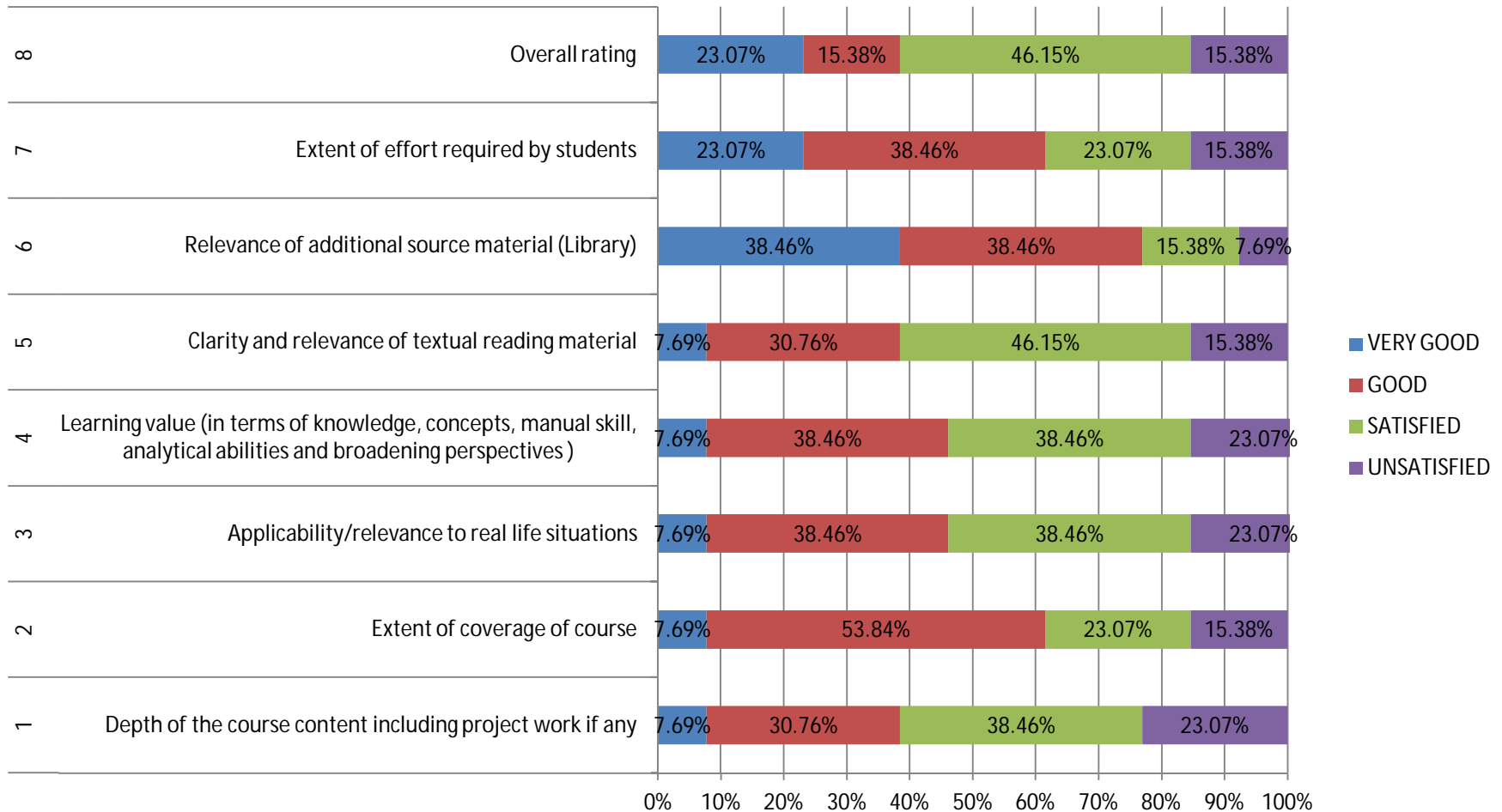
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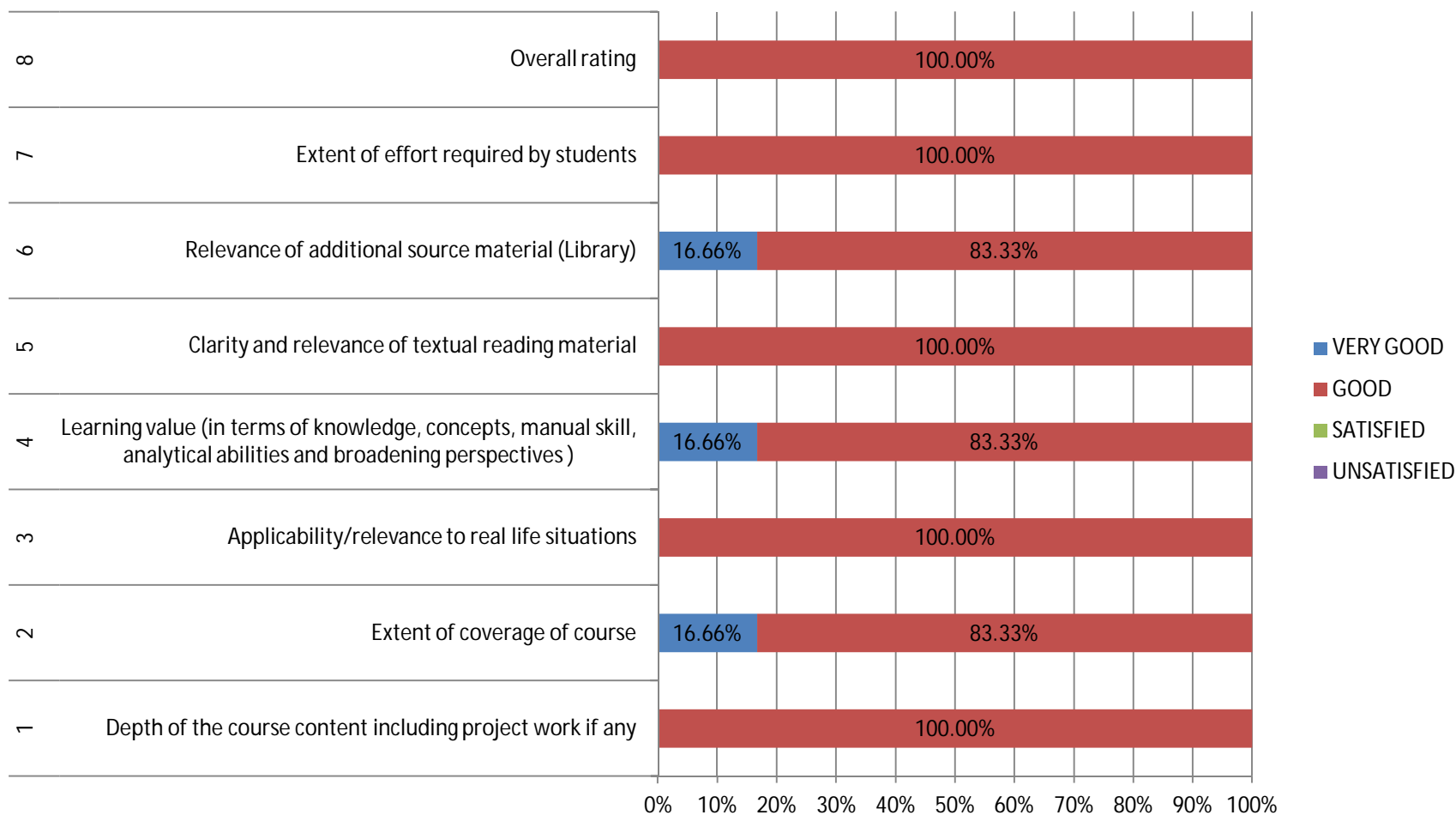
**School of Biotechnology
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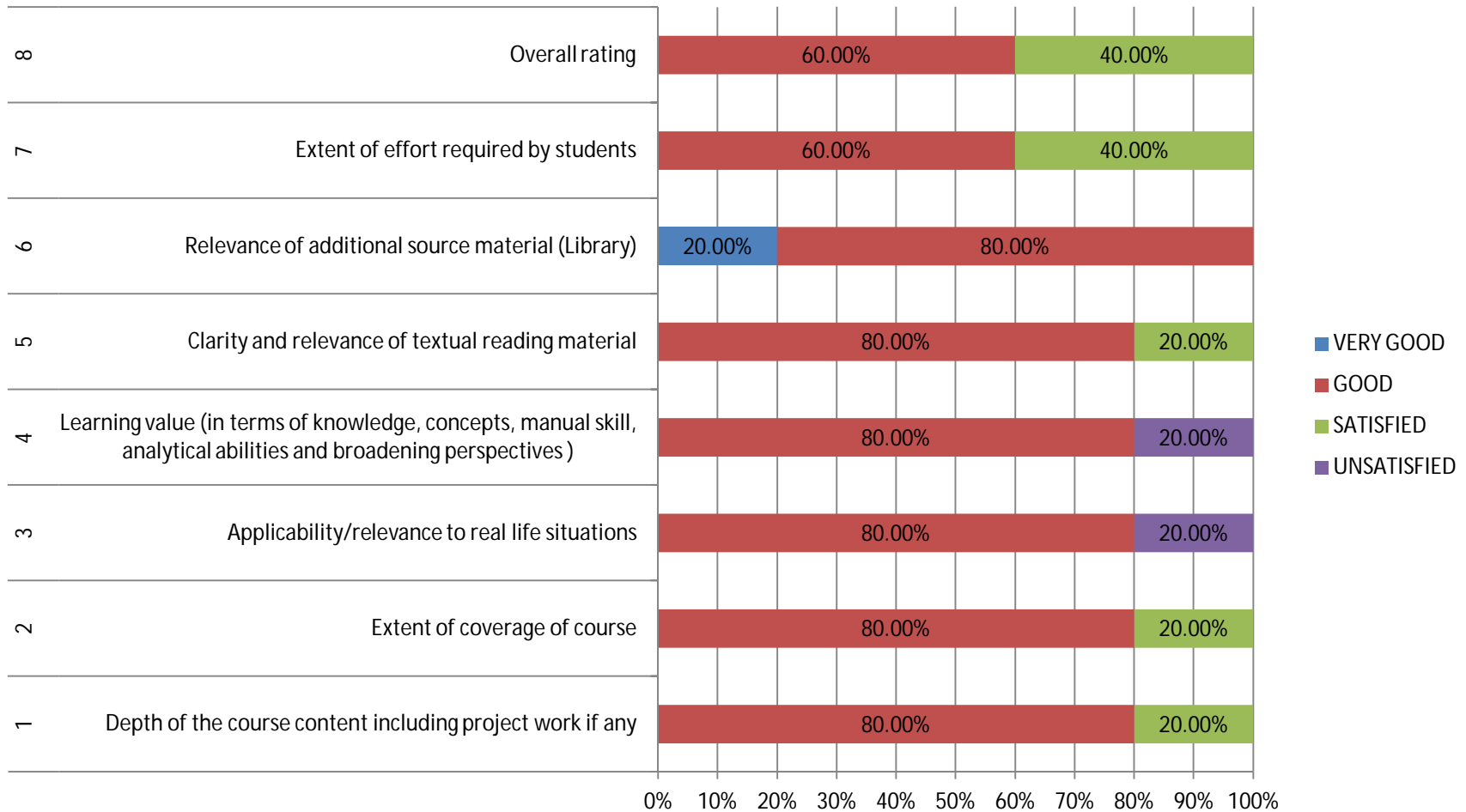
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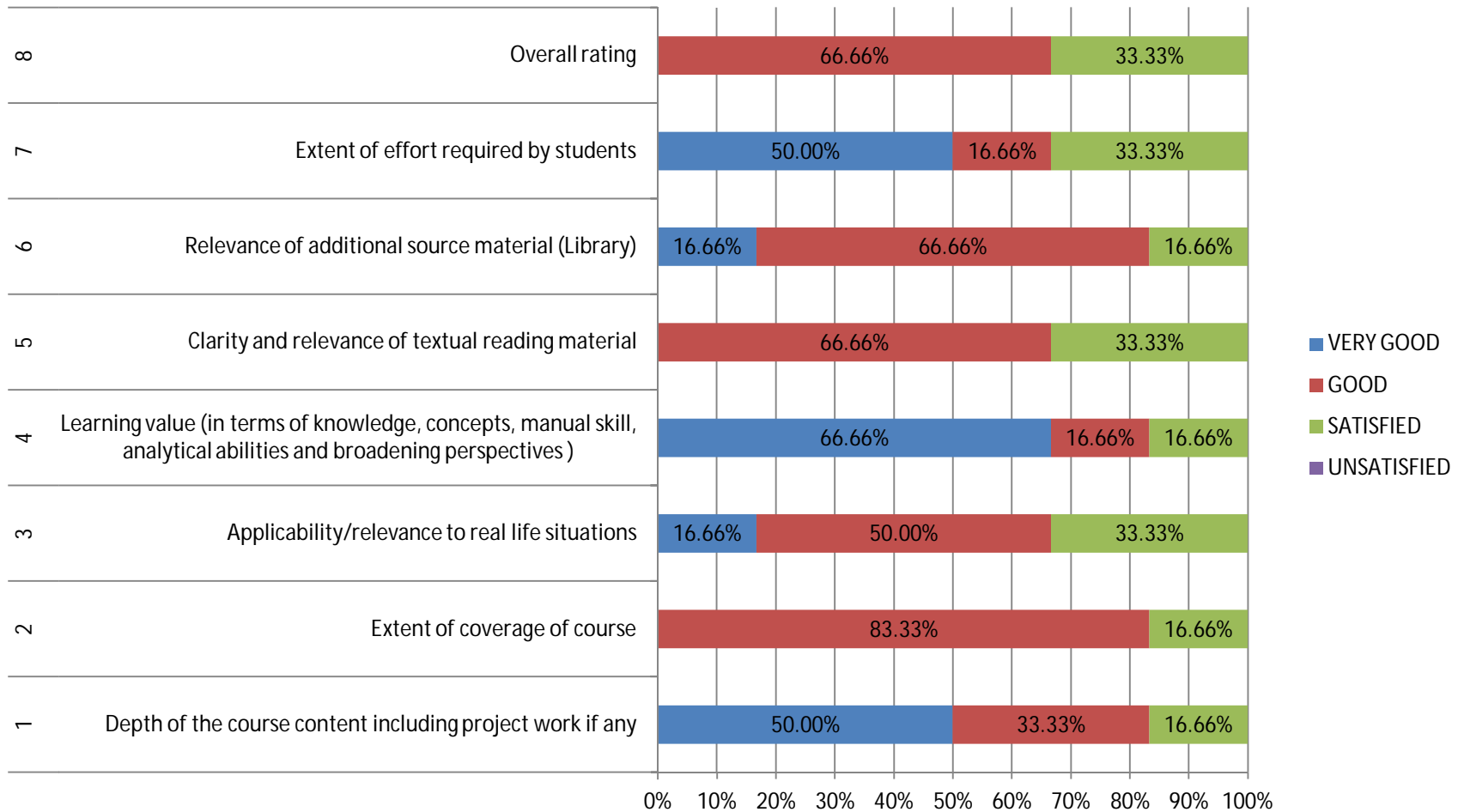
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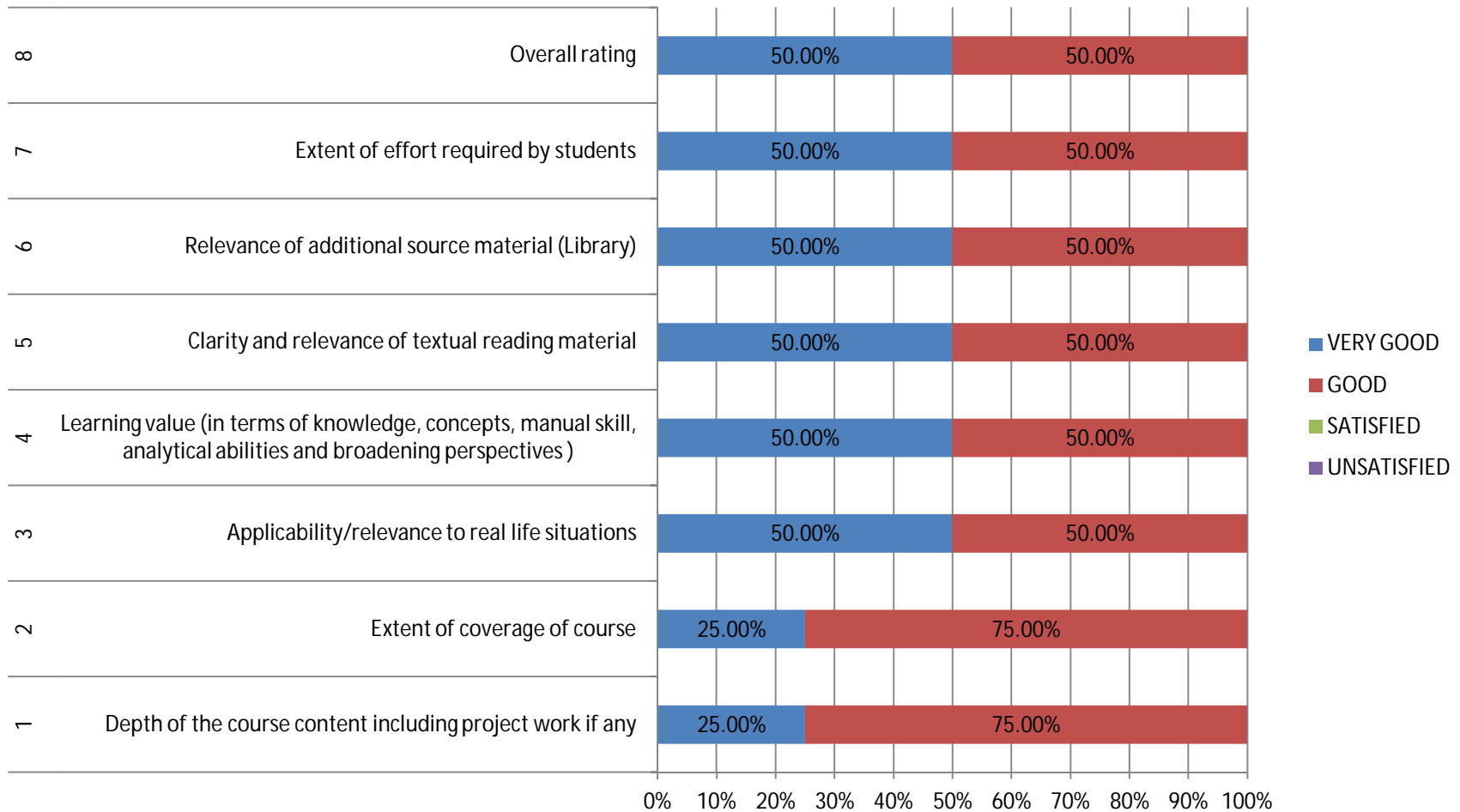
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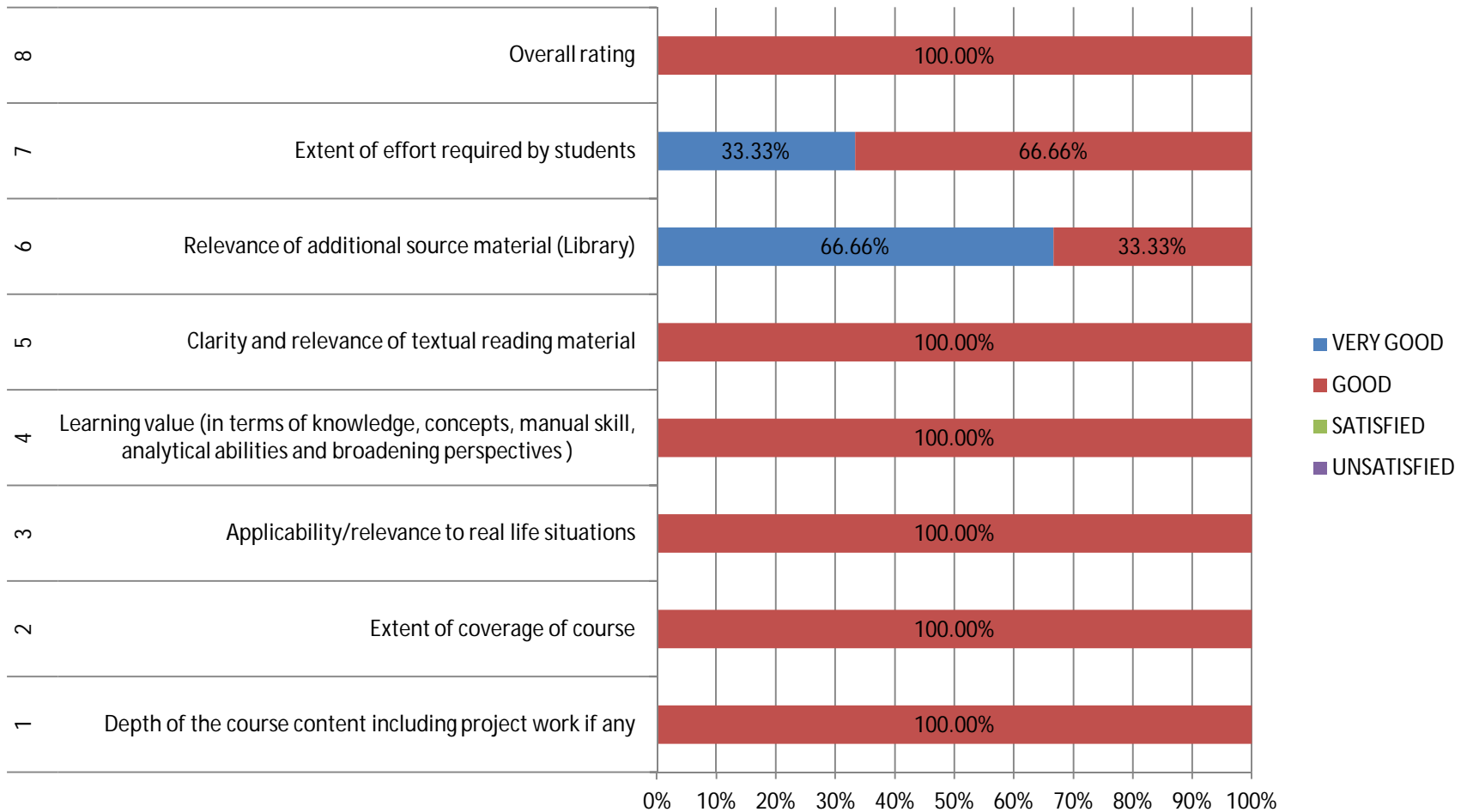
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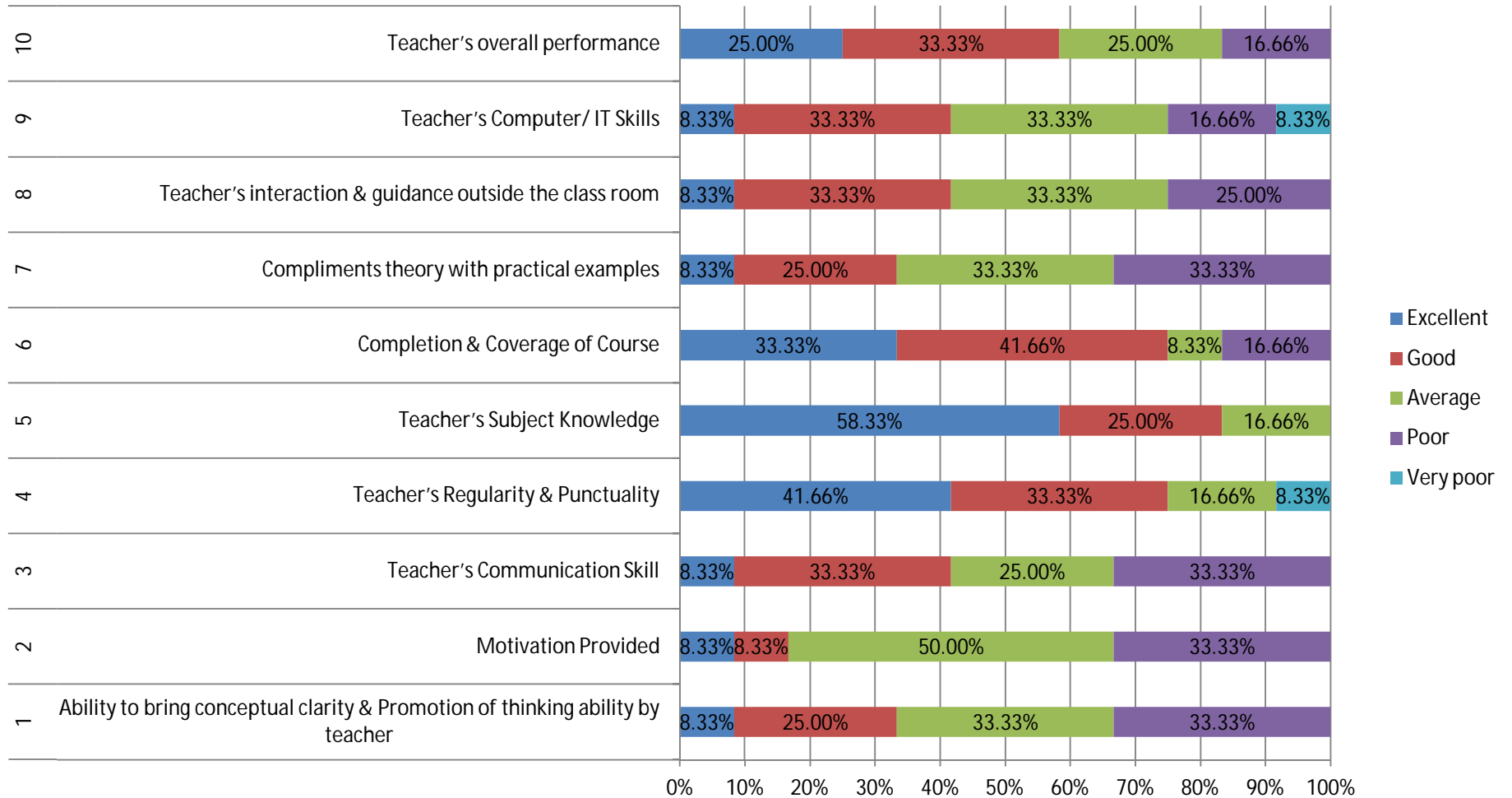


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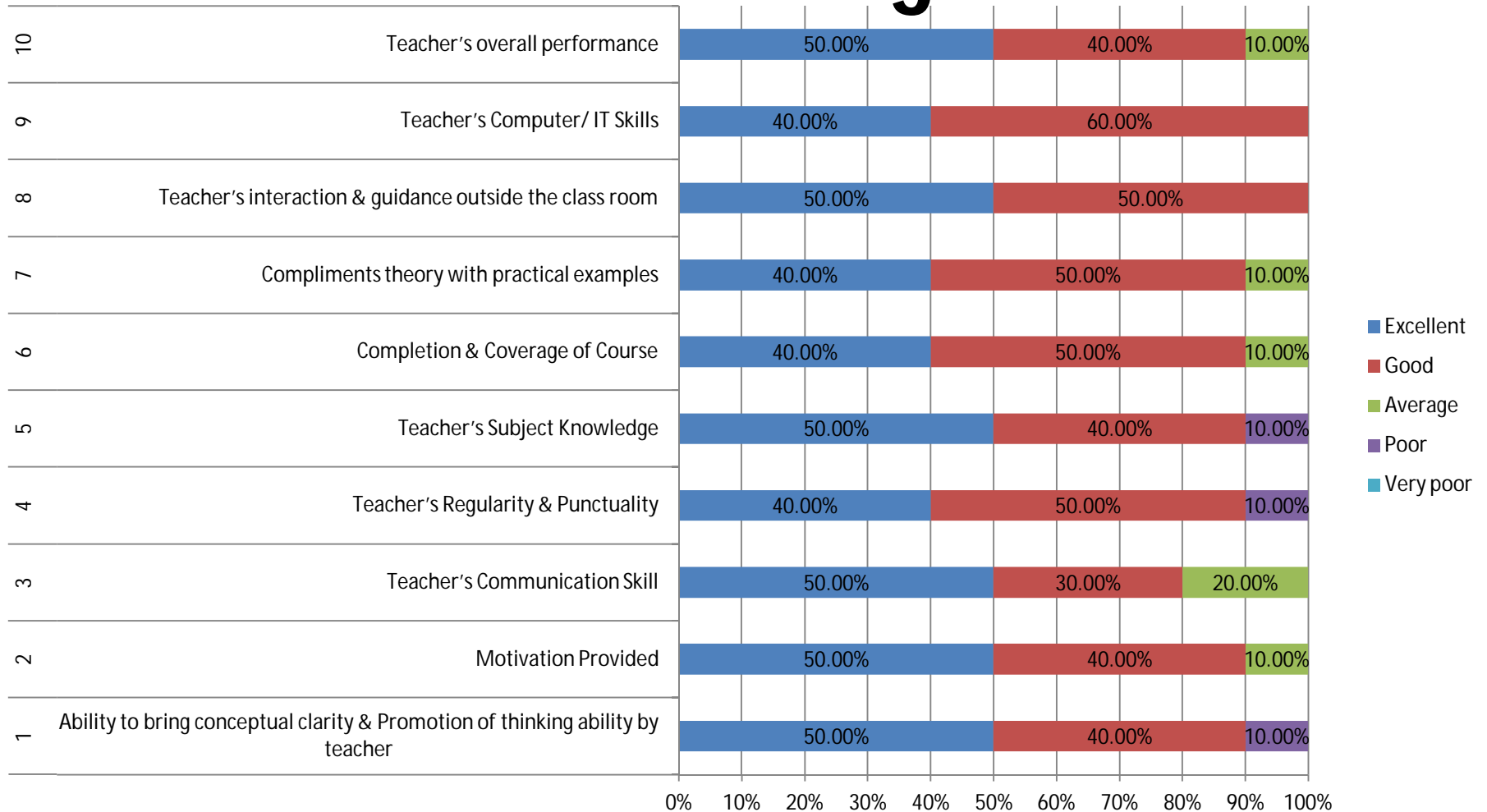


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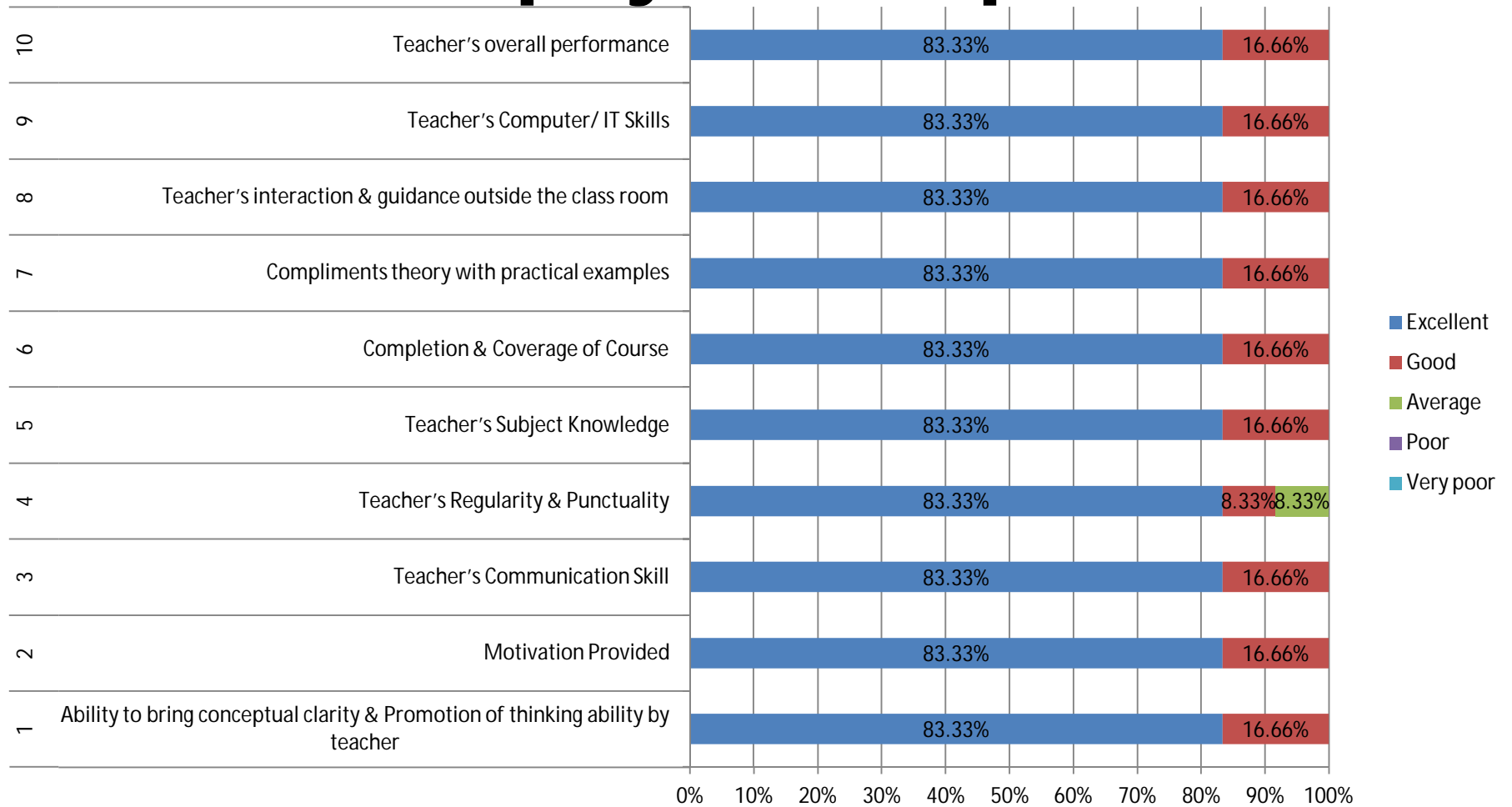
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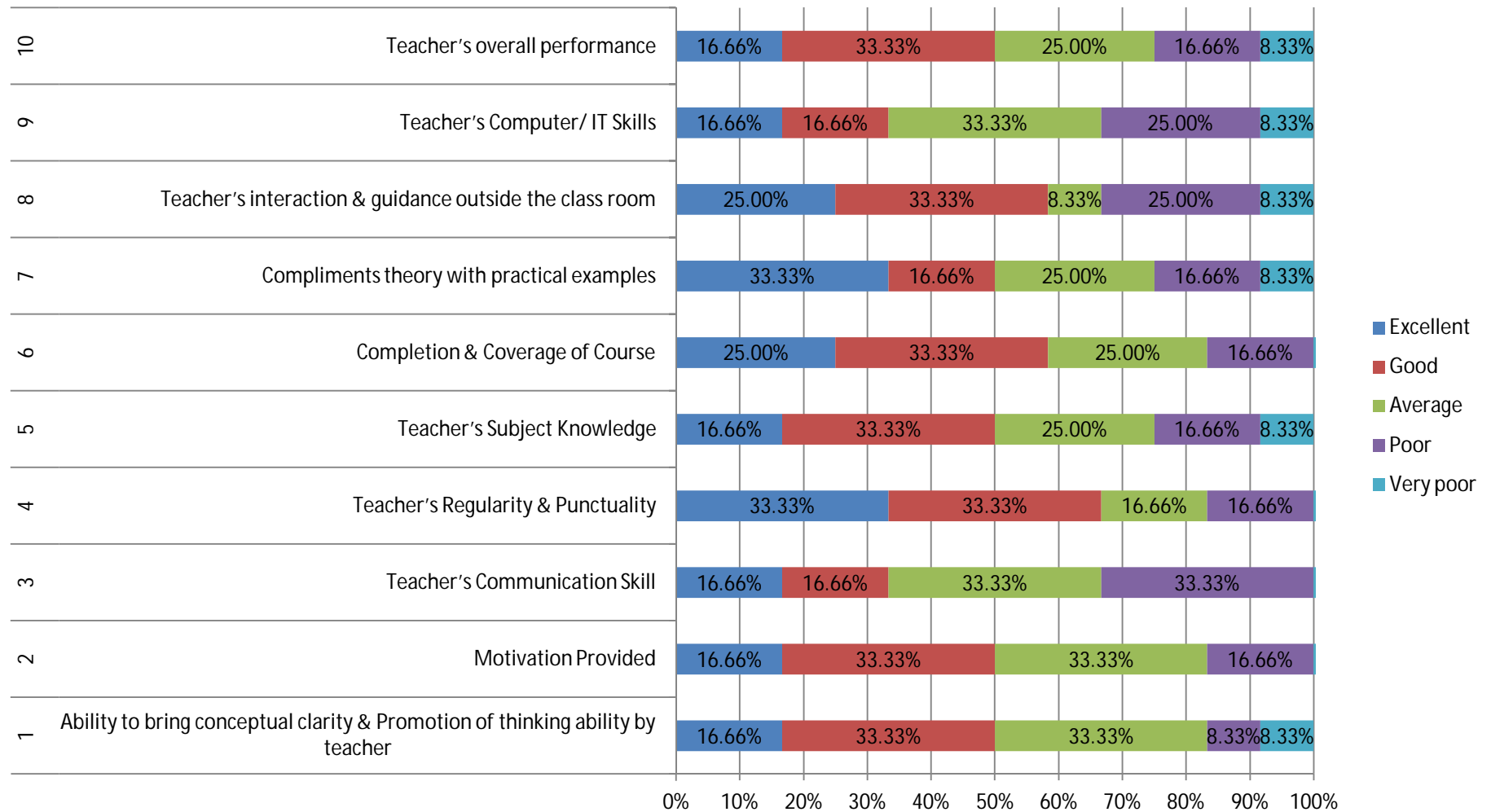
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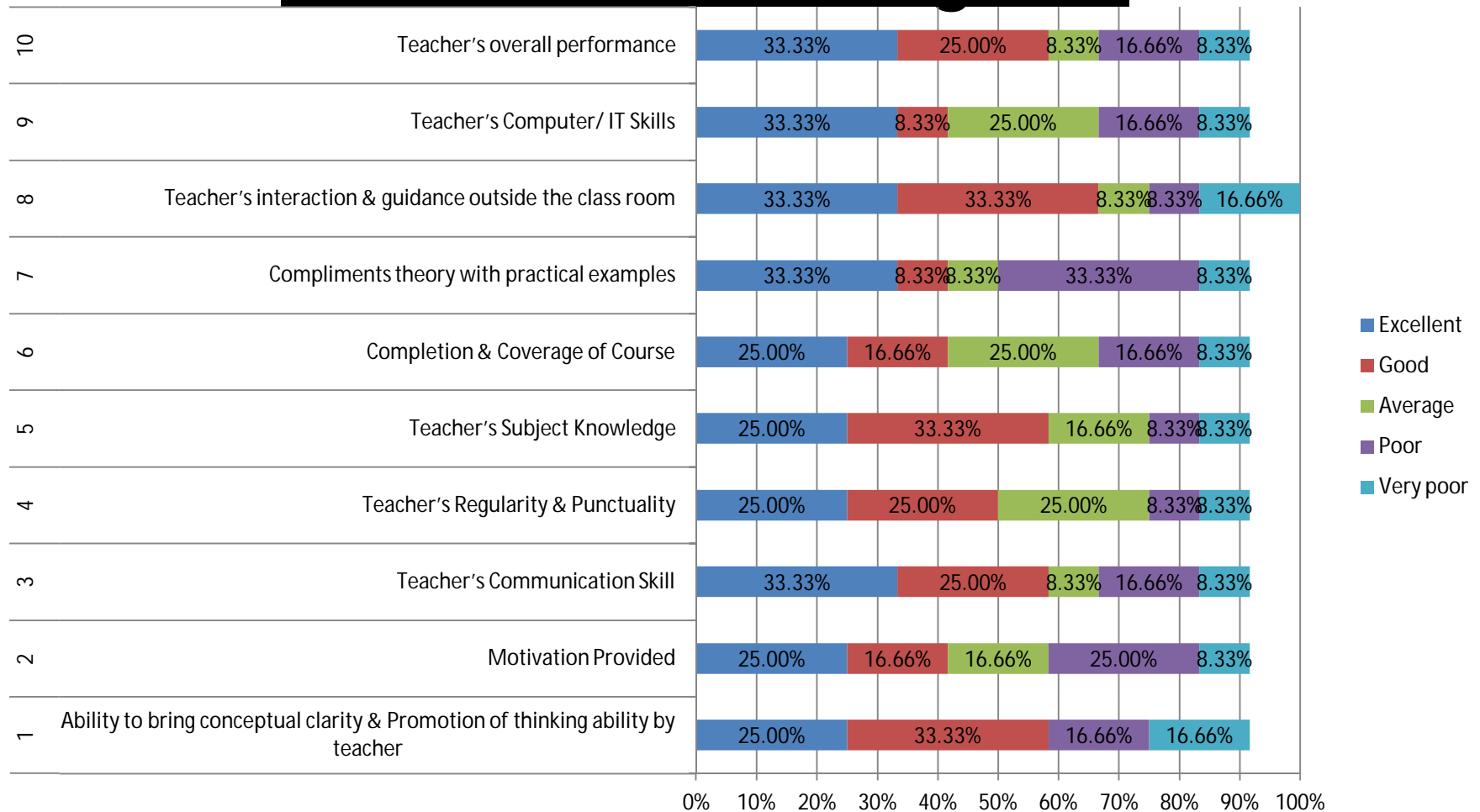
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Ms. Shweta Nakul

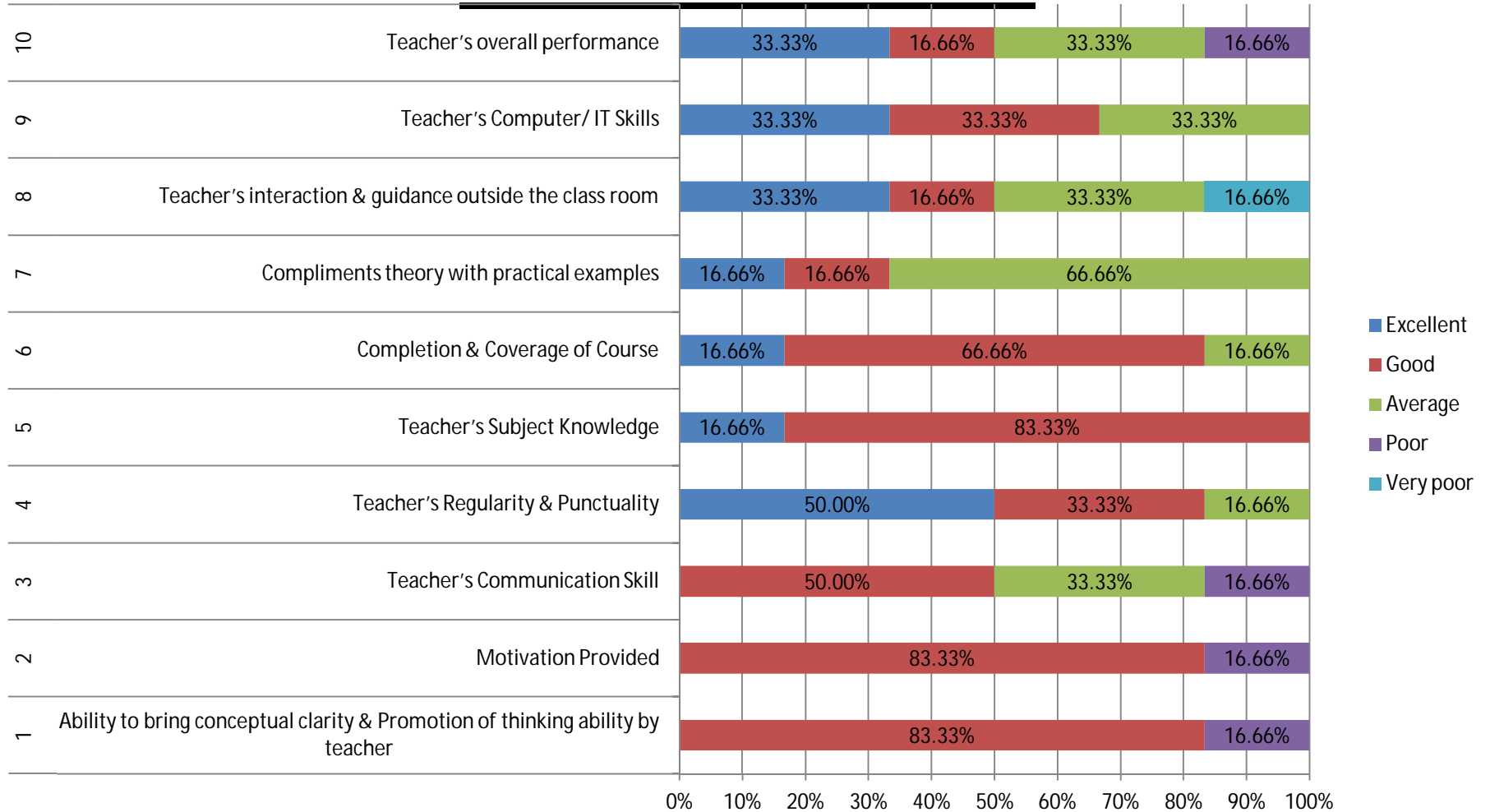


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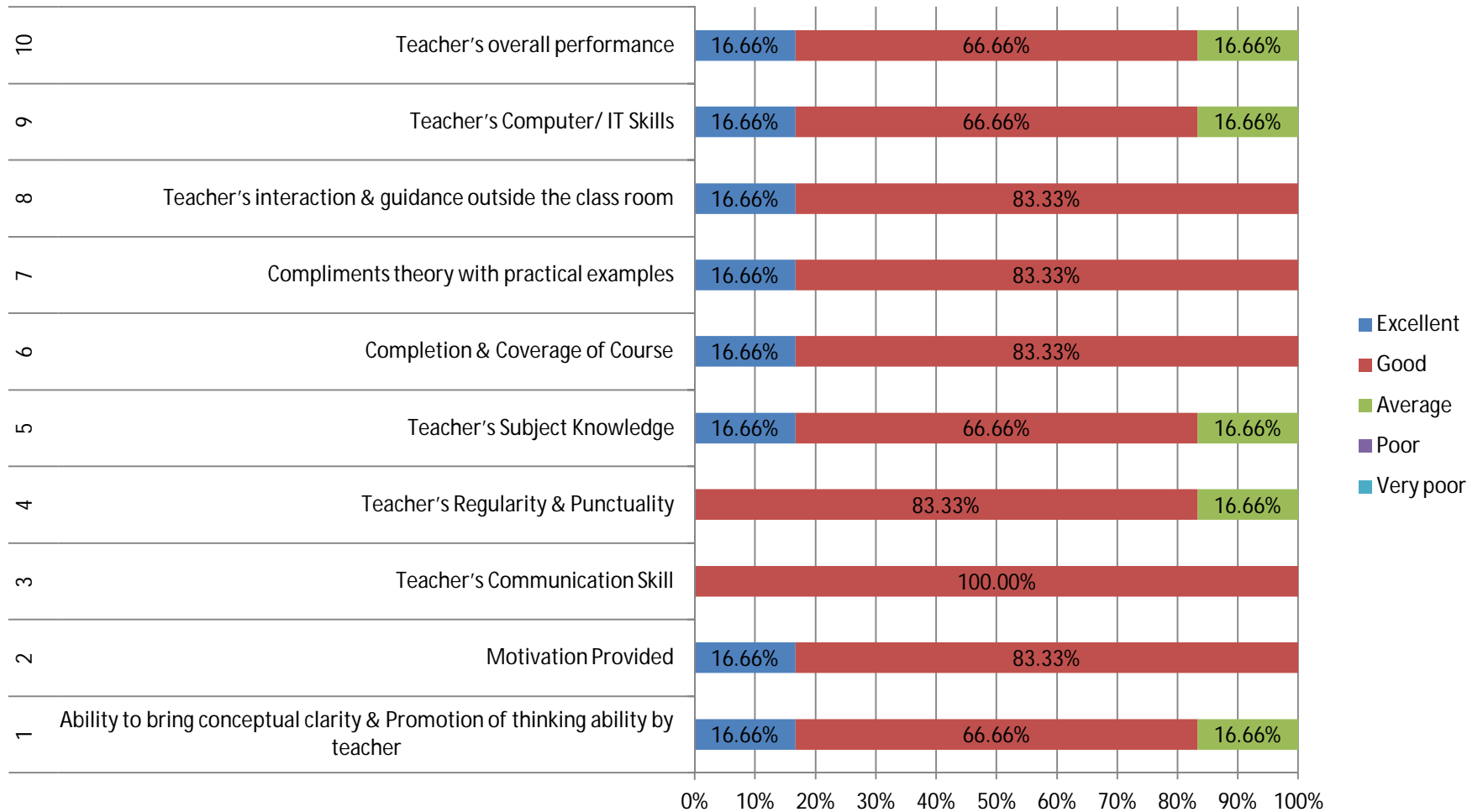


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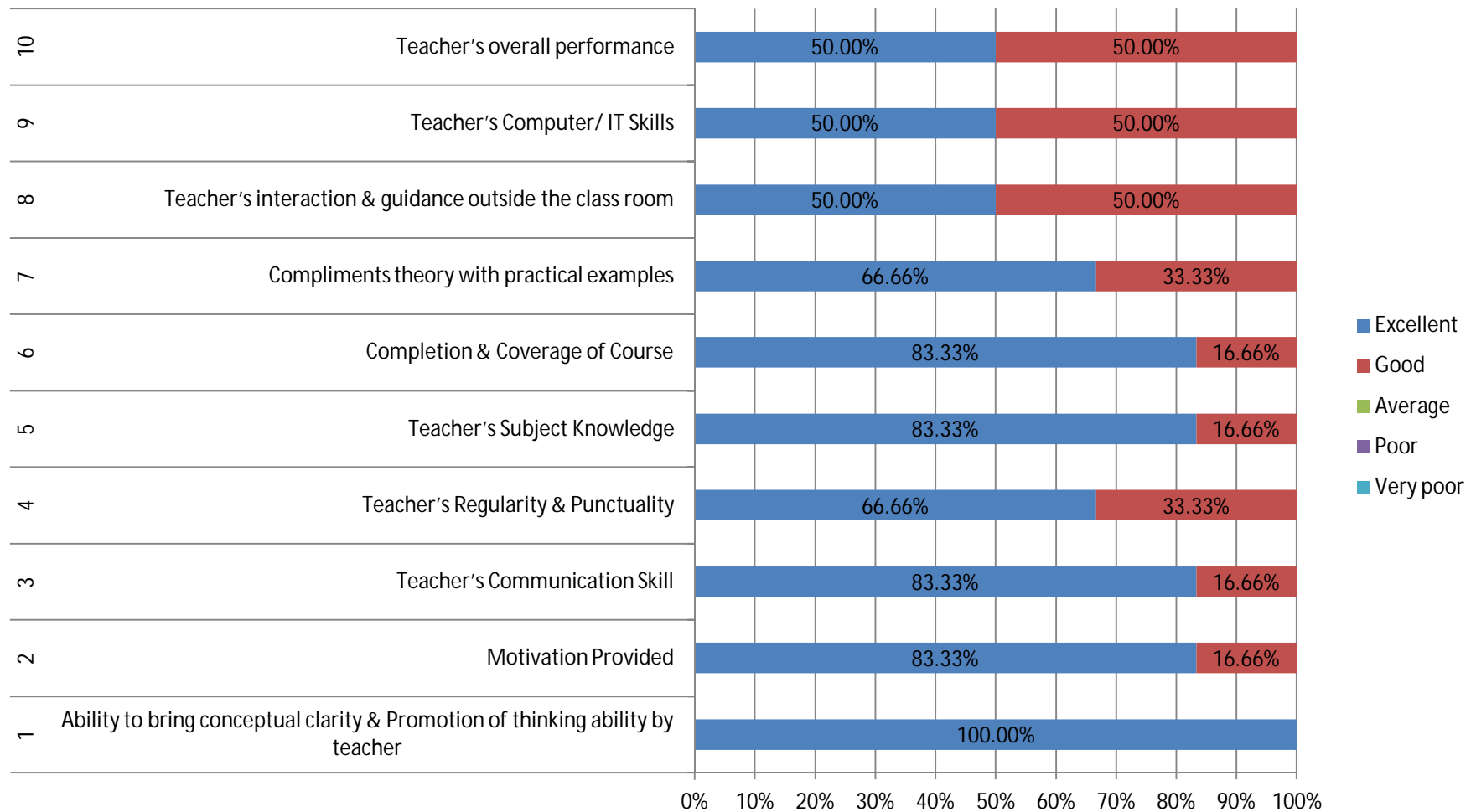
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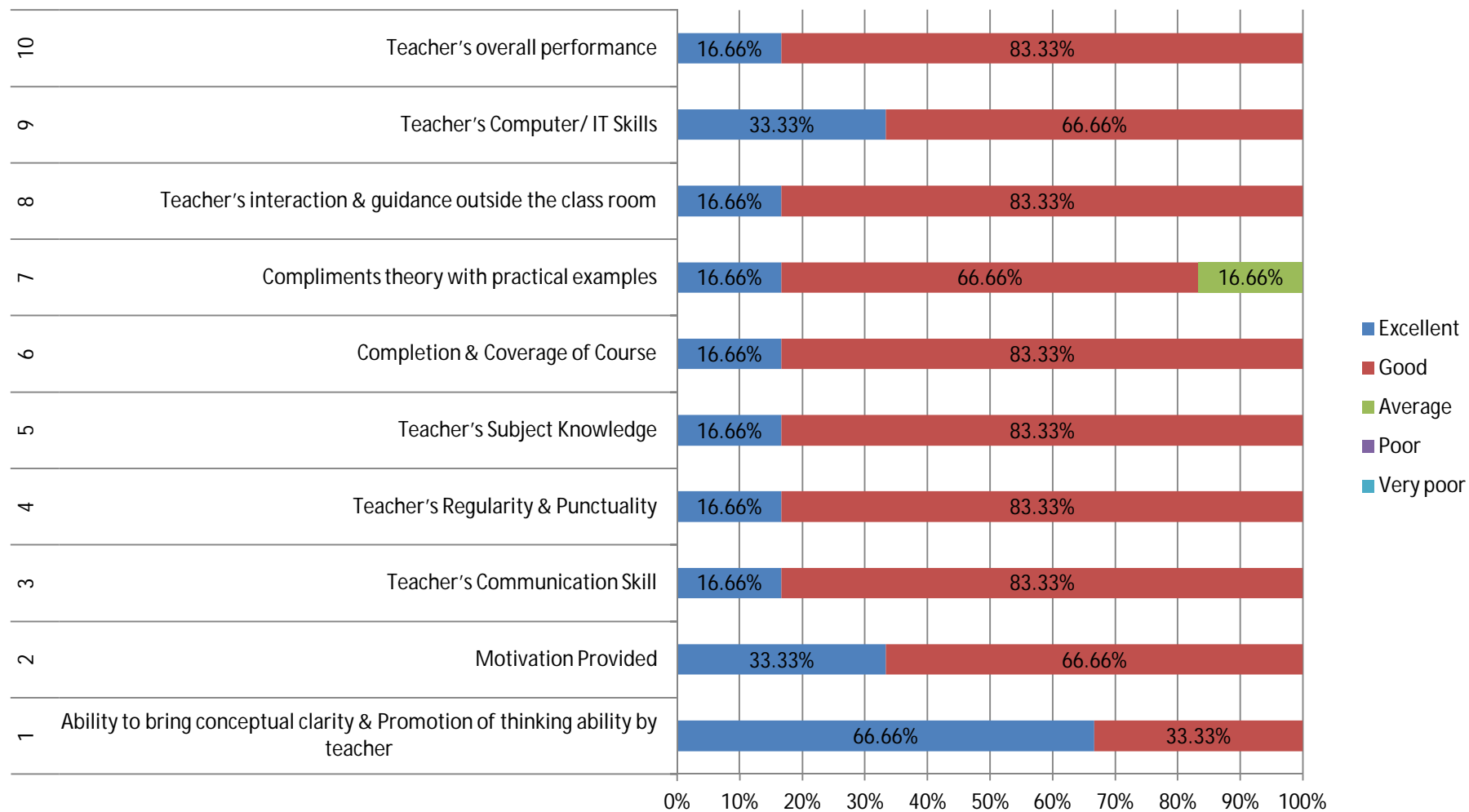
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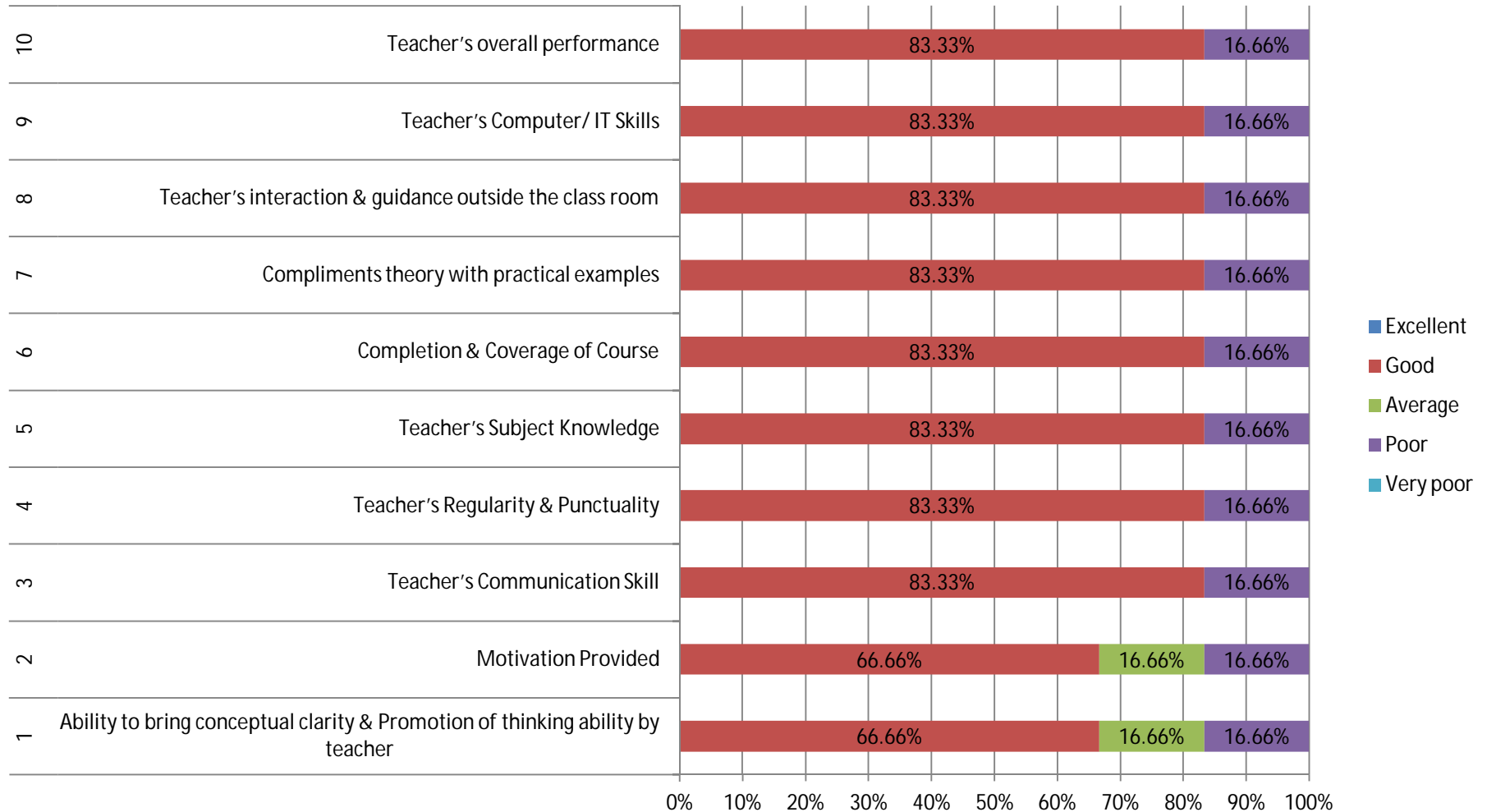
Ms. Neha Jain



Ms. Esha Sharma

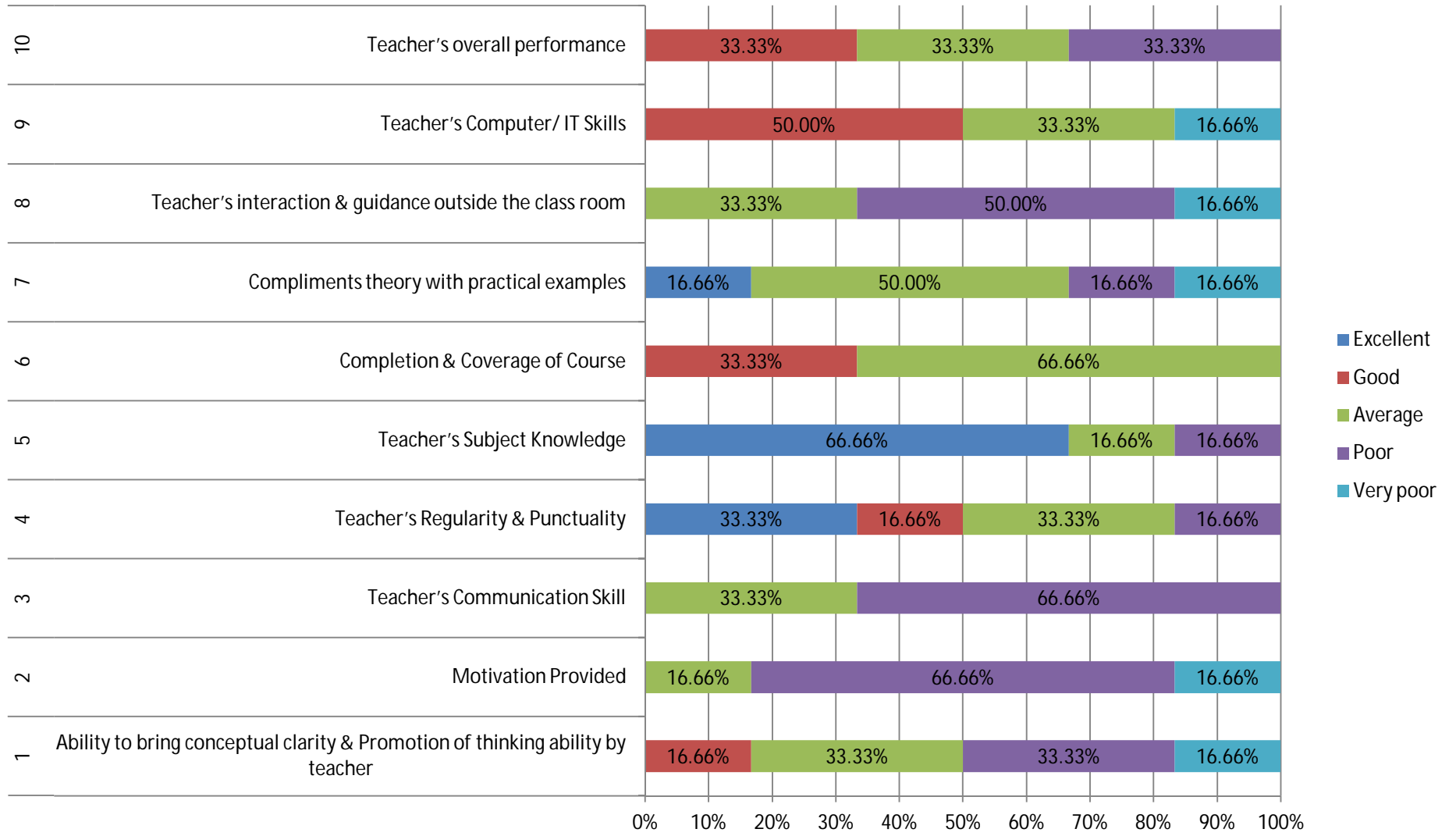


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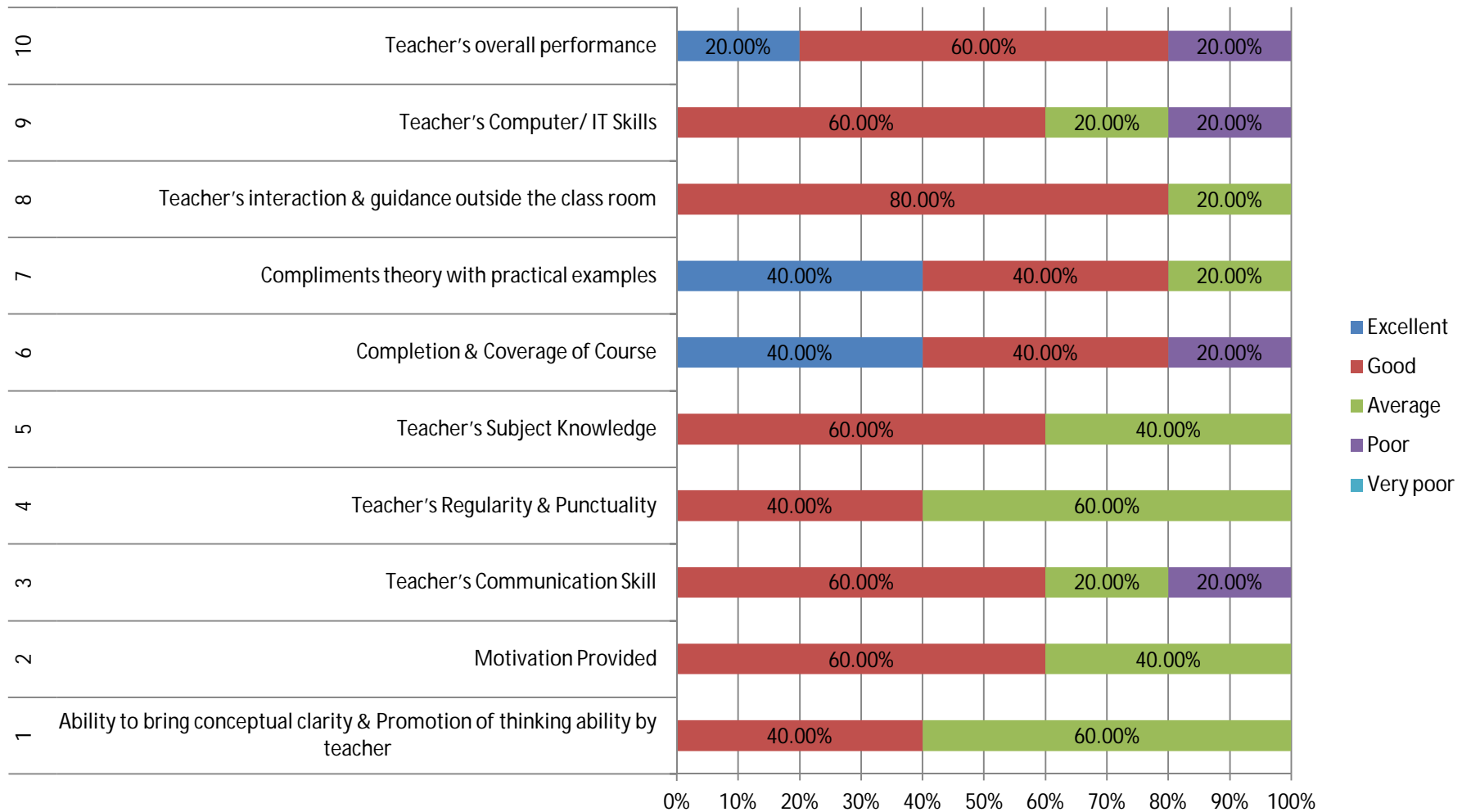


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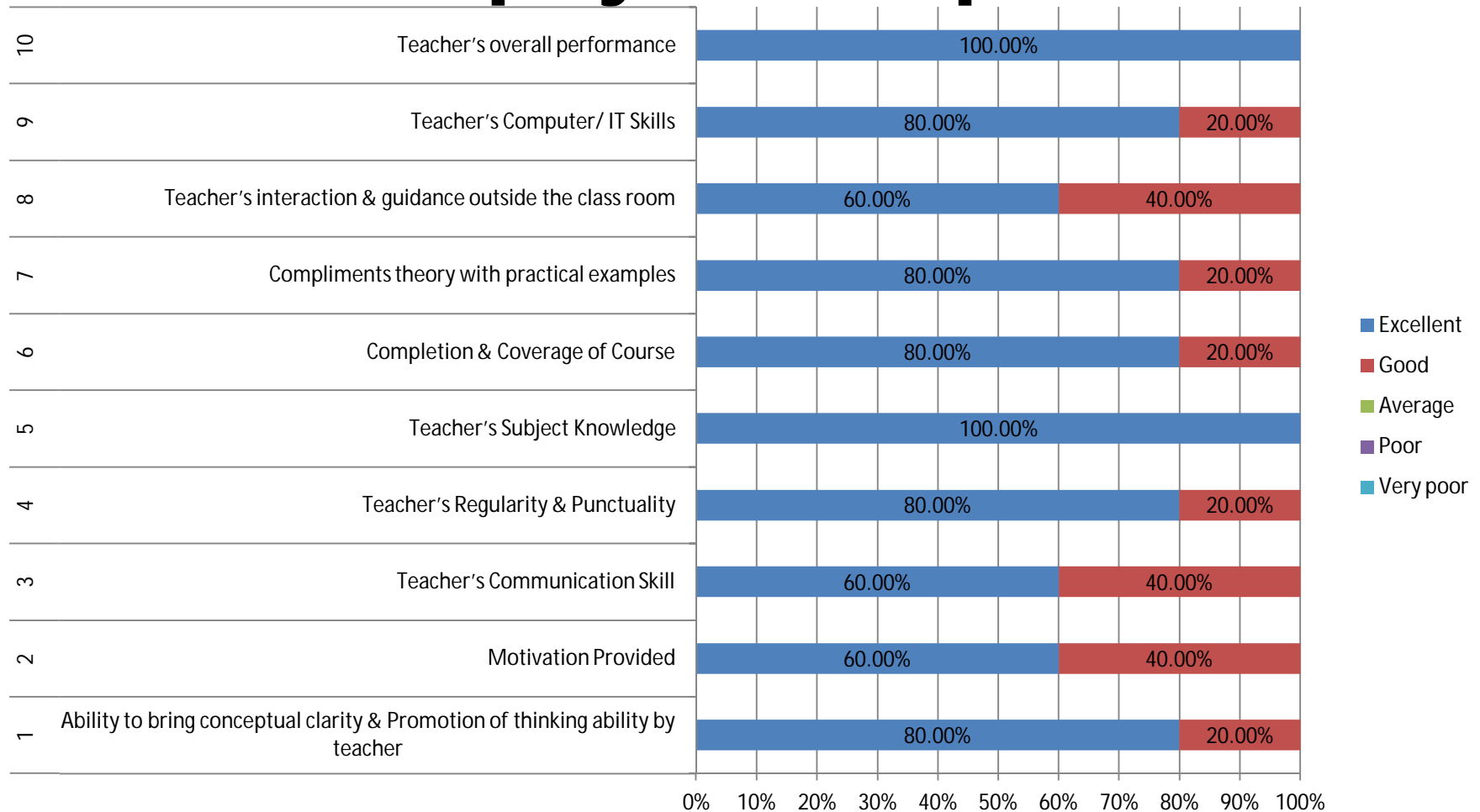
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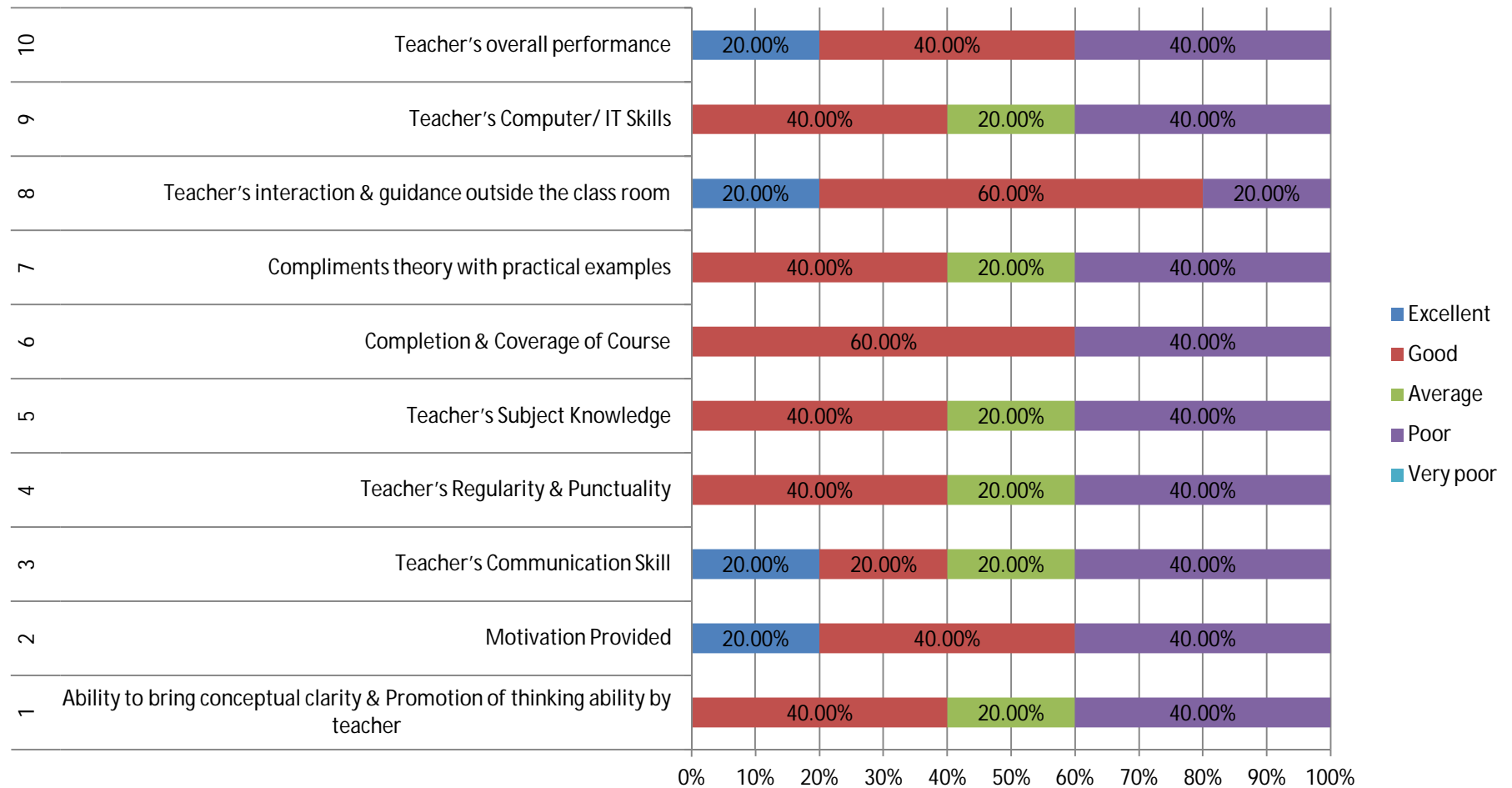
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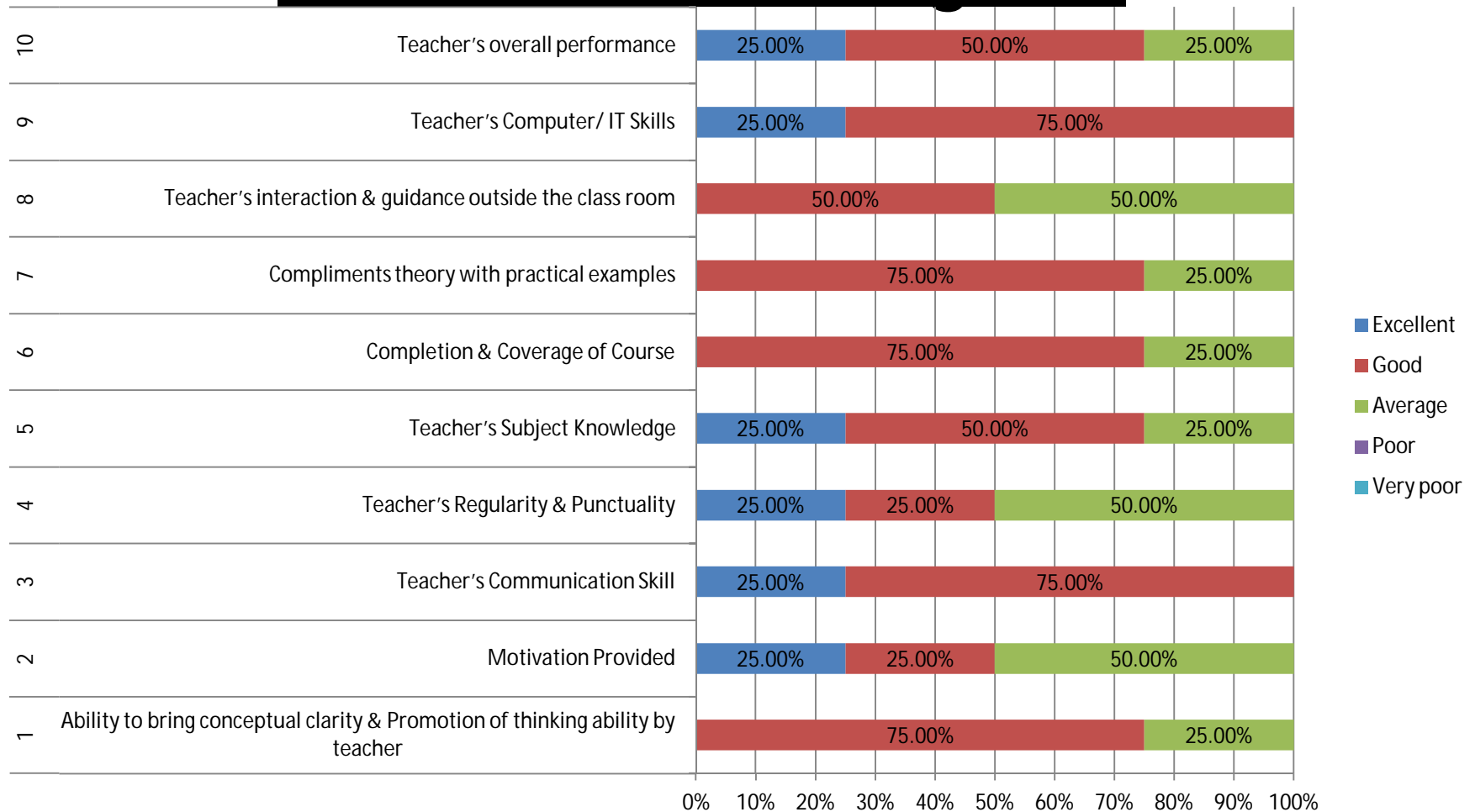
Dr. Supriya Ratnaparkhe



Ms. Shweta Nakul

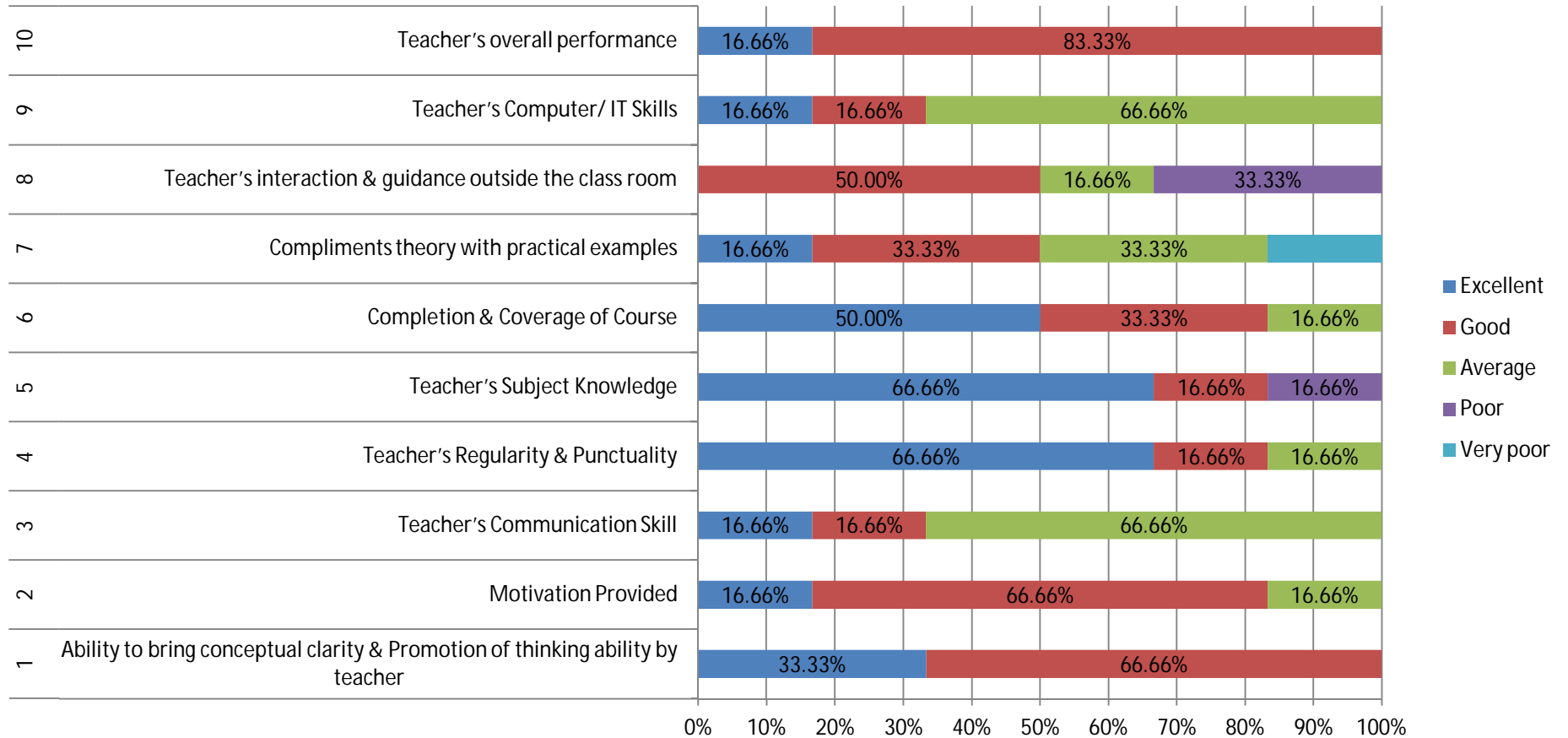


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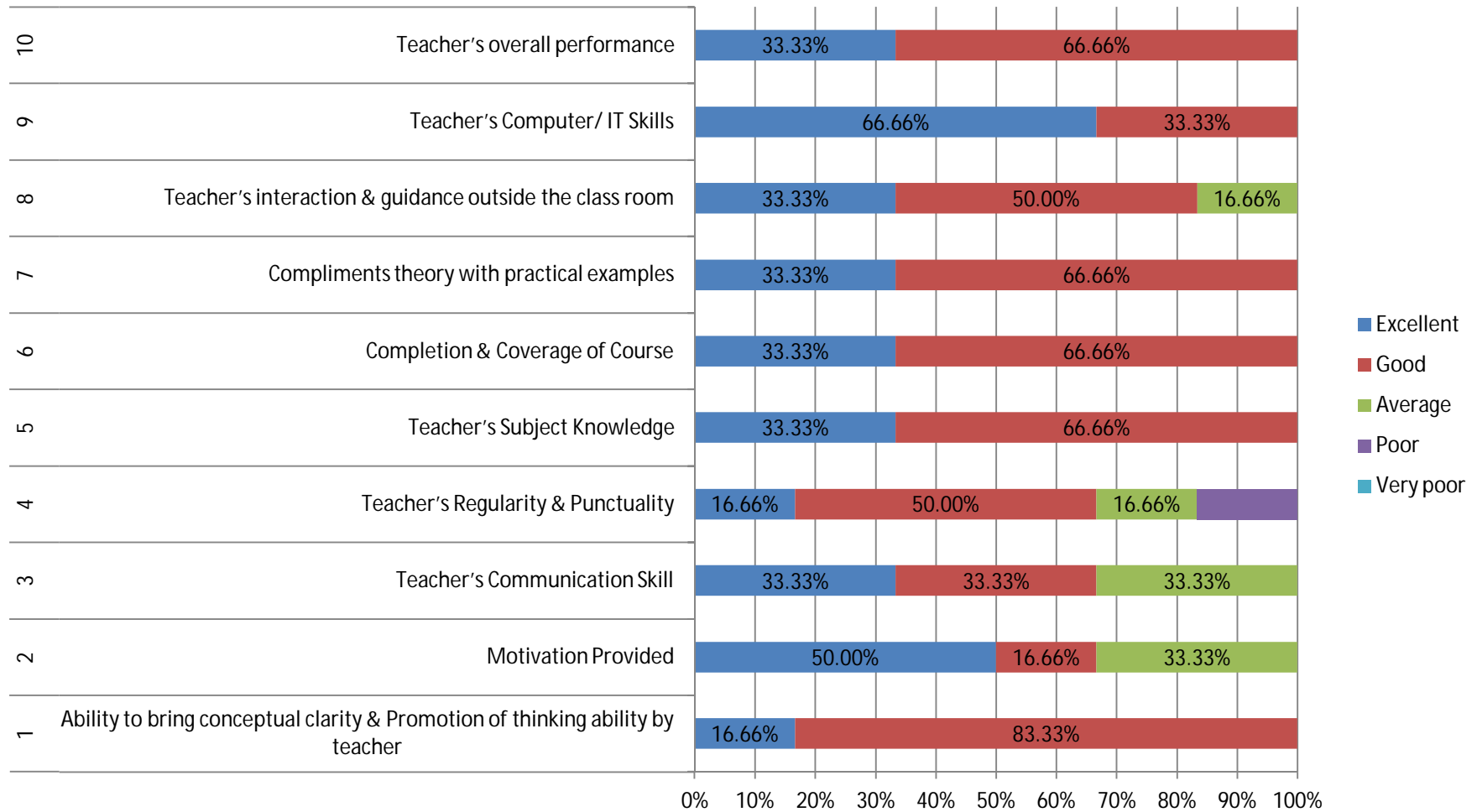


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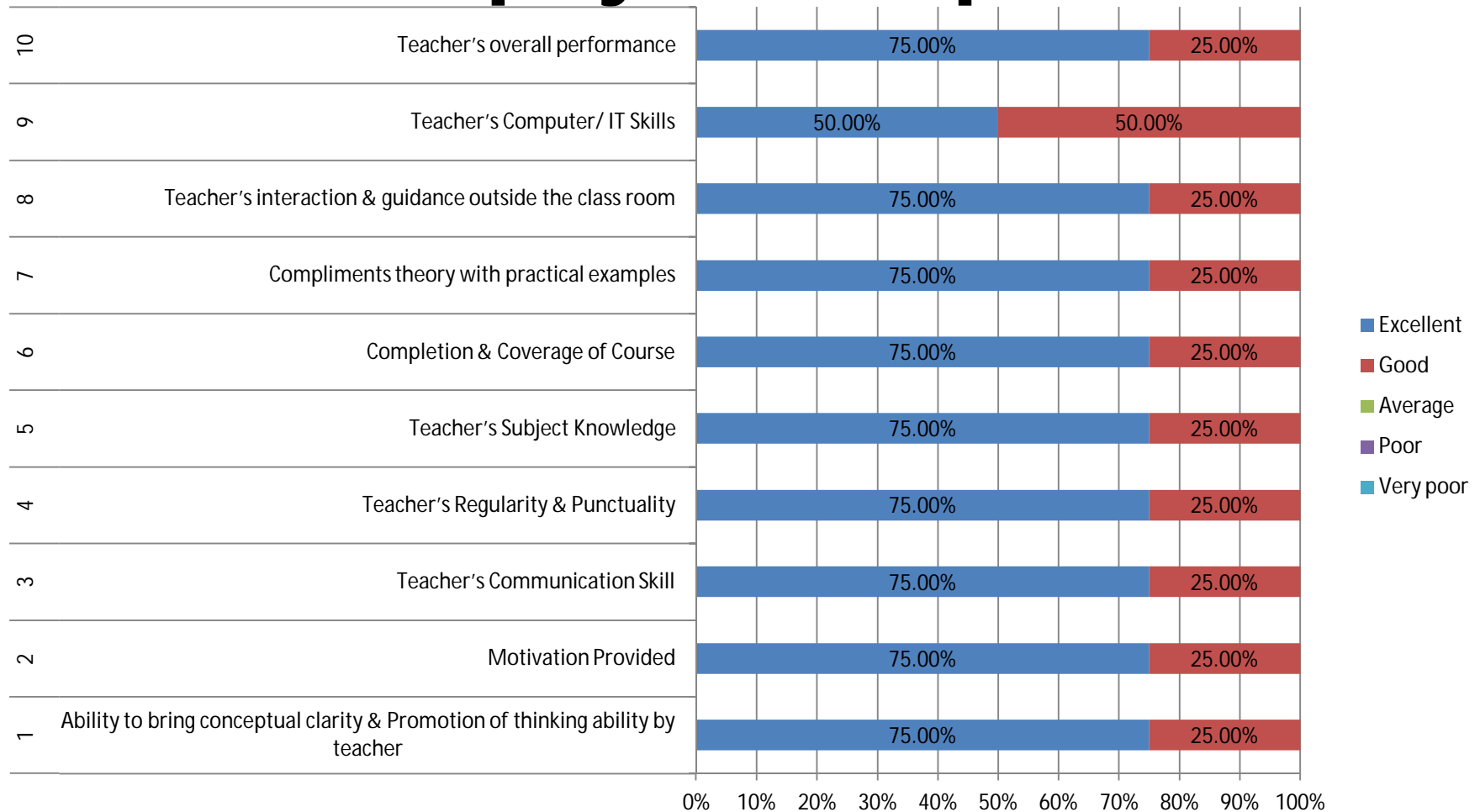
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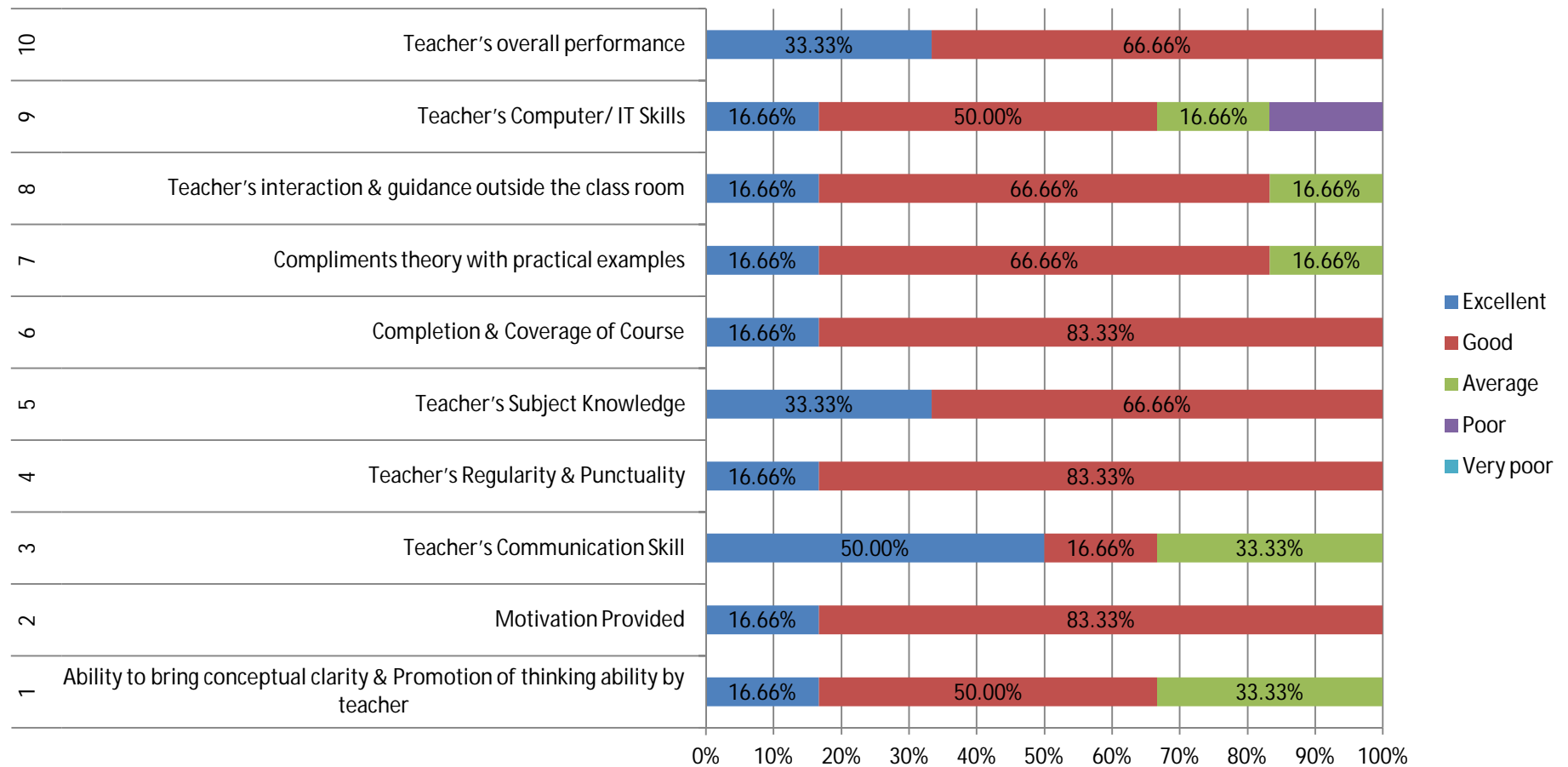
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Dr. Supriya Ratnaparkhe

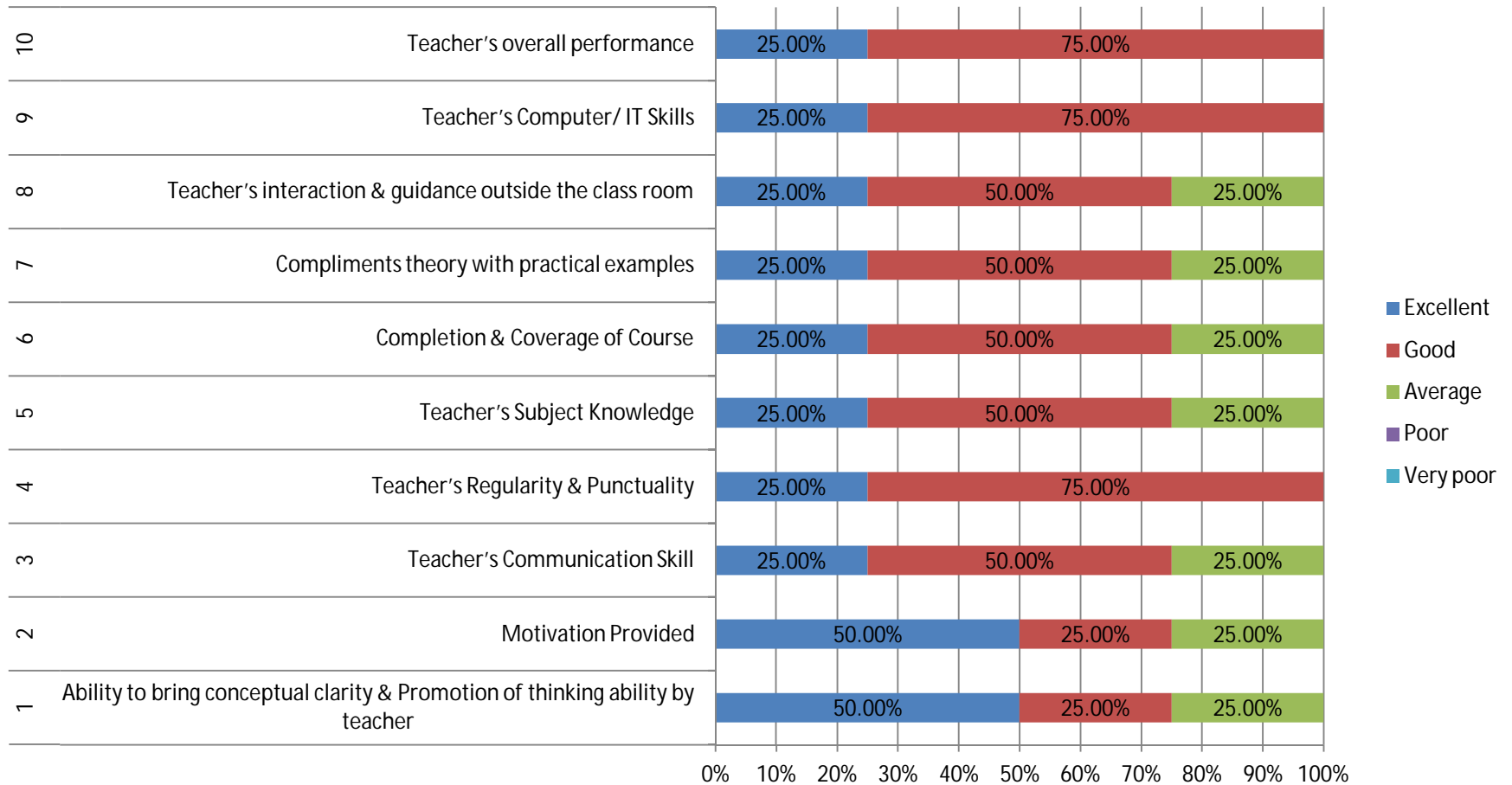


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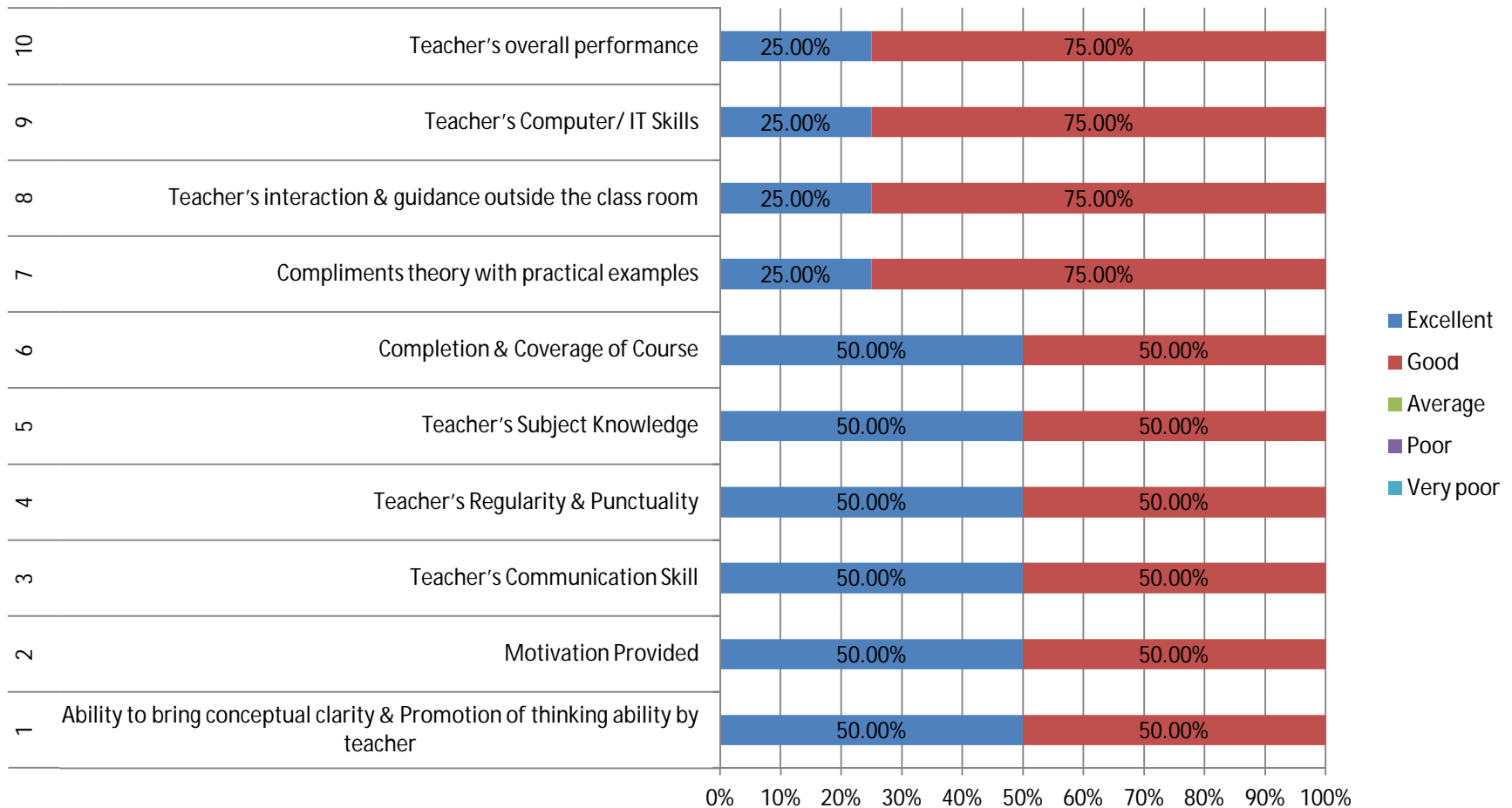


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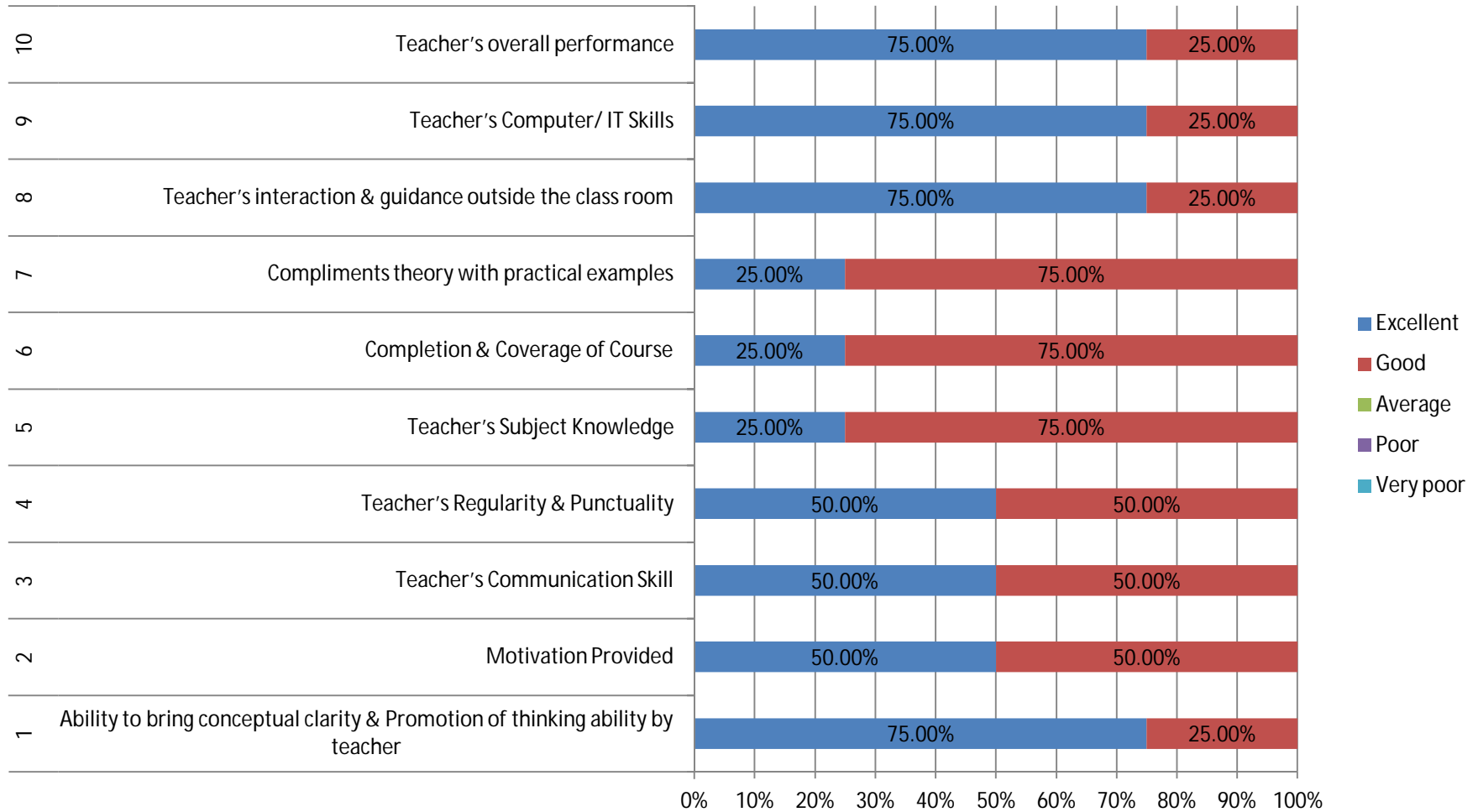
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Ms. Nikita Chordia

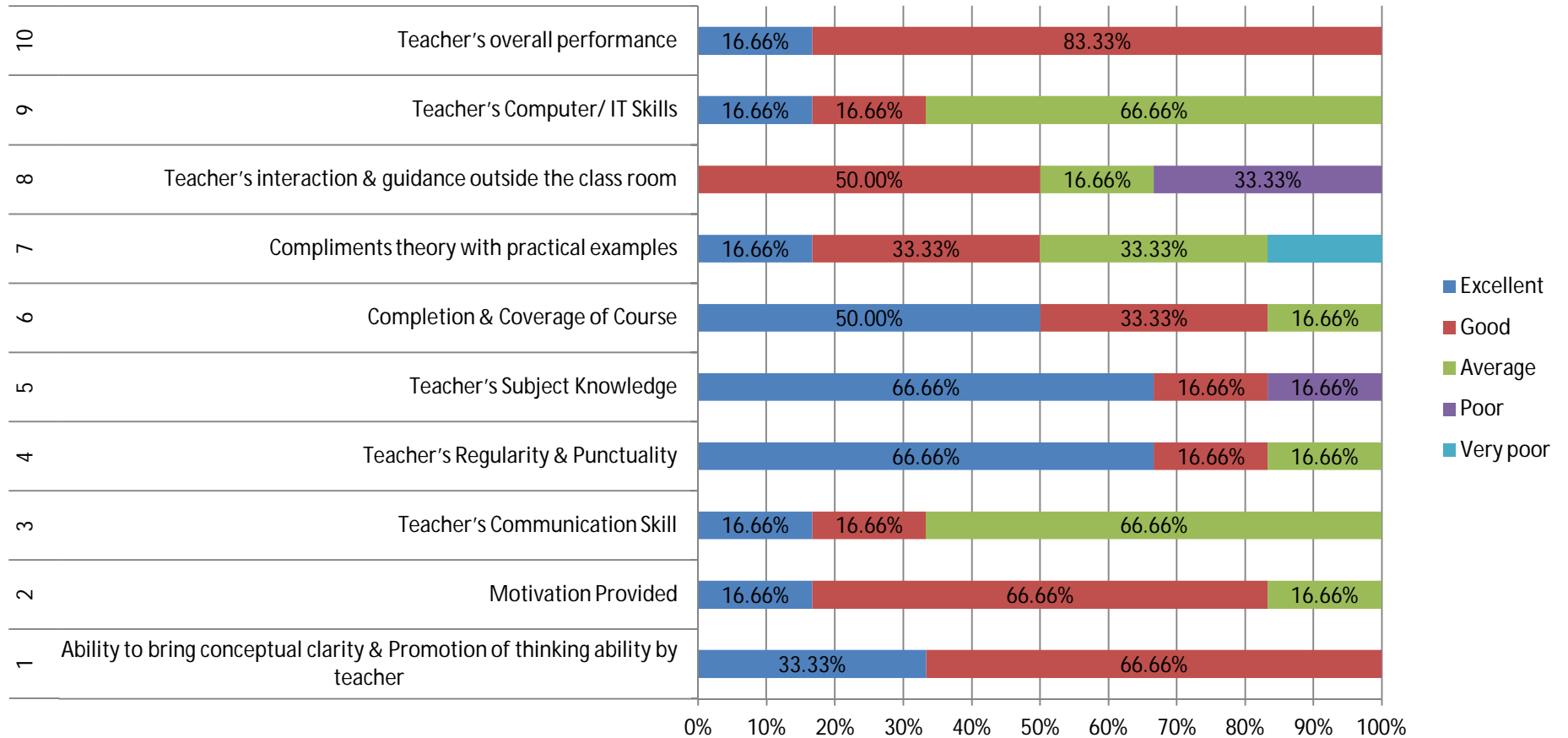


Ms. Neha Jain

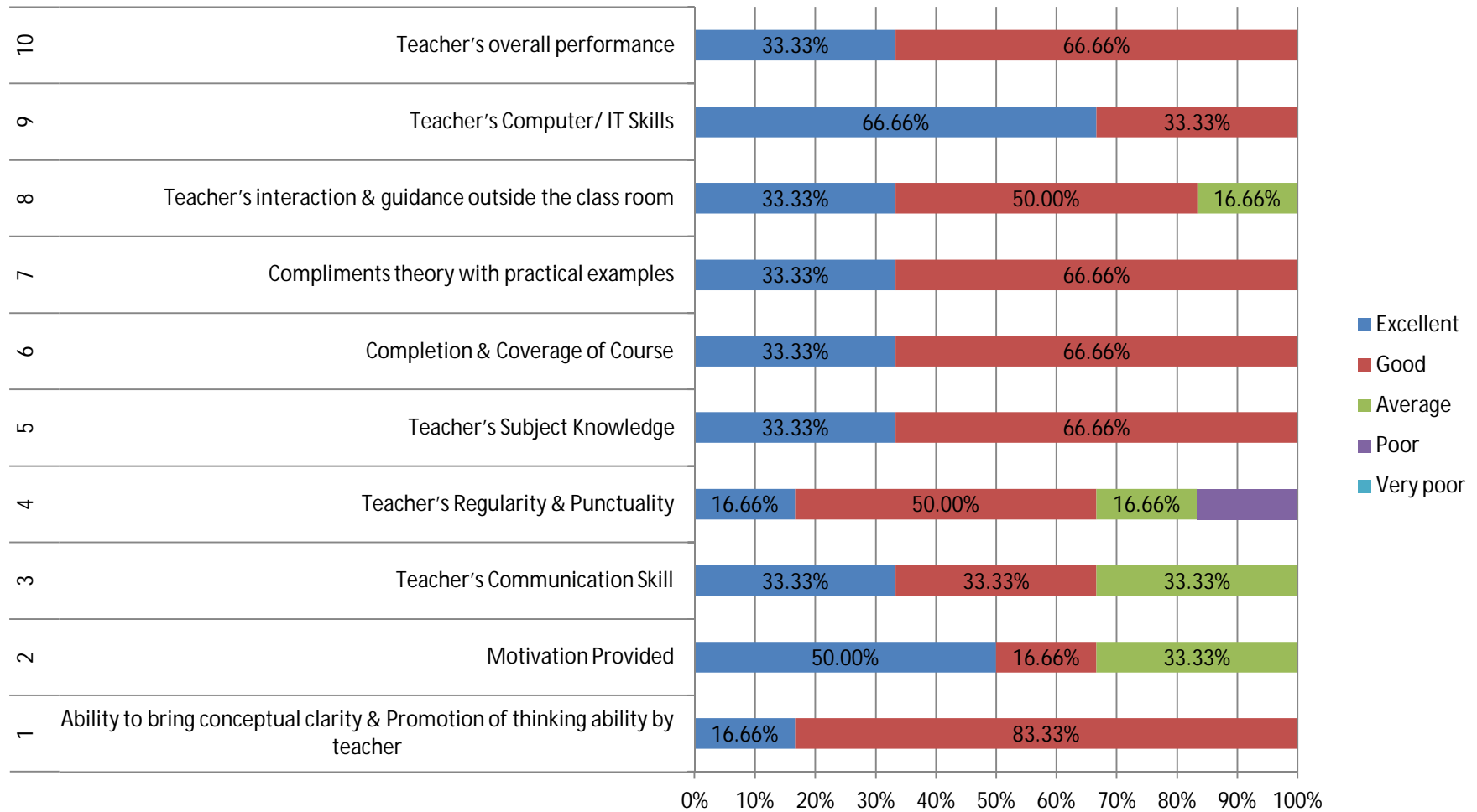


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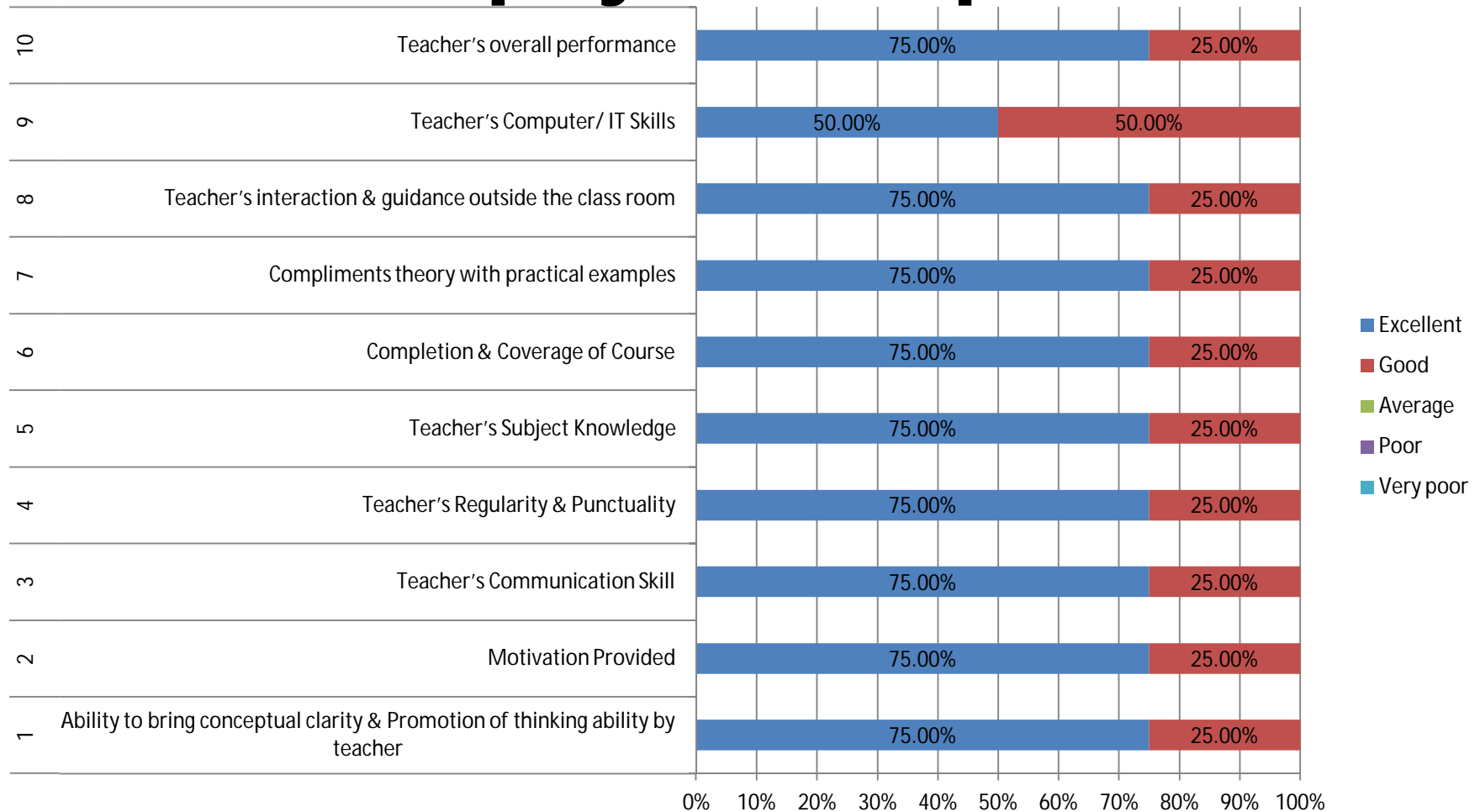
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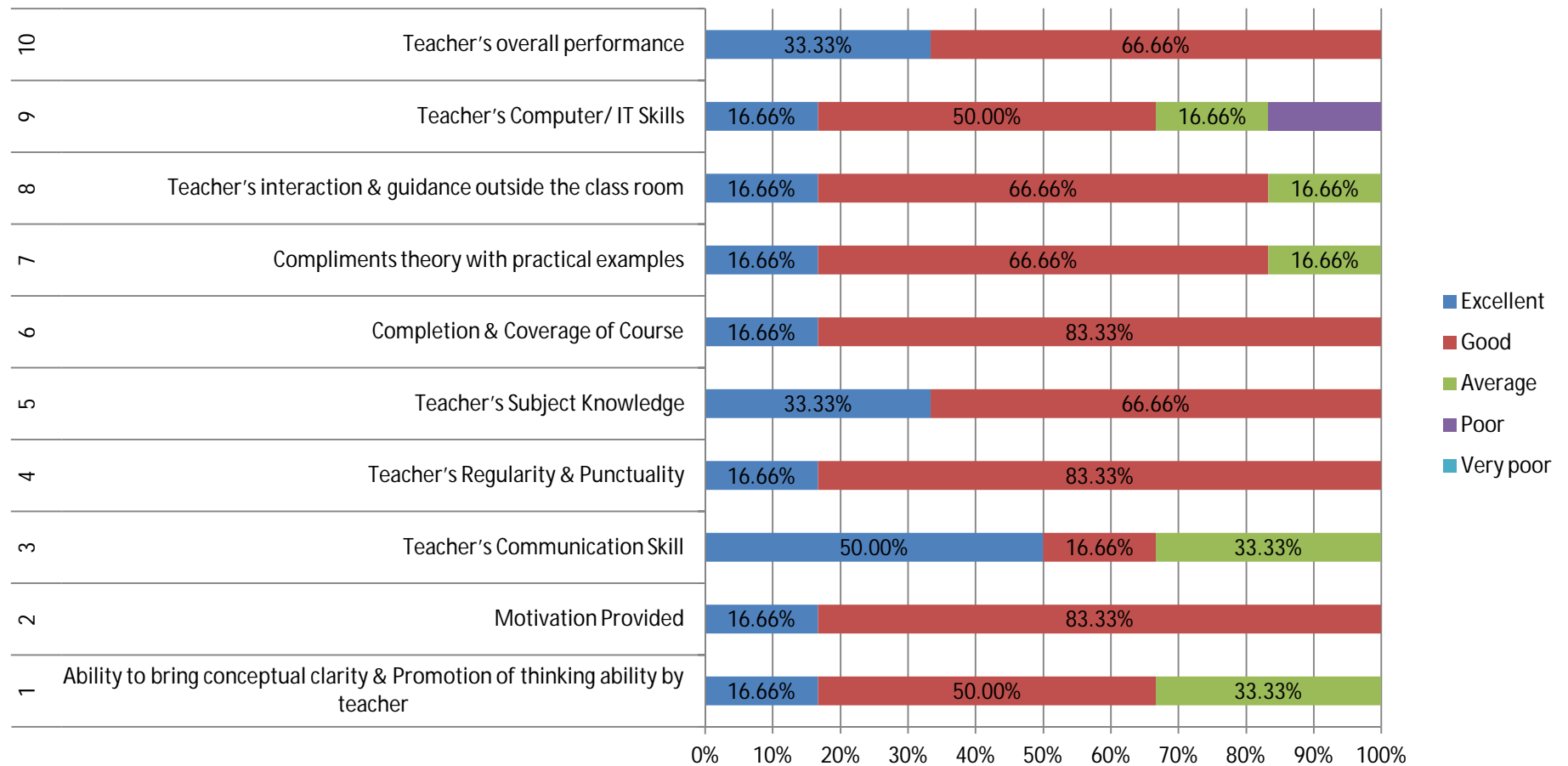
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Dr. Supriya Ratnaparkhe

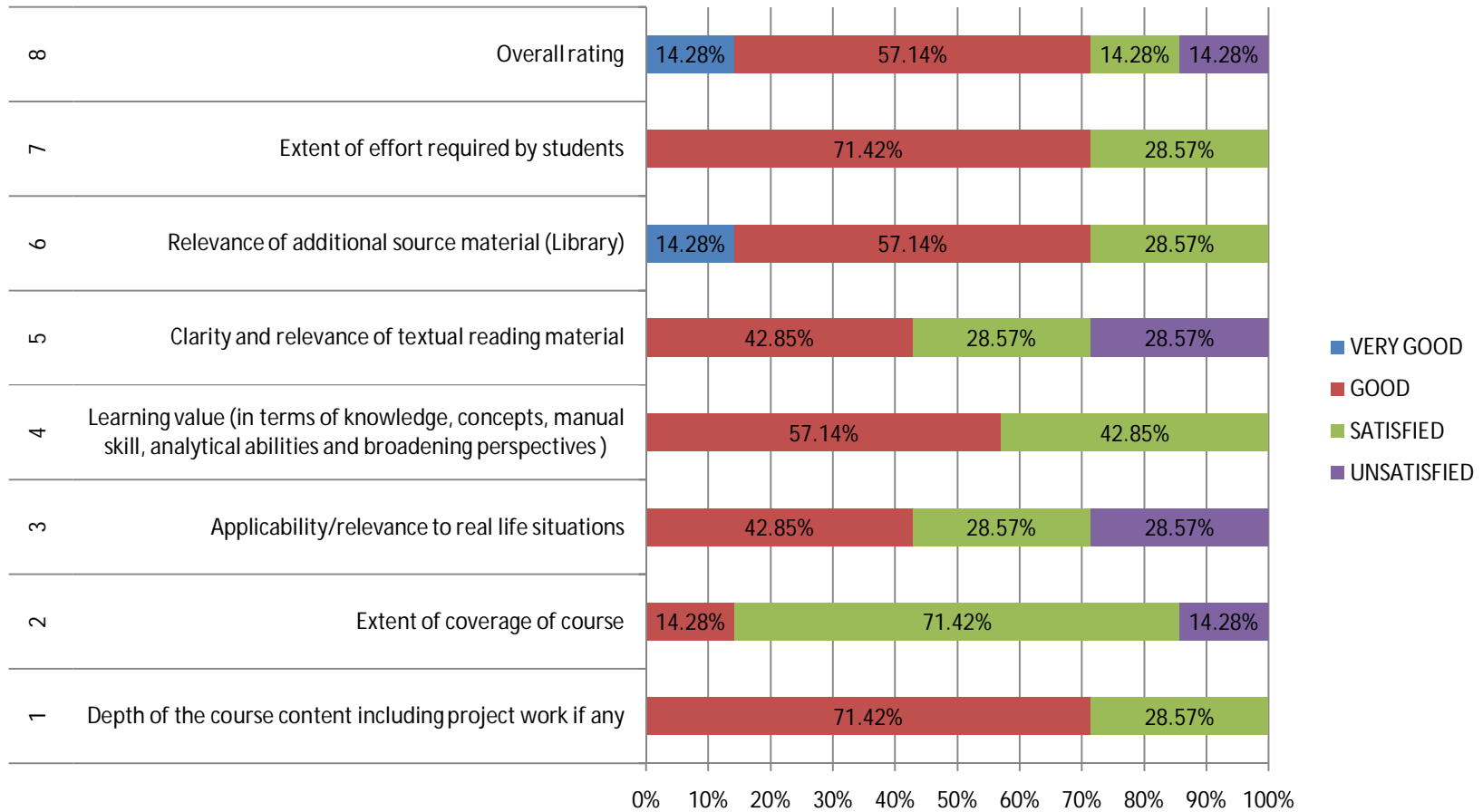


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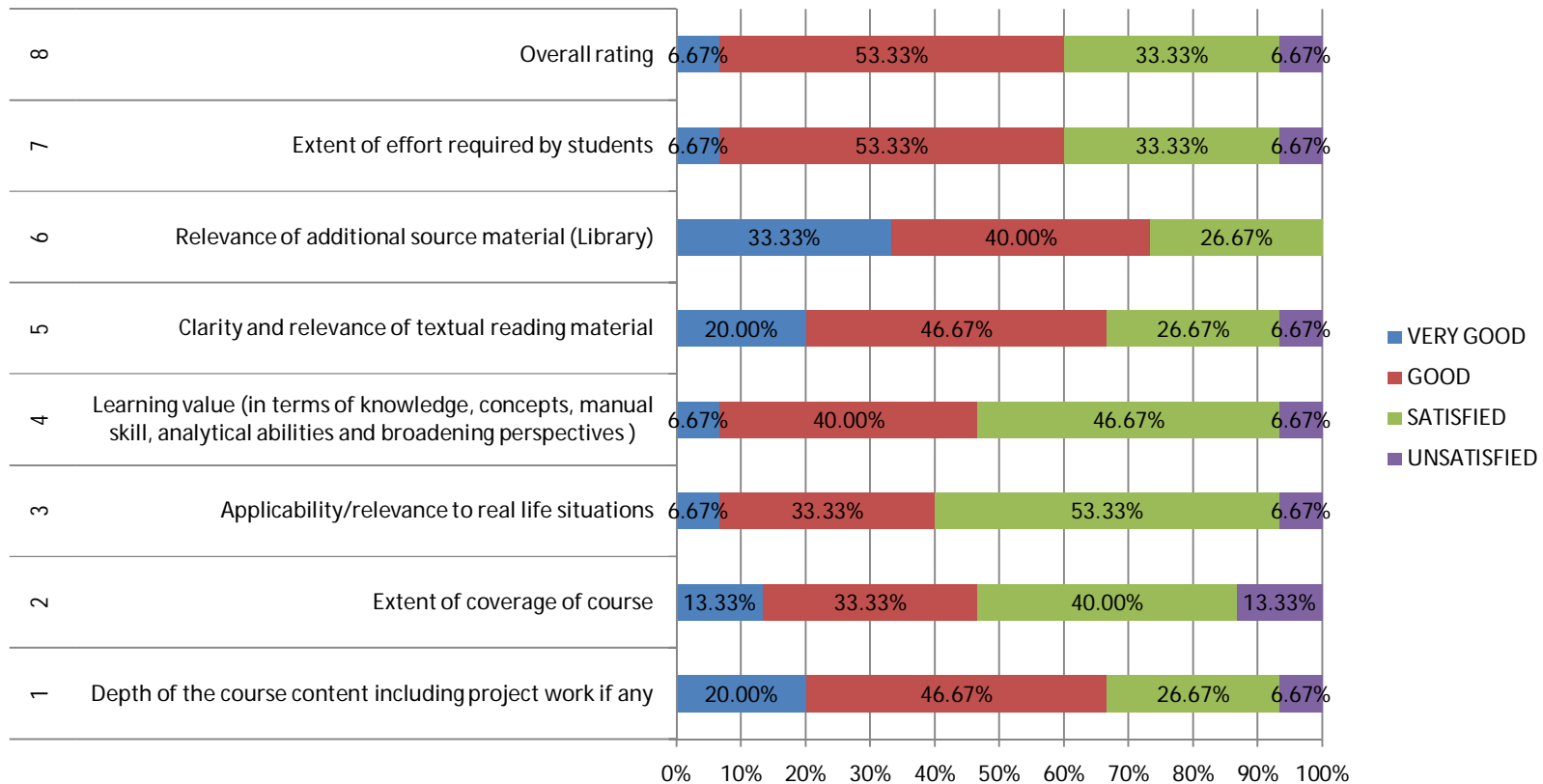


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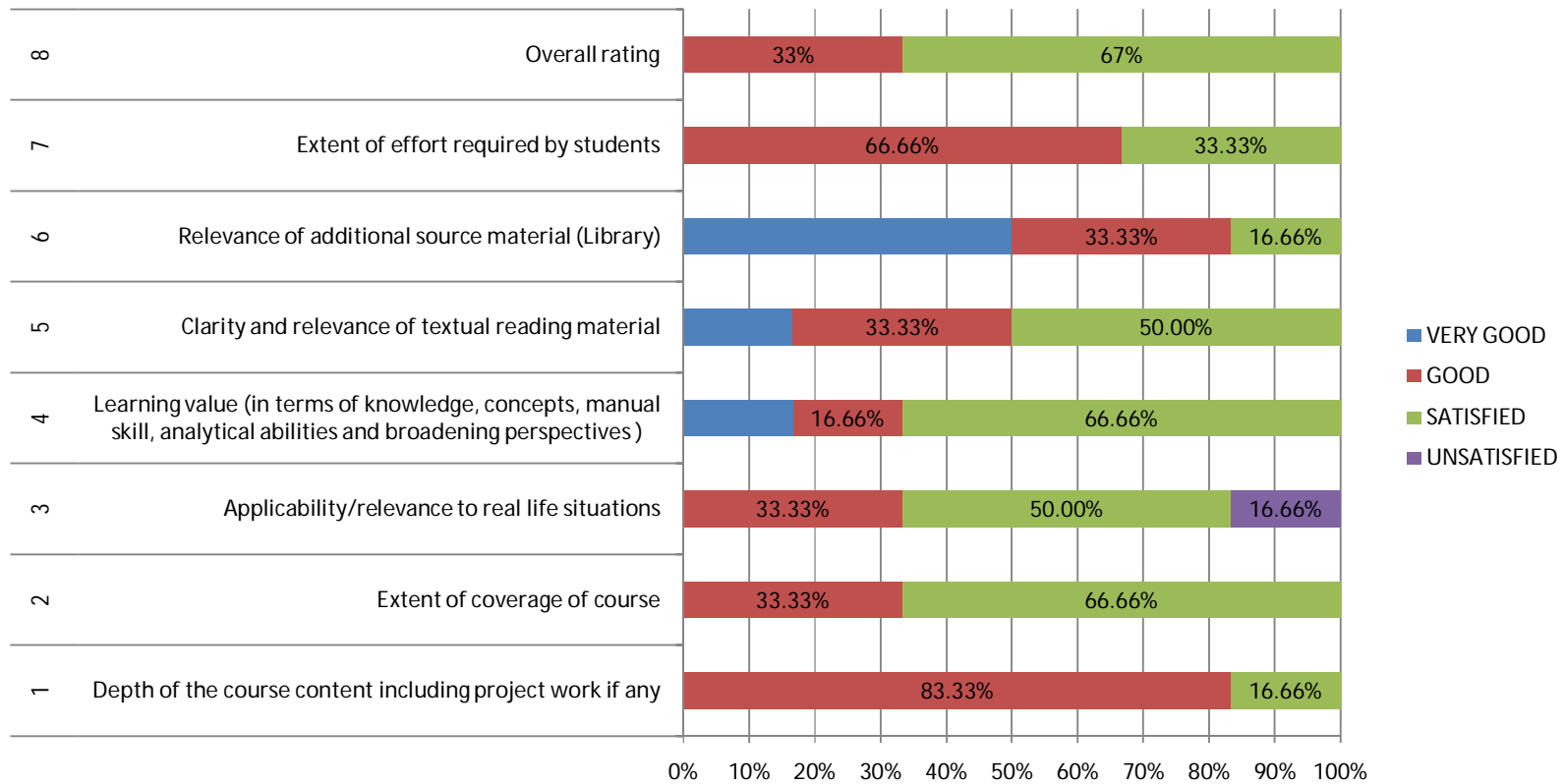
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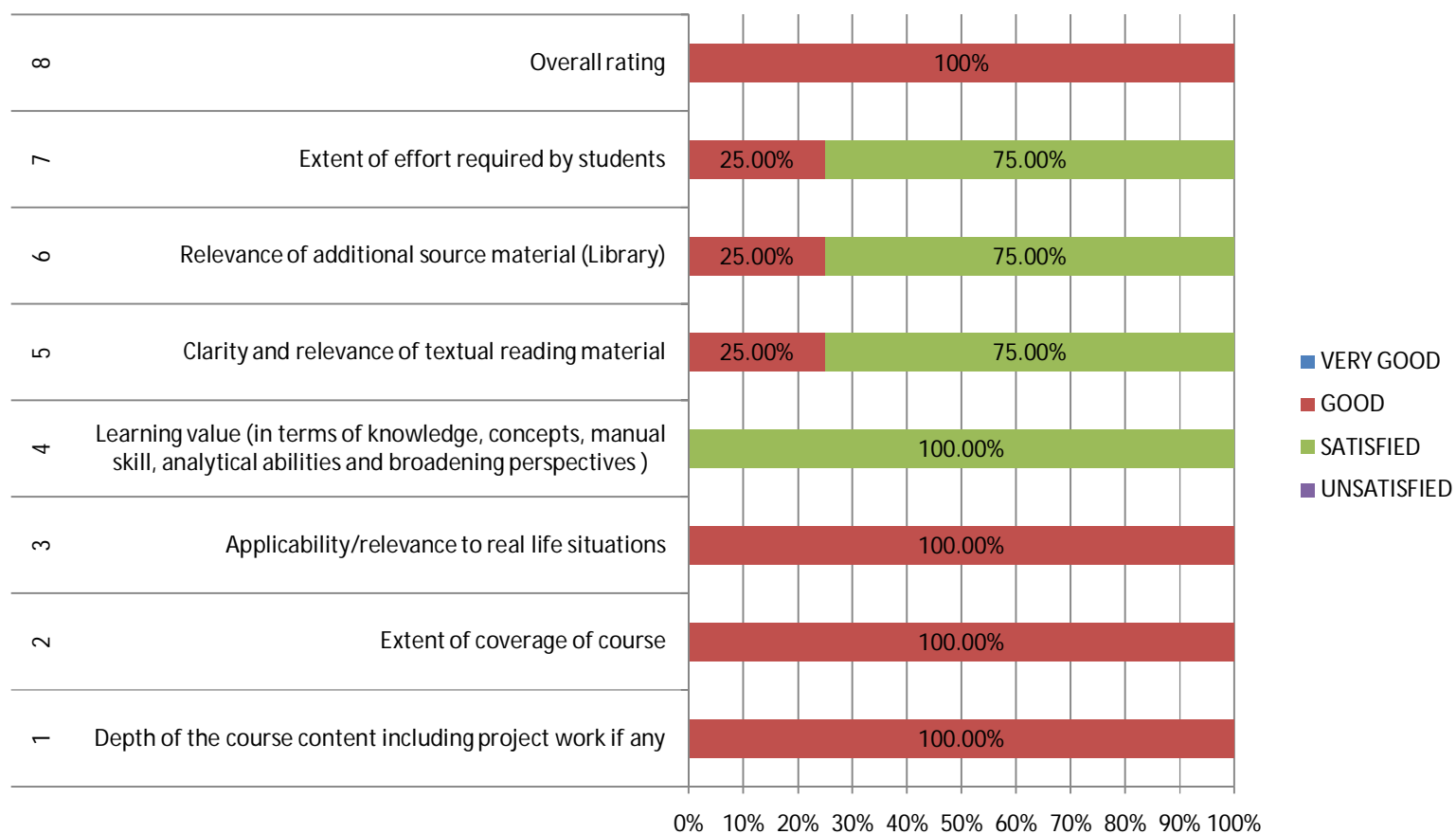
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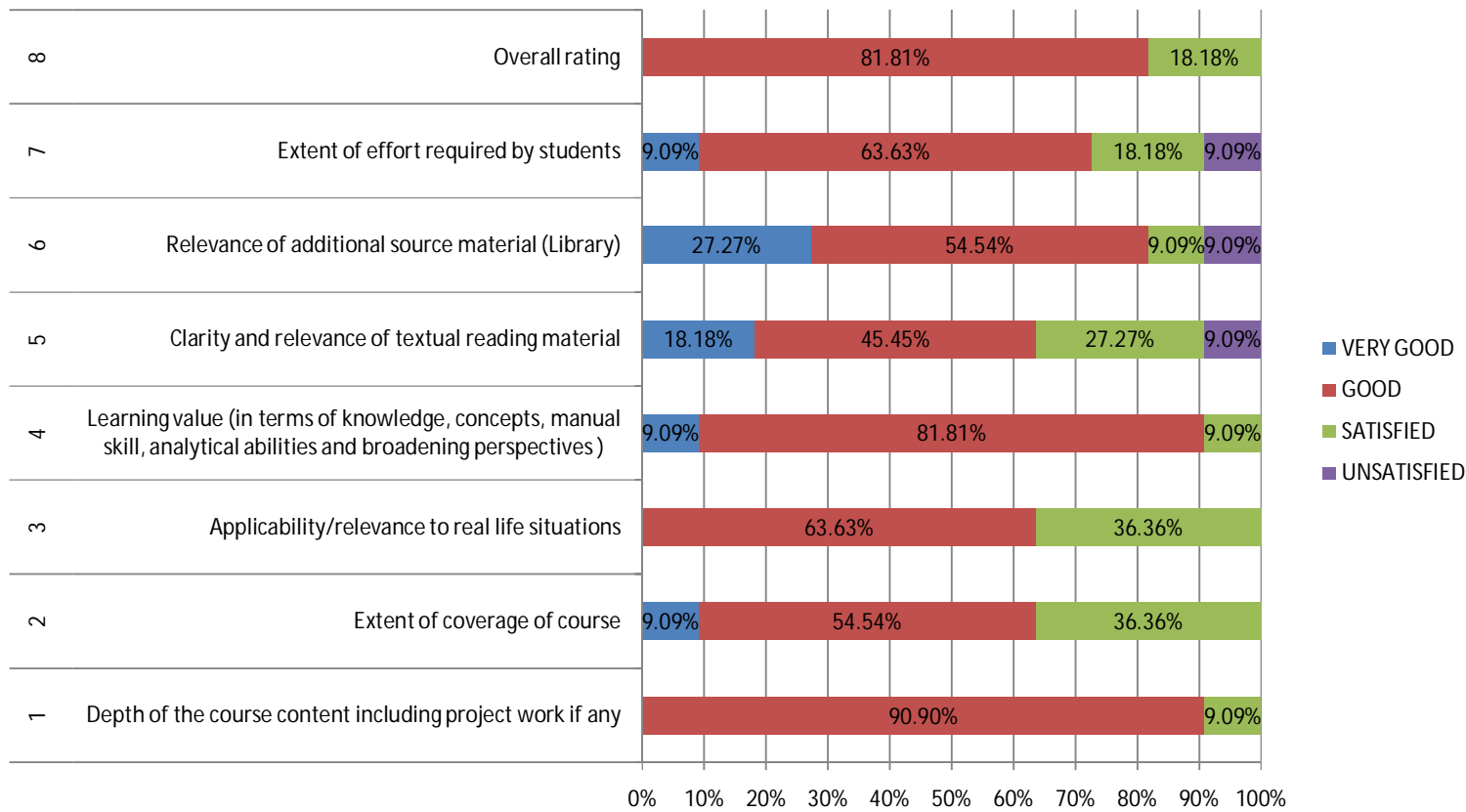
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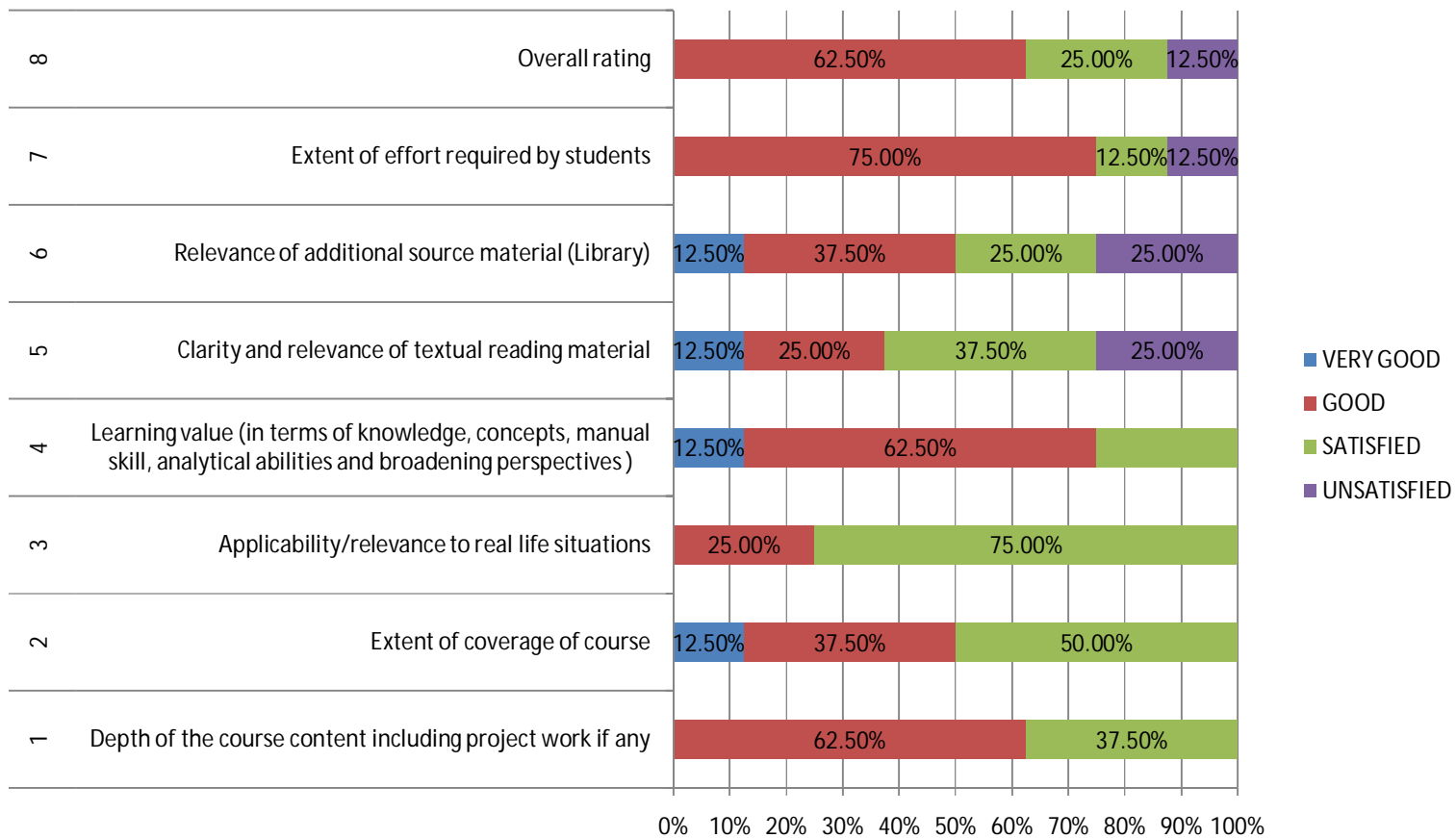
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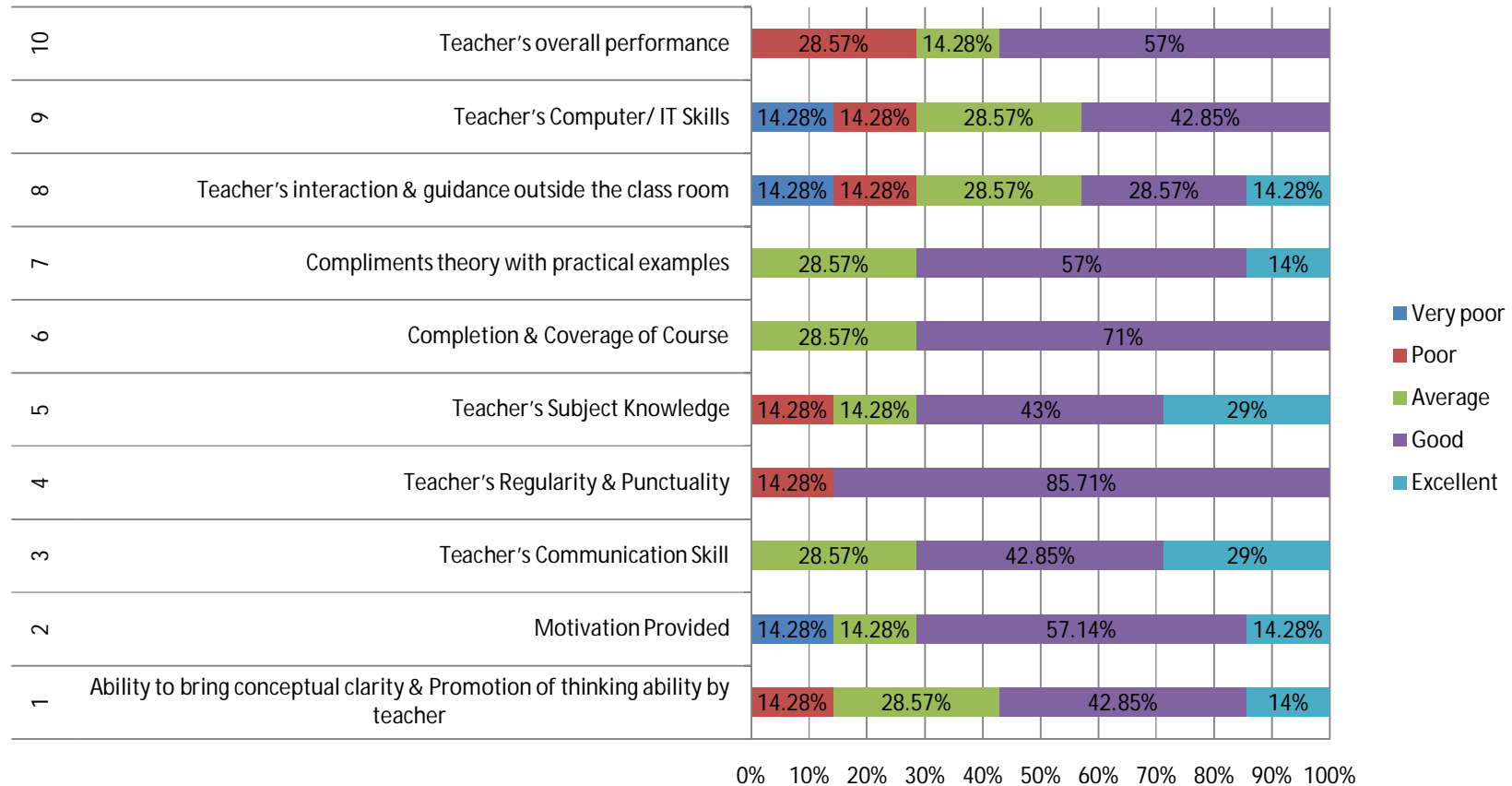
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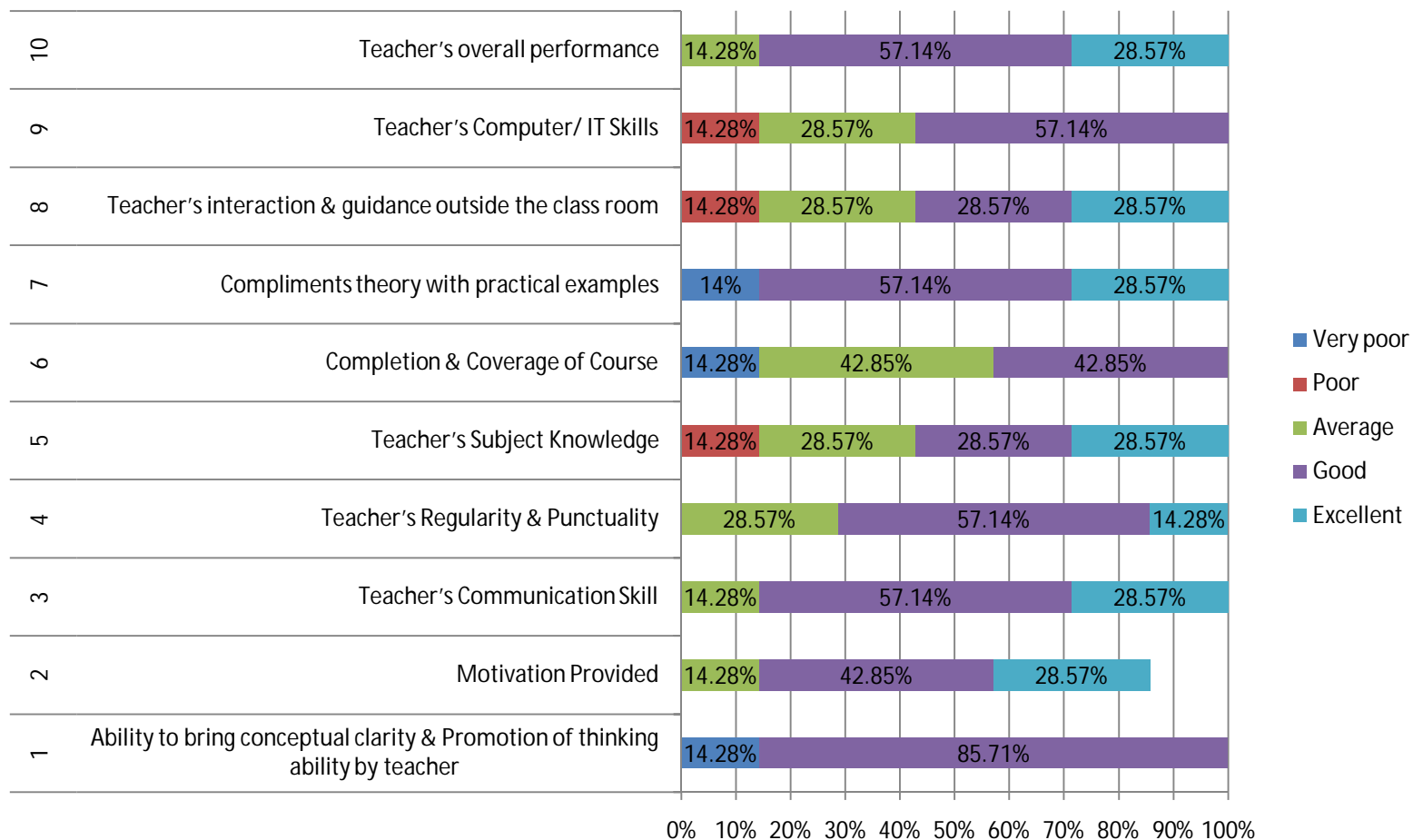
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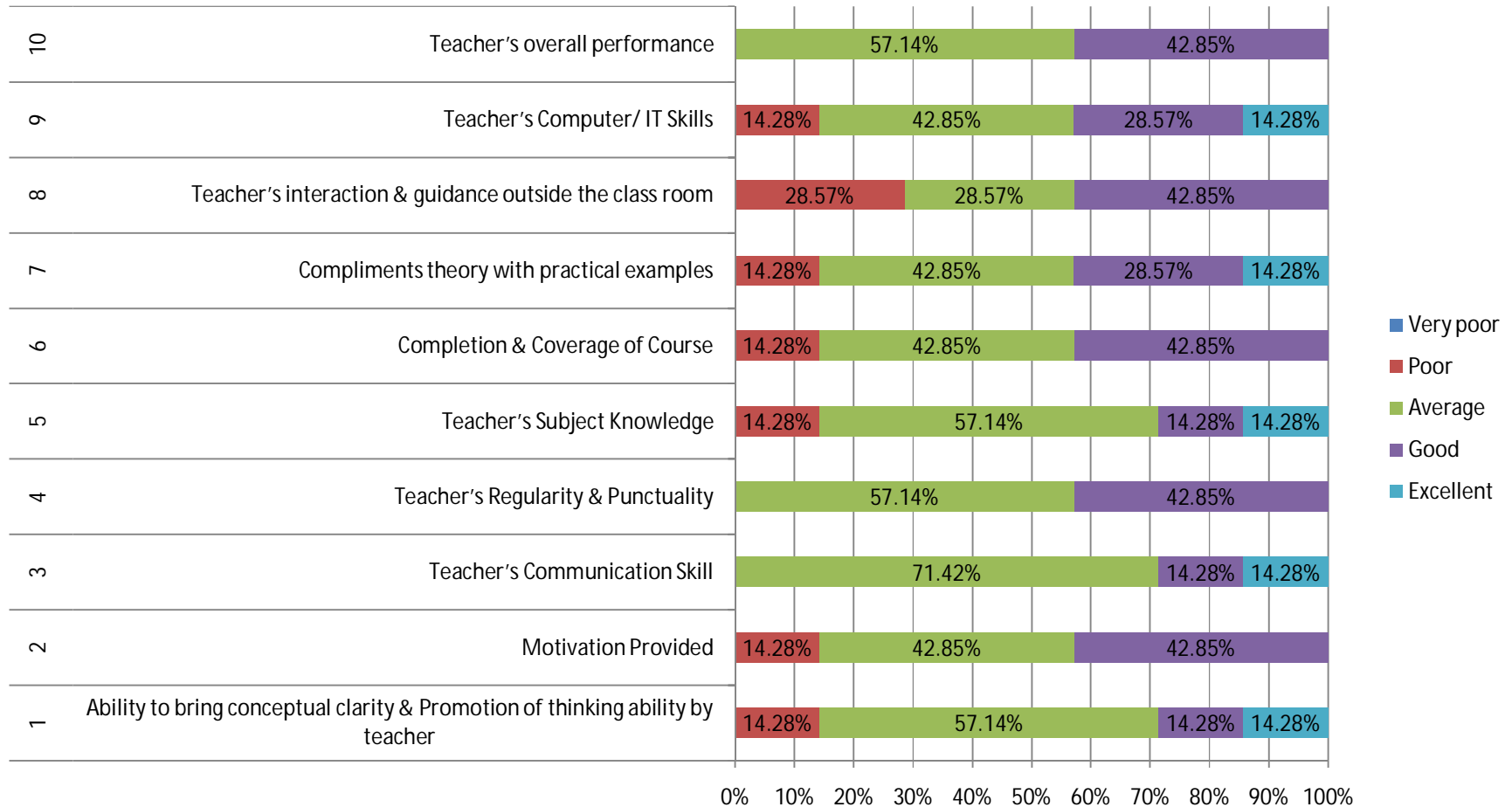
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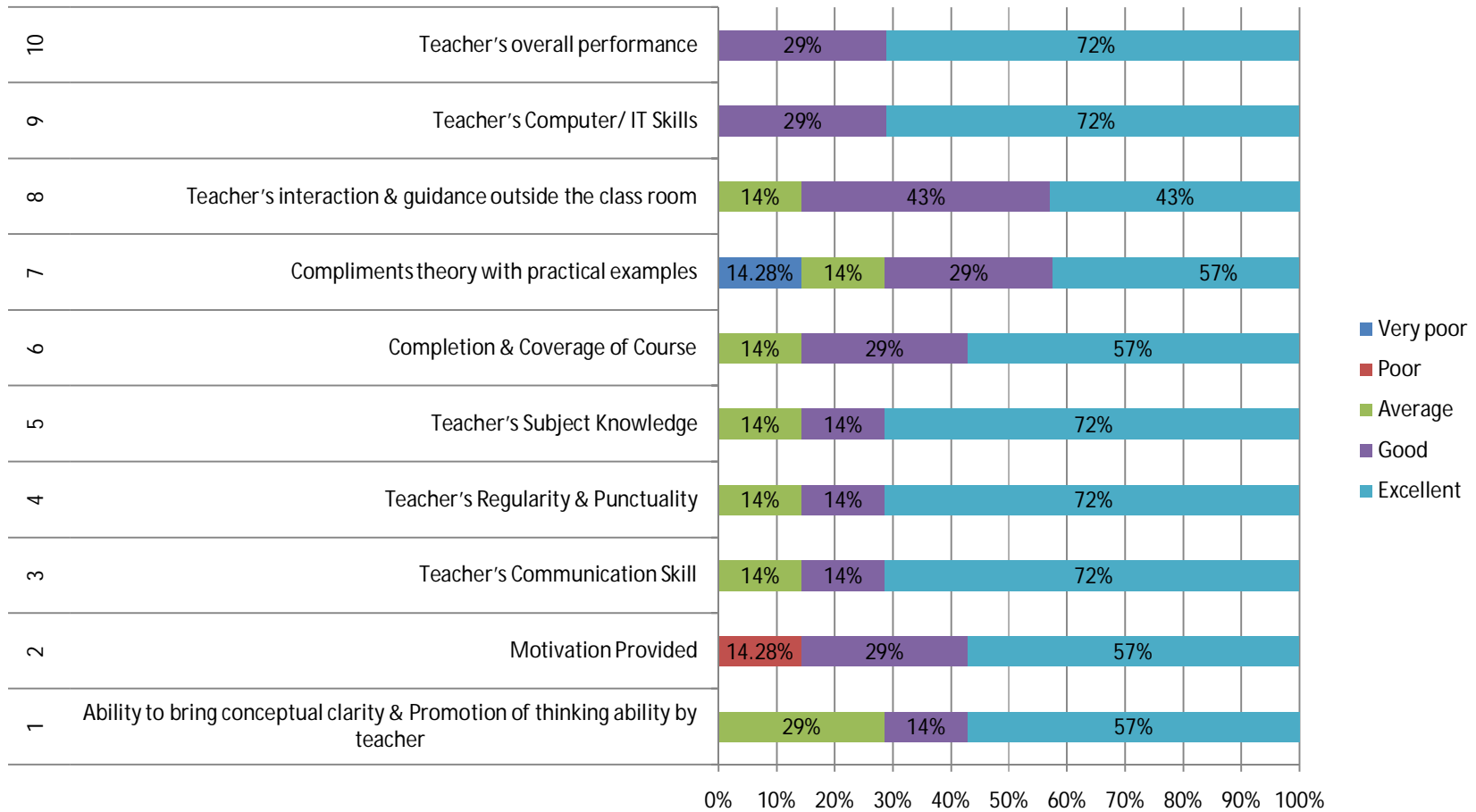
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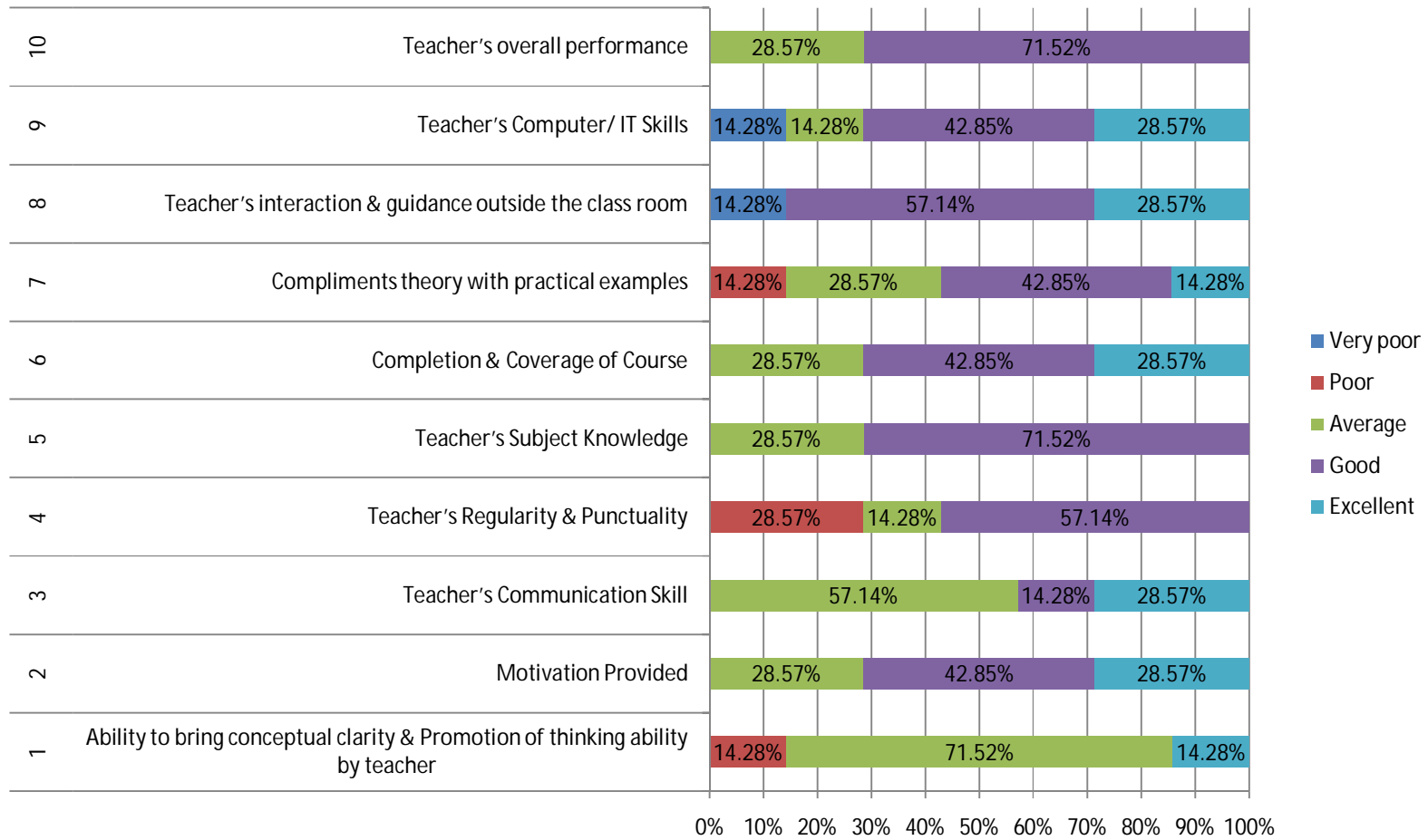
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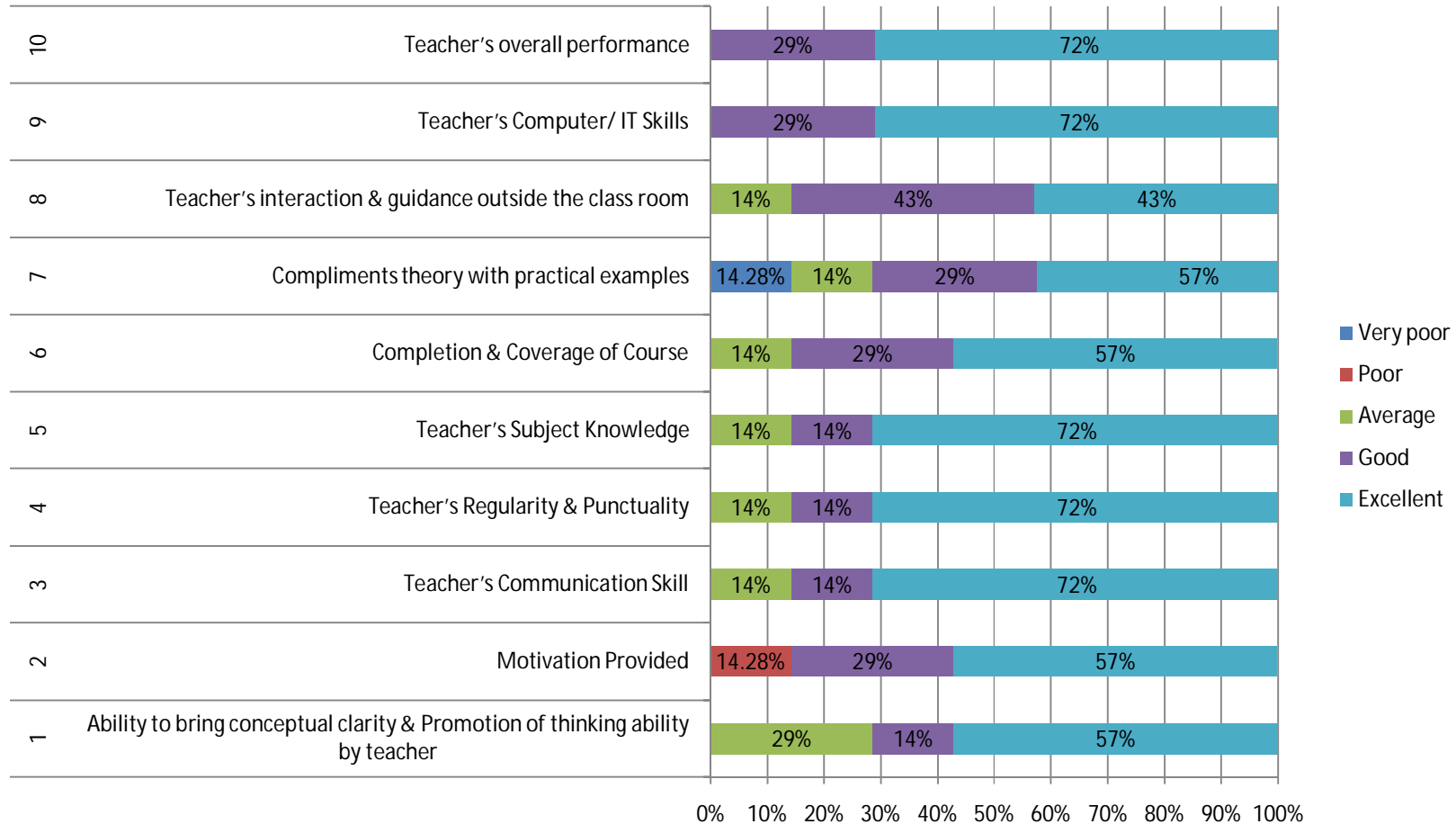
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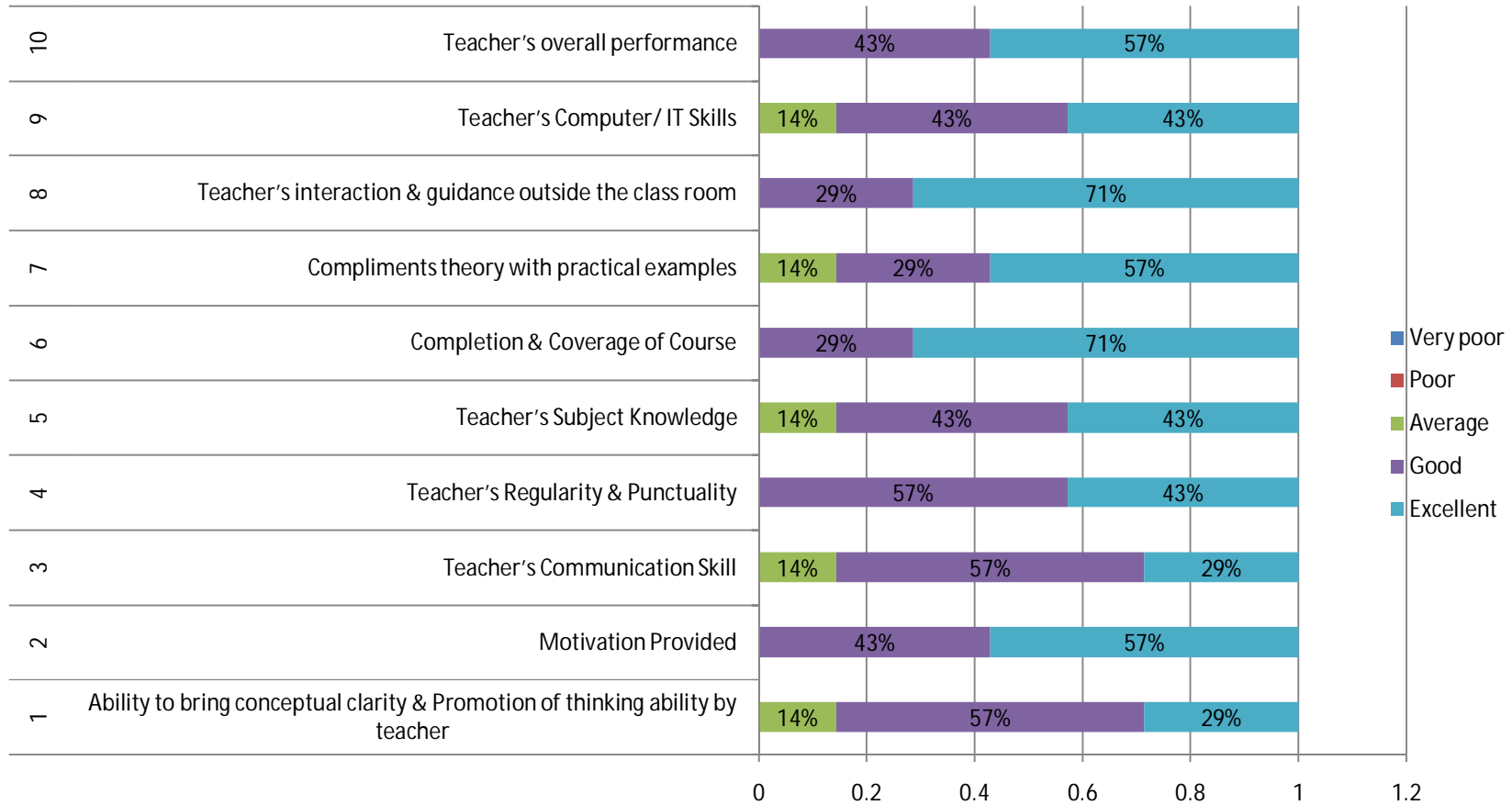
Gaurav Singh



Ms. Pratibha Maravi



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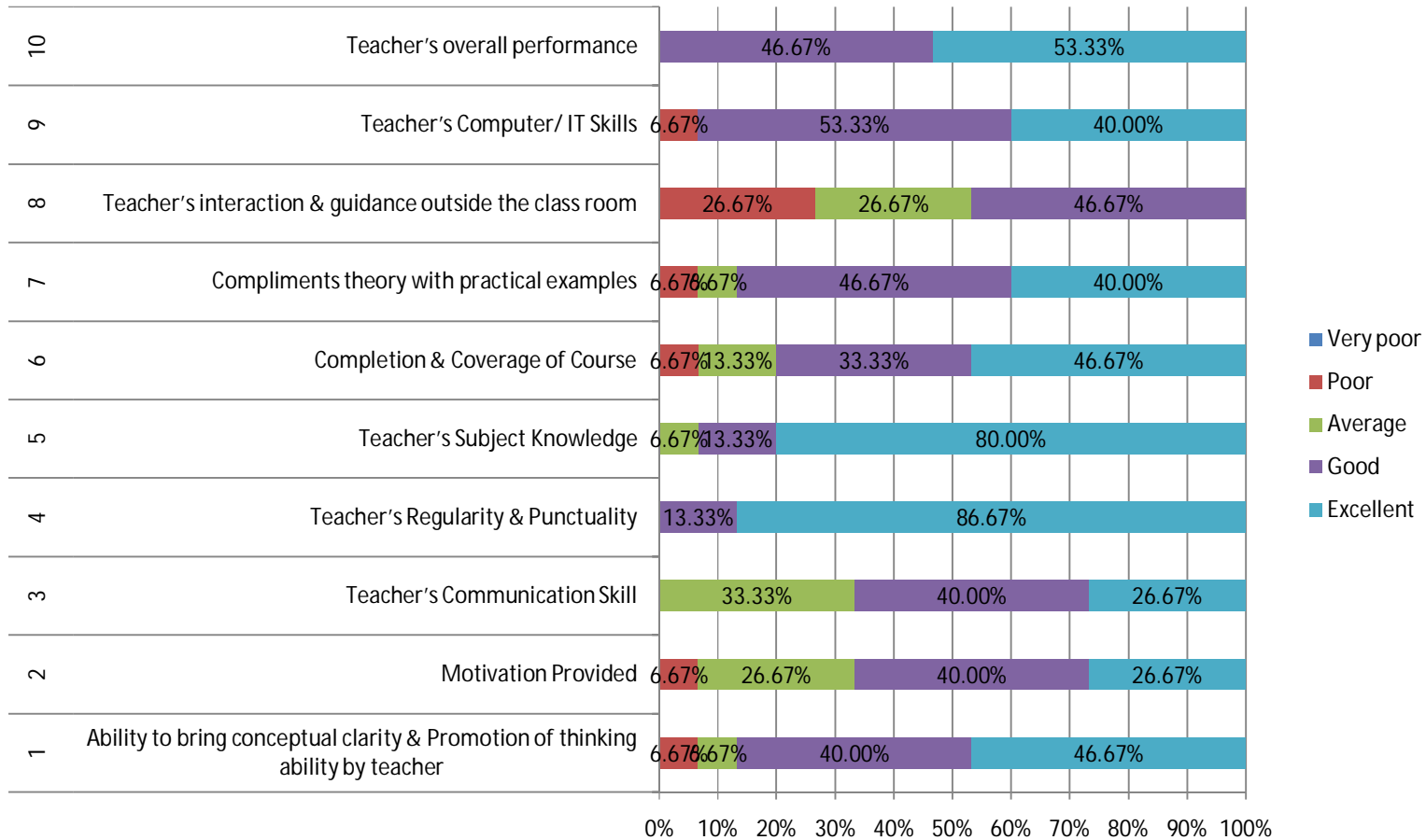
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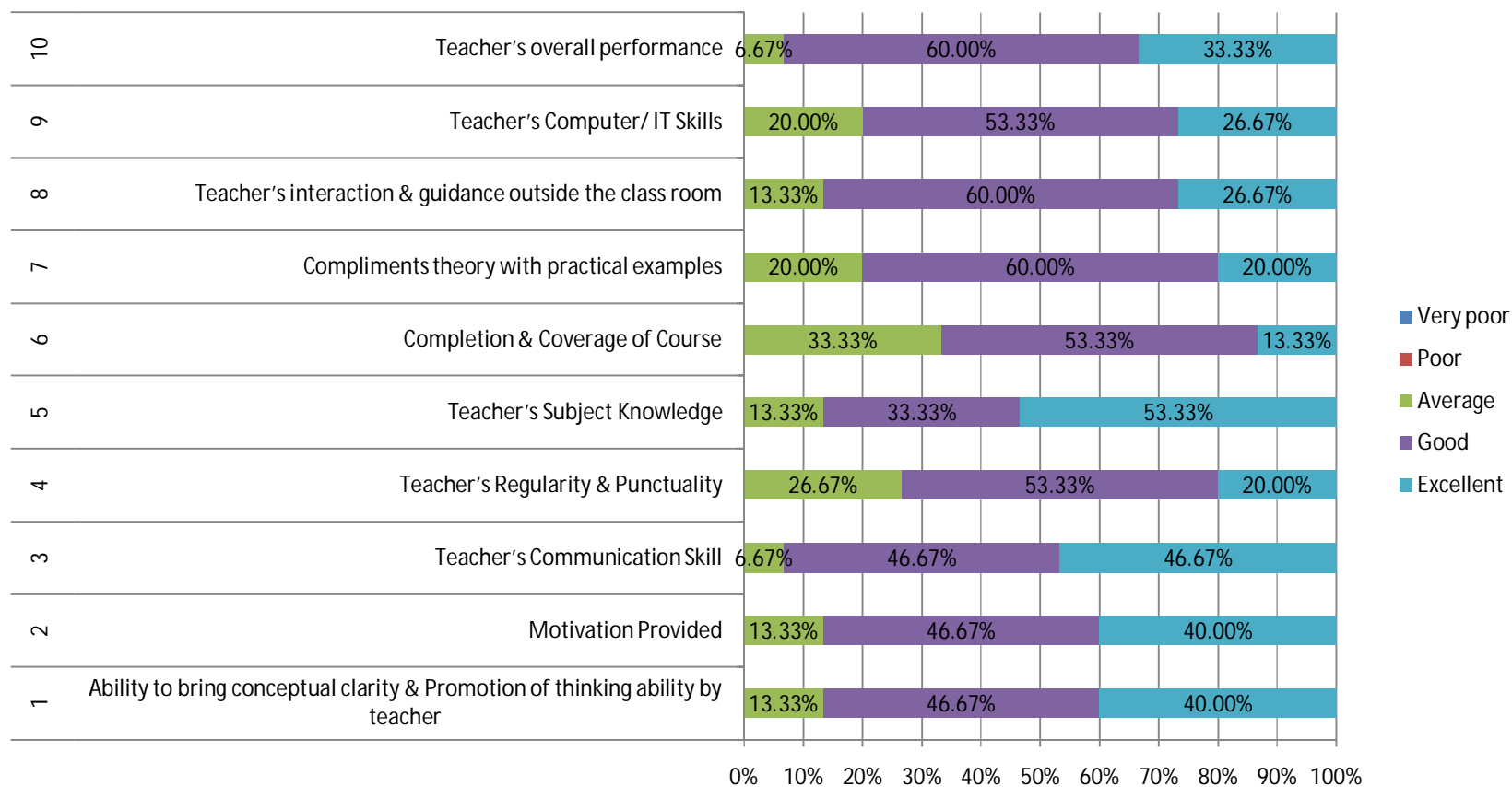
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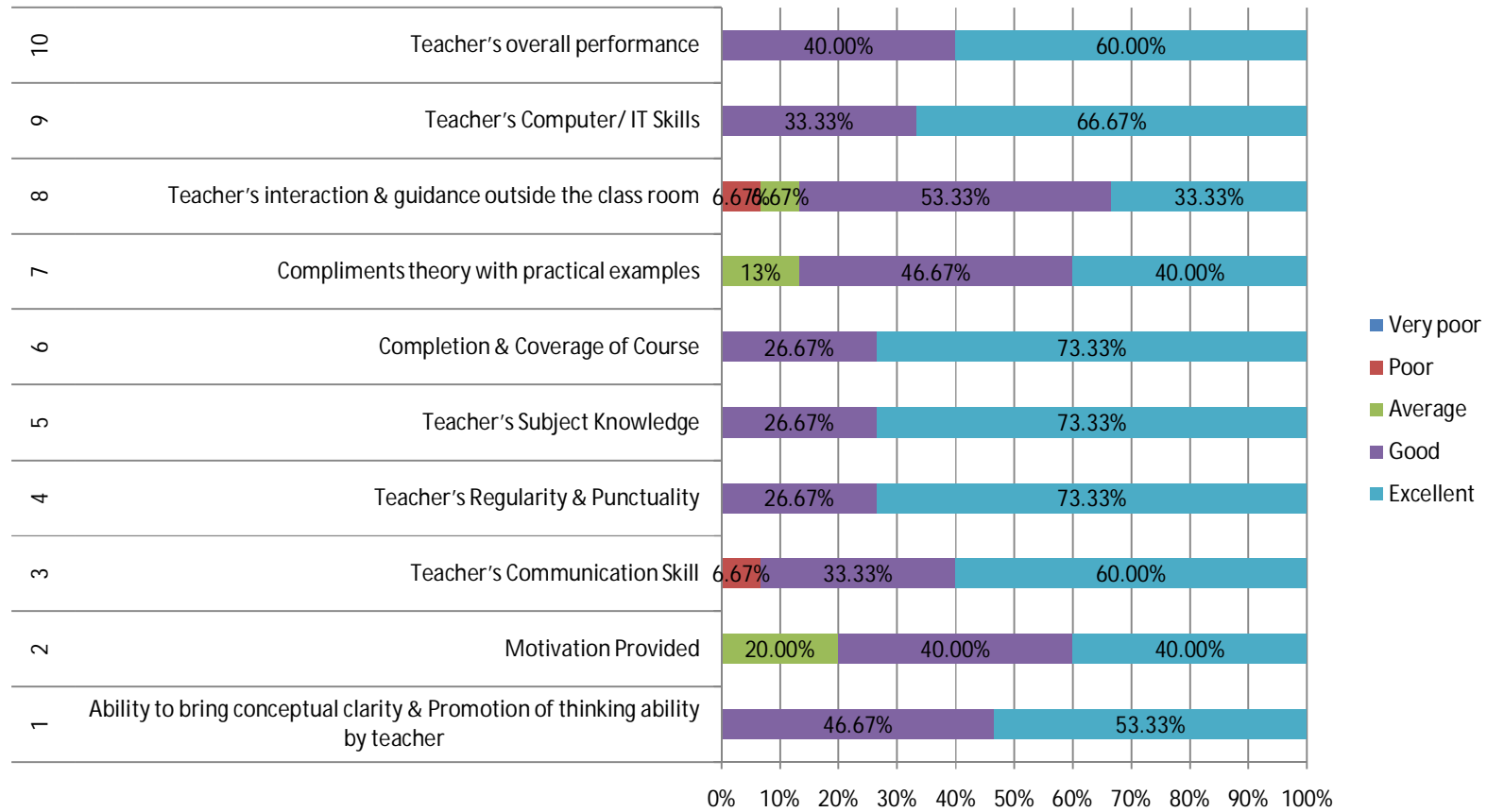
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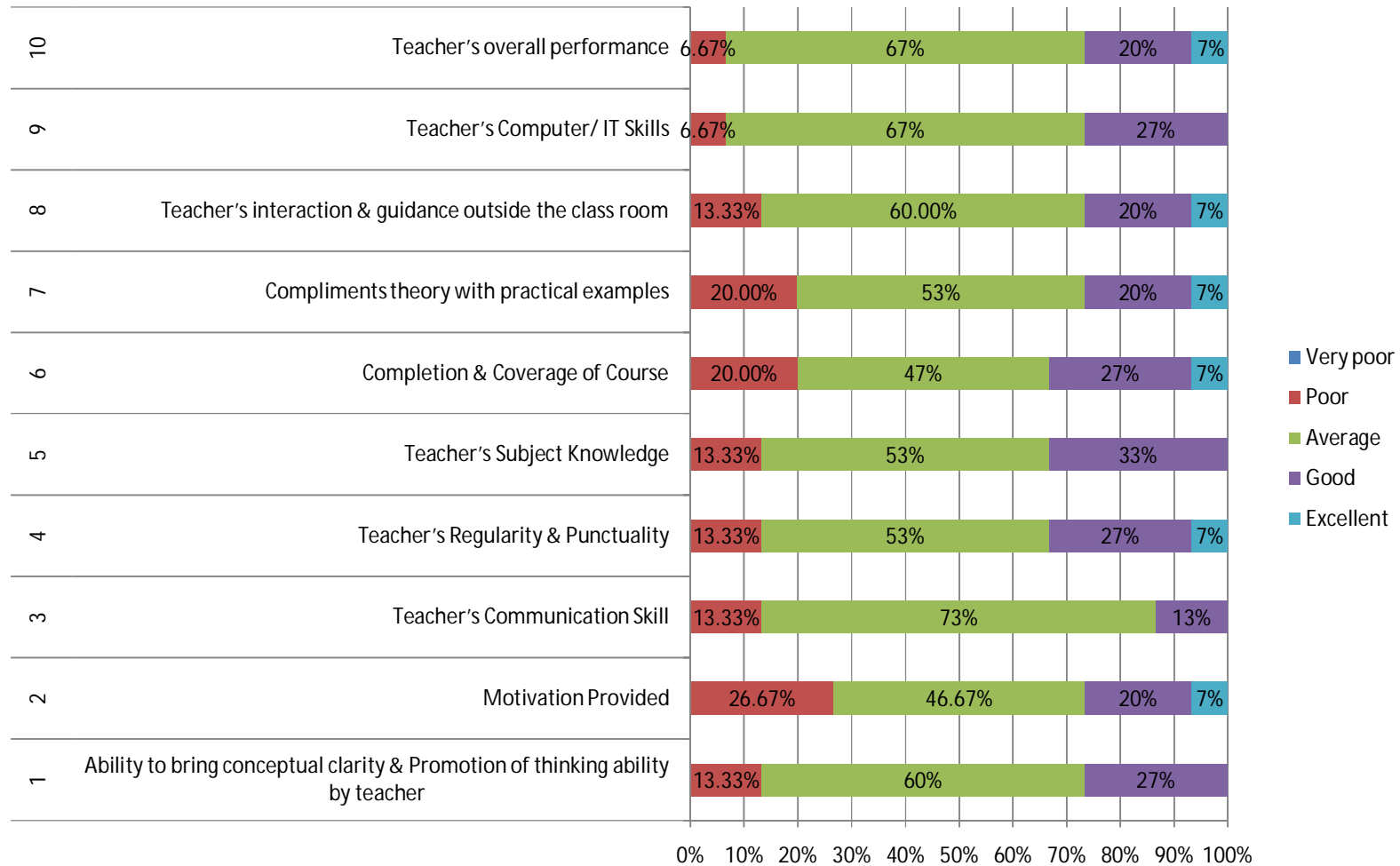
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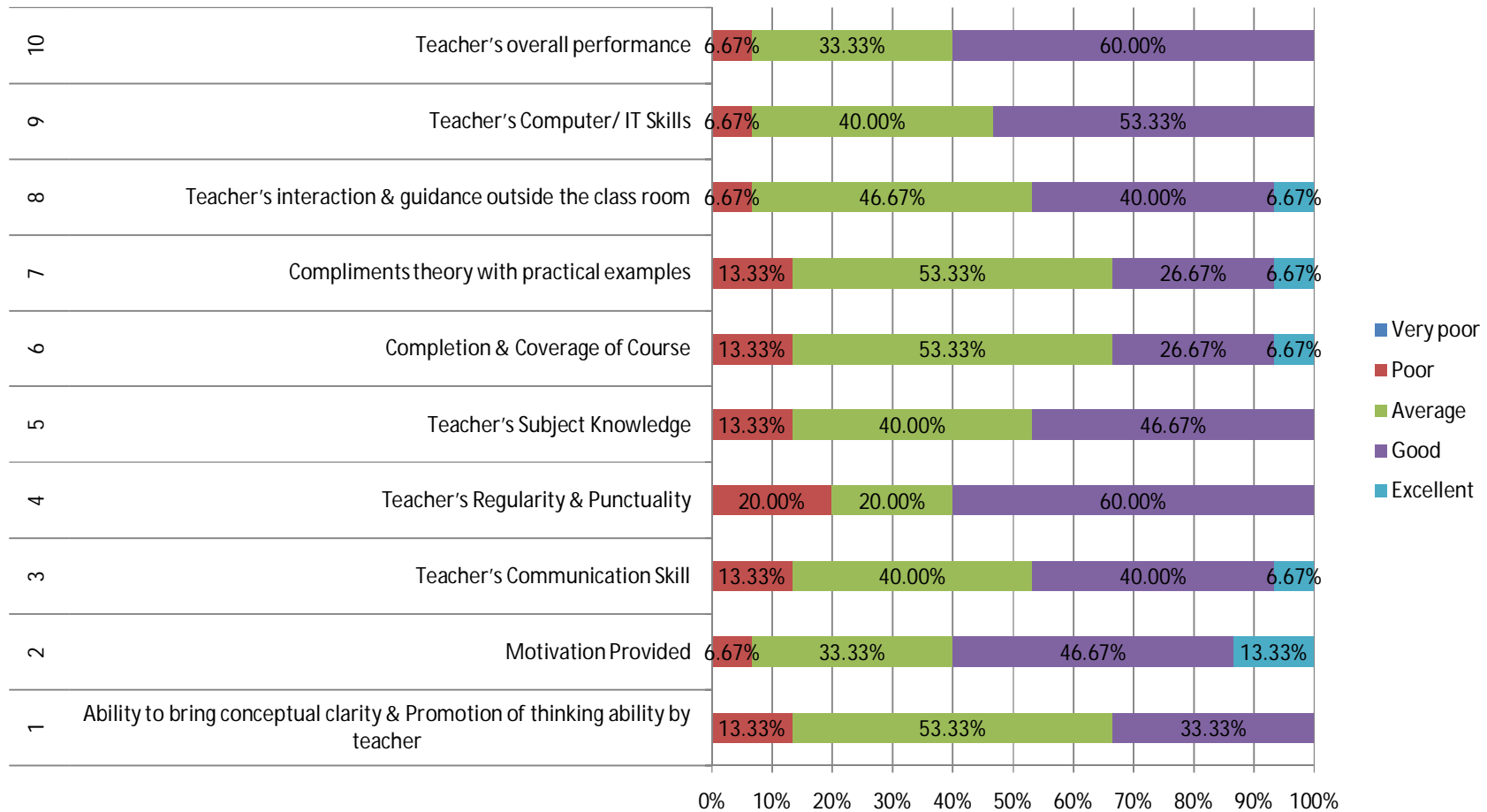
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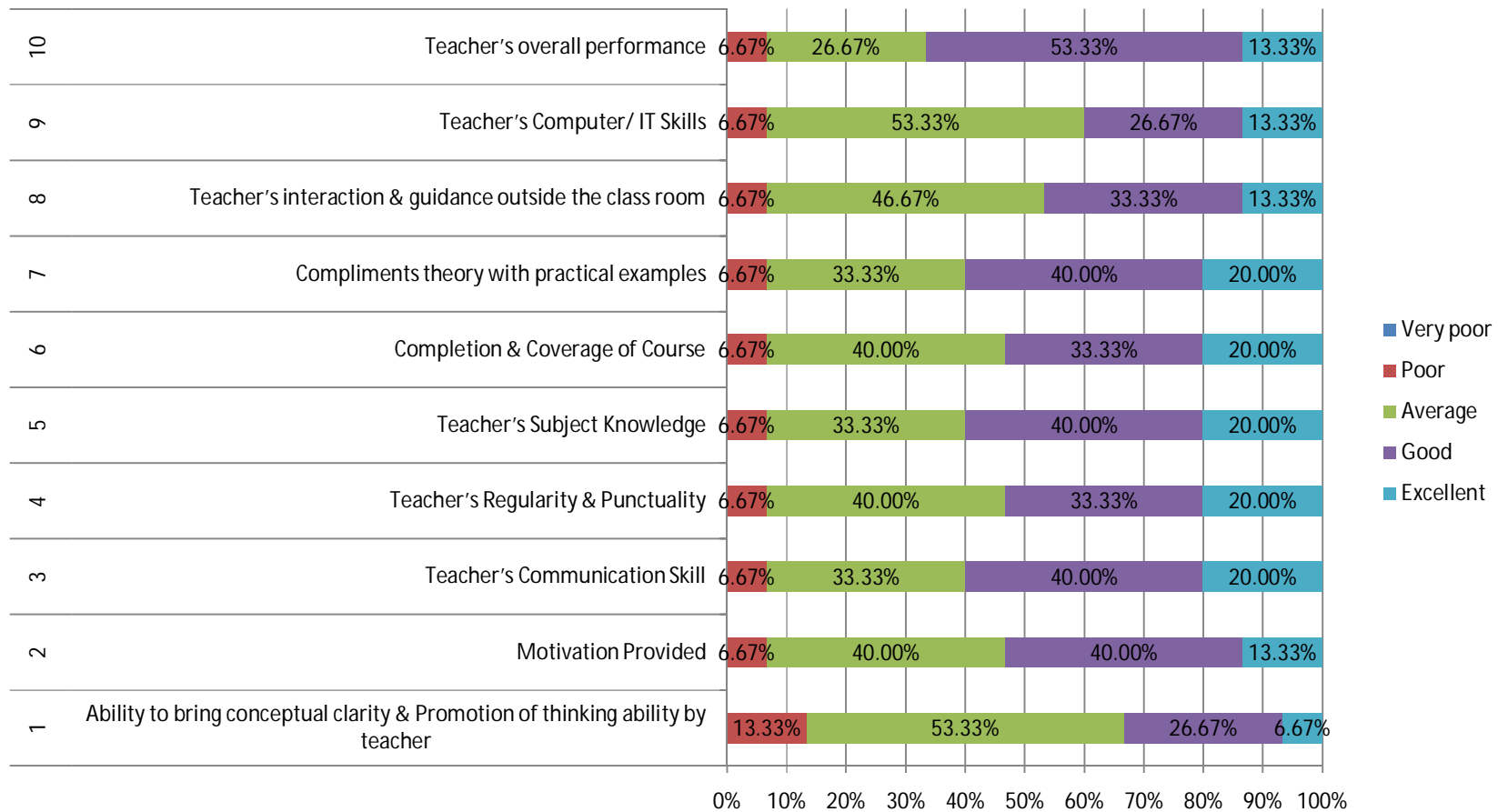
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Ms. Pratibha Maravi



Mr. Gaurav Singh

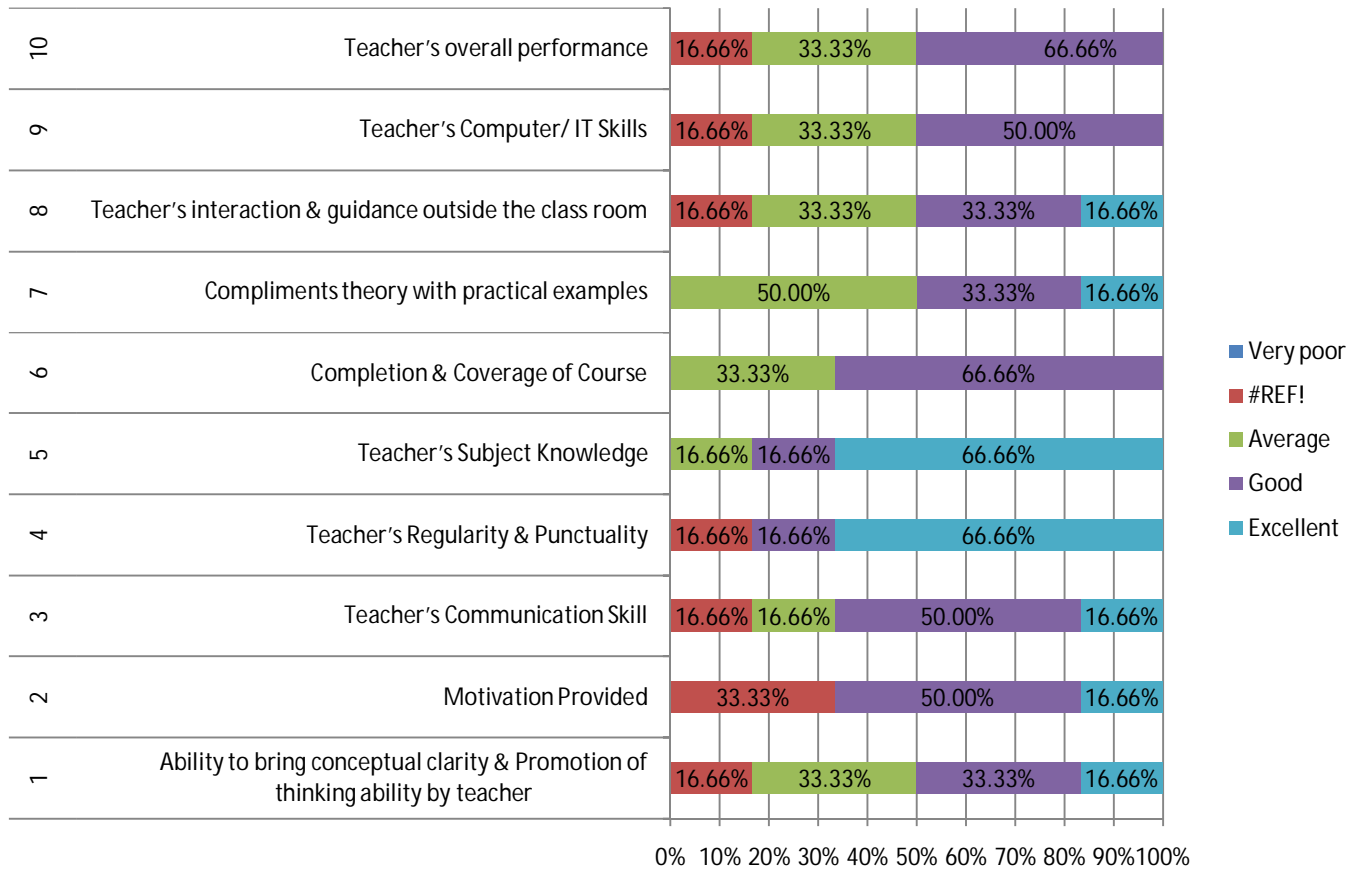


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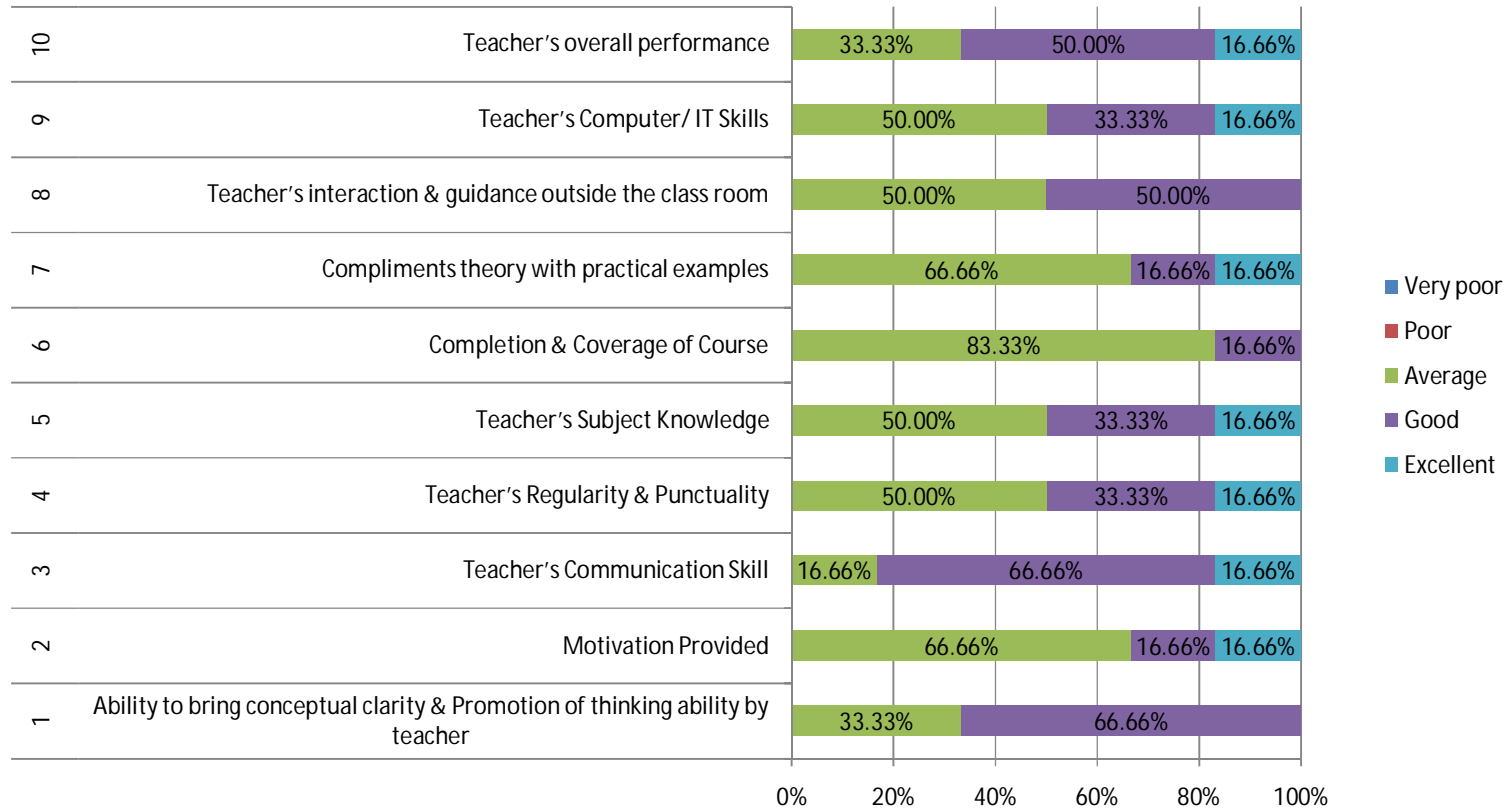
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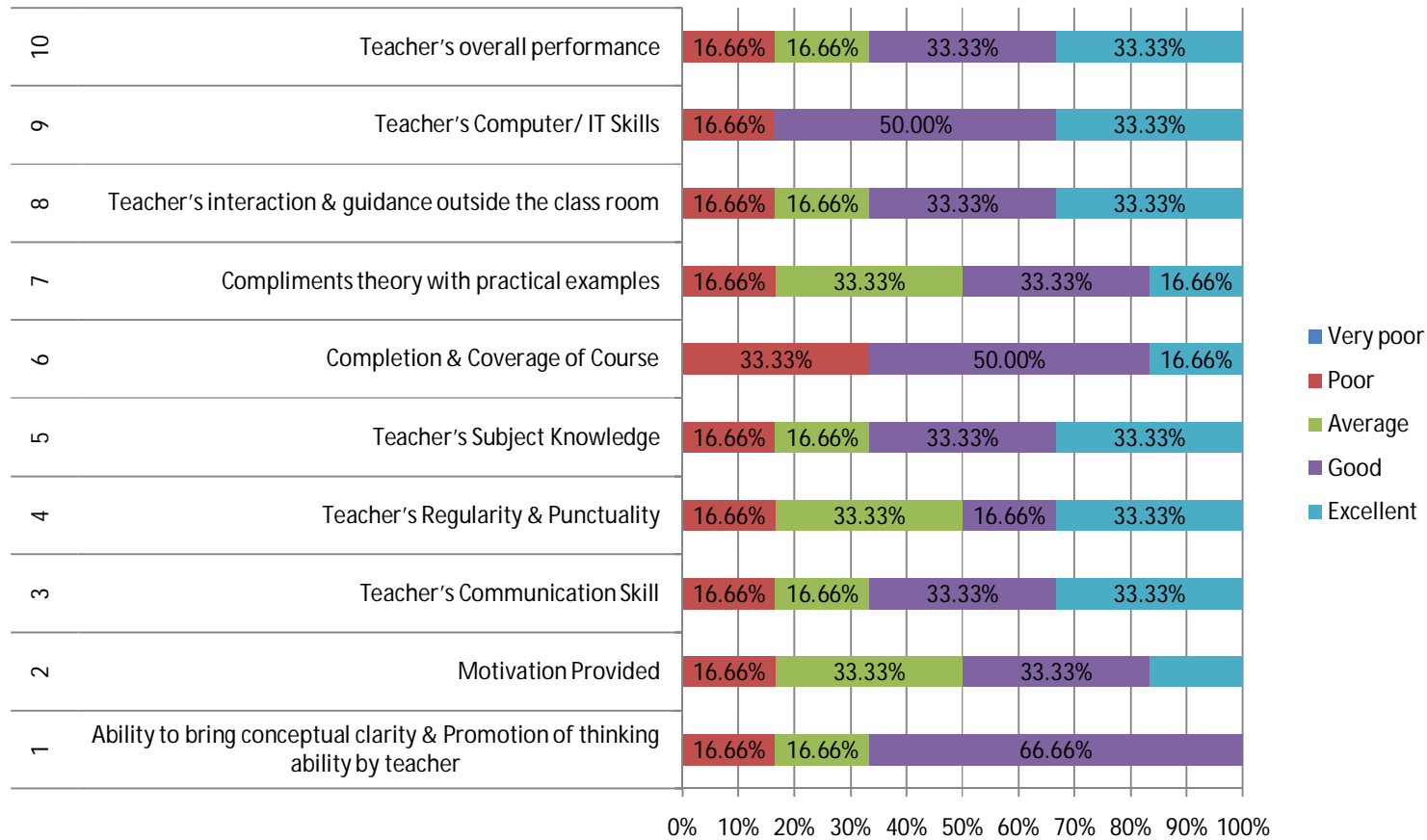
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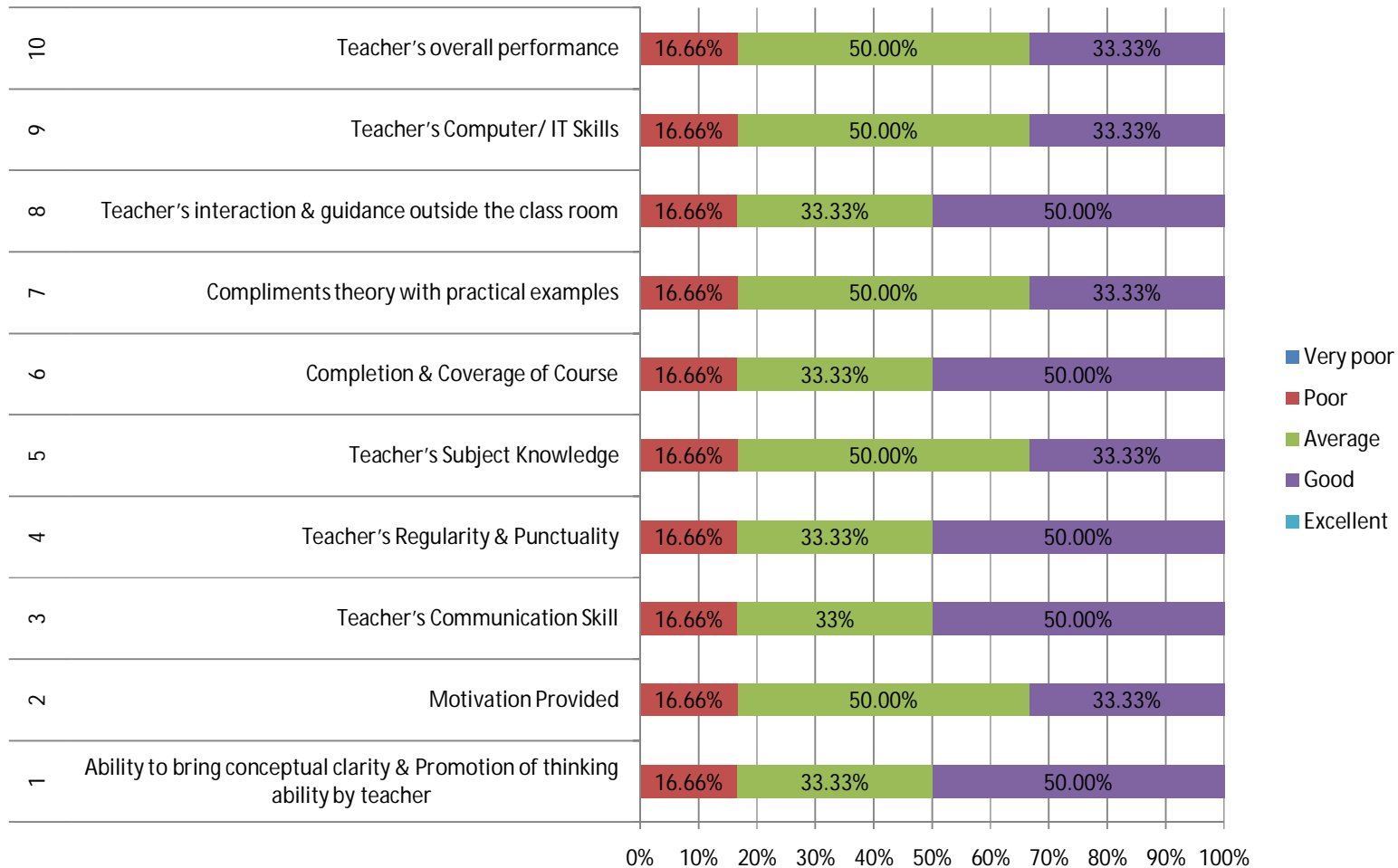
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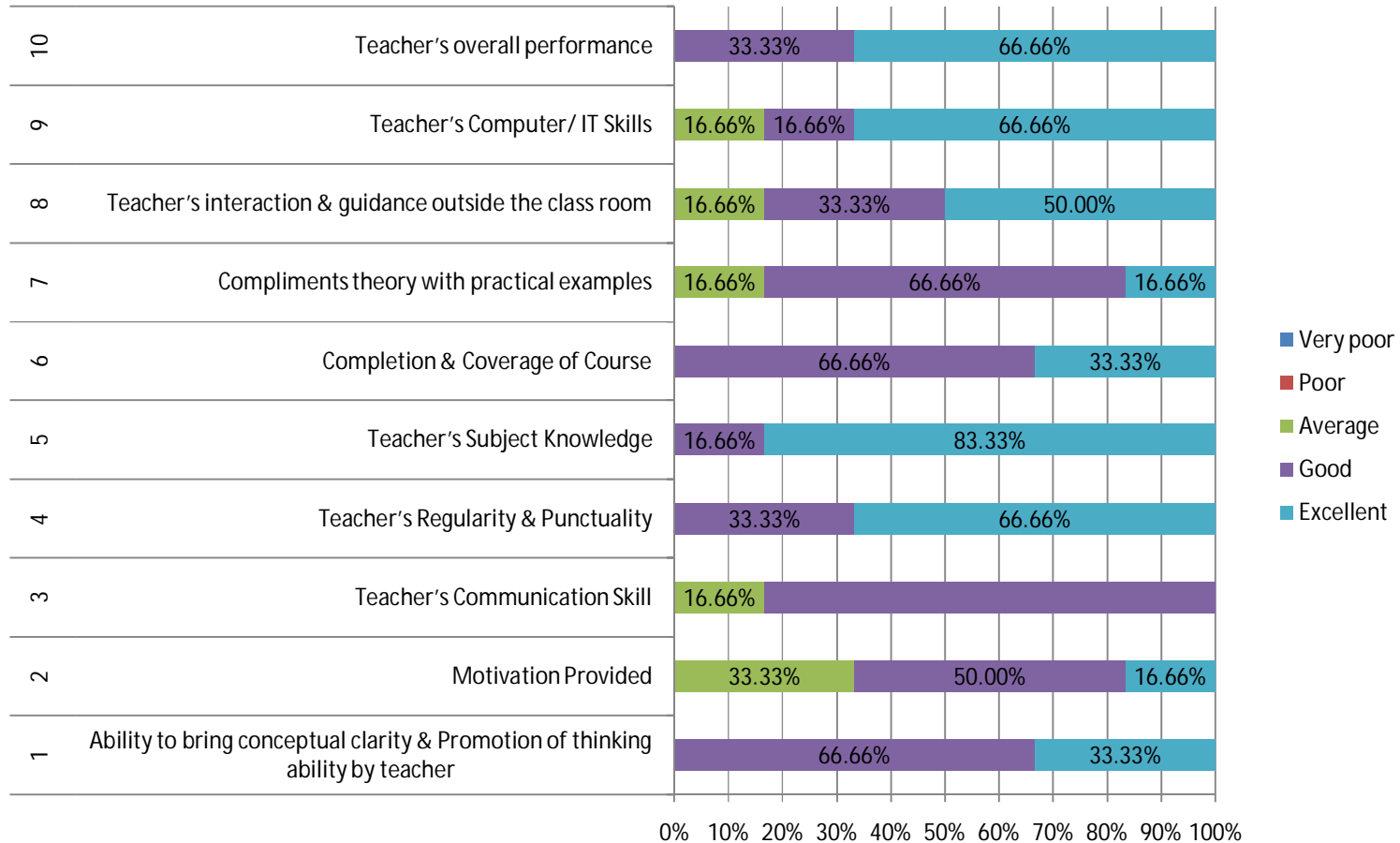
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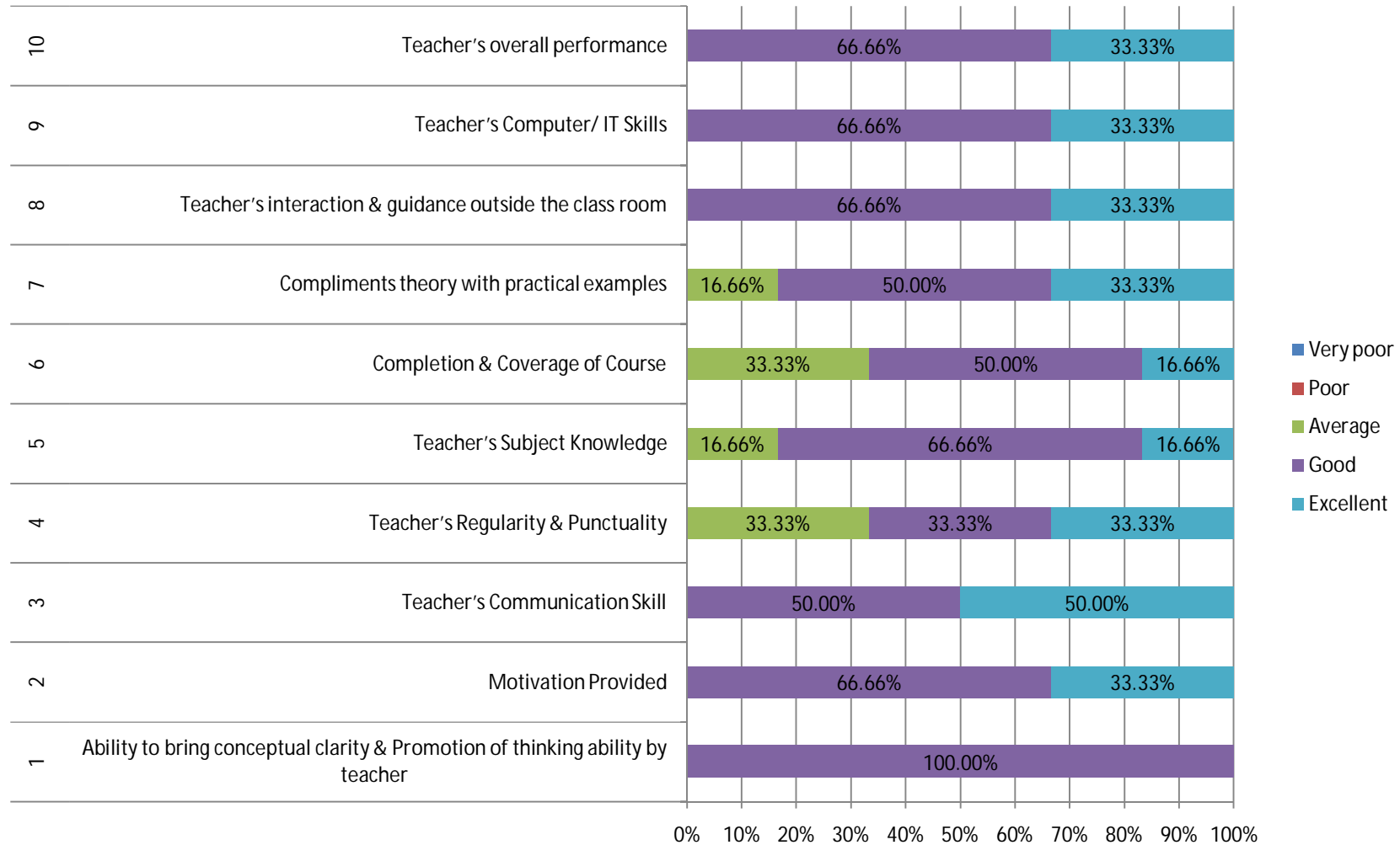
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Ms. Neha Jain

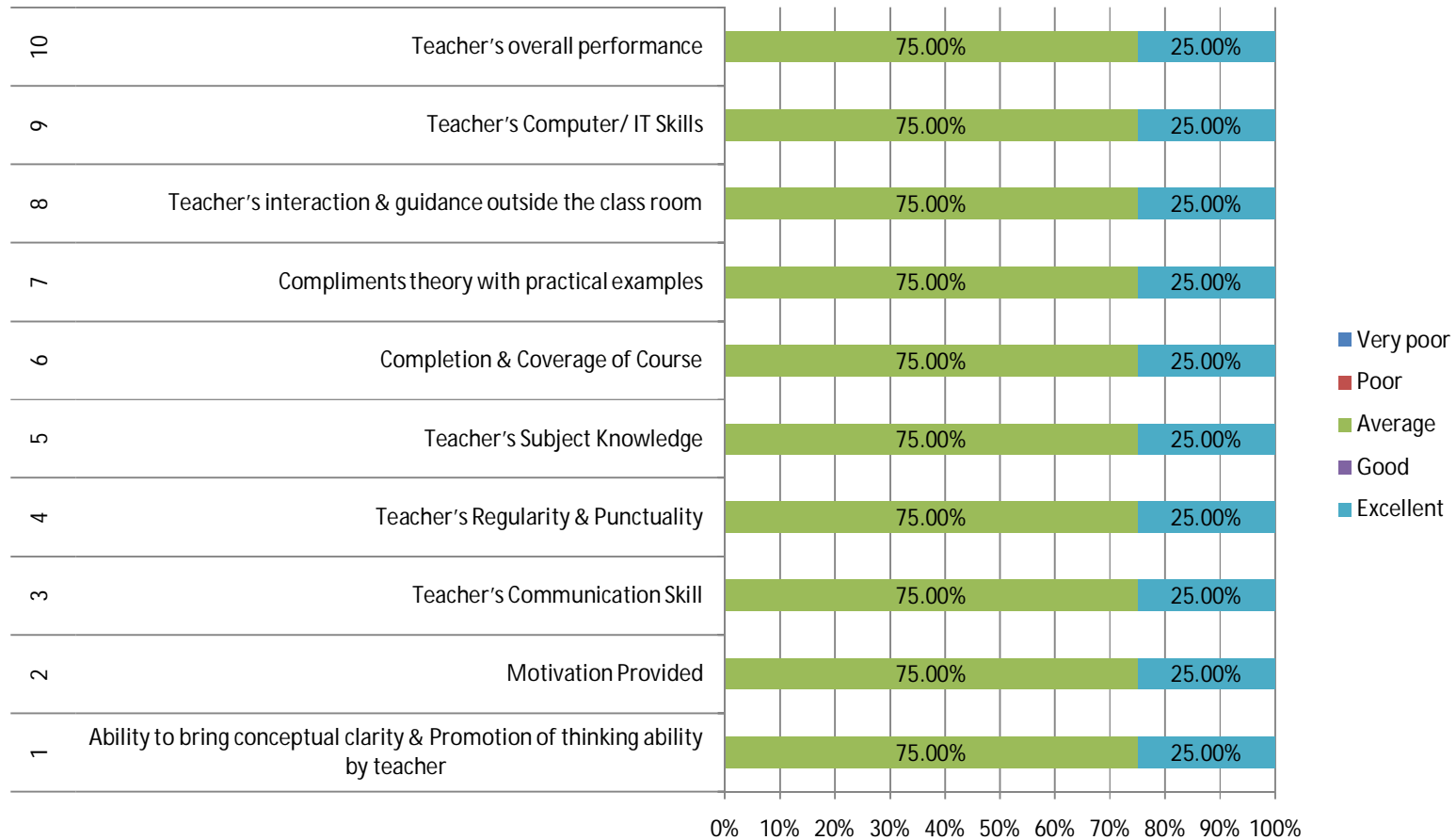


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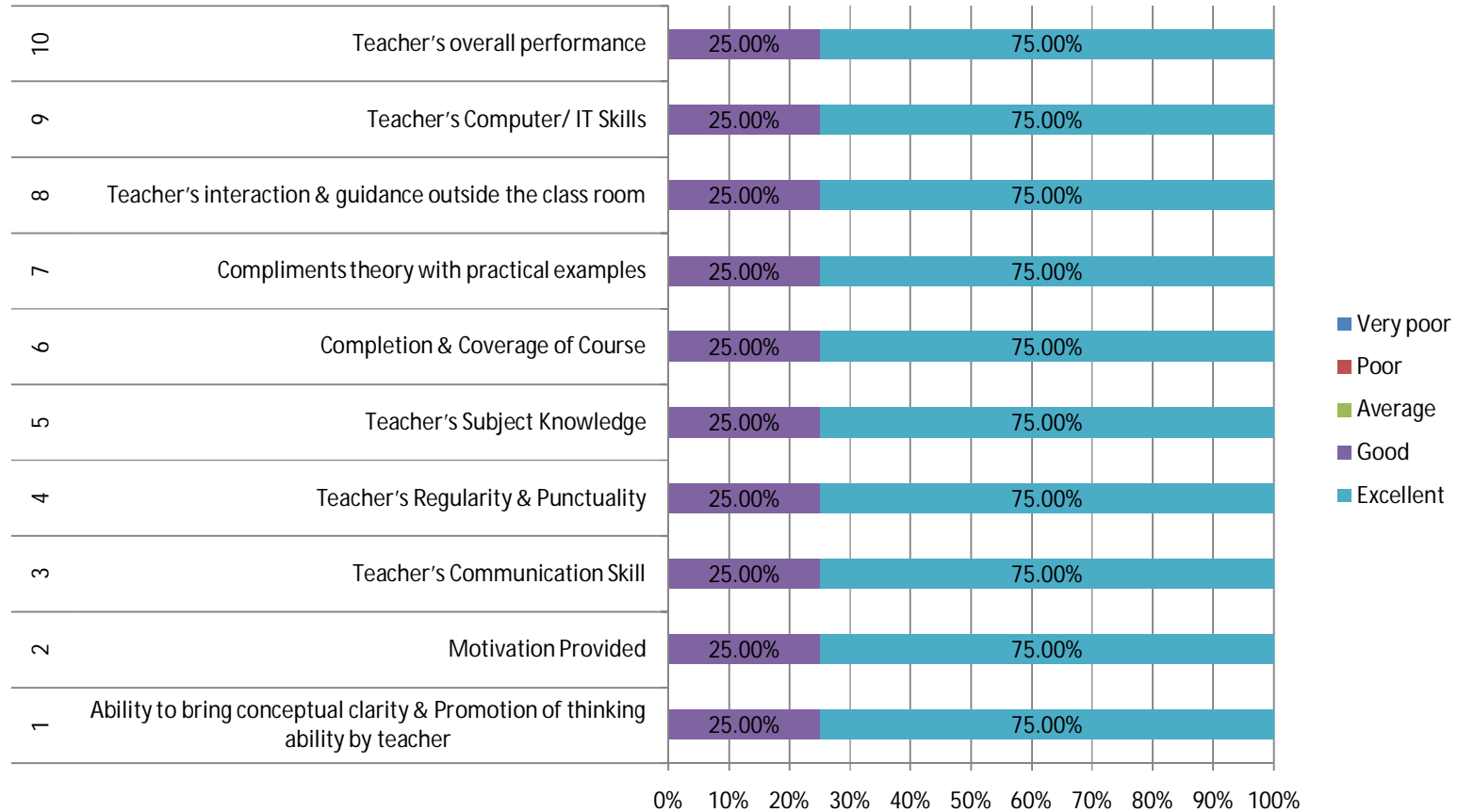


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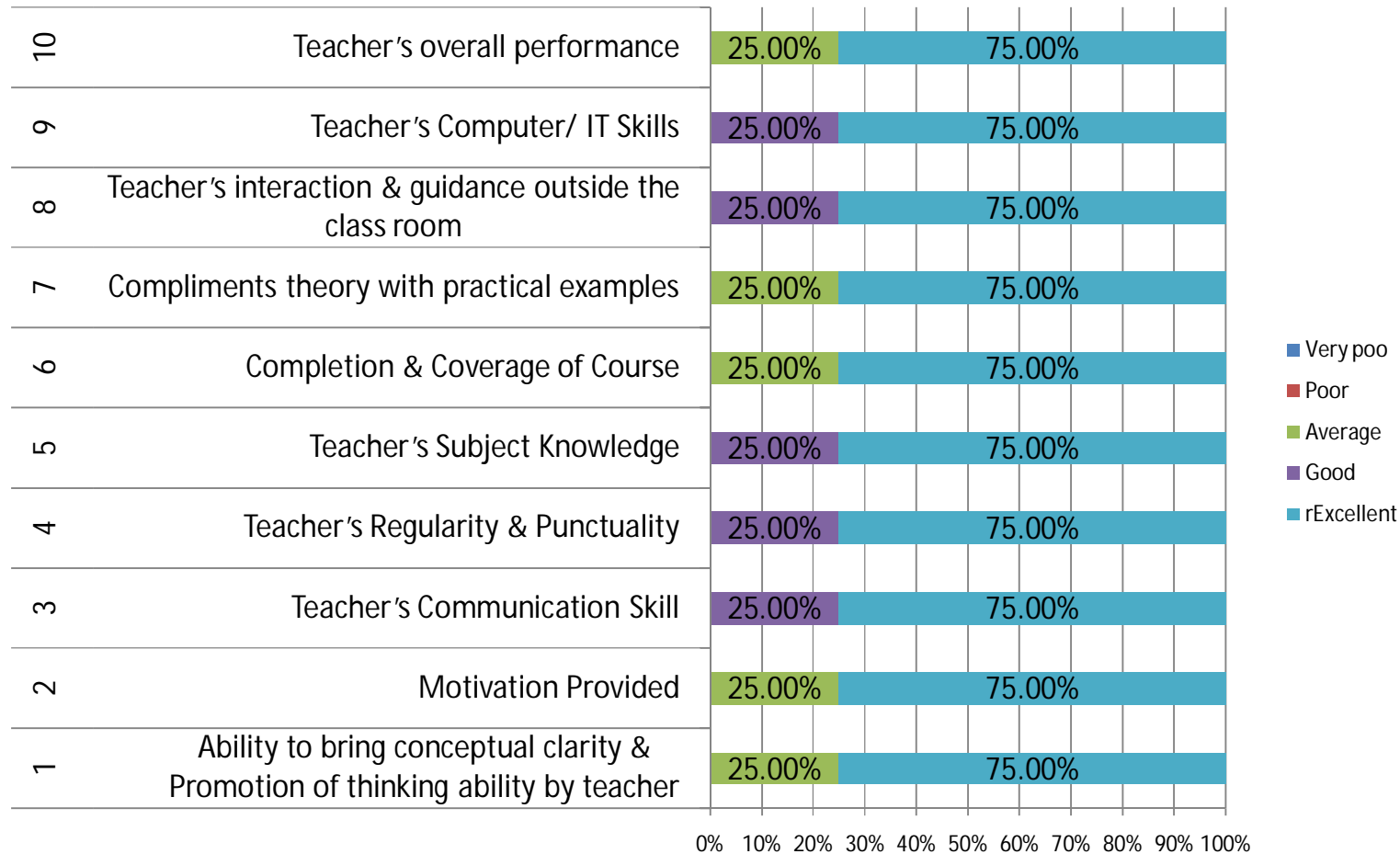
Dr. Anand Nighojkar



Ms. Neha Jain



Ms. Nikita Chordia



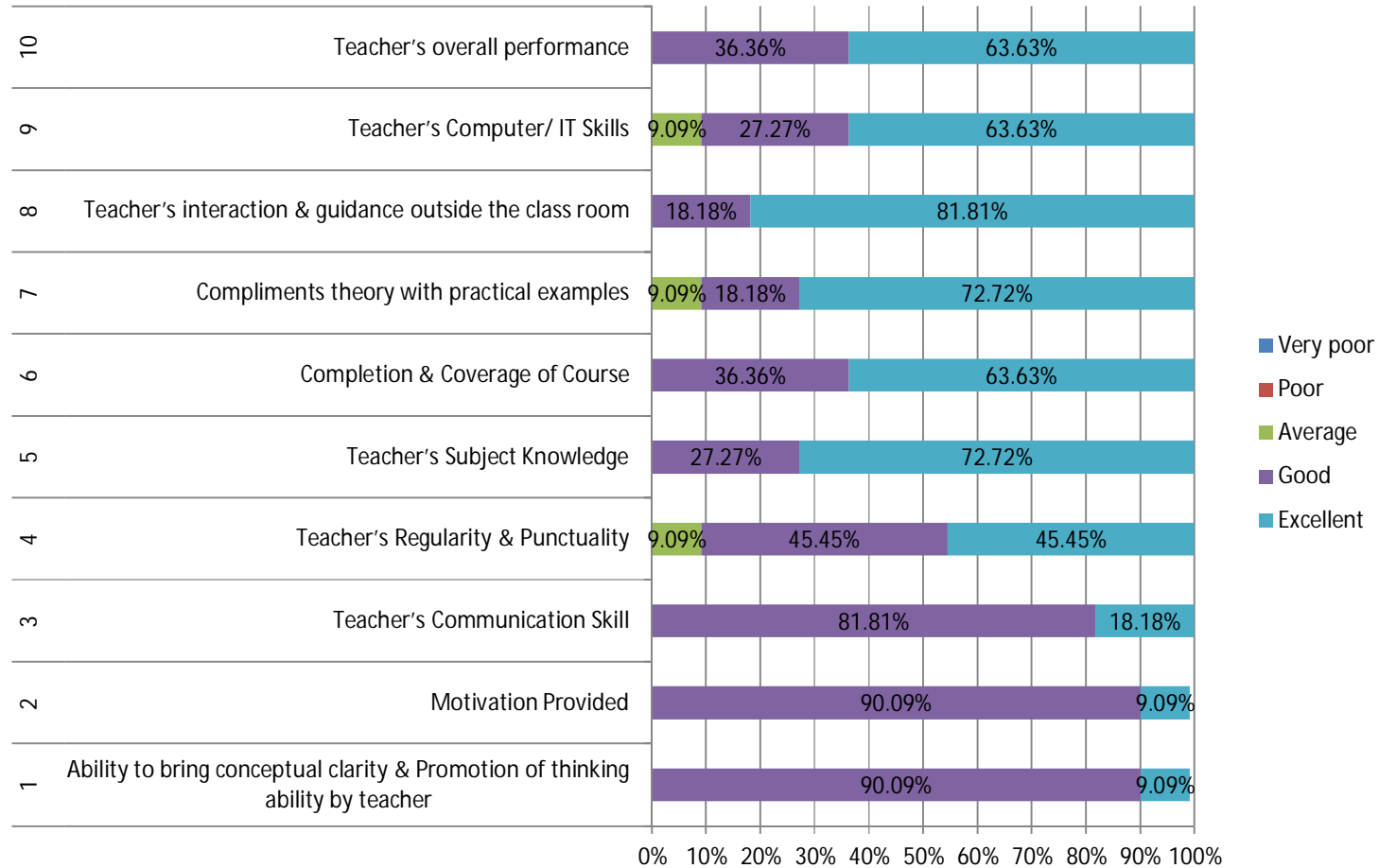
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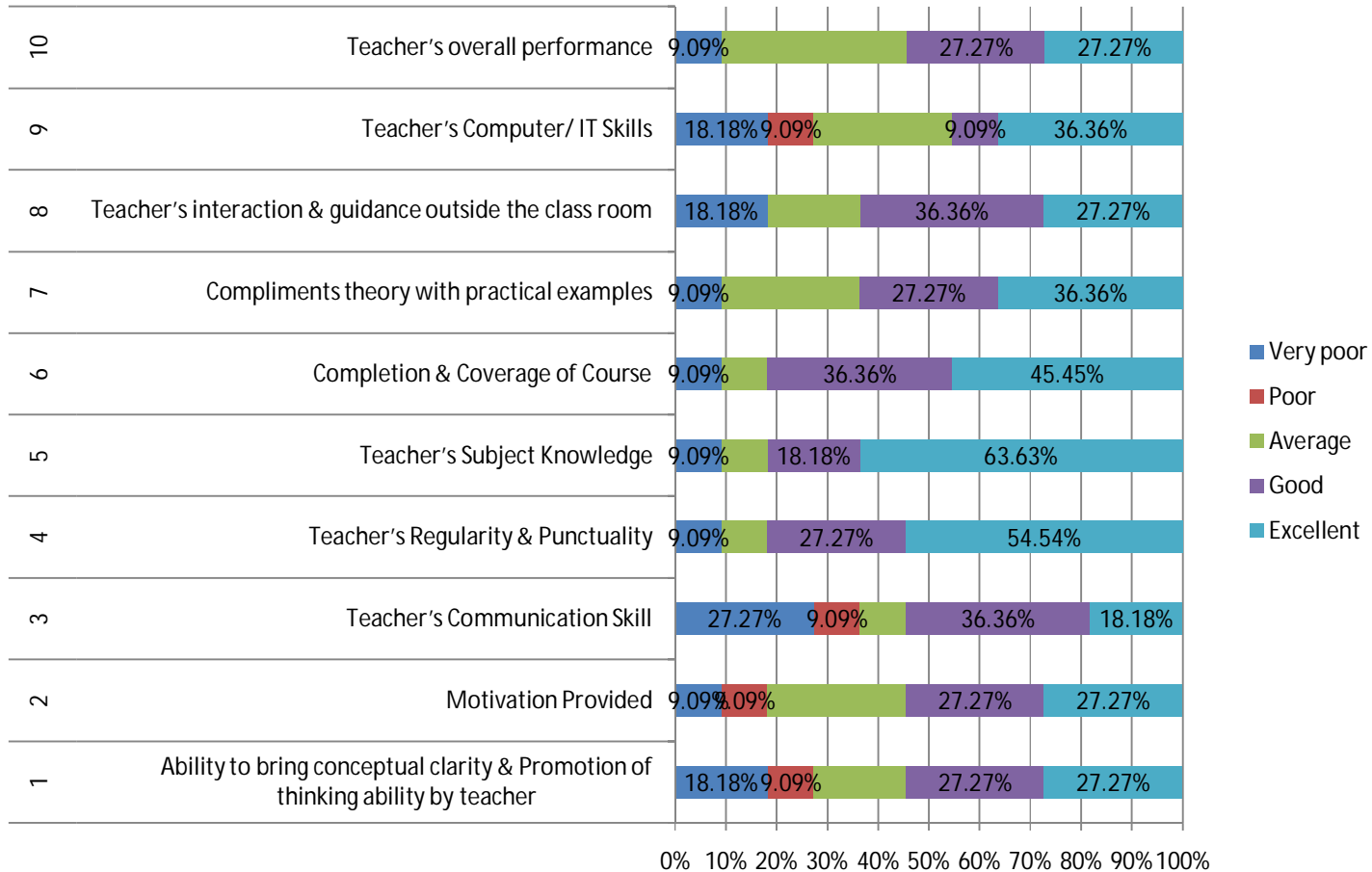
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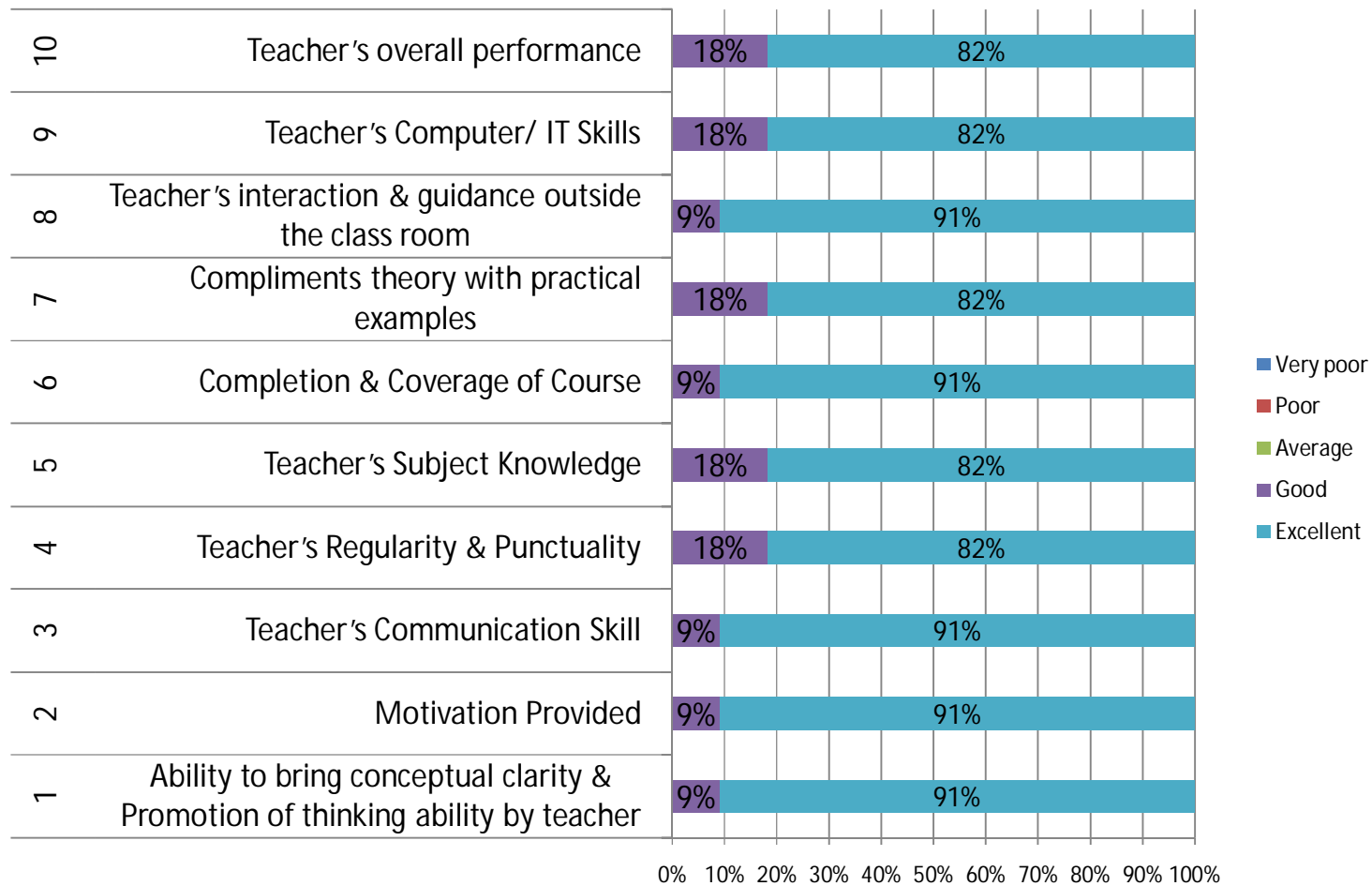
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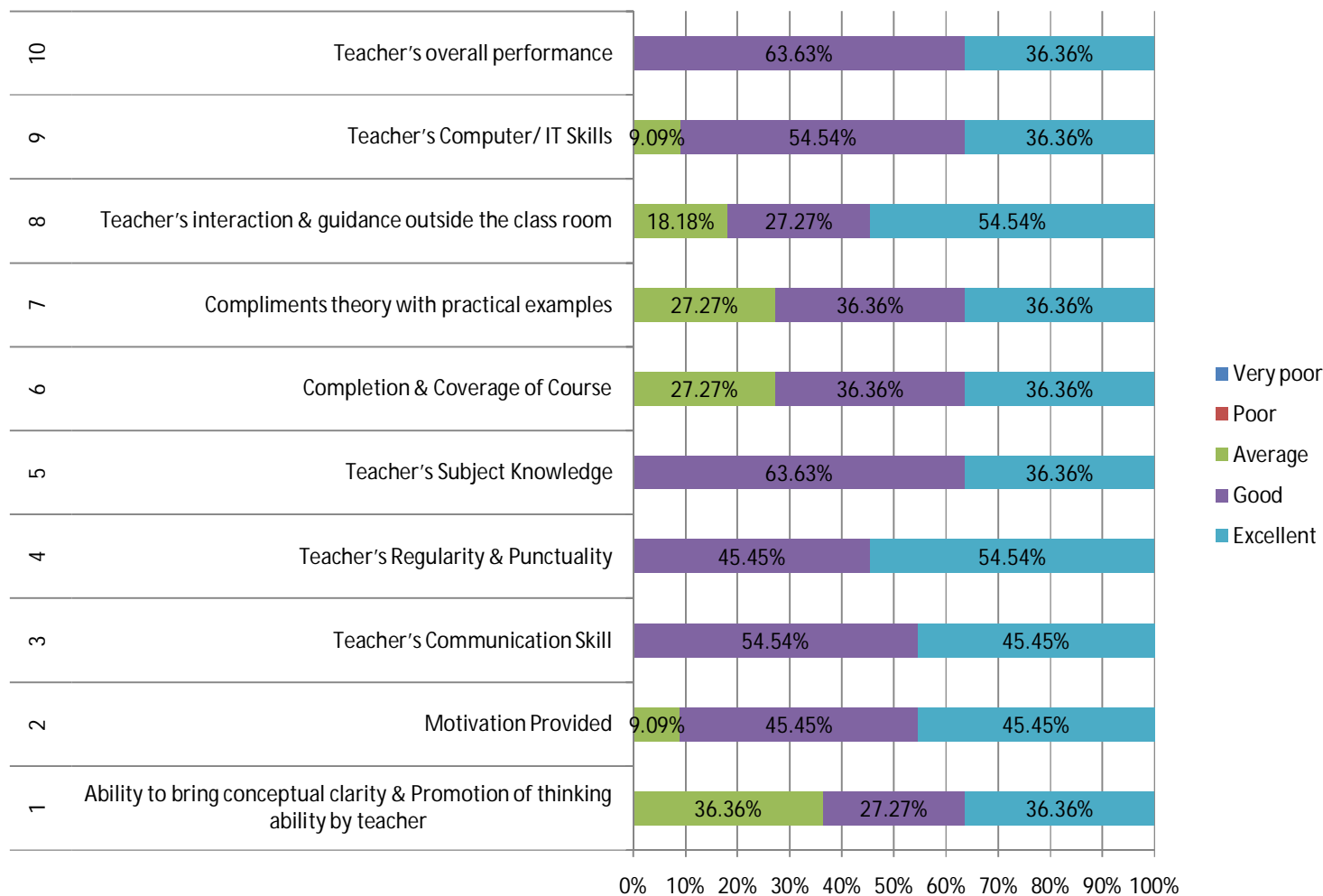
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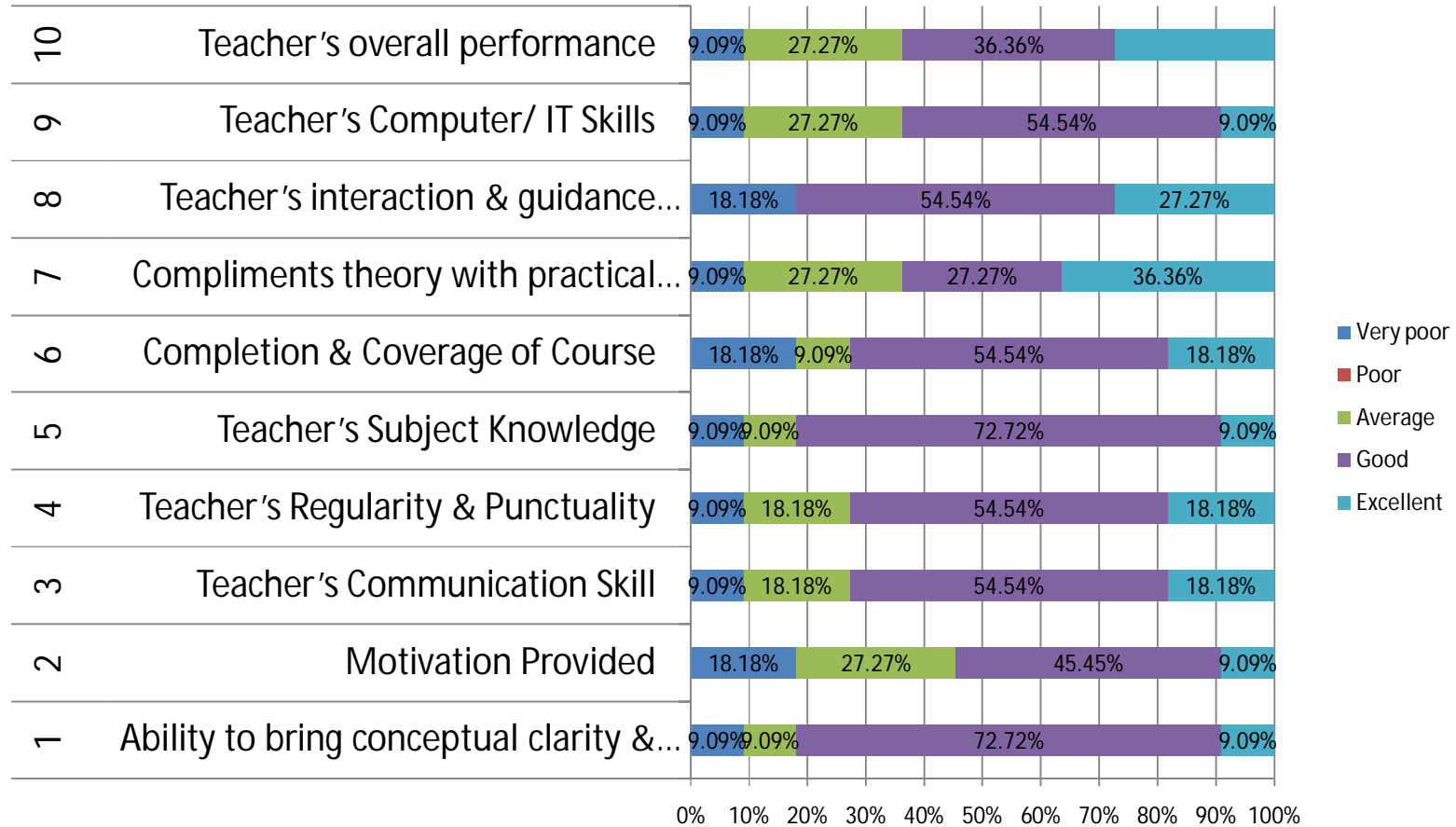
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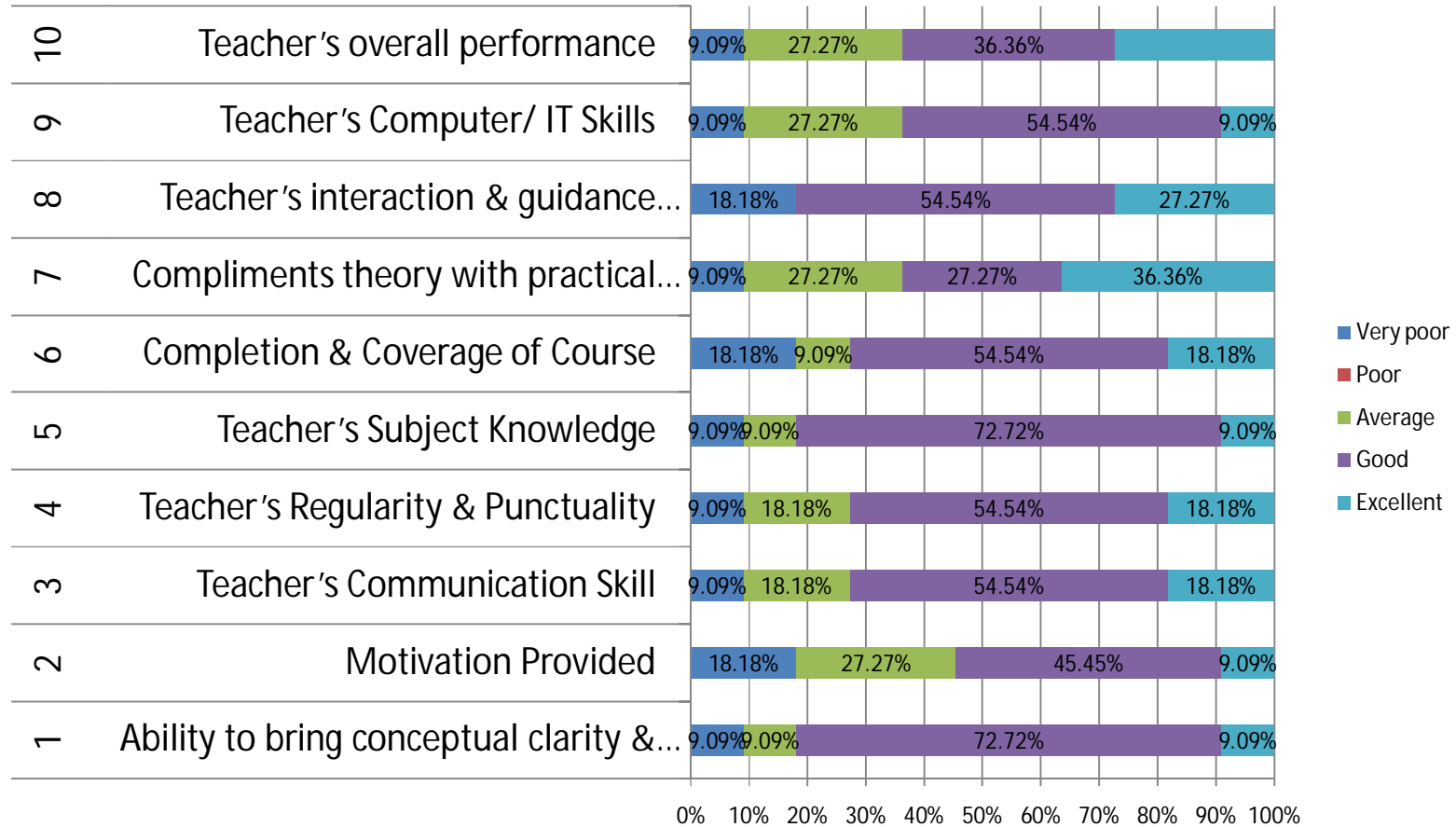
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Prashant Chourasia



Prashant Chourasia

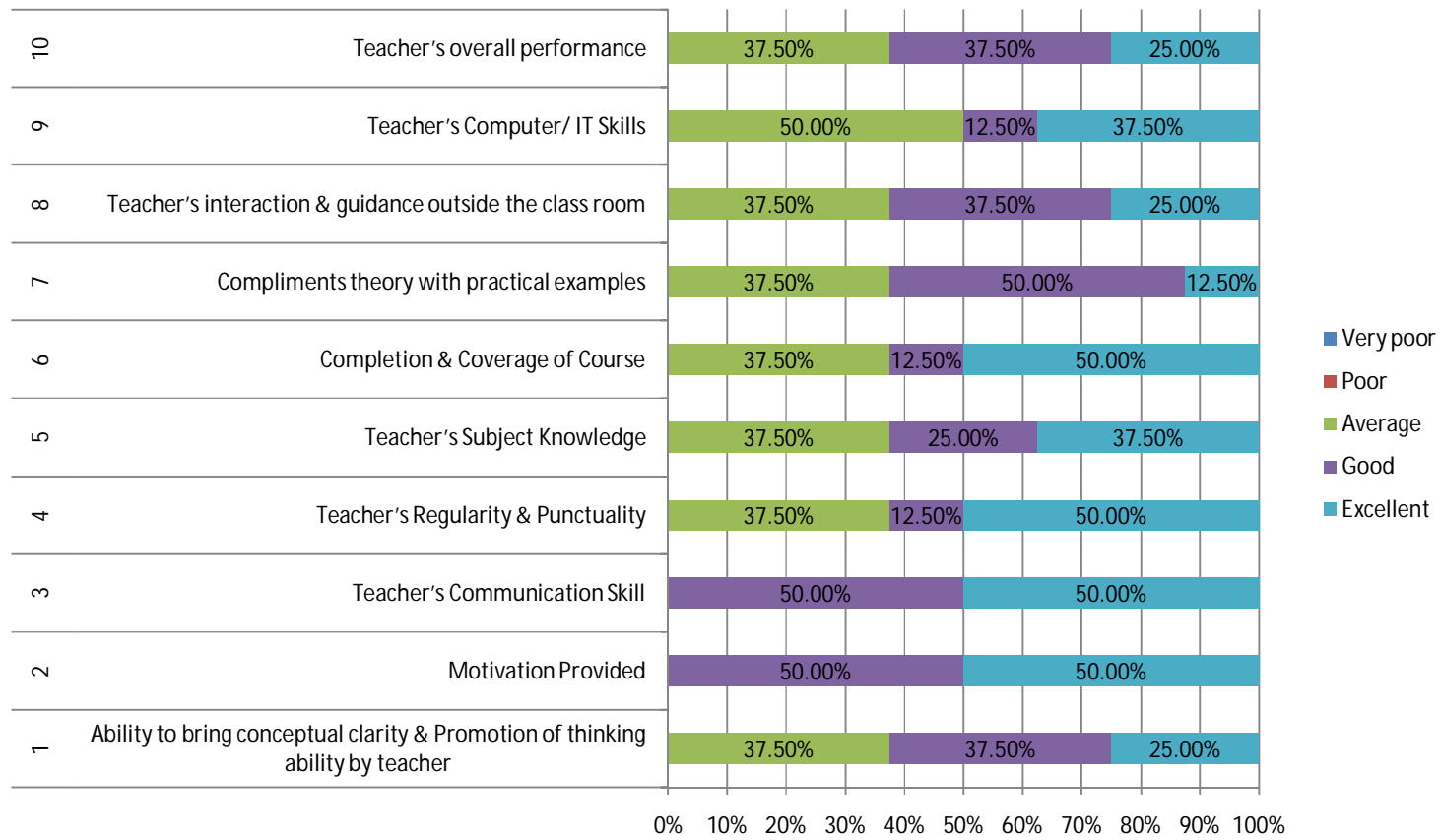


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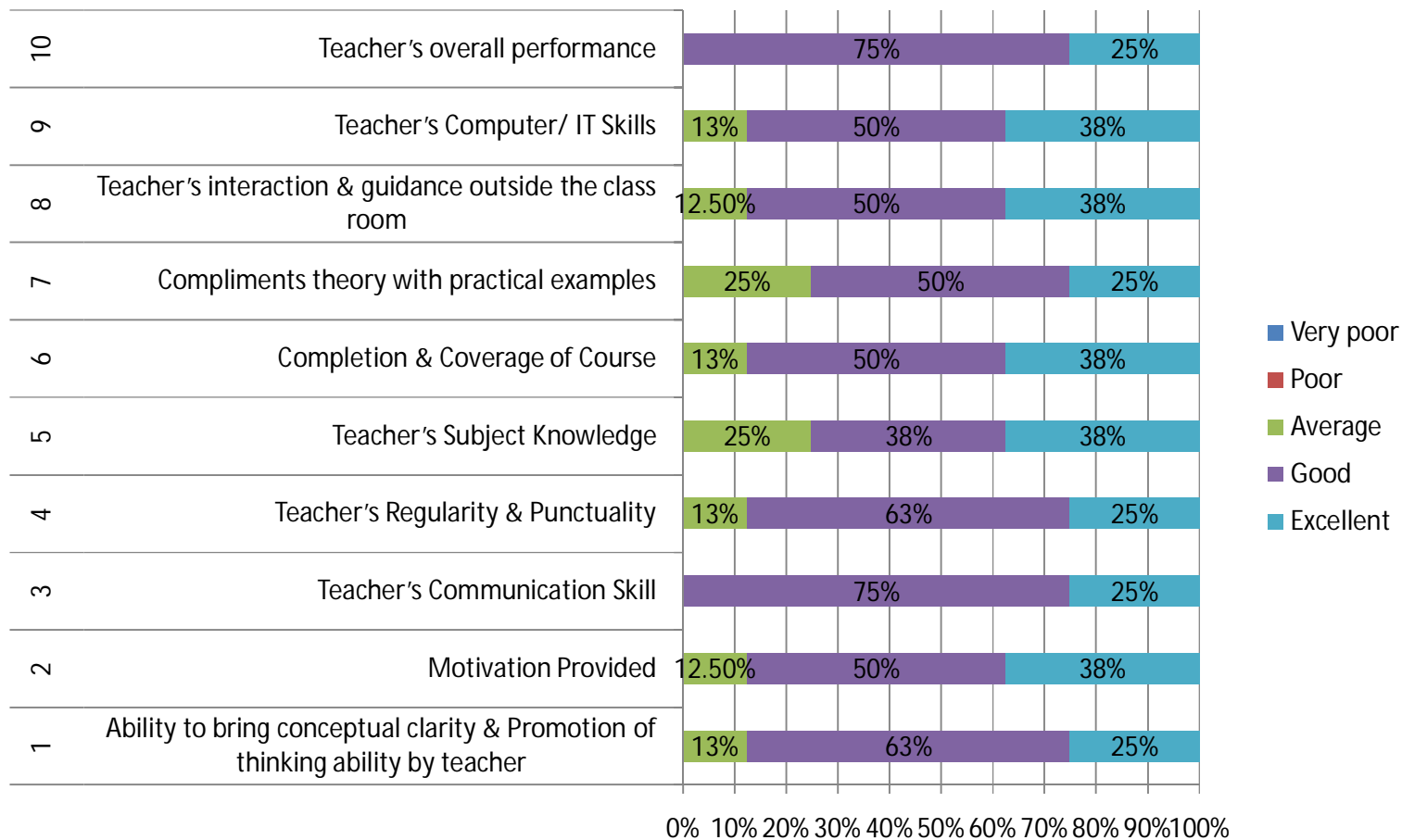
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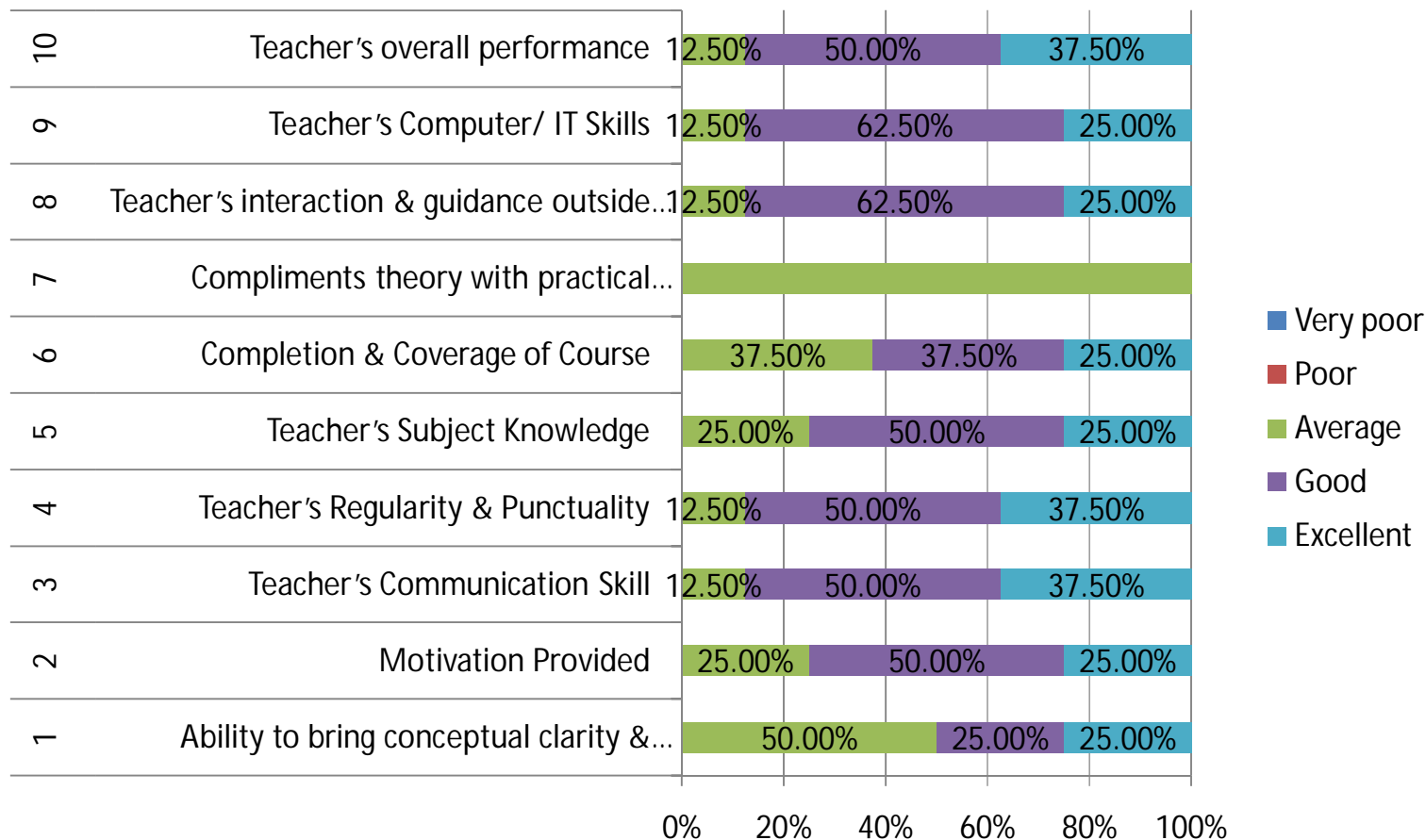
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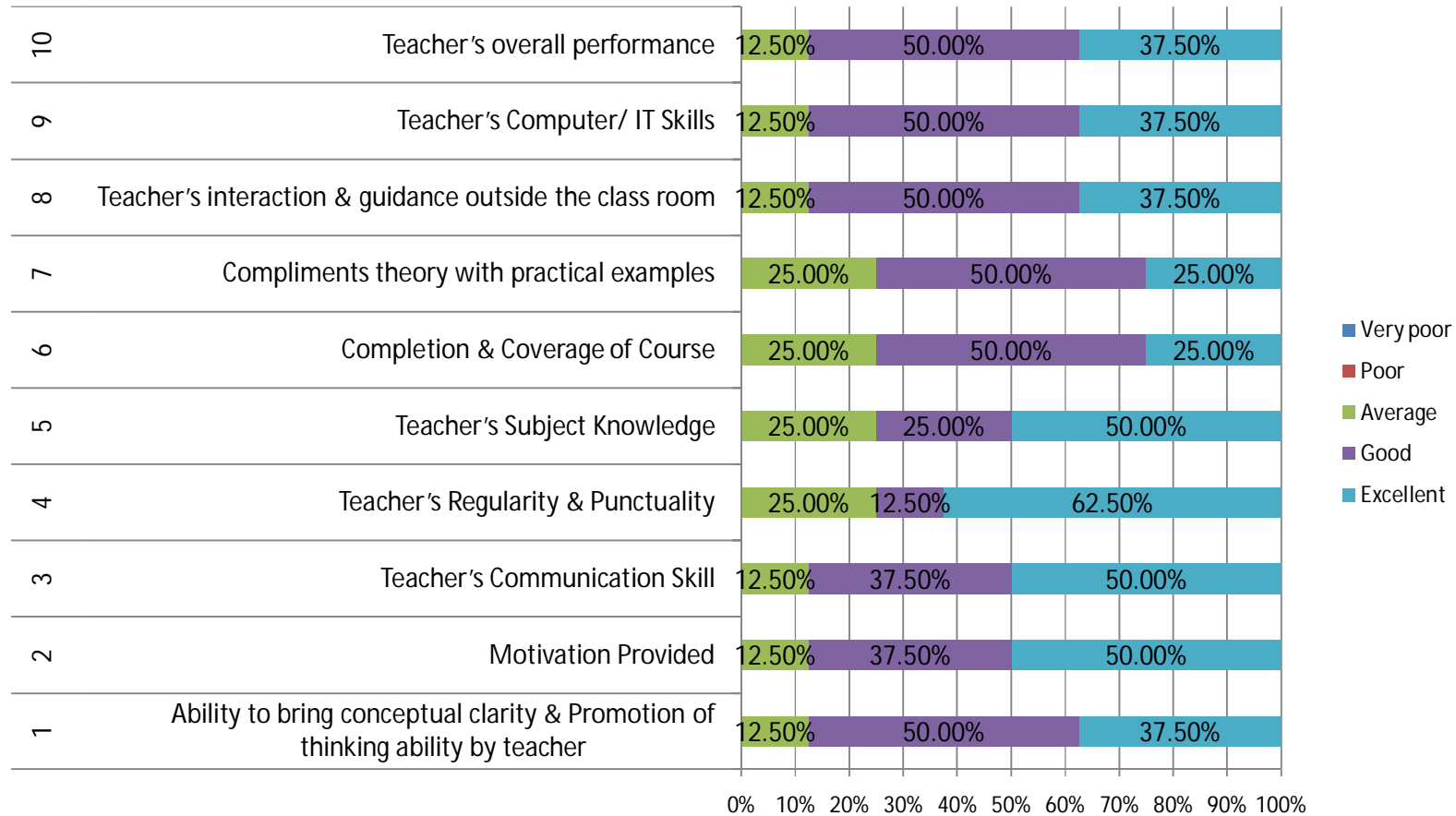
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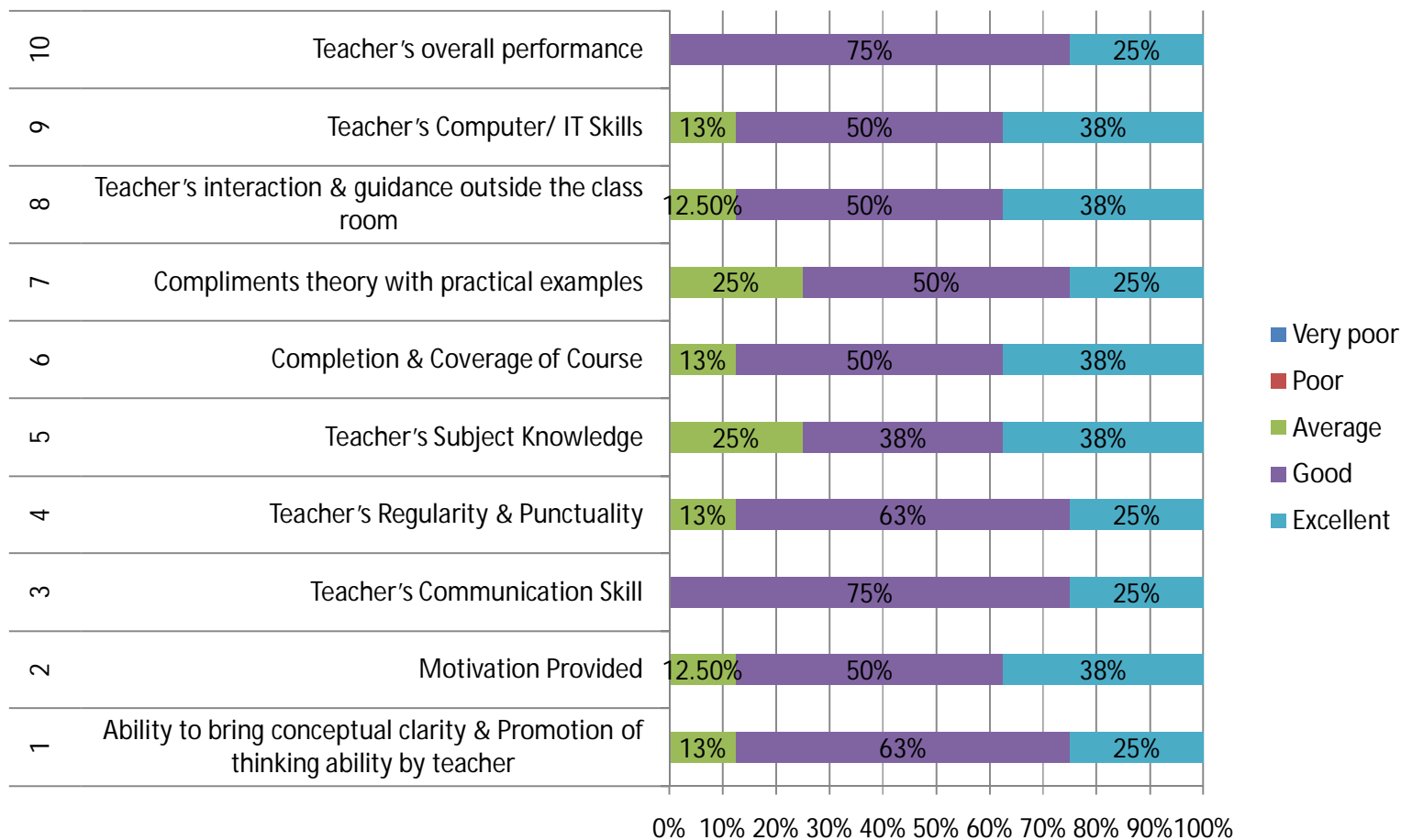
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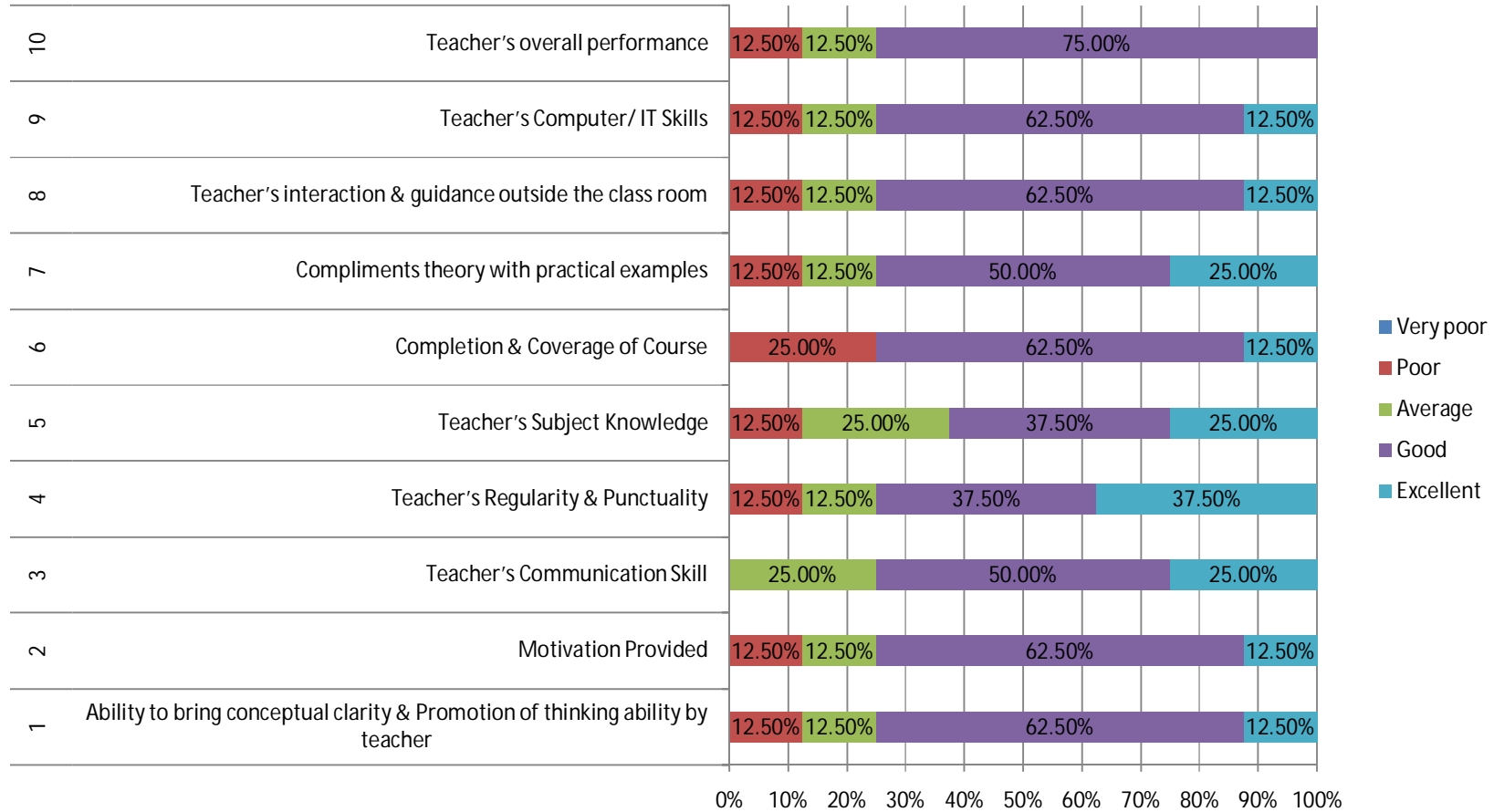
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Mr. Prashant Chourasia



Mr. Mukesh Patidar

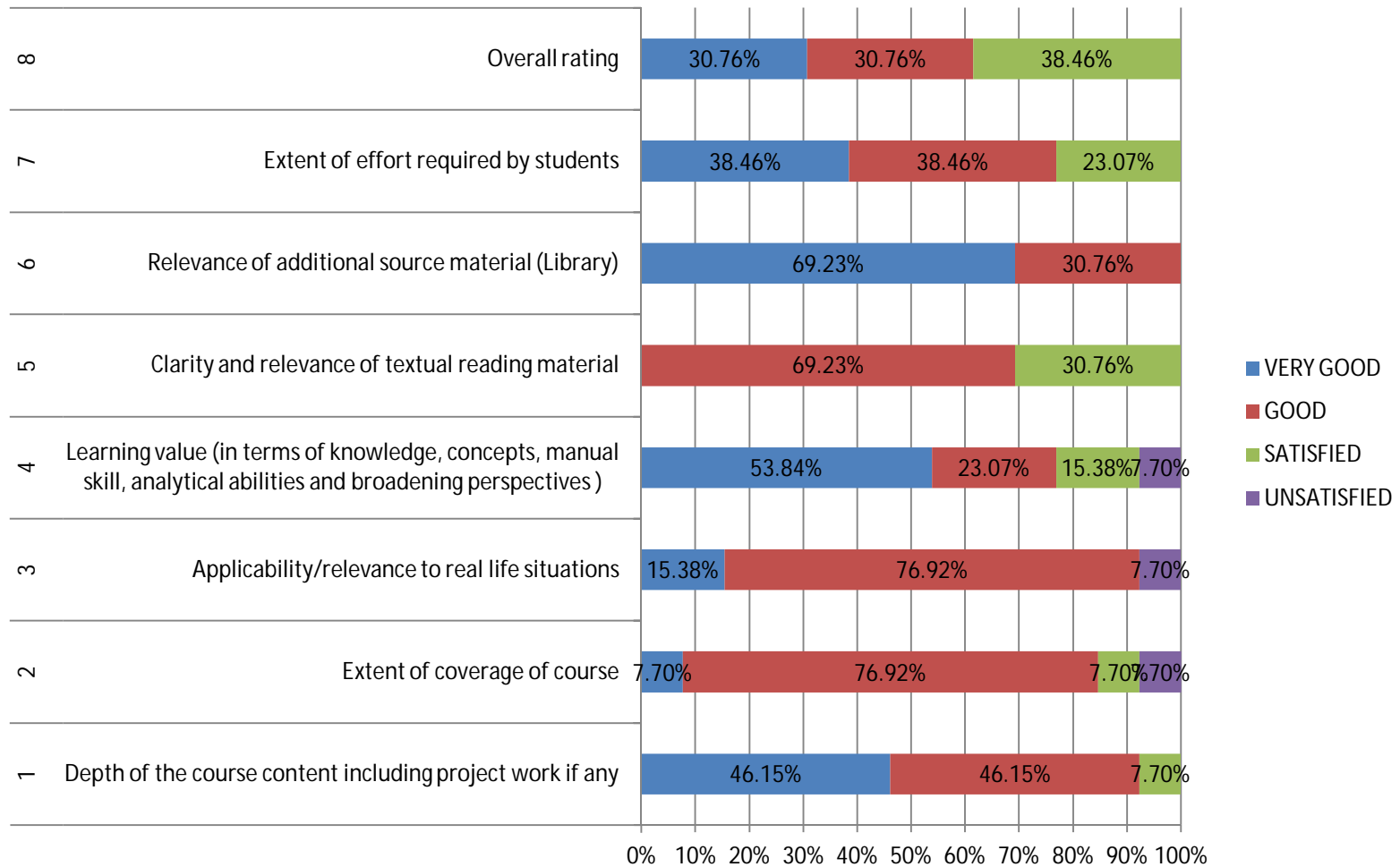


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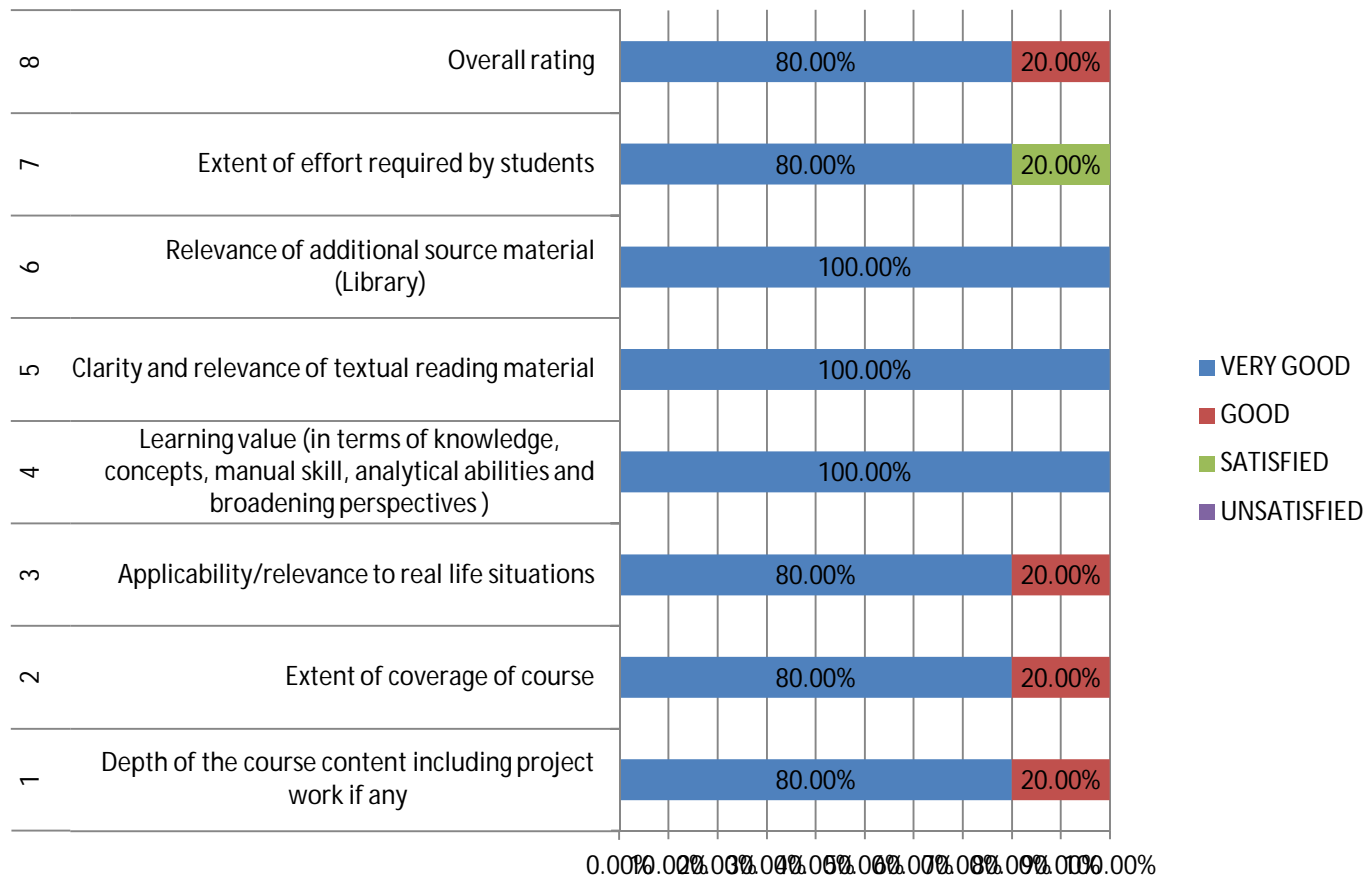
II SEM

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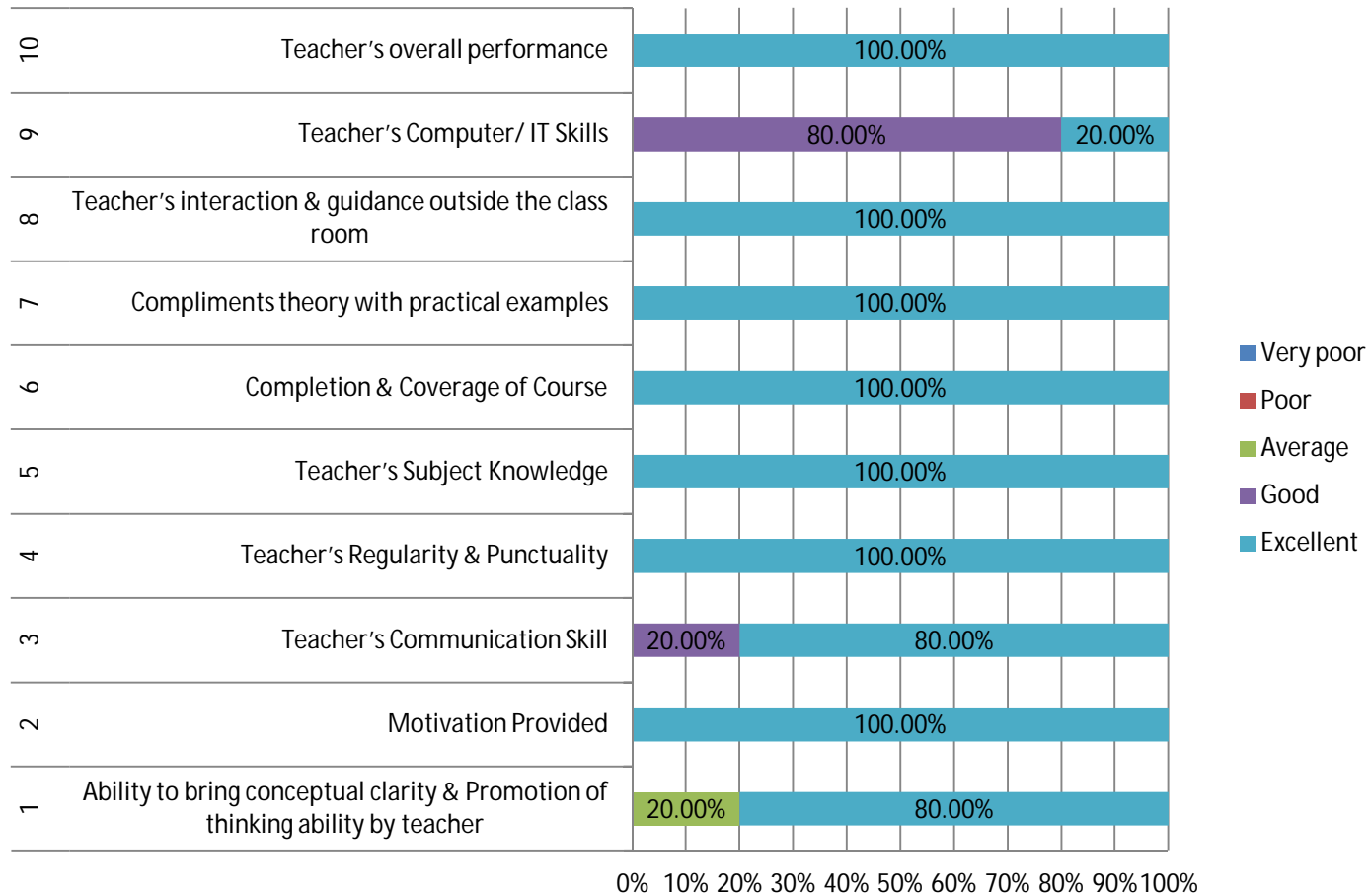


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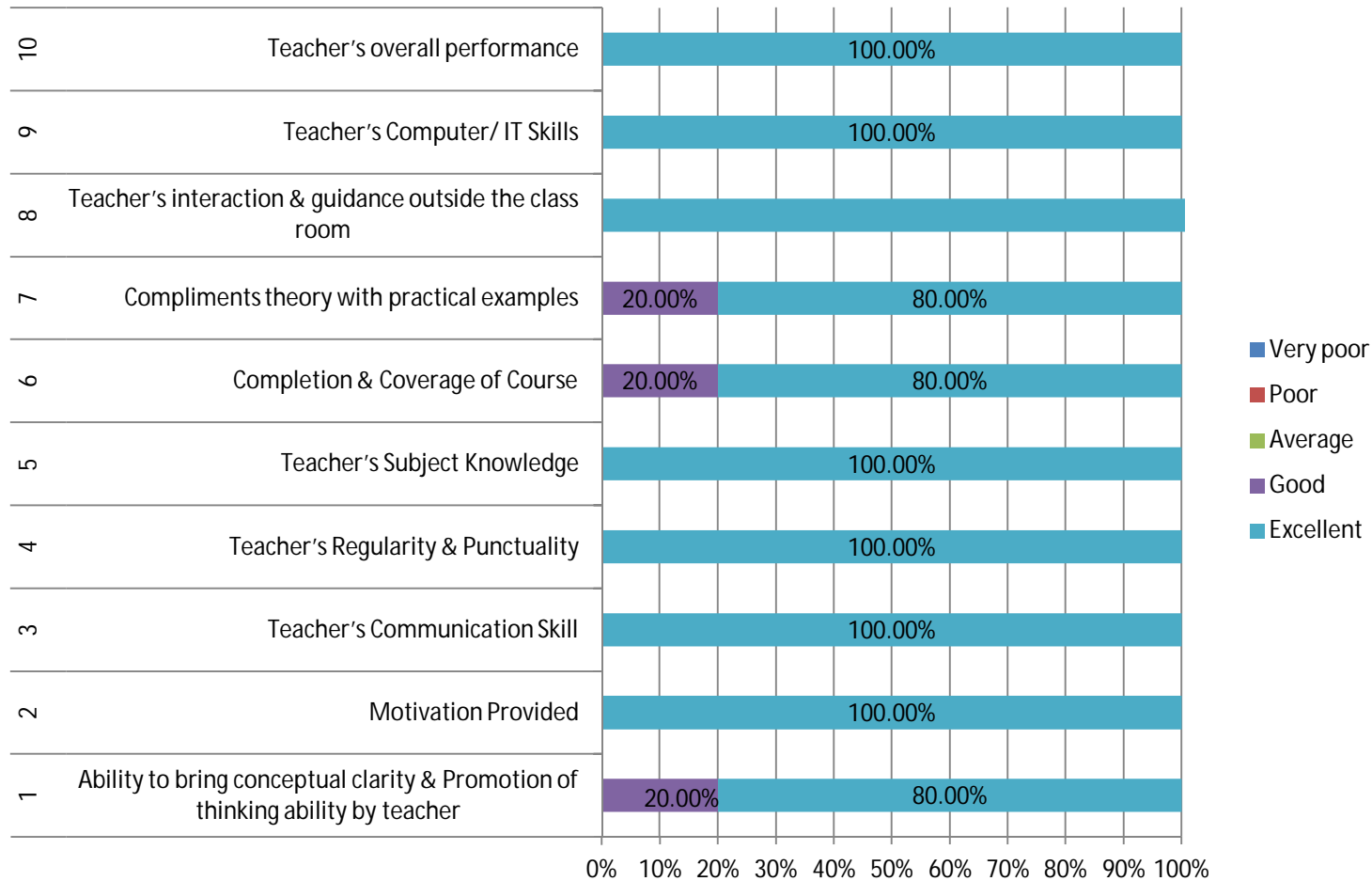


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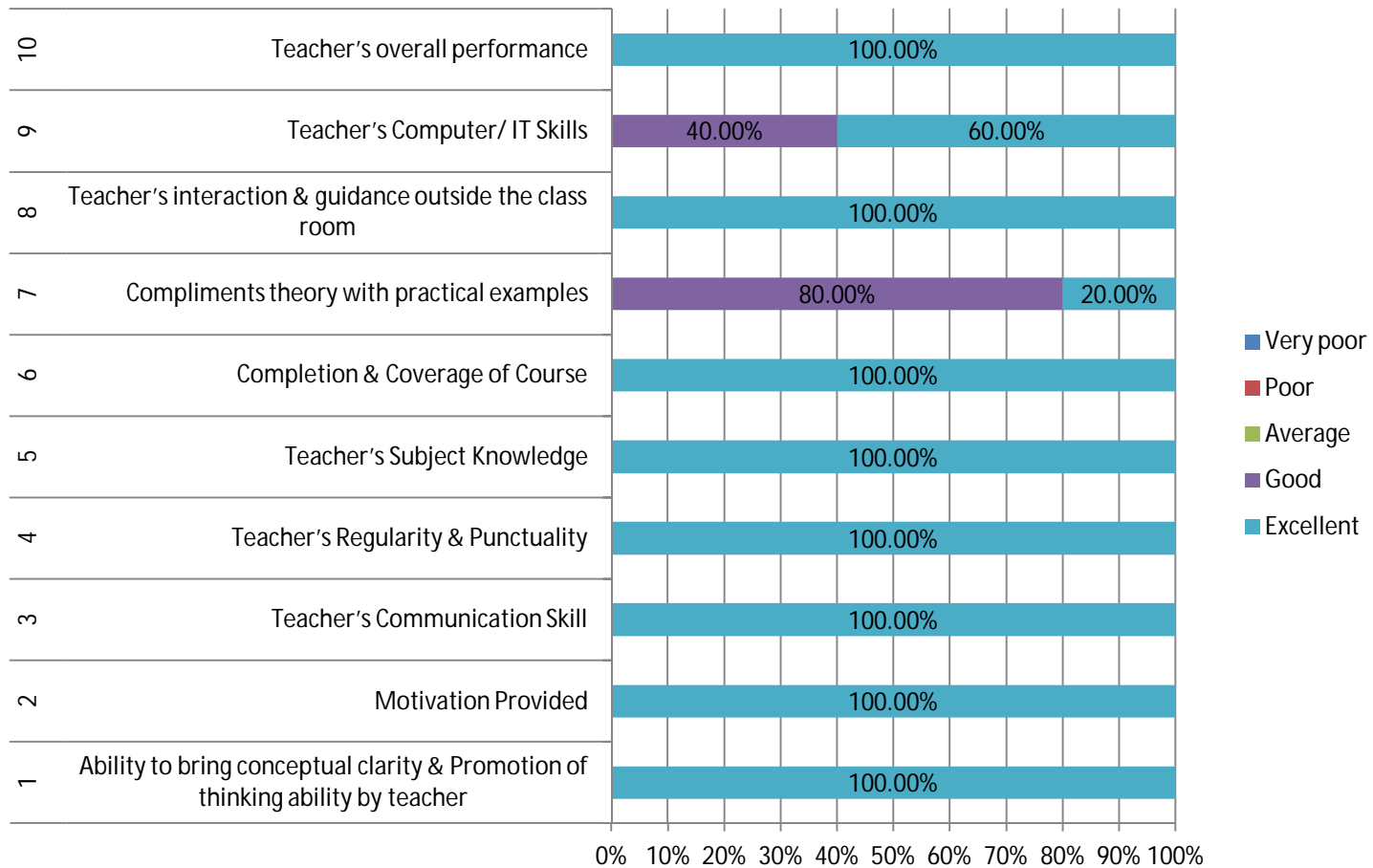
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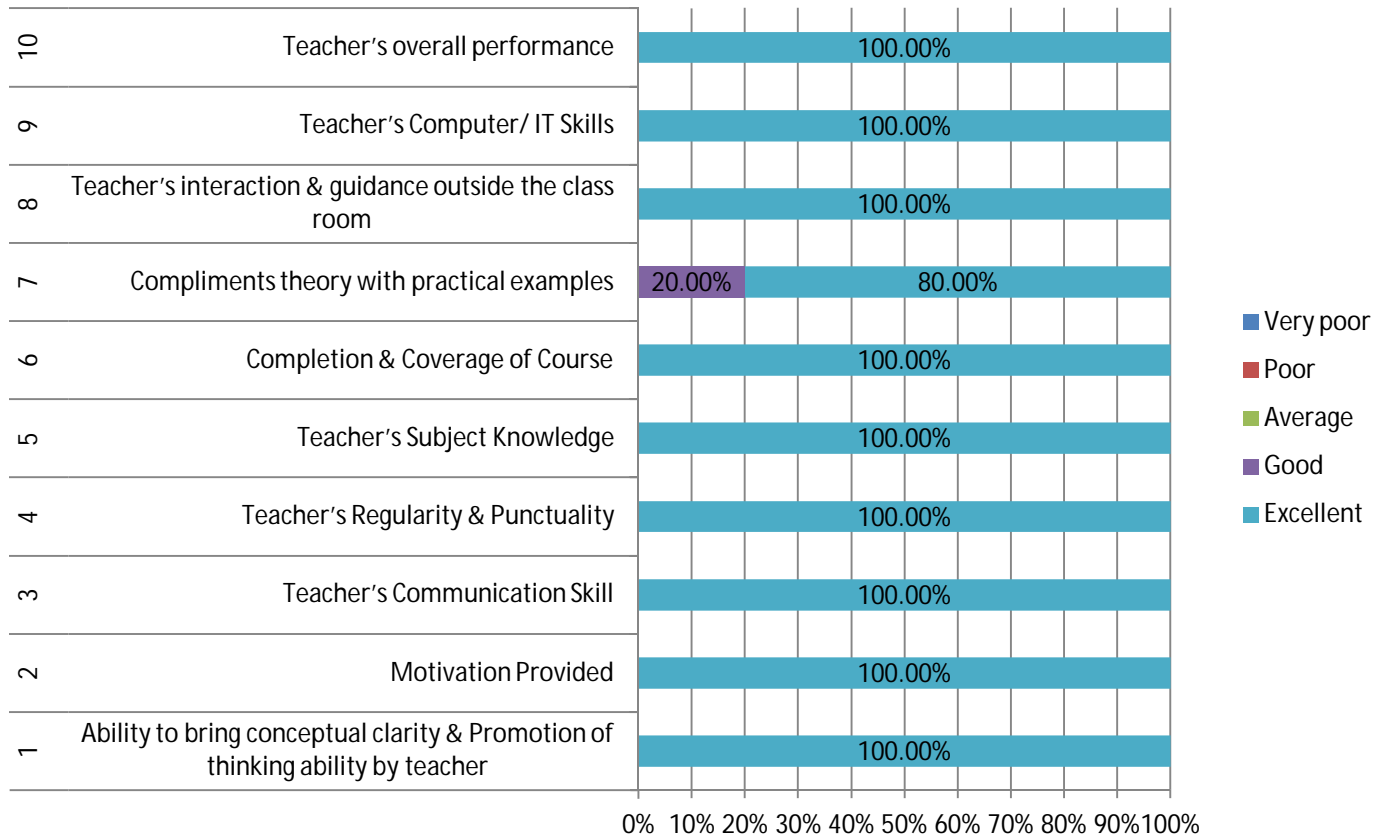
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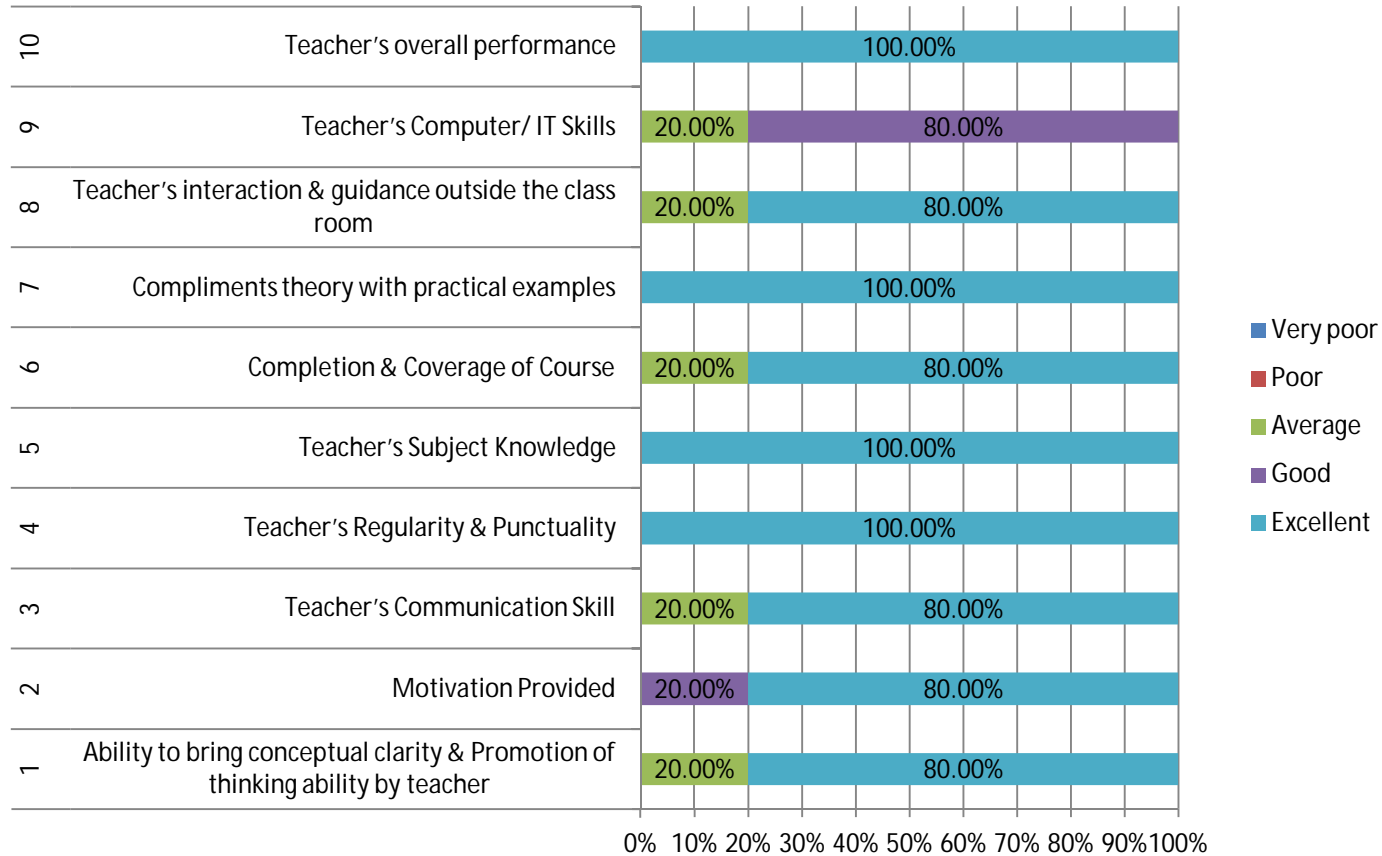
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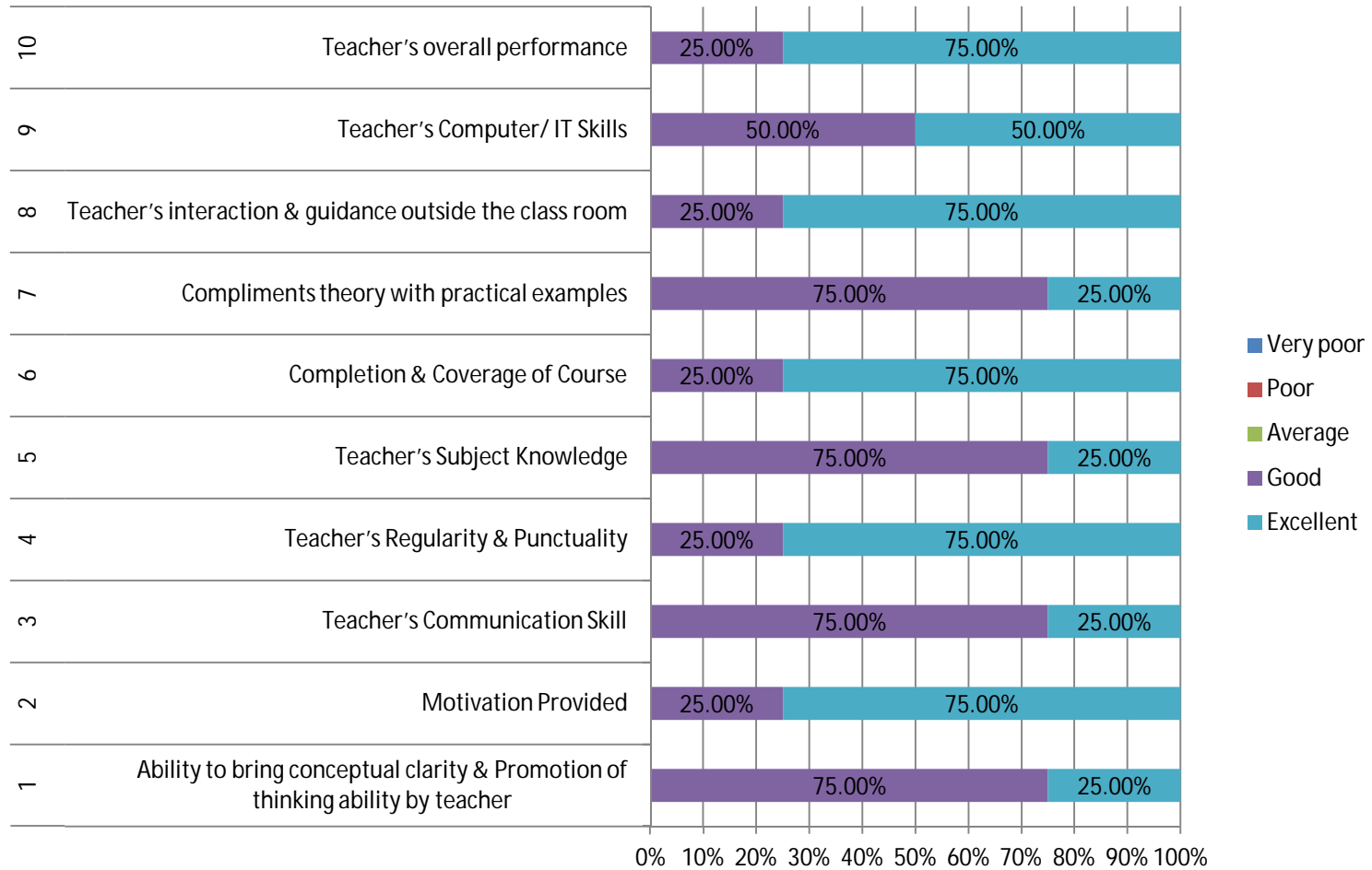
Ms. Neha Jain



Ms. Ritu Jain

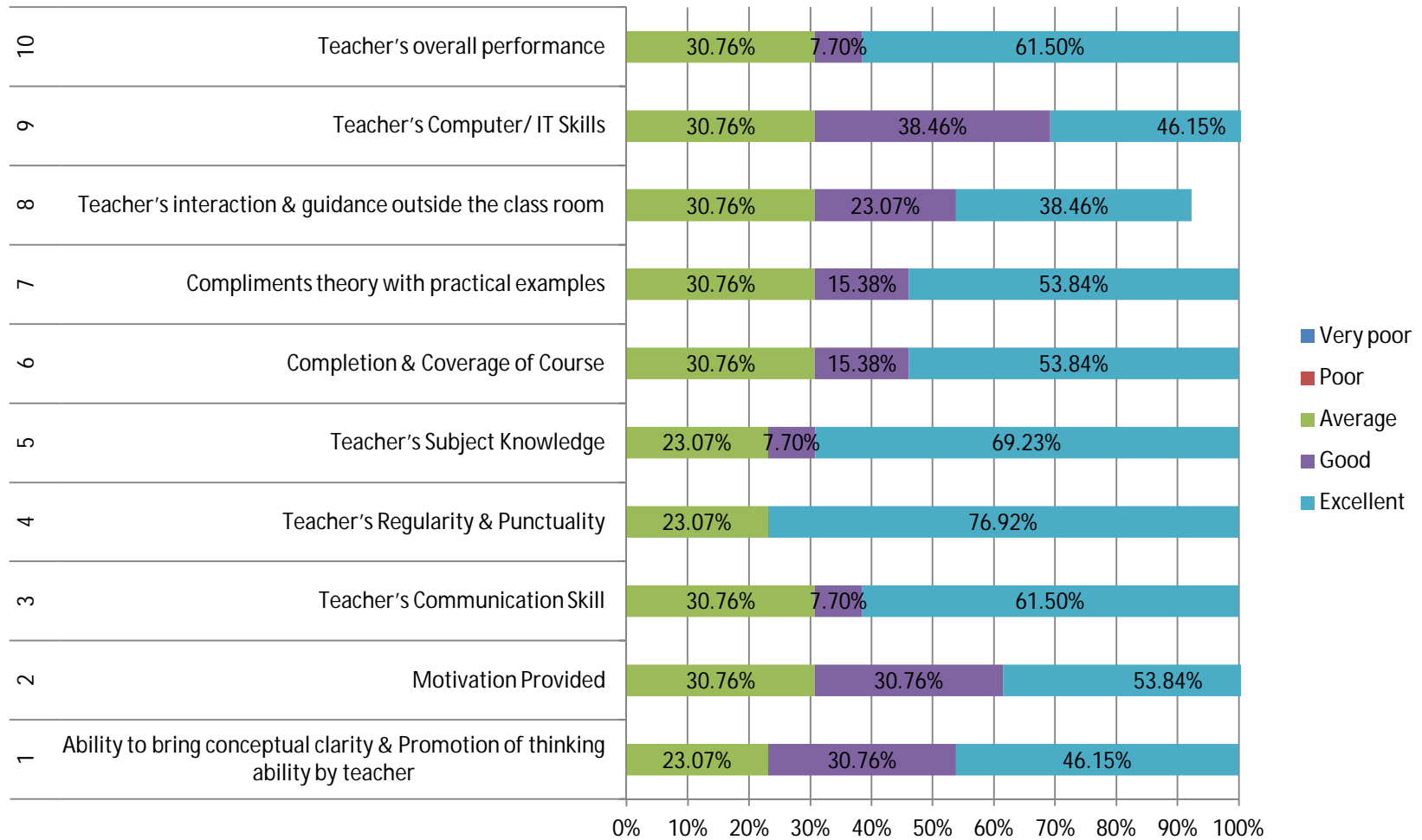


Mr. Gaurav Singh

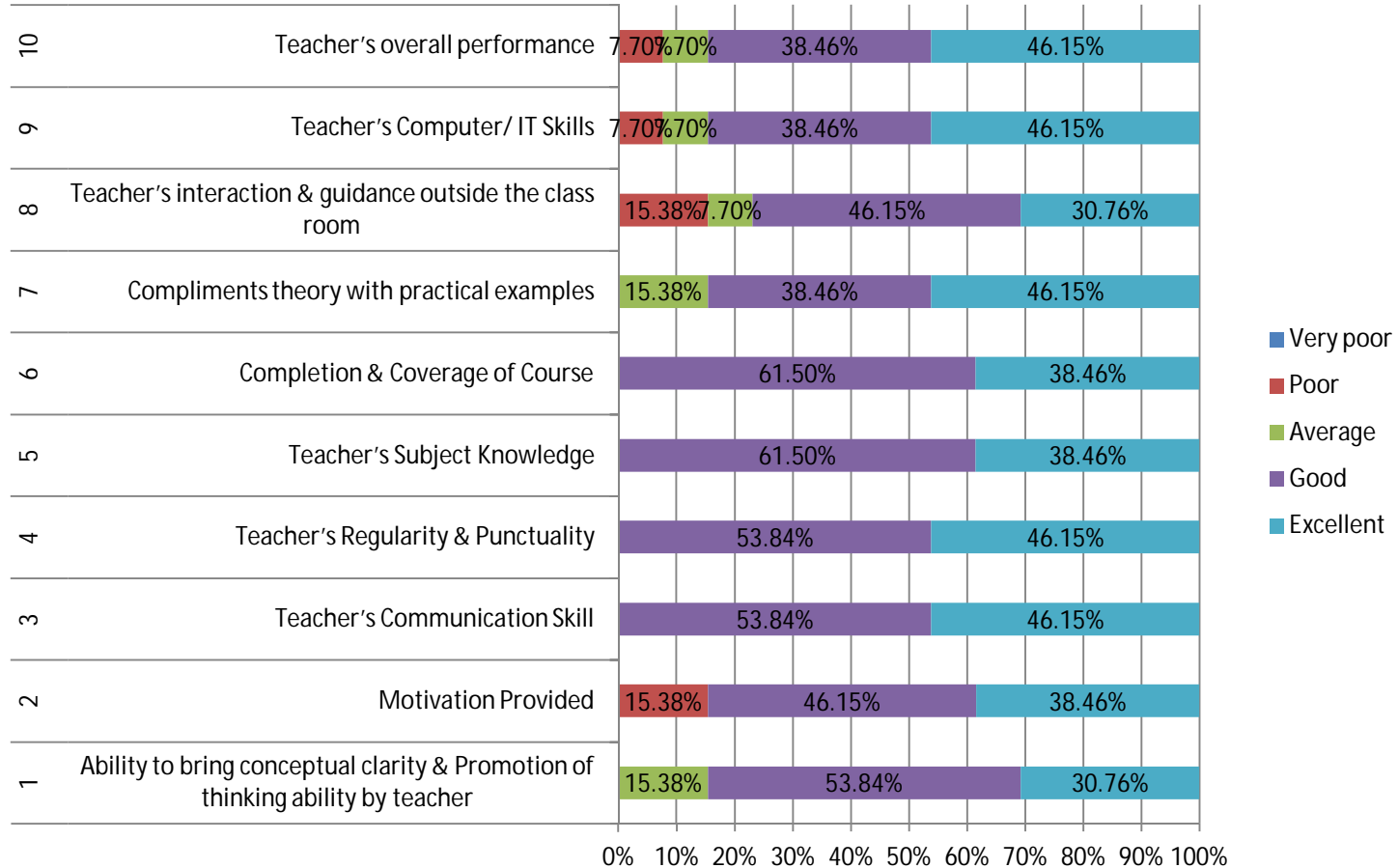


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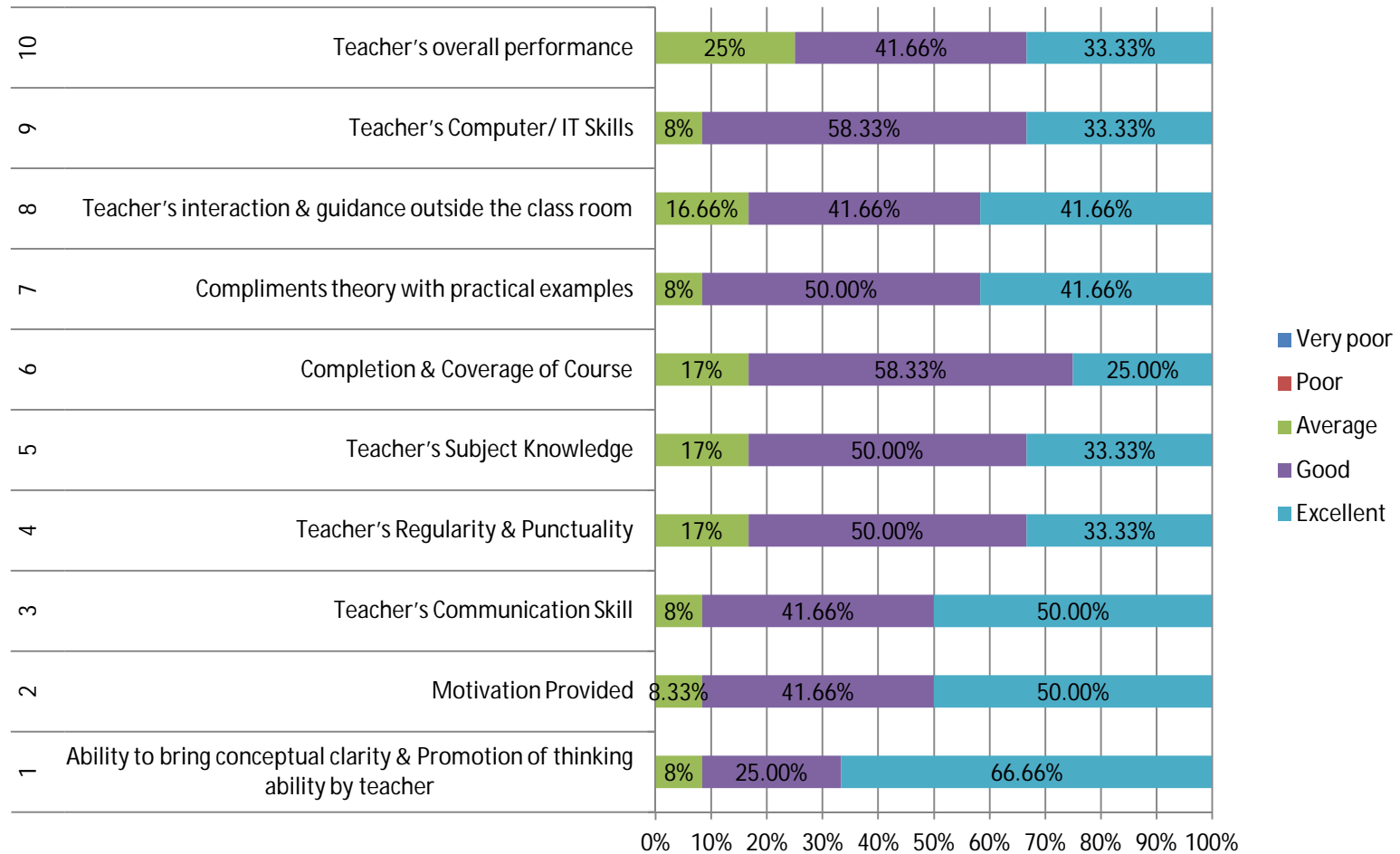
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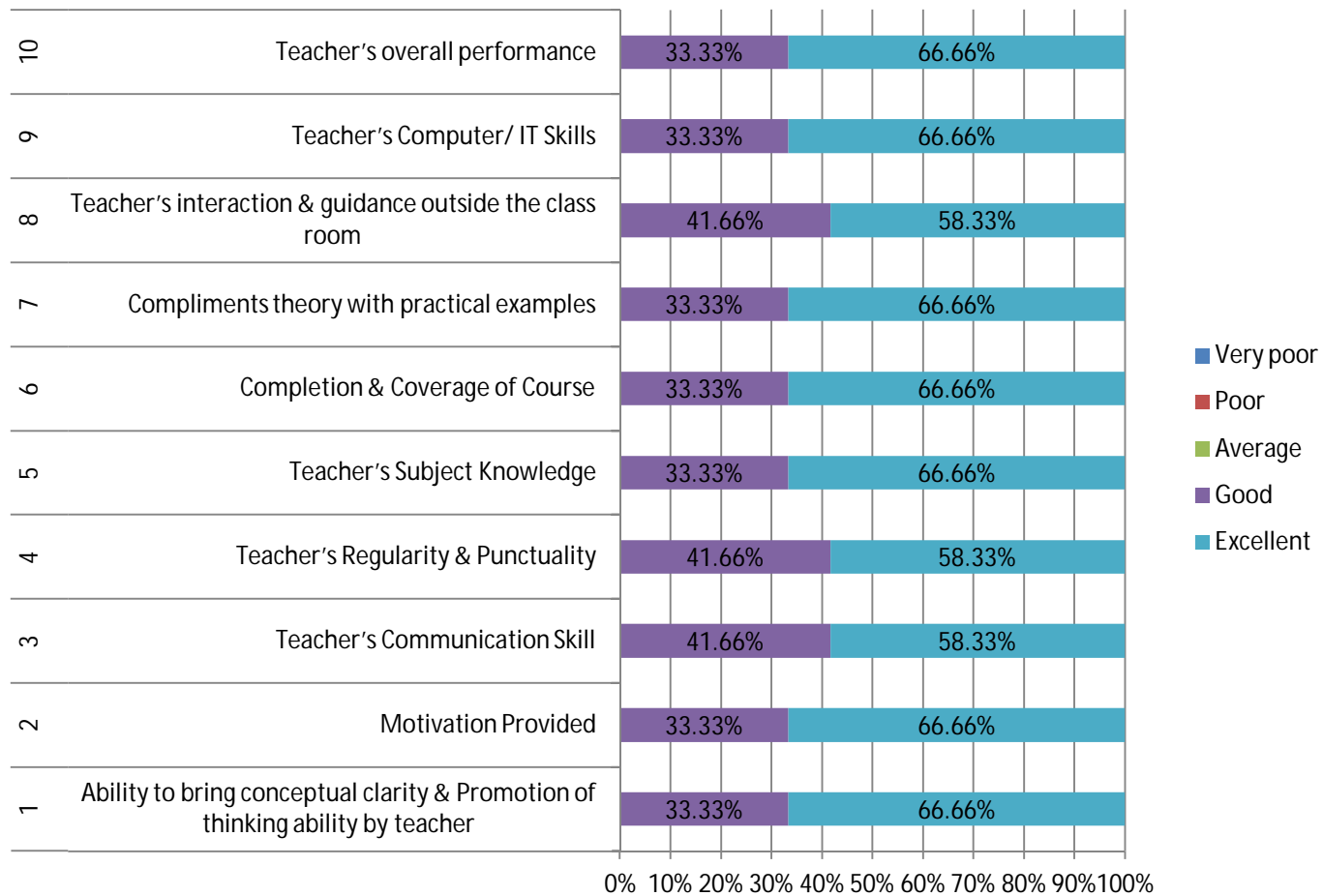
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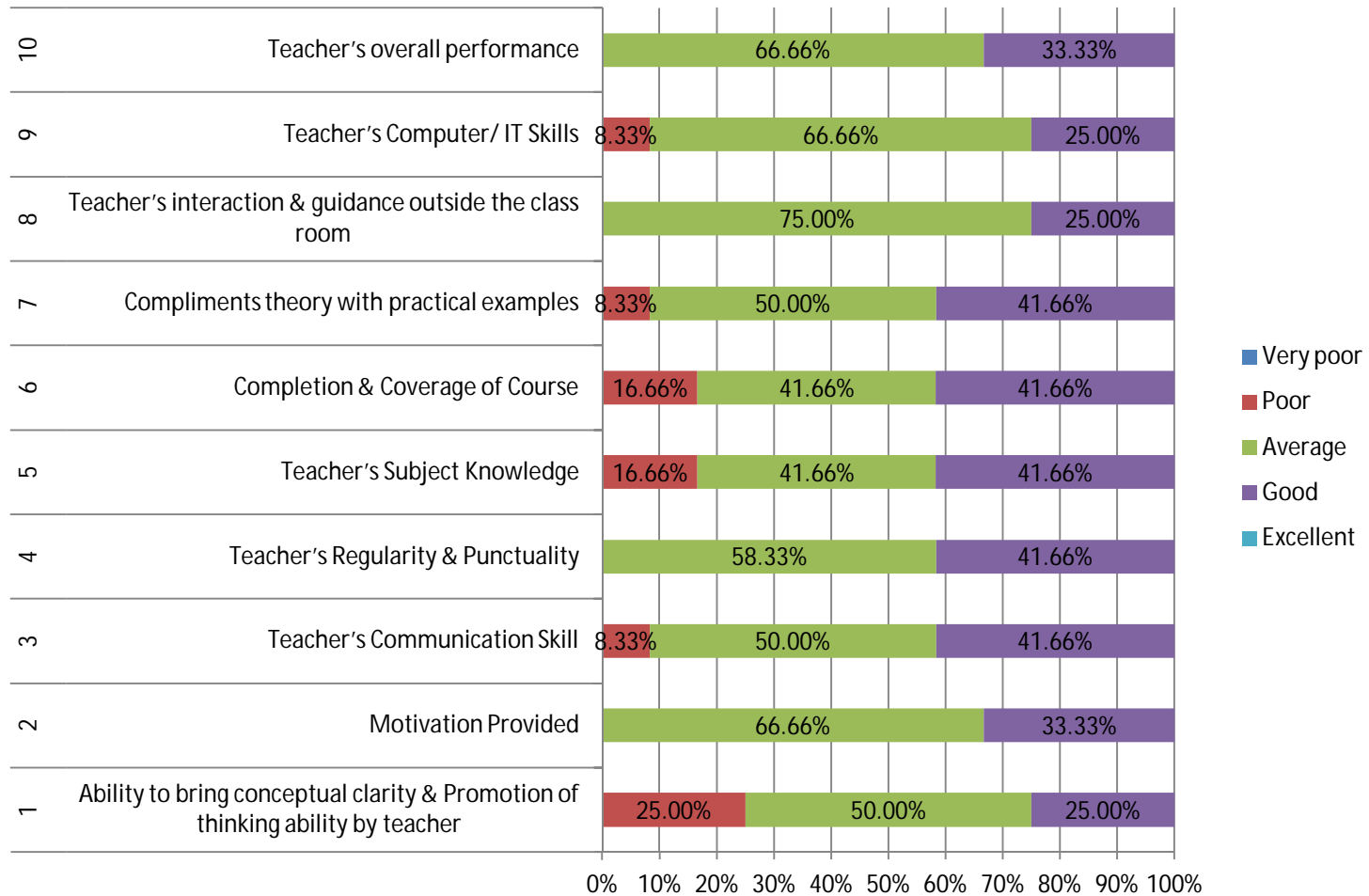
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Dr. Supriya Ratnaparkhe



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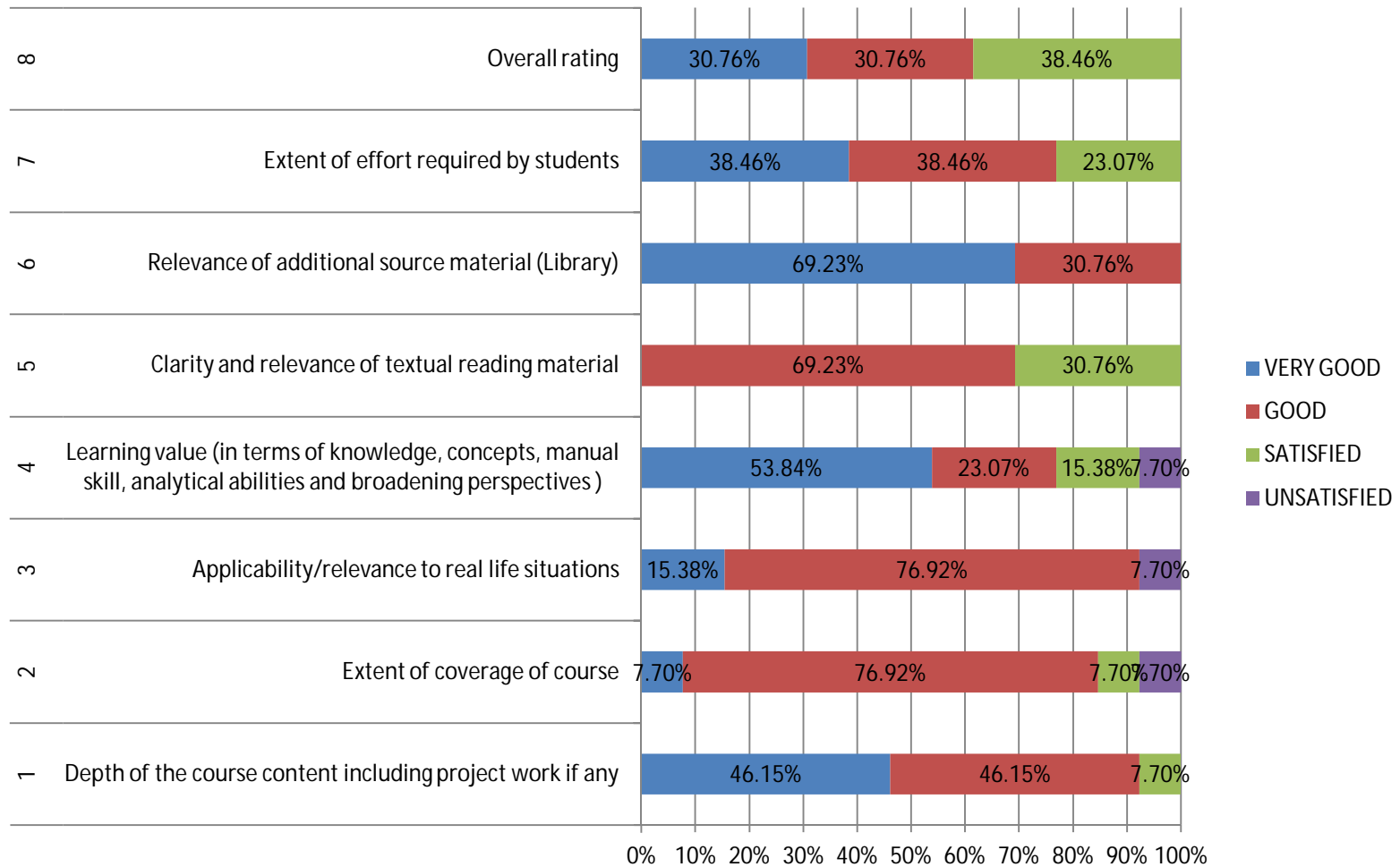


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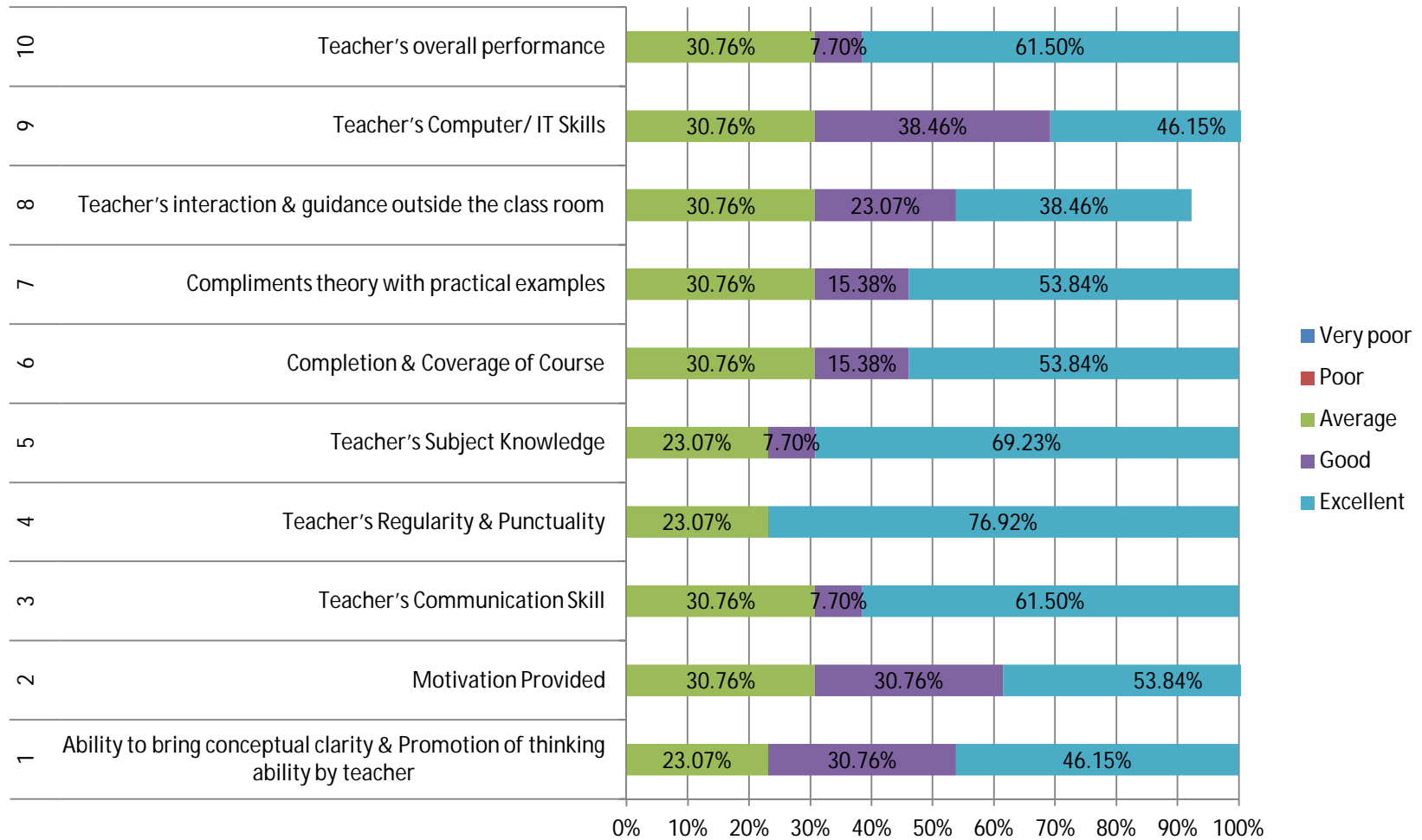


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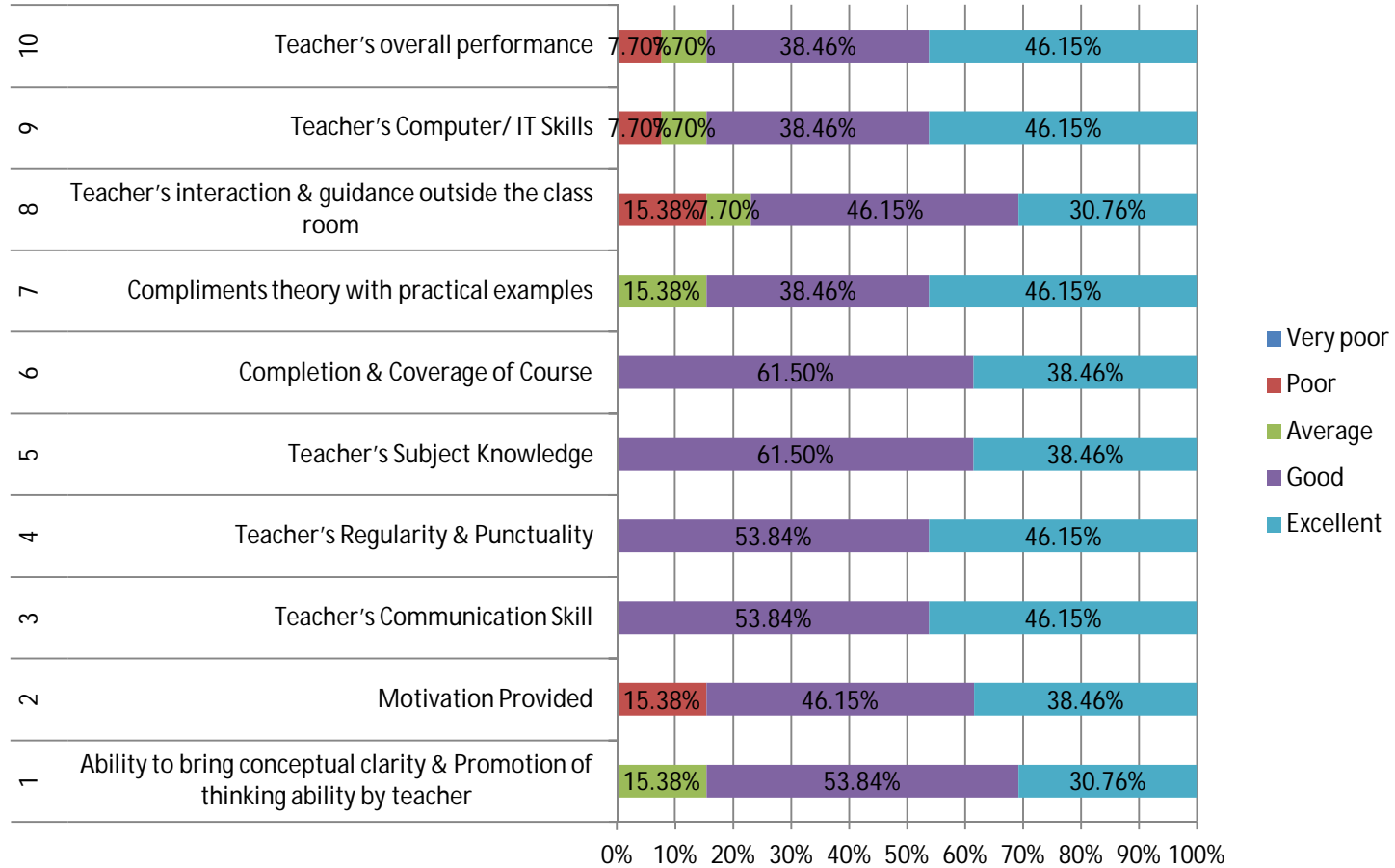
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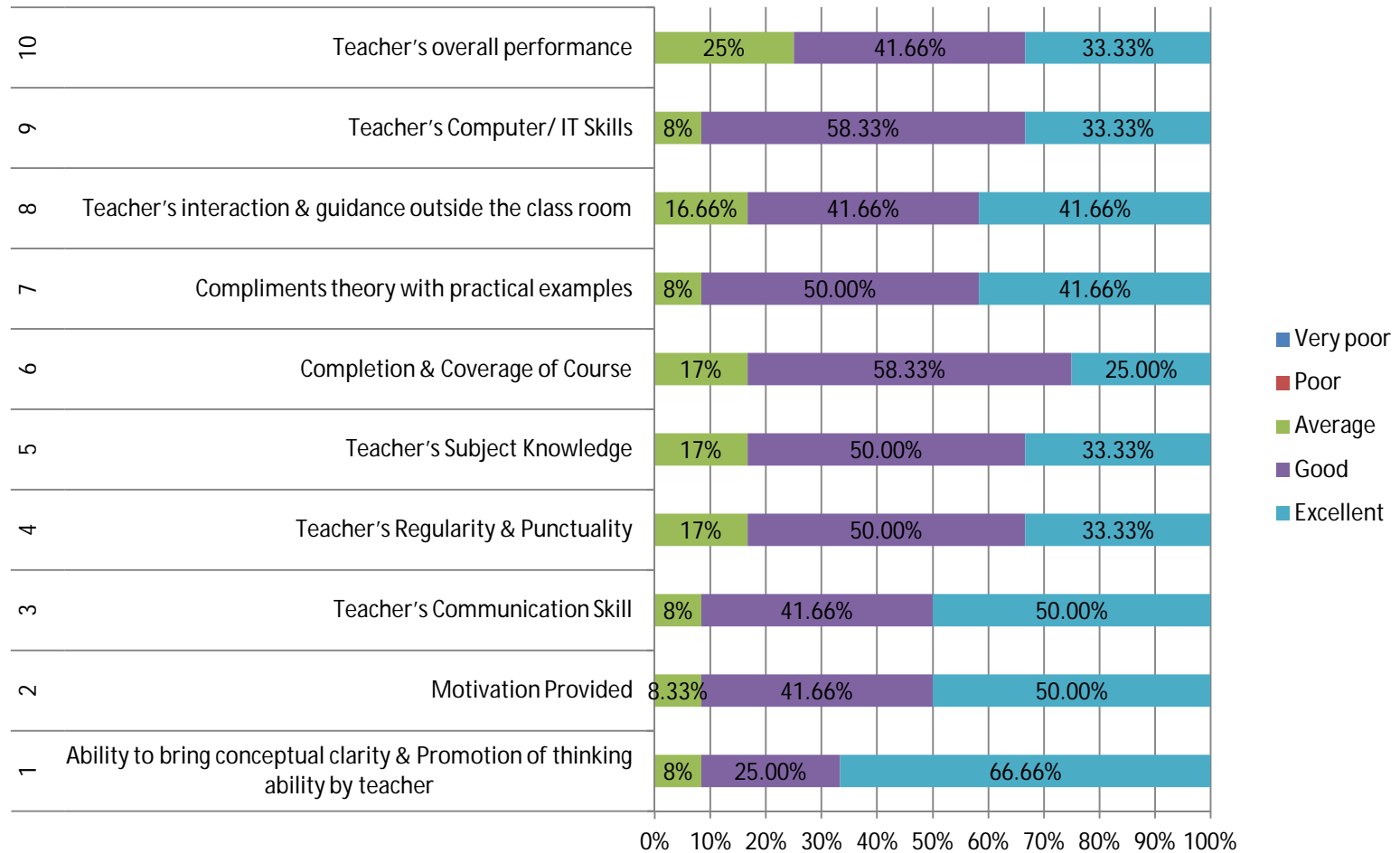
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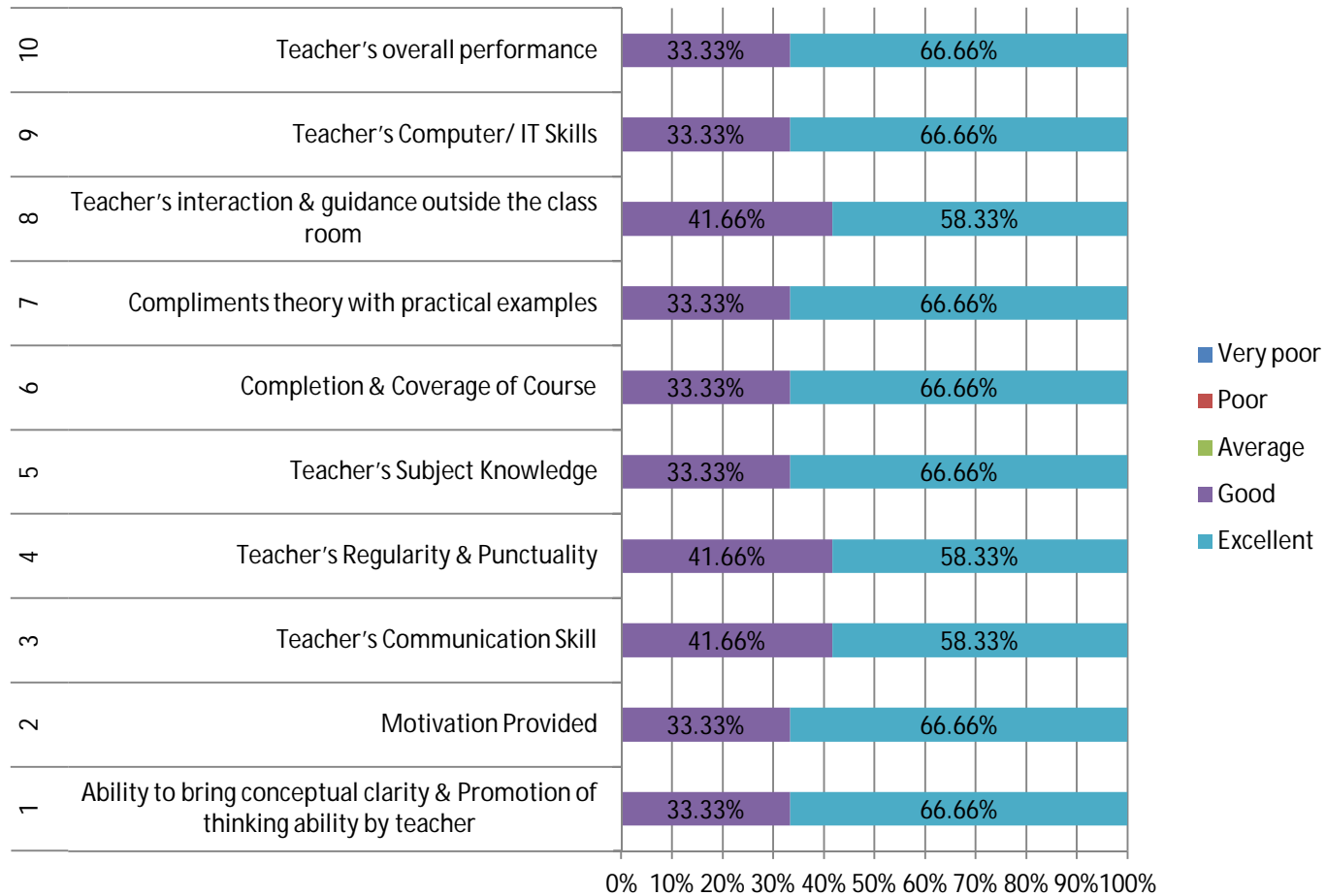
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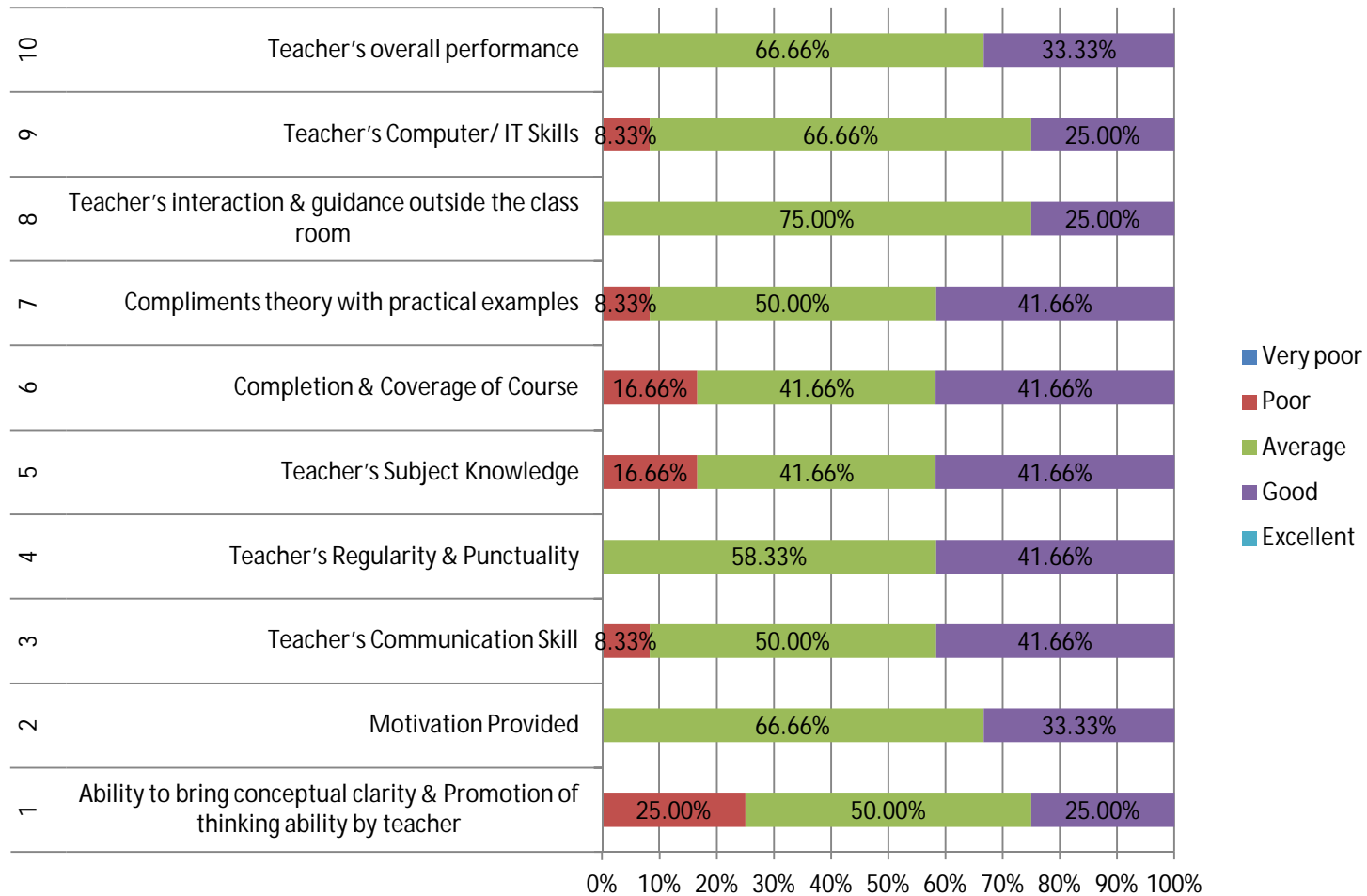
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Mr. Gaurav Singh

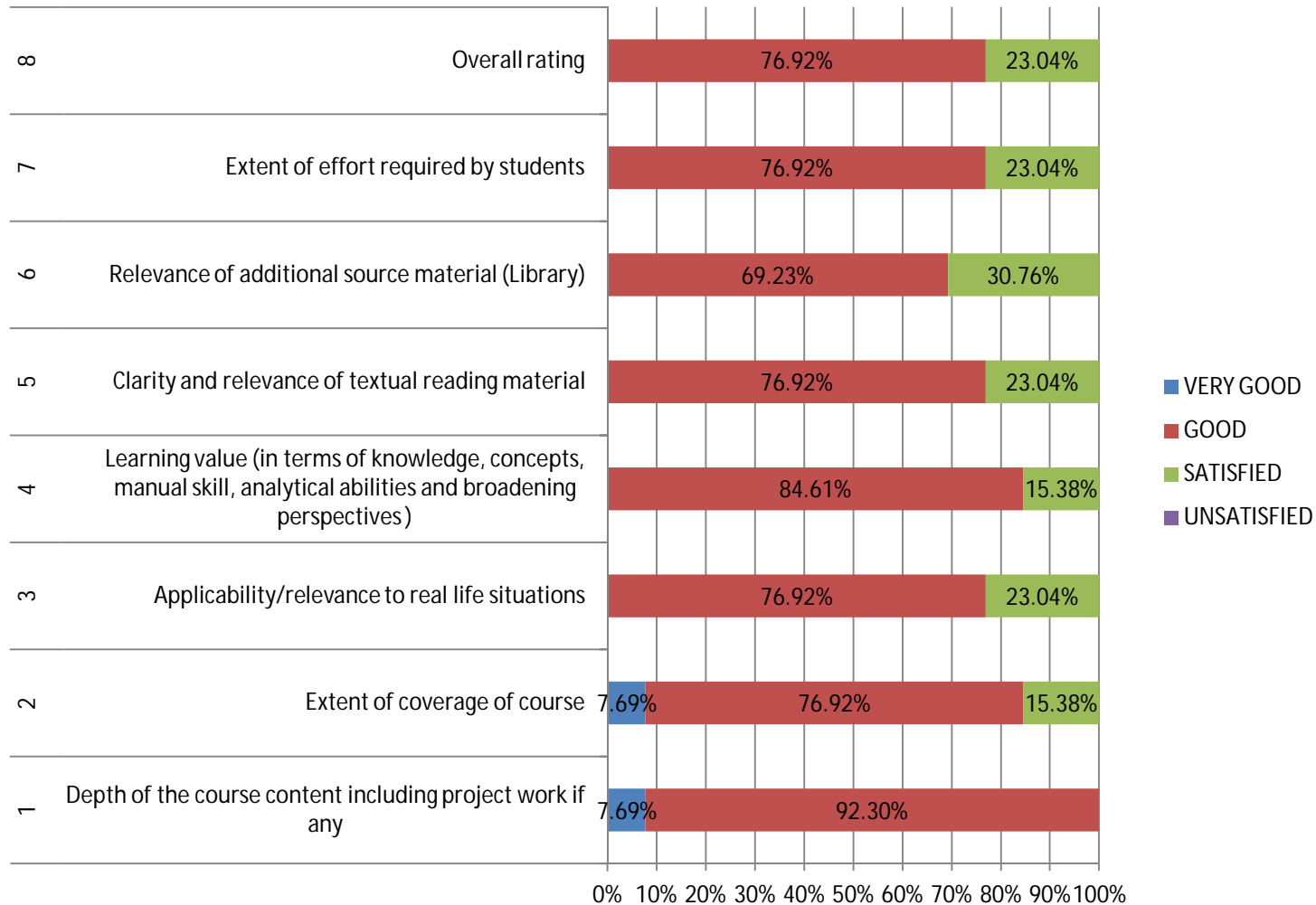


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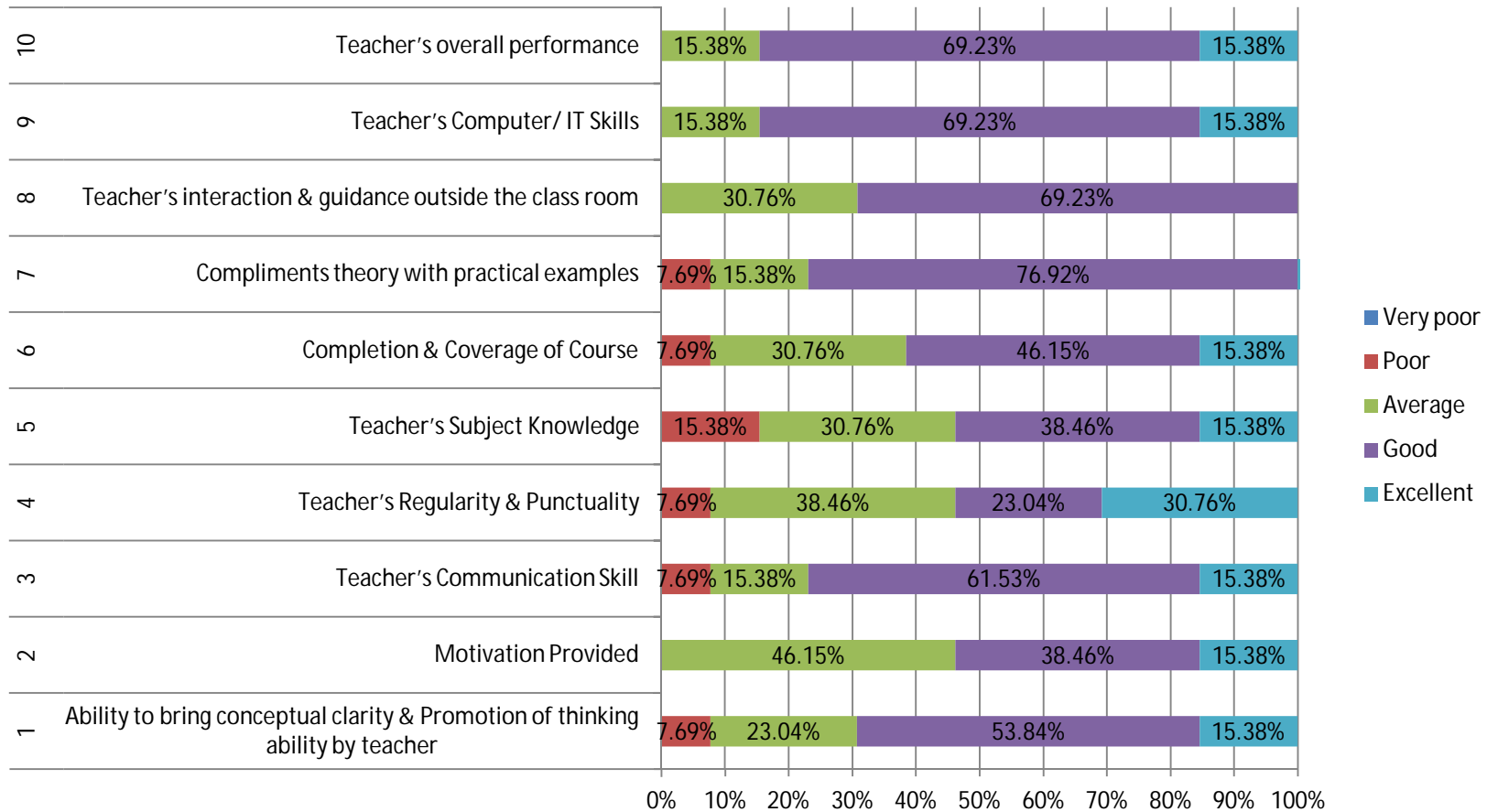
Course Feedback- December 2015

M.Sc. Biotechnology

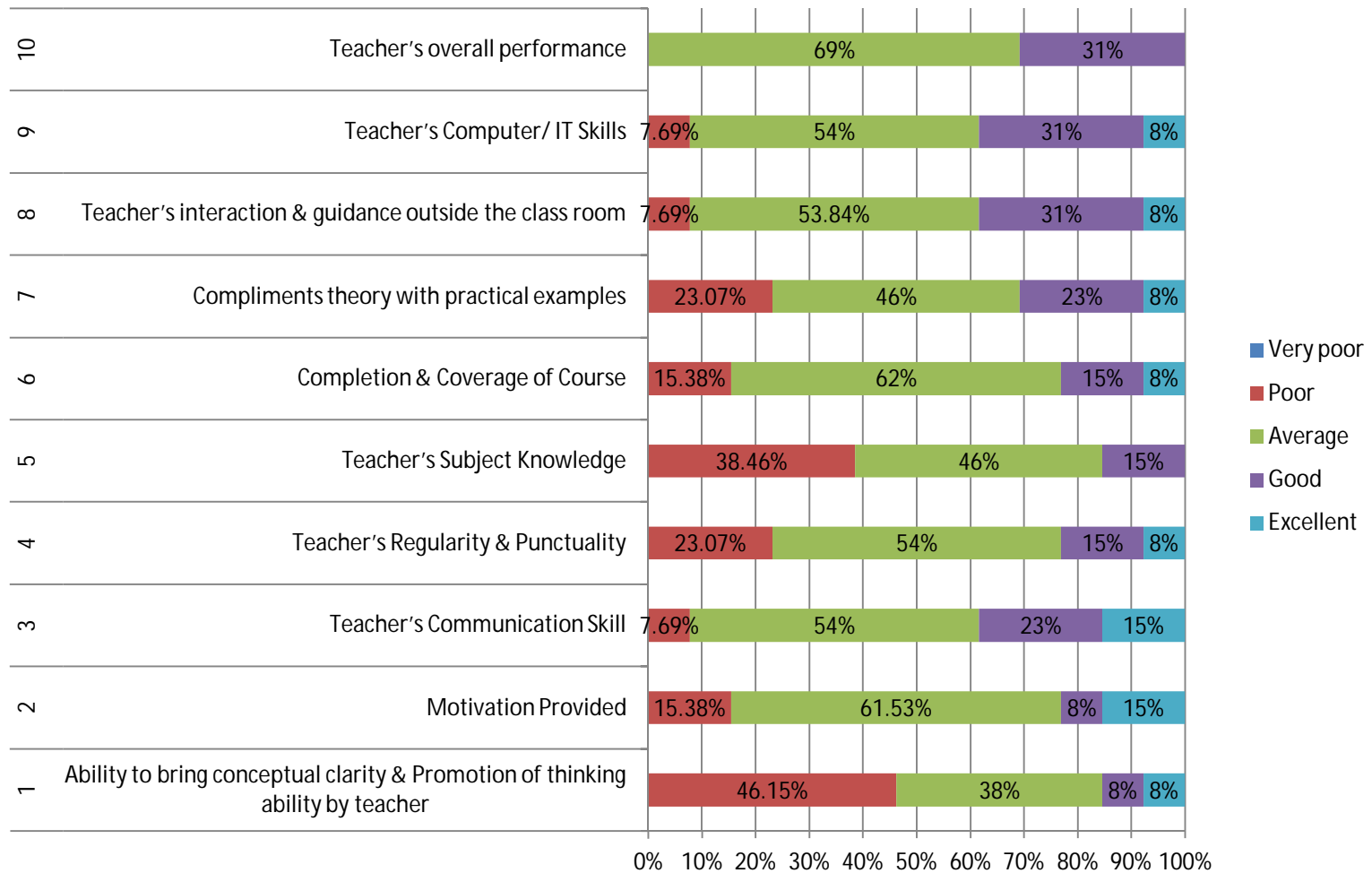


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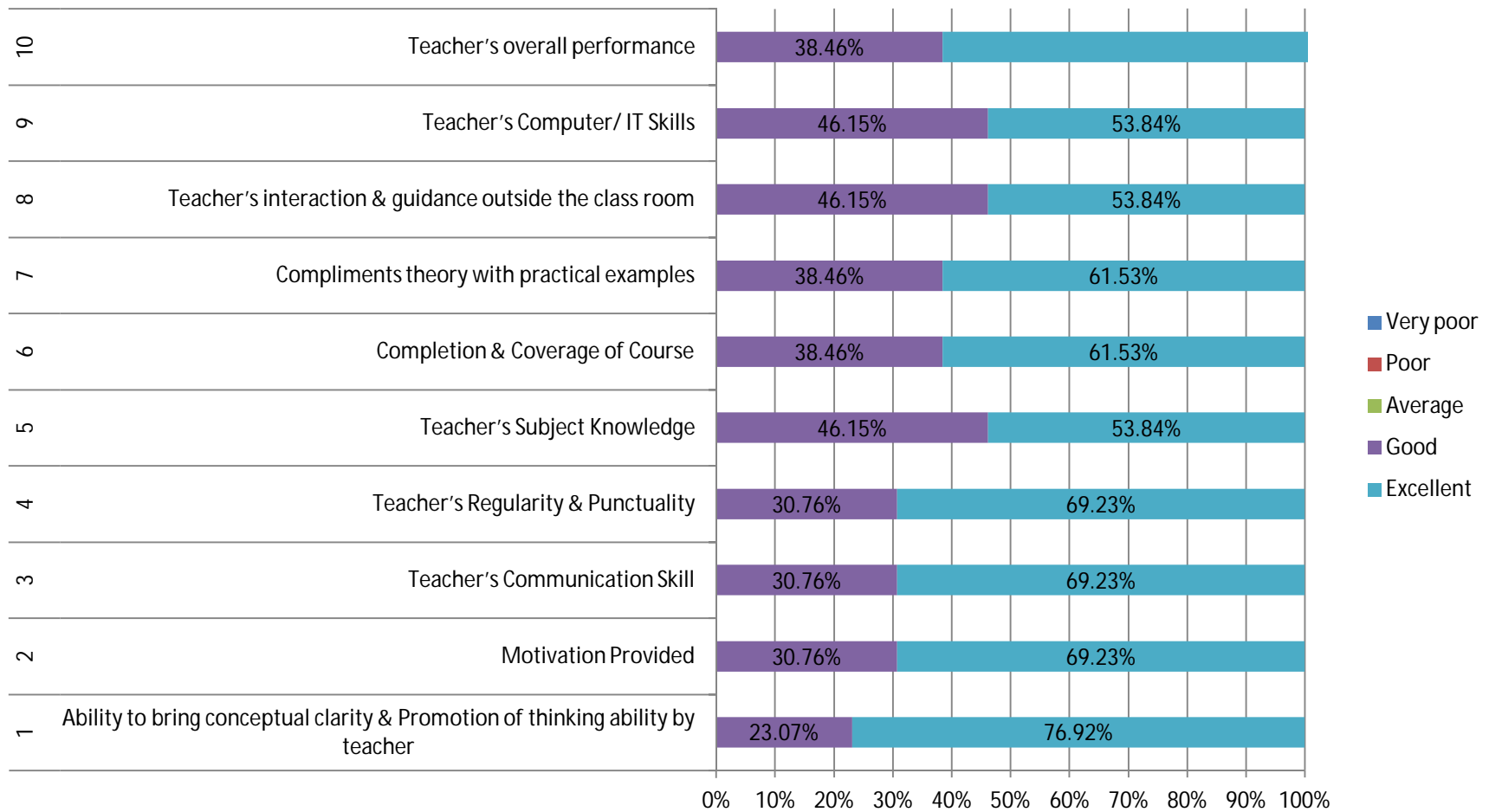
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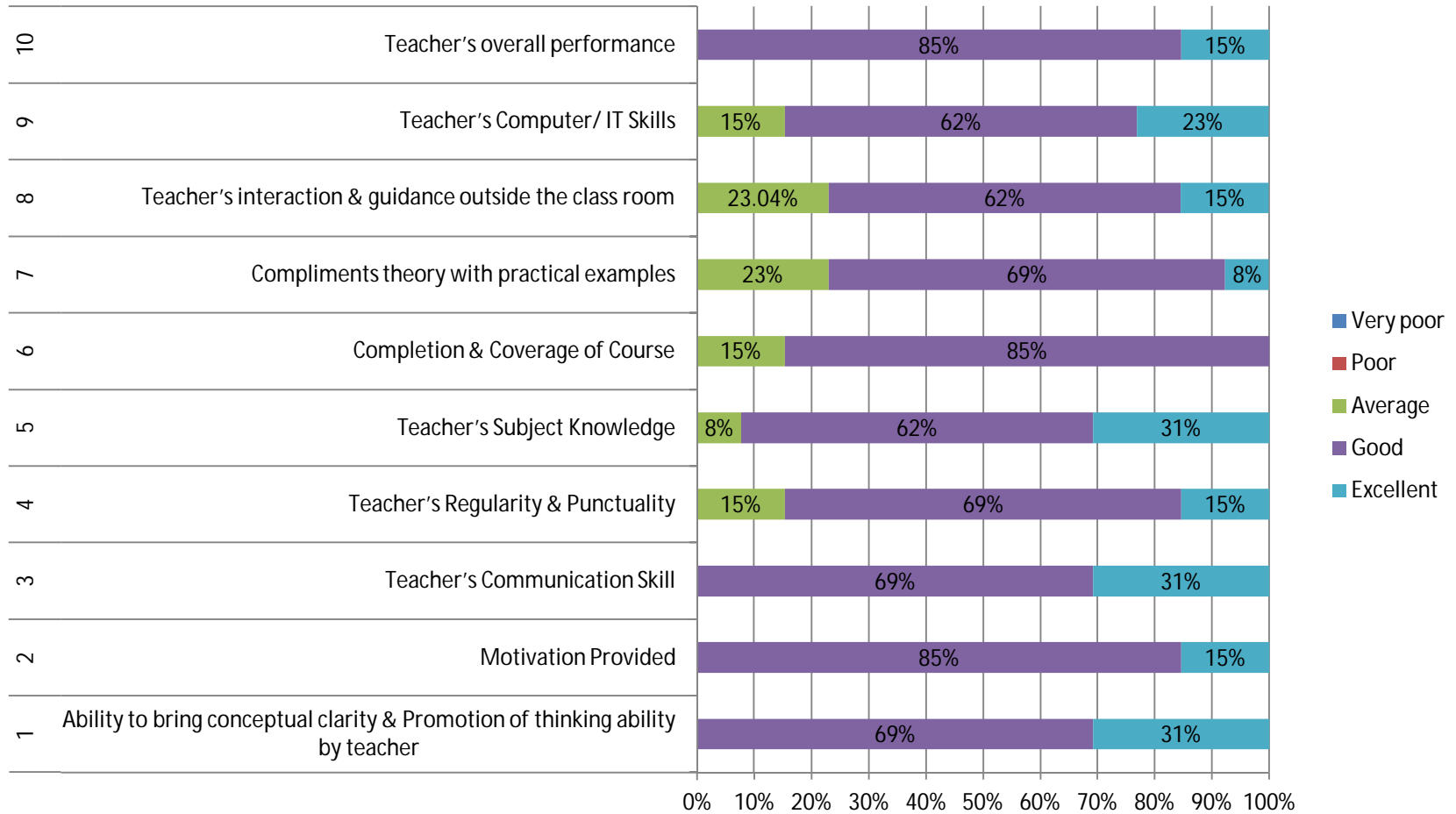
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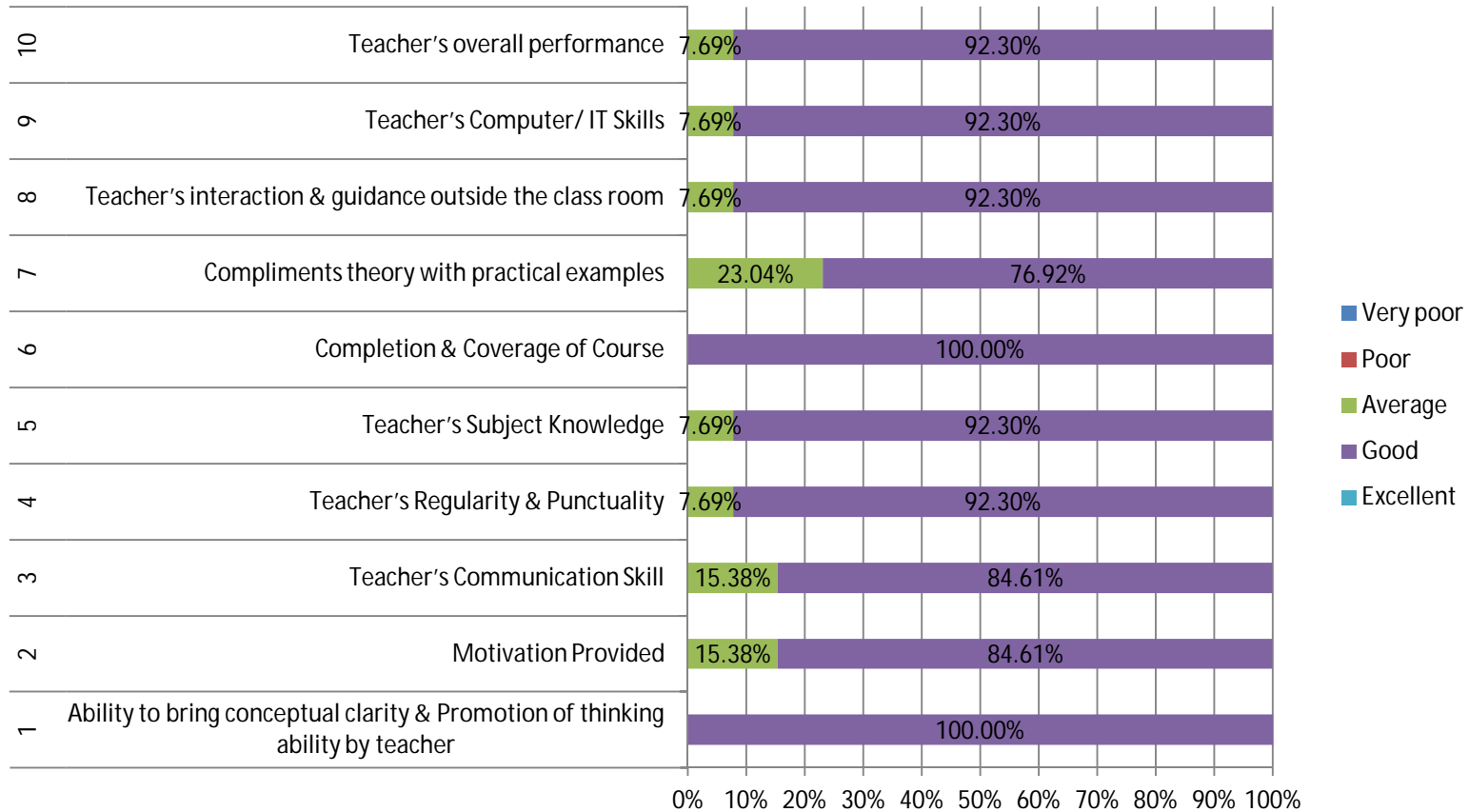
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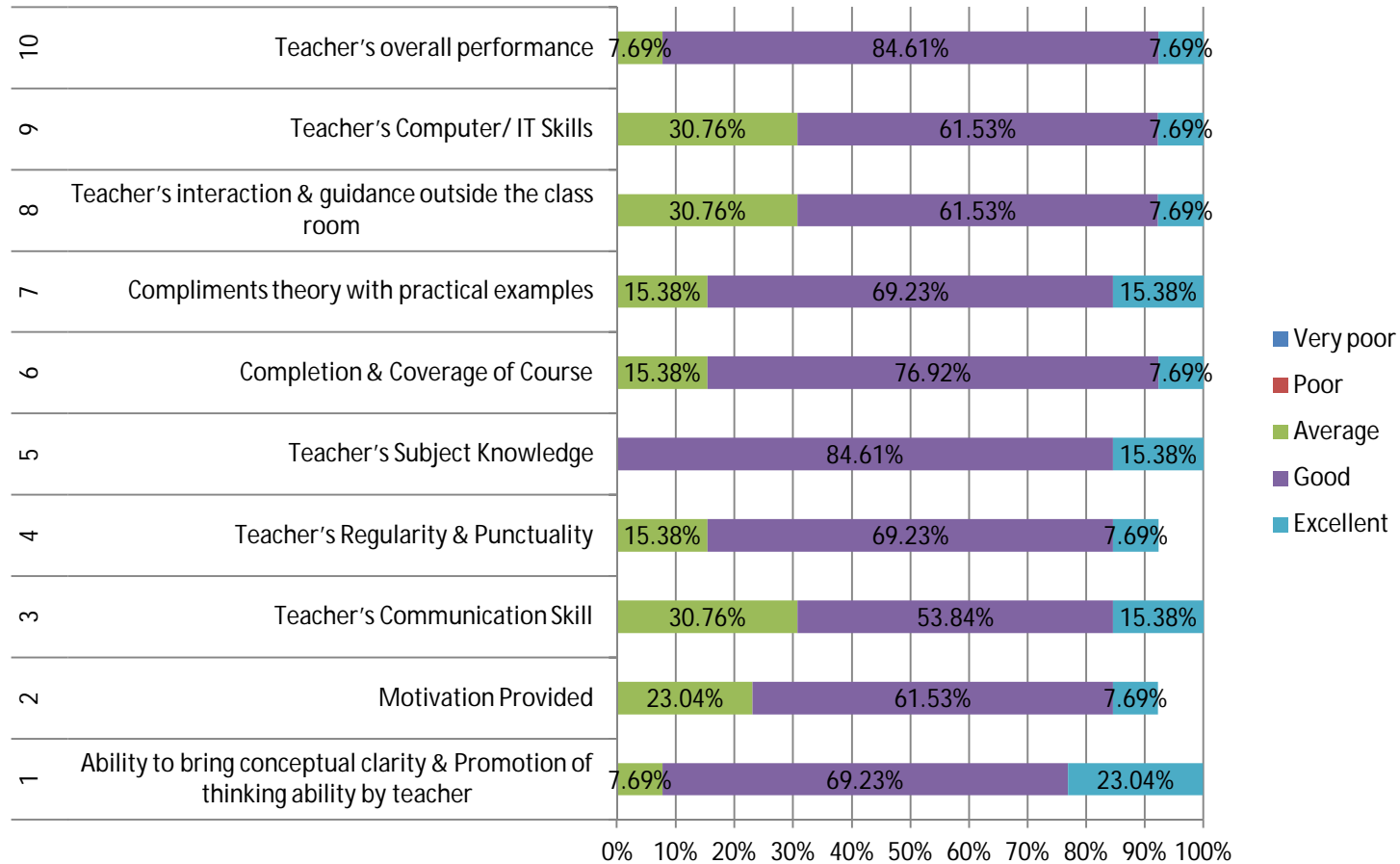
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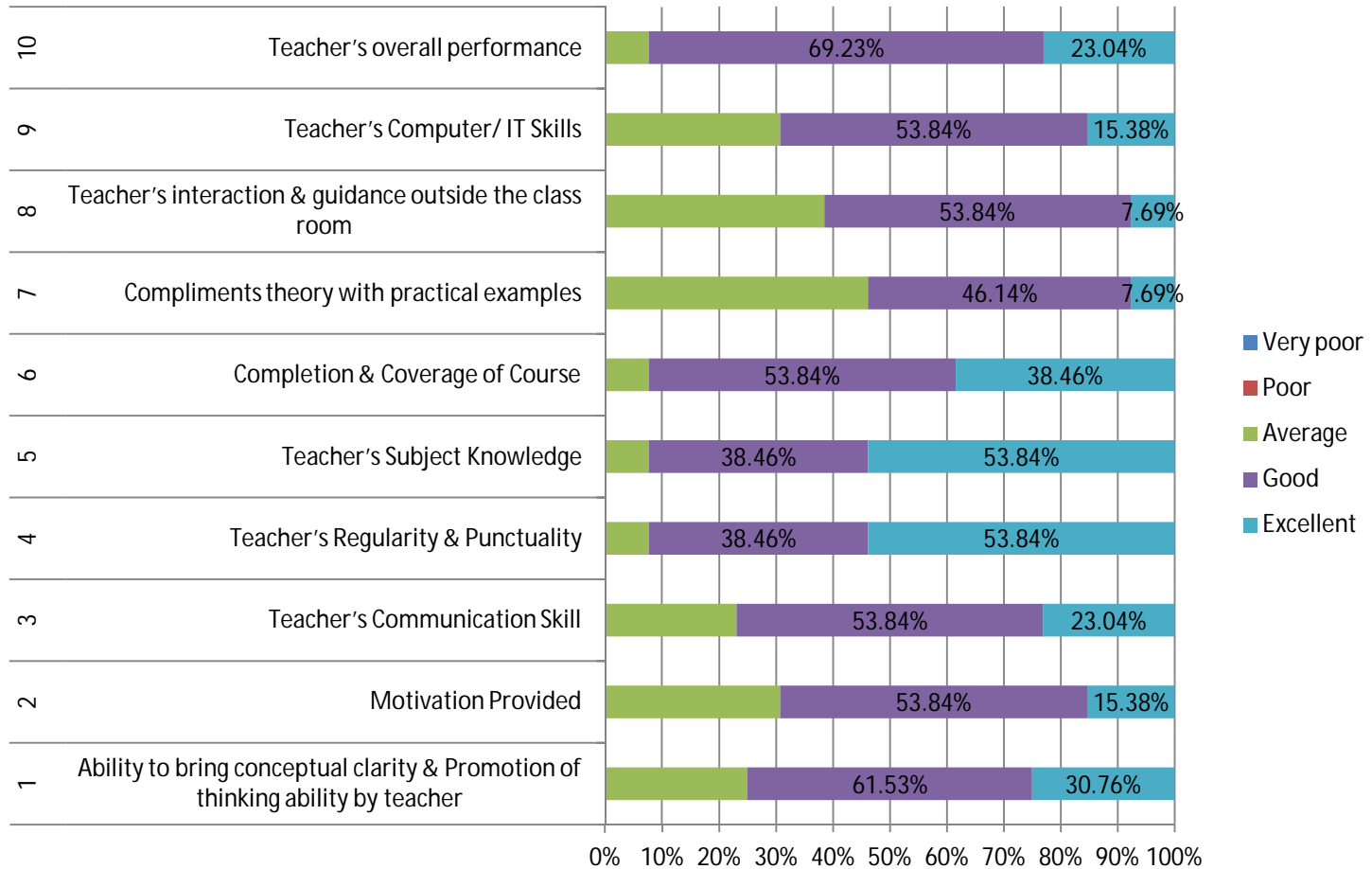
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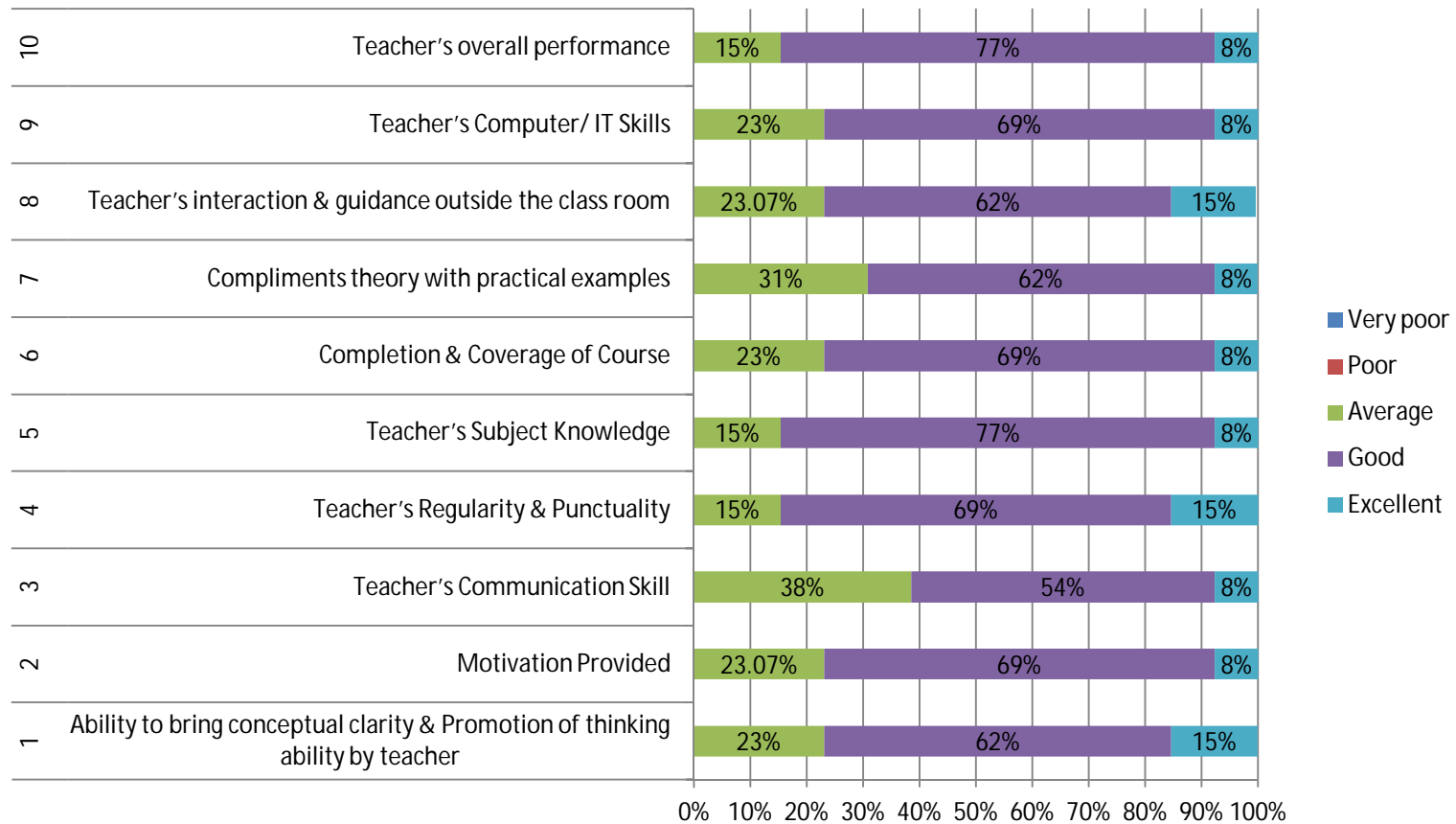
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Dr. Anil Kumar



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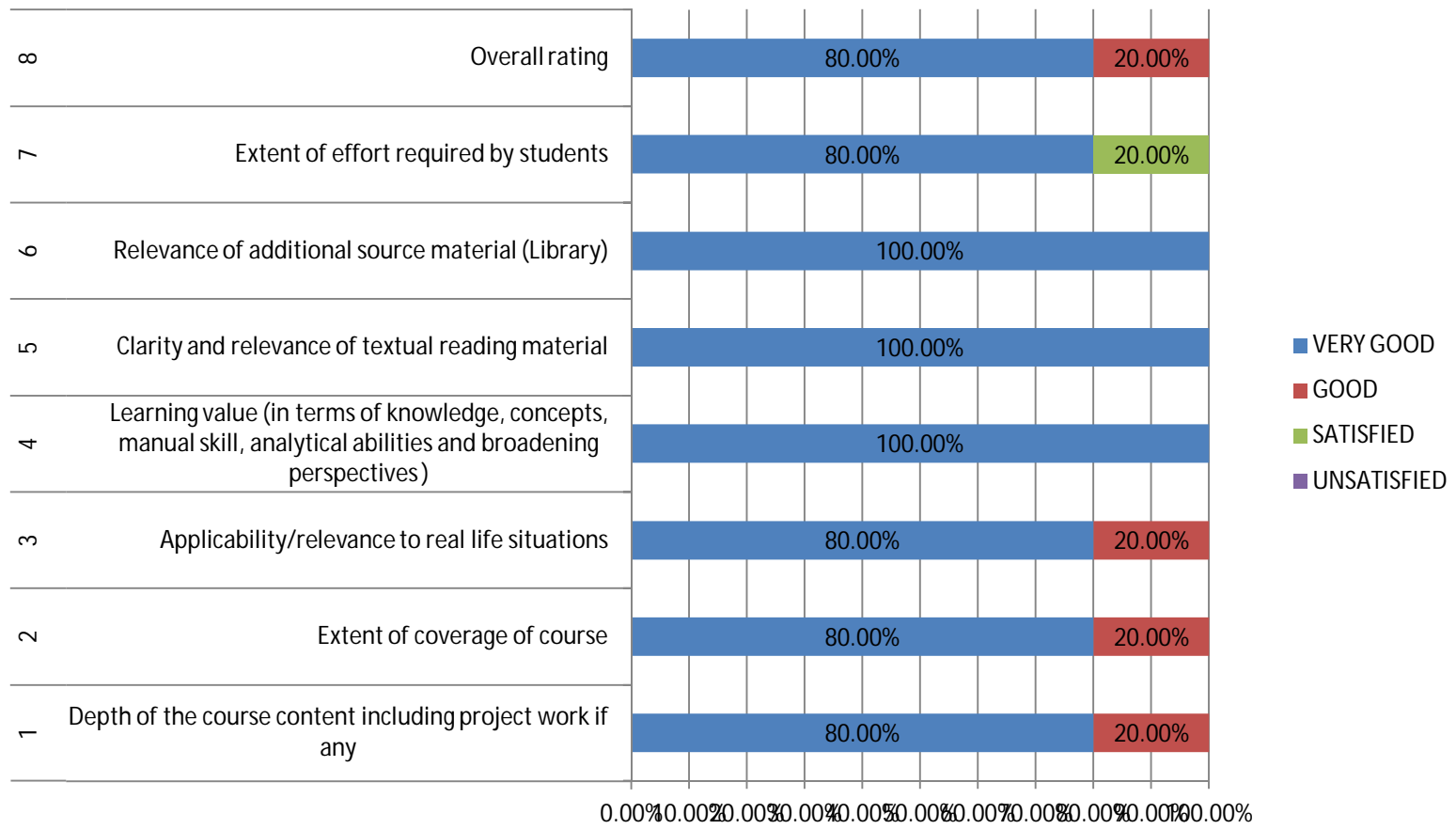


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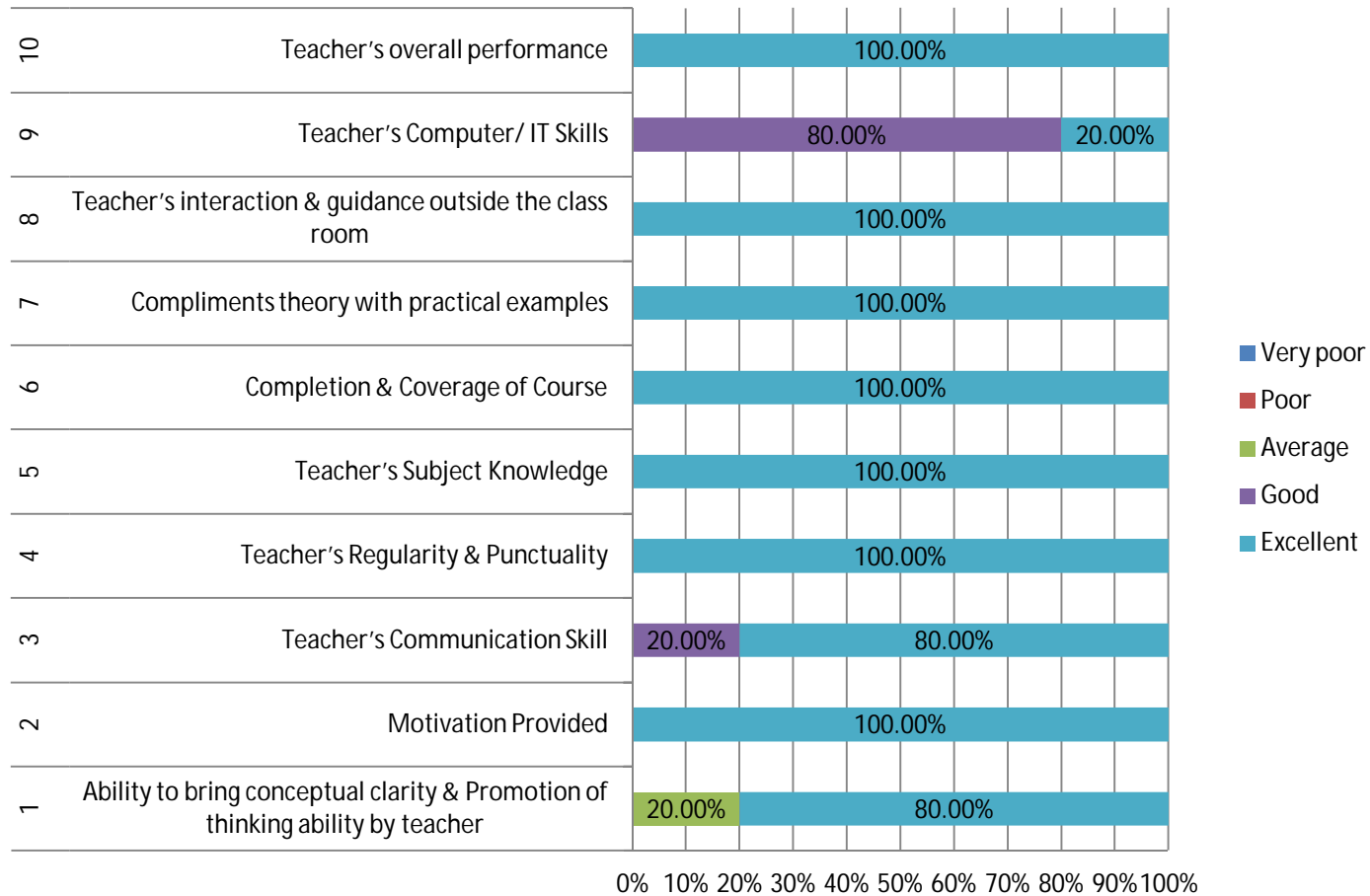


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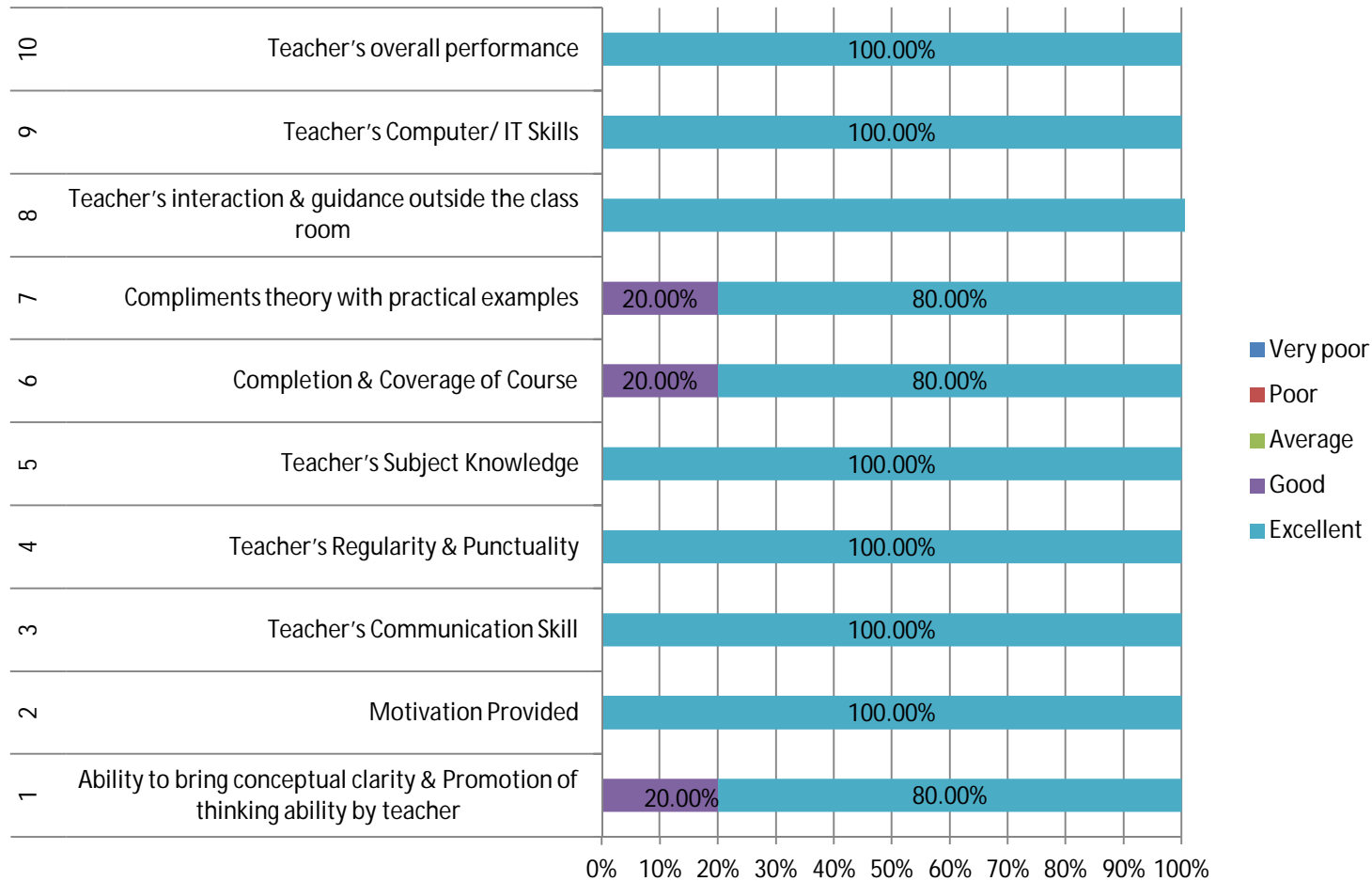
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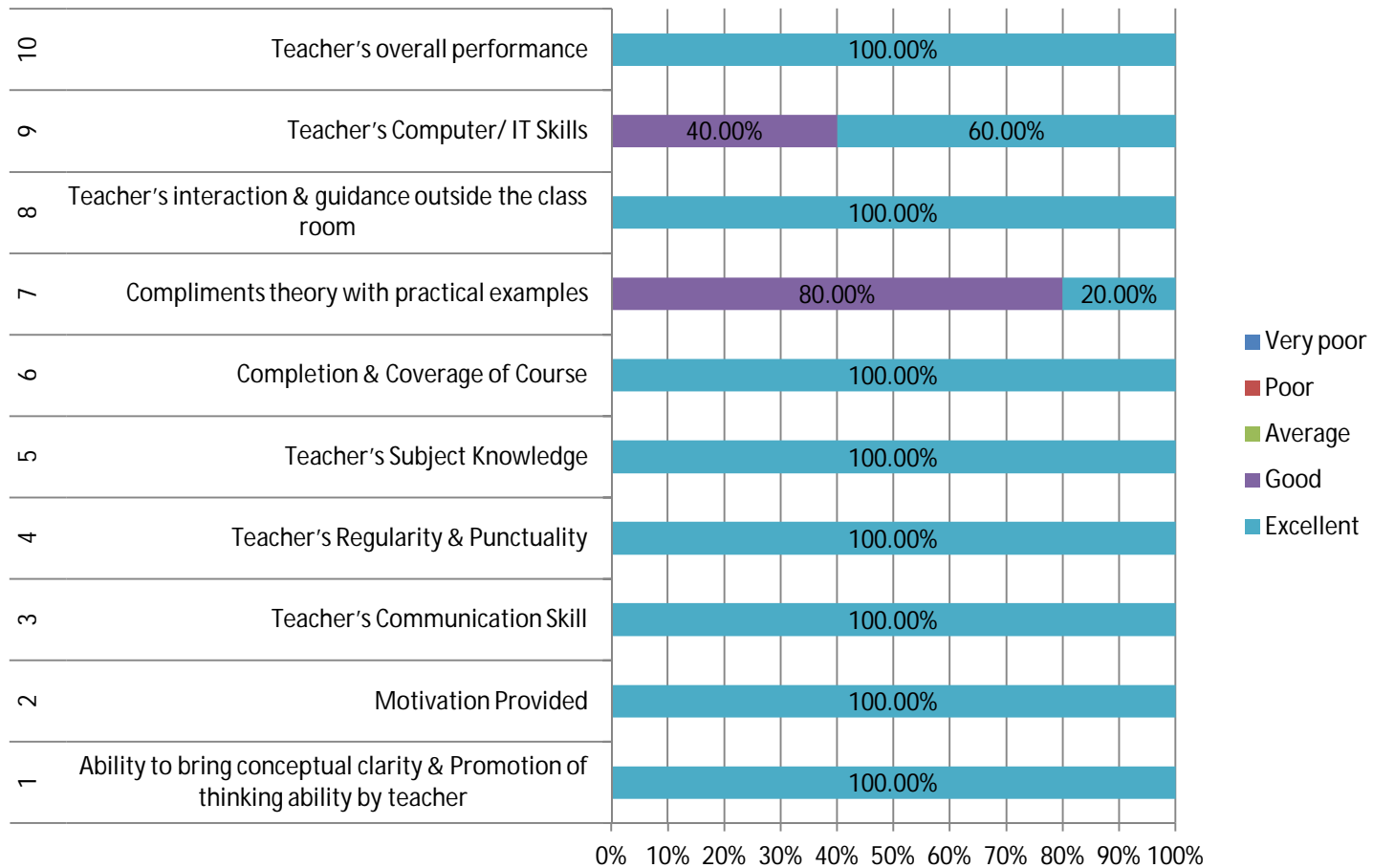
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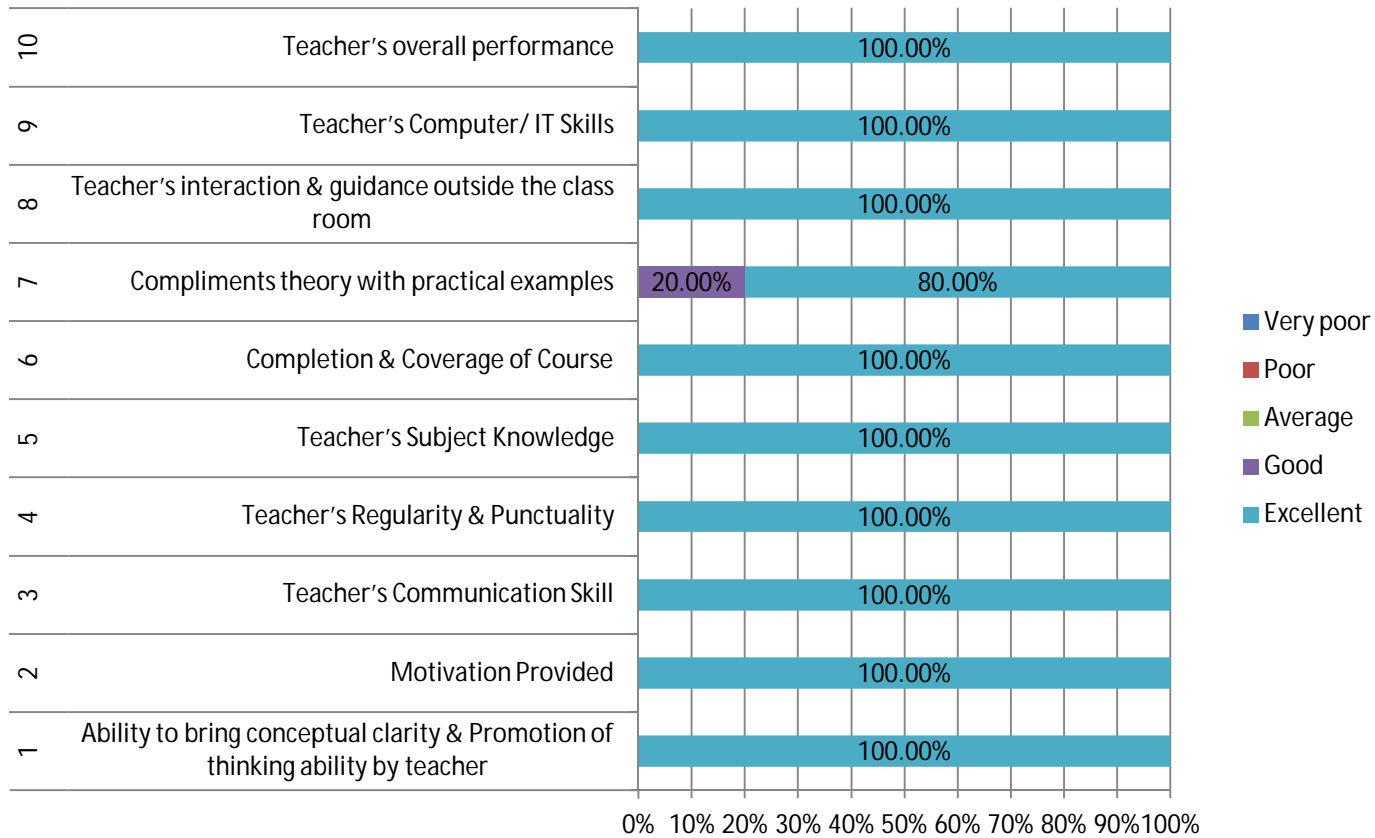
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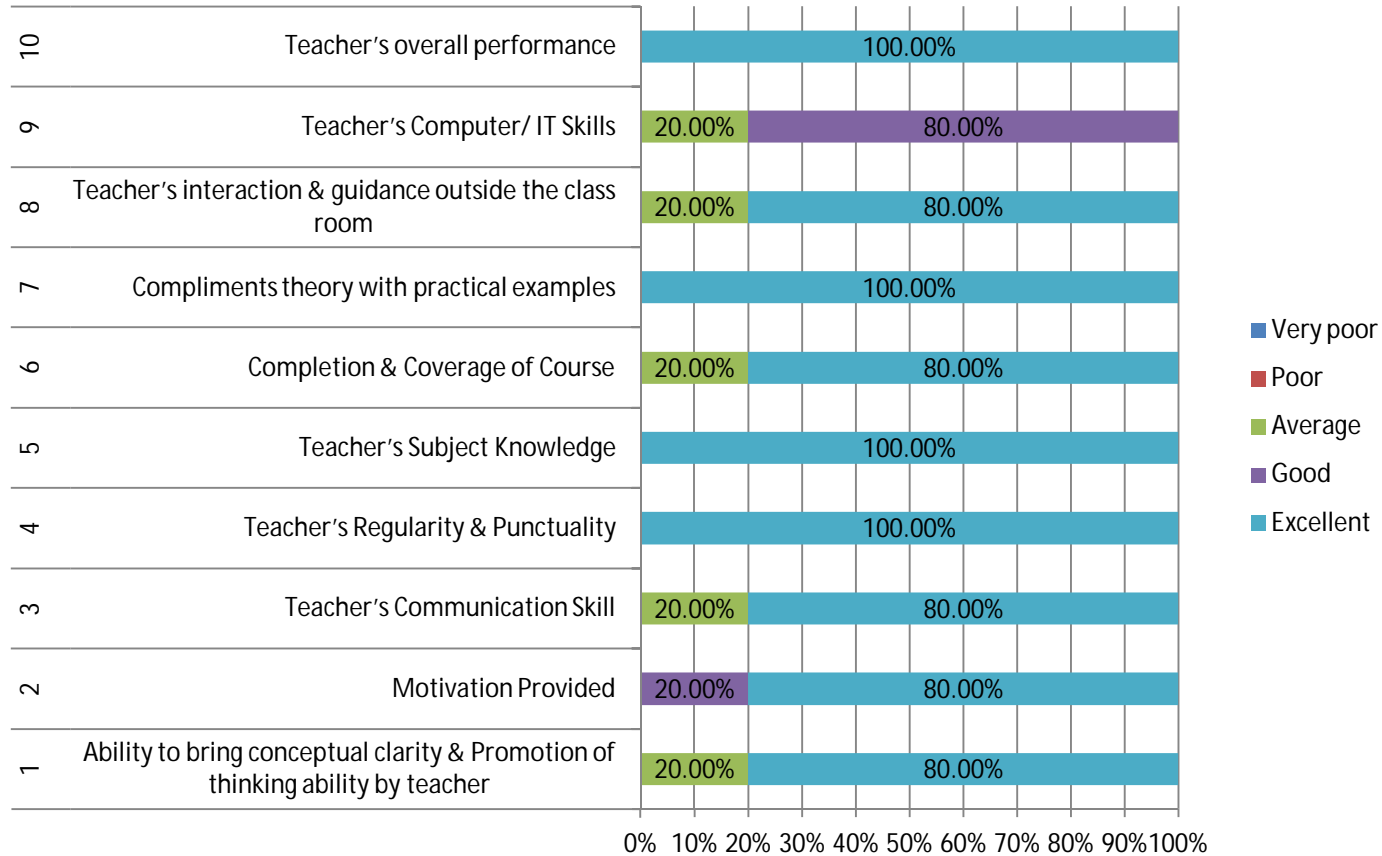
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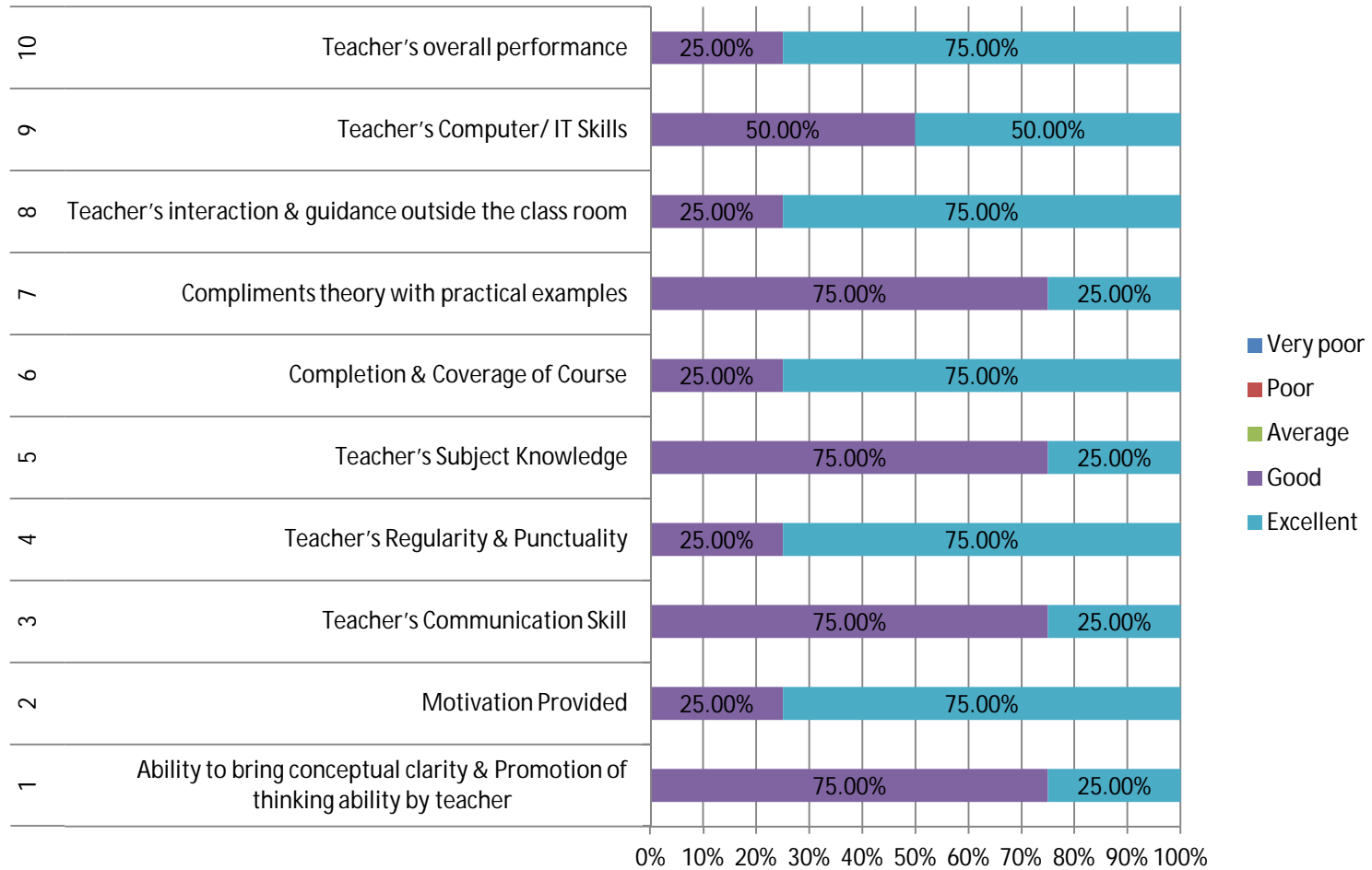
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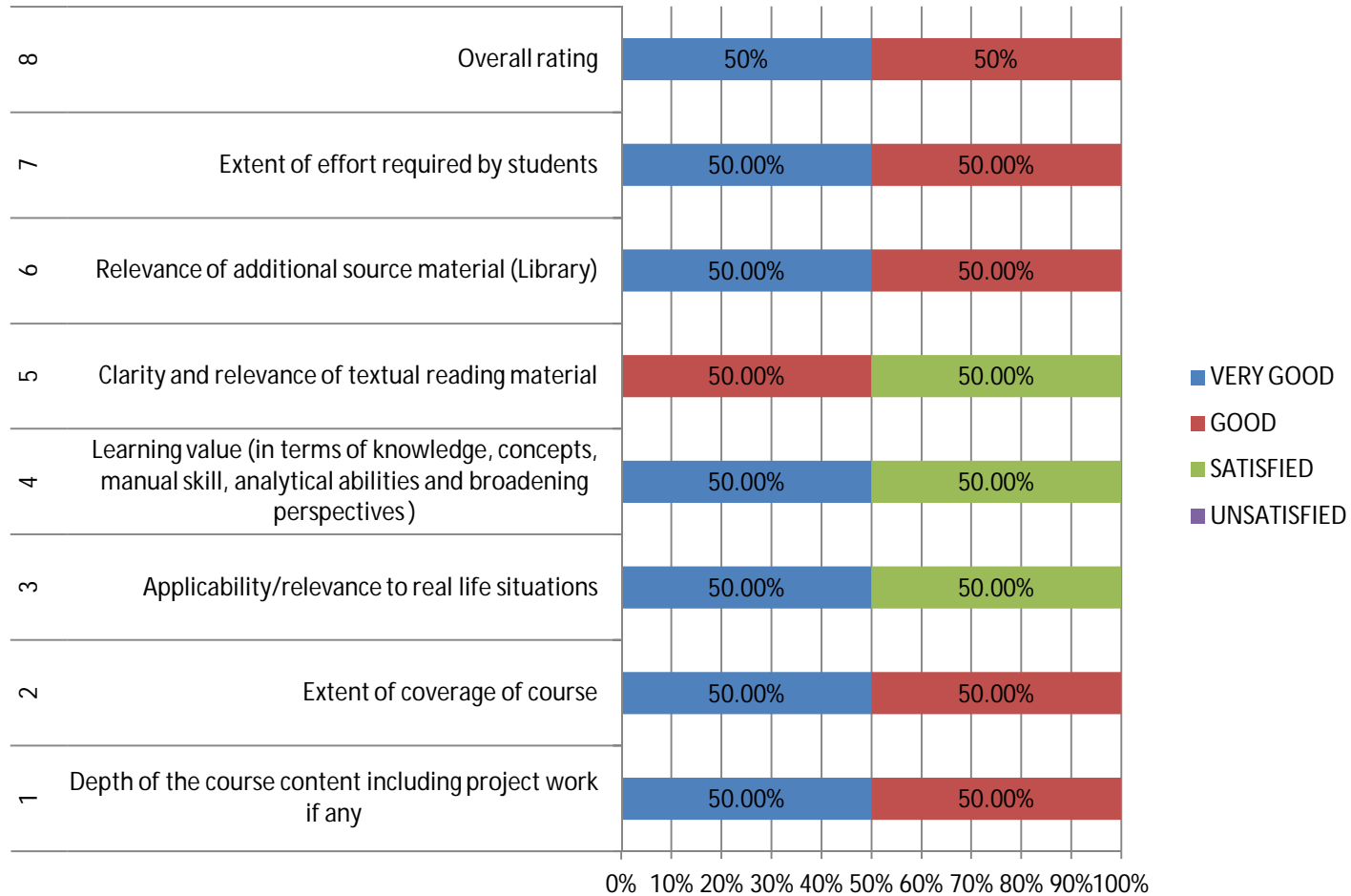


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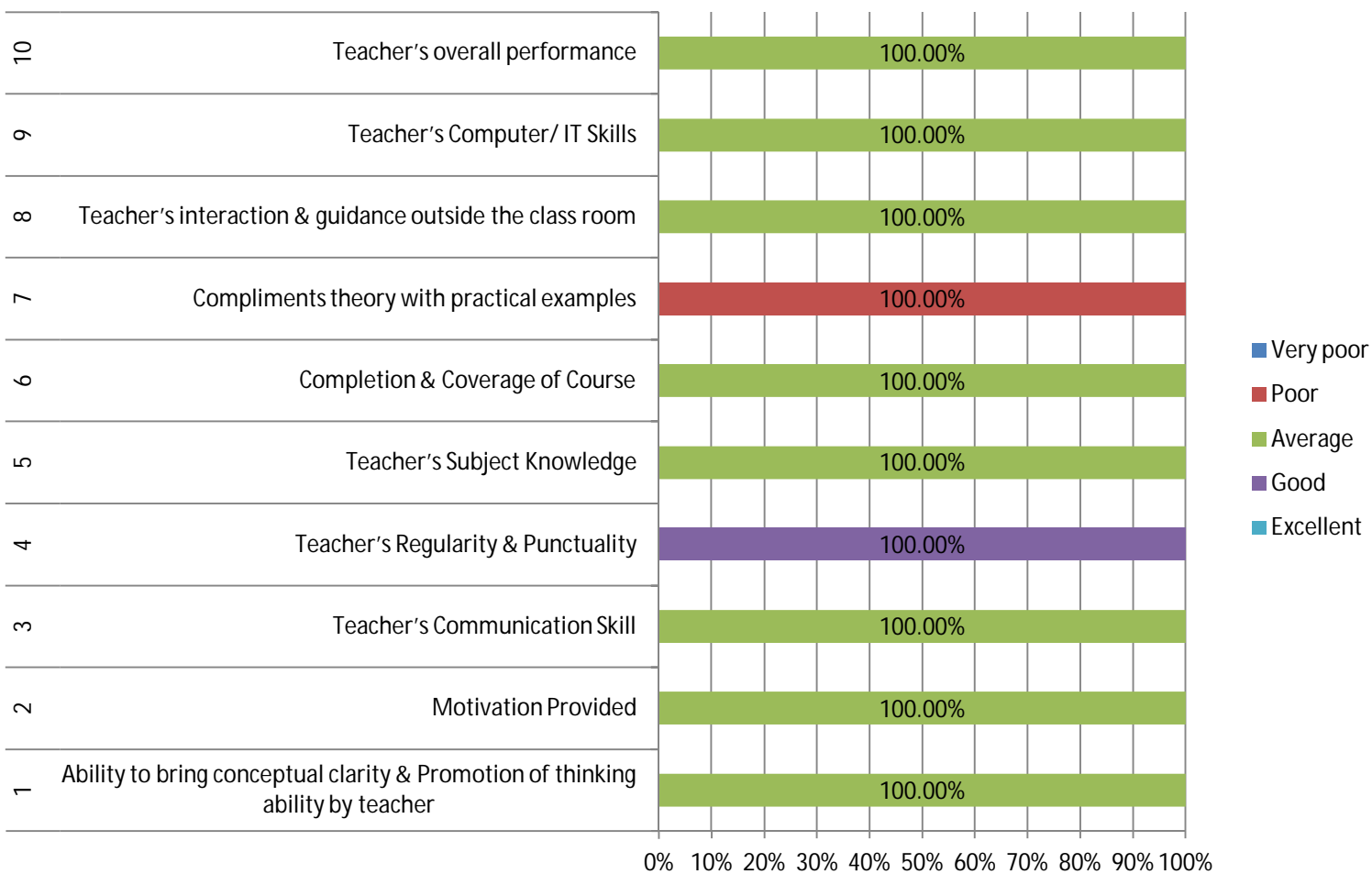
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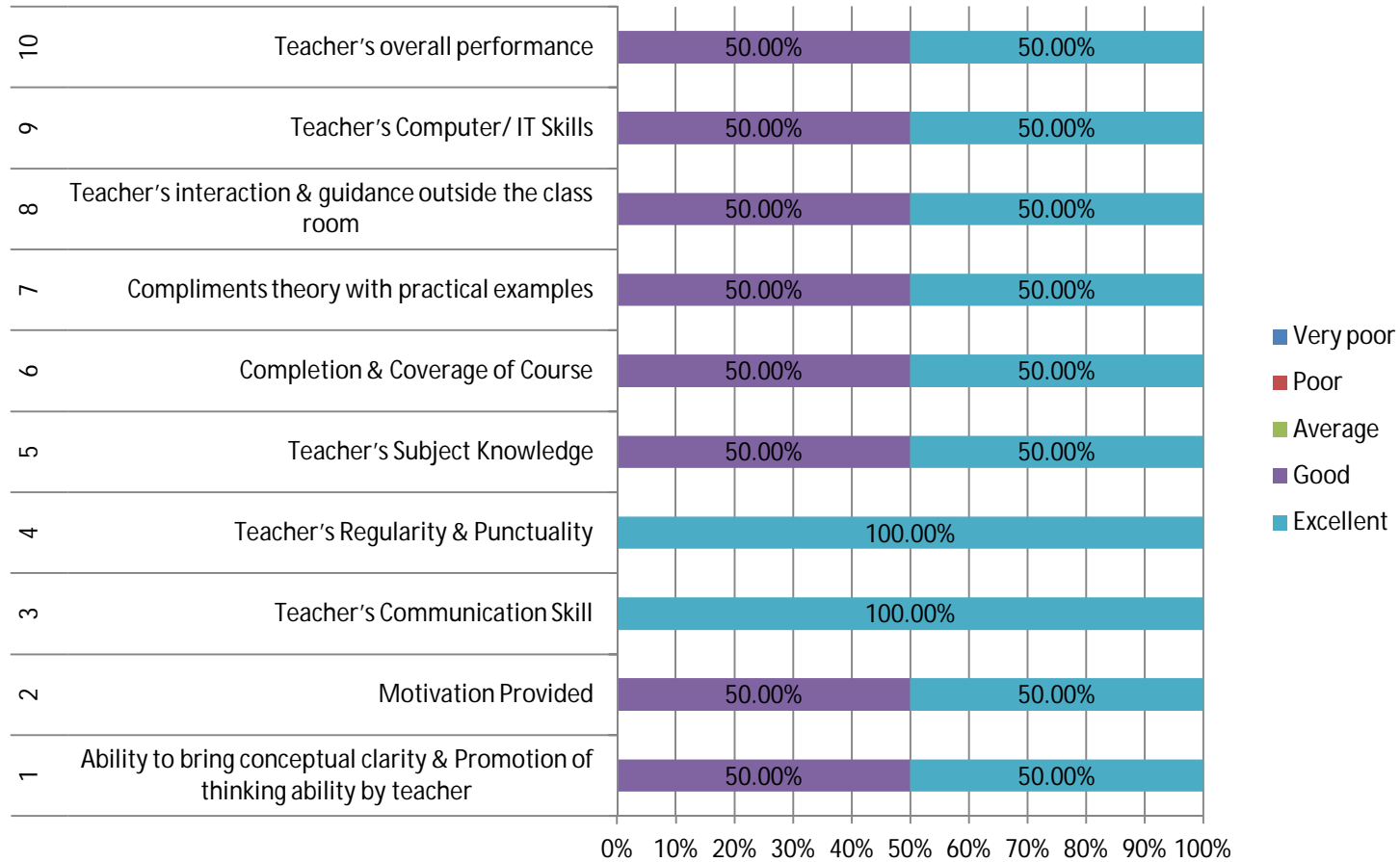


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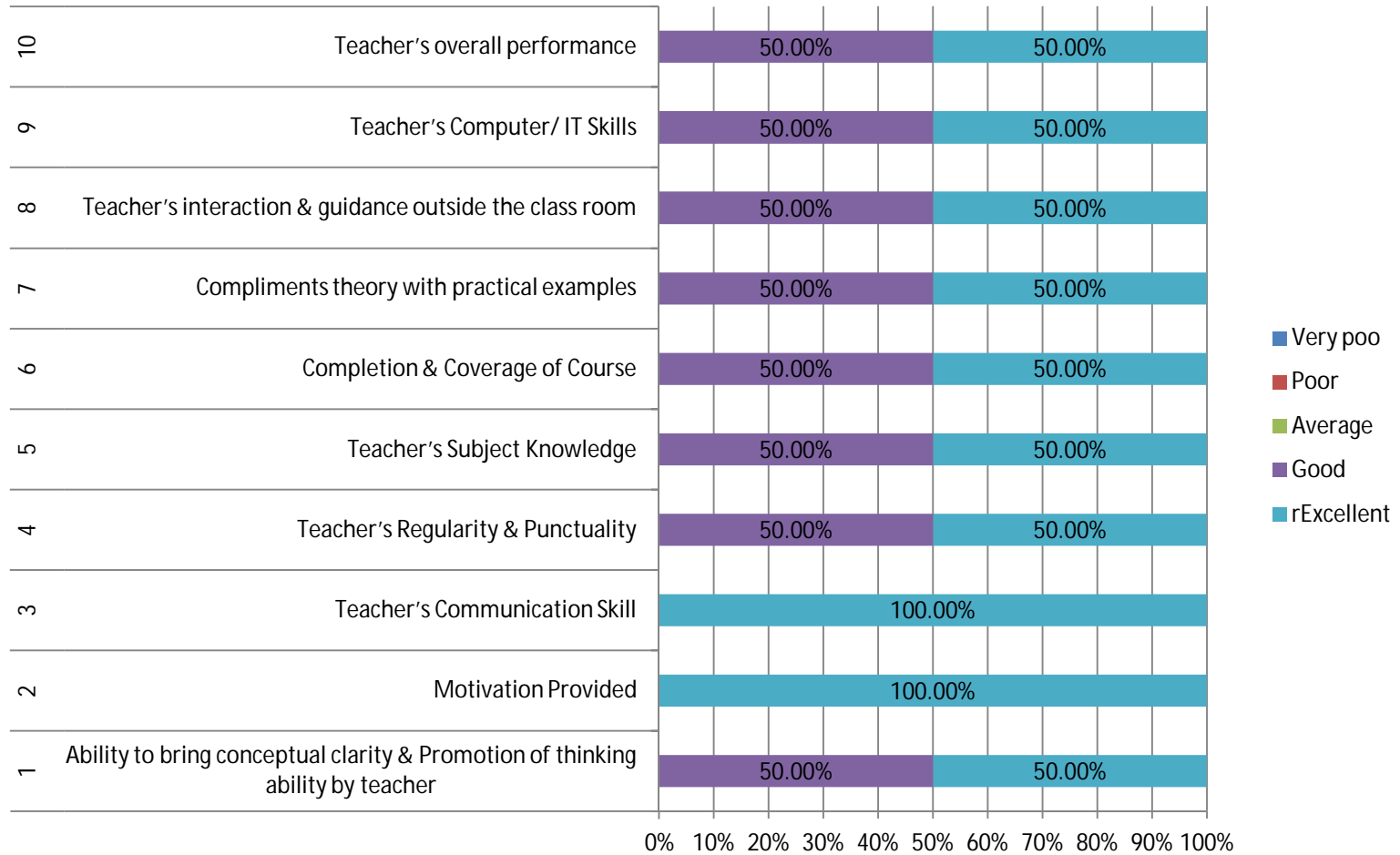
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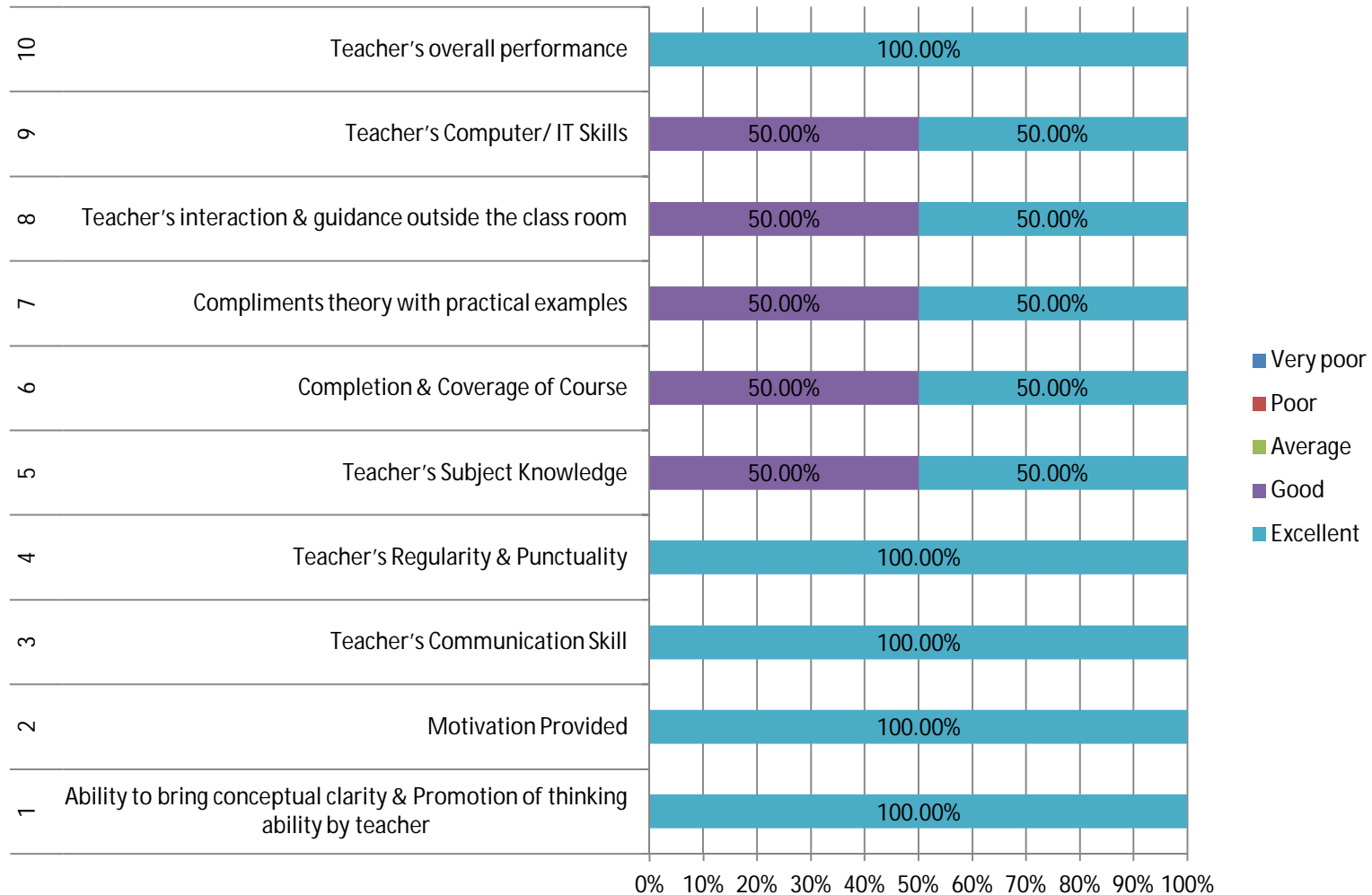
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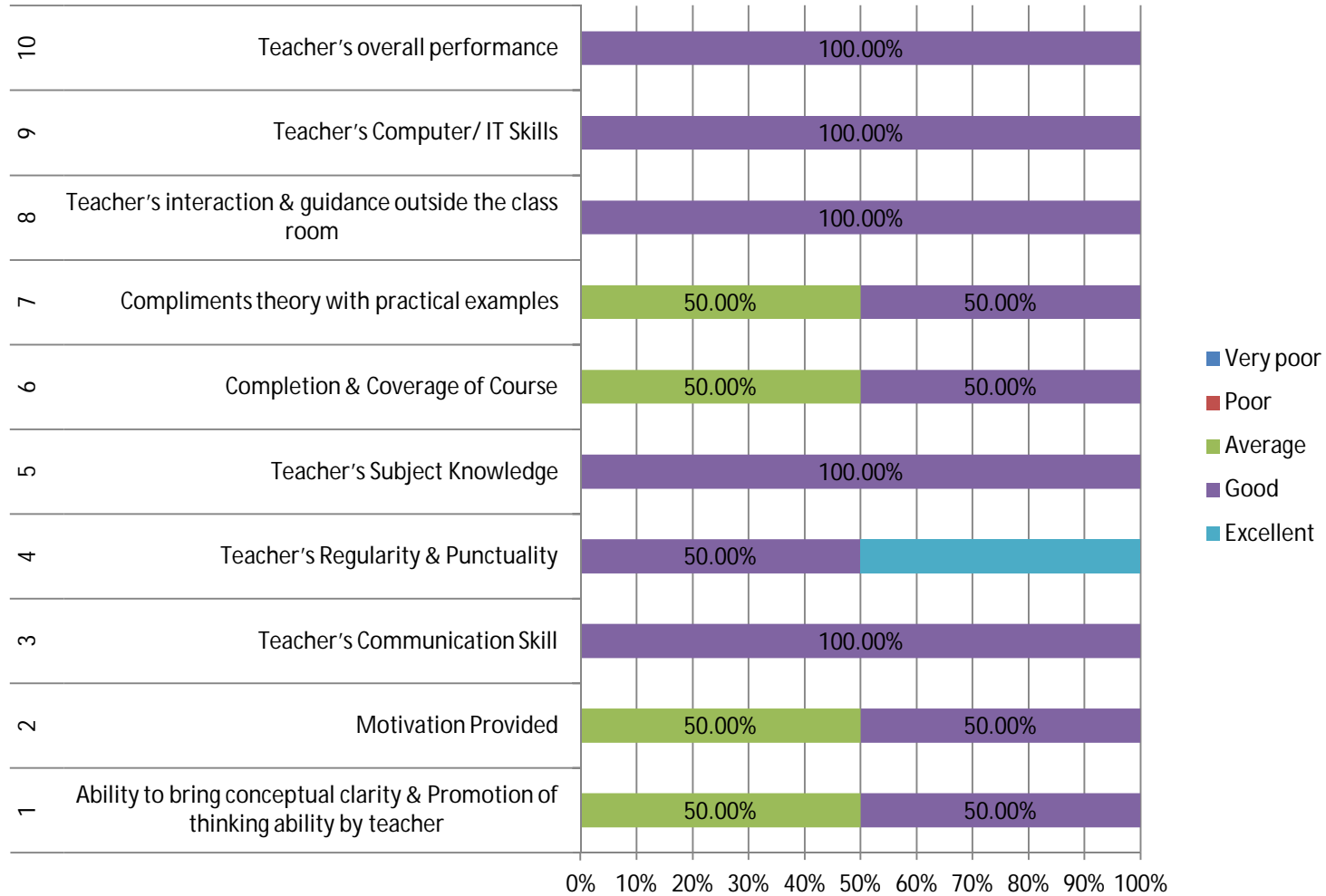
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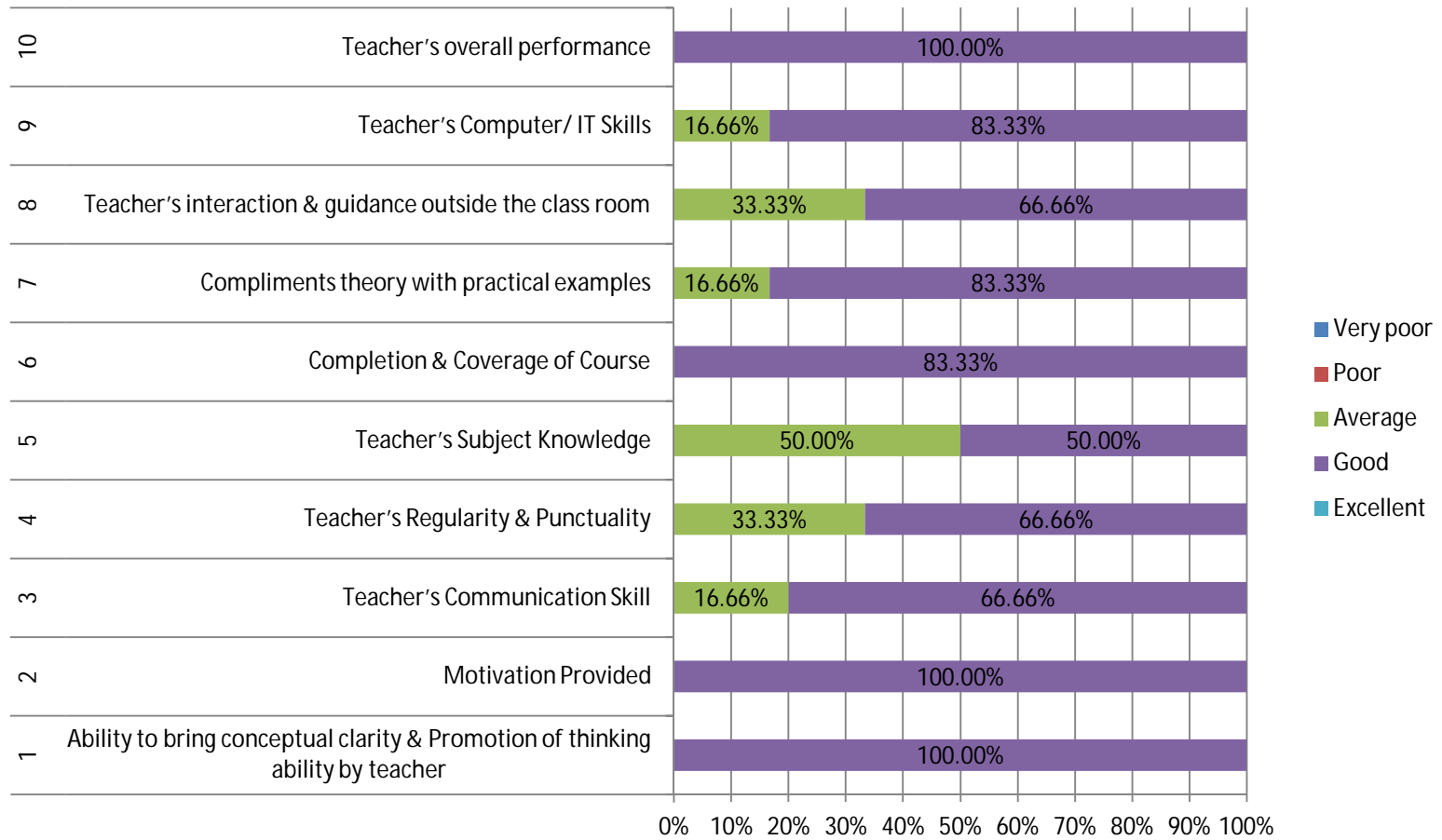
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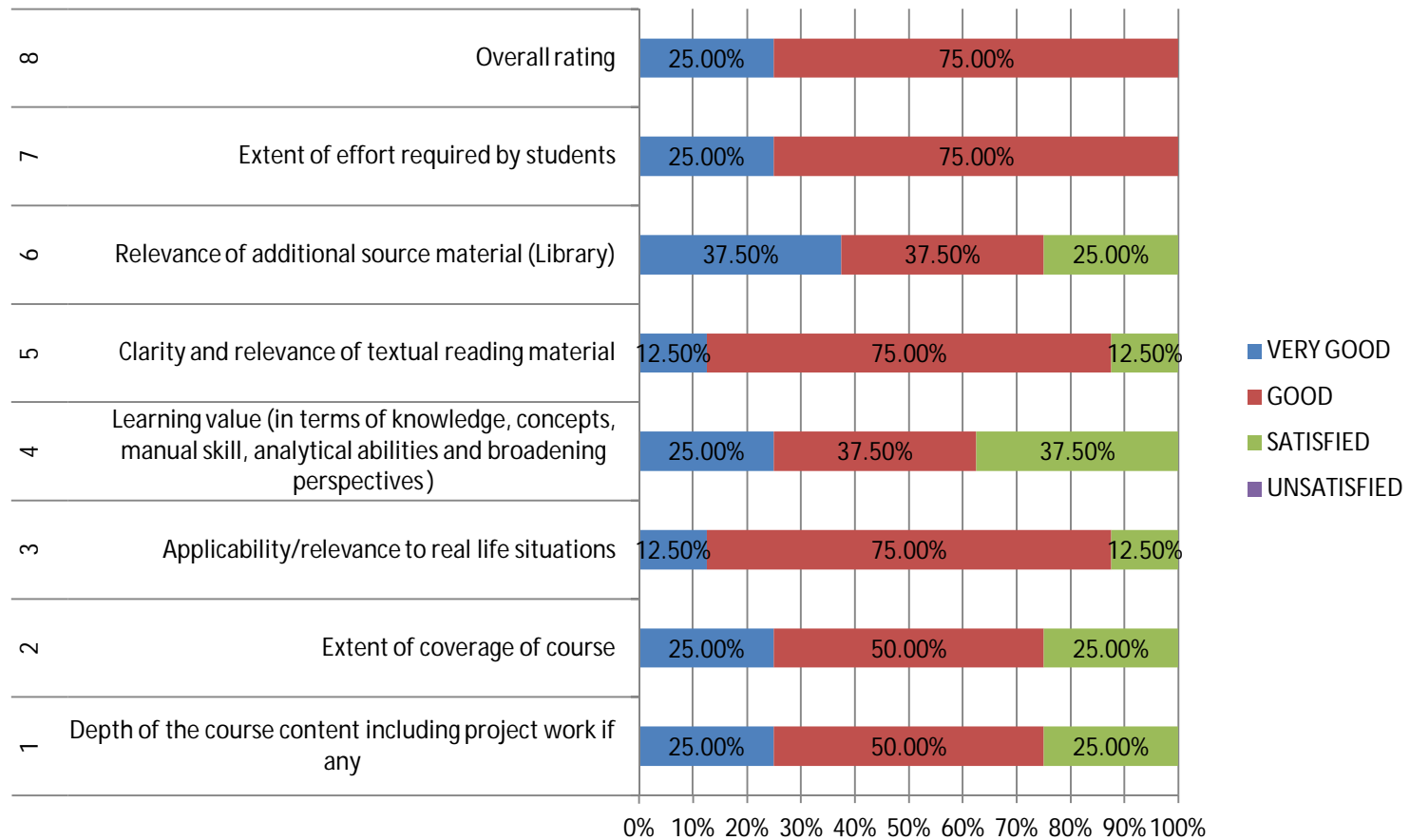


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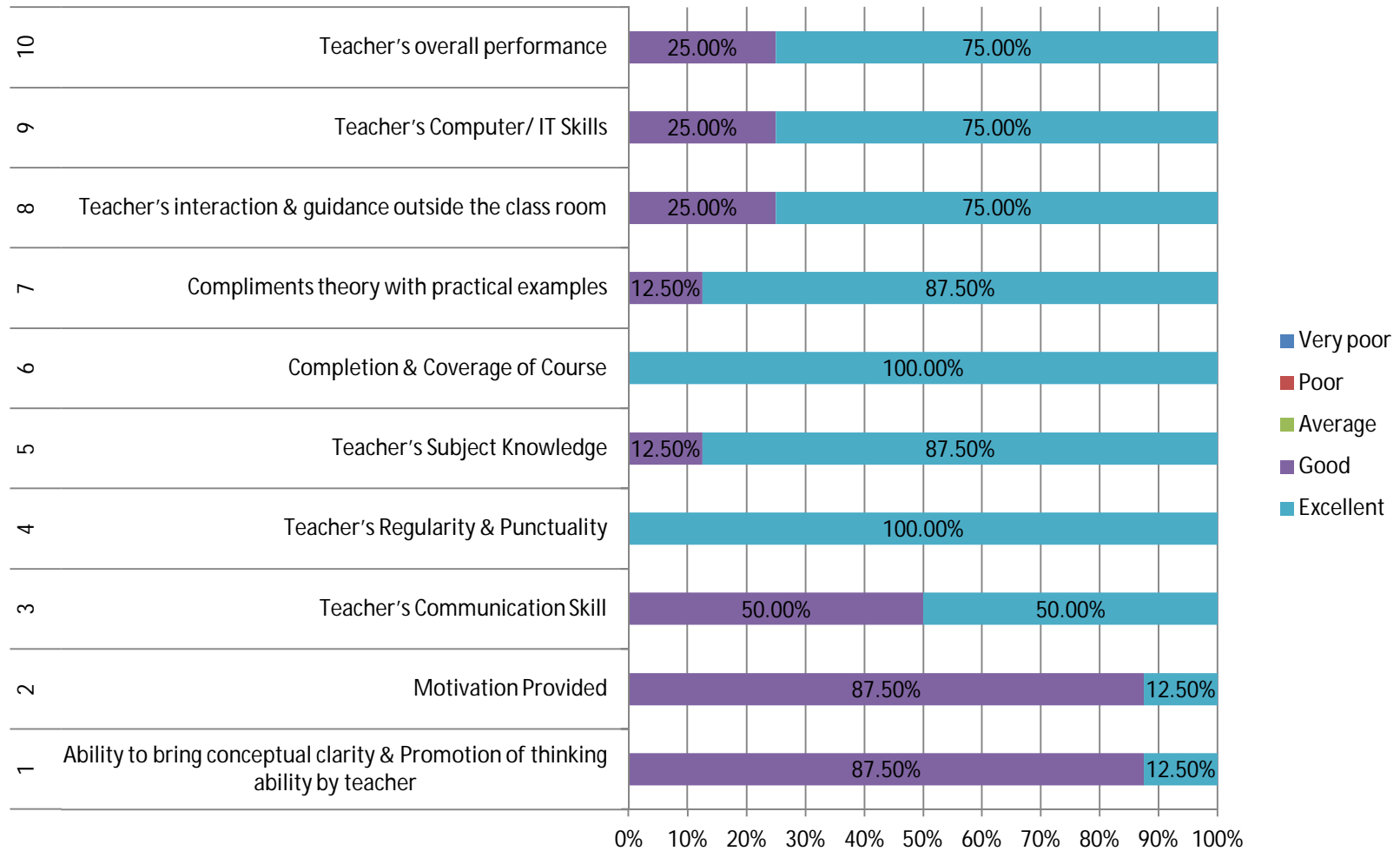
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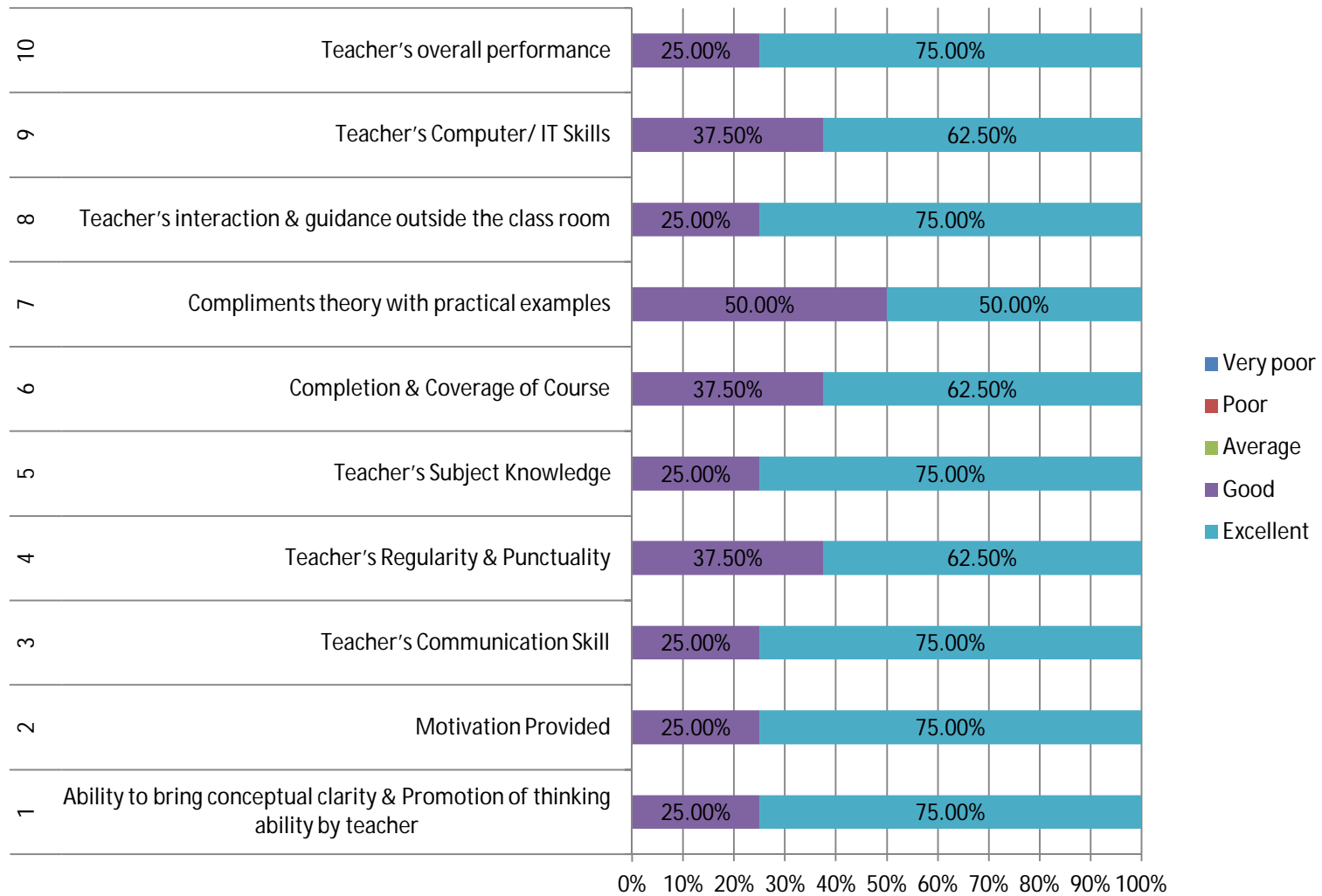


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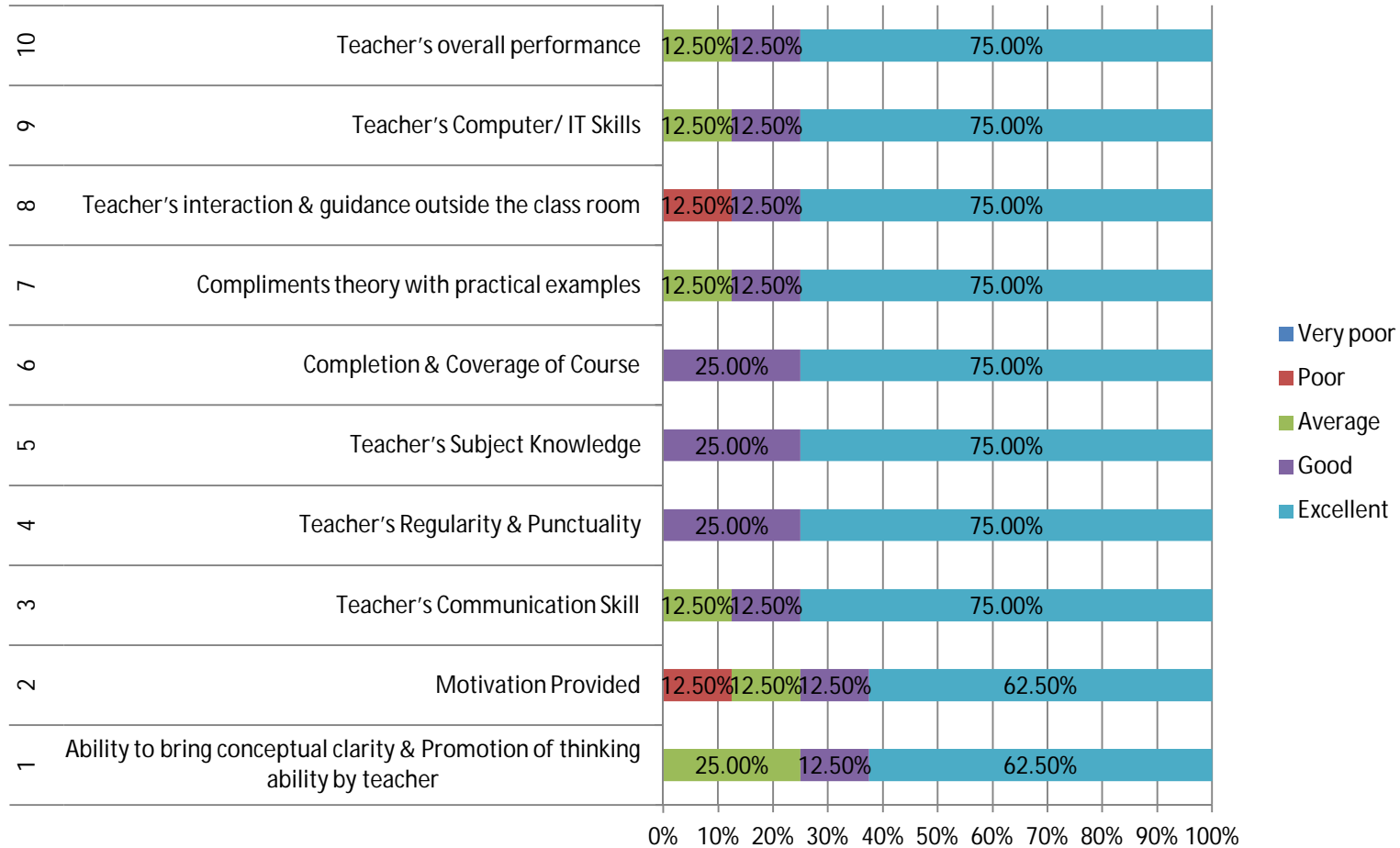
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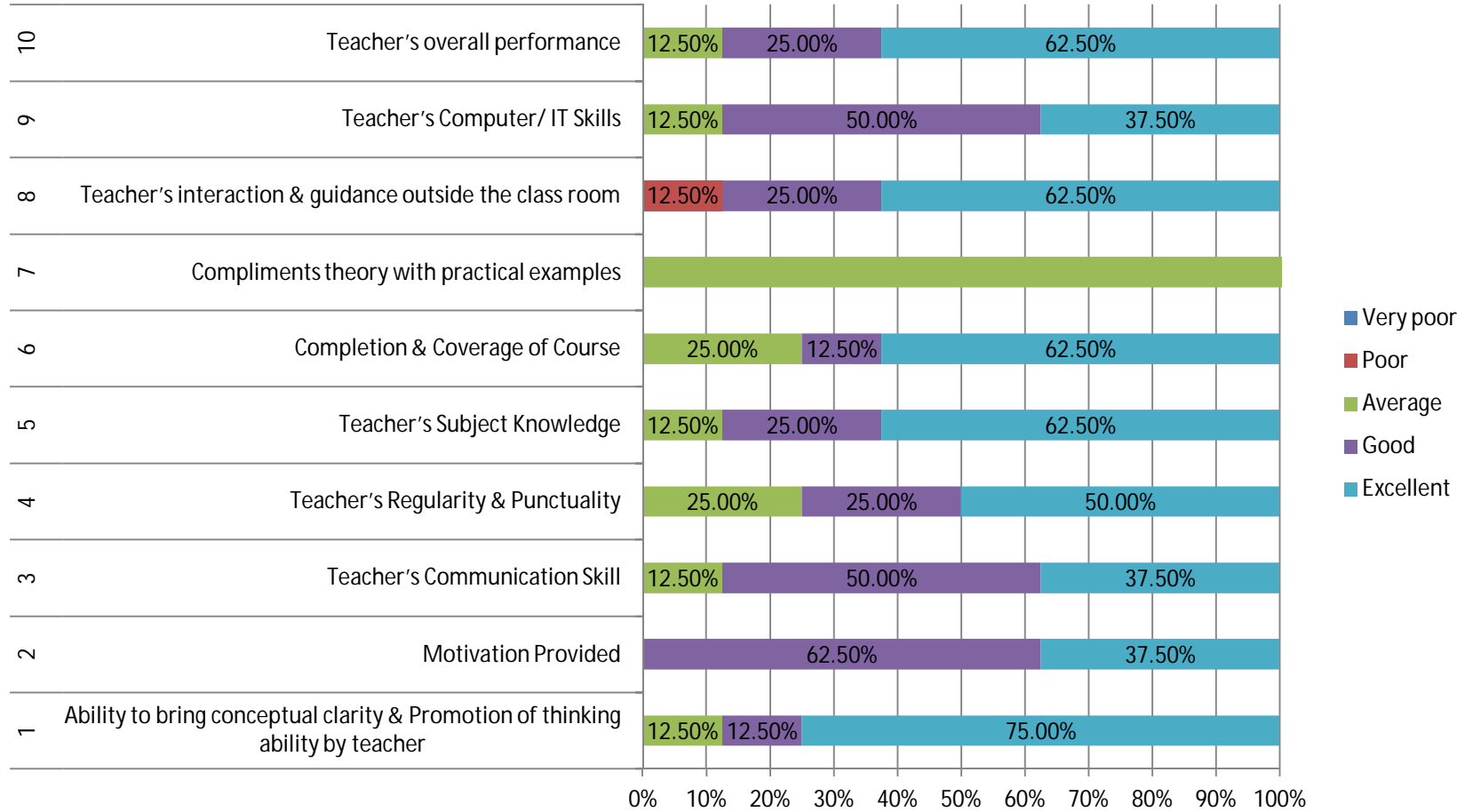
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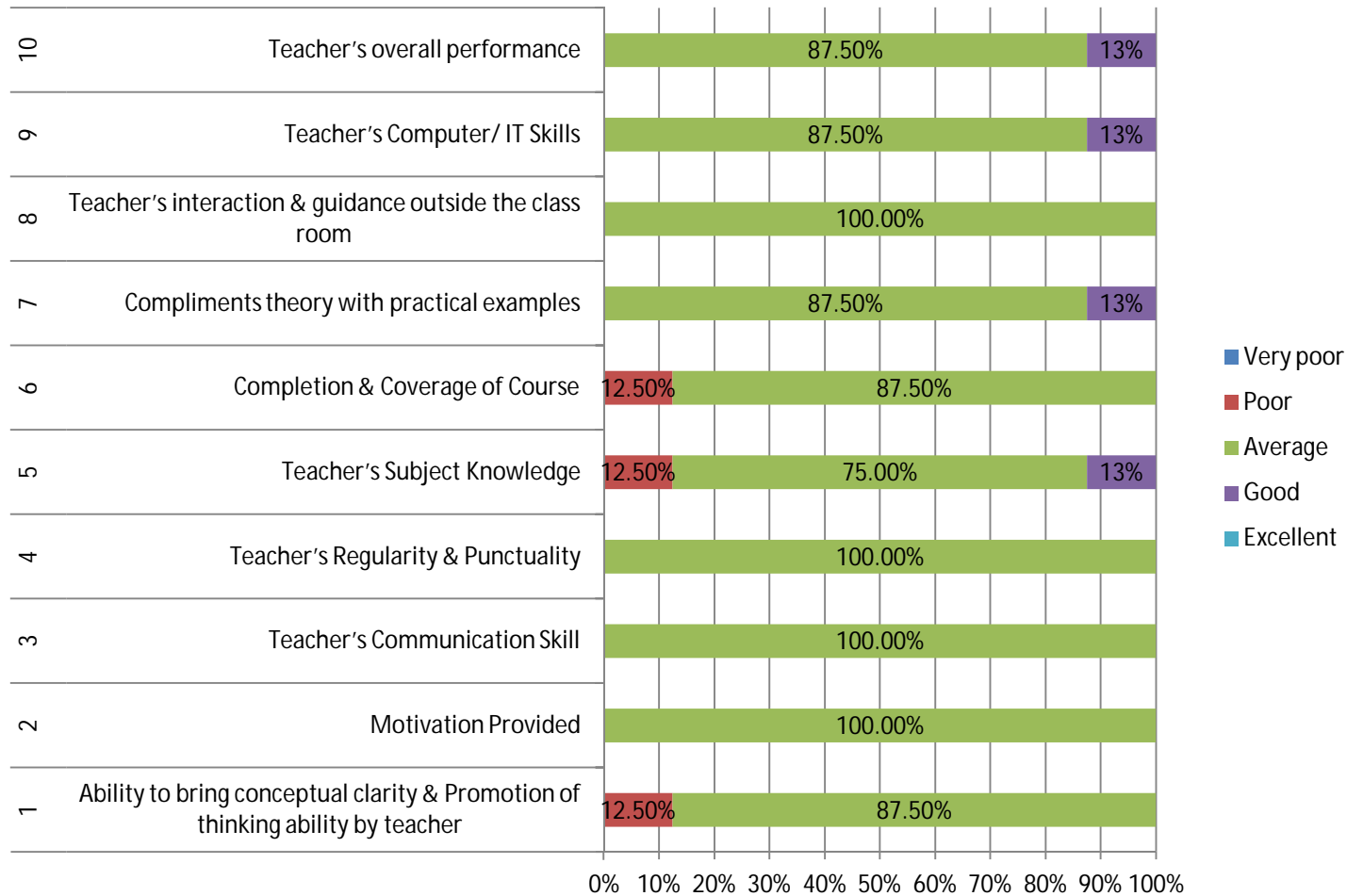
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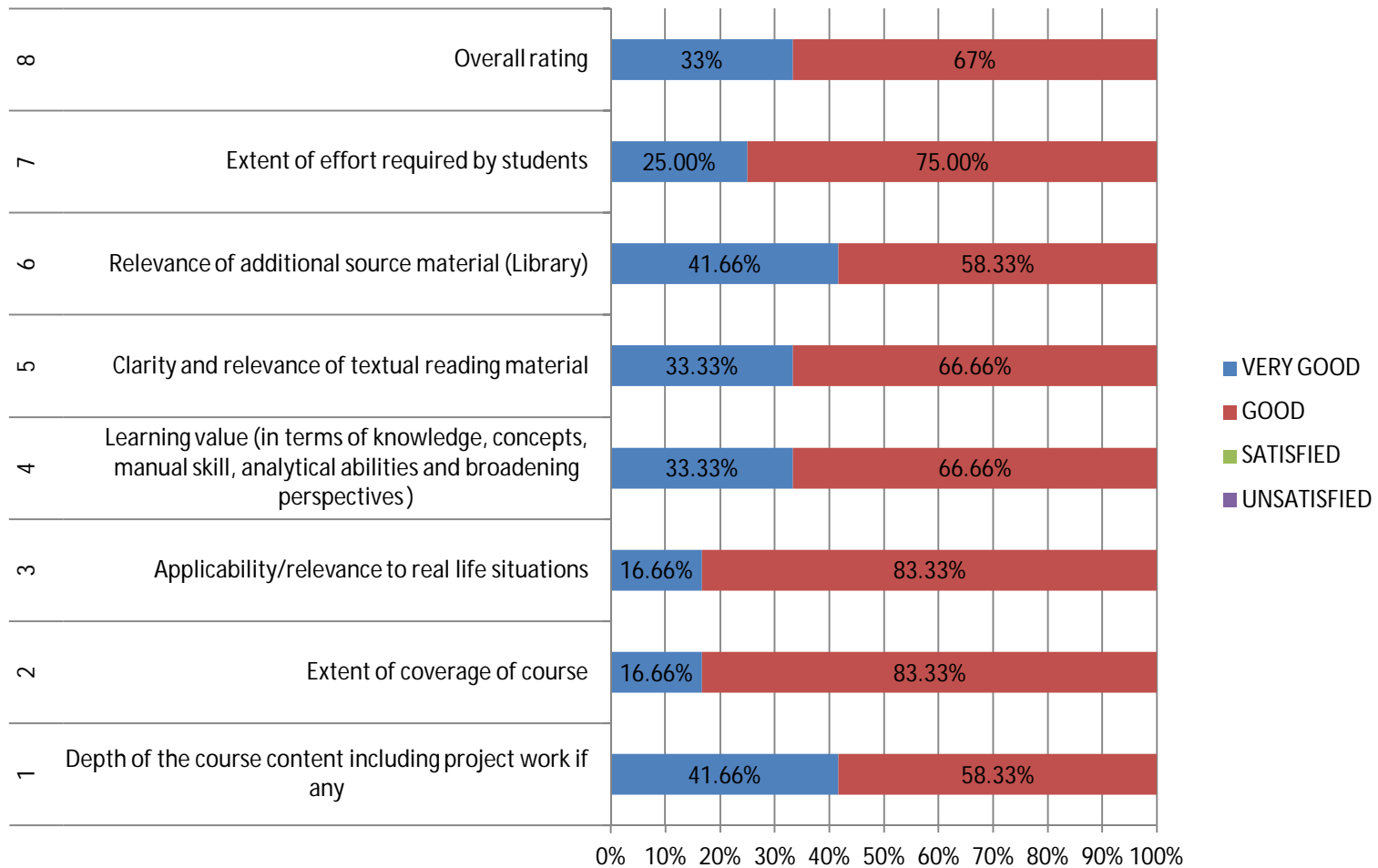


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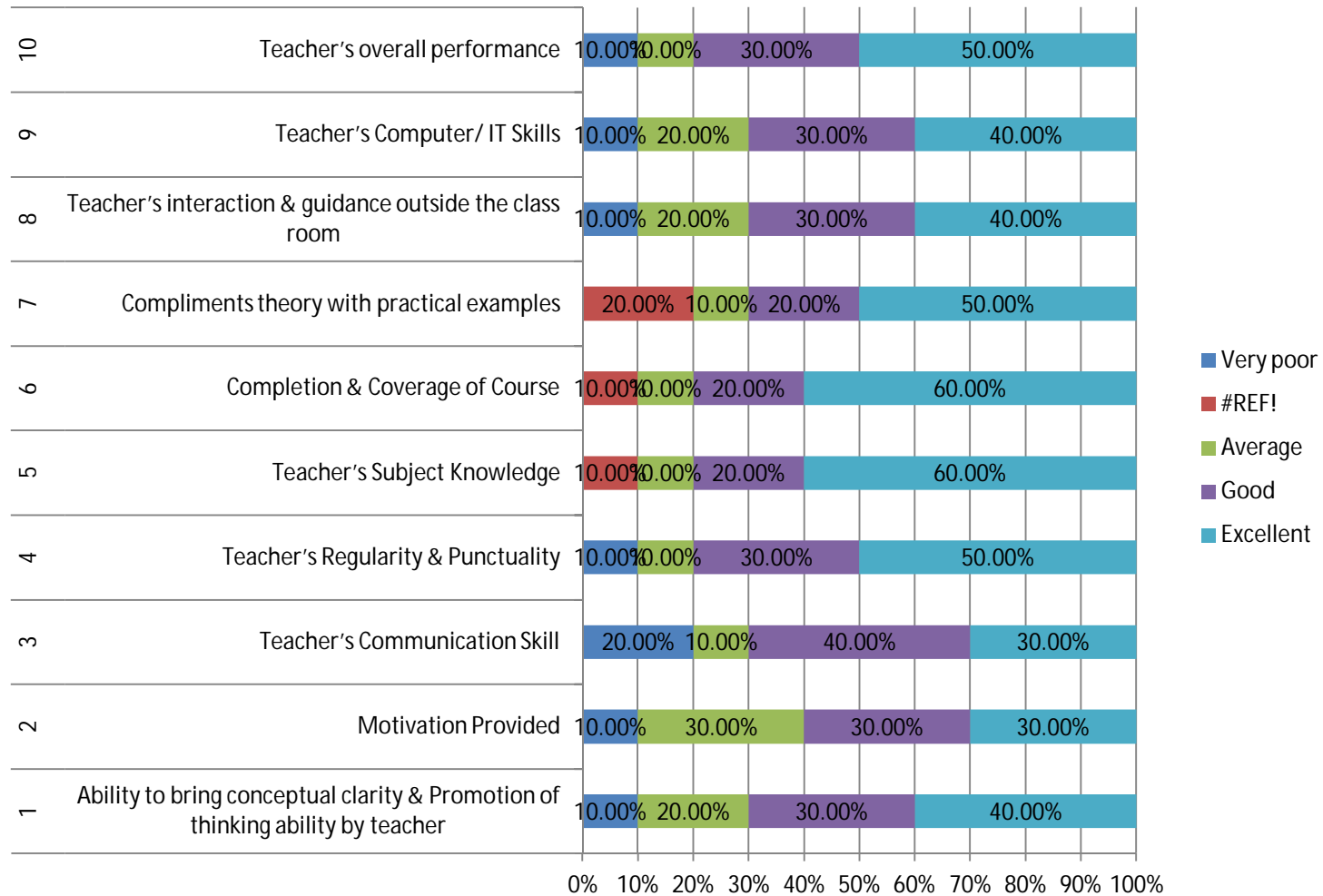
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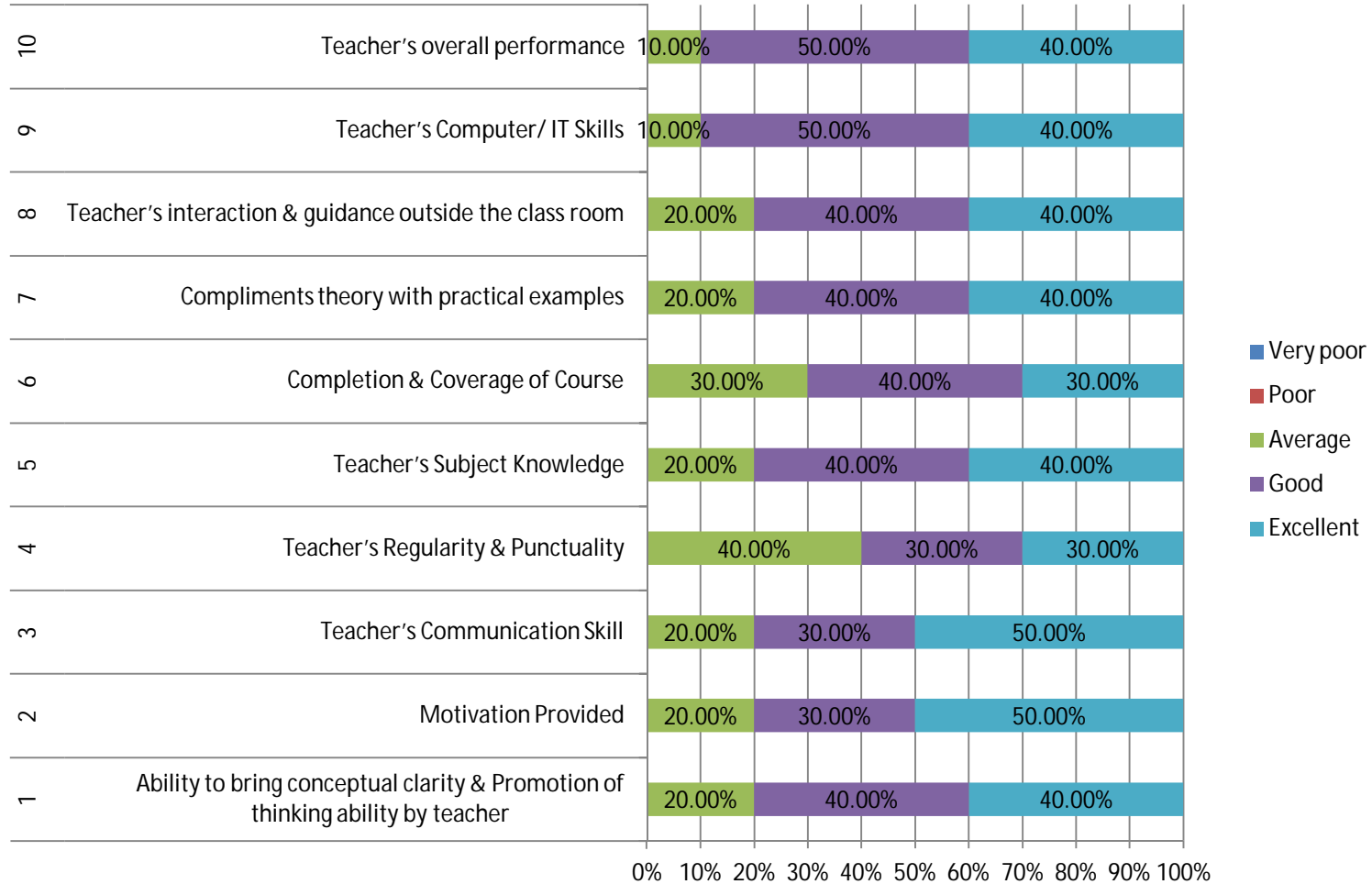


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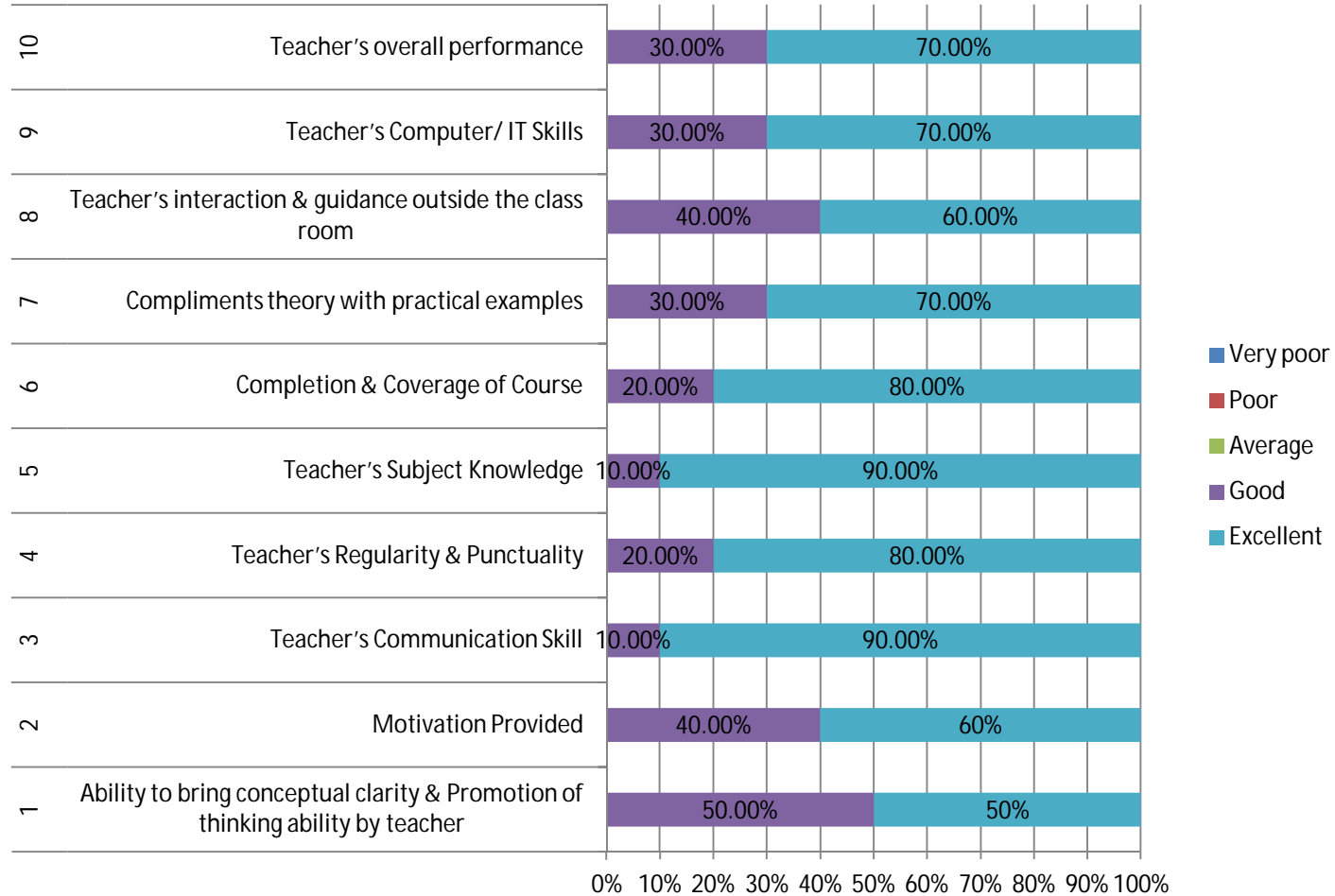
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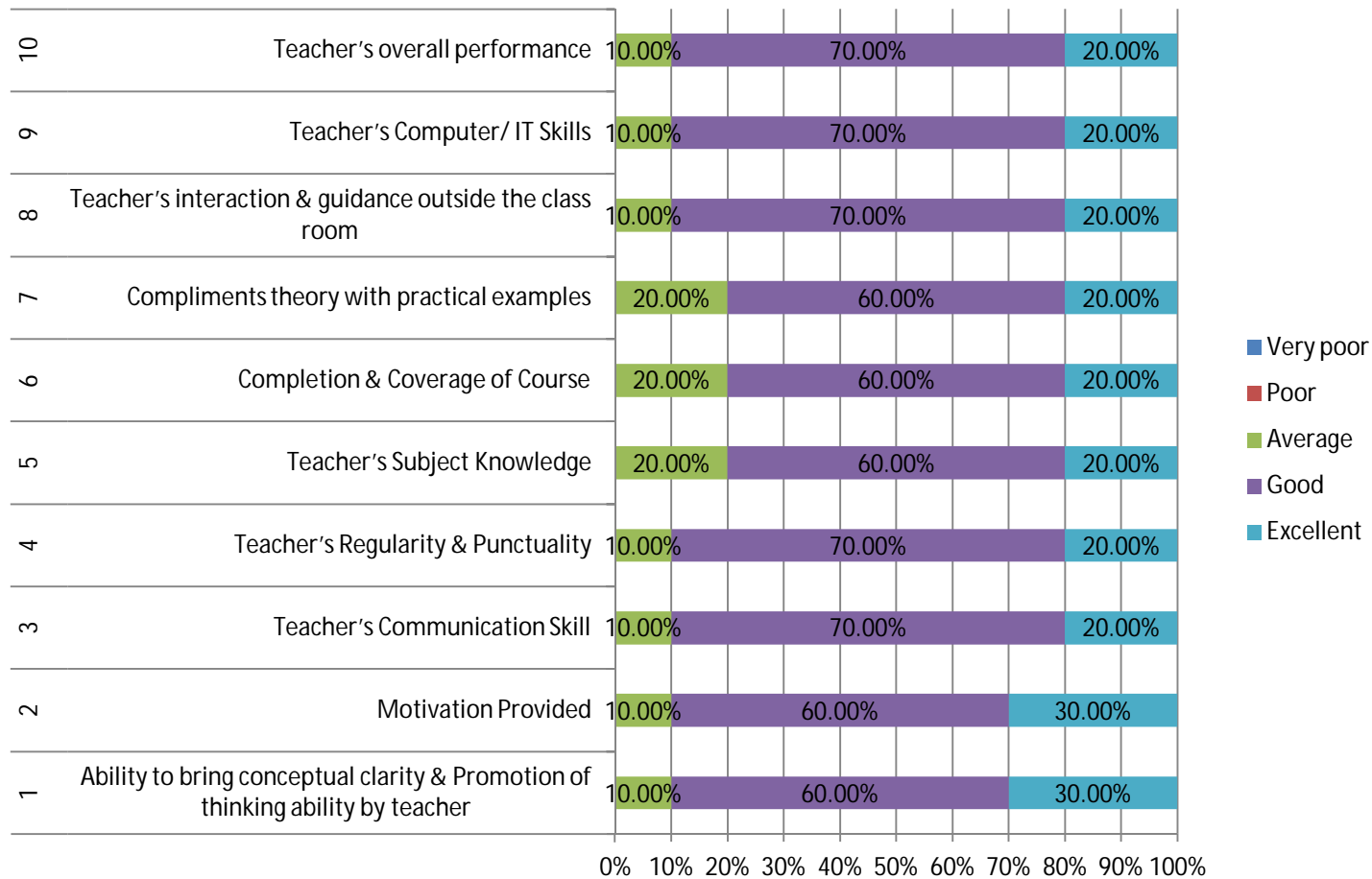
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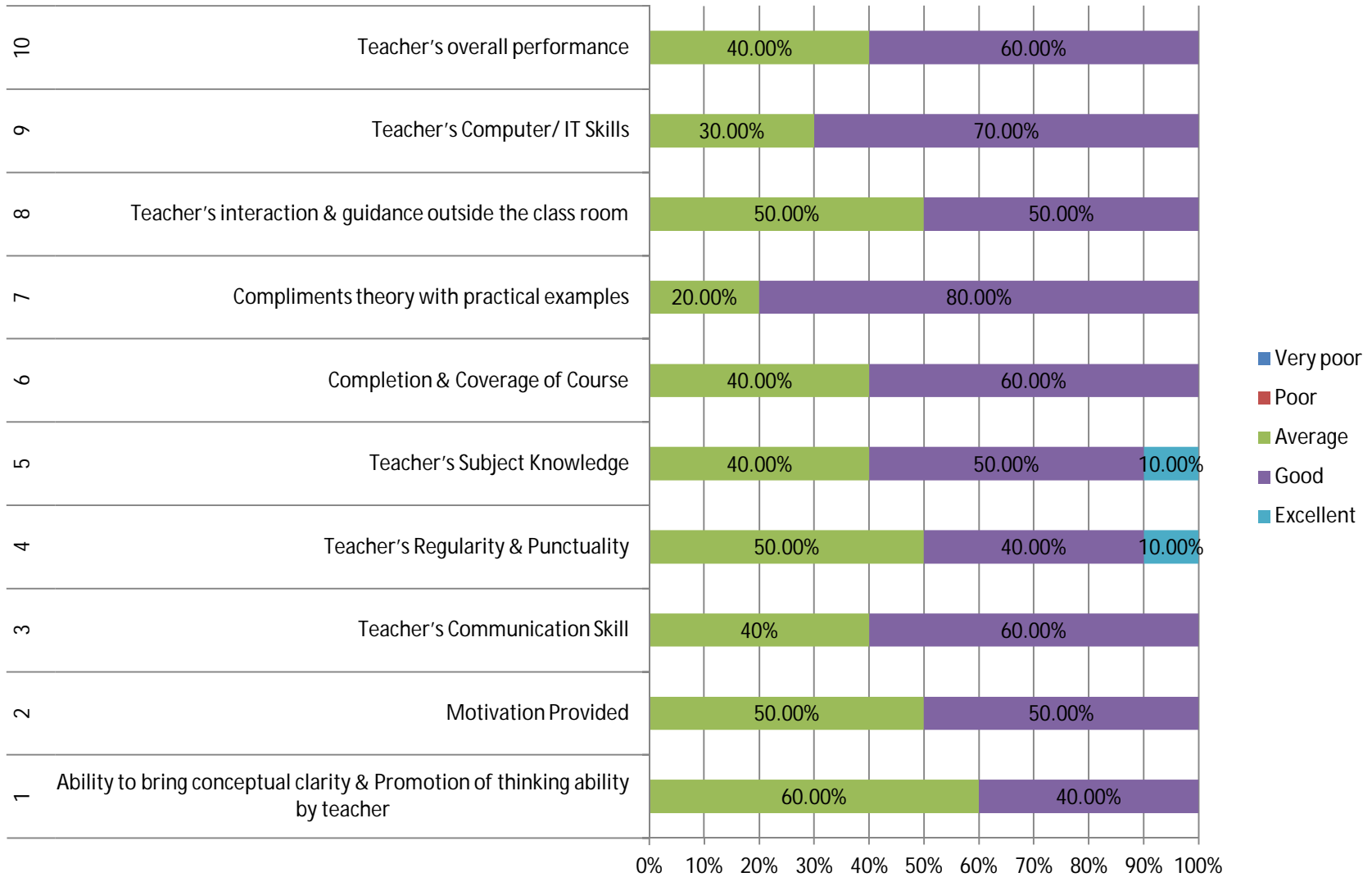
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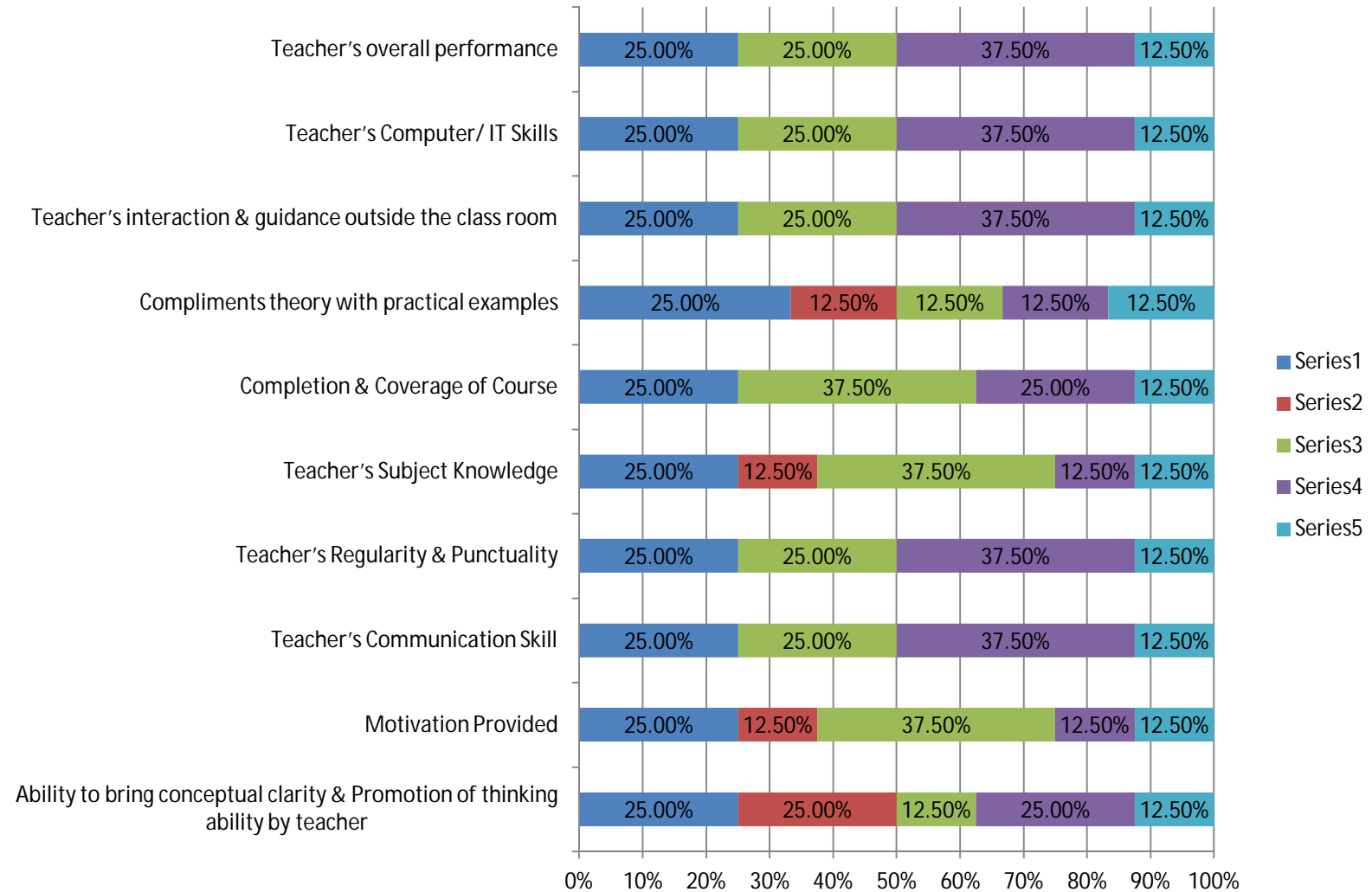
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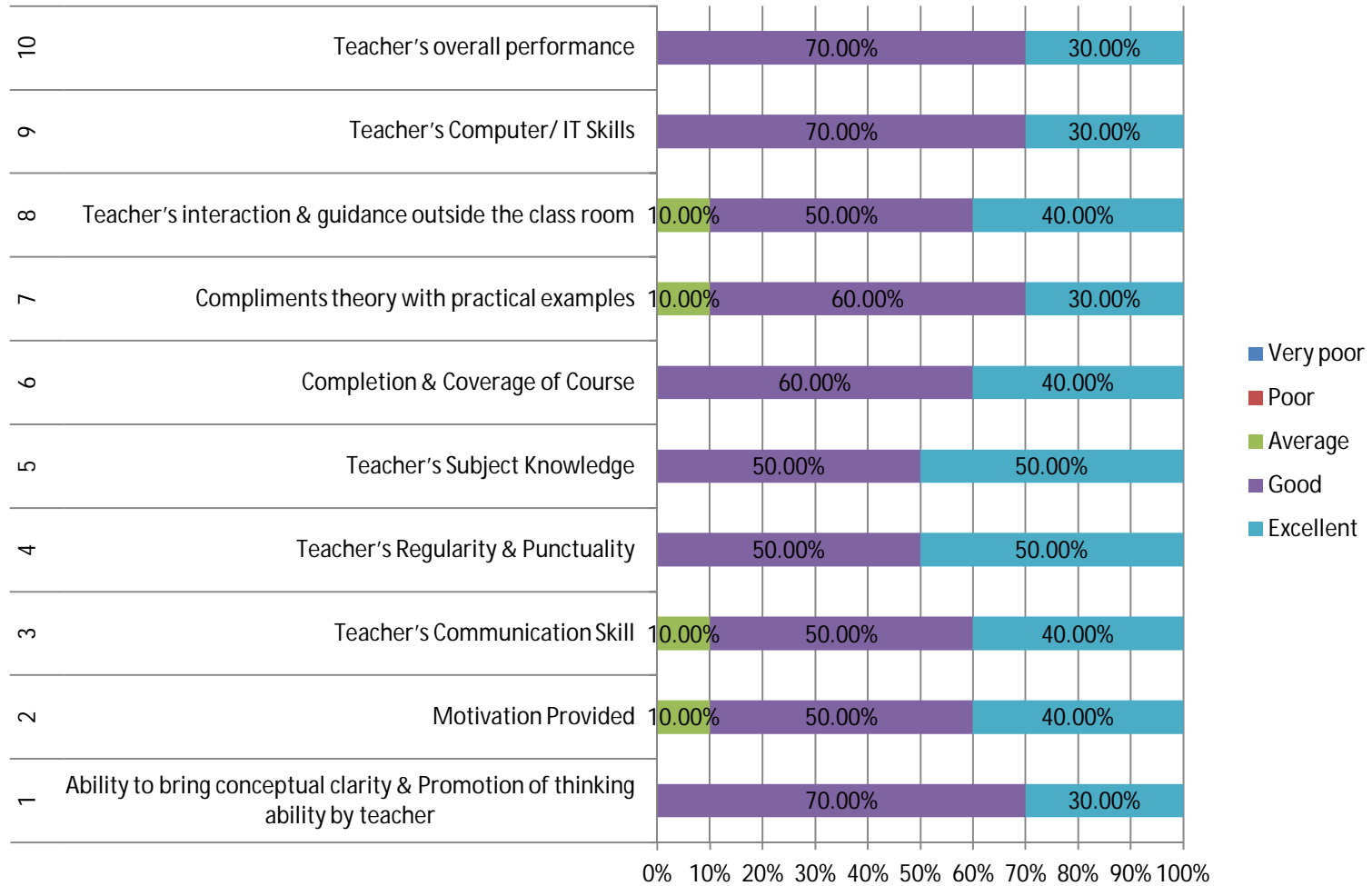
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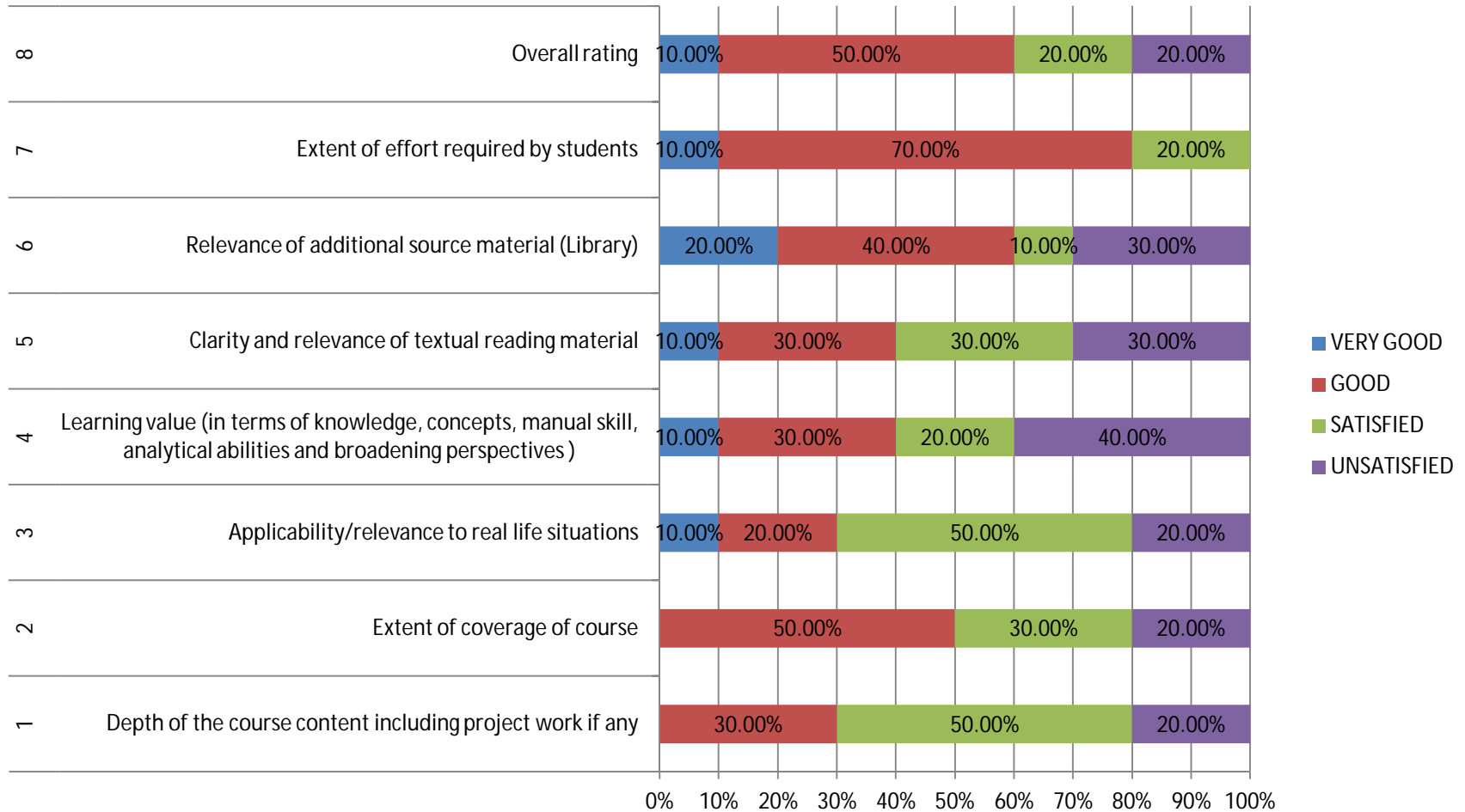


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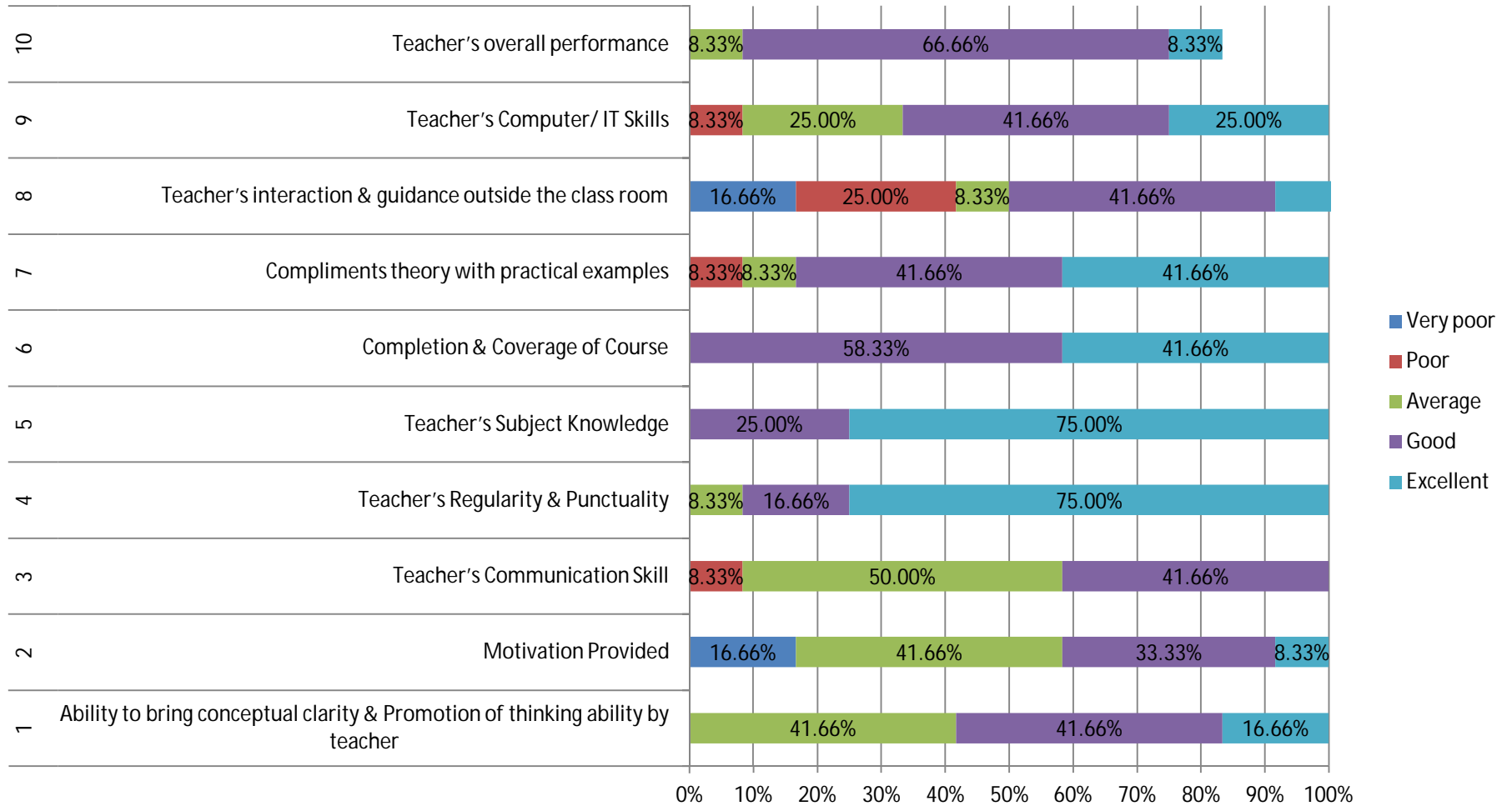
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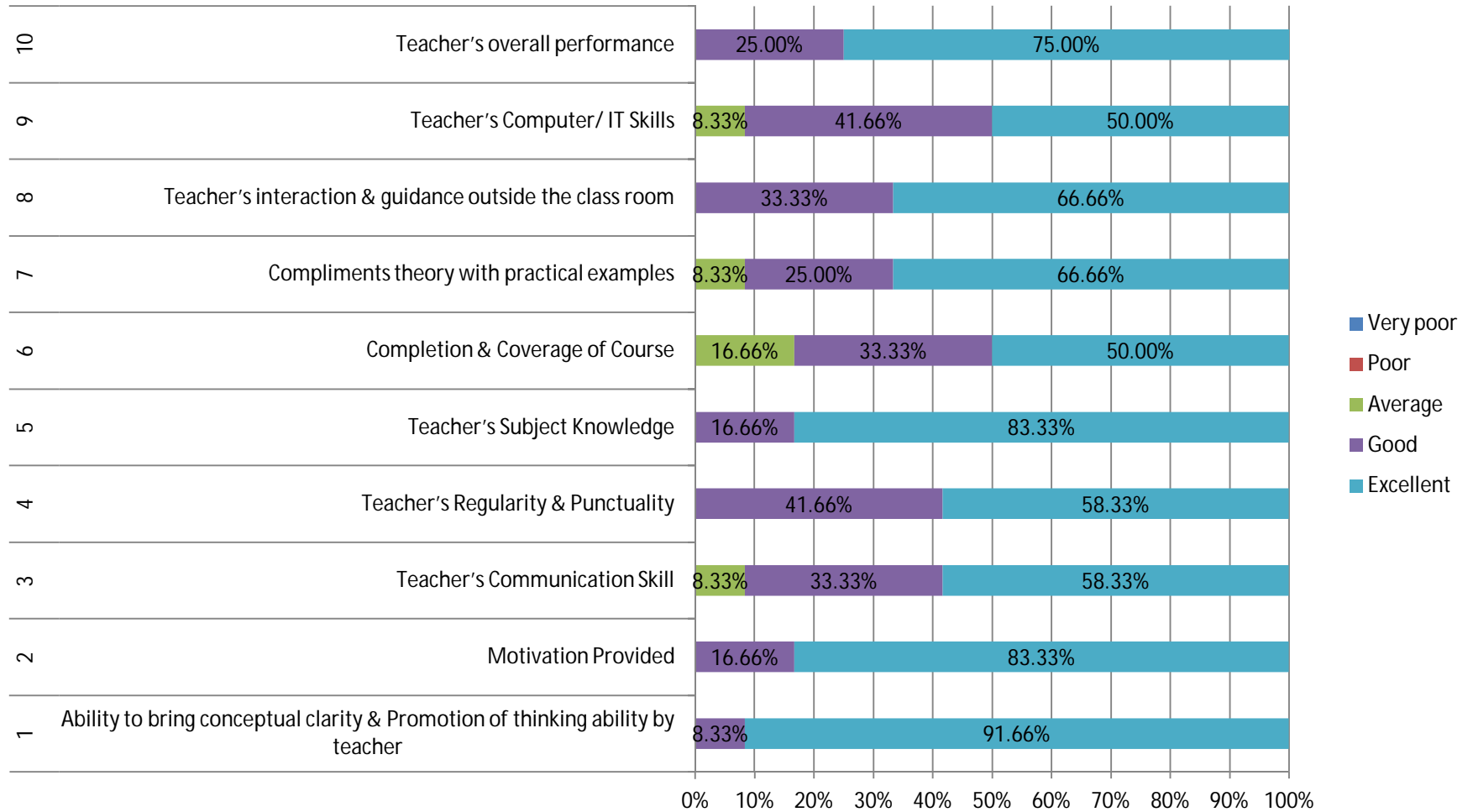


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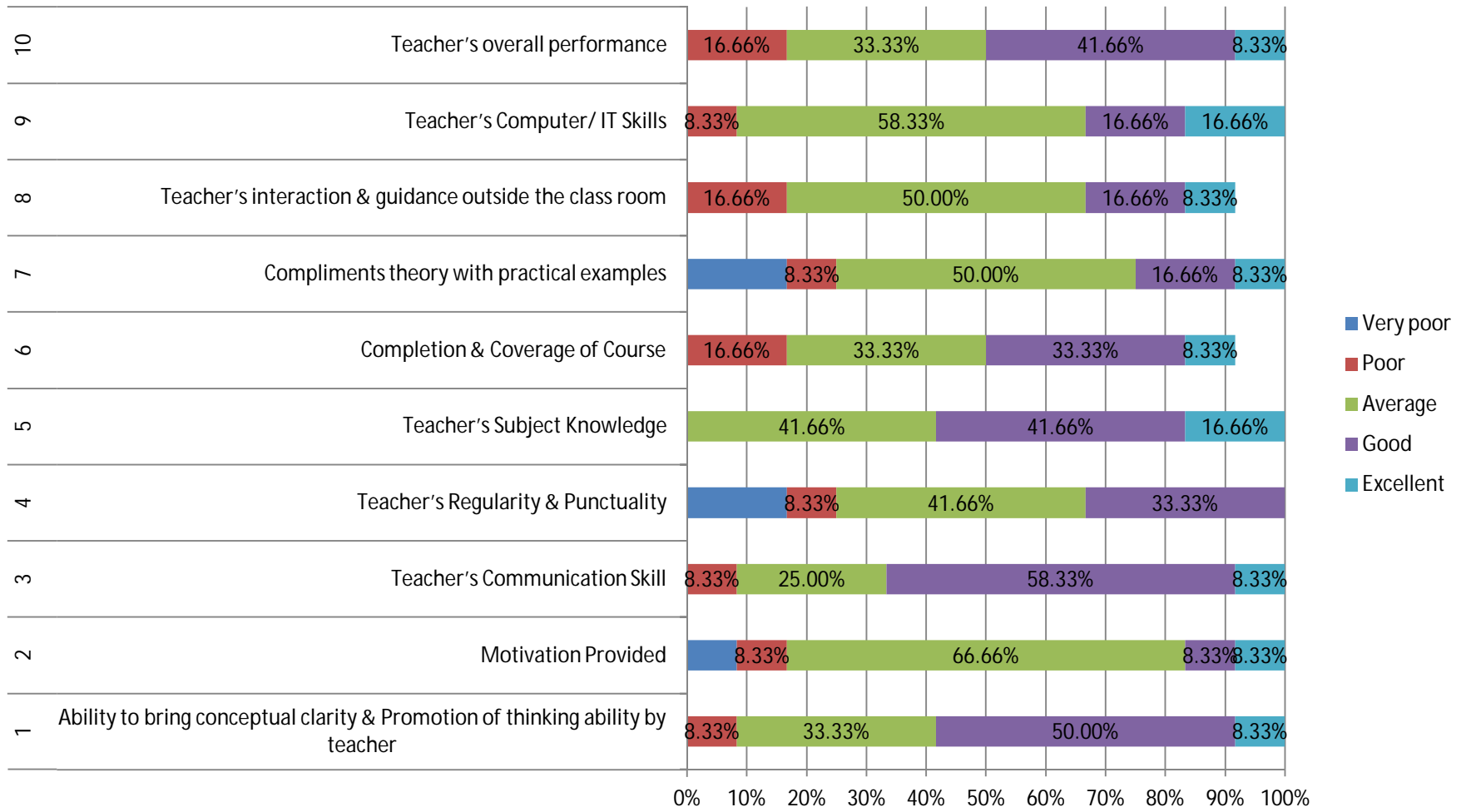
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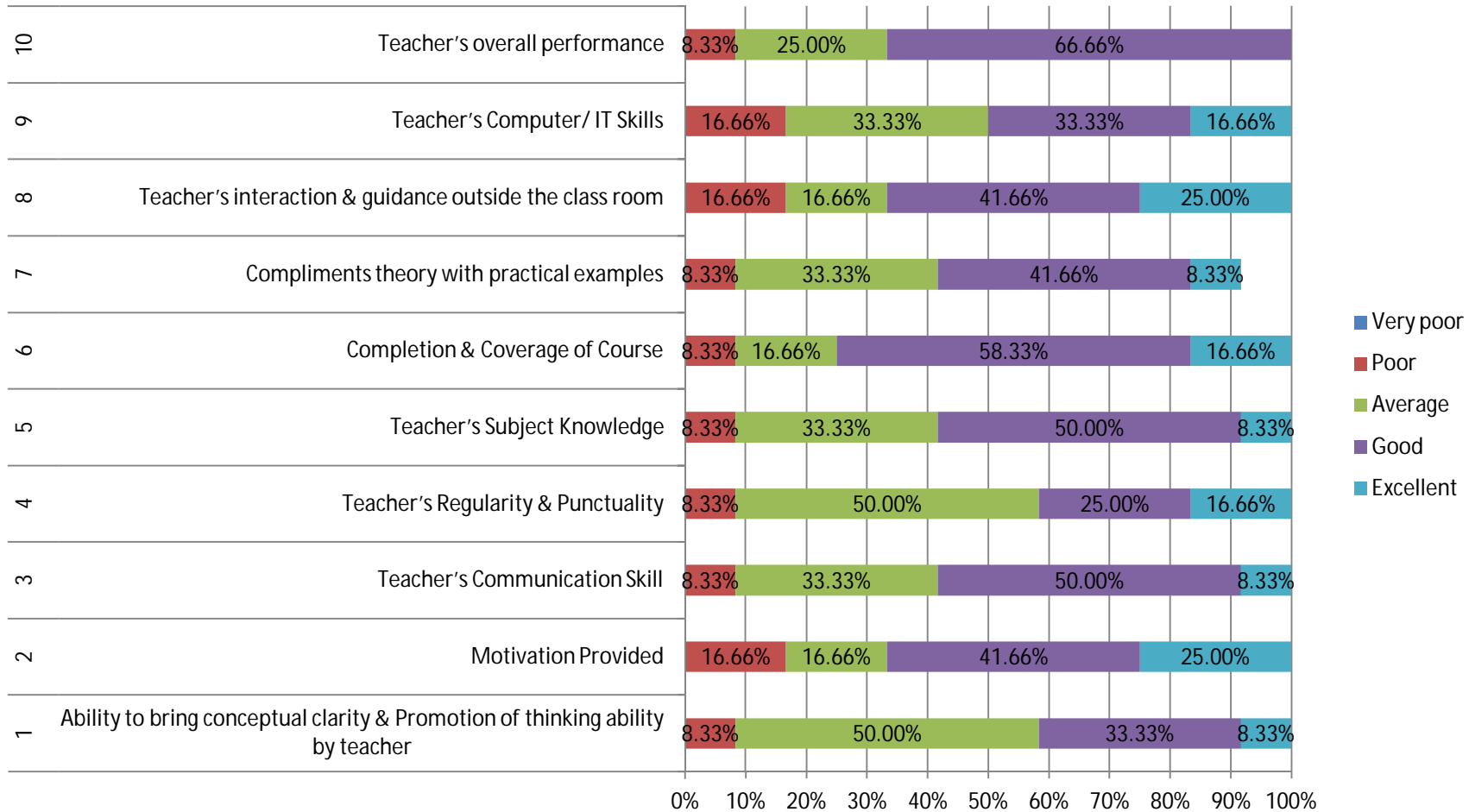
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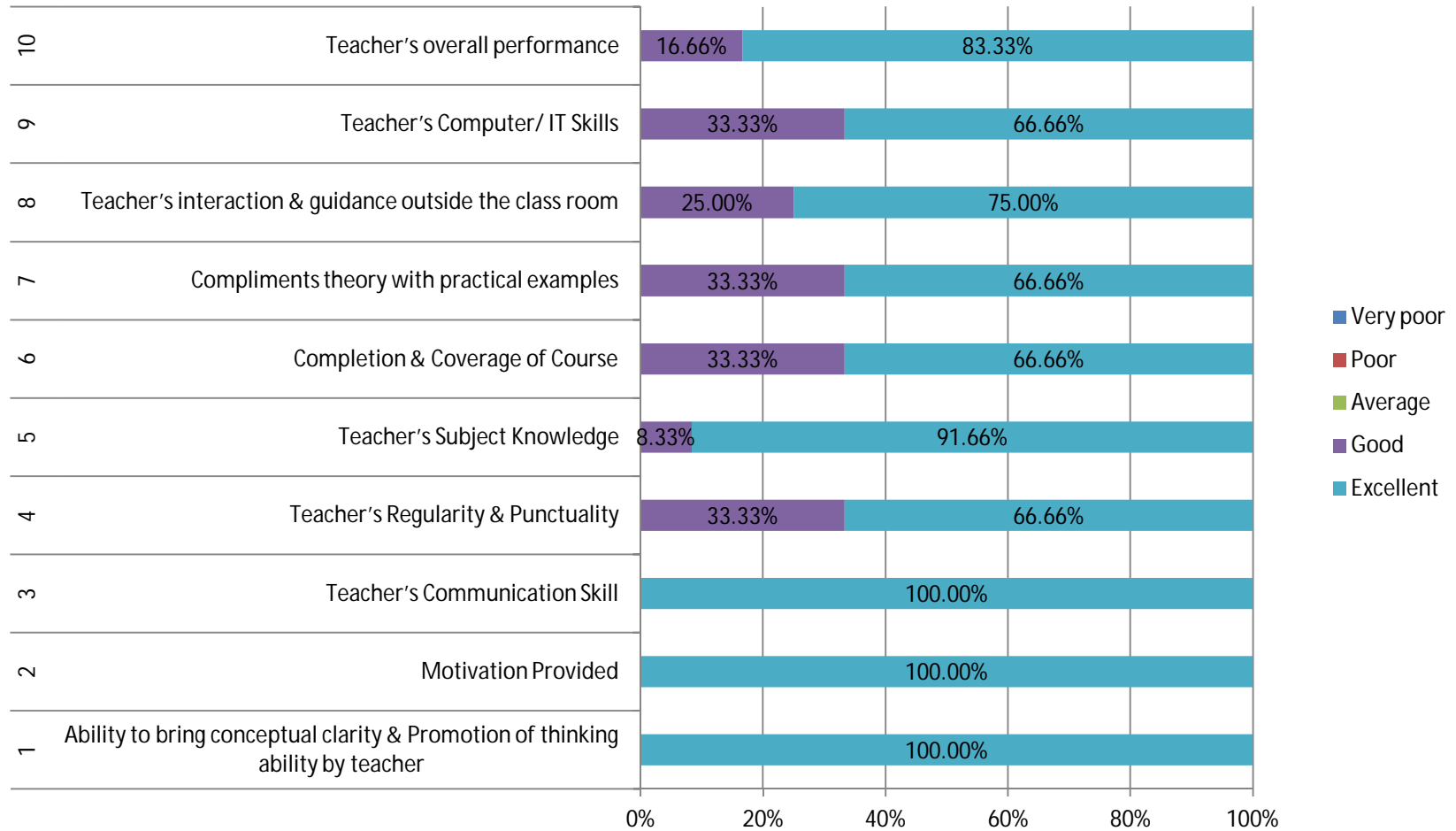
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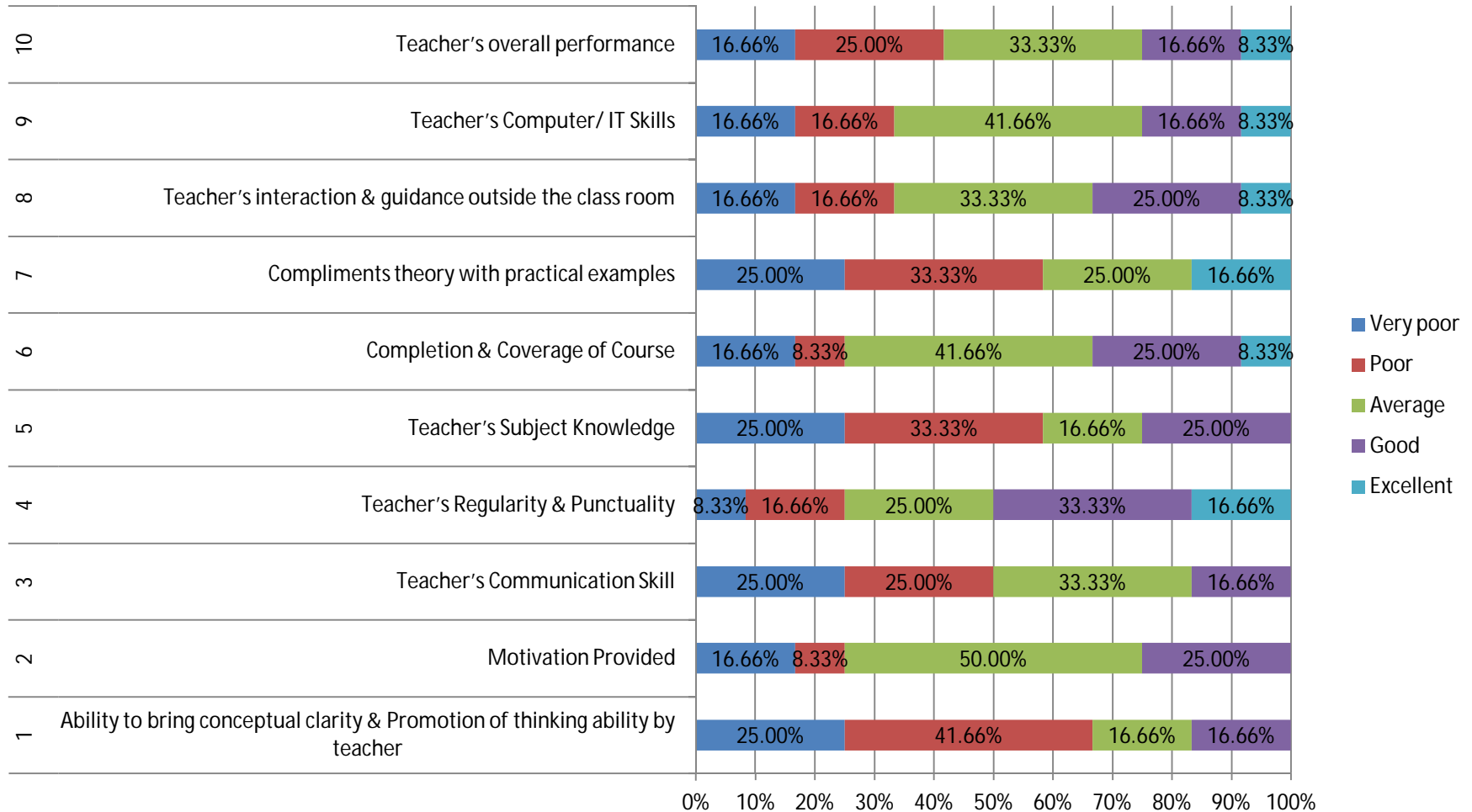
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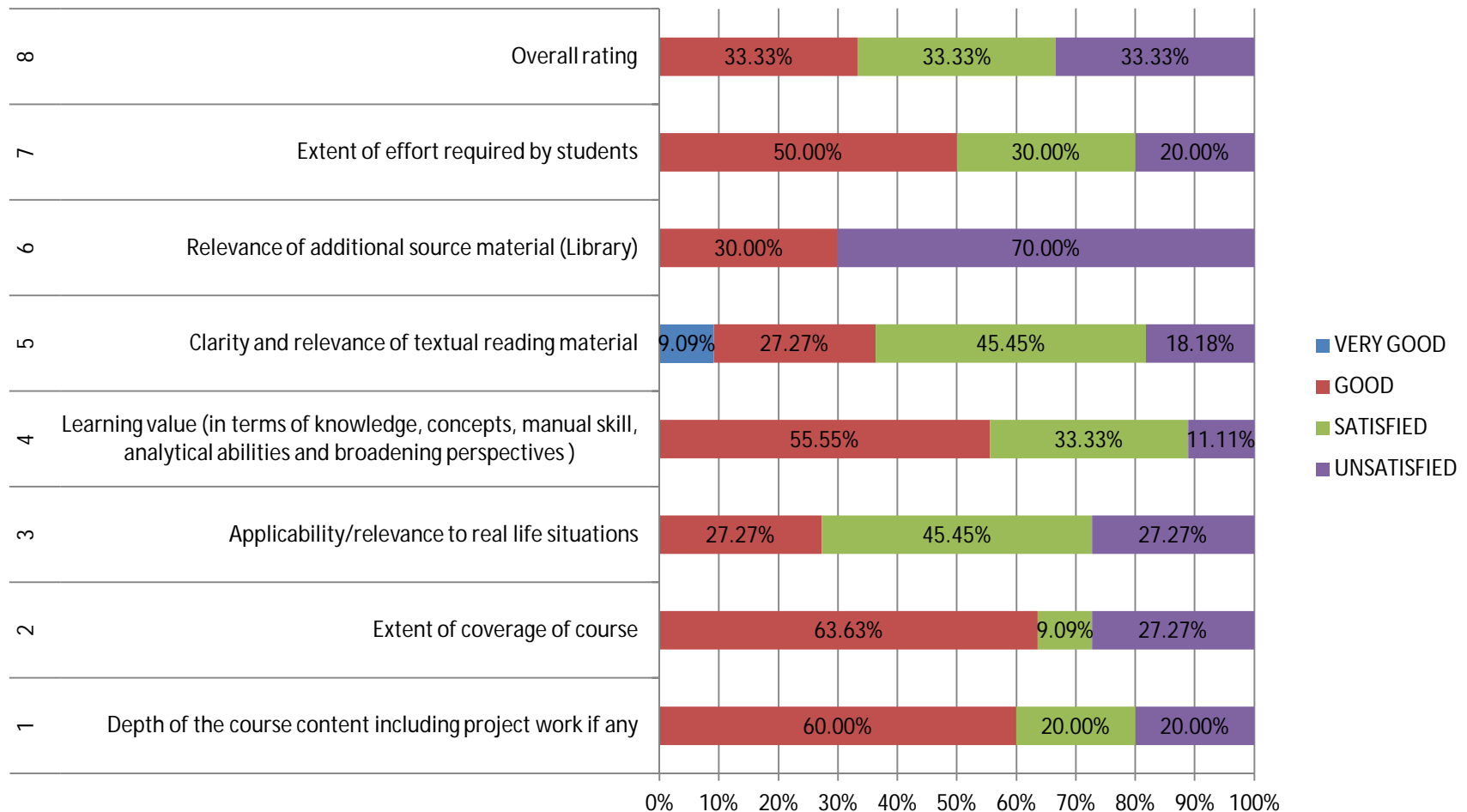


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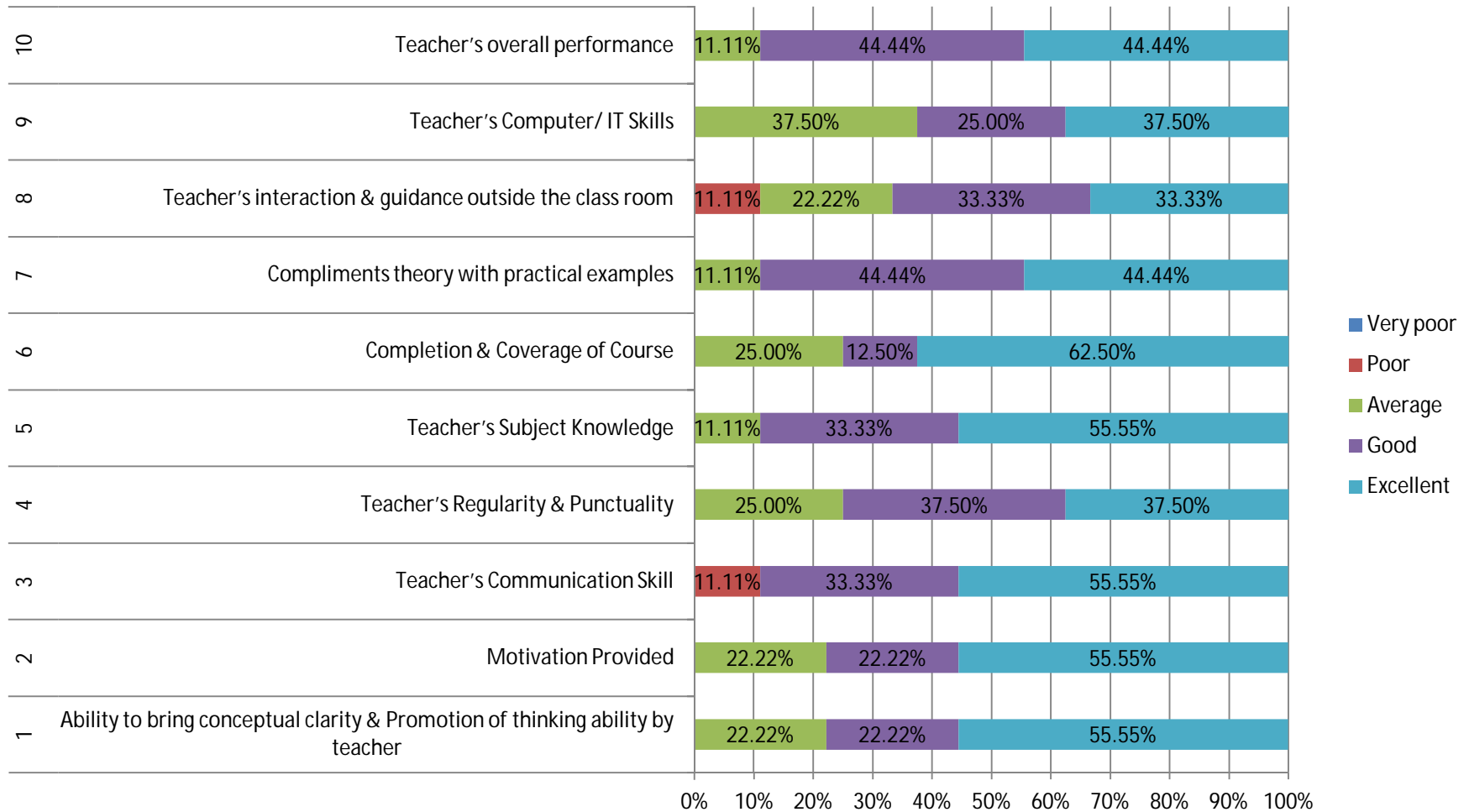
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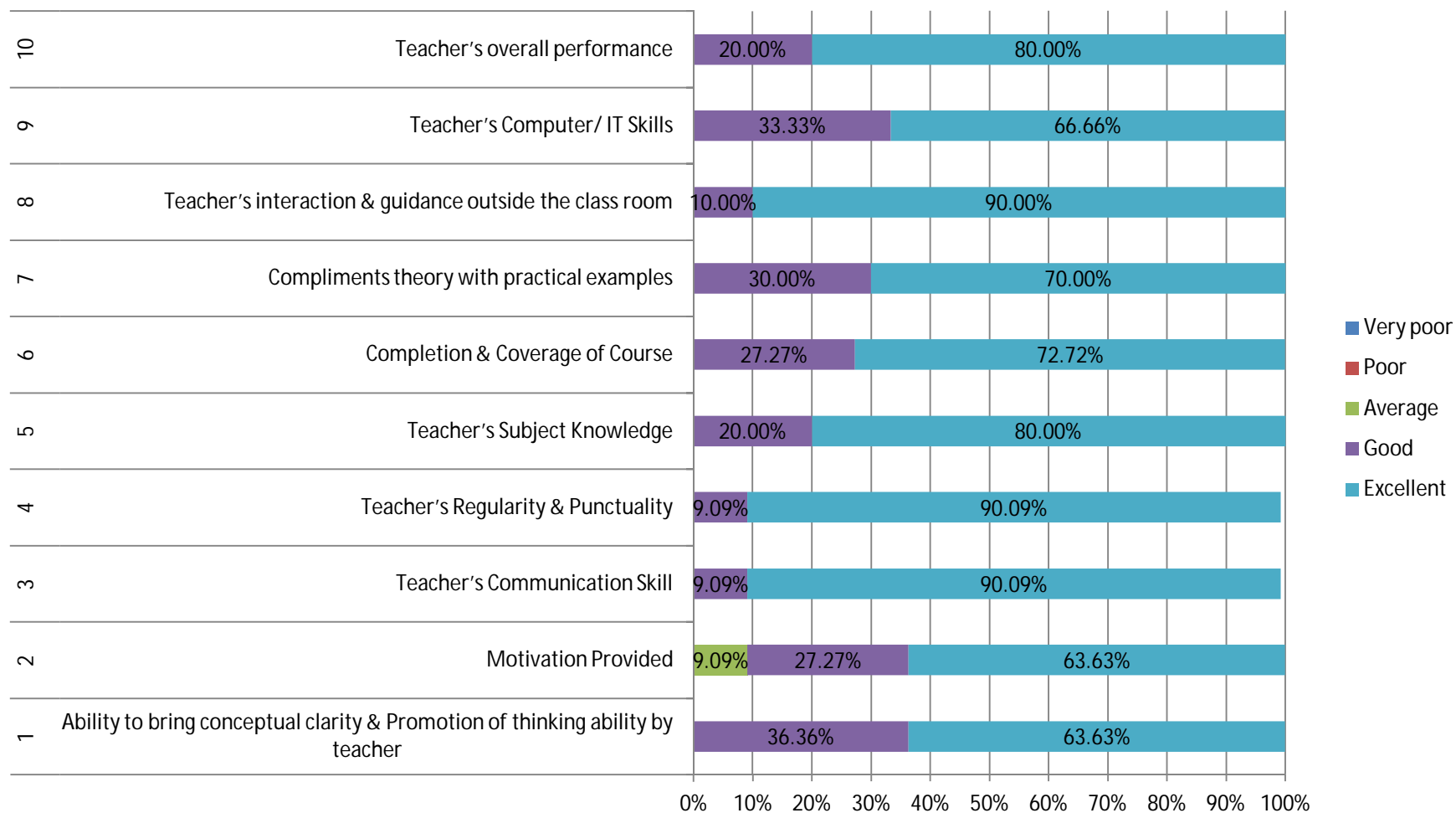


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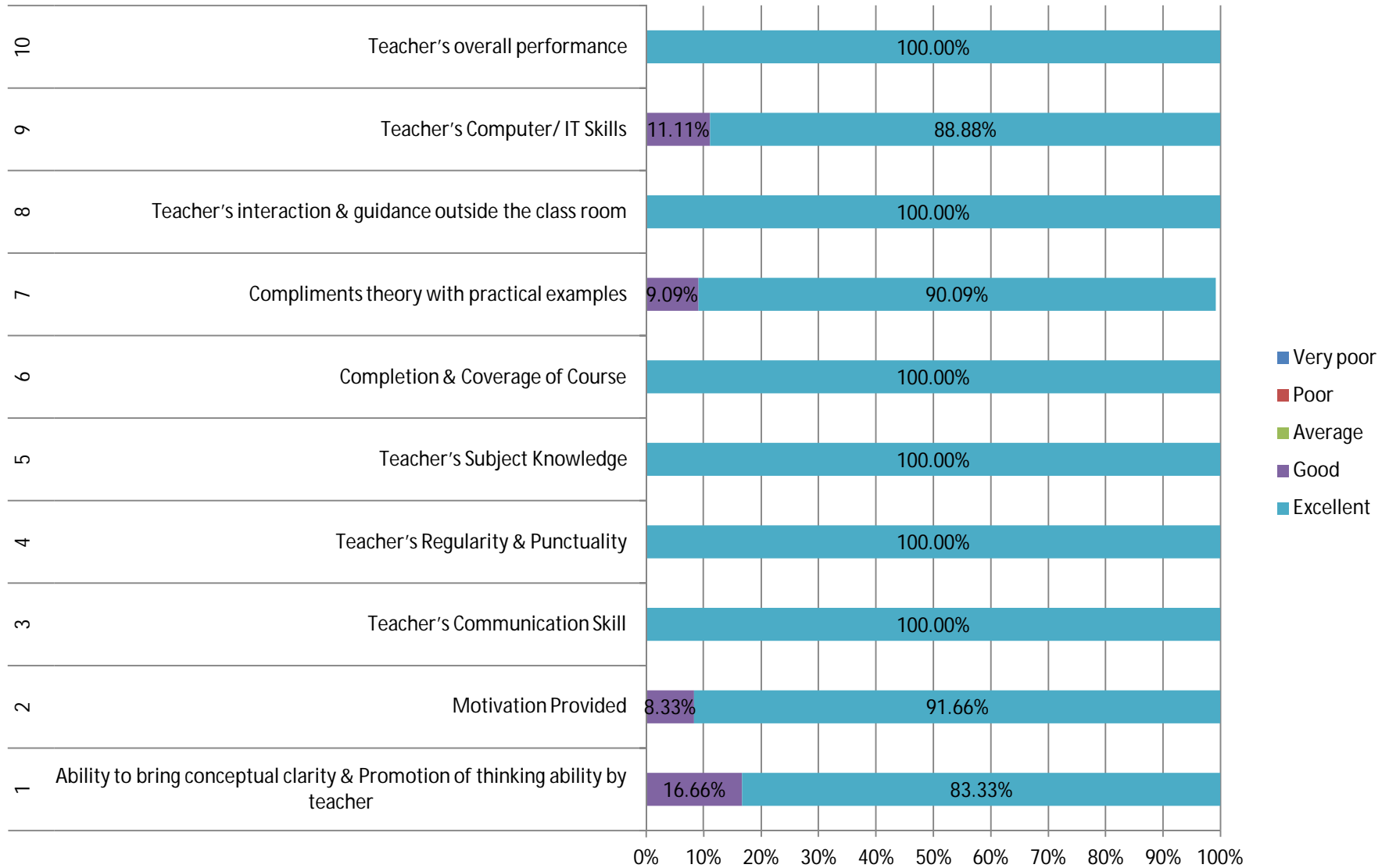
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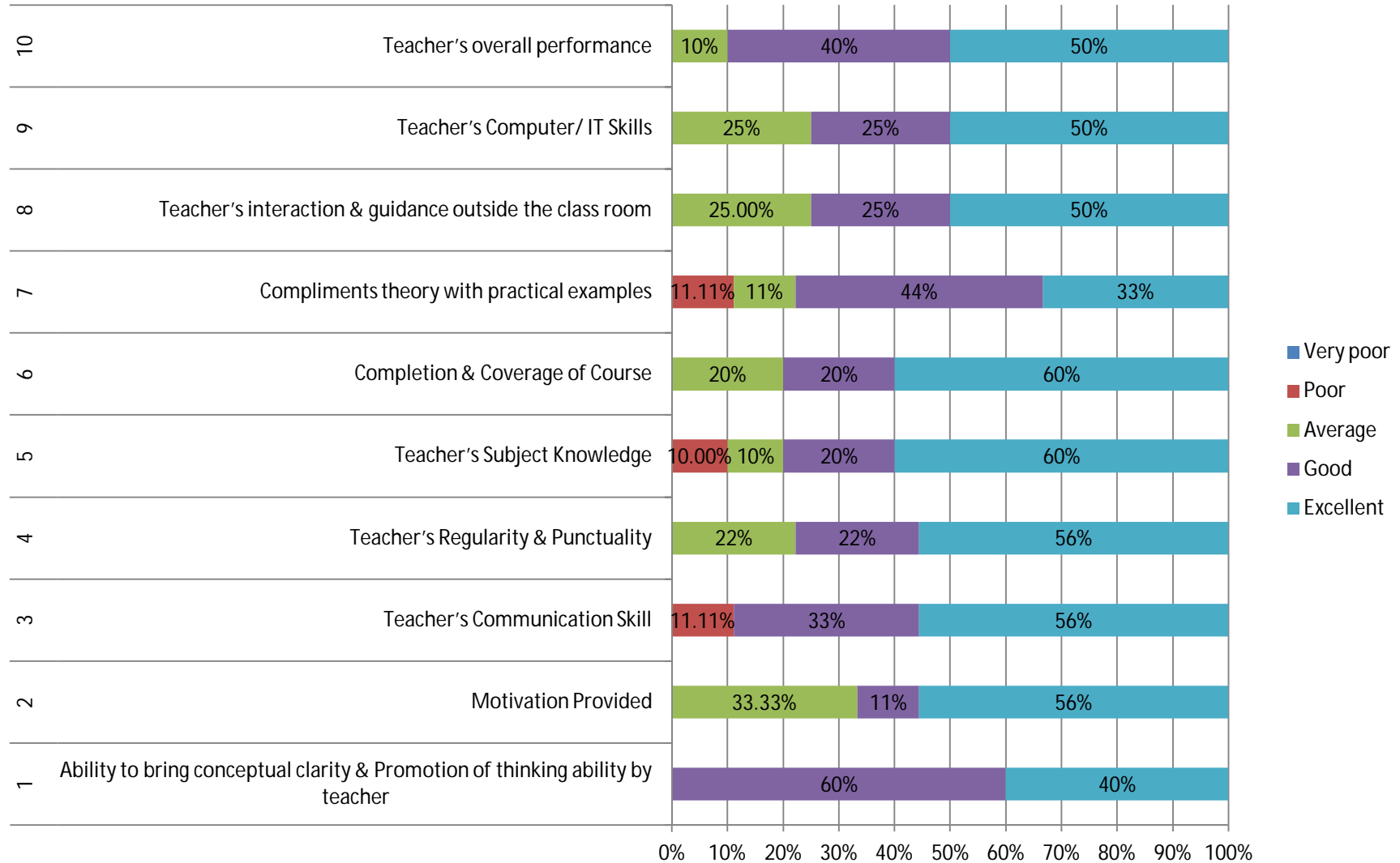
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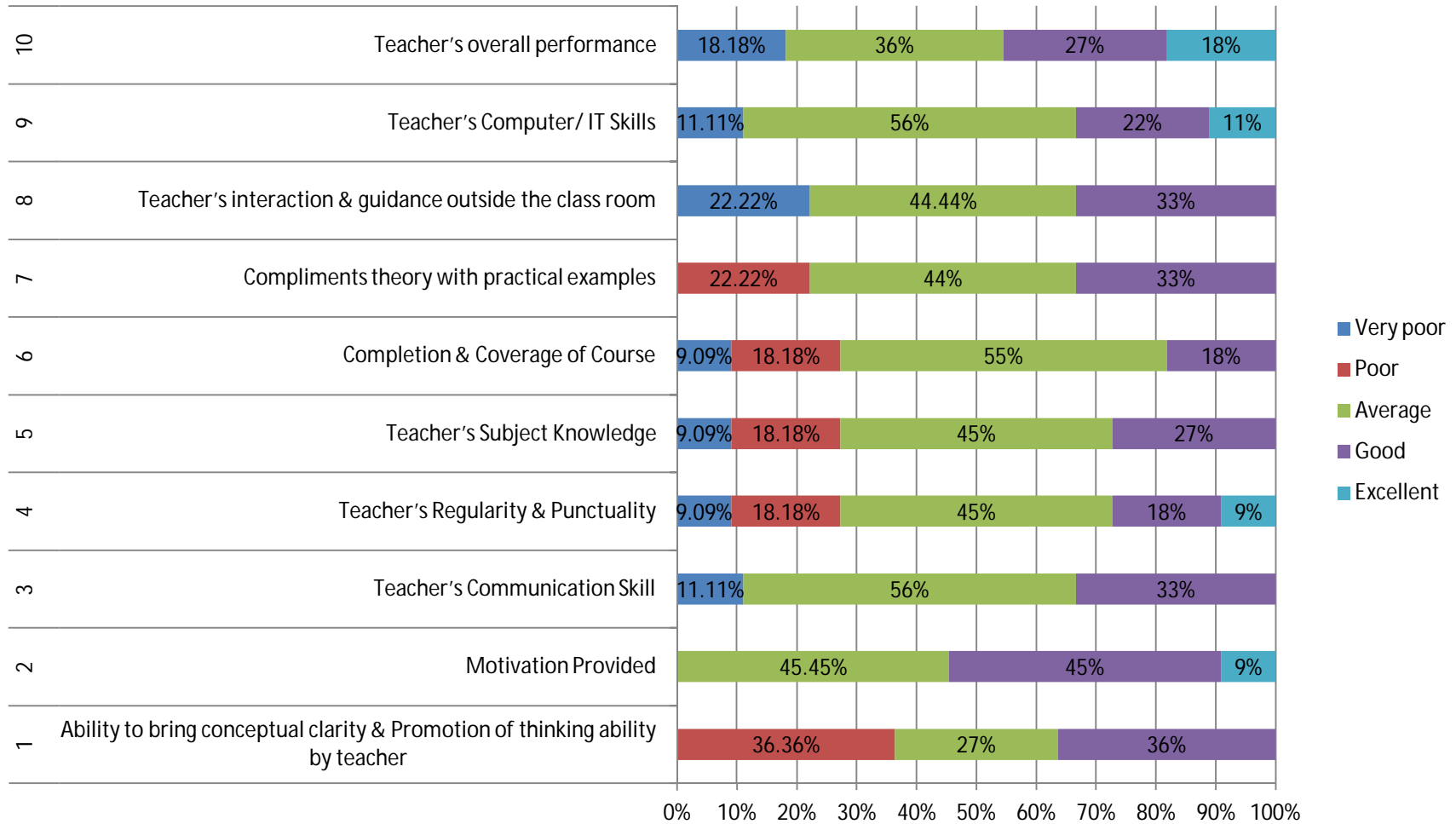
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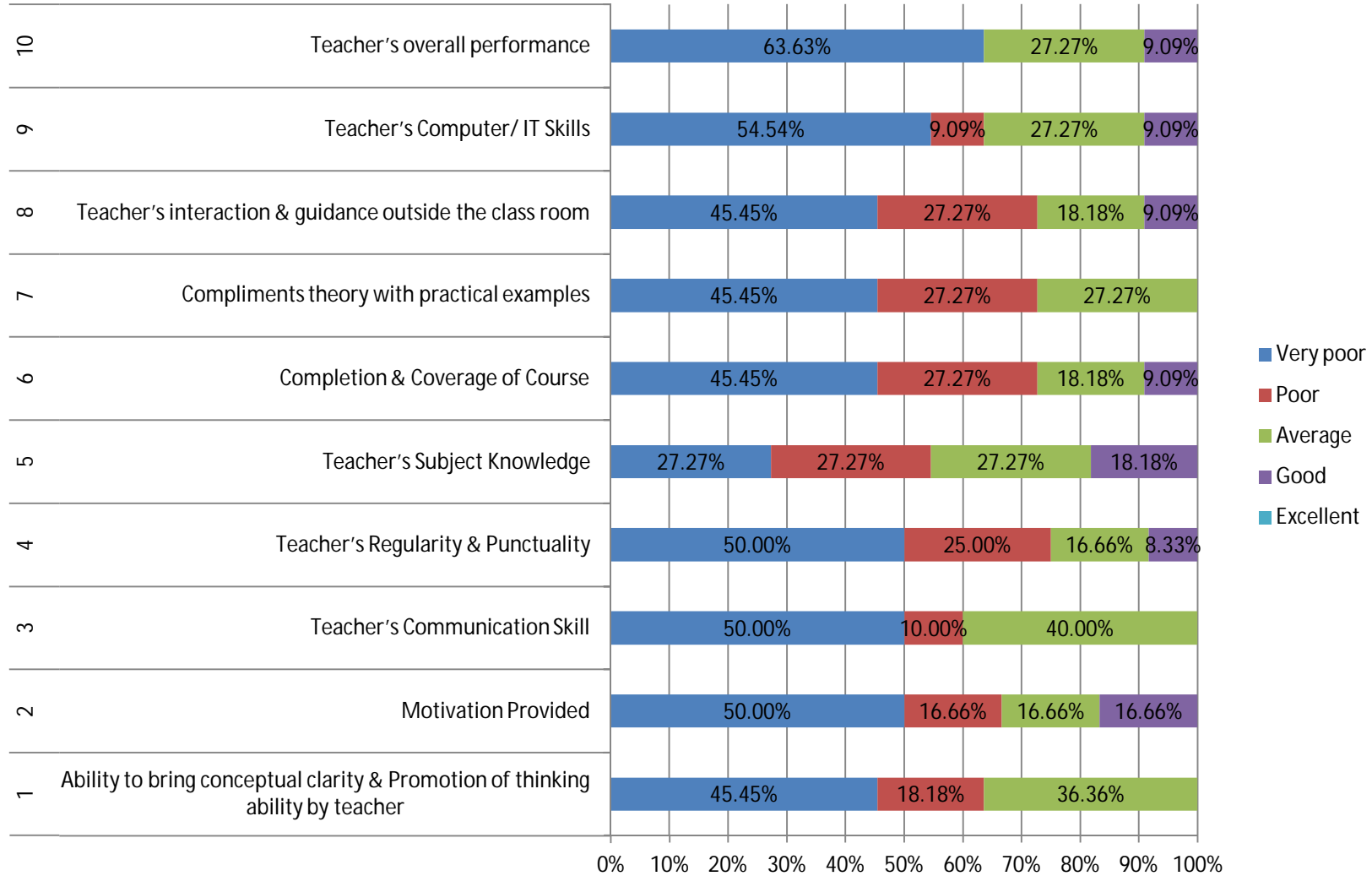
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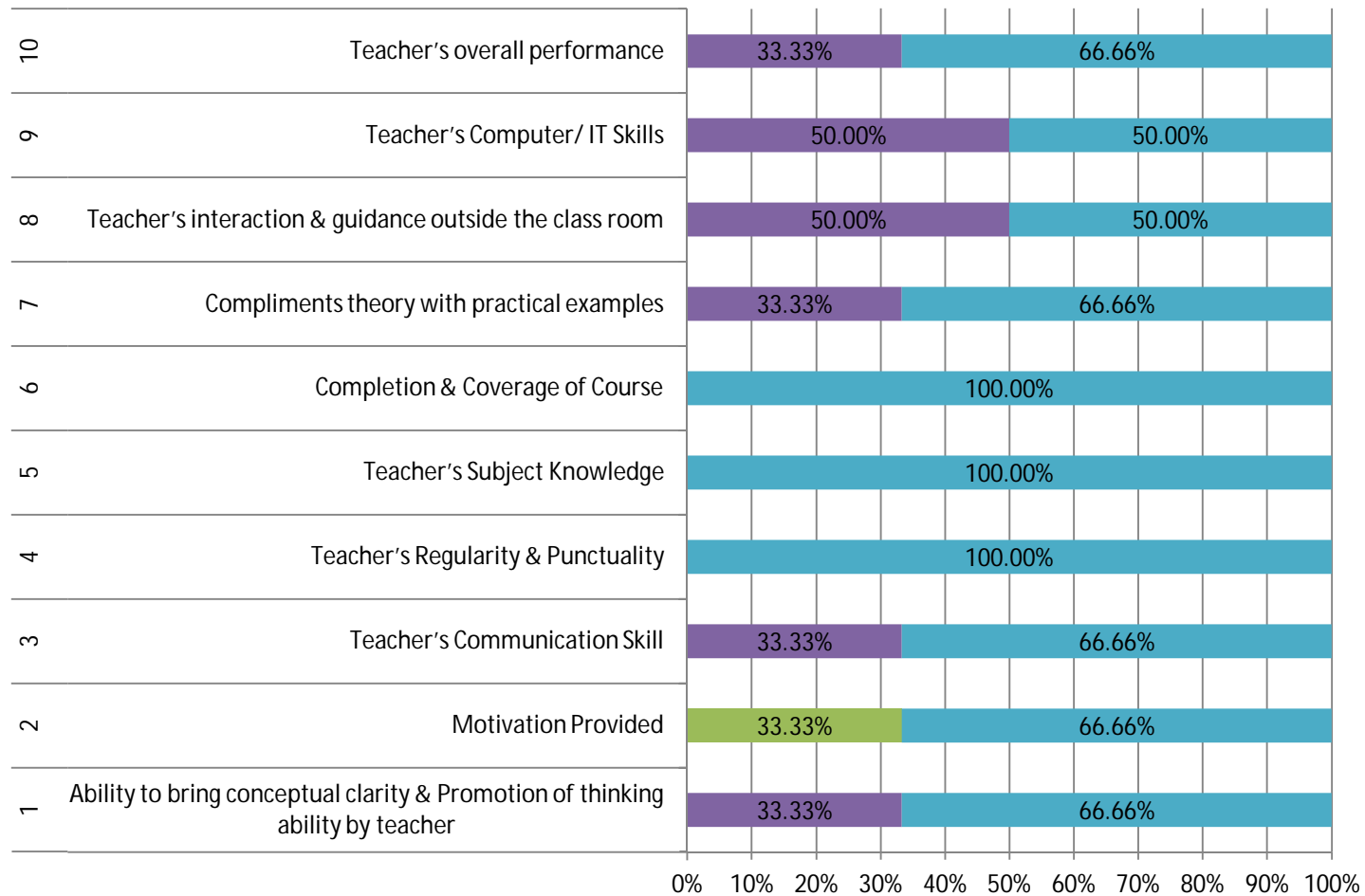
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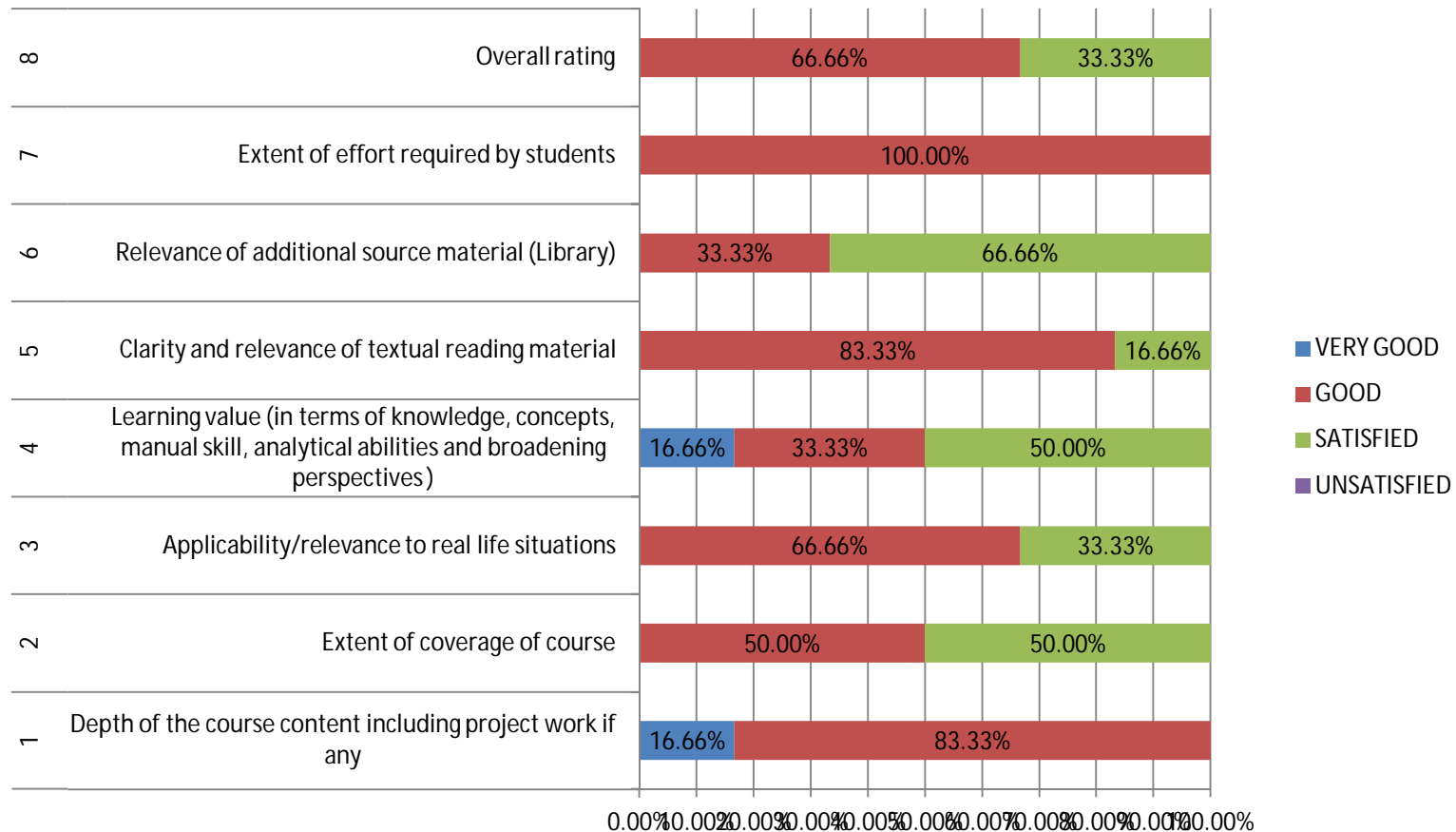


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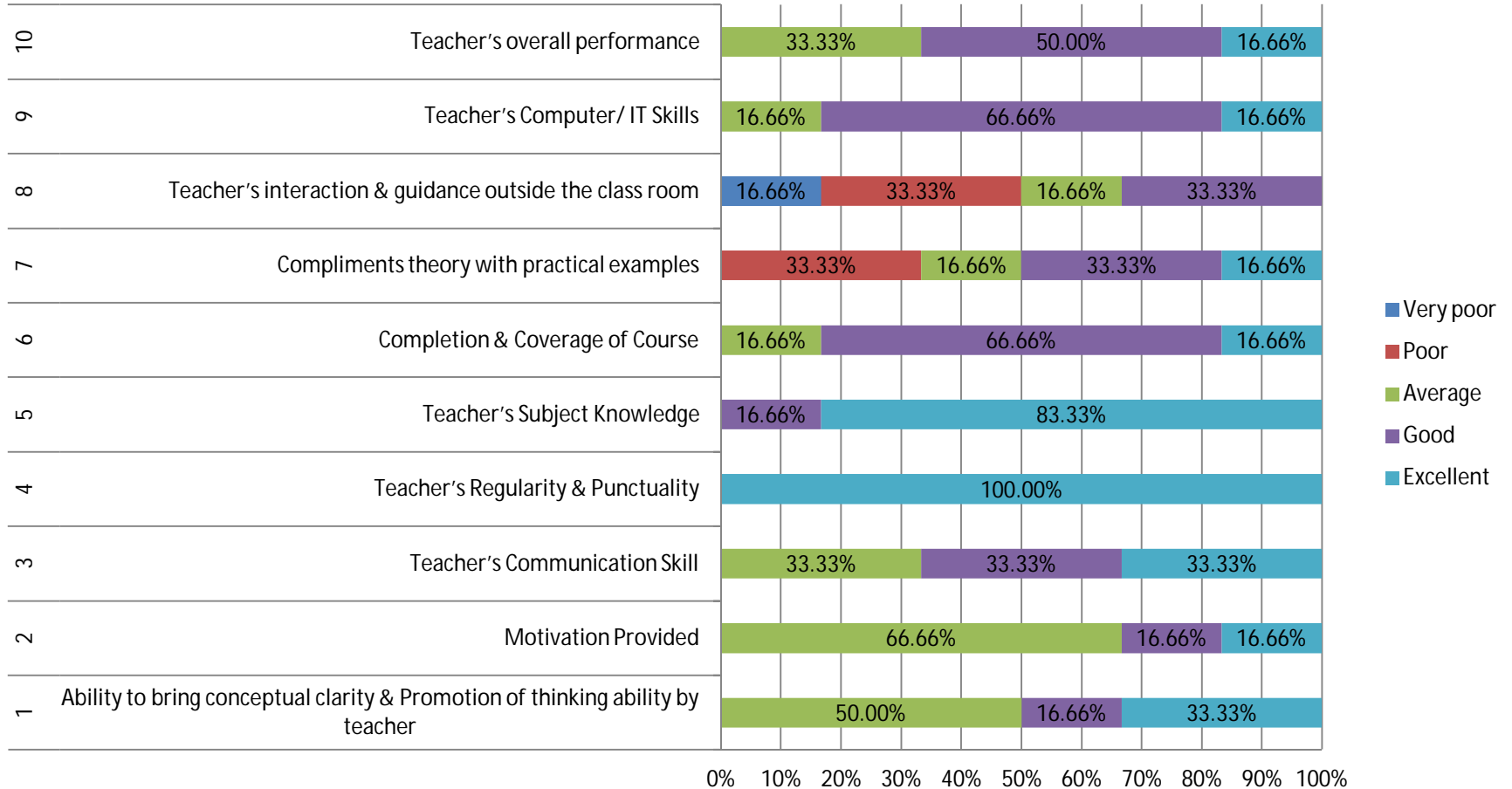
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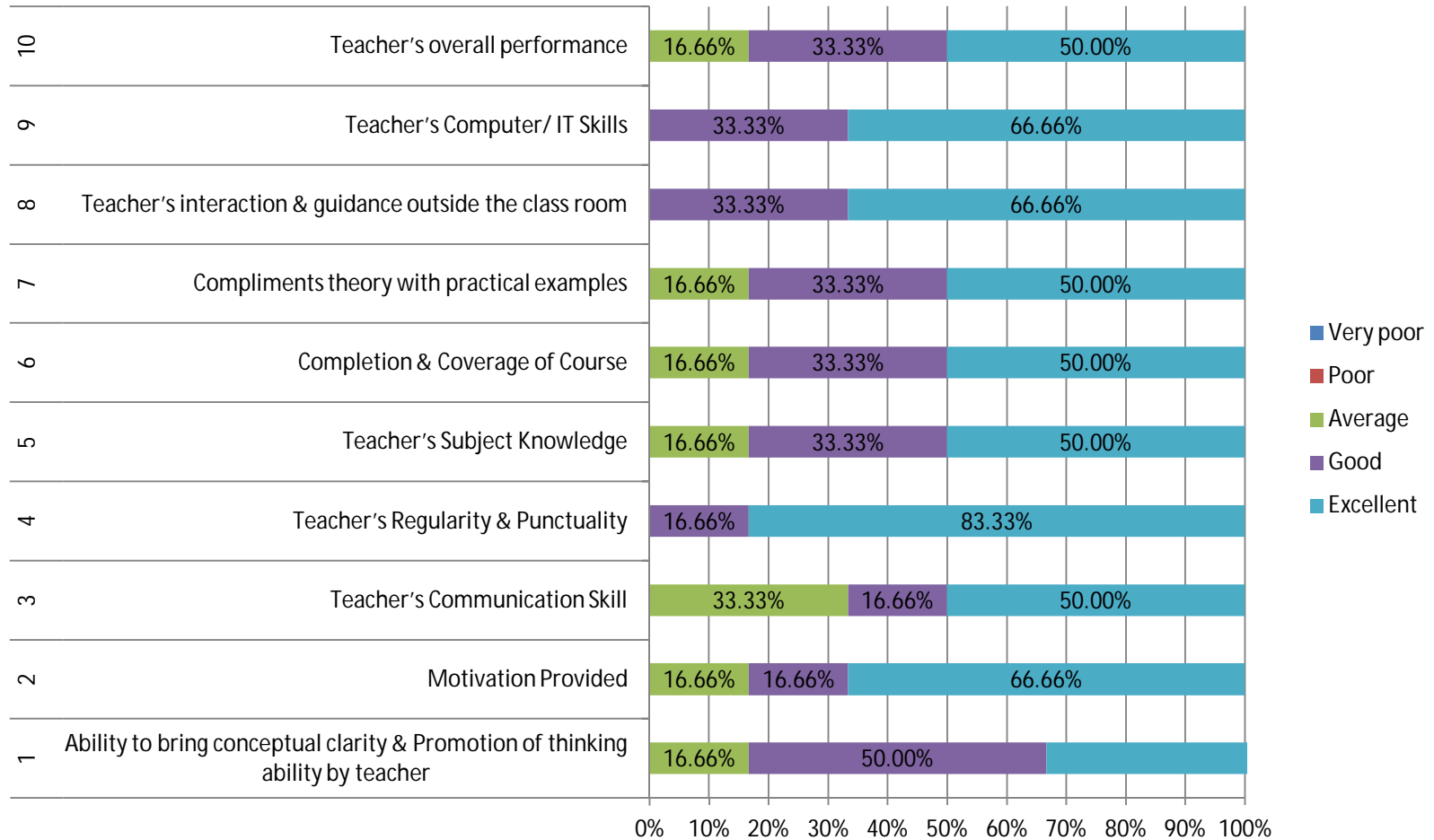


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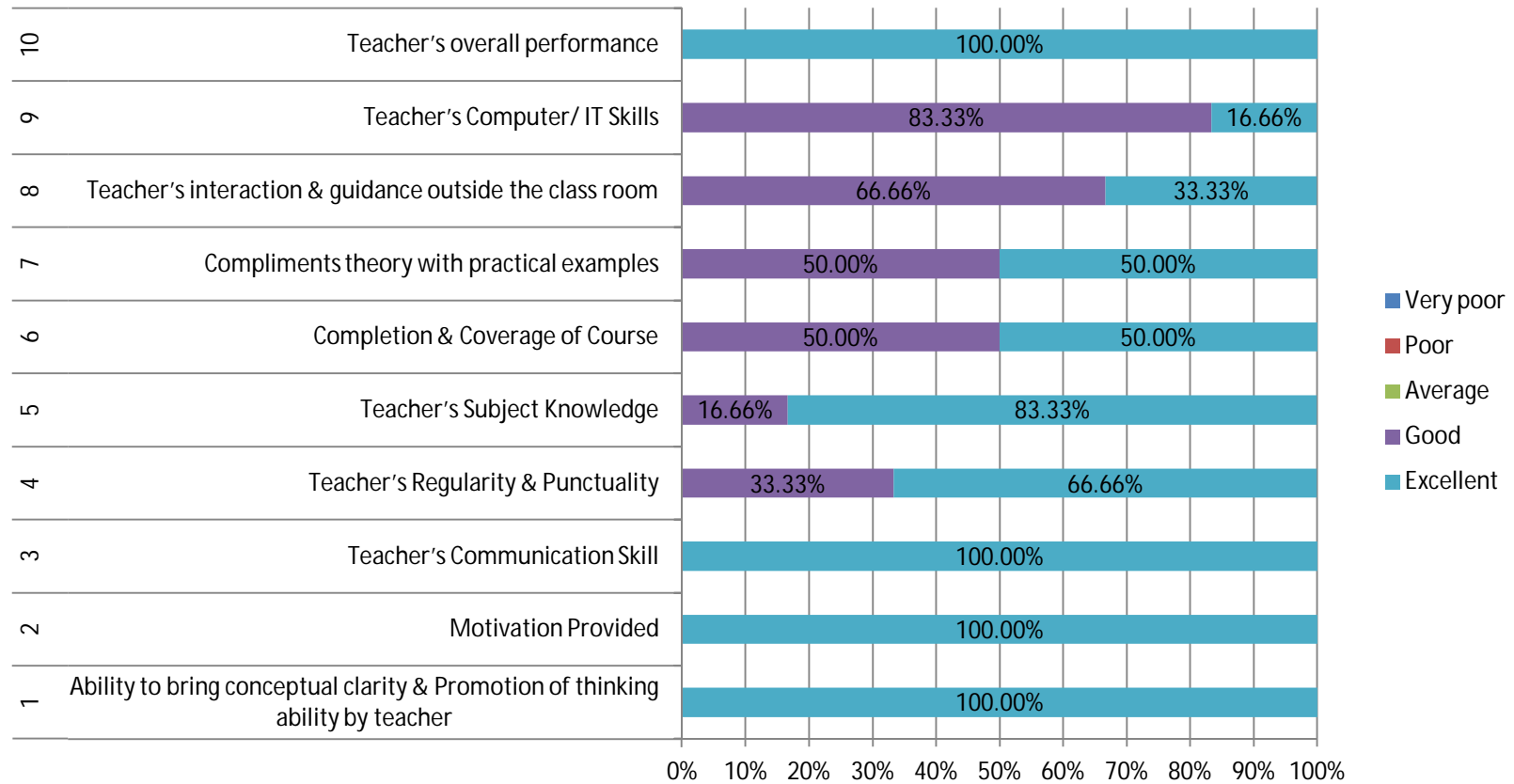
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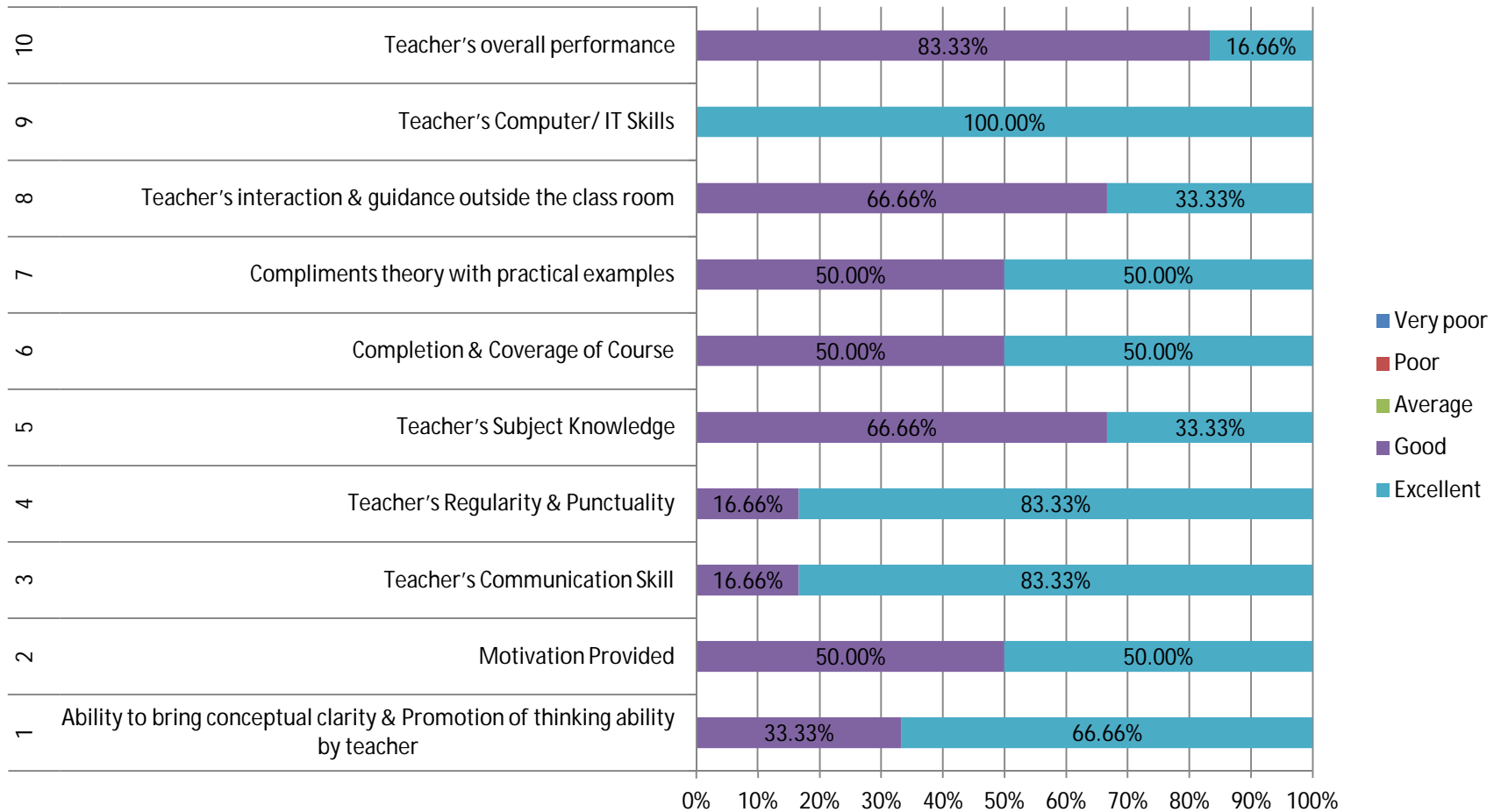
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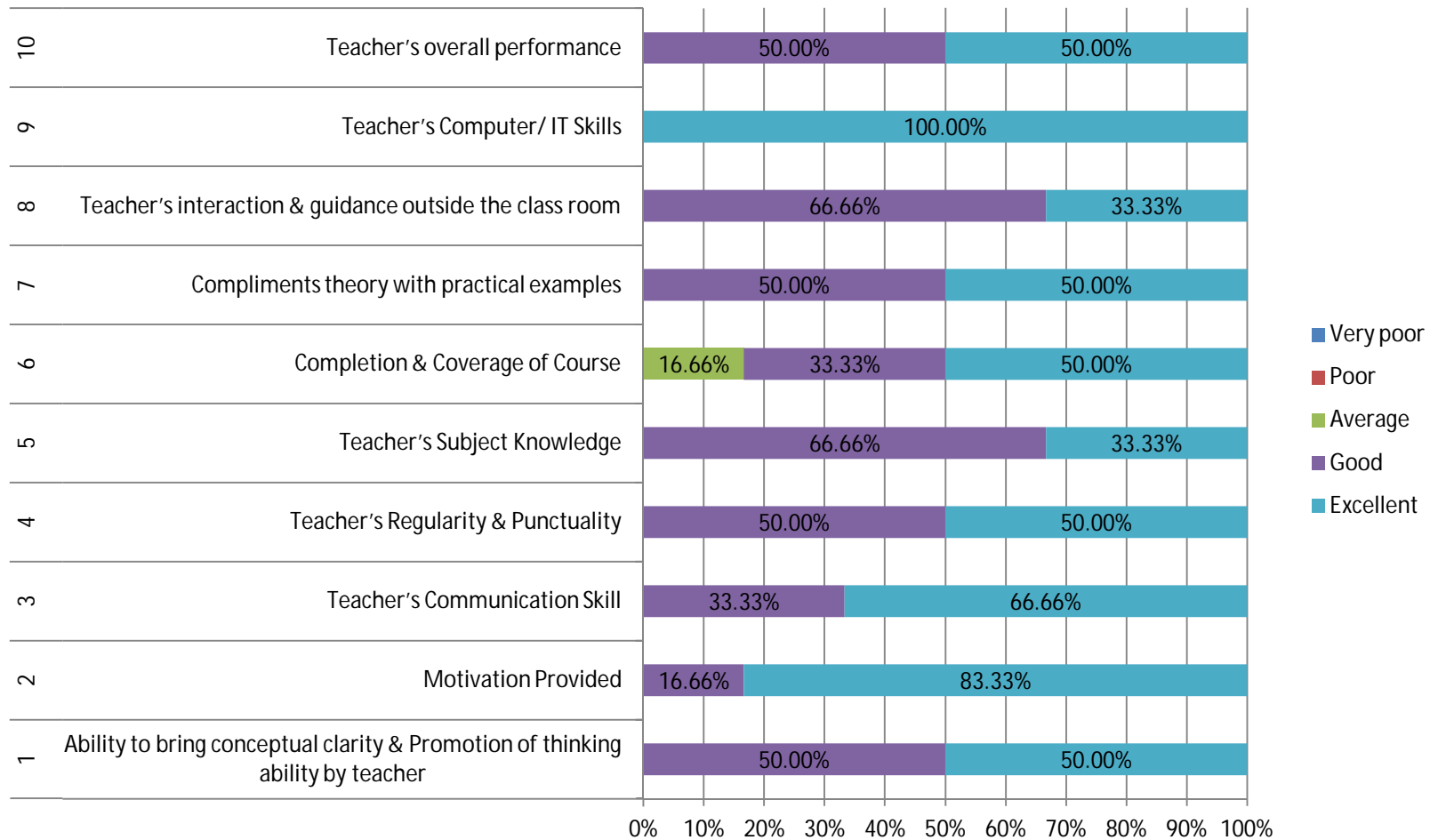
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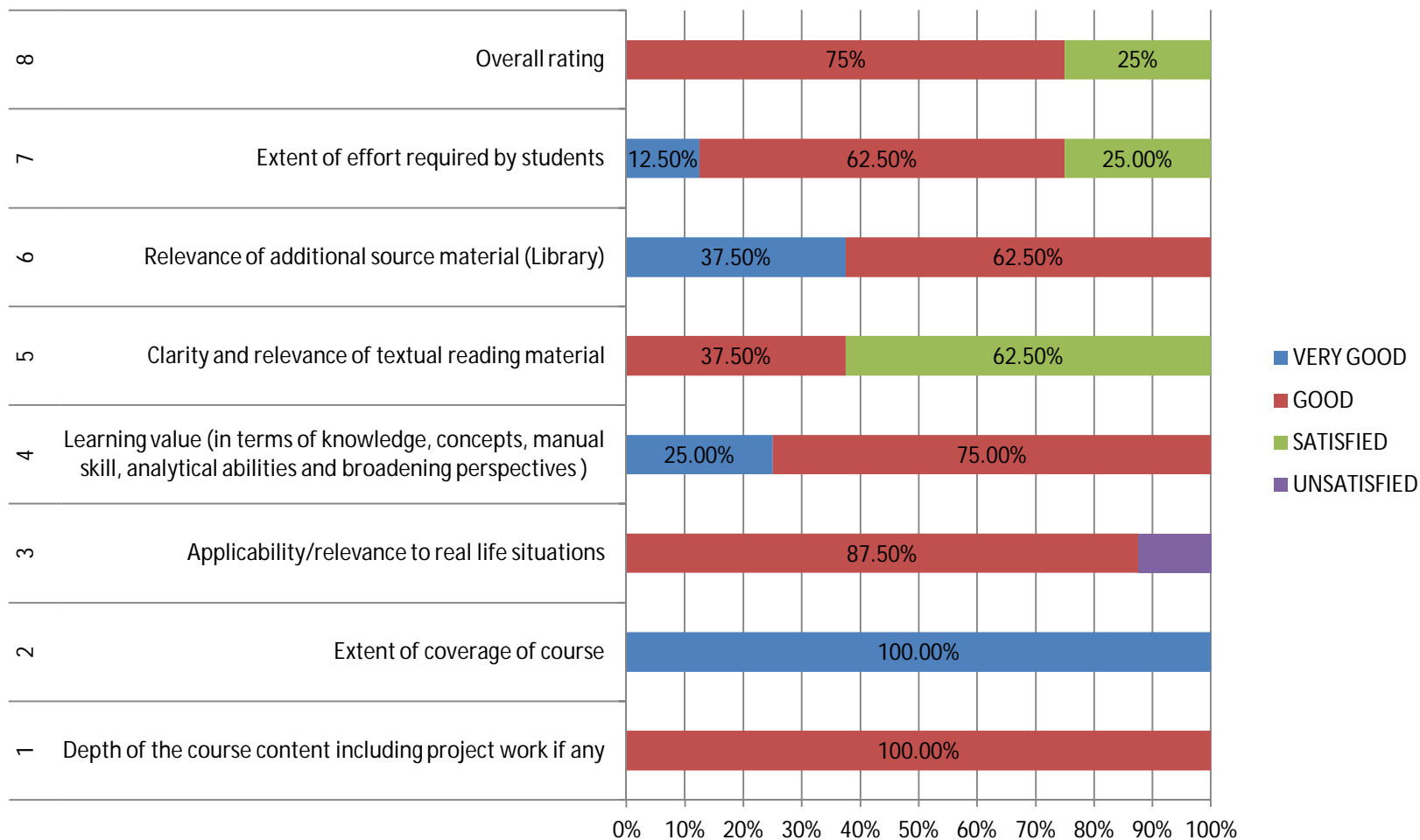


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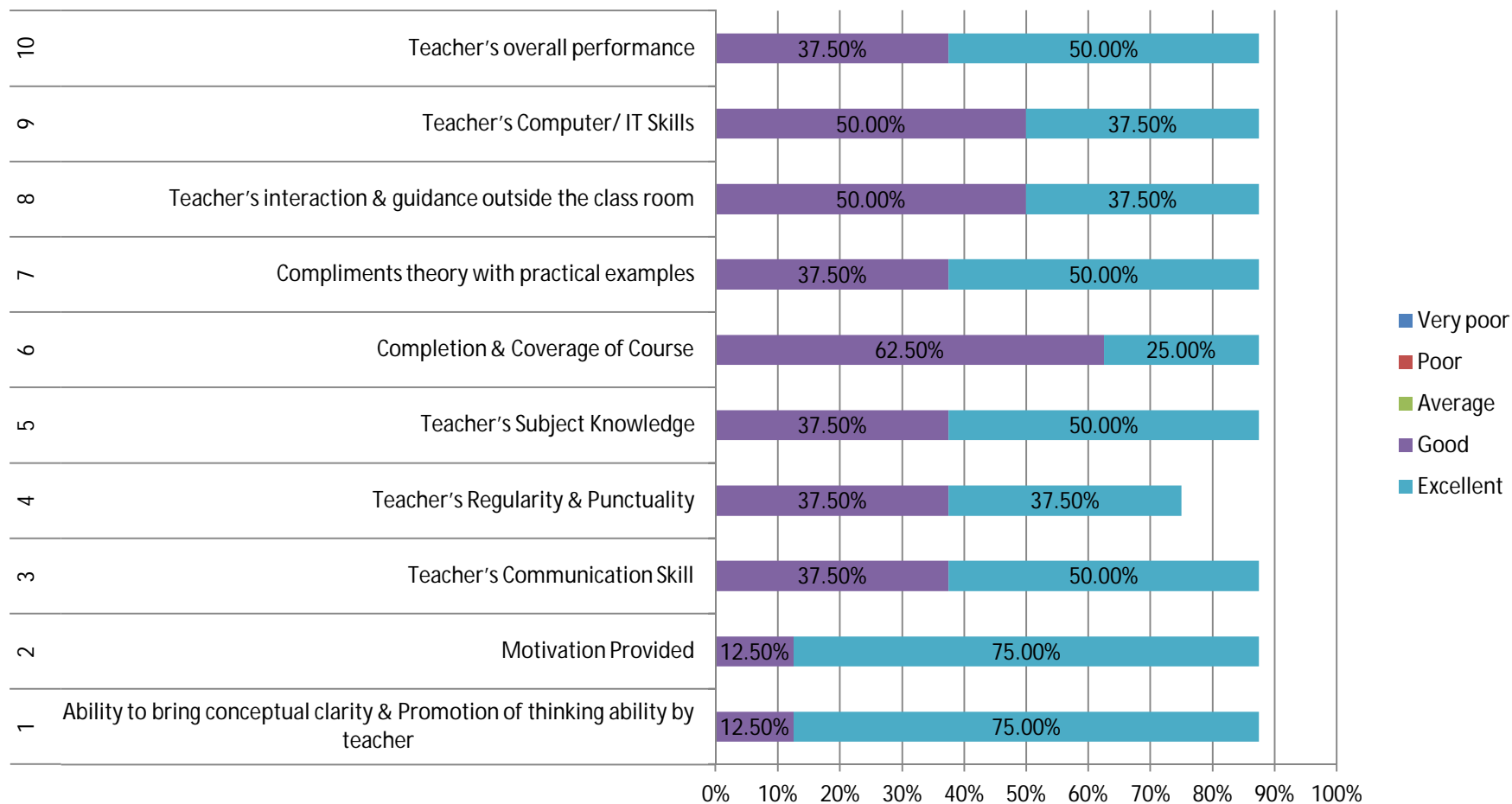
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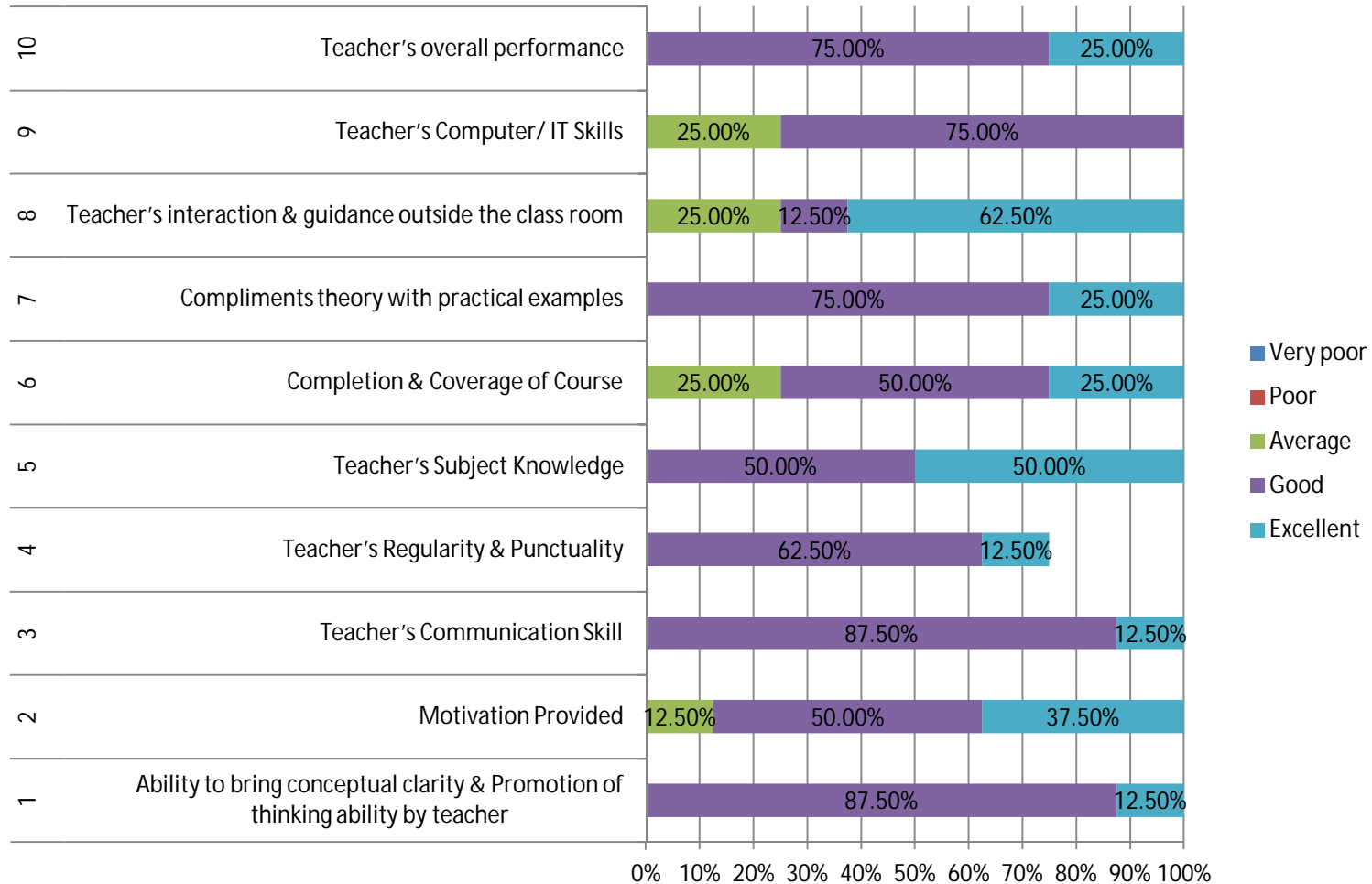


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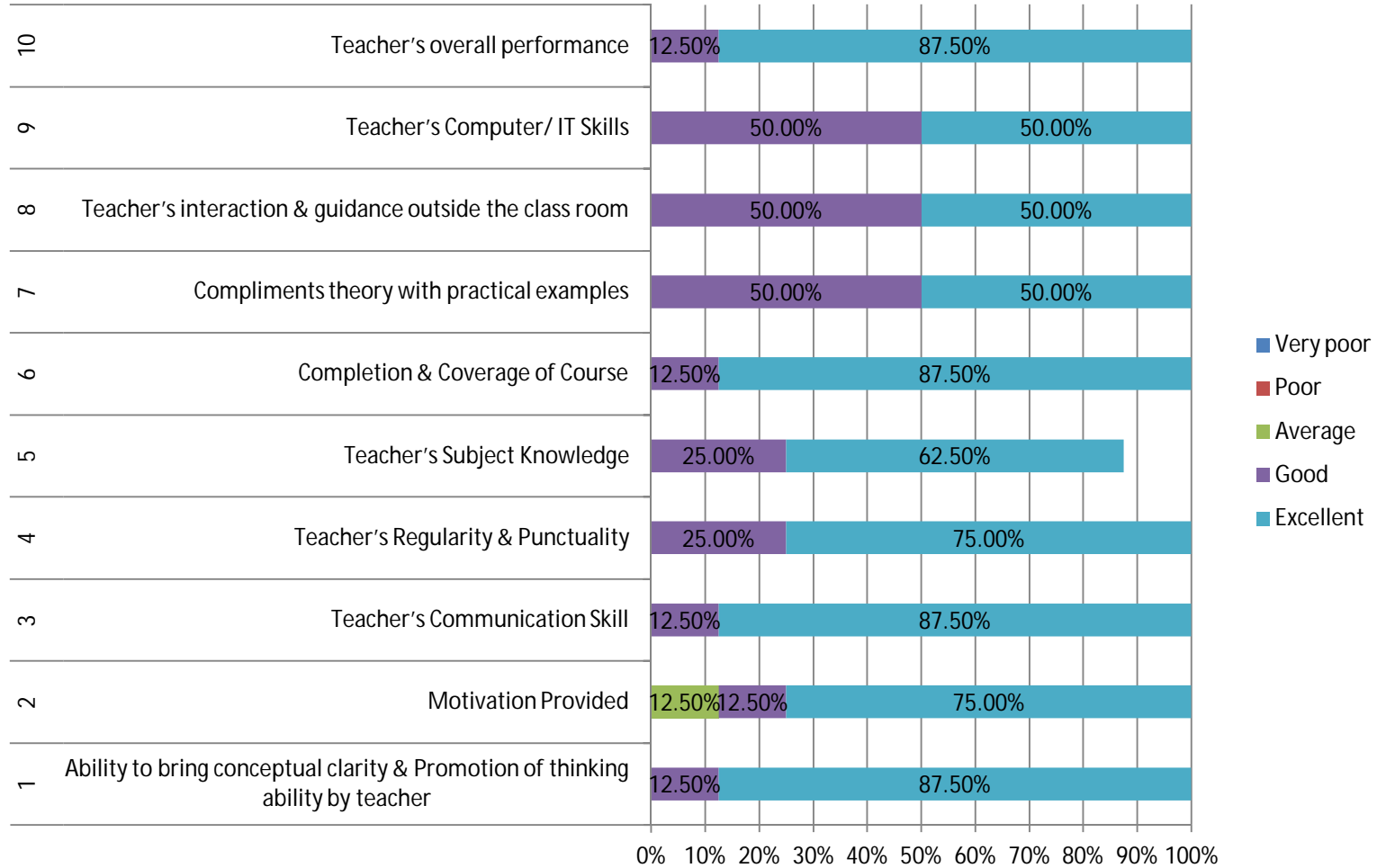
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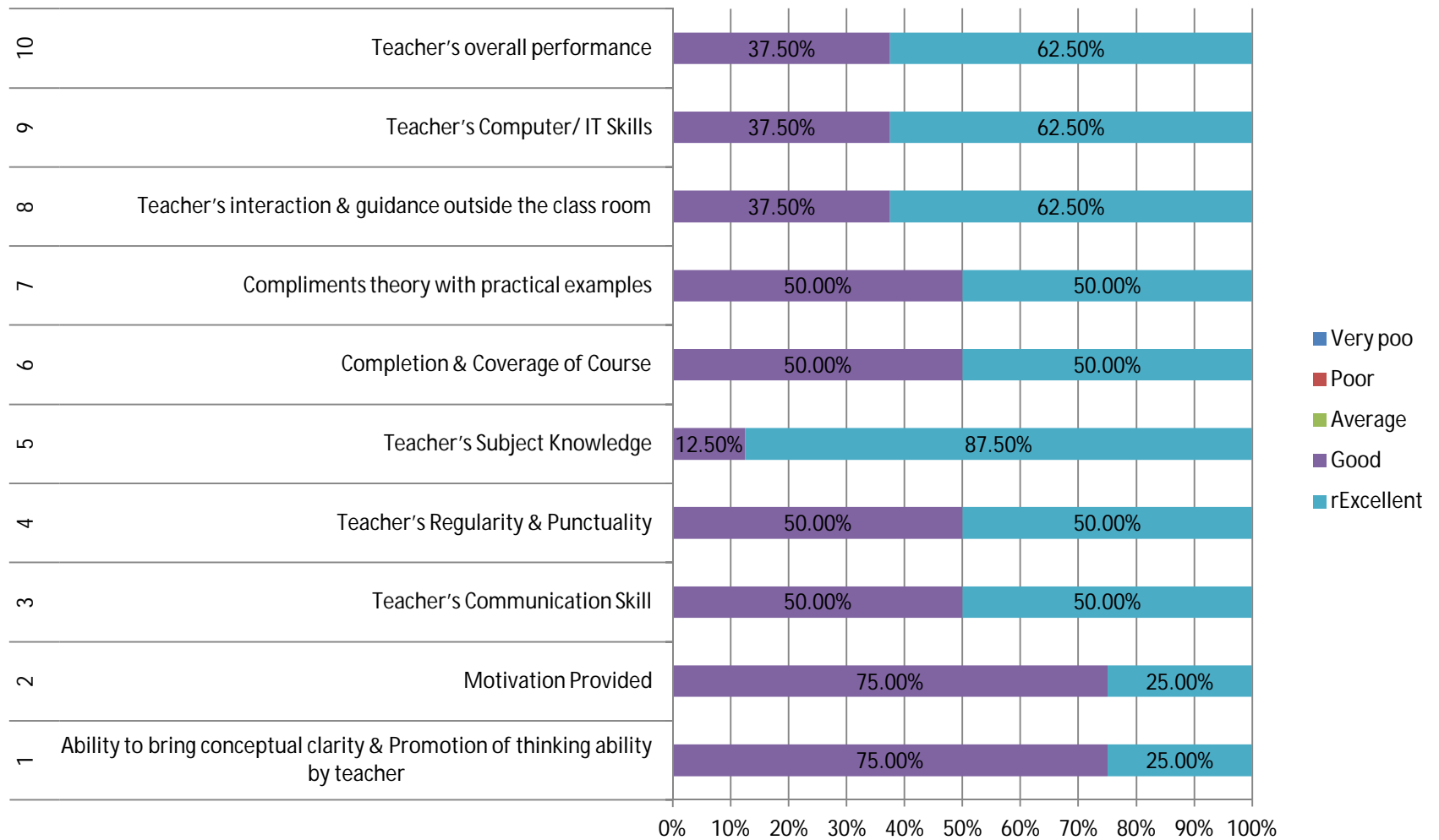
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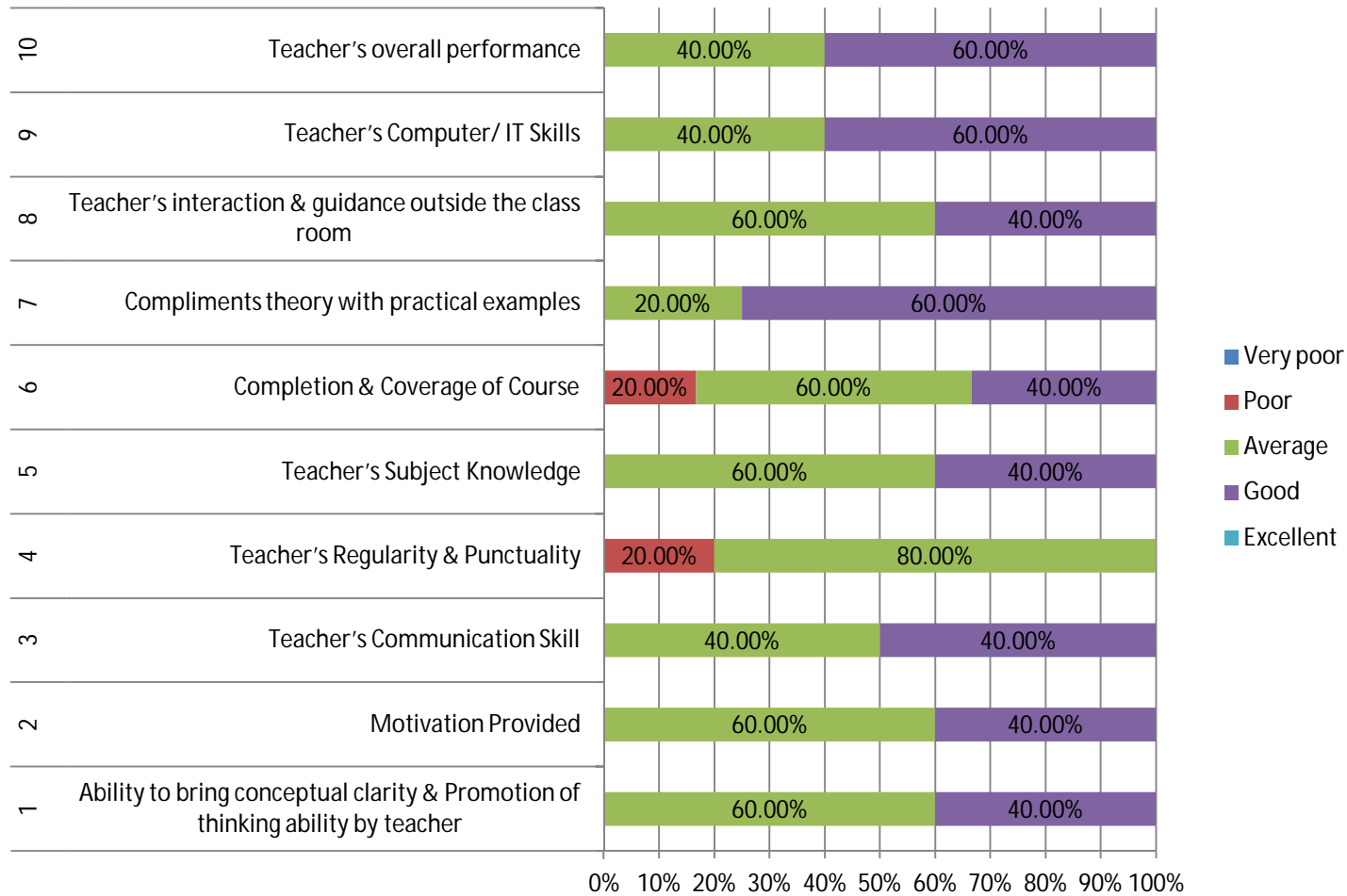
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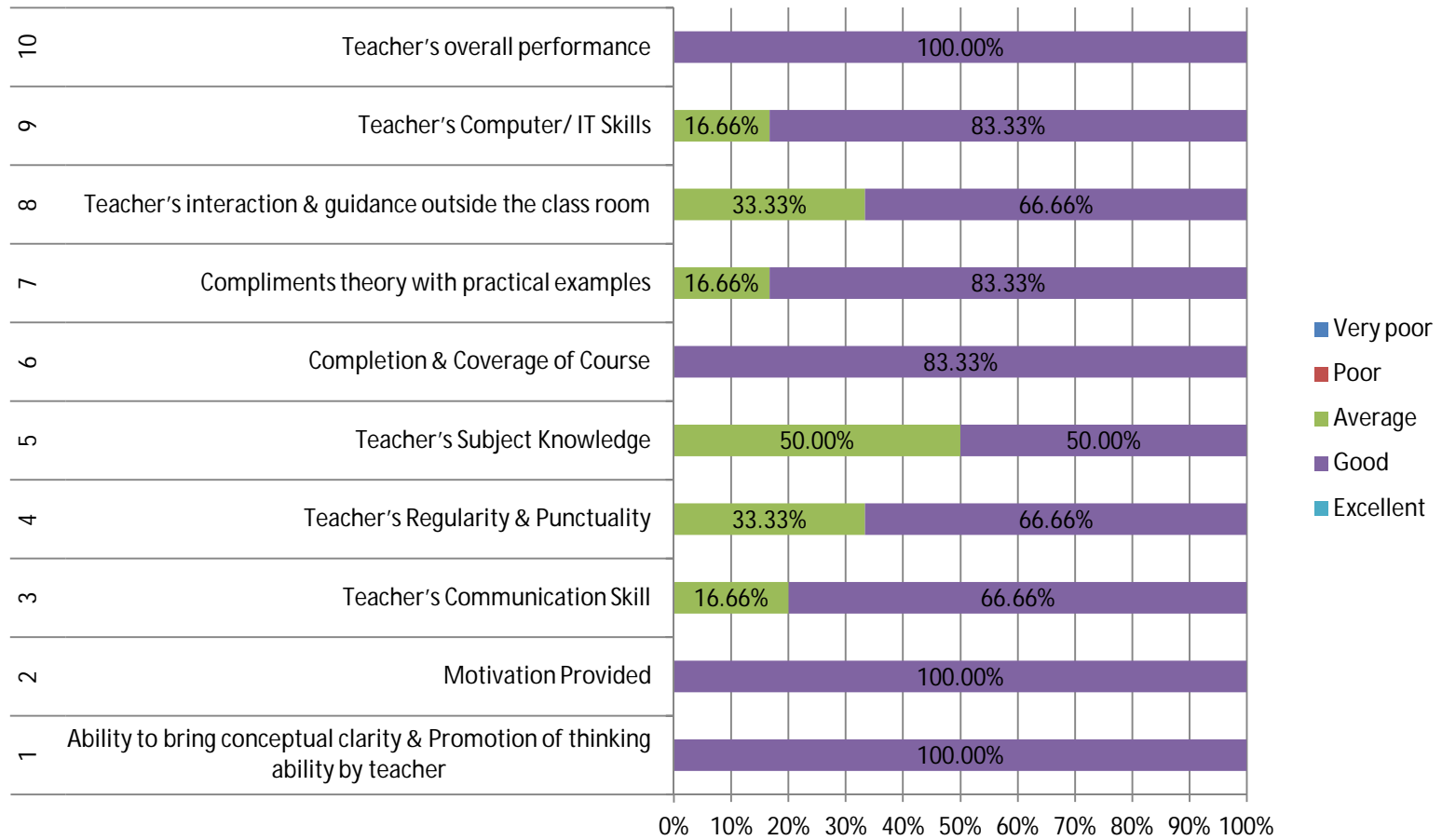
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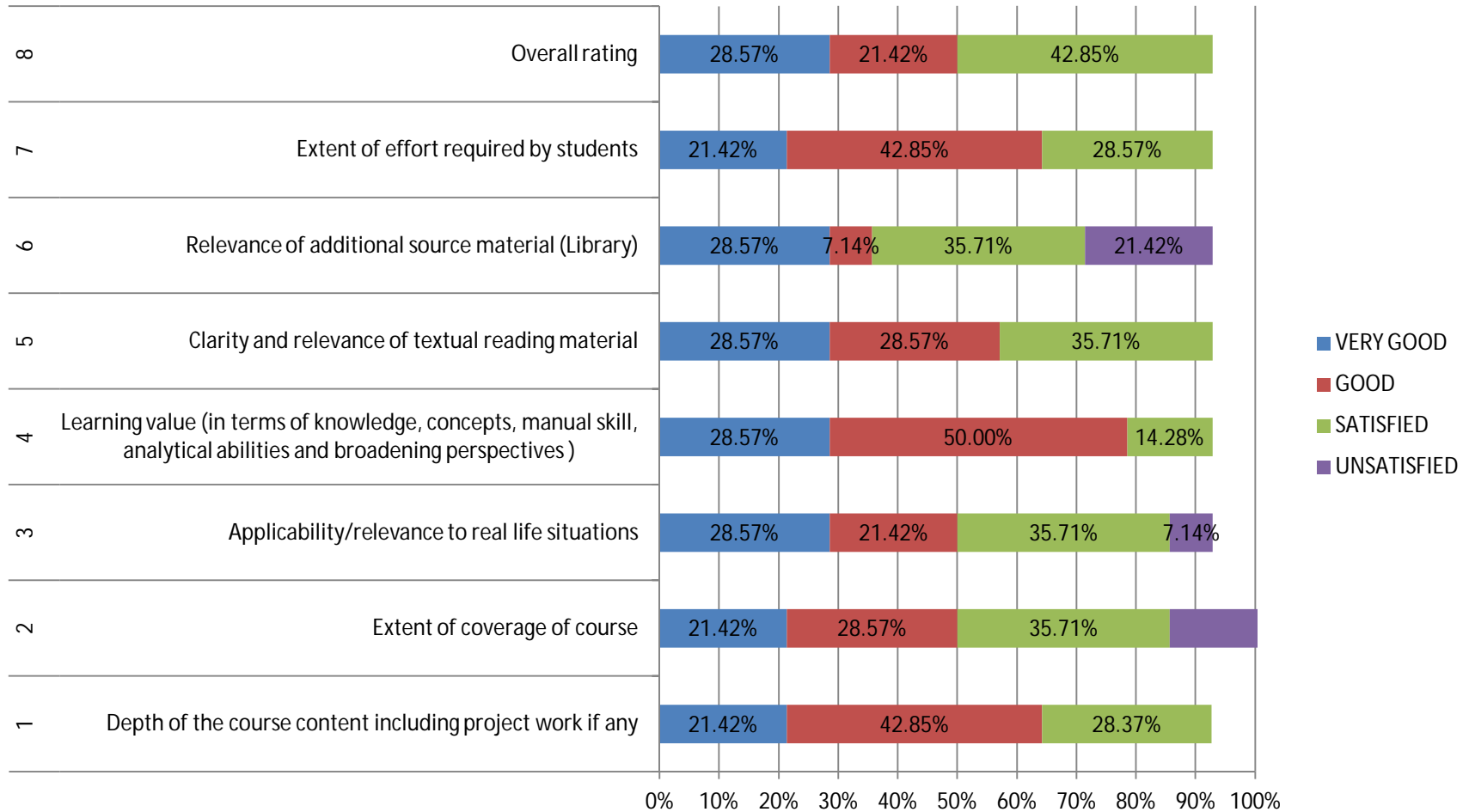


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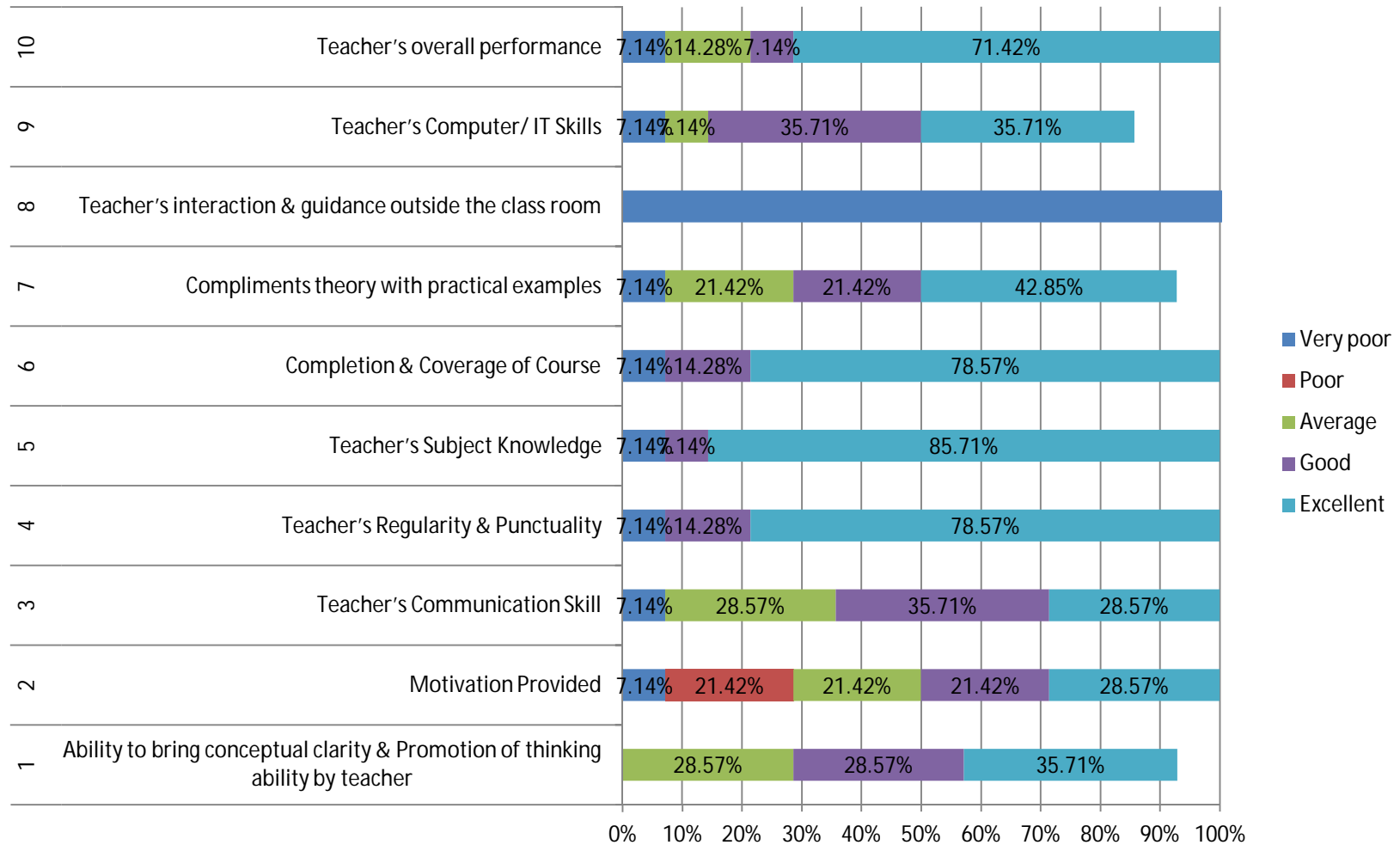
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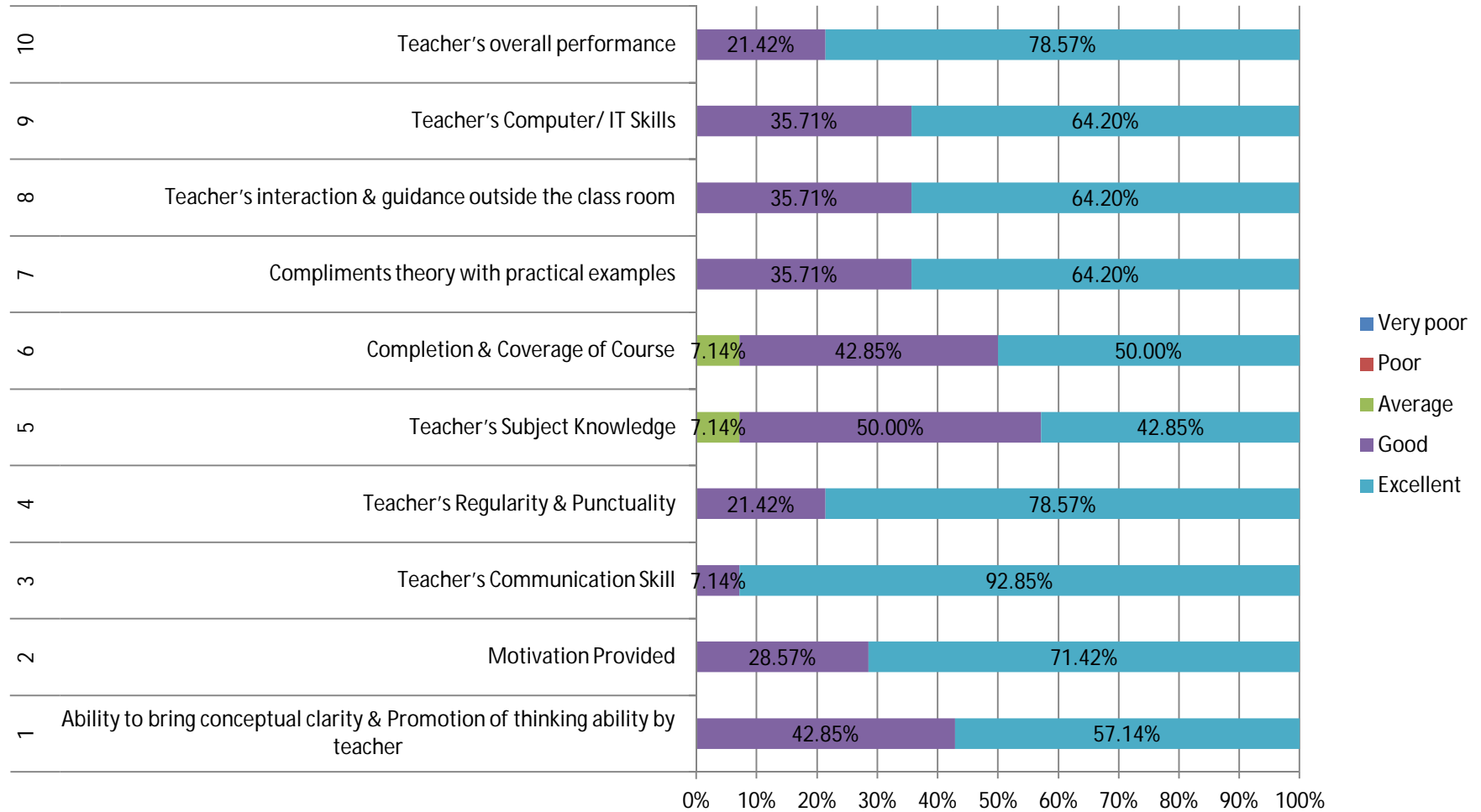


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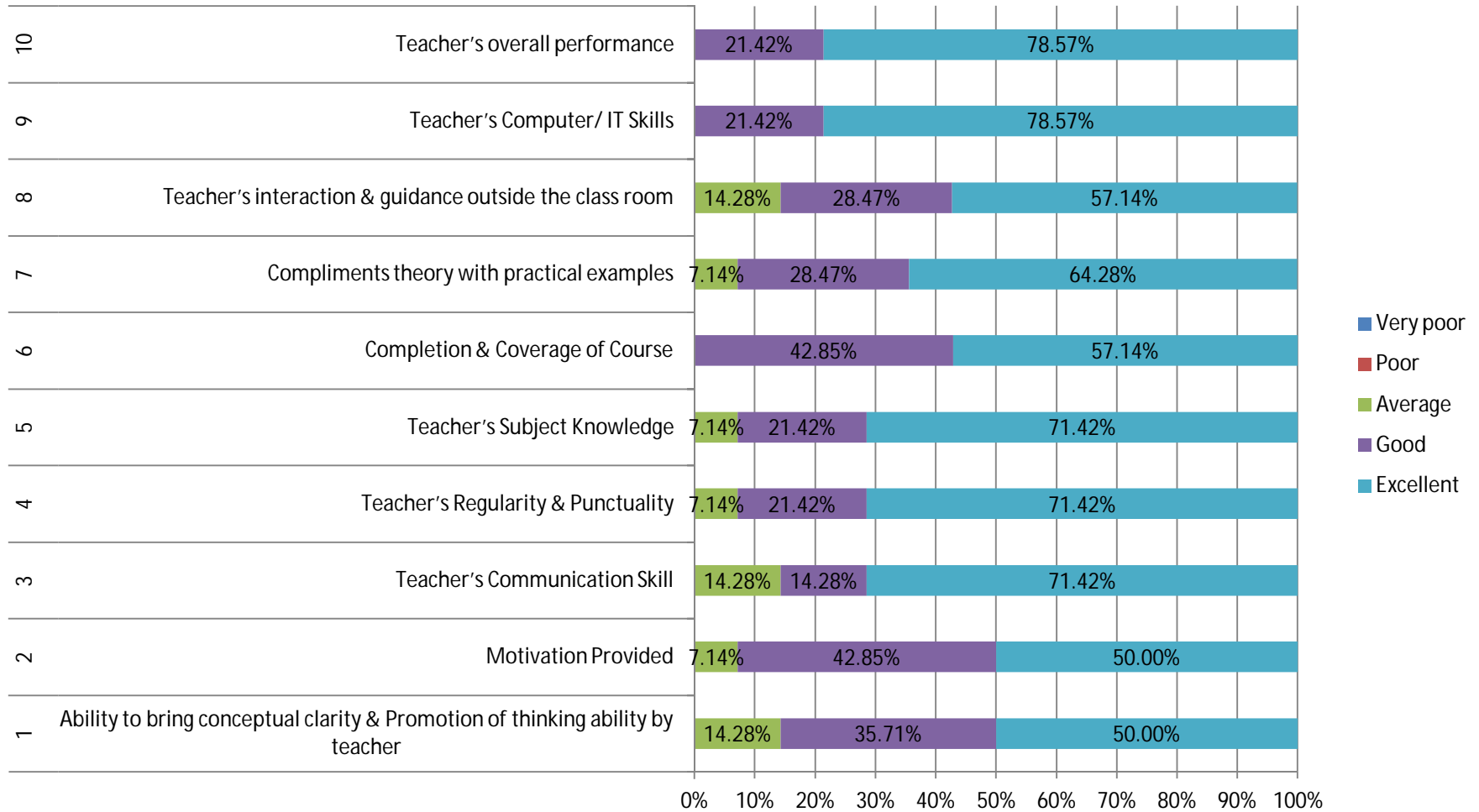
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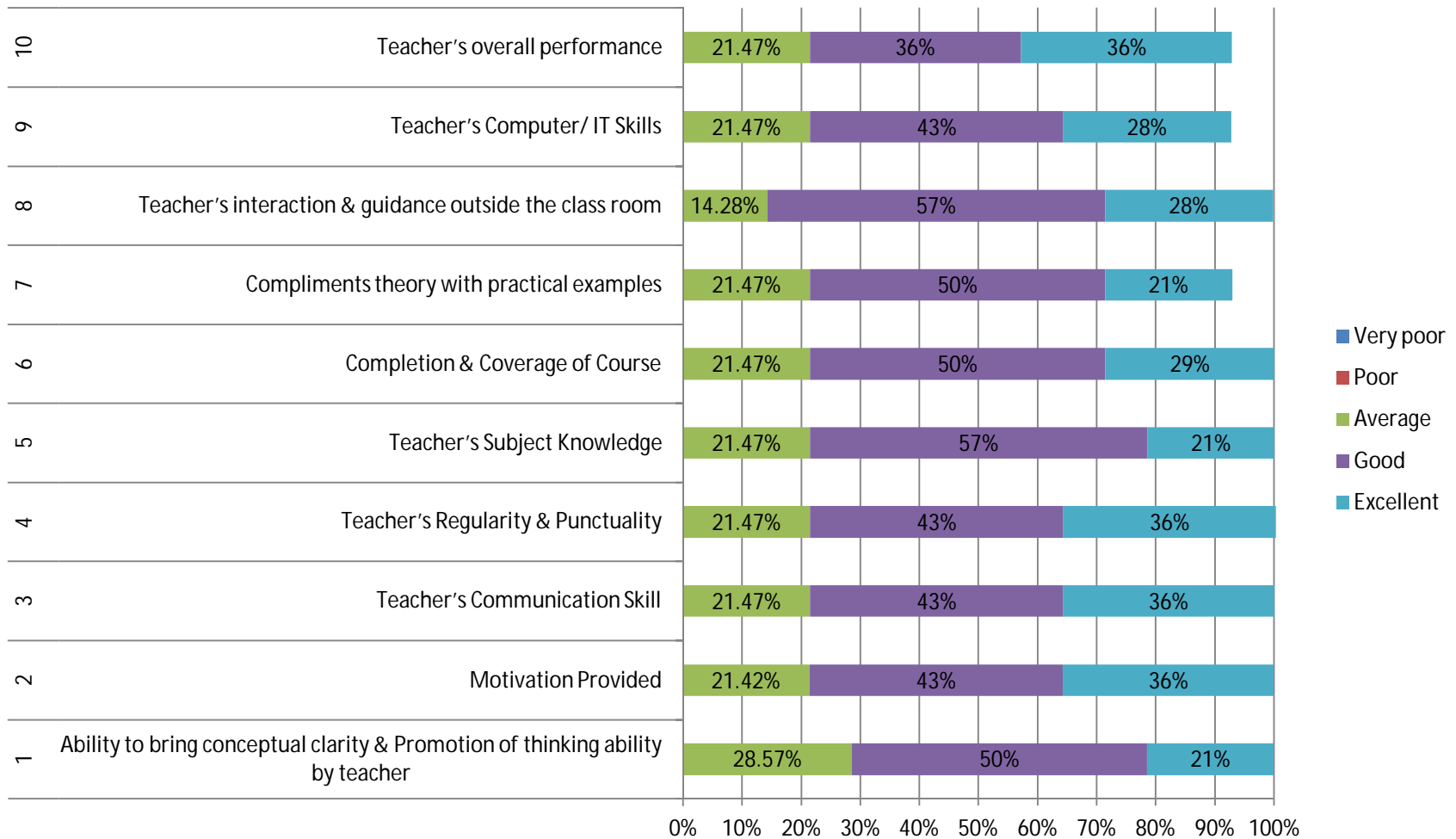
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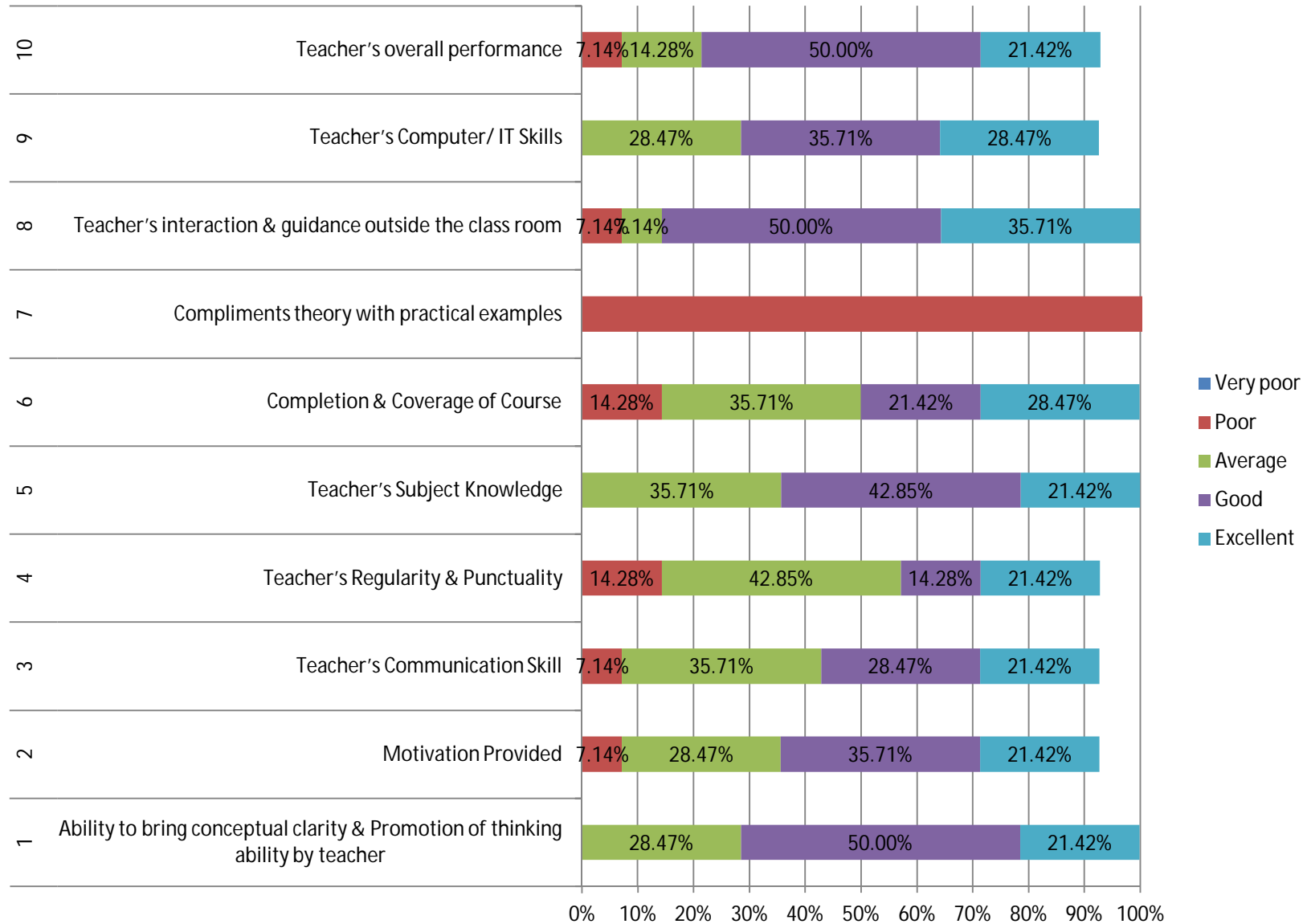
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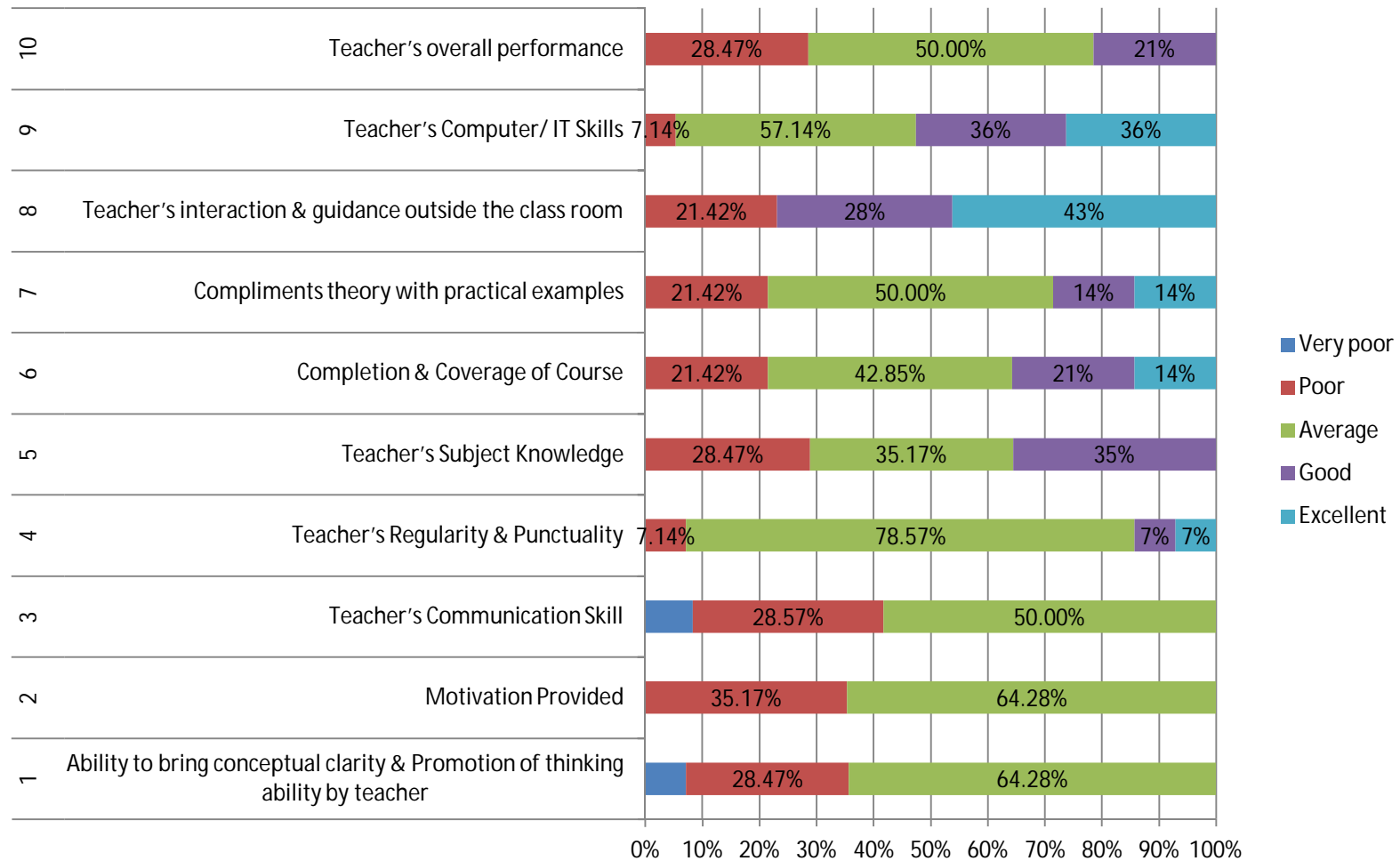
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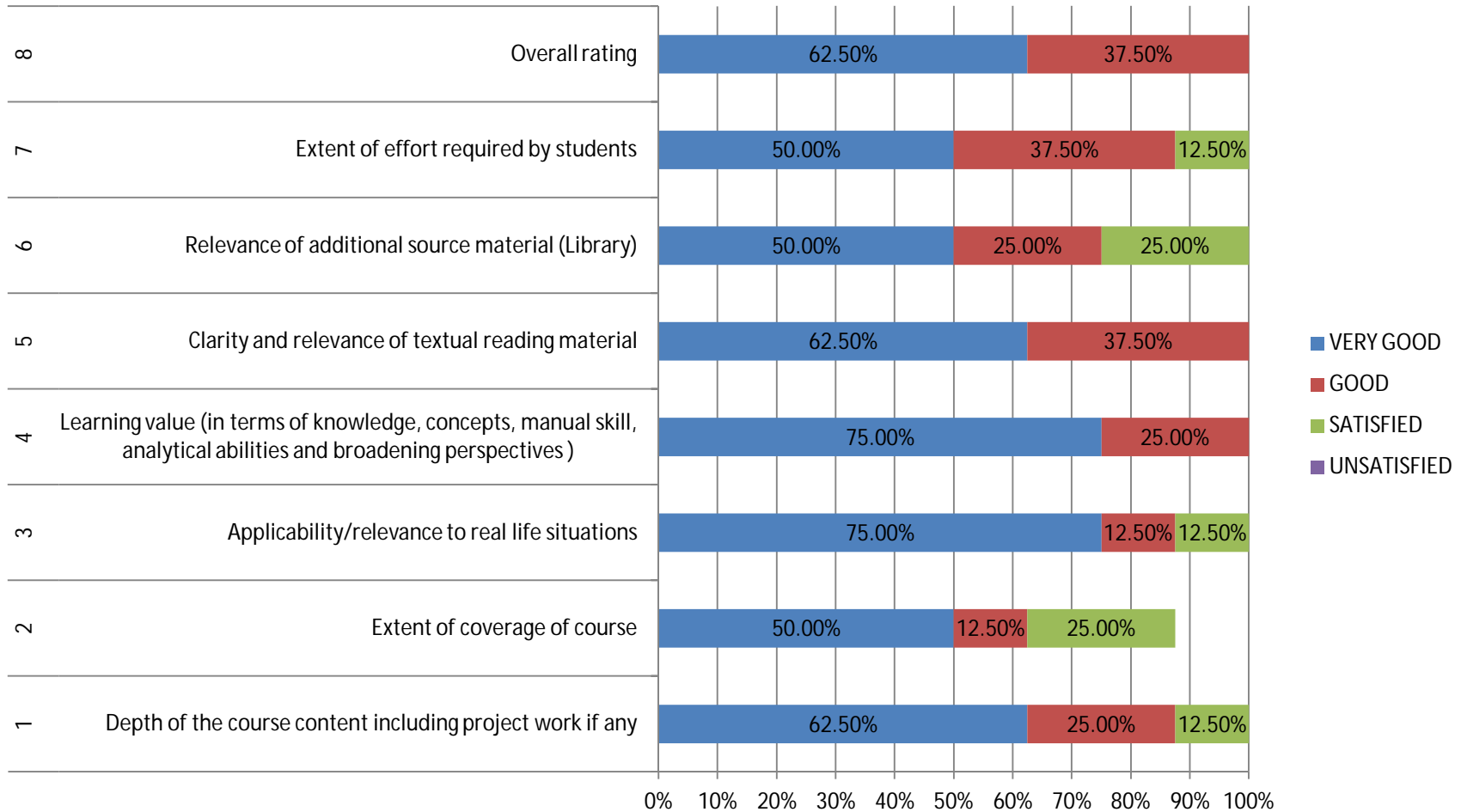


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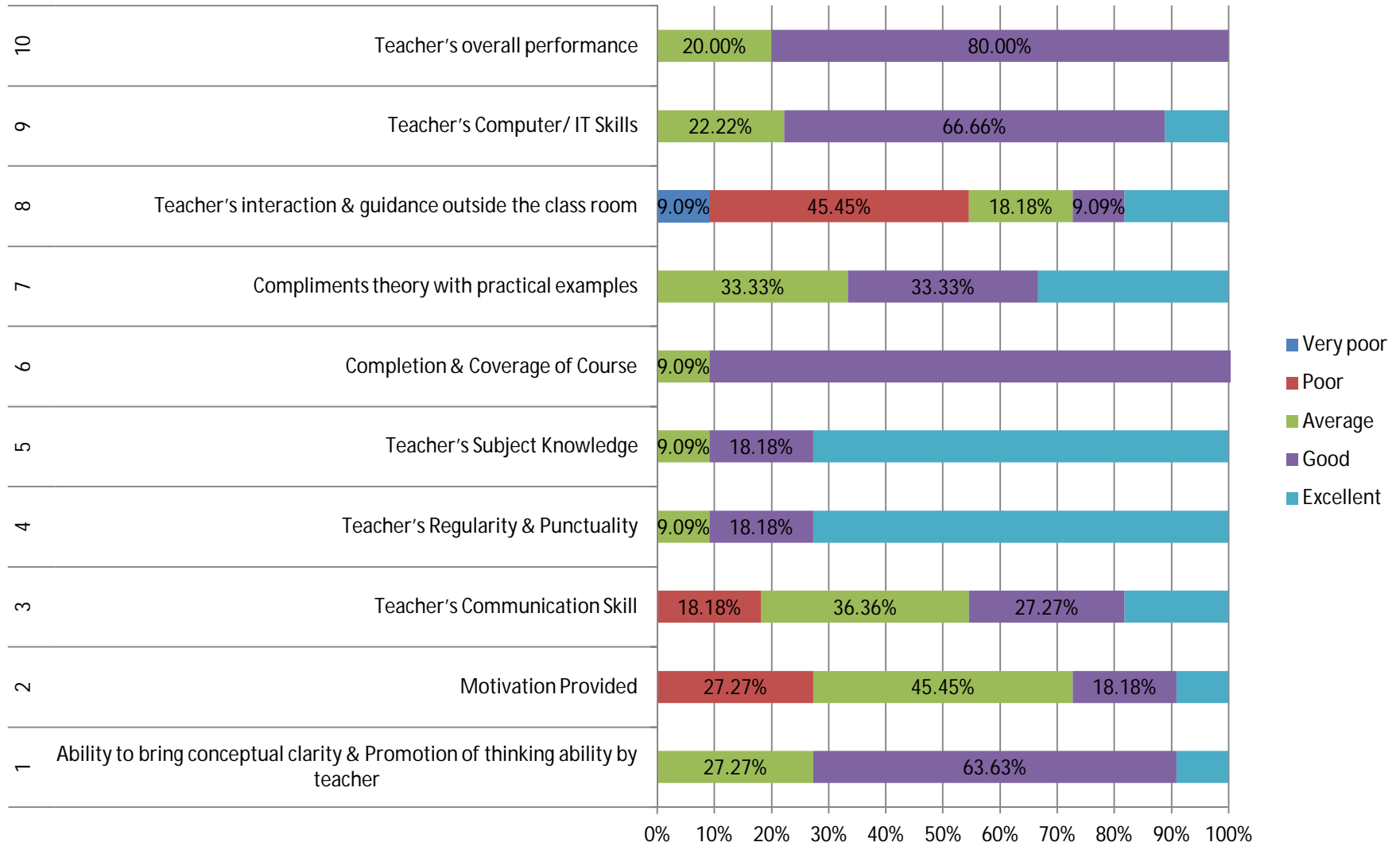


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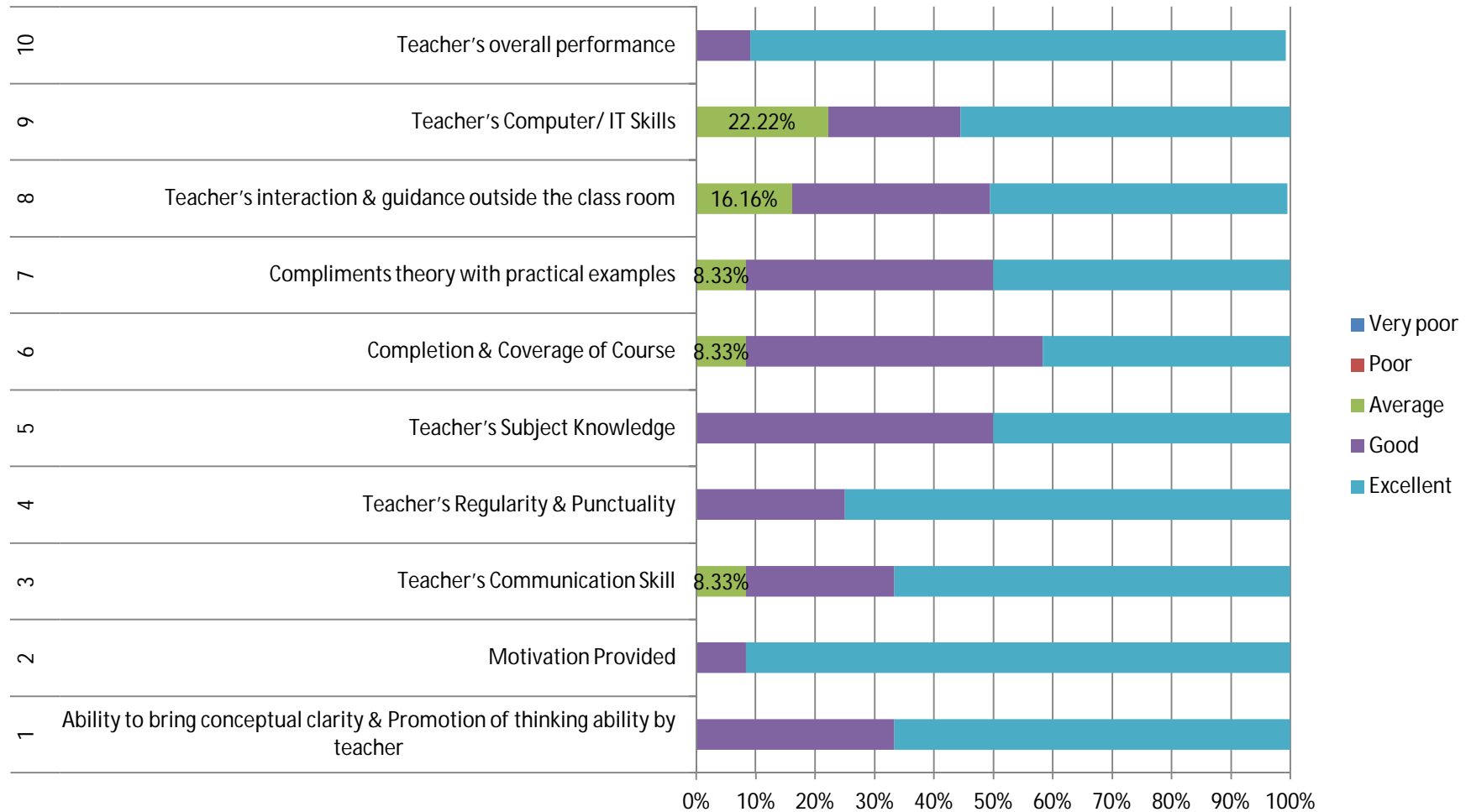
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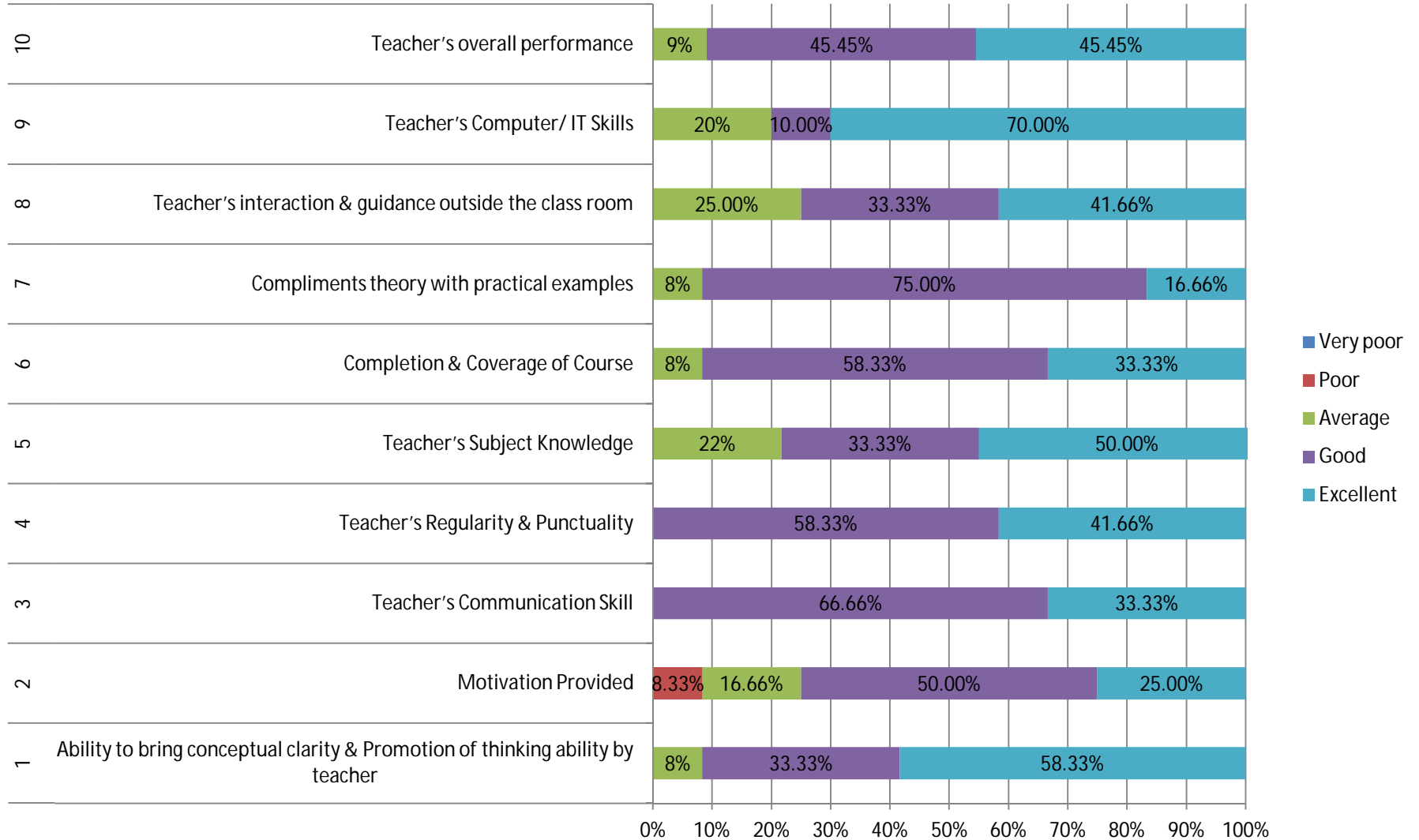
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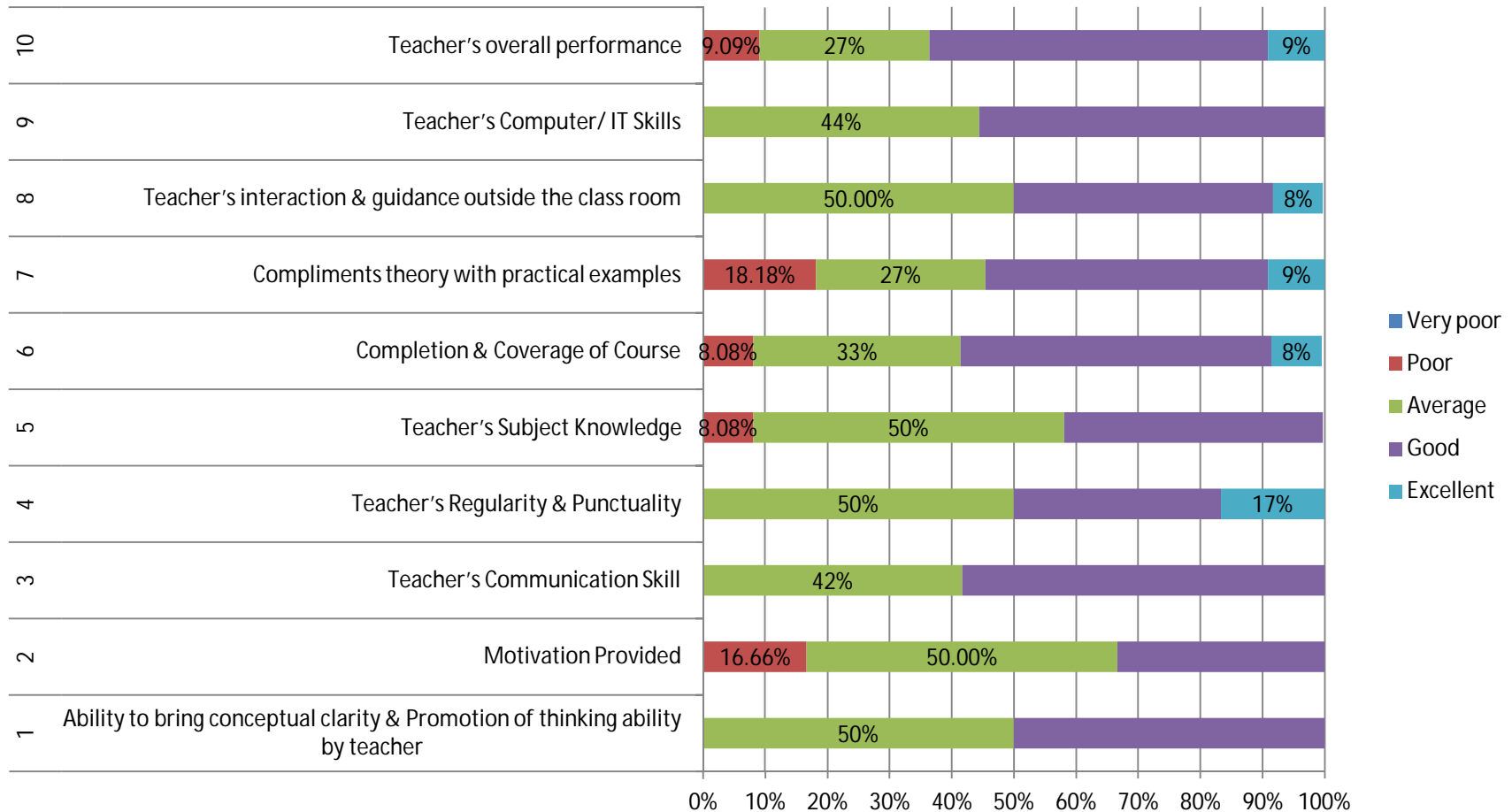
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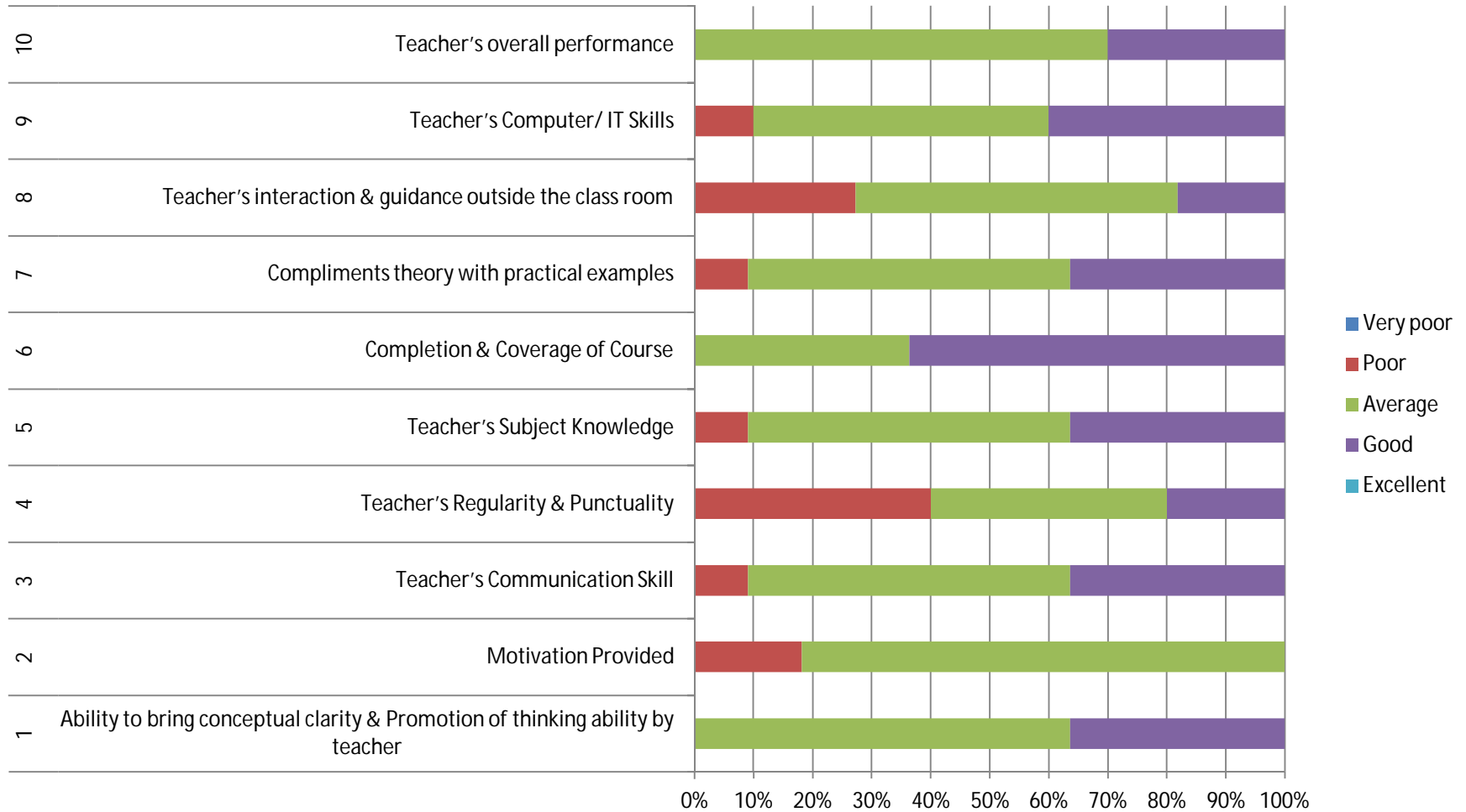
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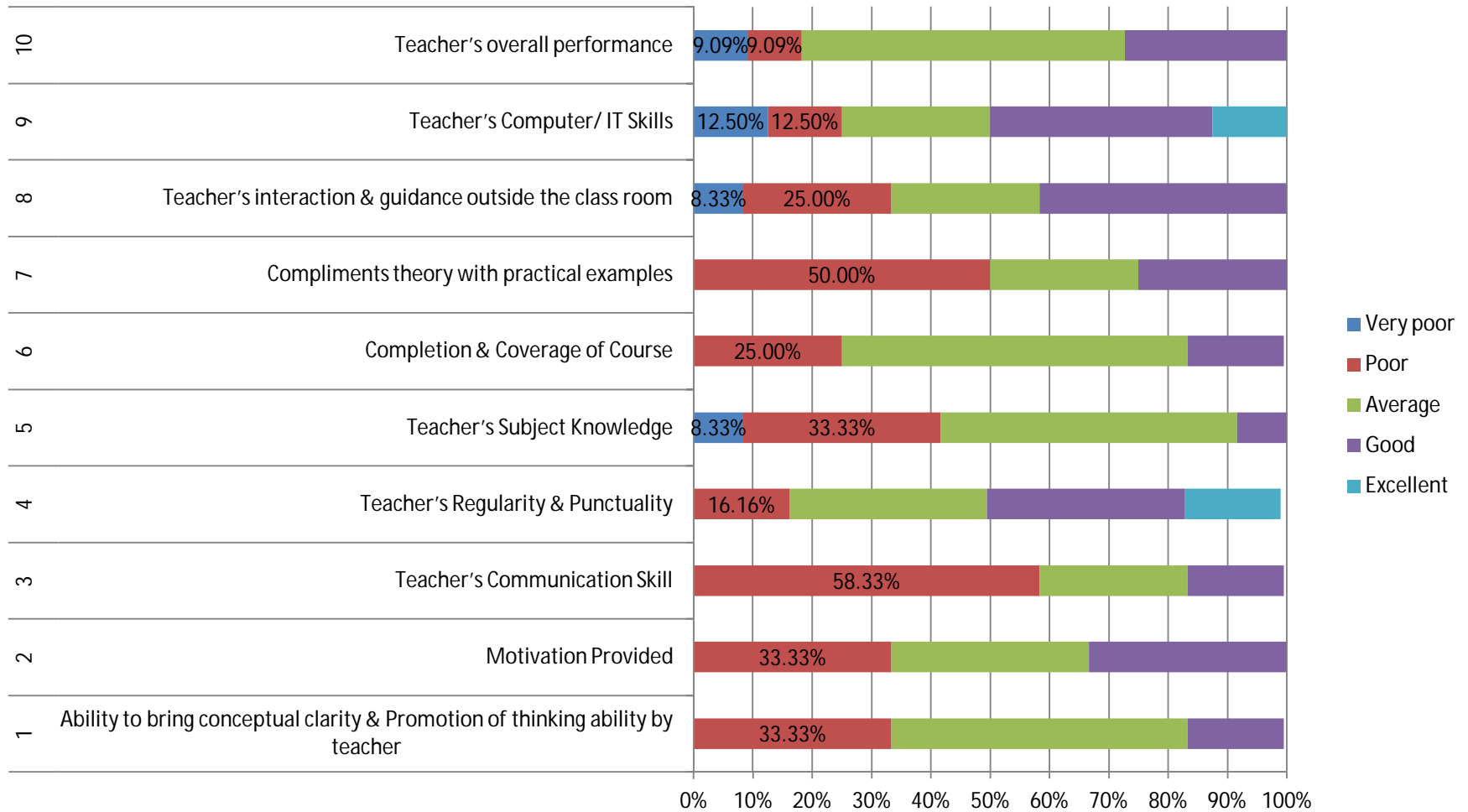
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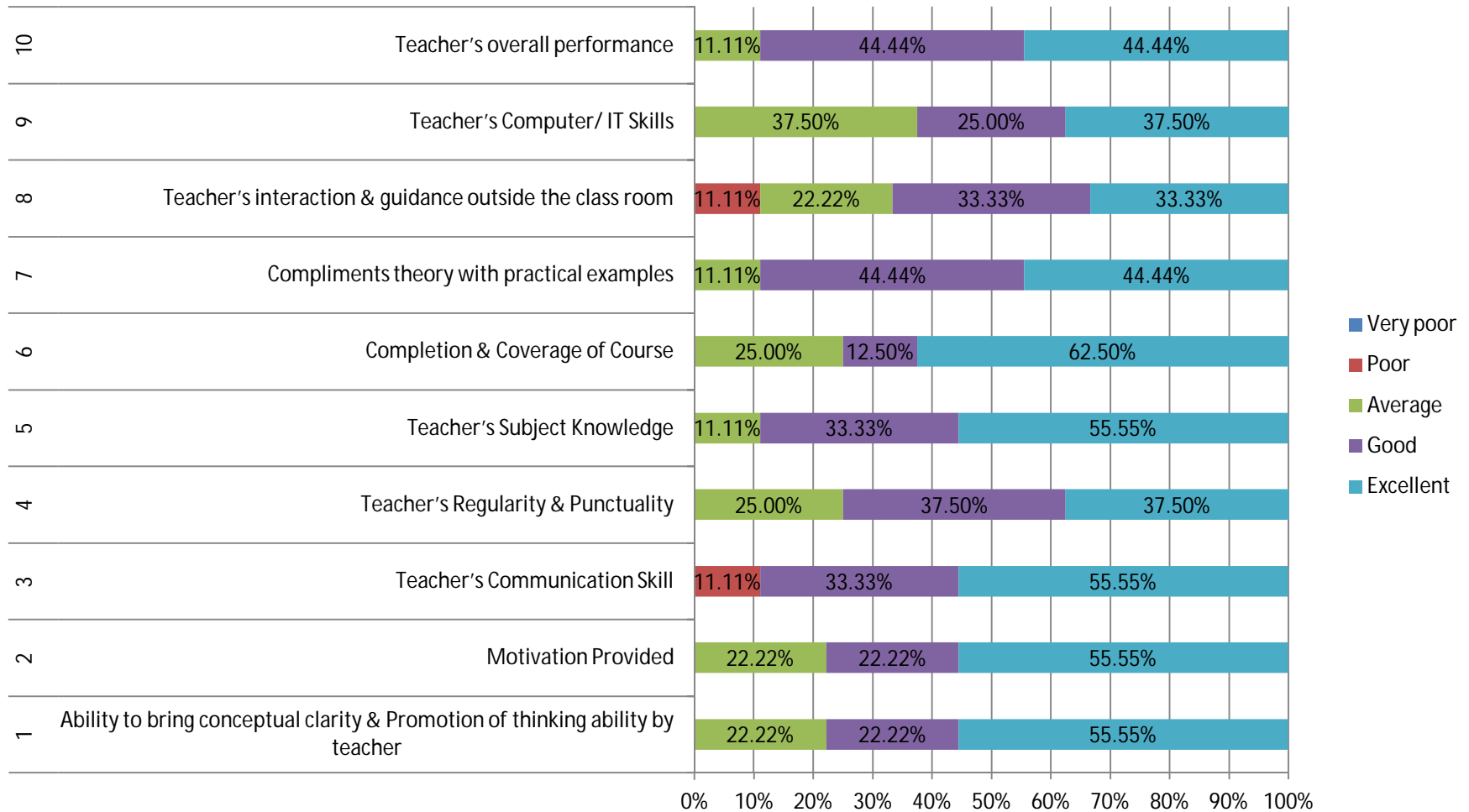


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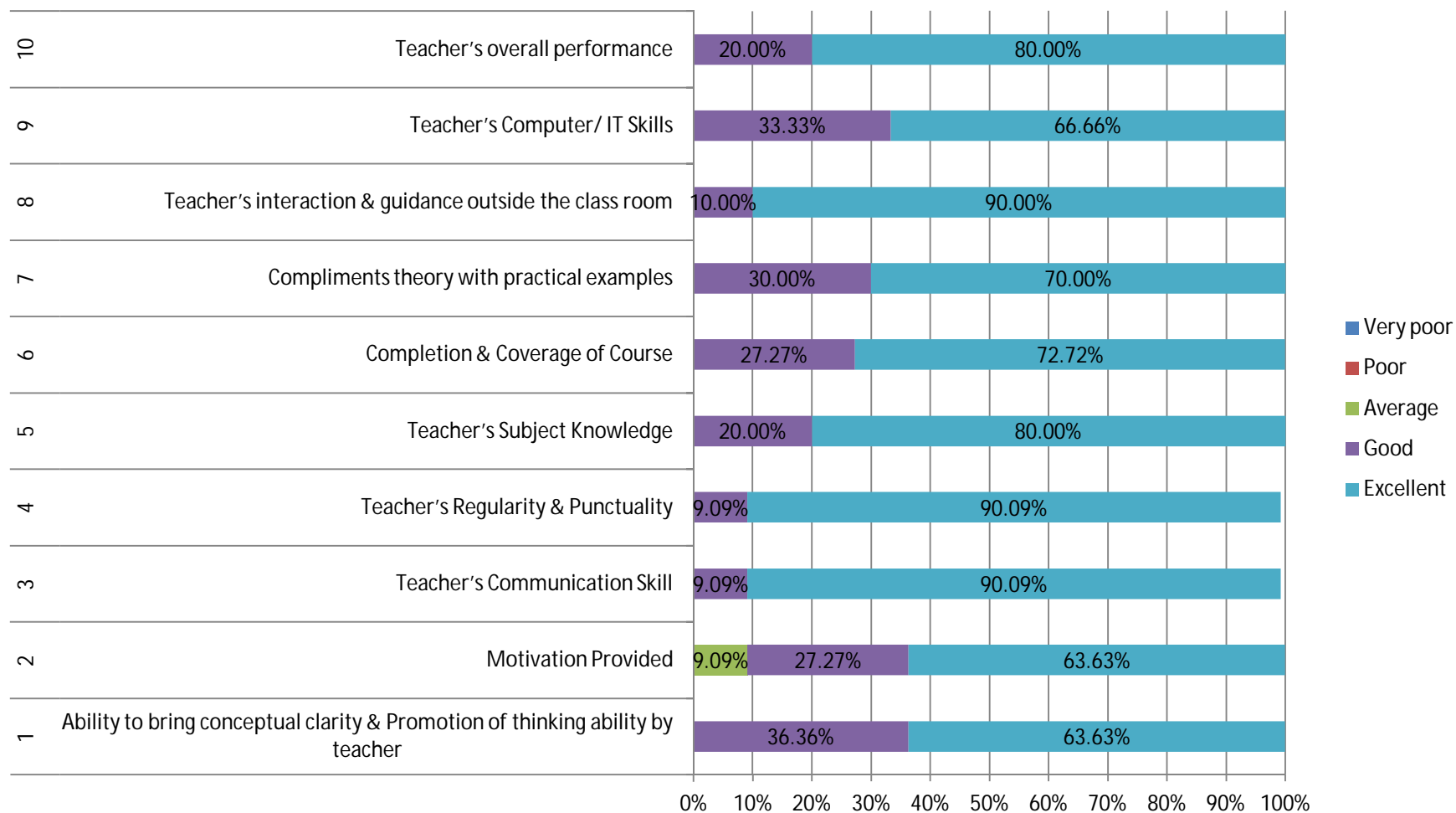
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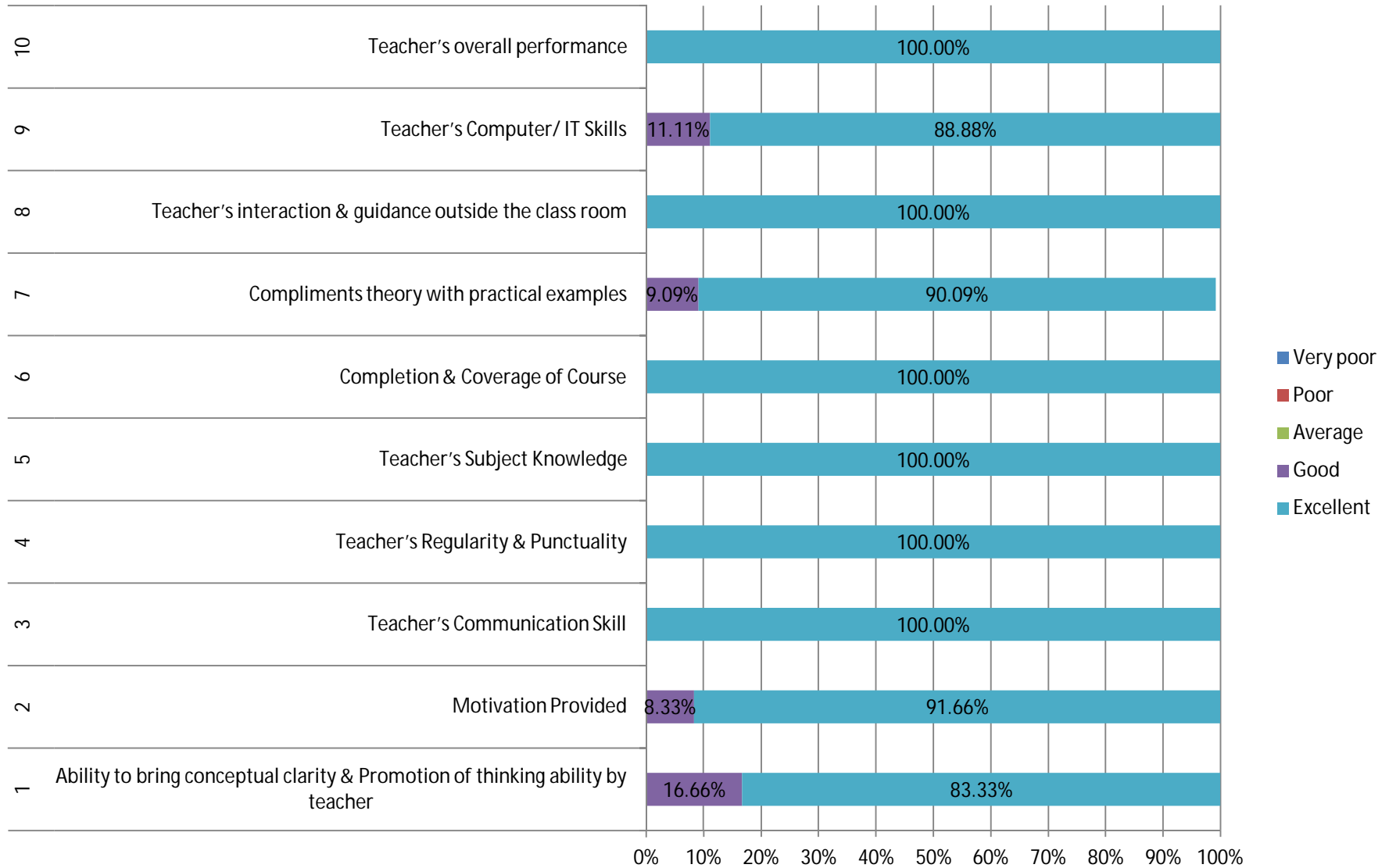
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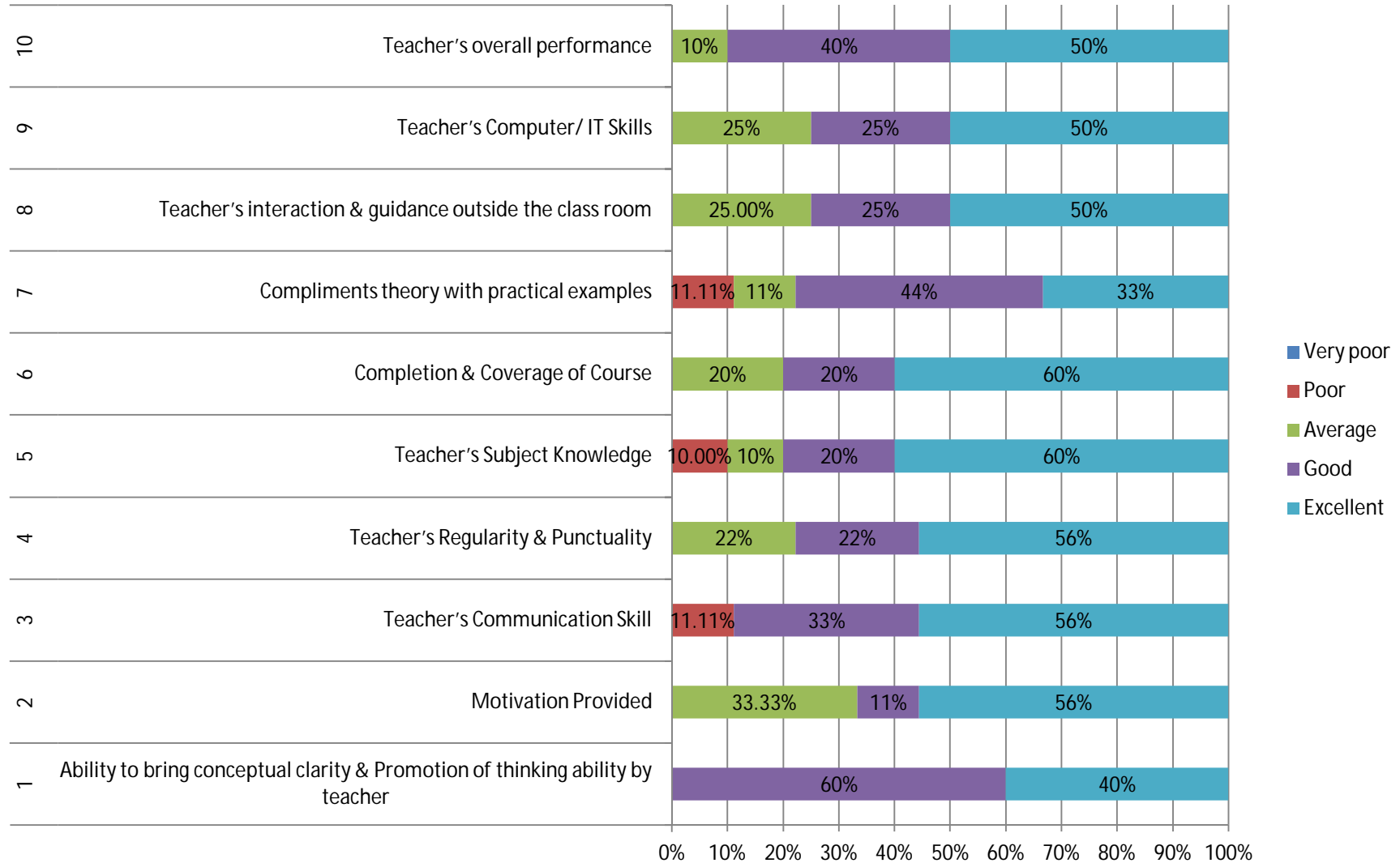
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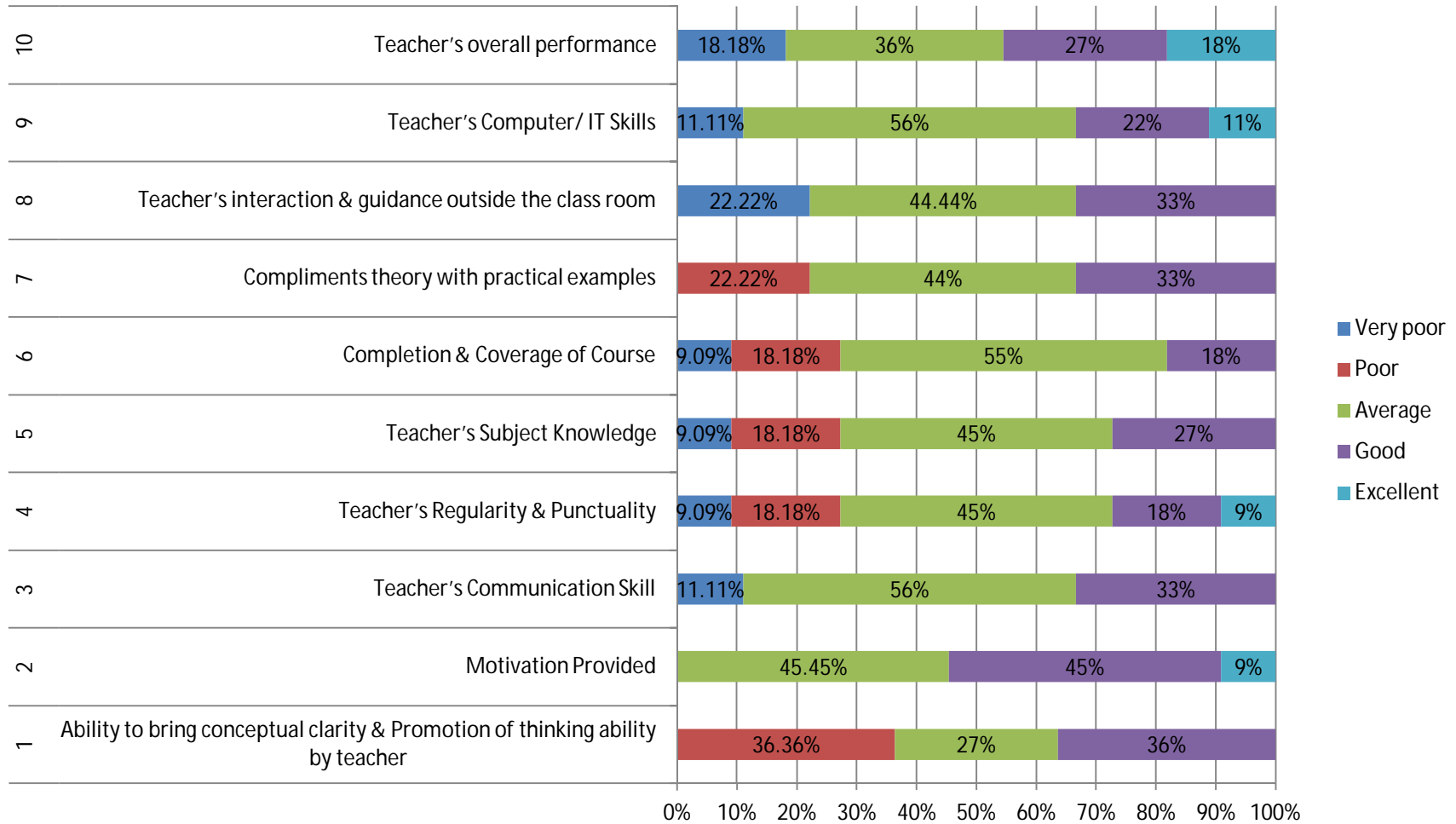
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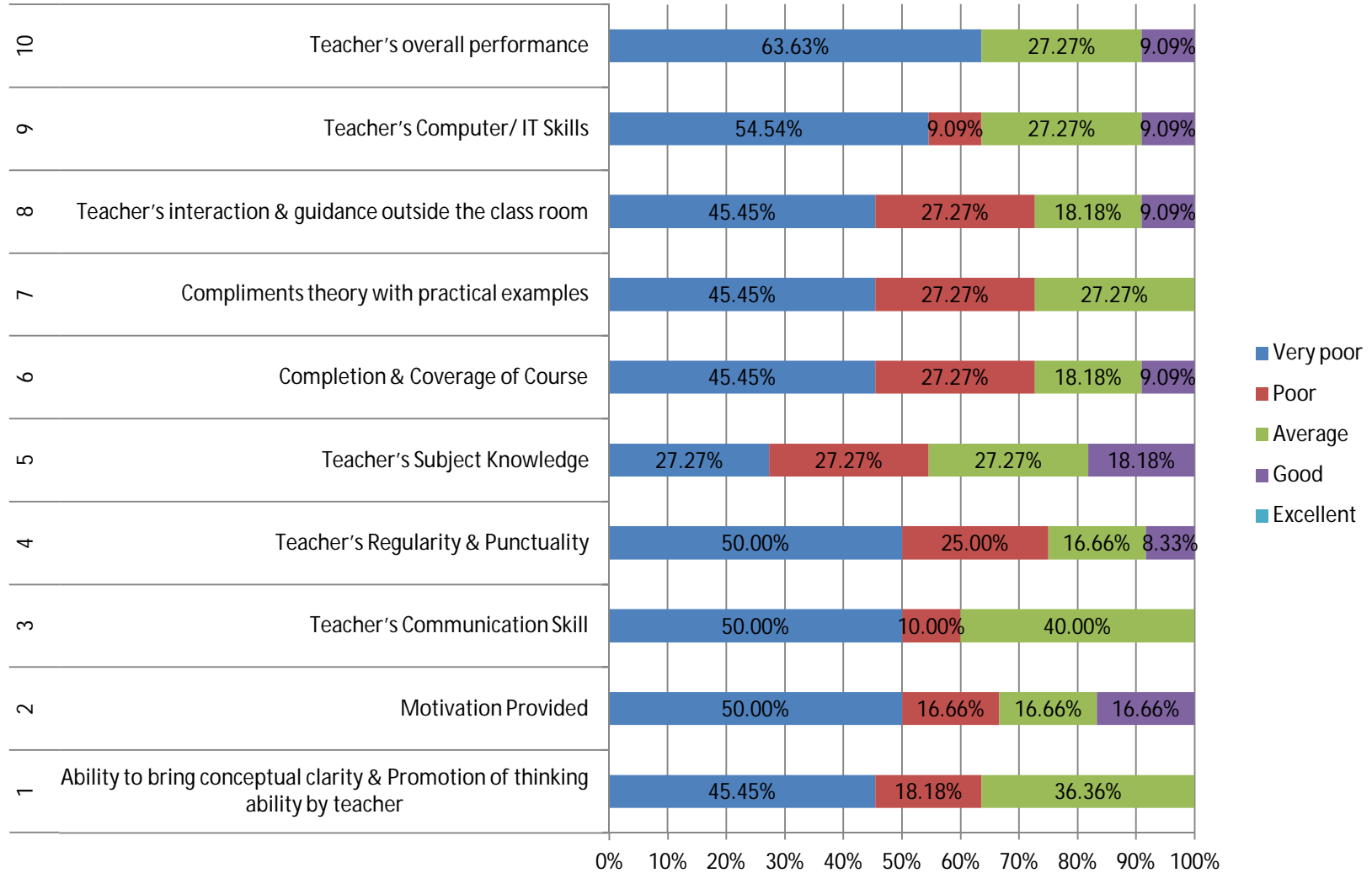
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Ms. Shweta Nakul



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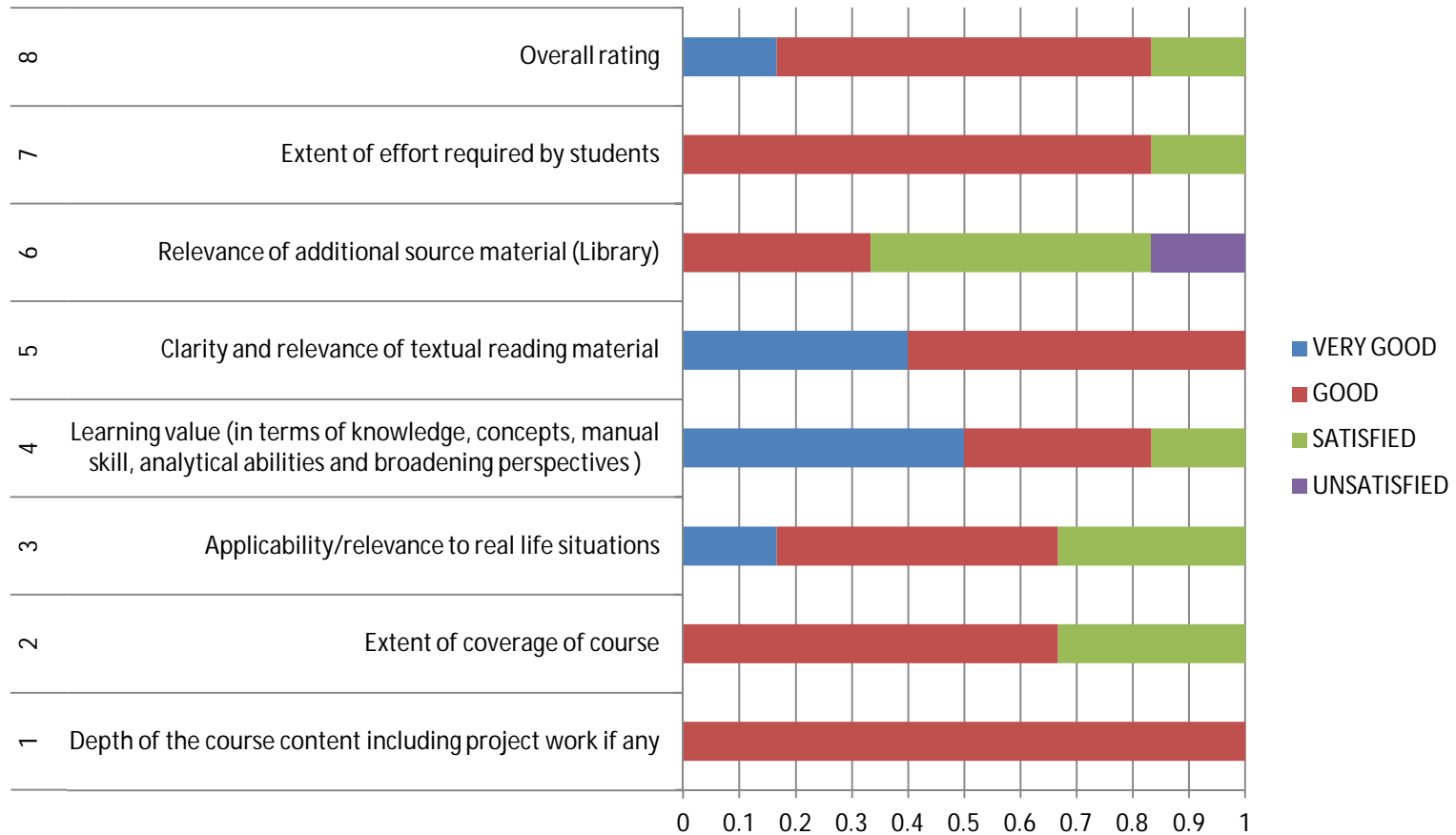


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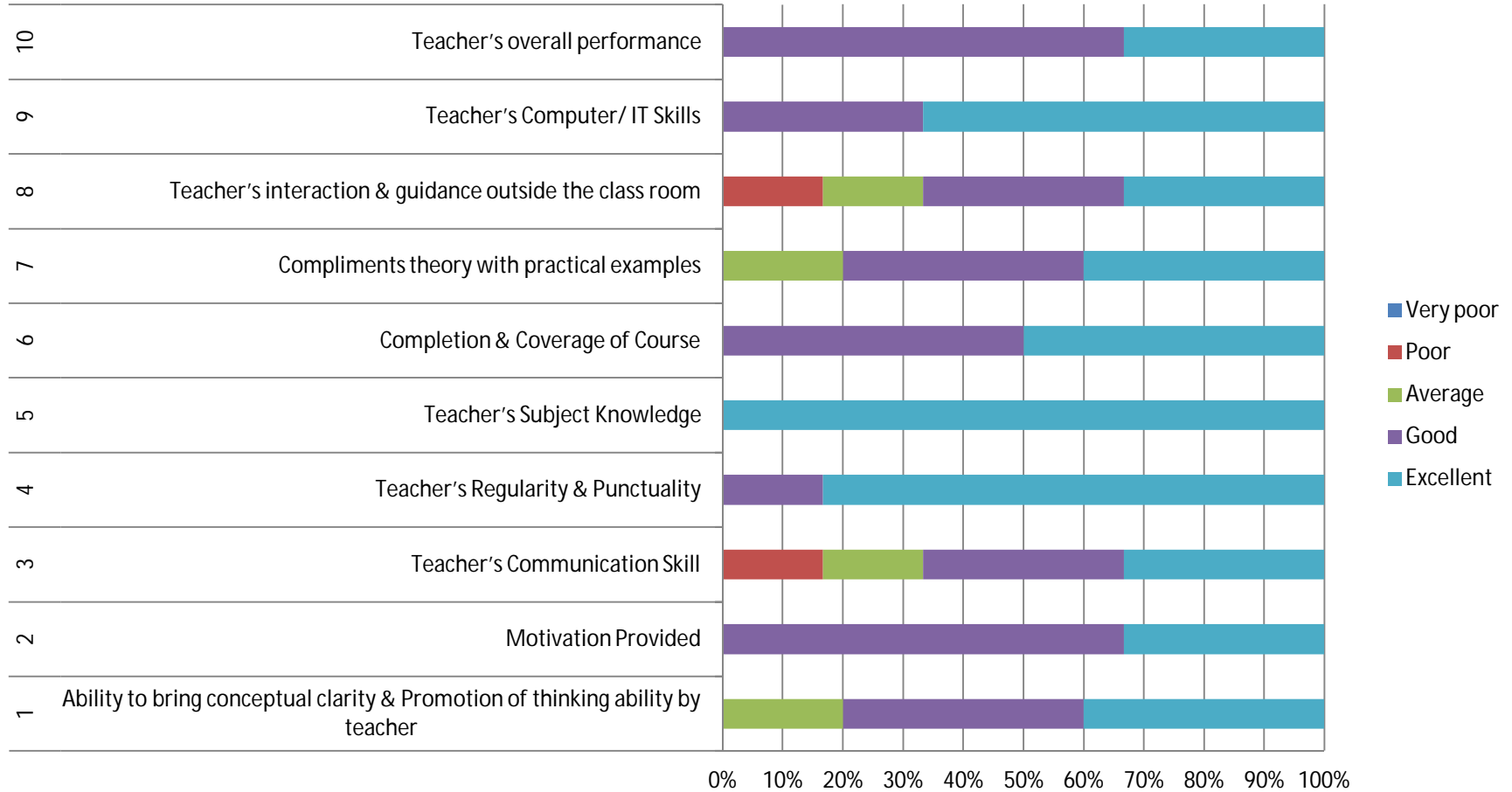


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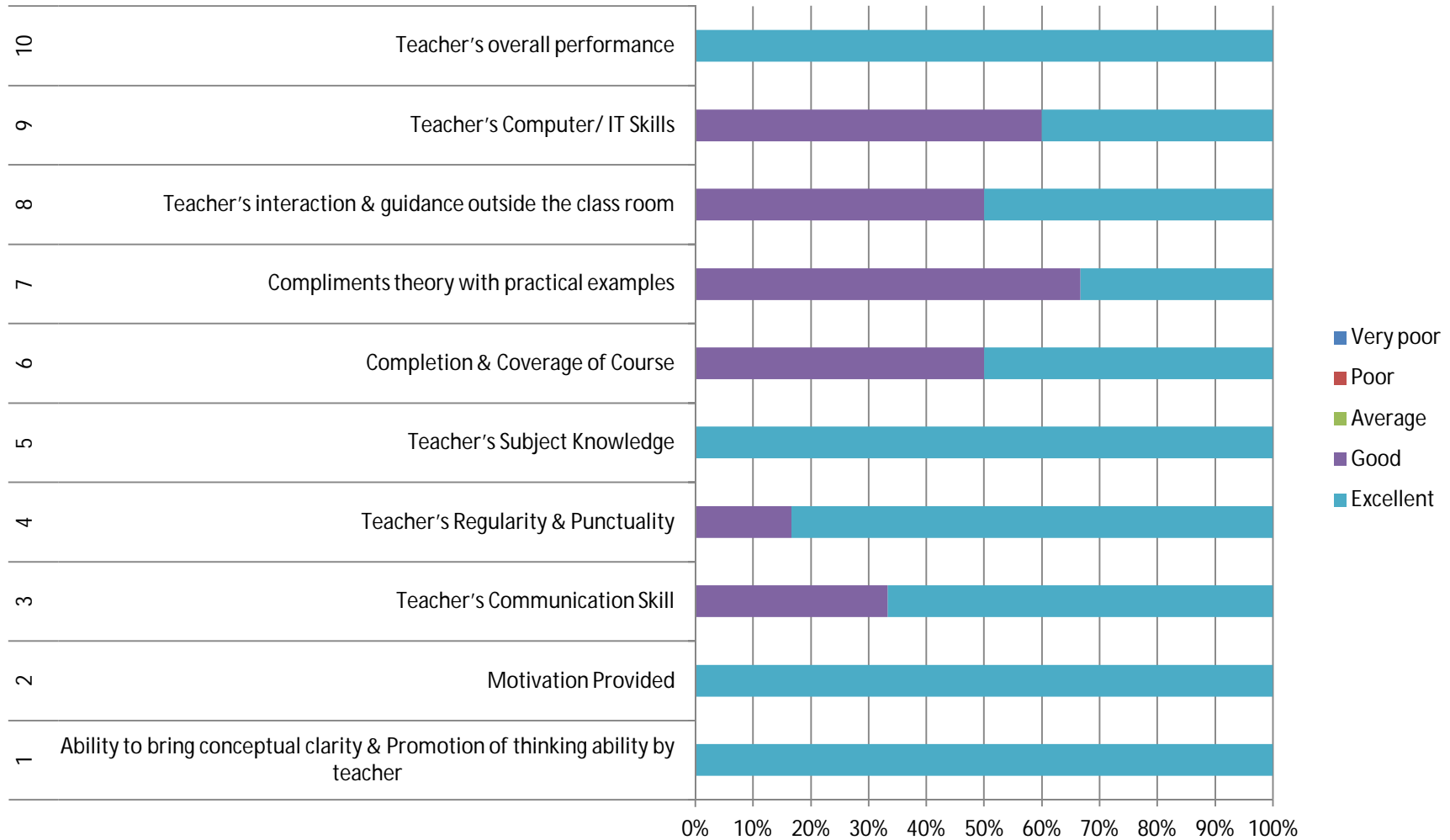
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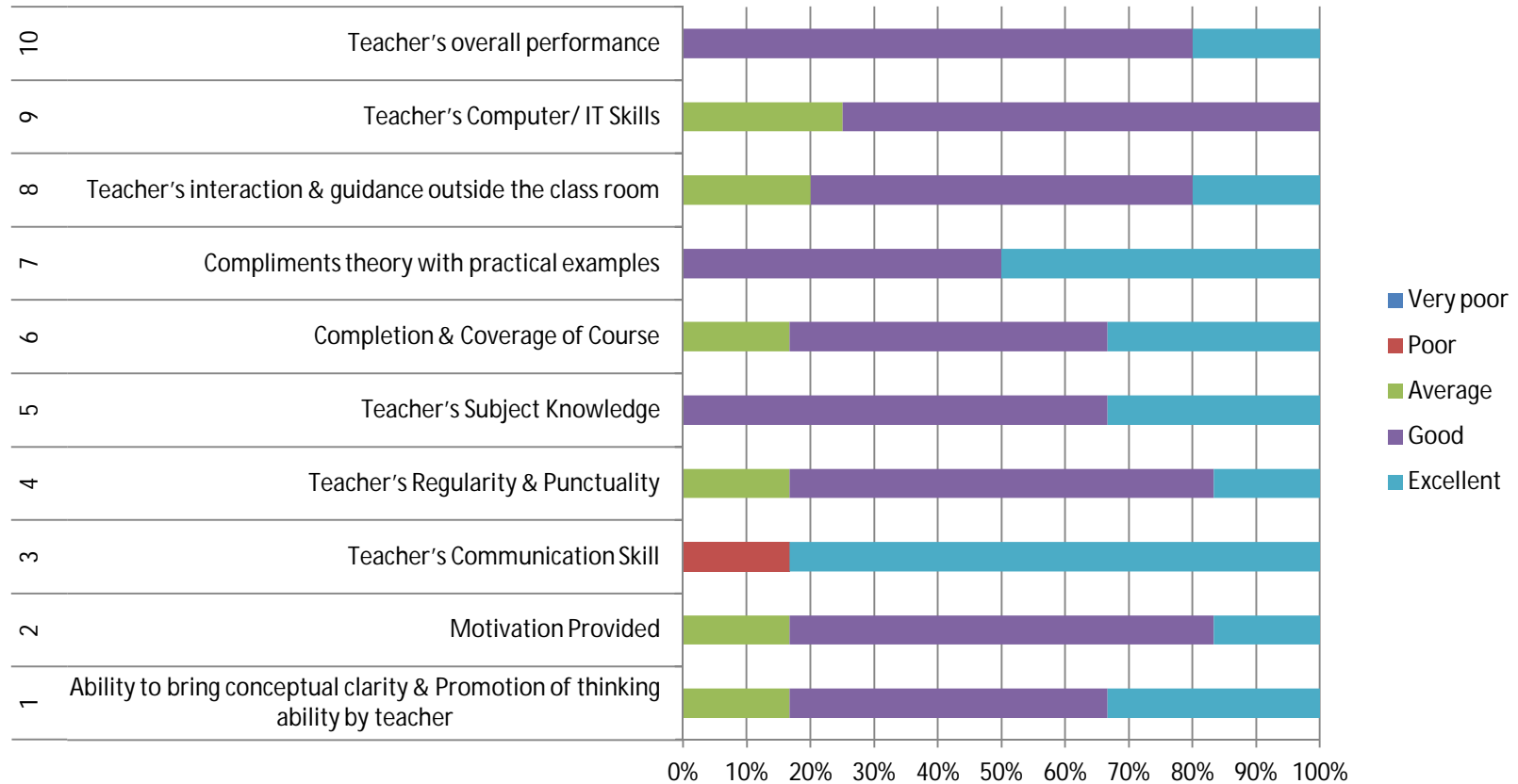
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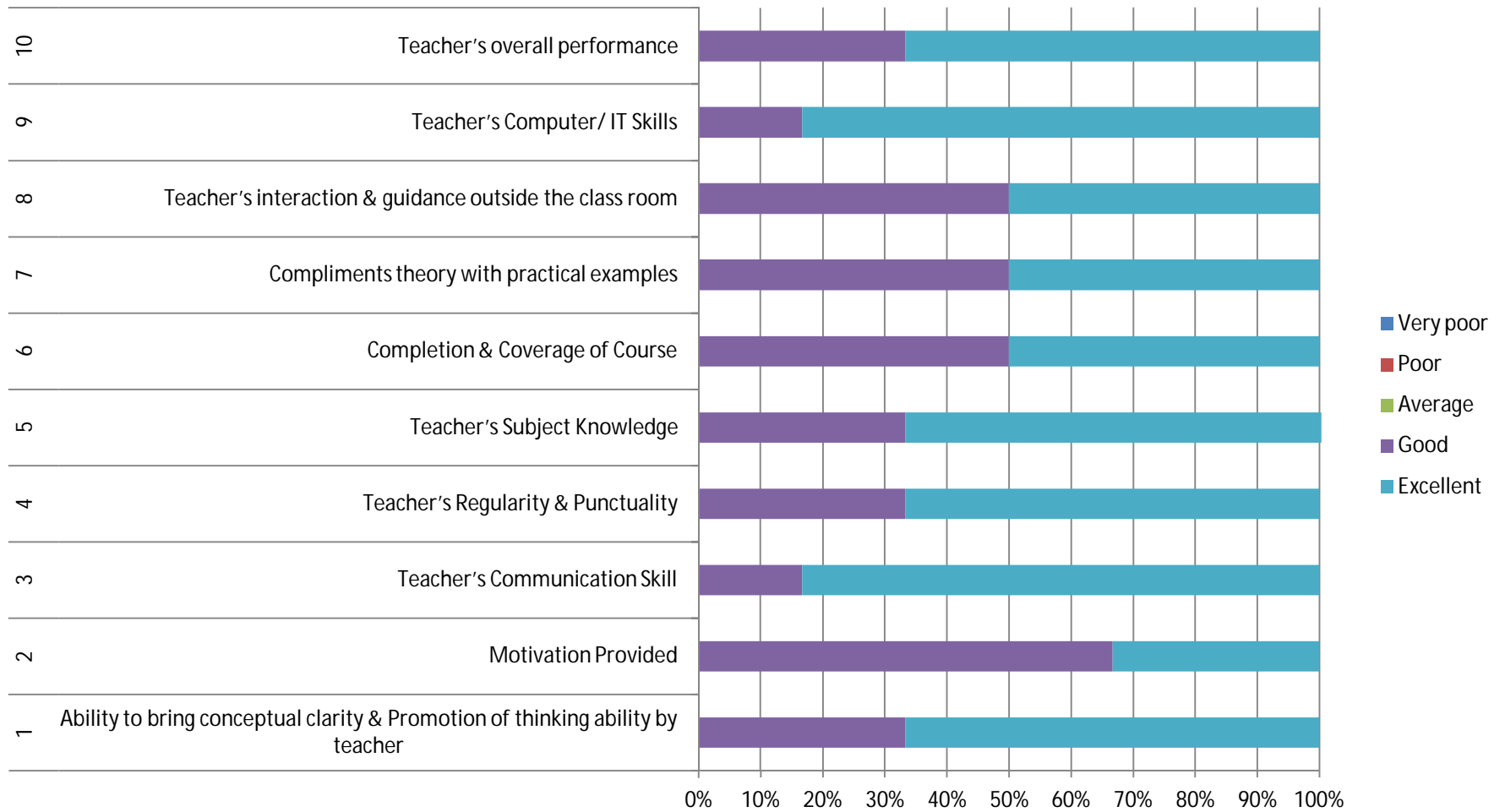
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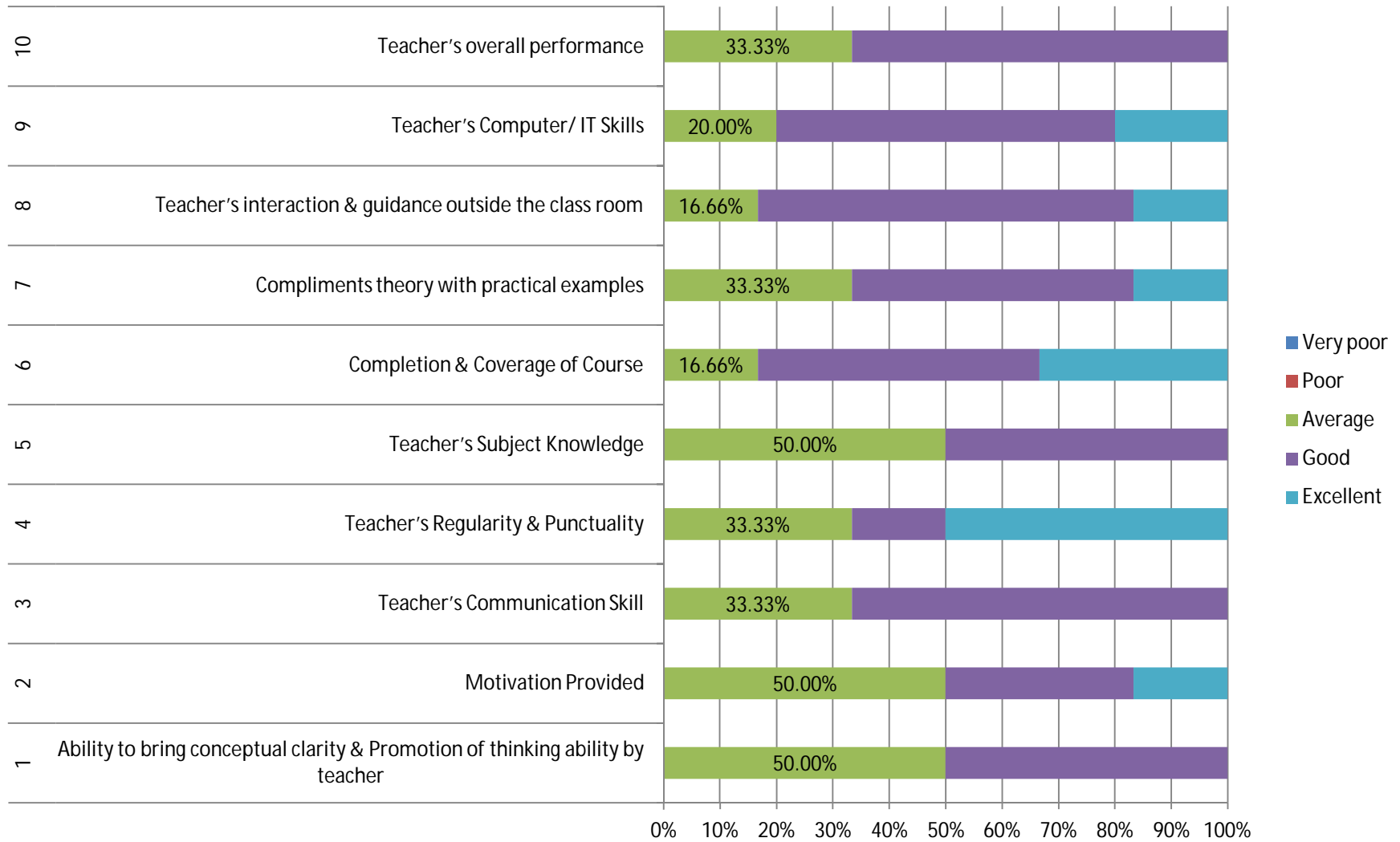
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Ms. Neha Jain



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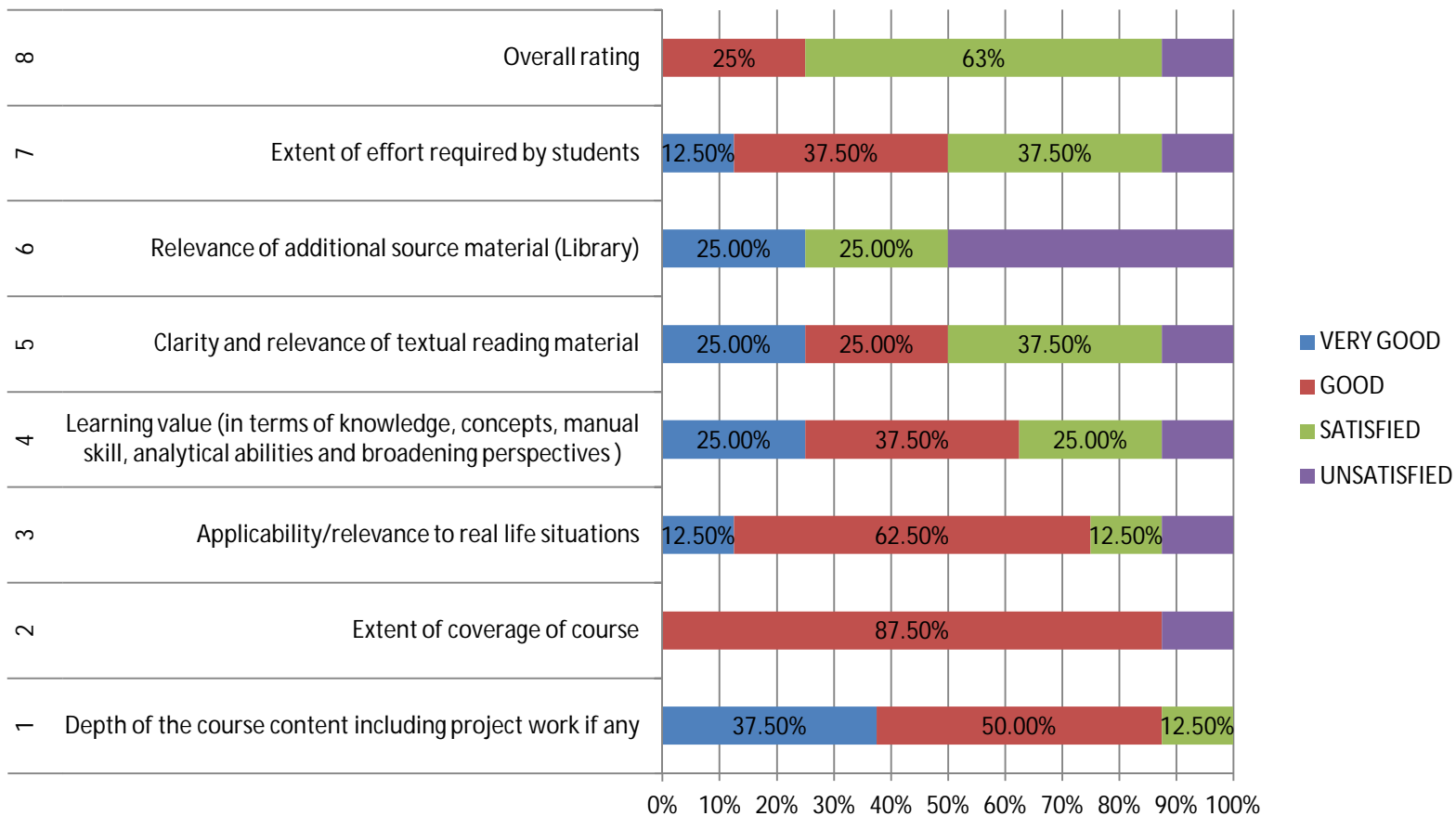


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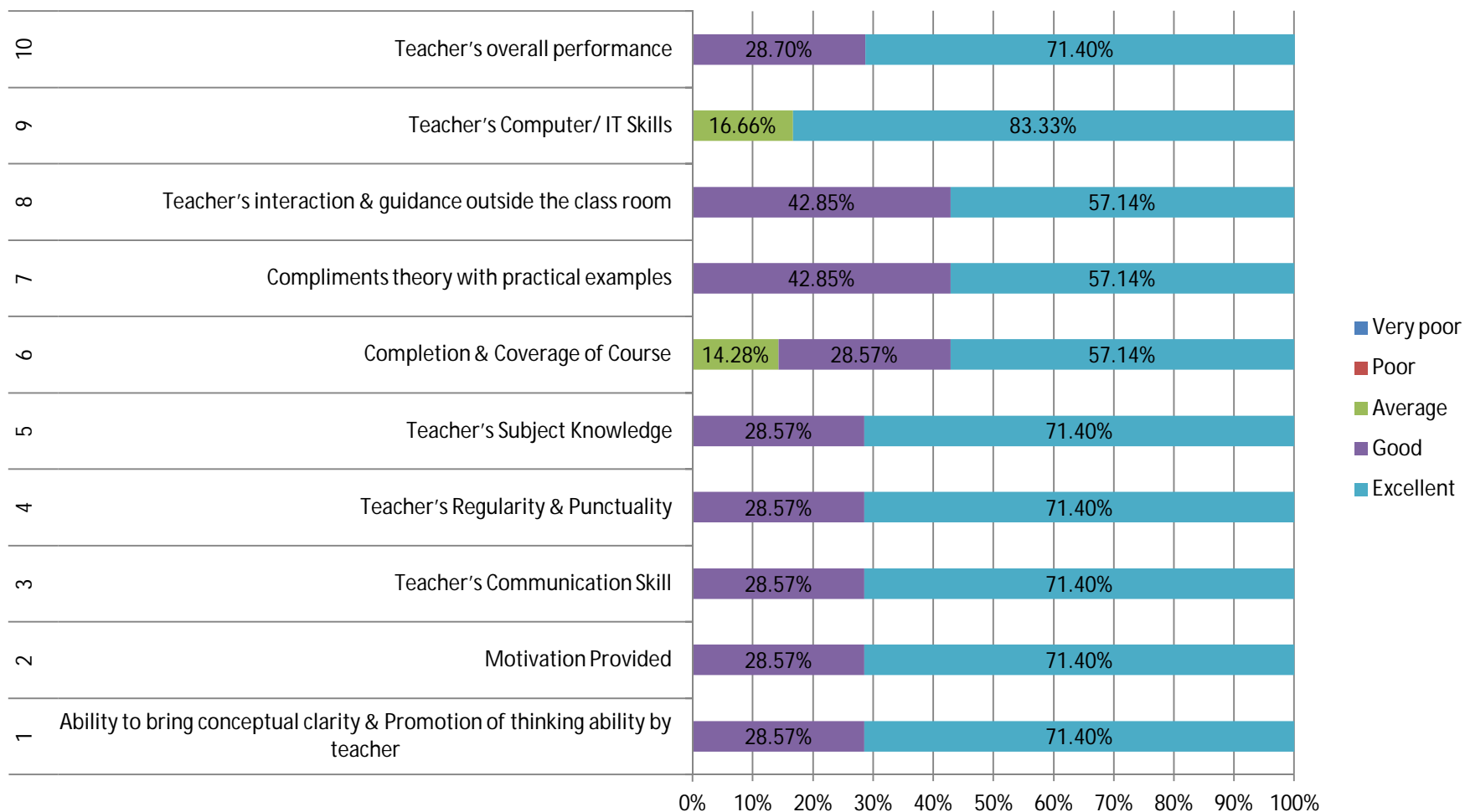
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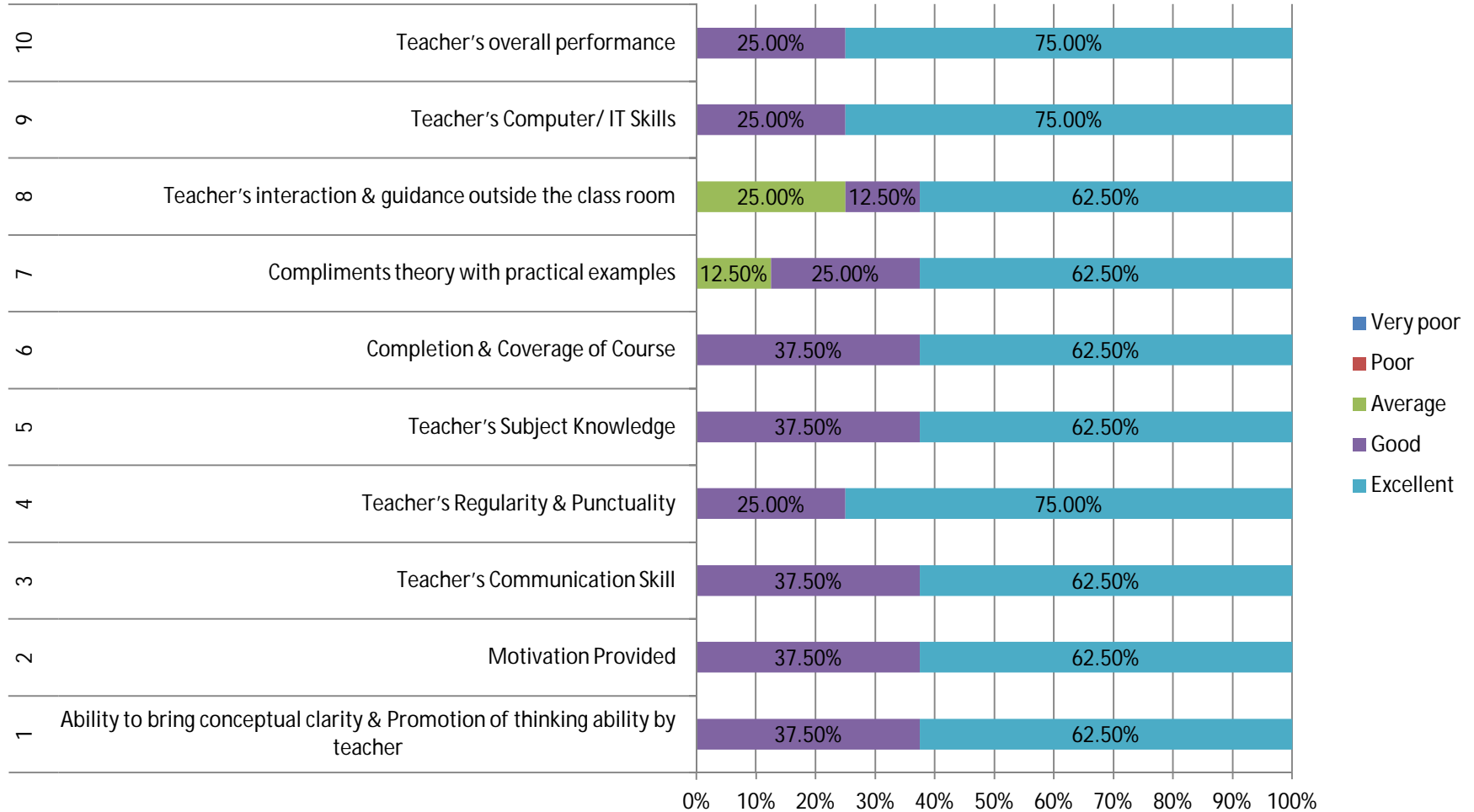


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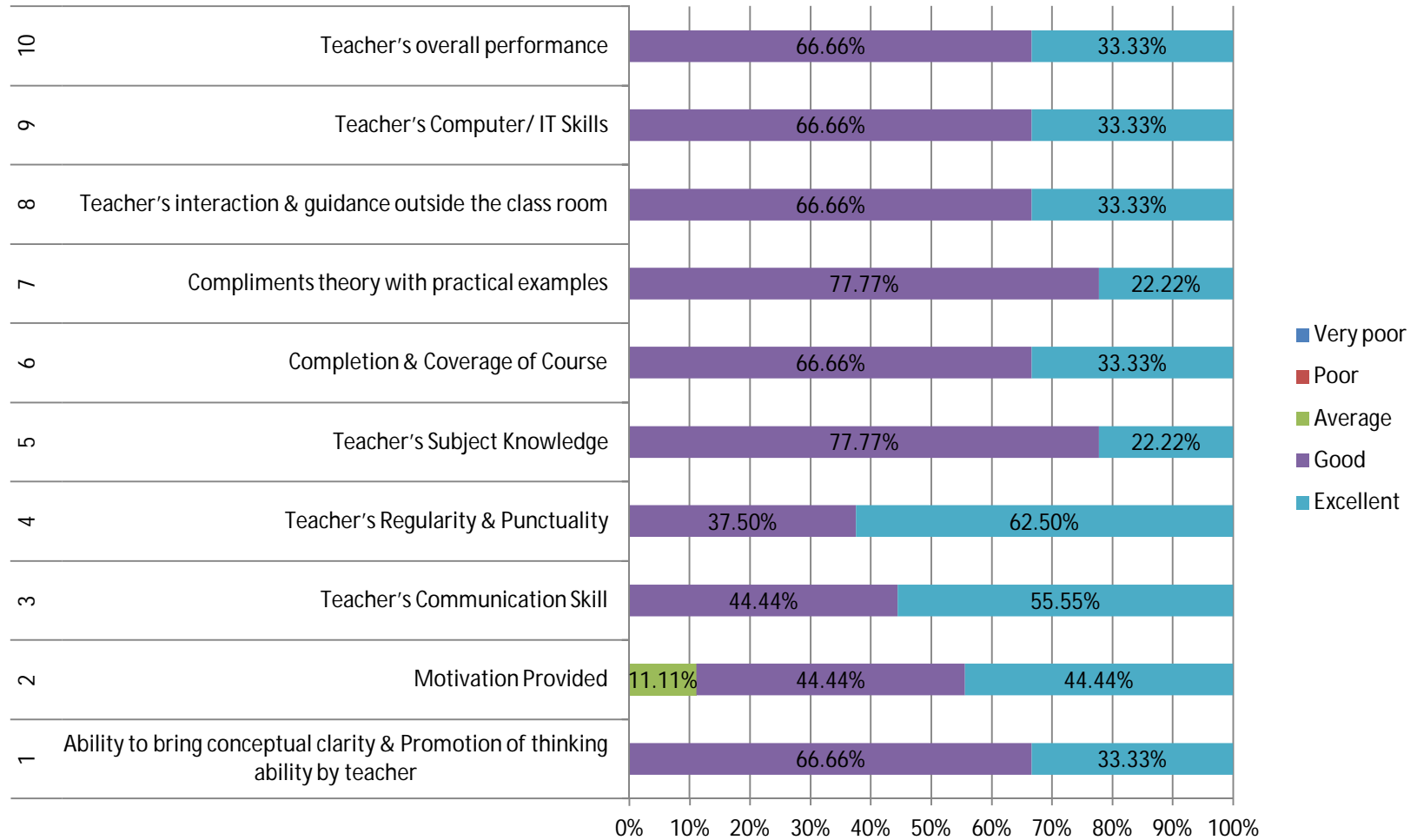
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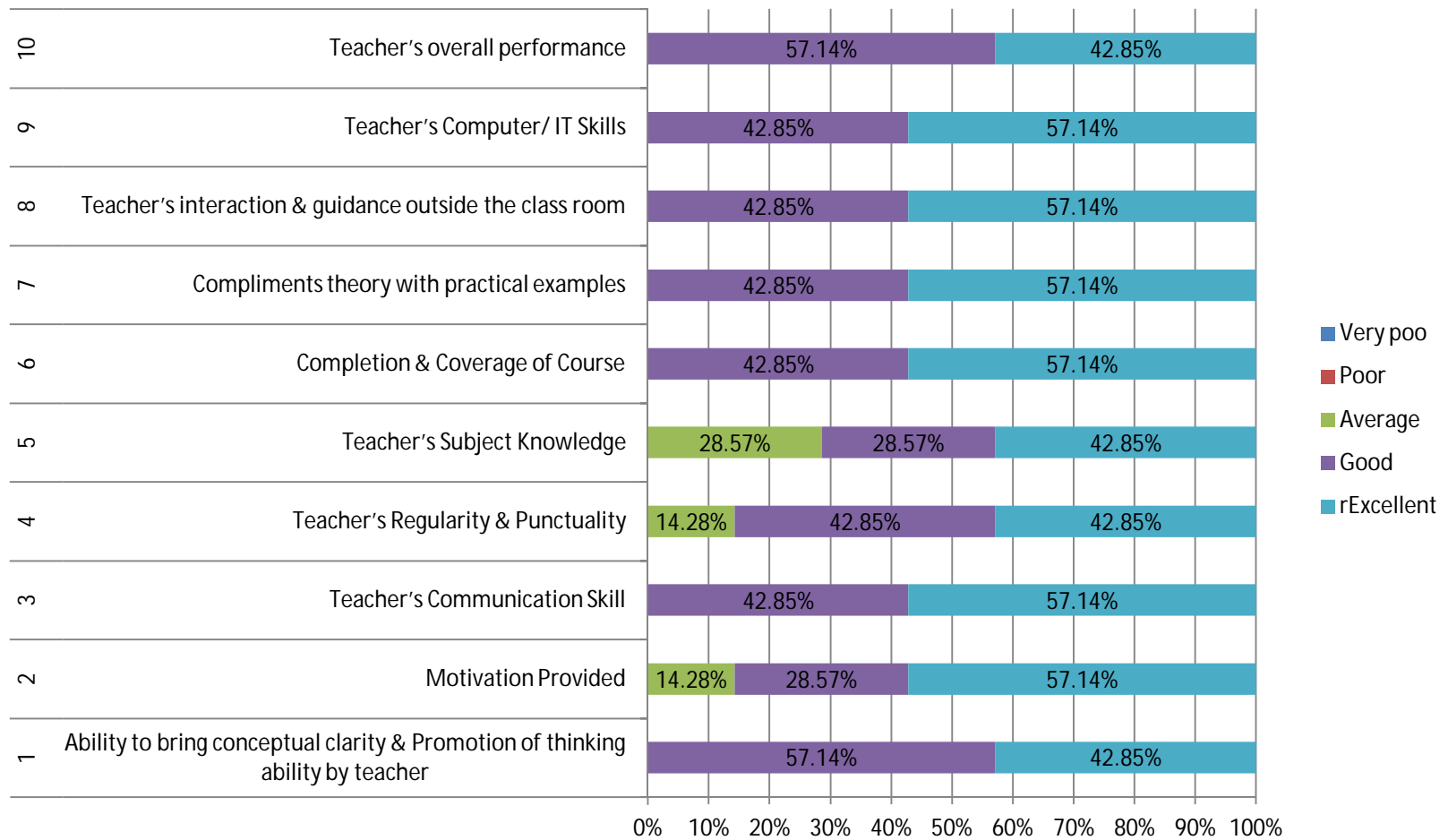
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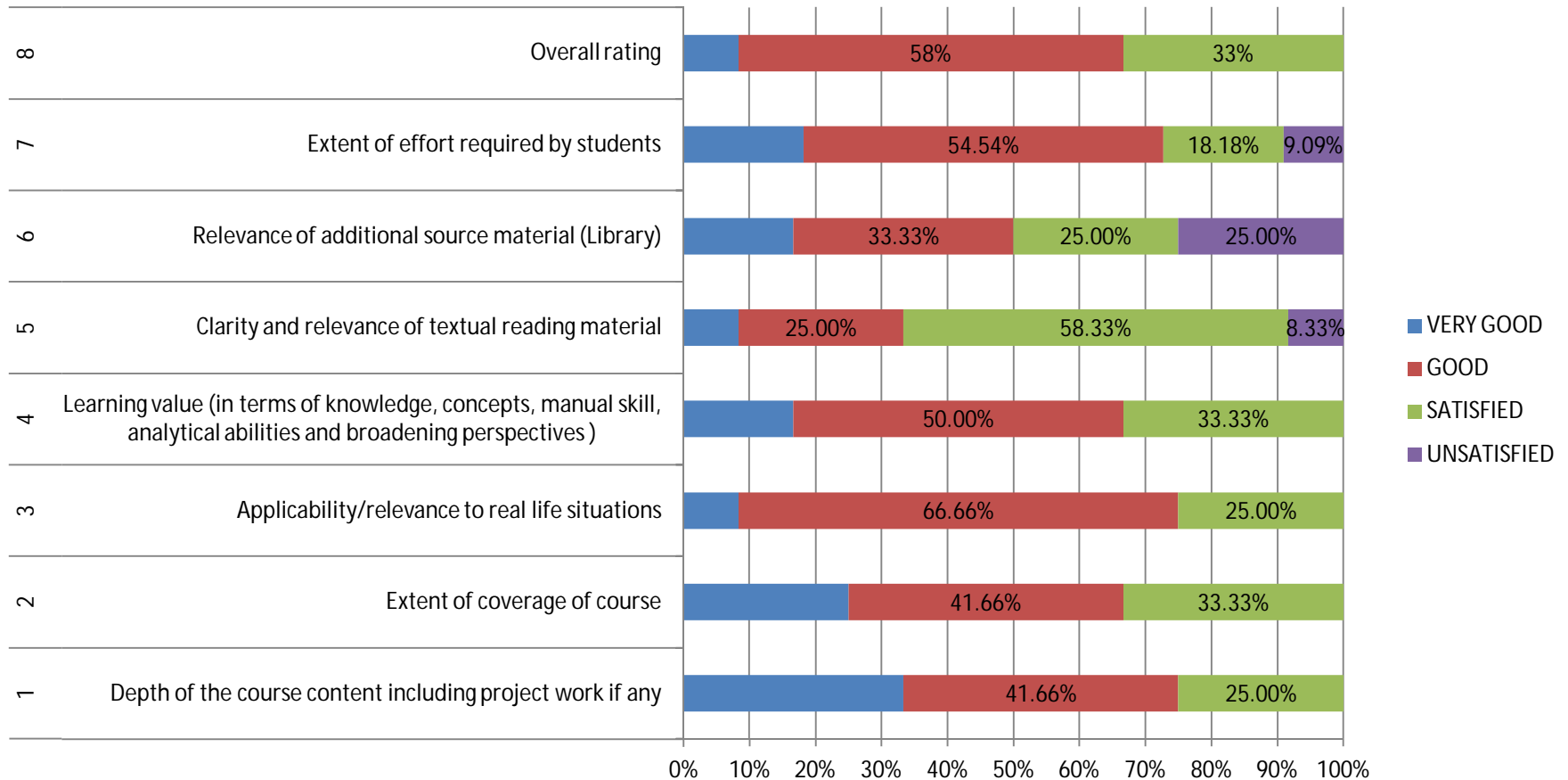


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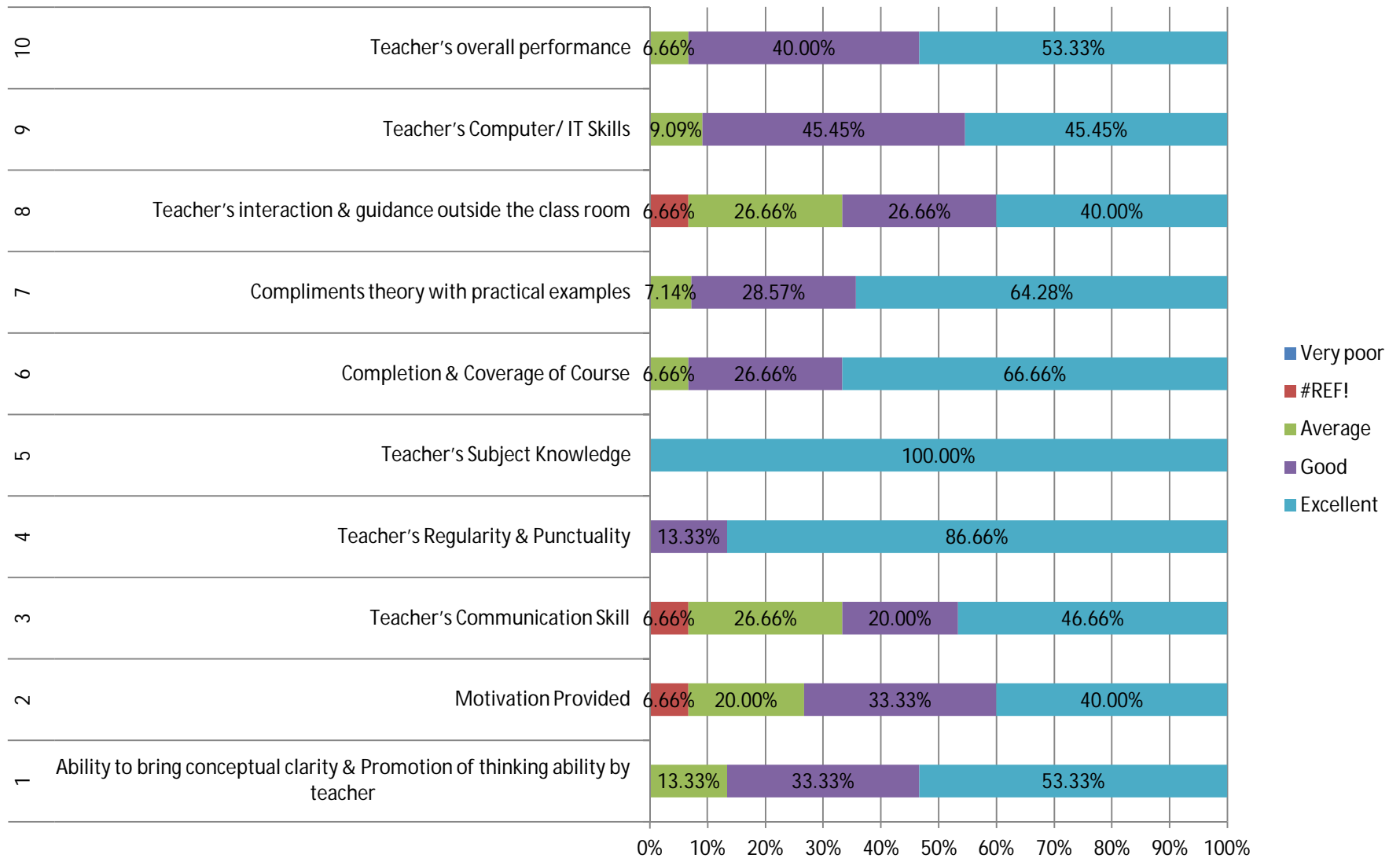
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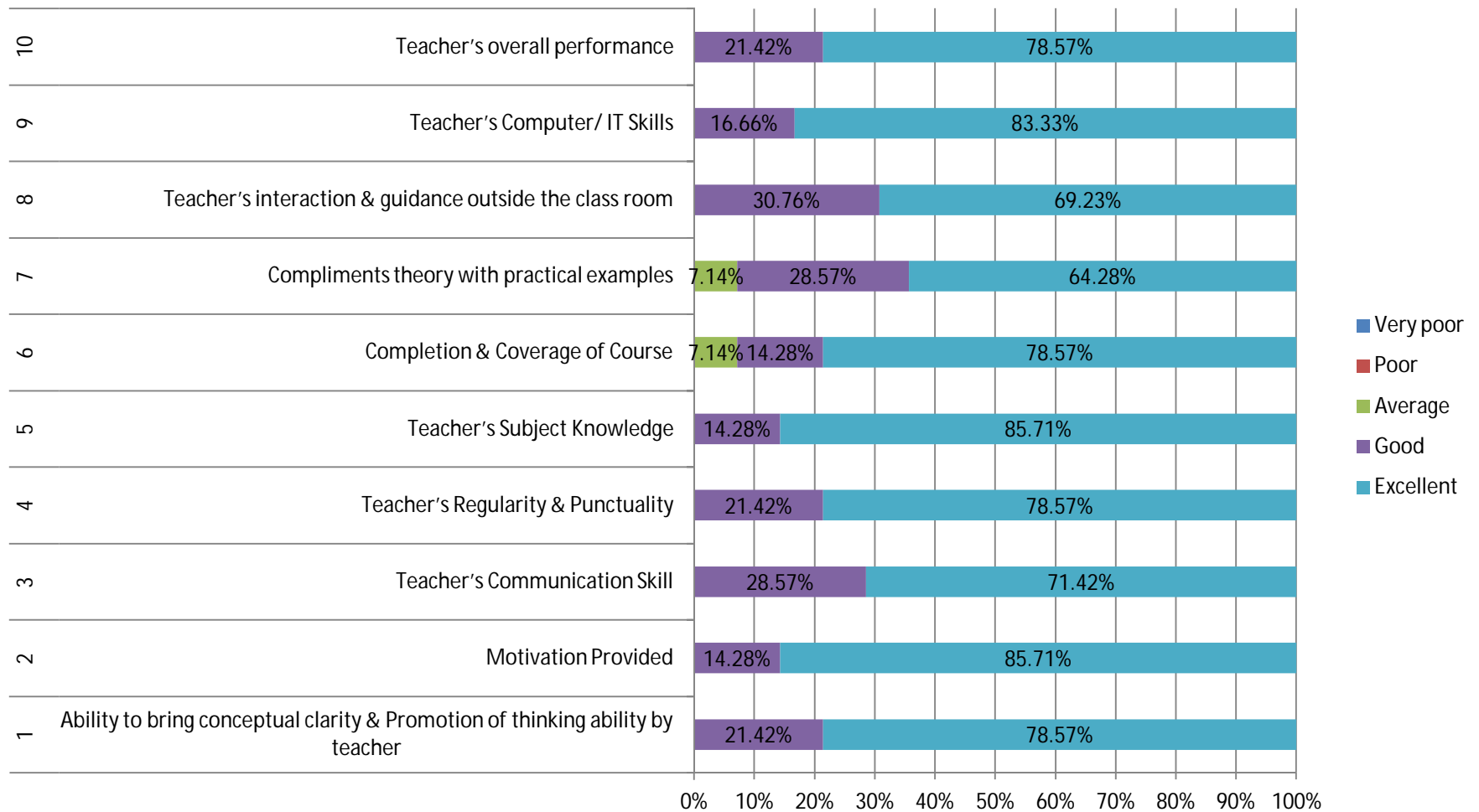


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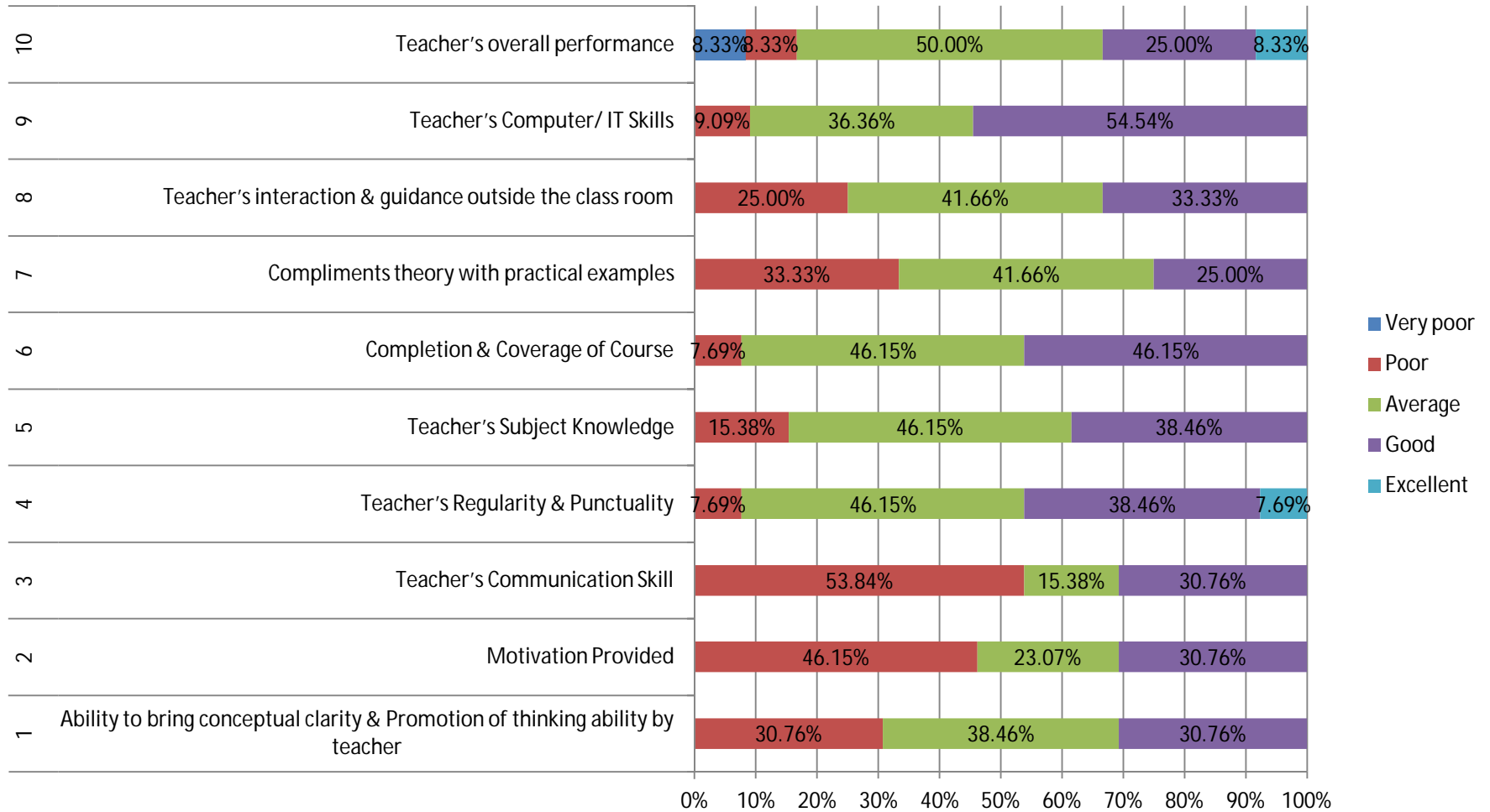
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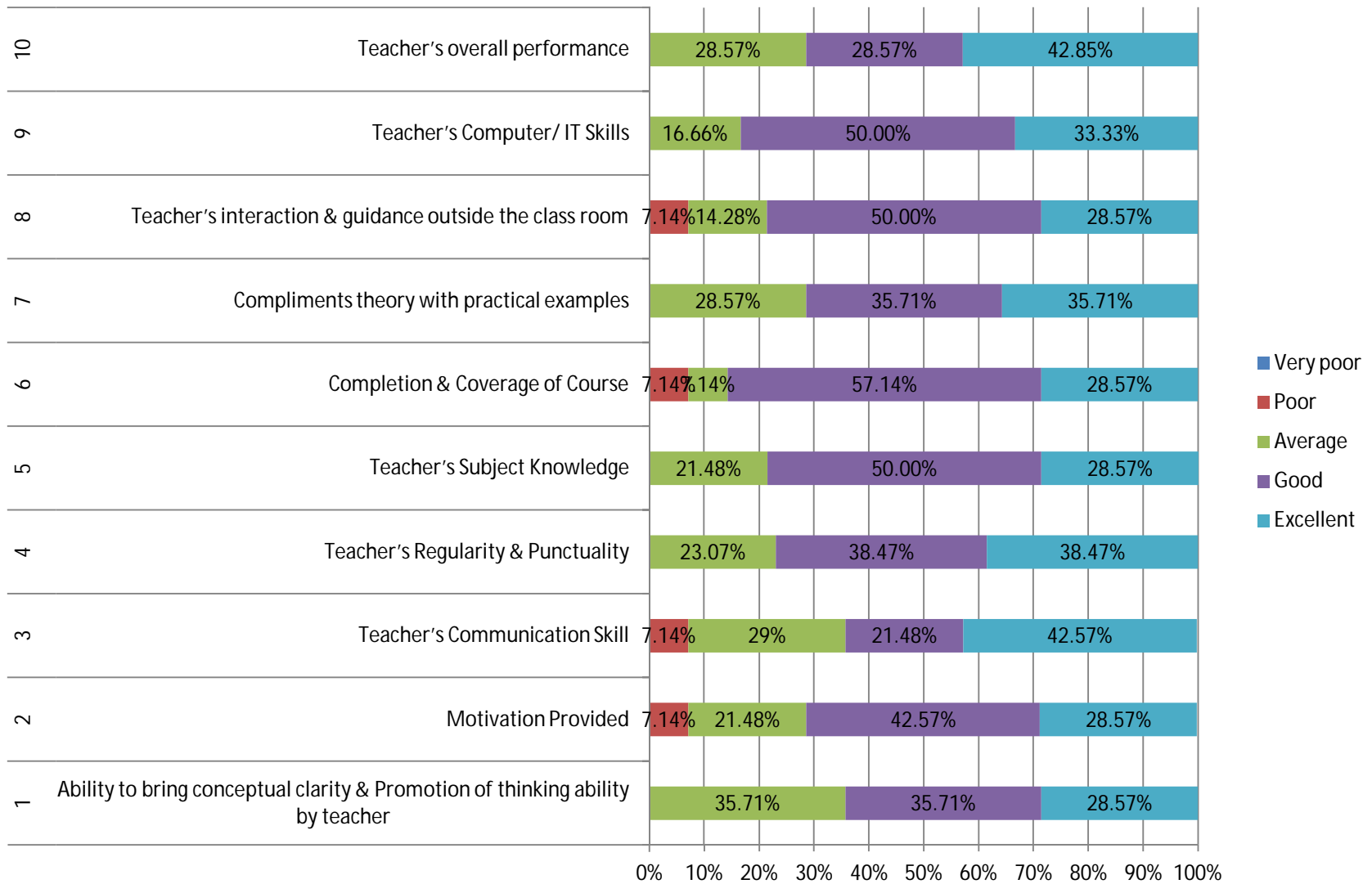
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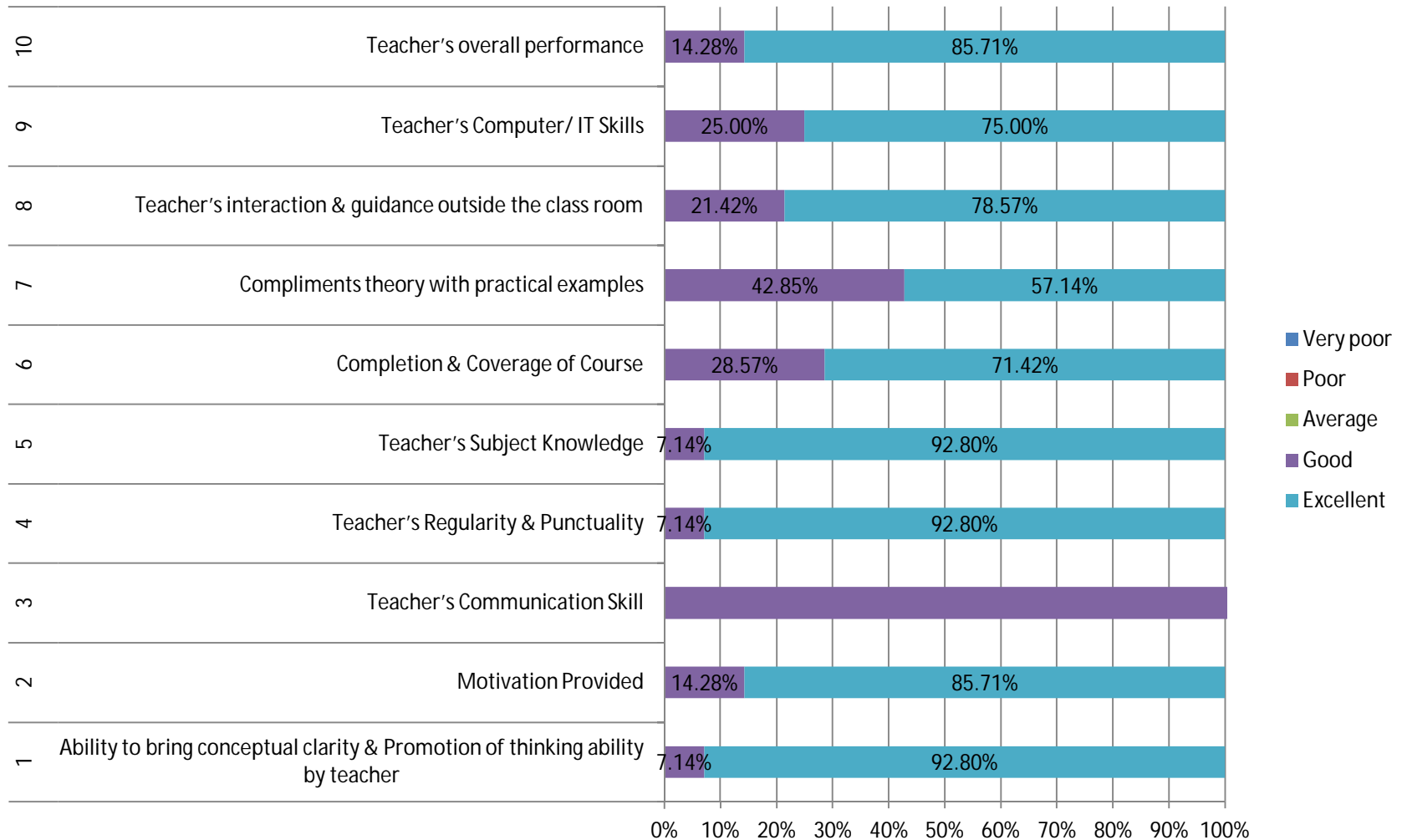
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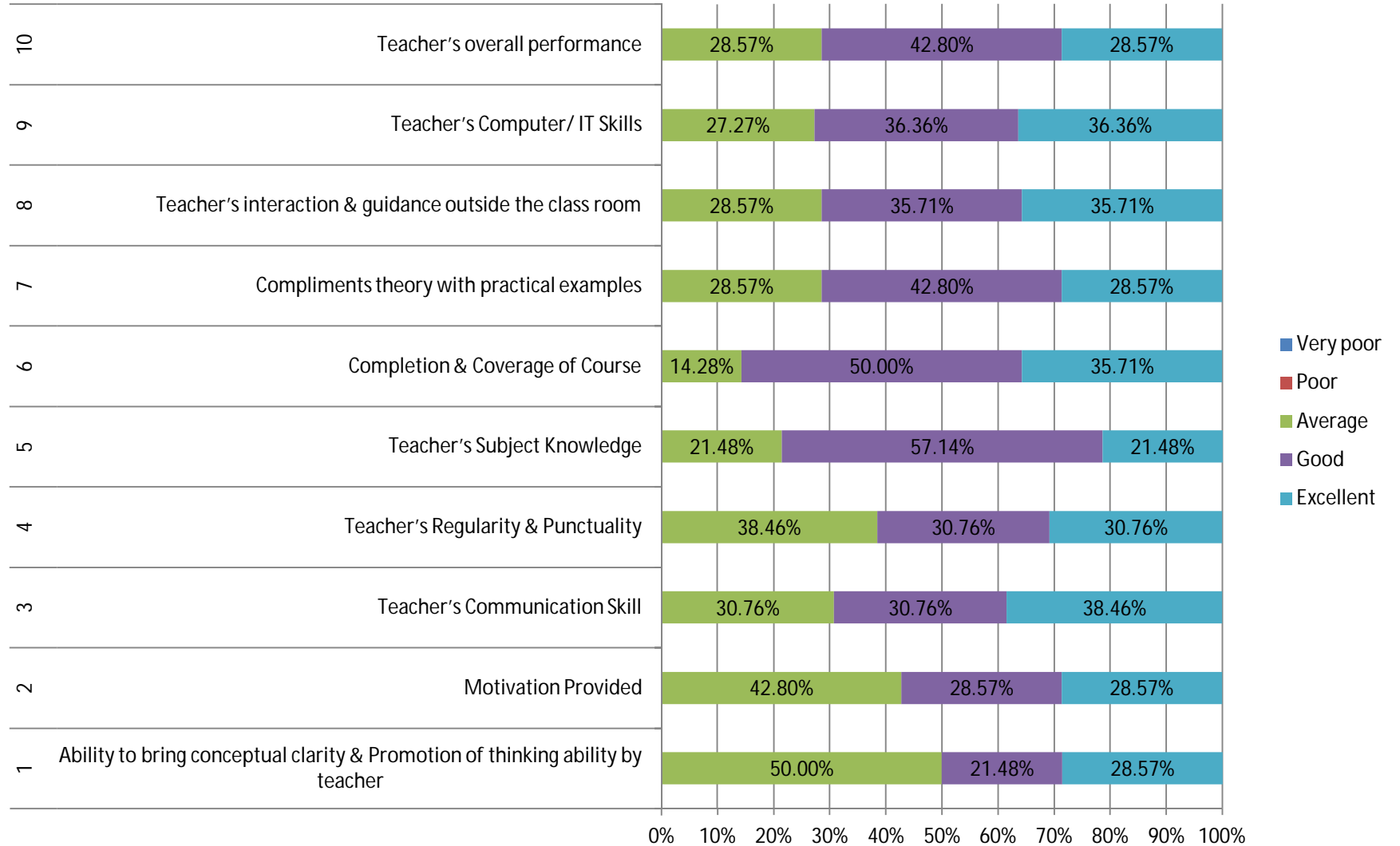
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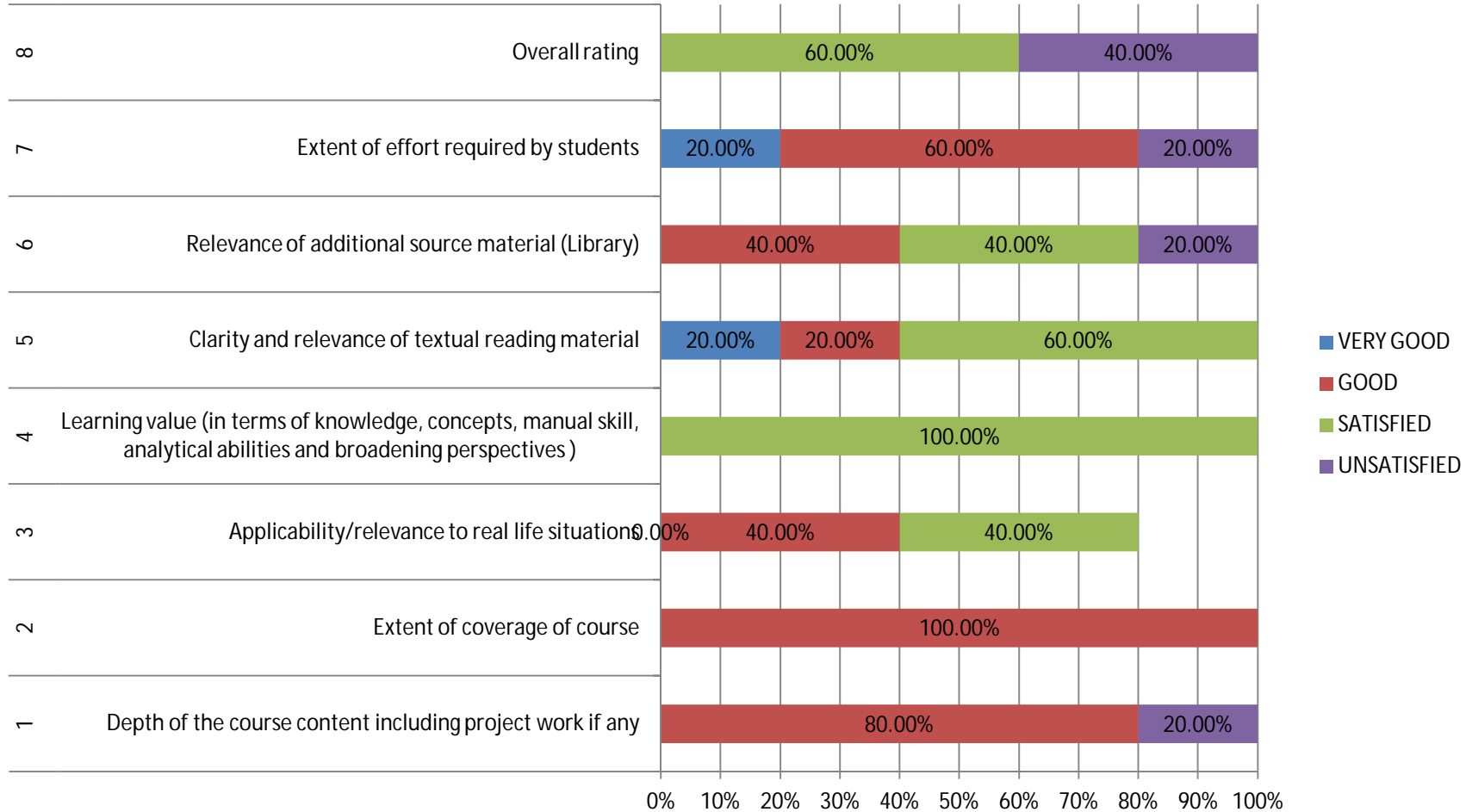


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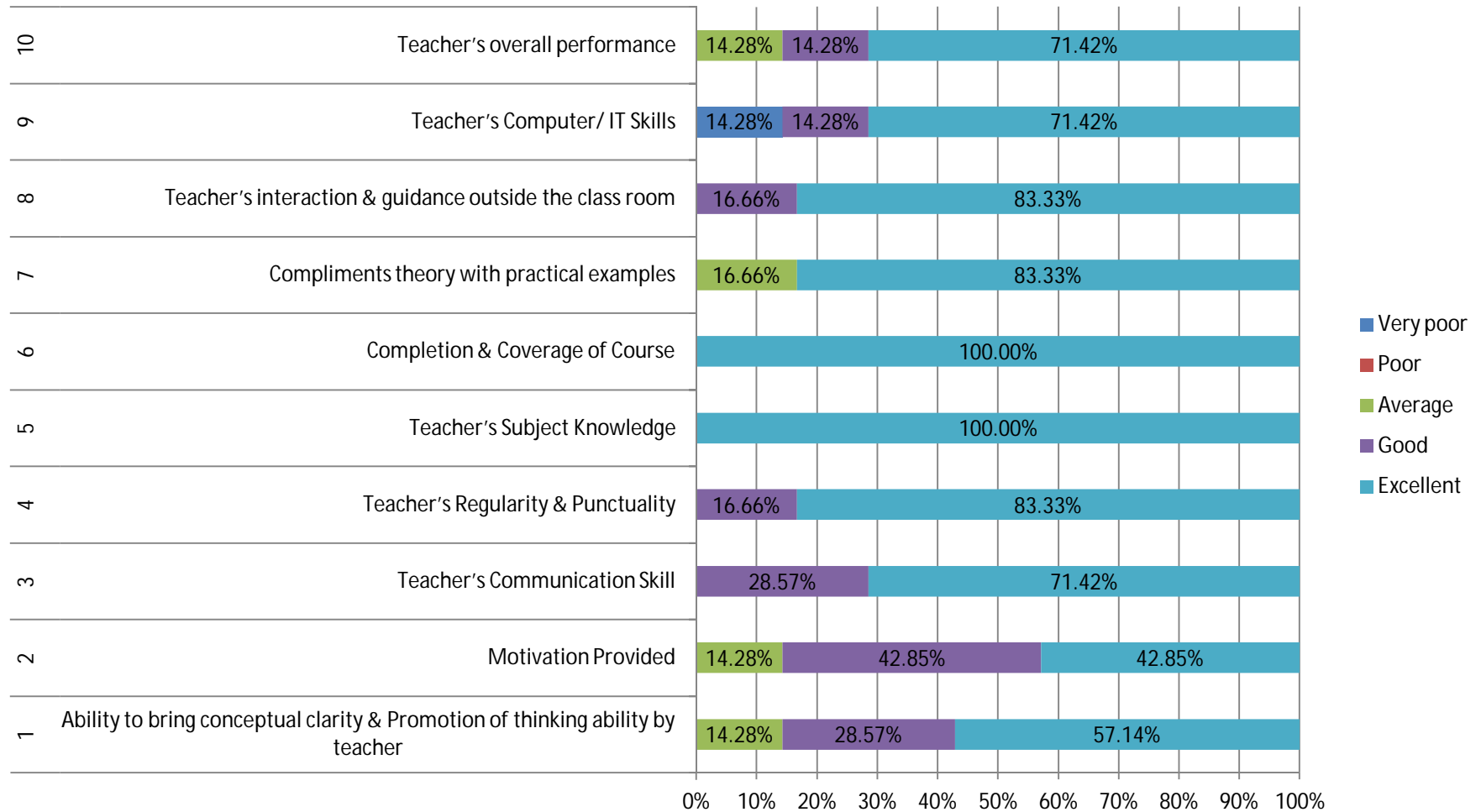


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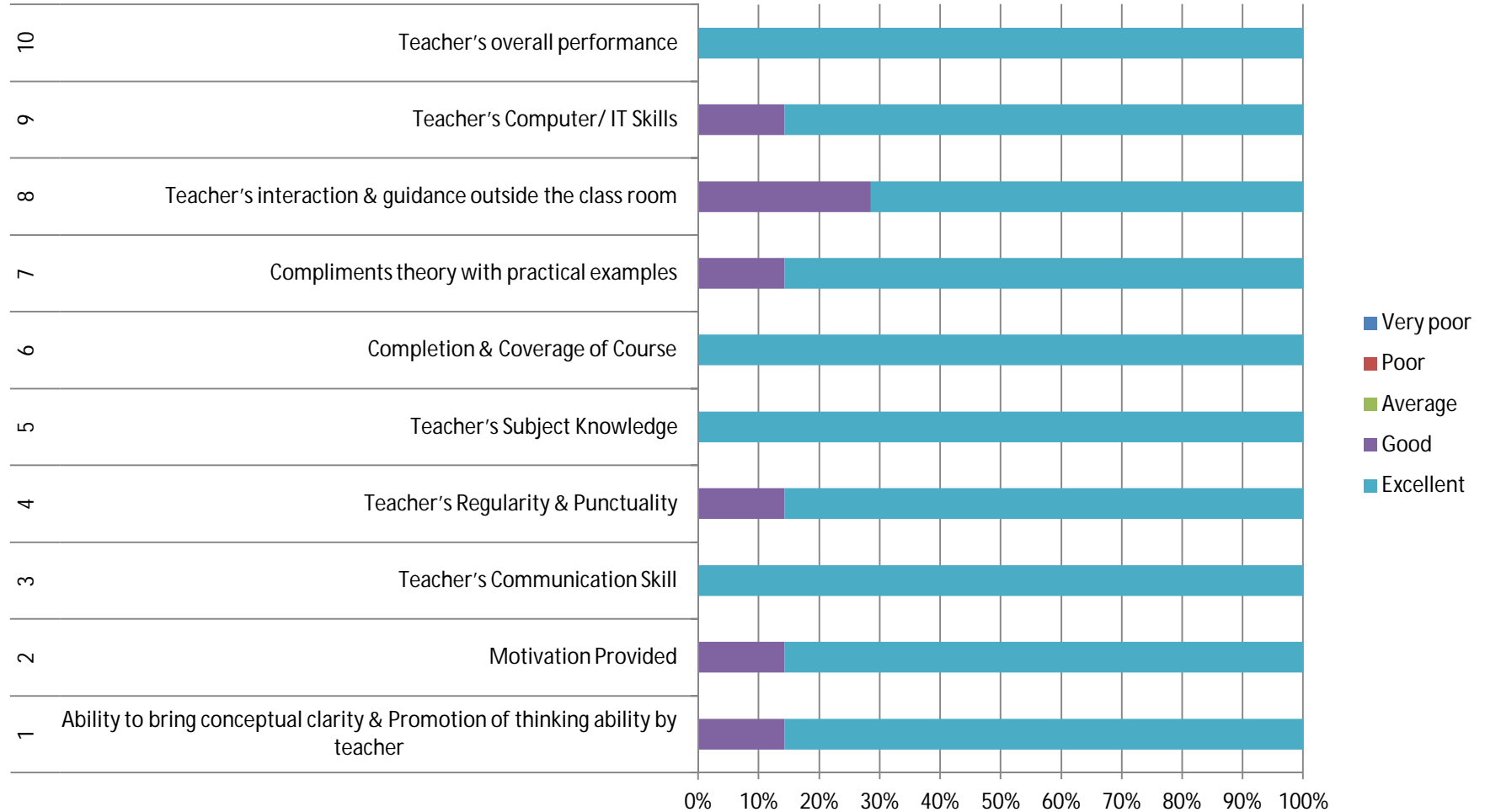
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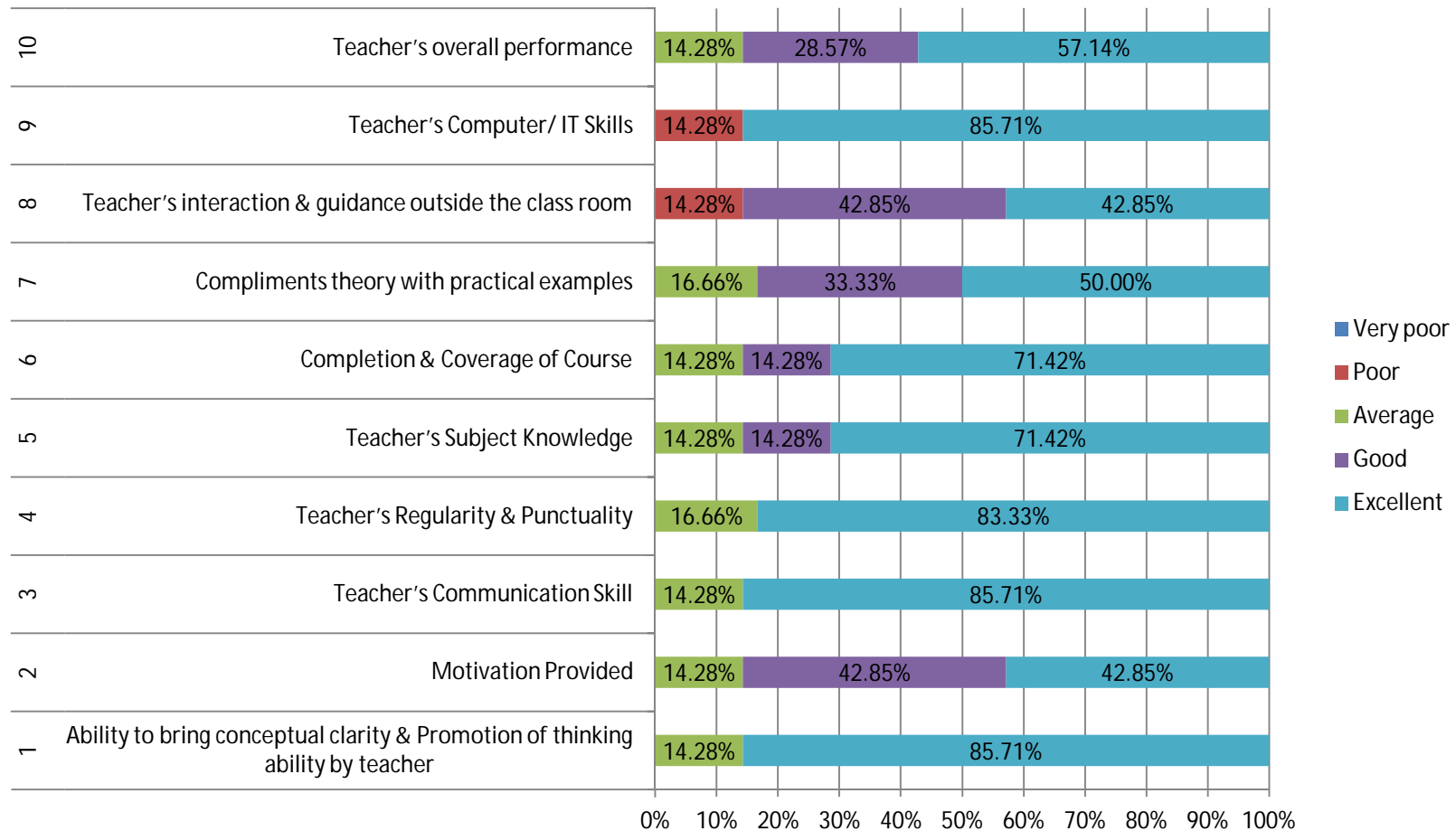
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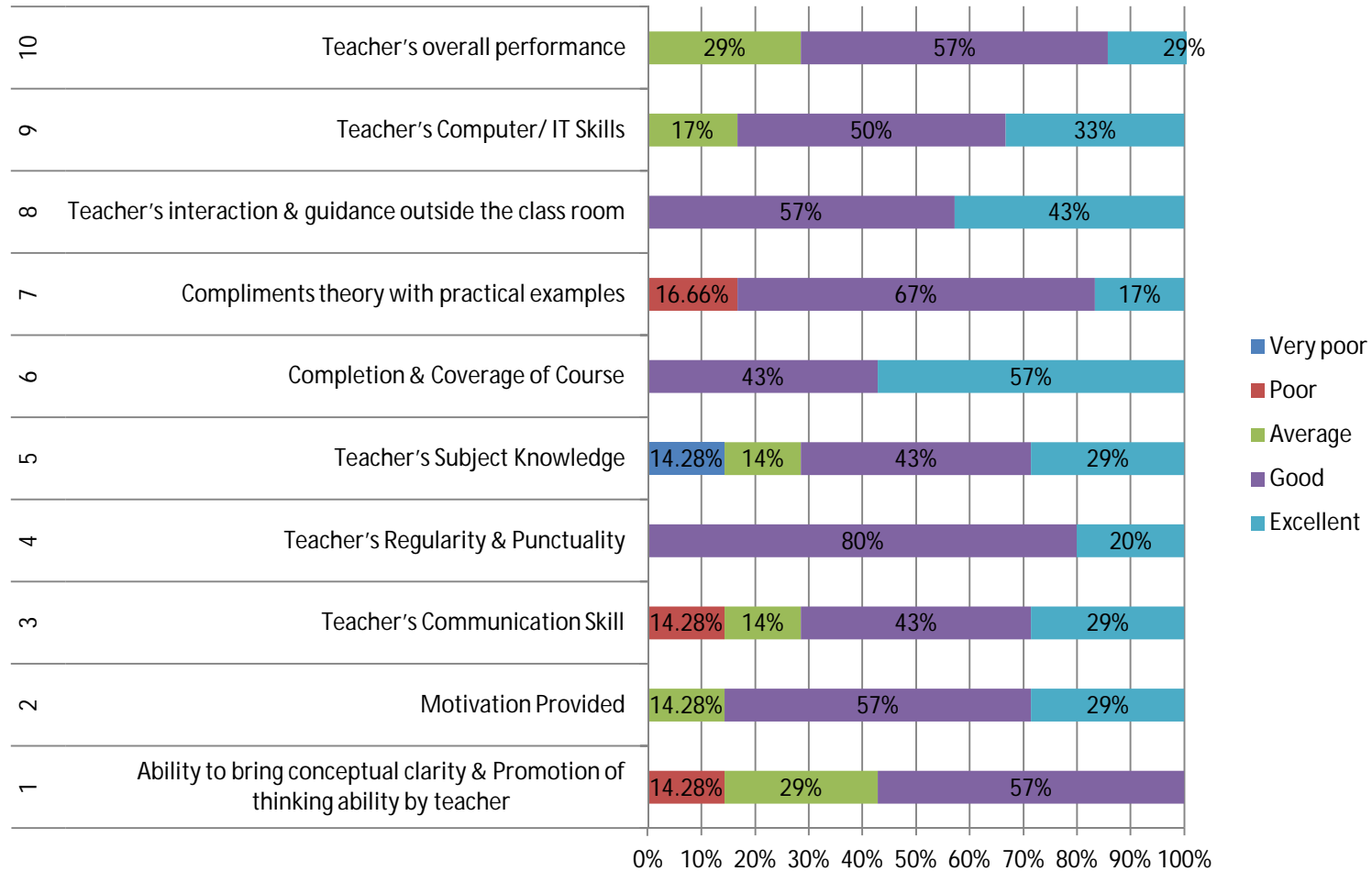
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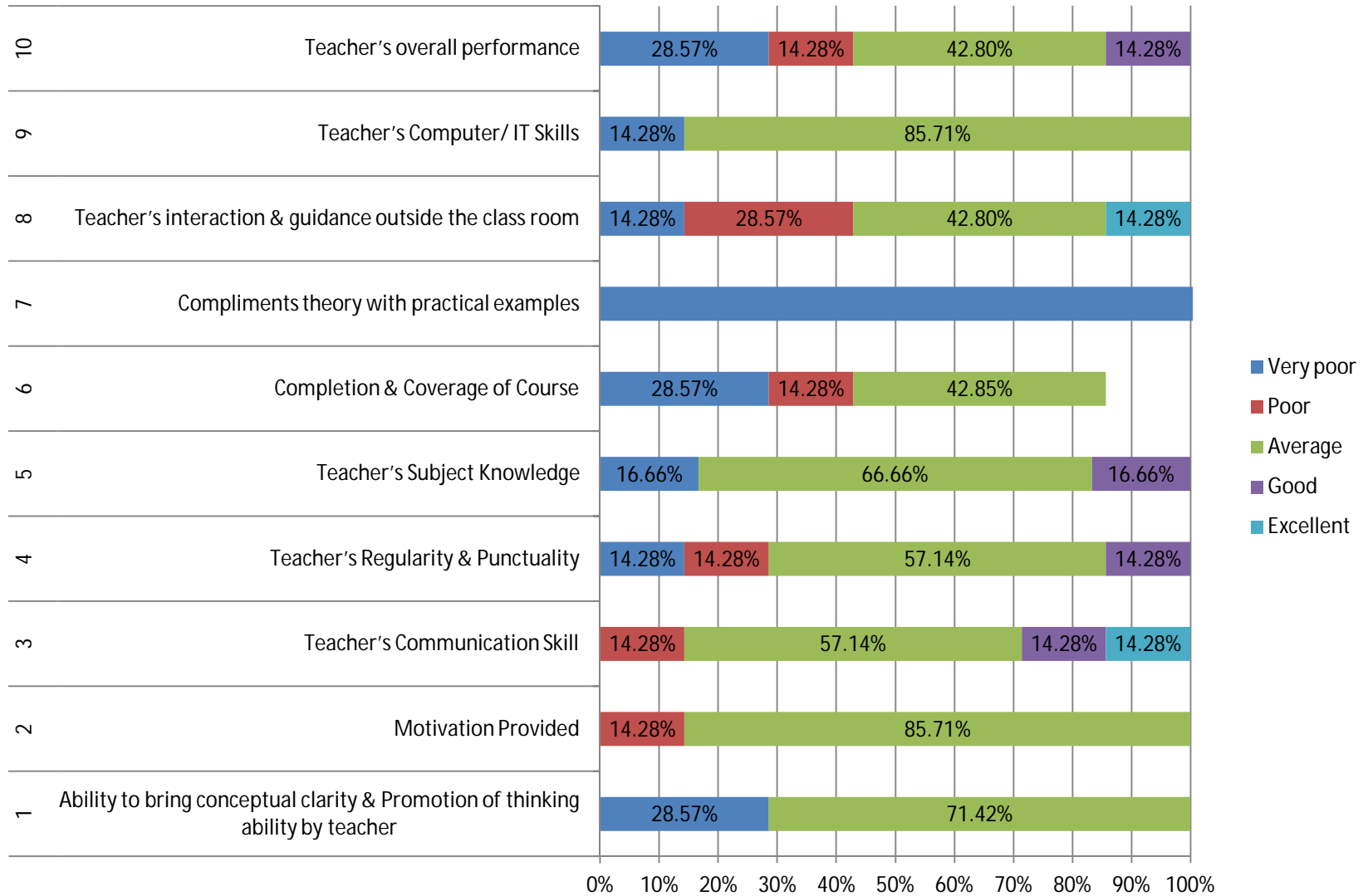
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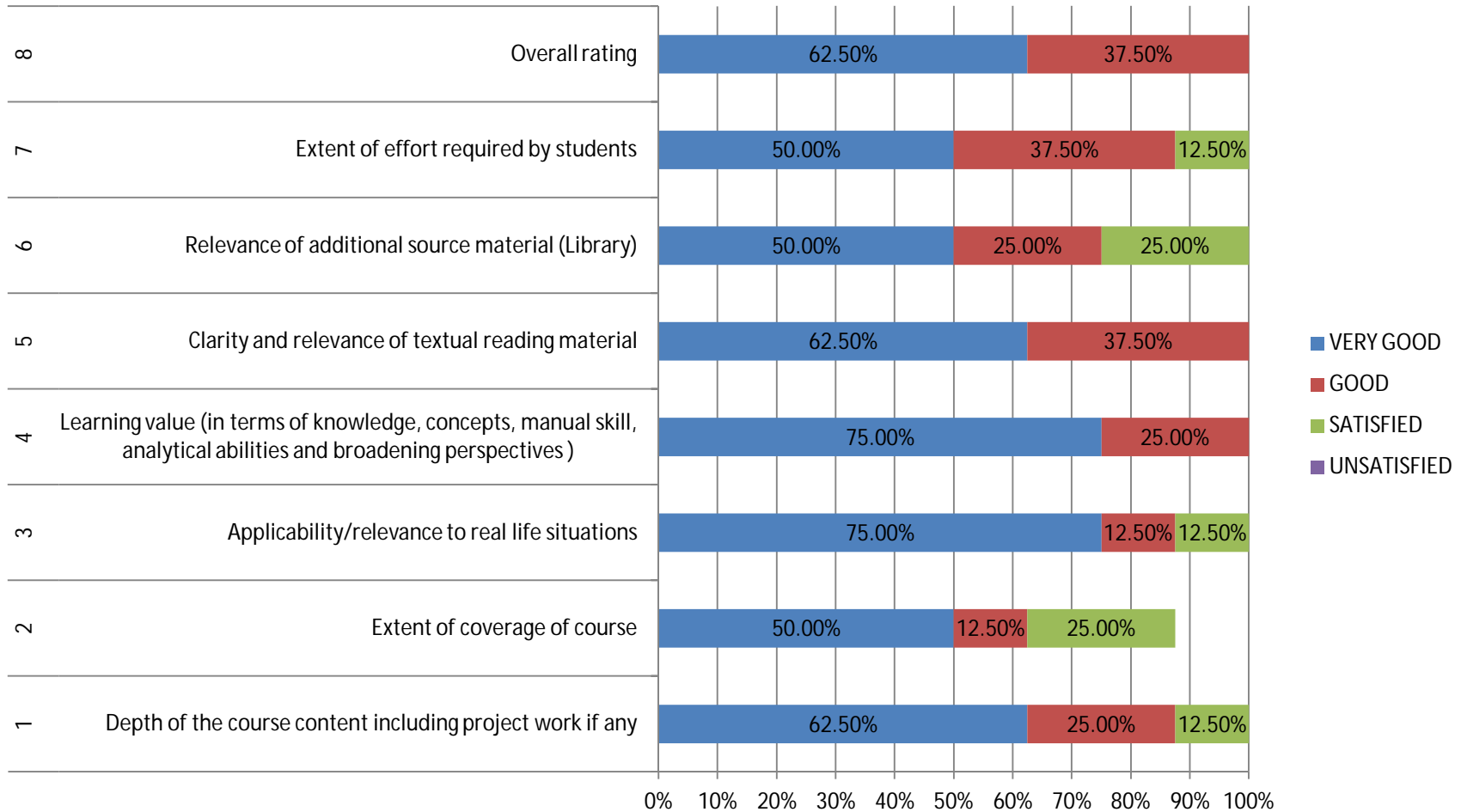
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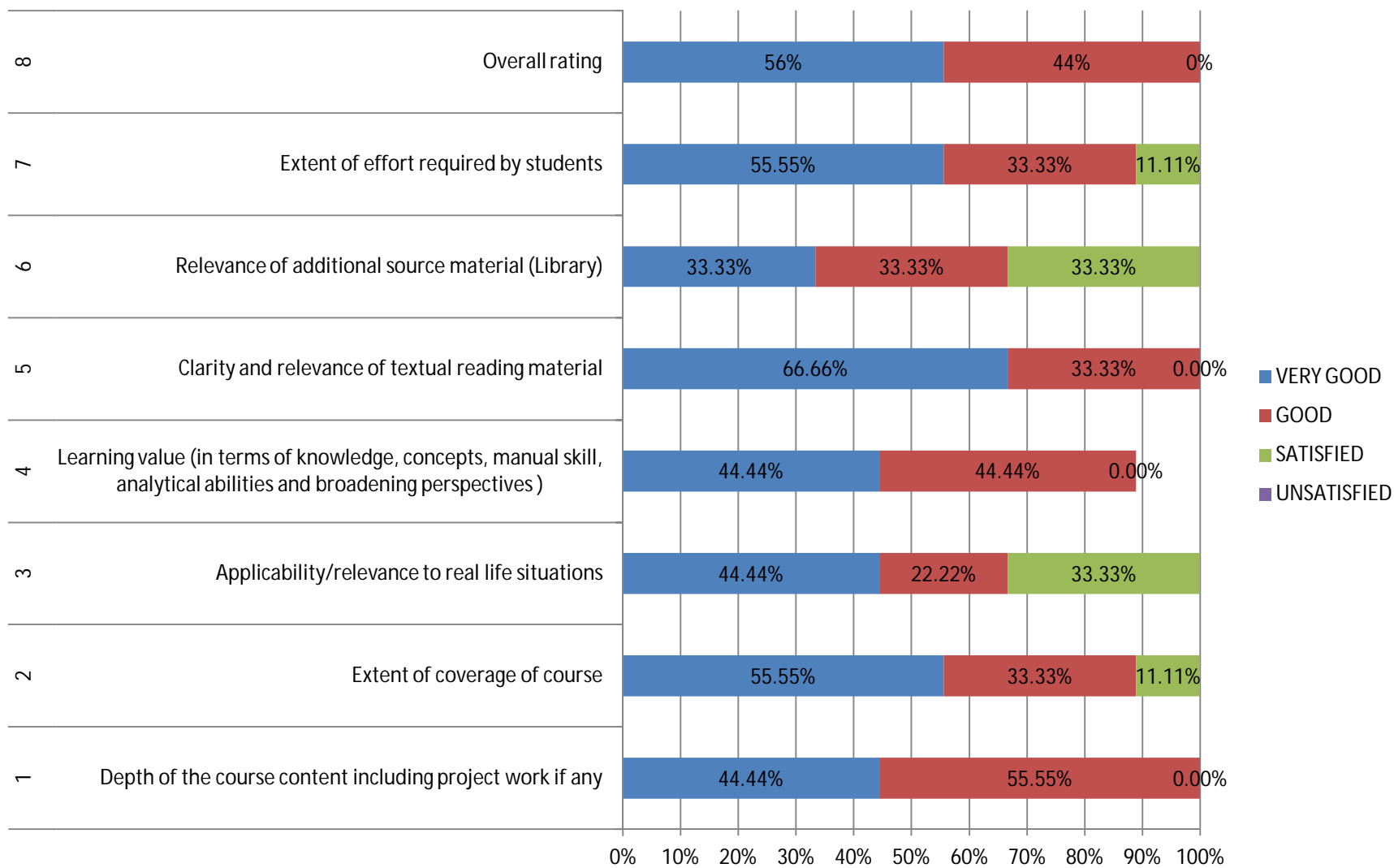
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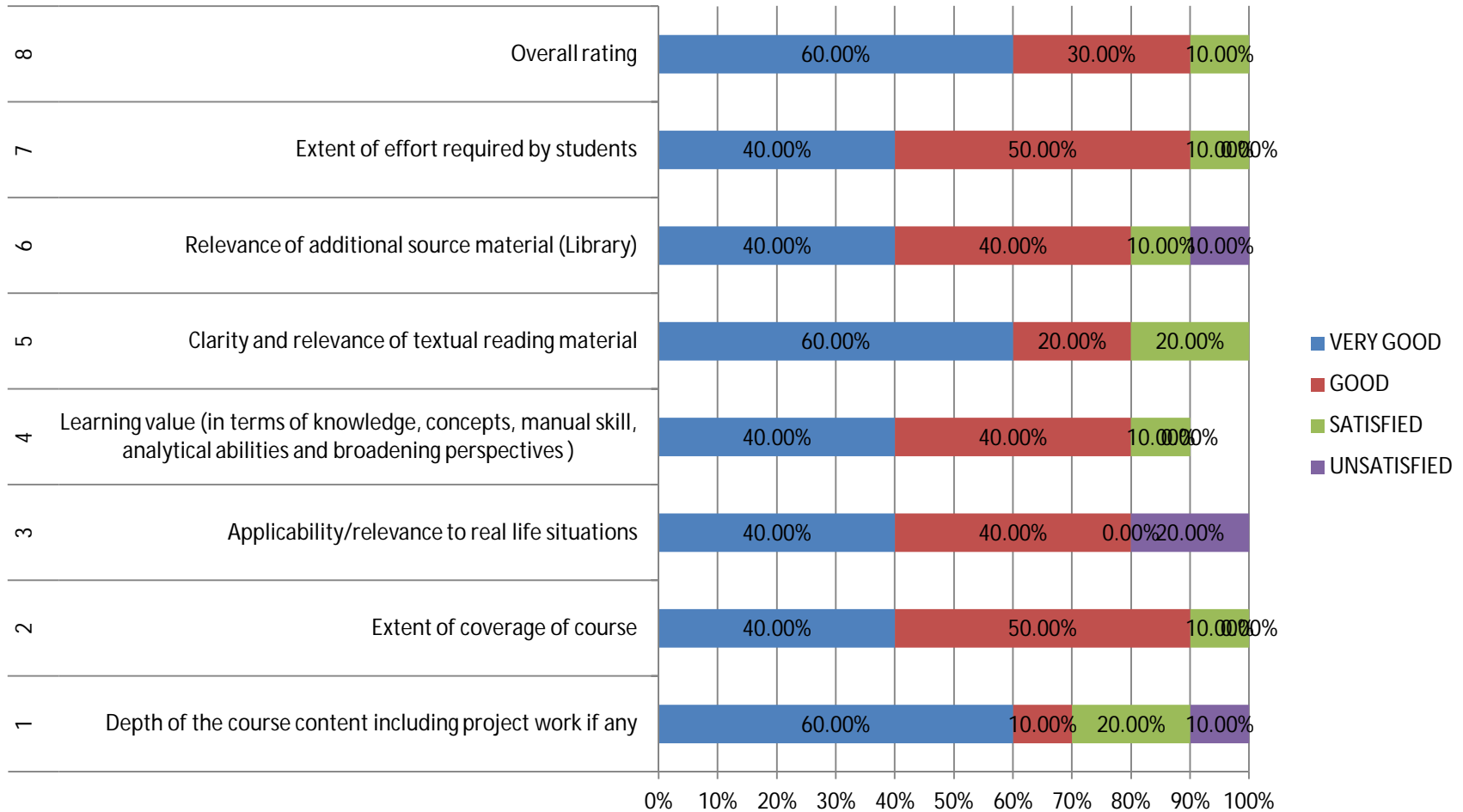
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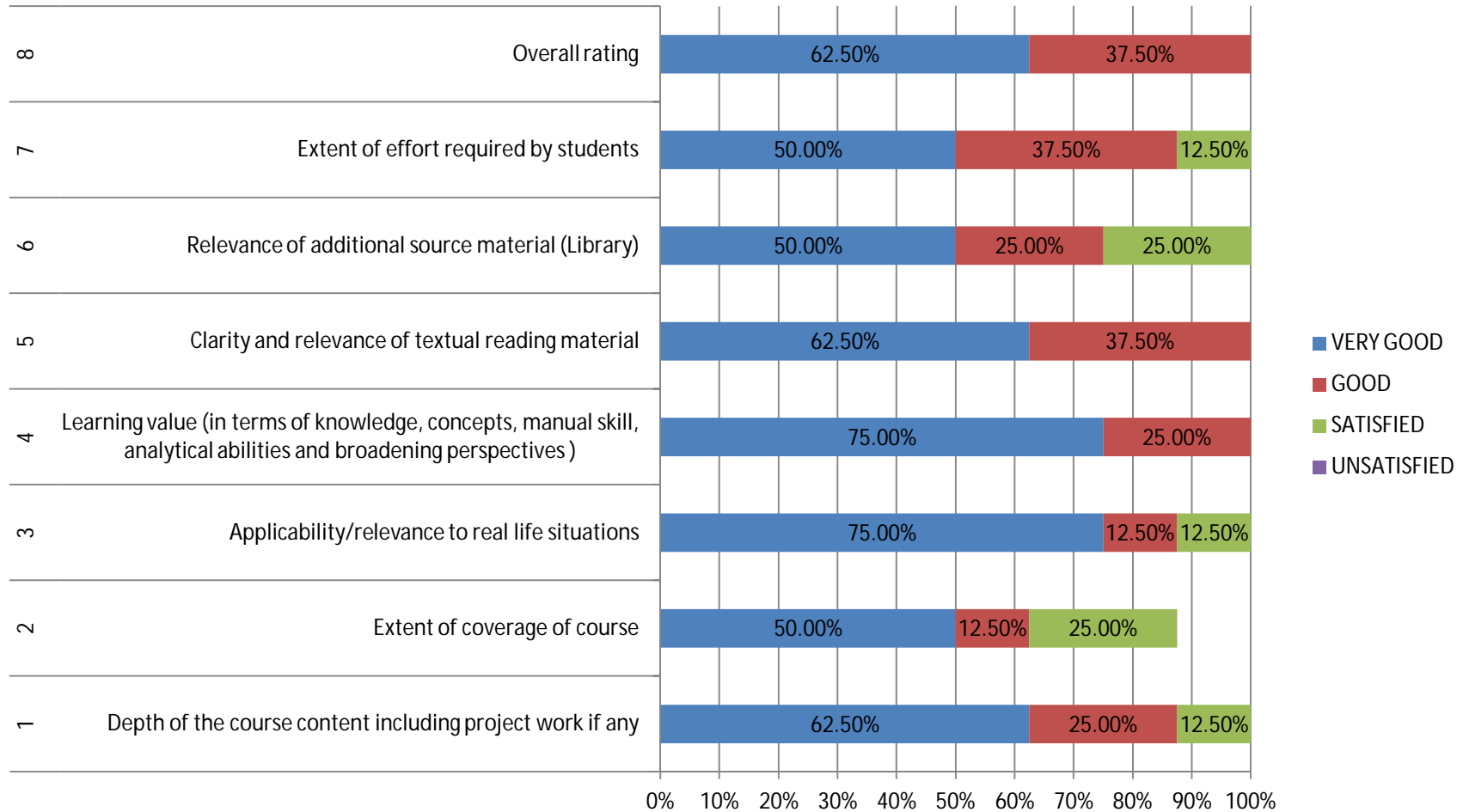
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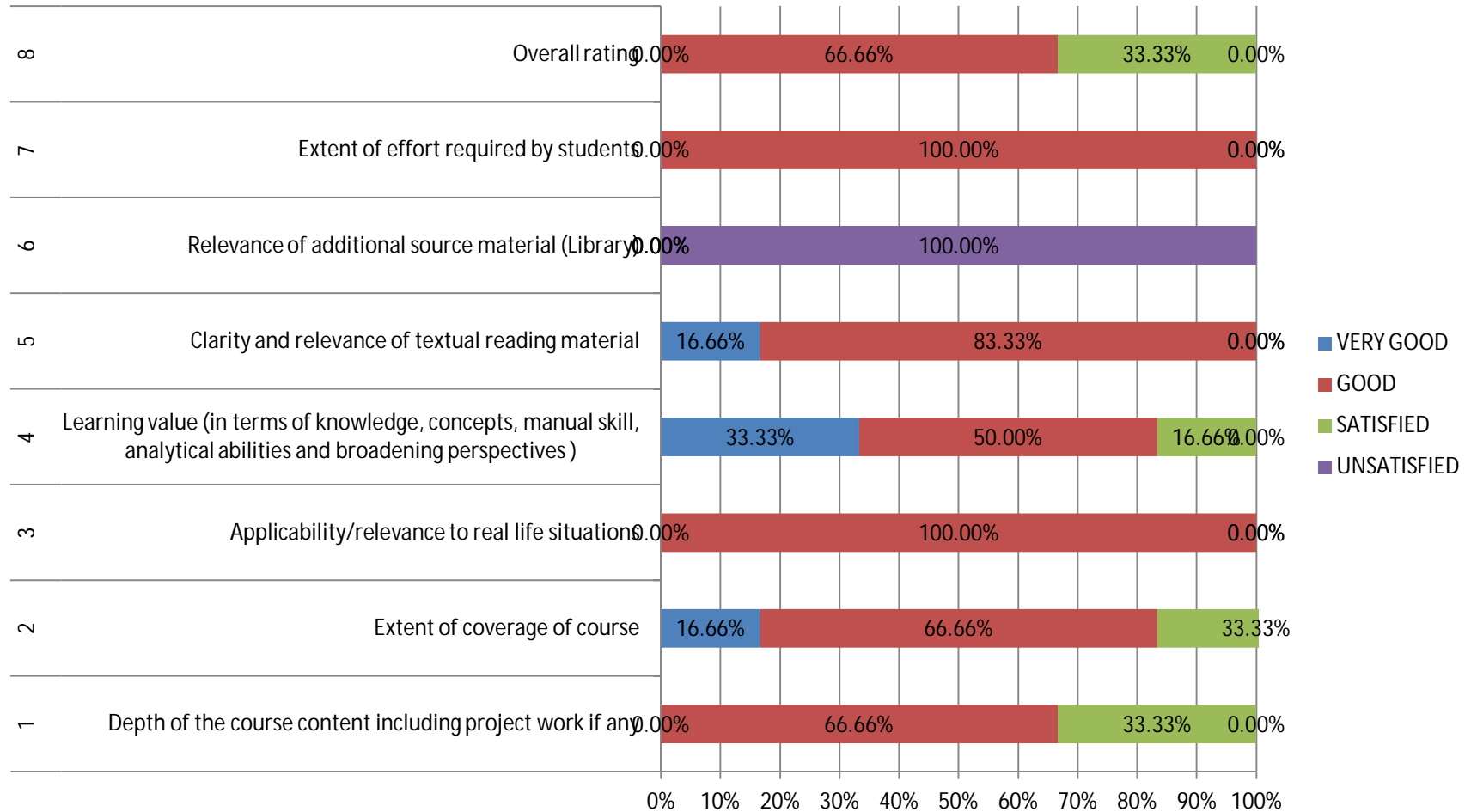
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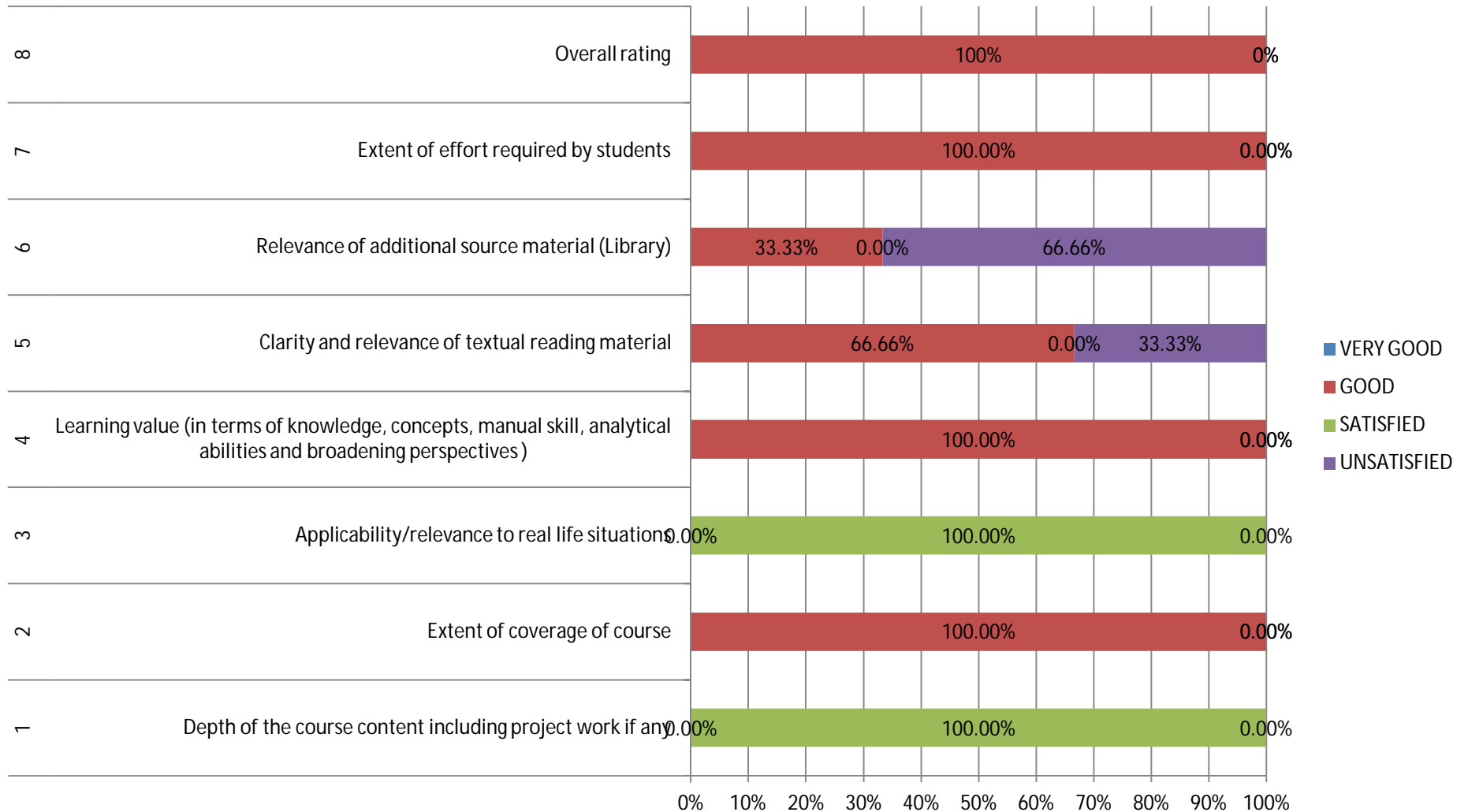
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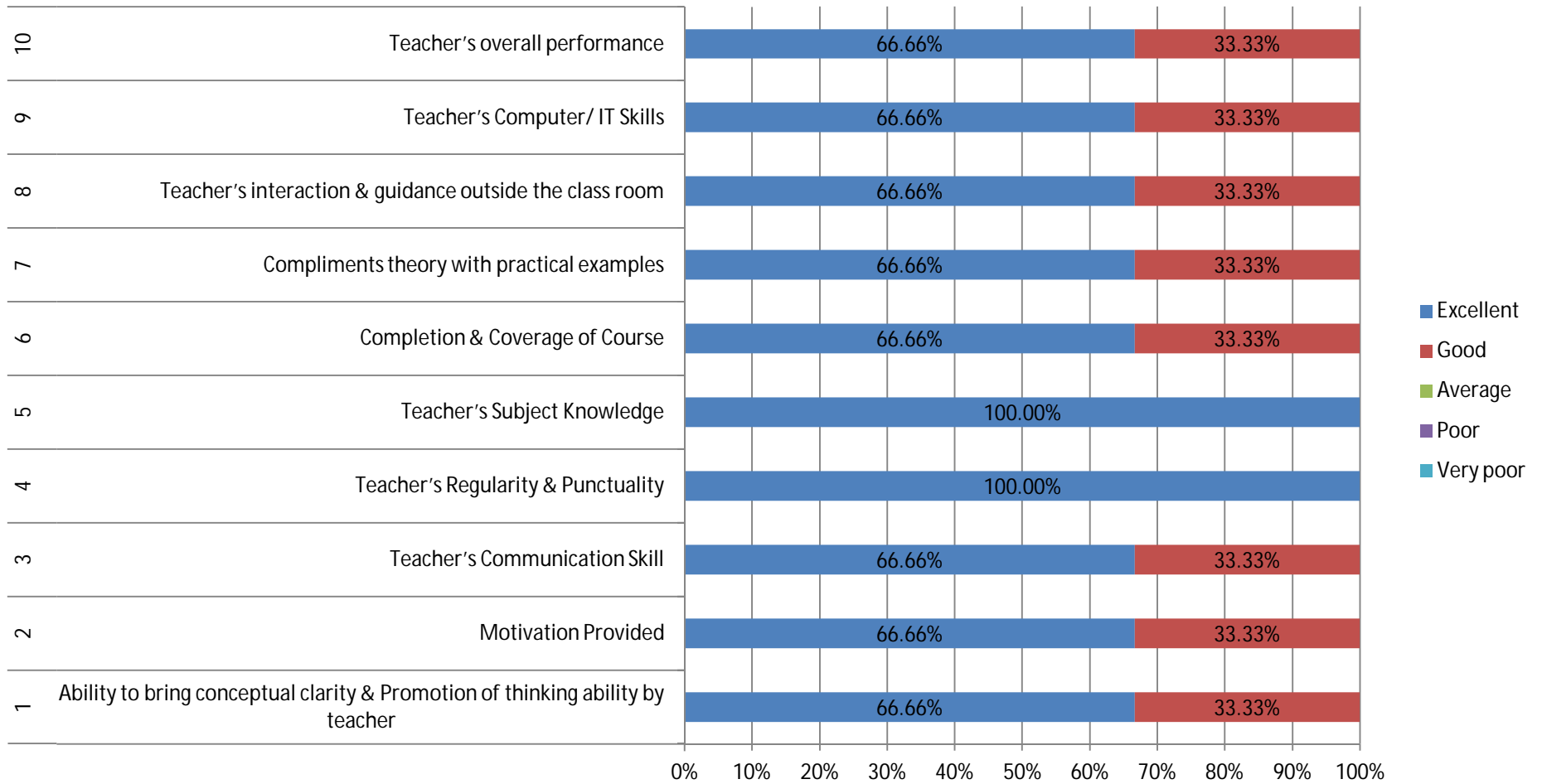


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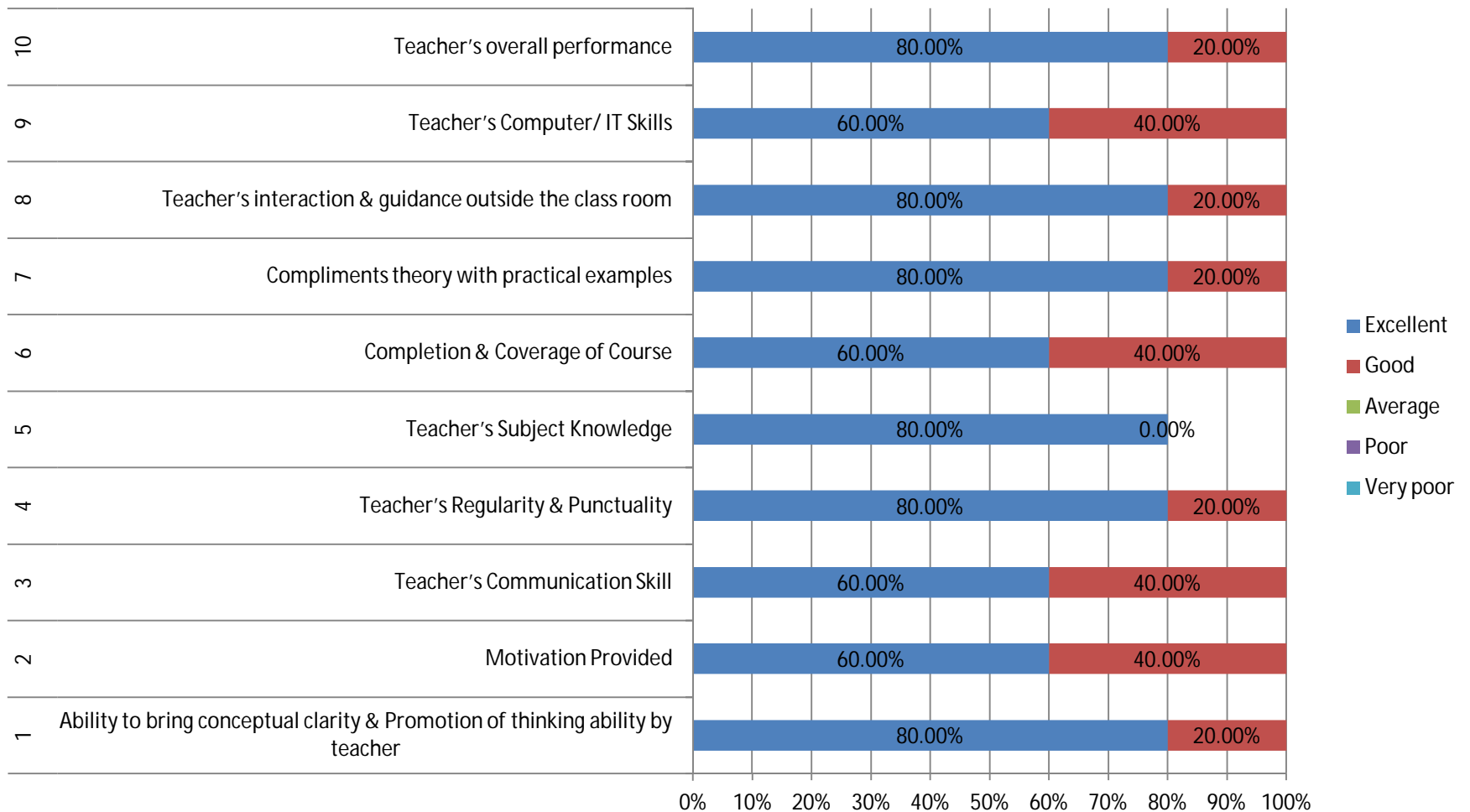


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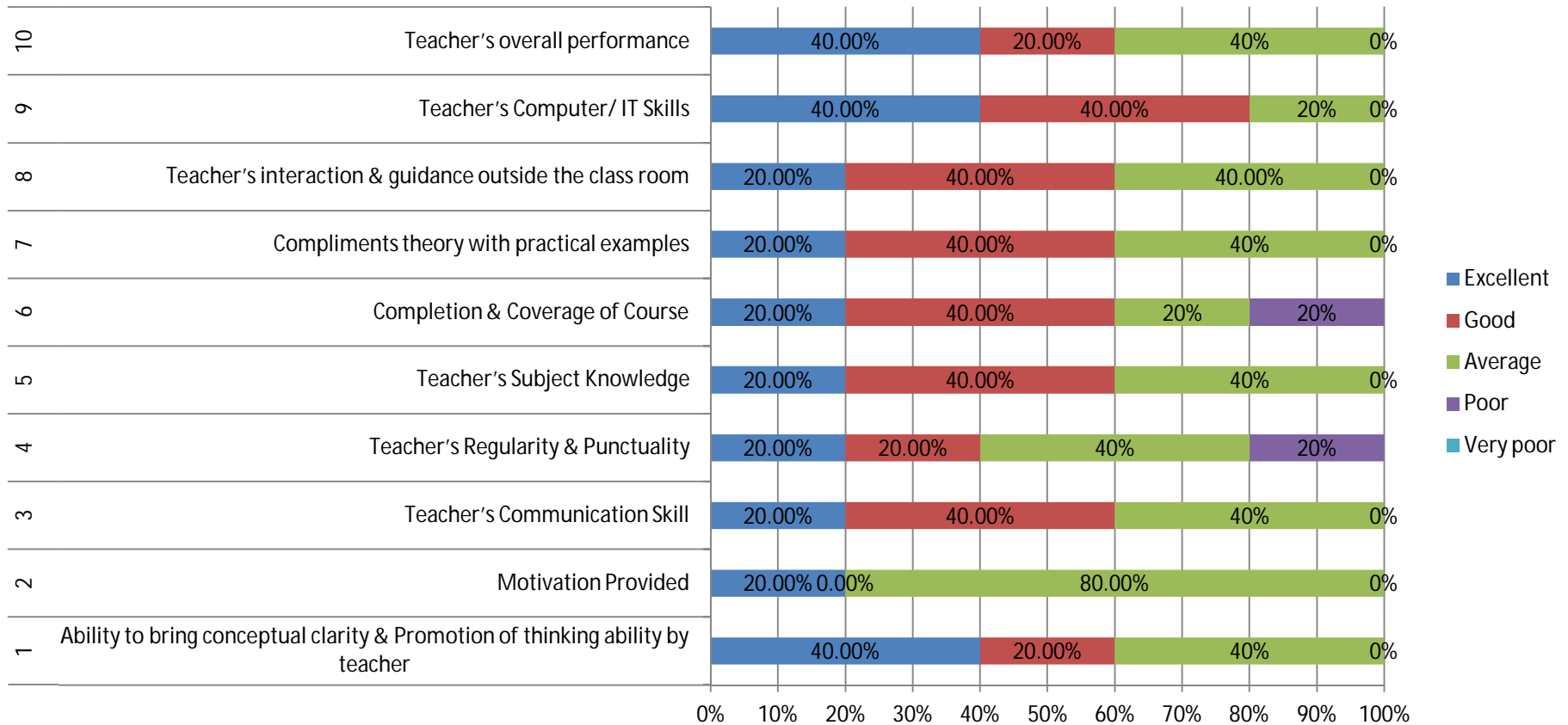
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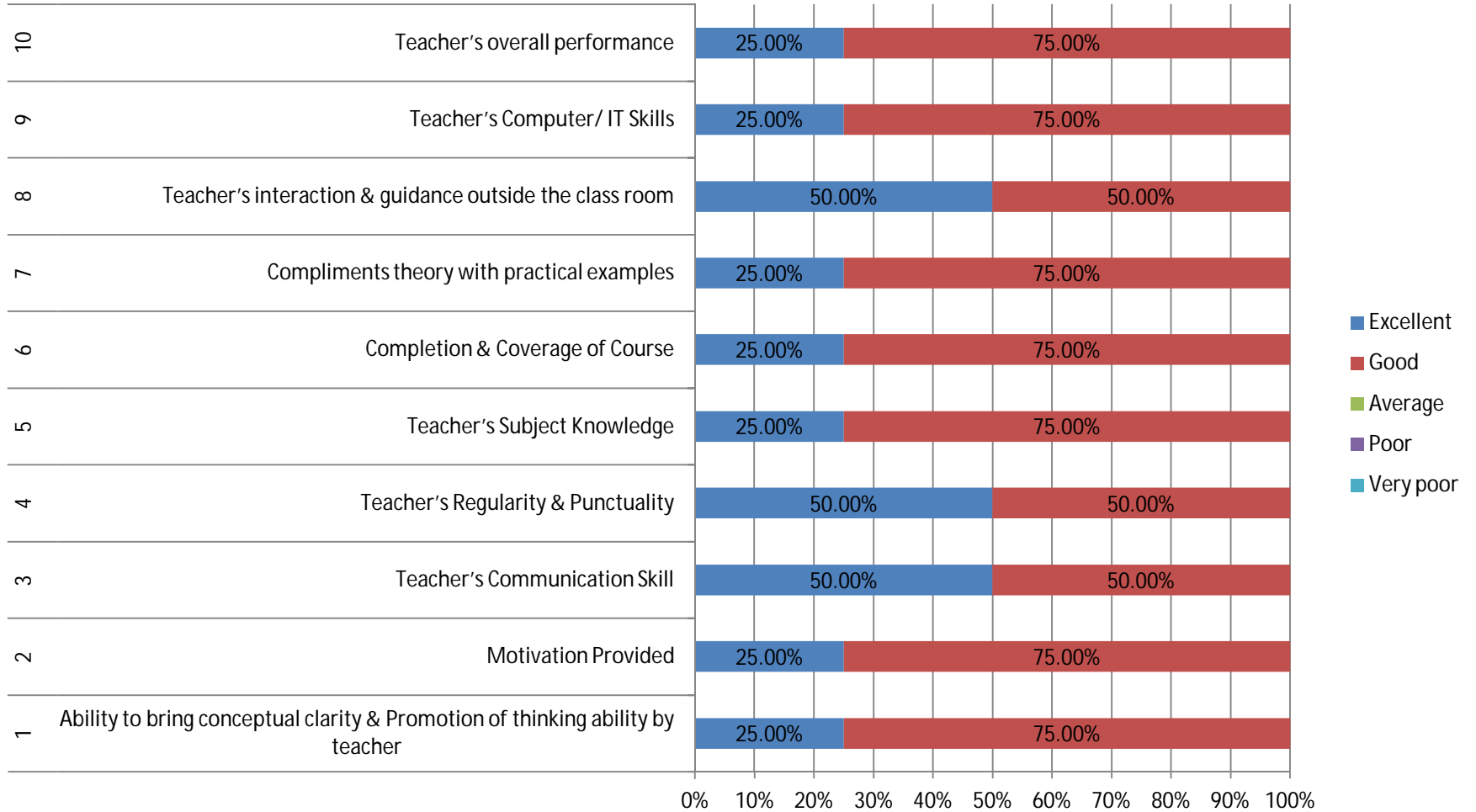
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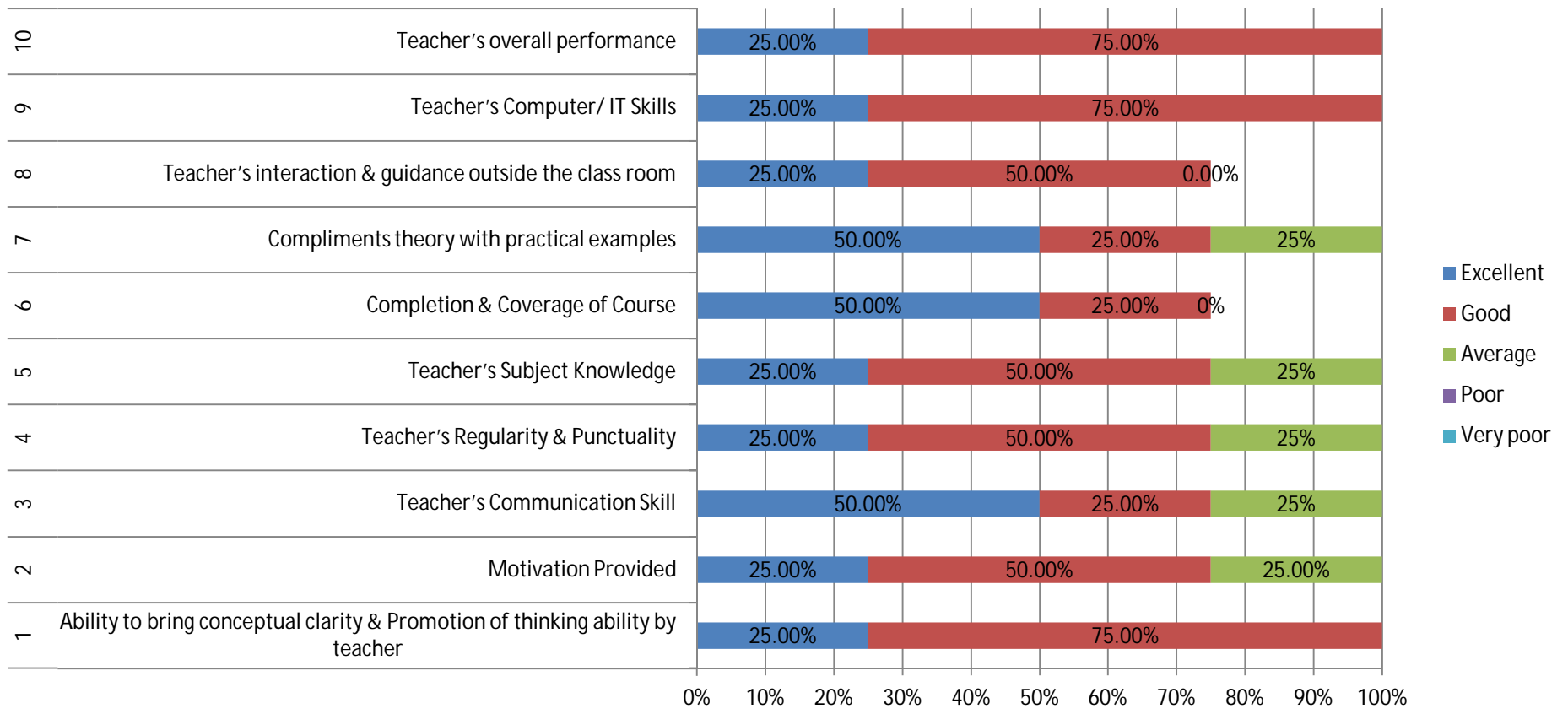
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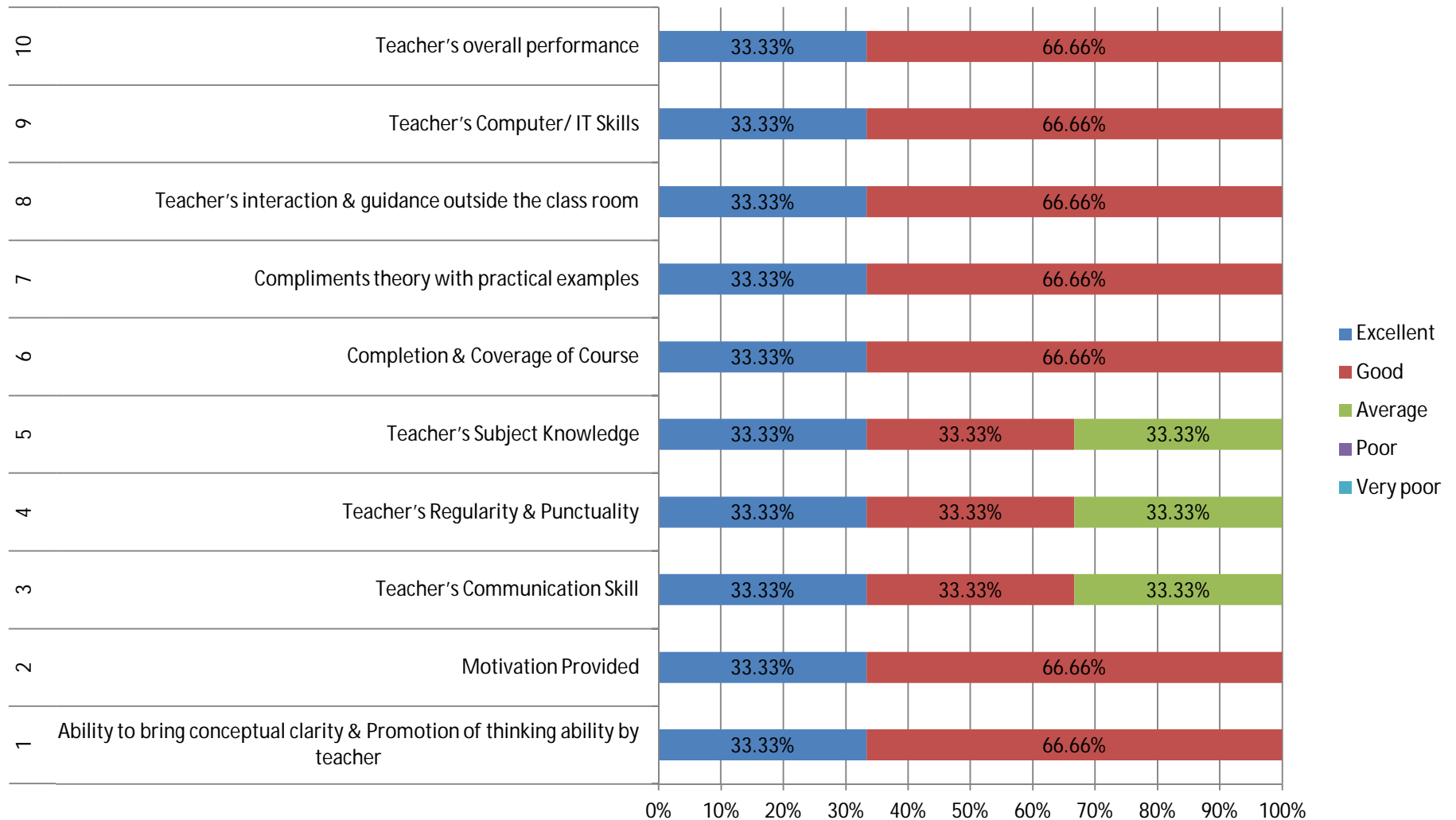
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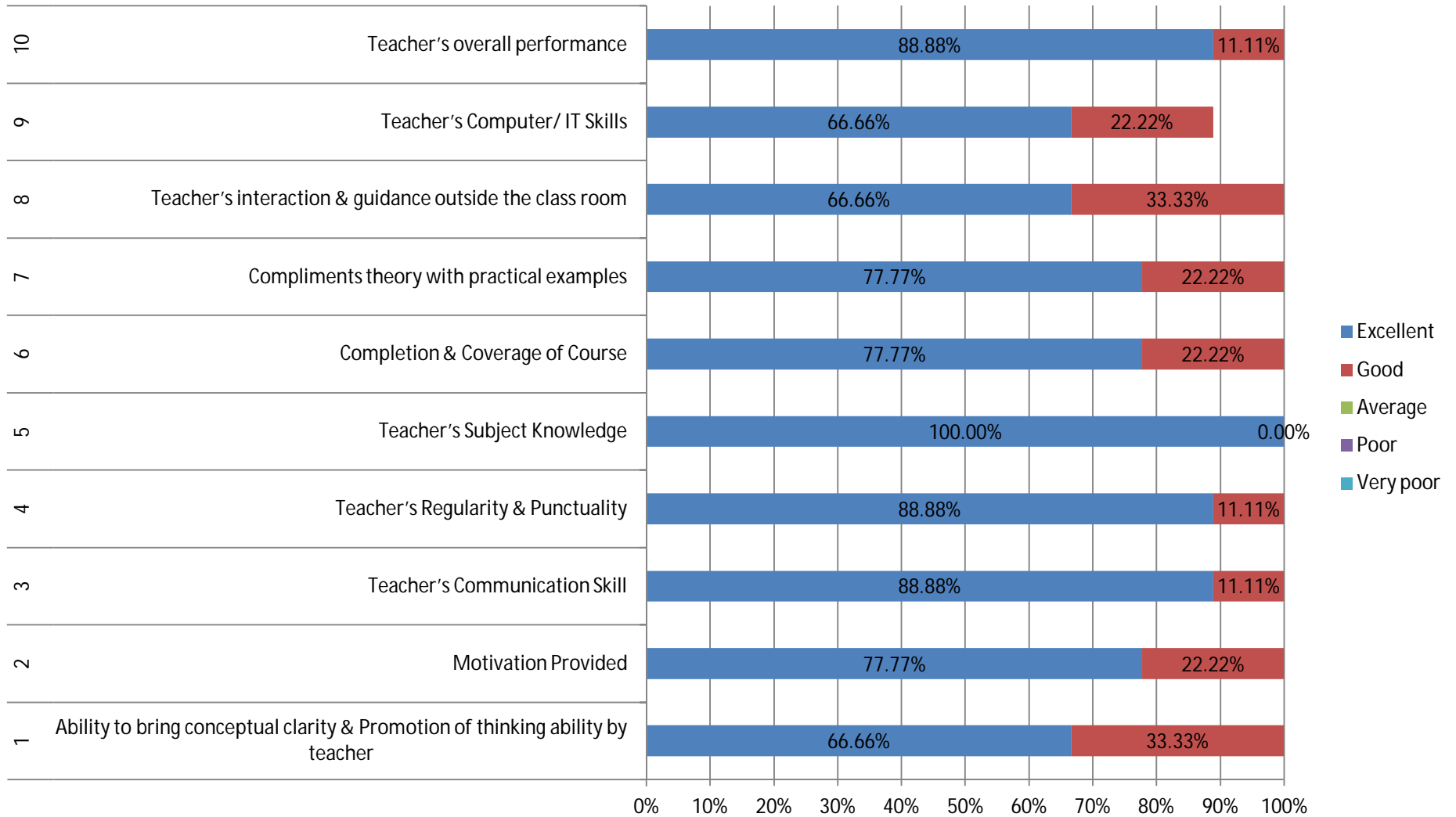


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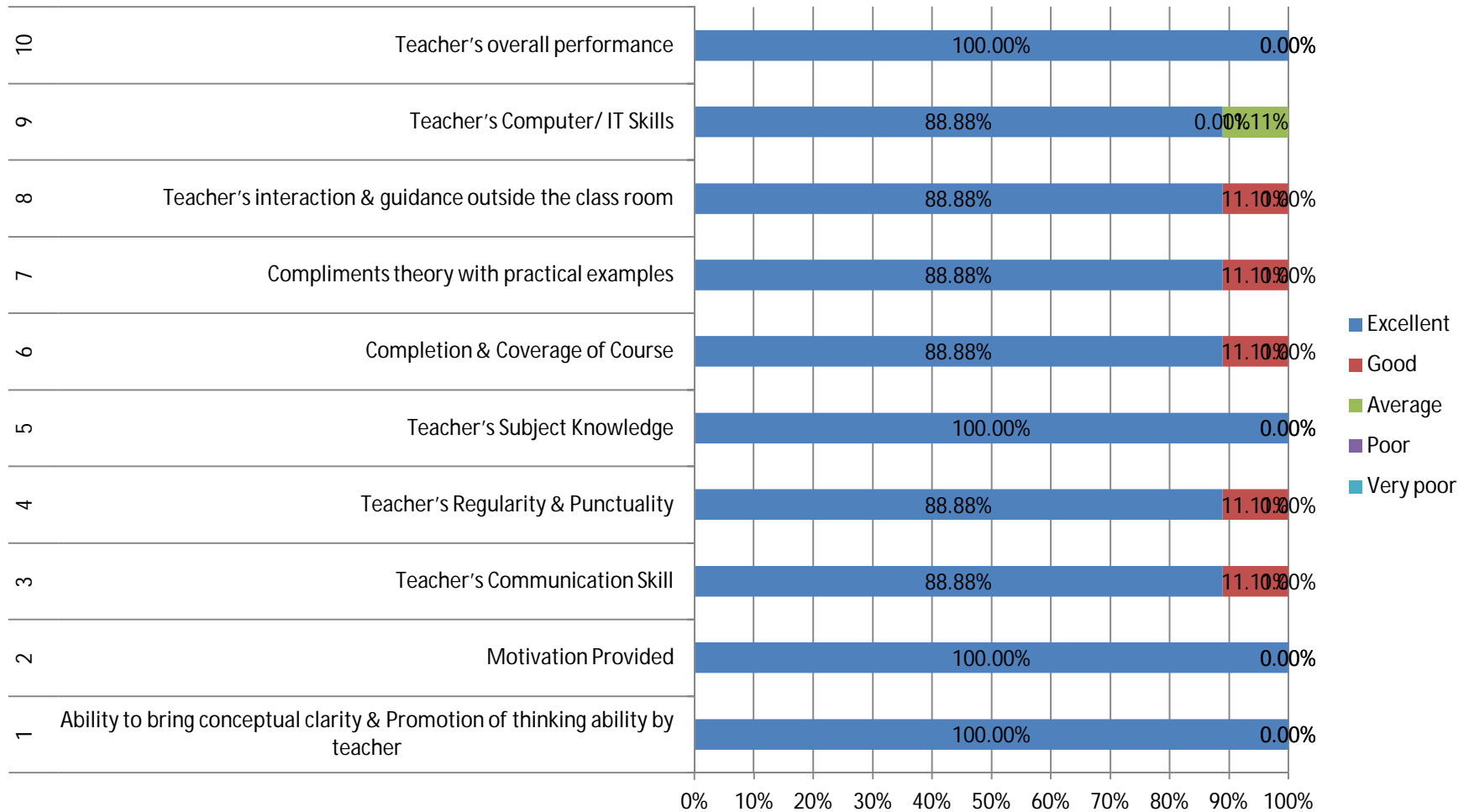


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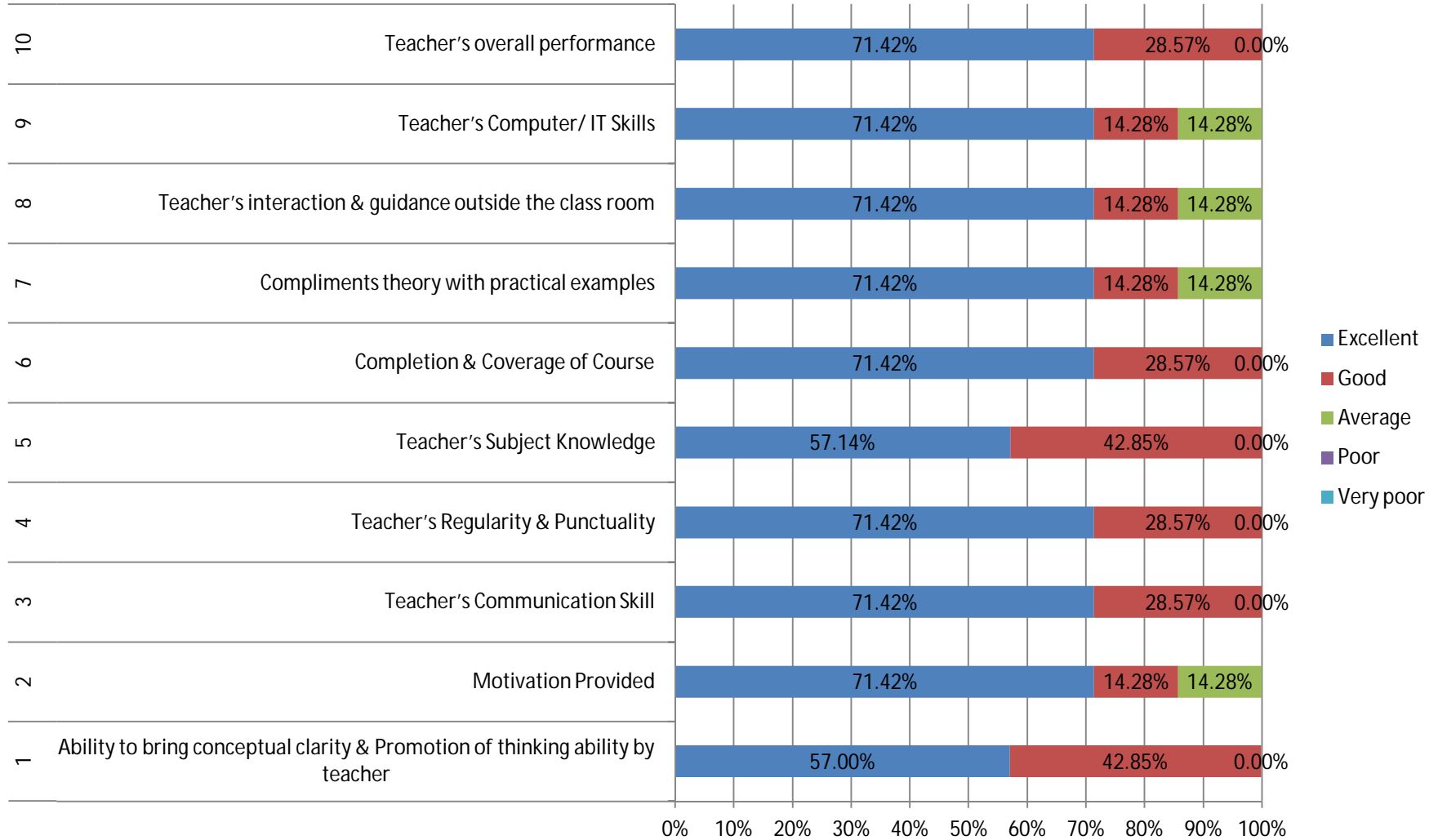
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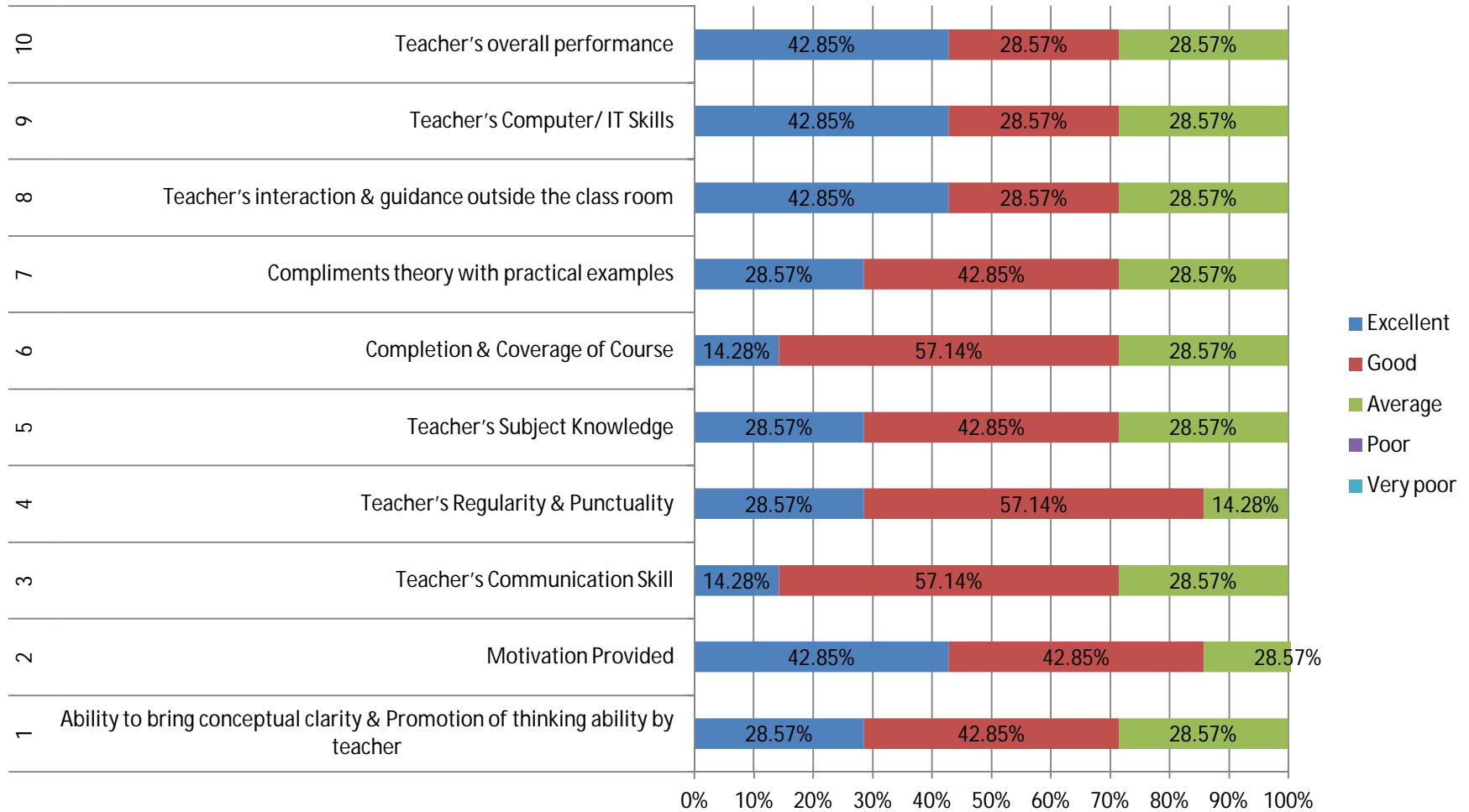
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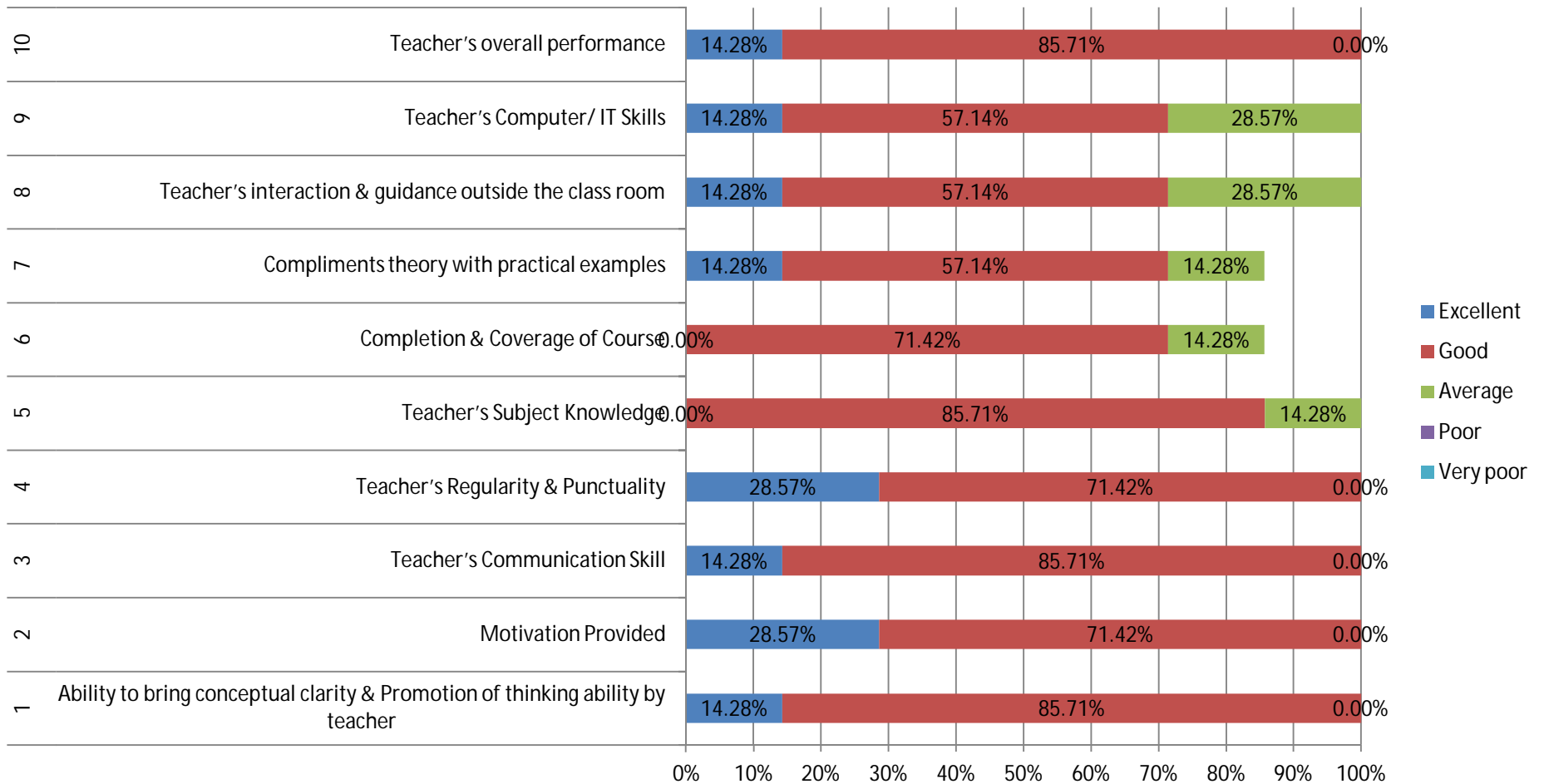
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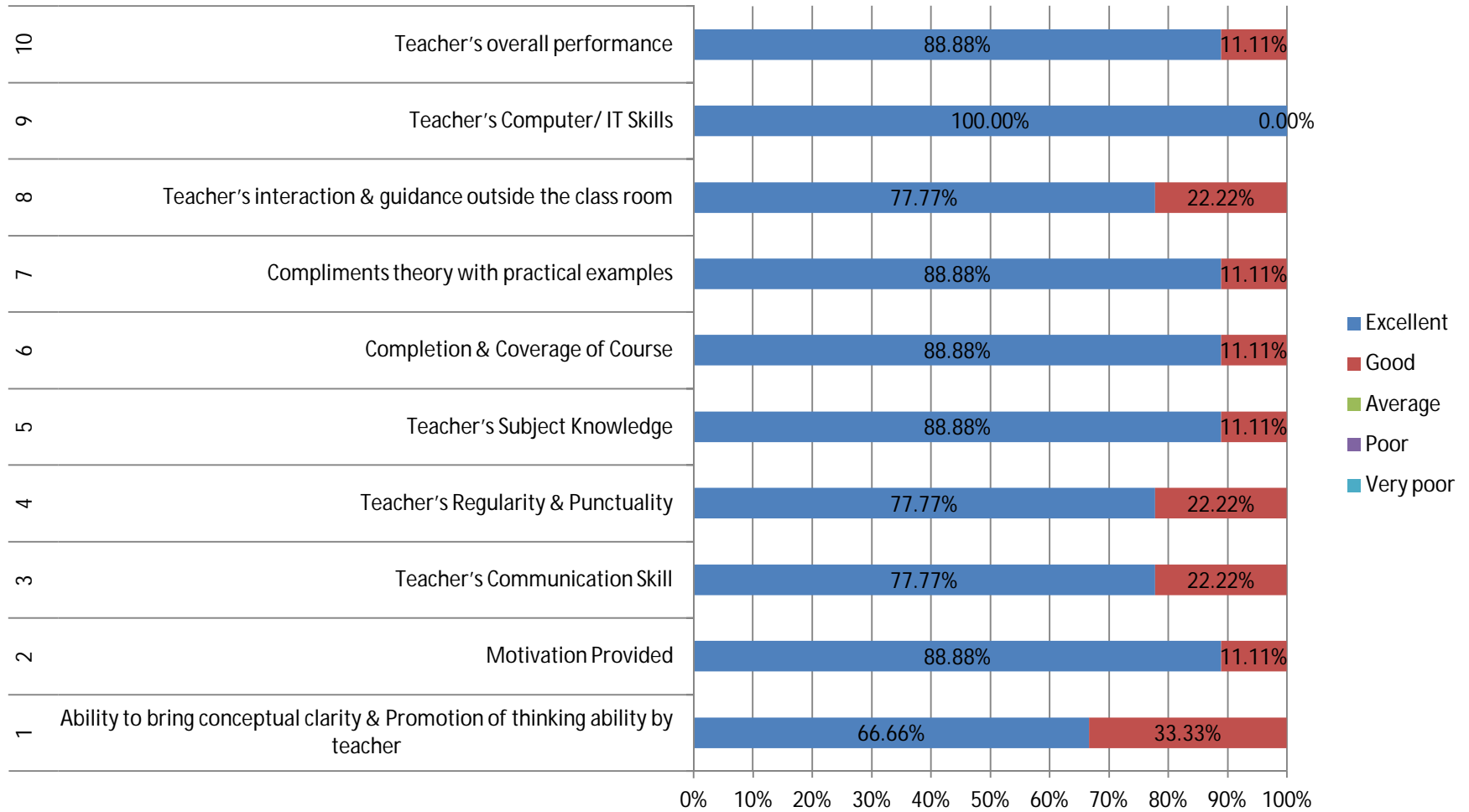
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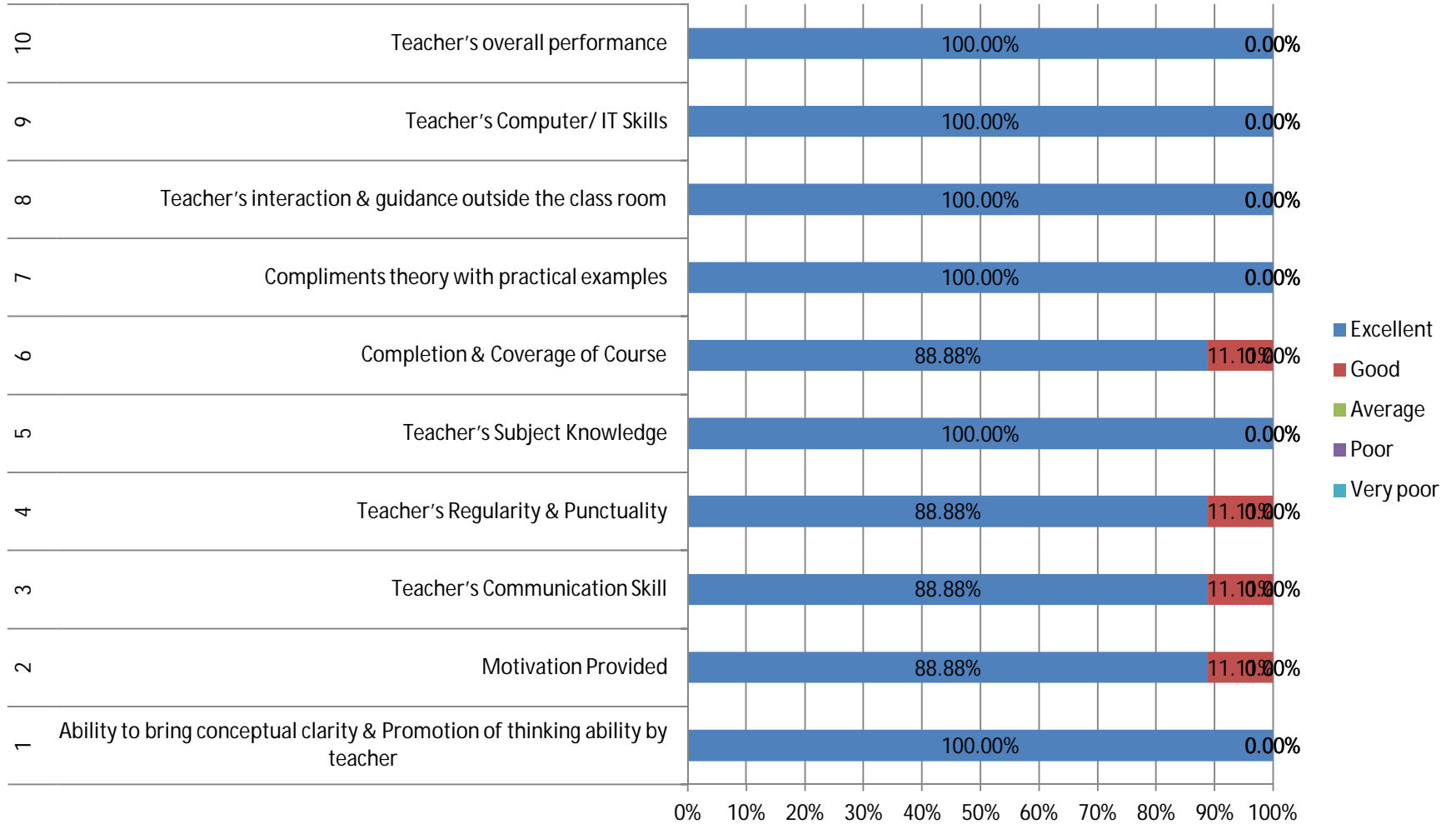
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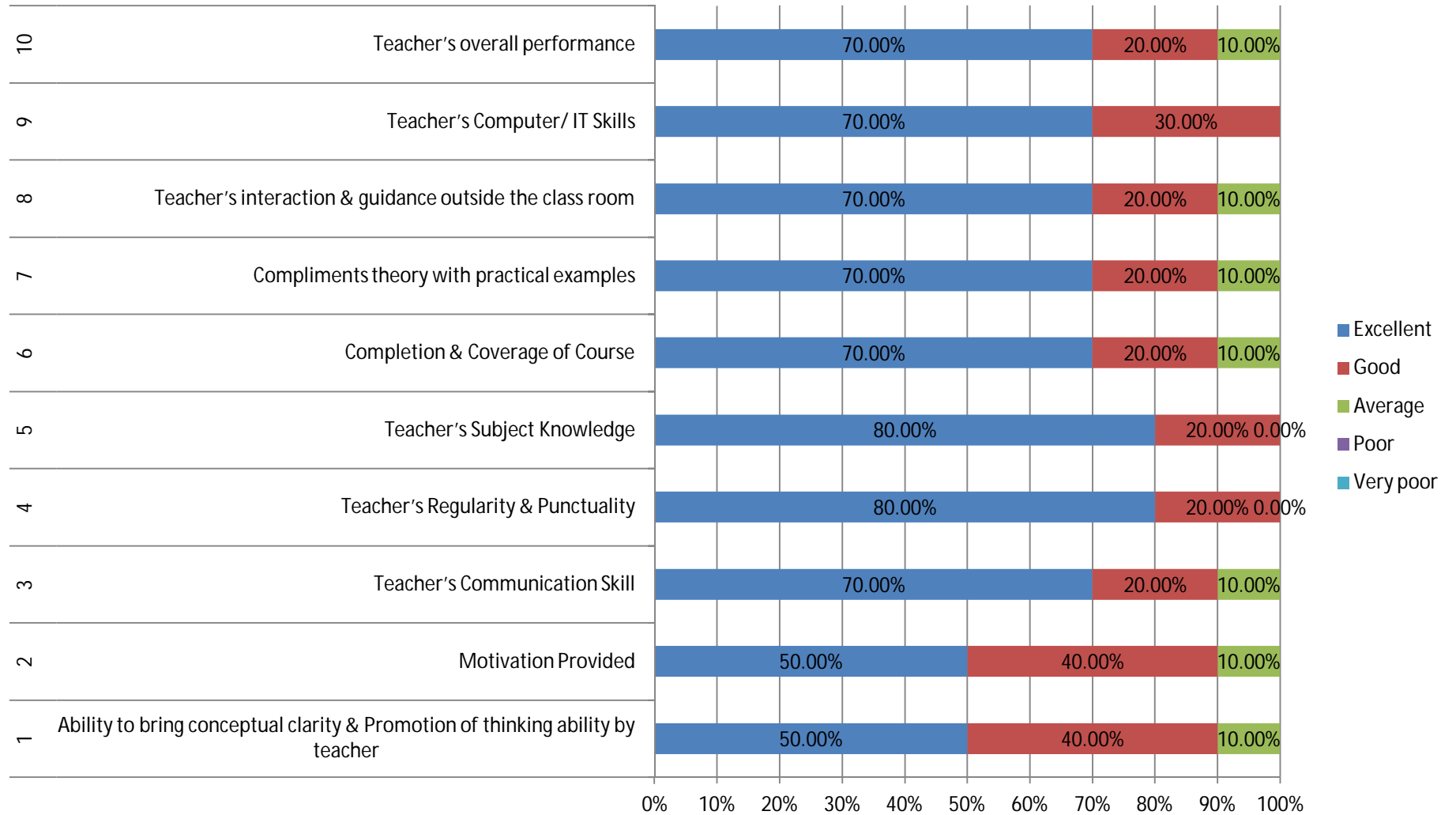


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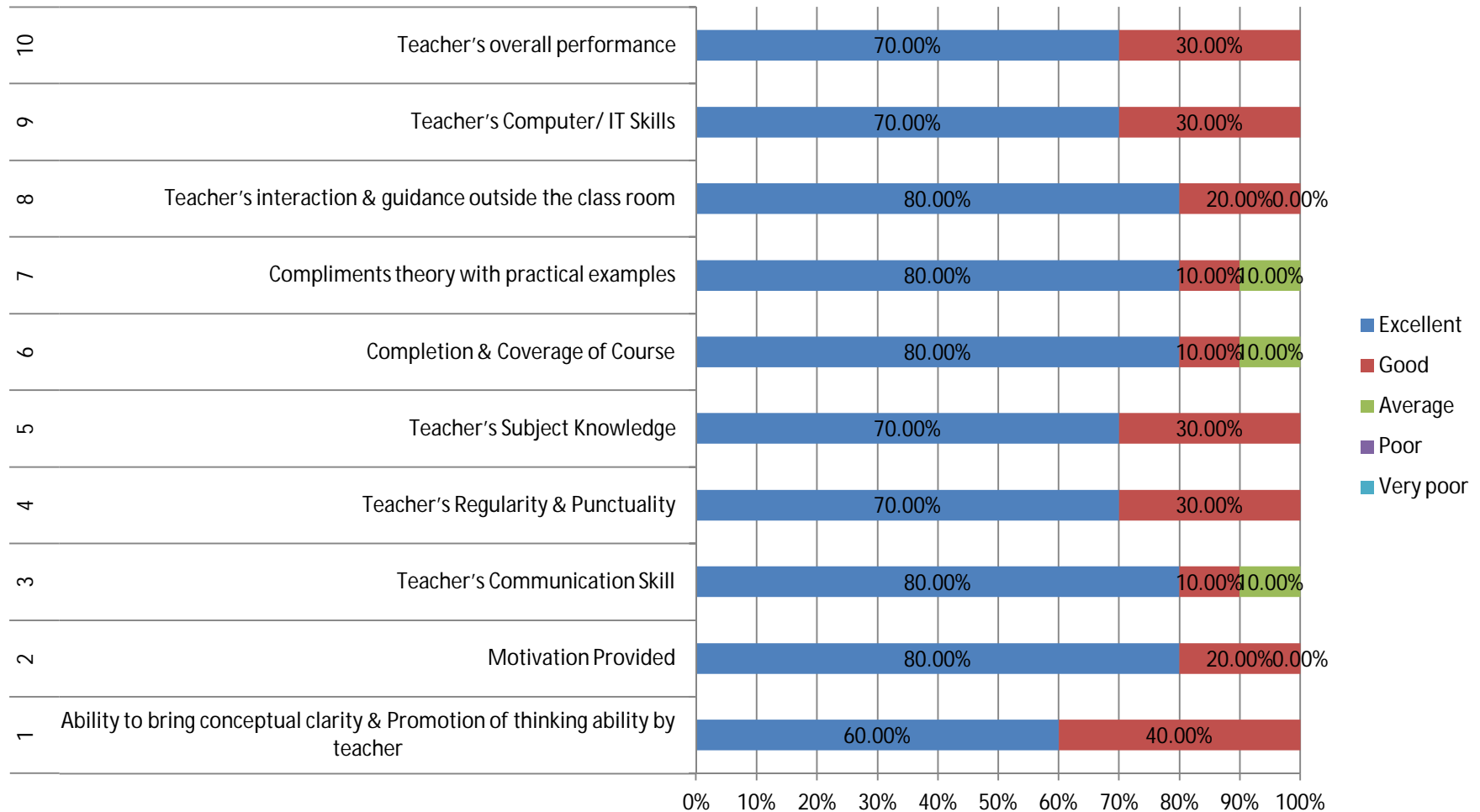


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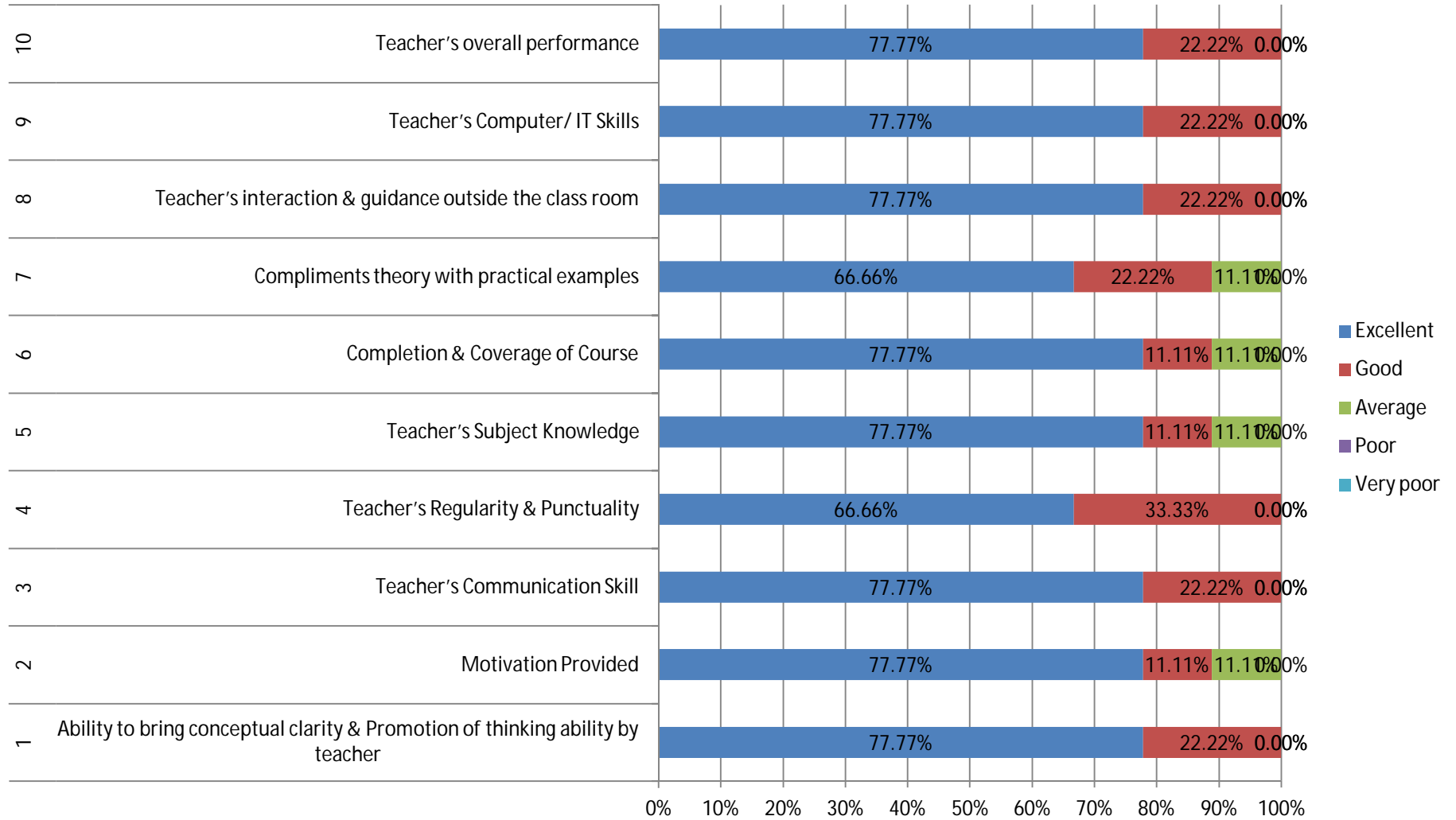
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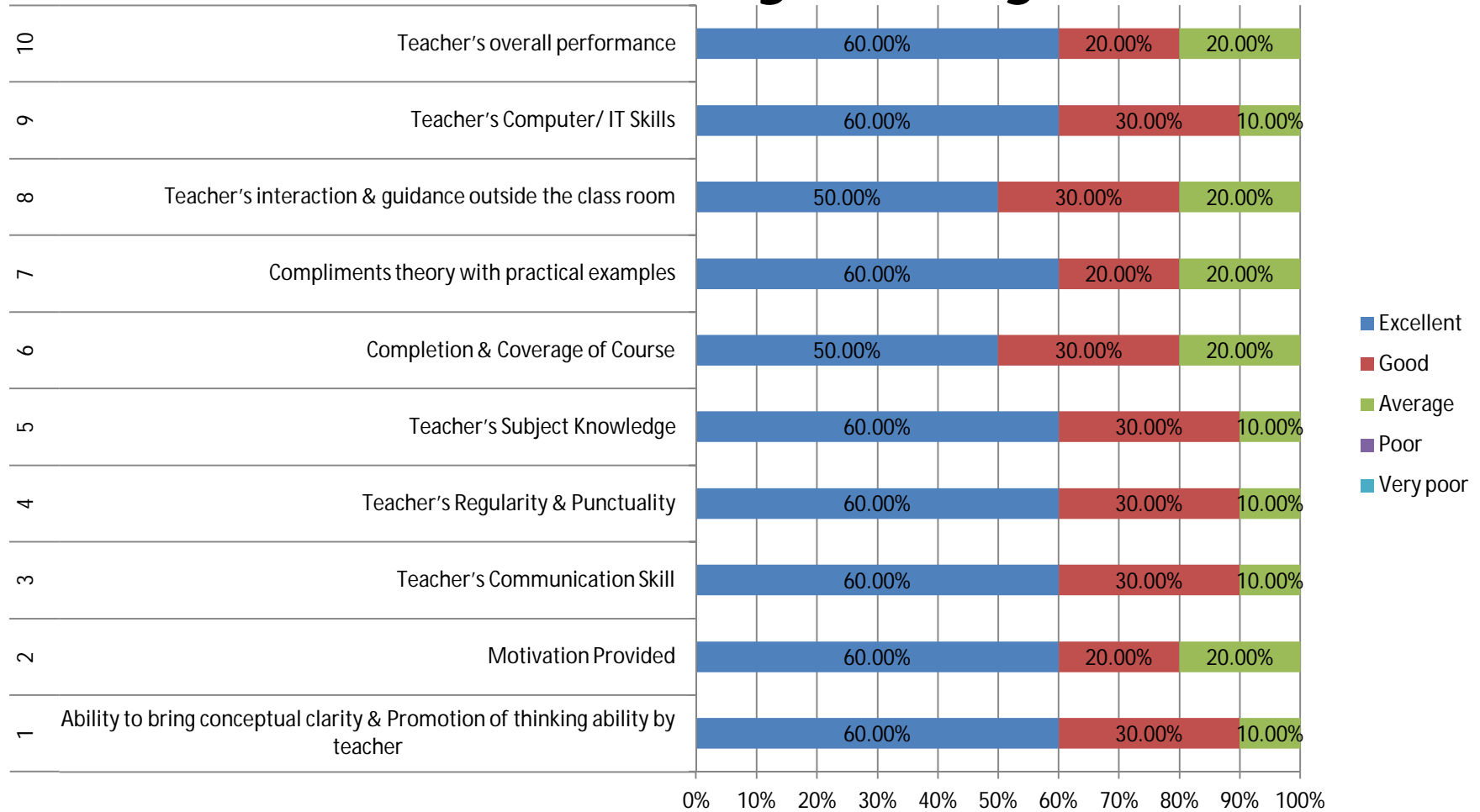
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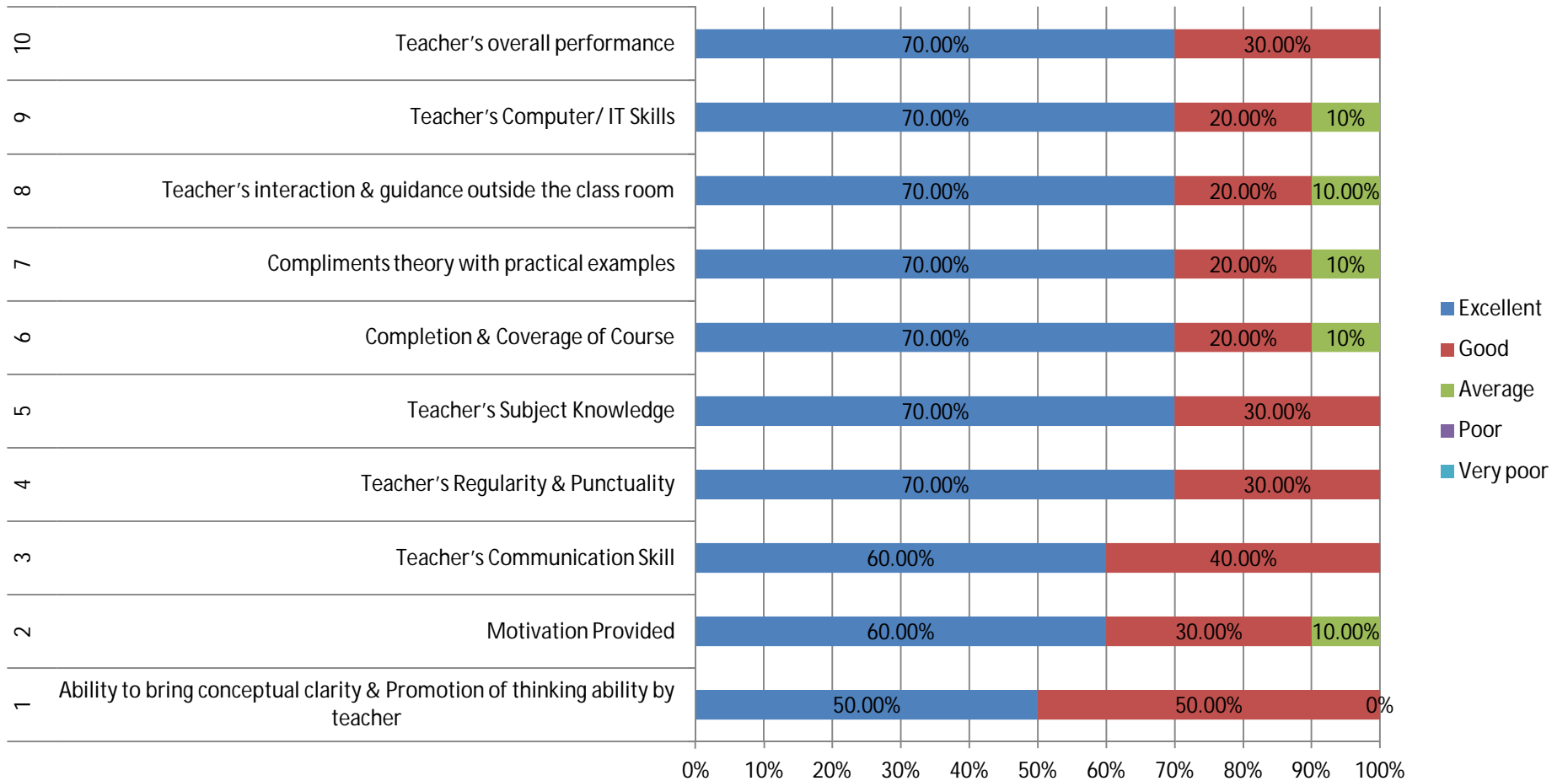
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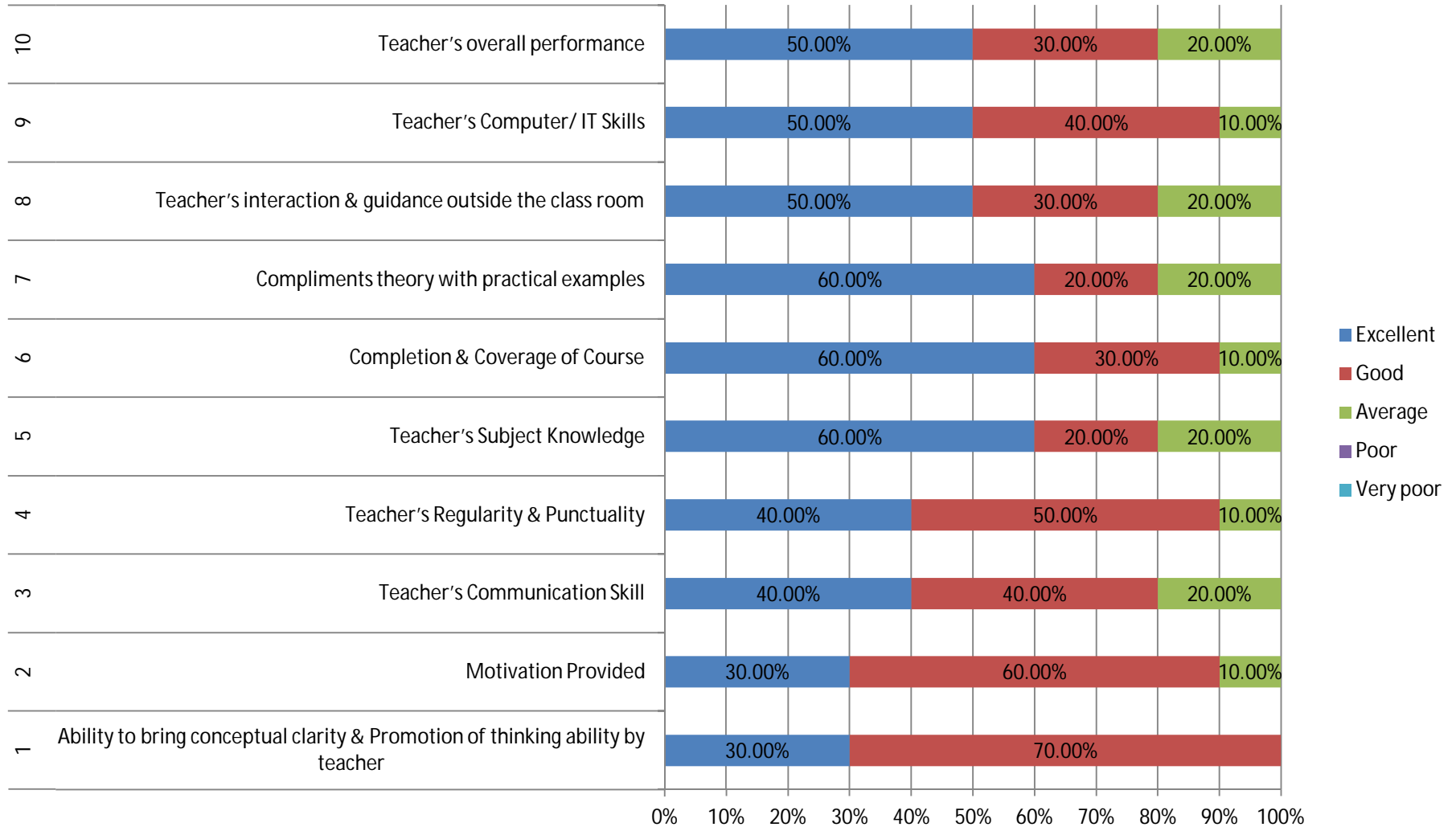
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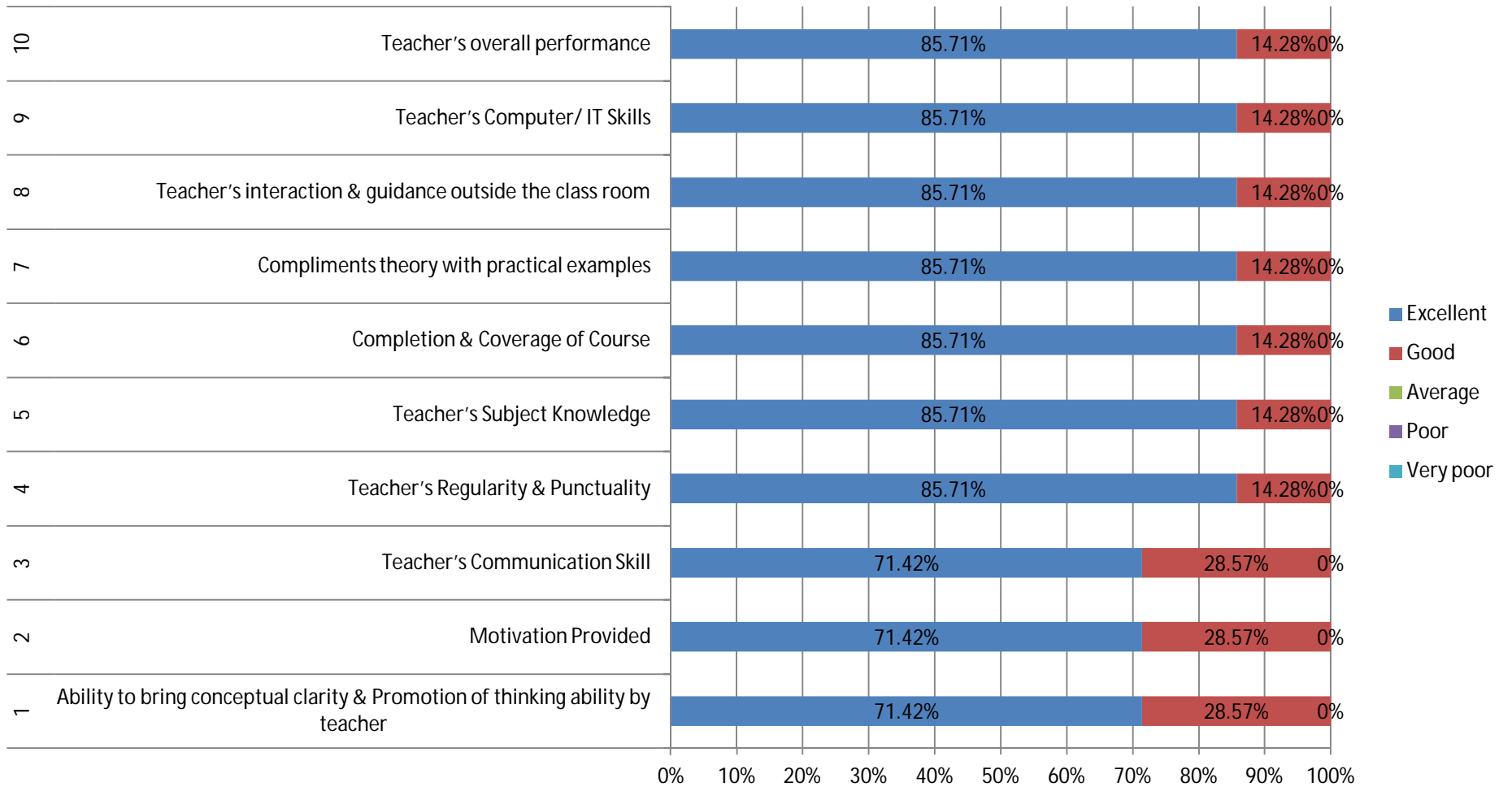
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Ms. Preetibala Adatiya

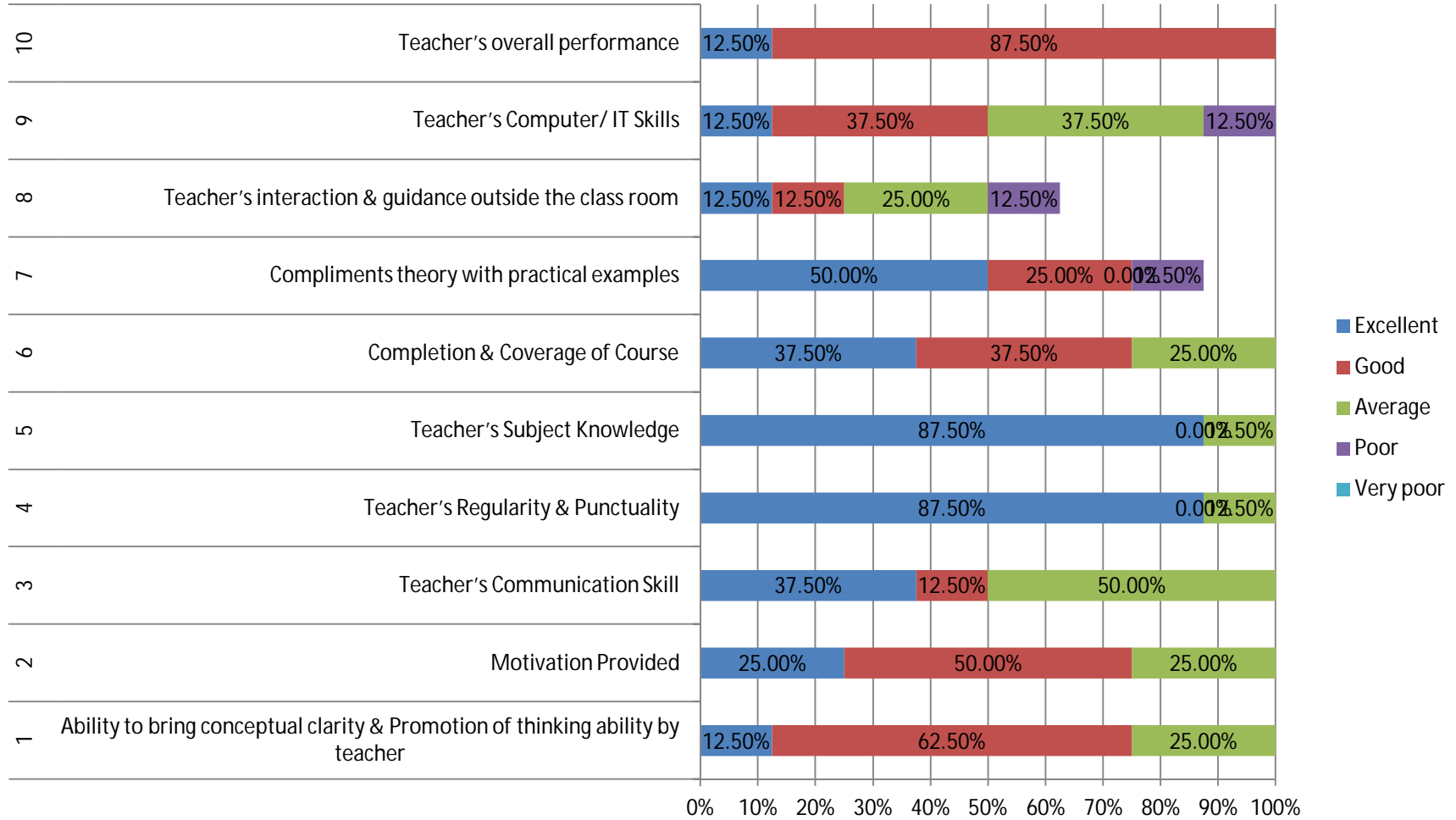


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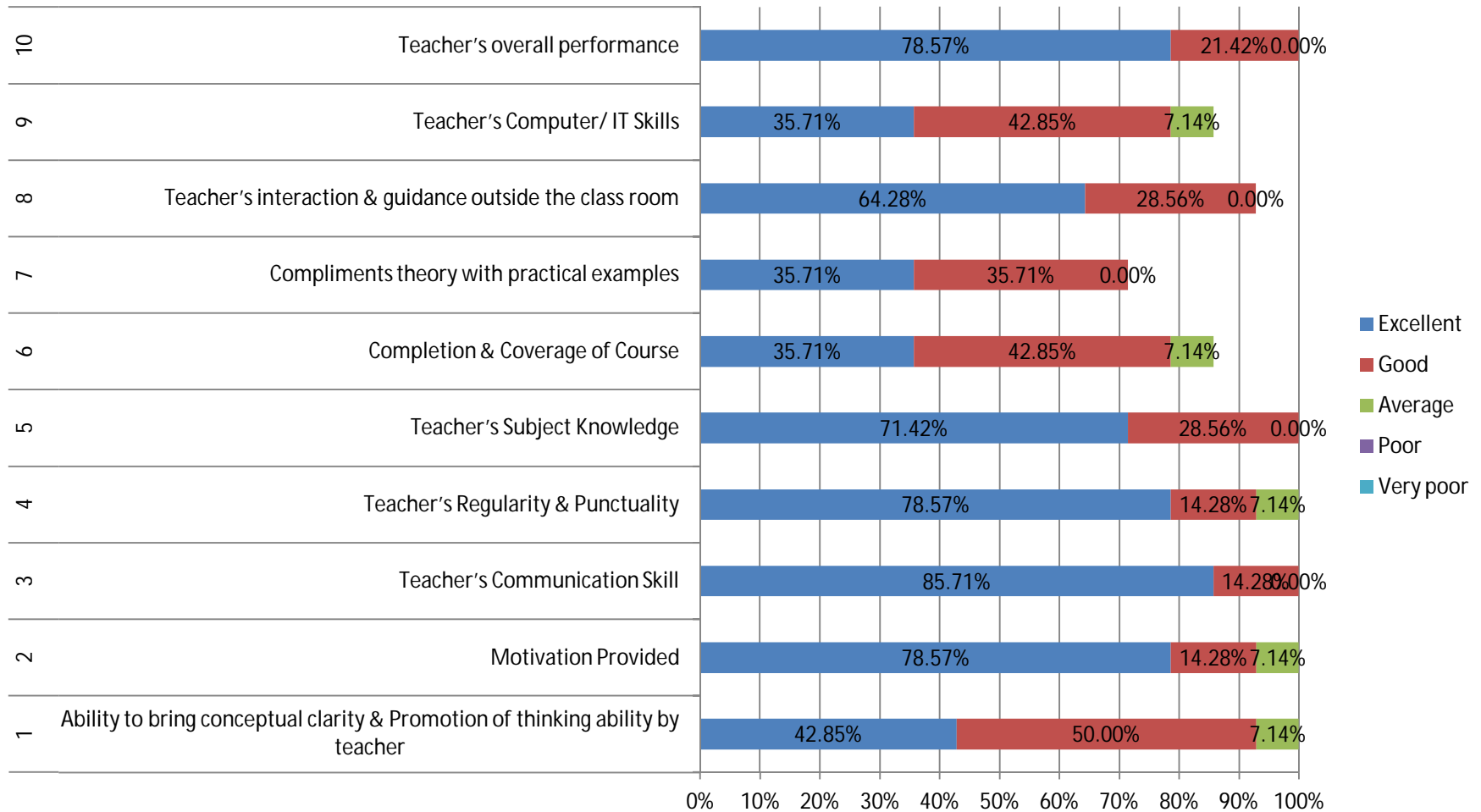


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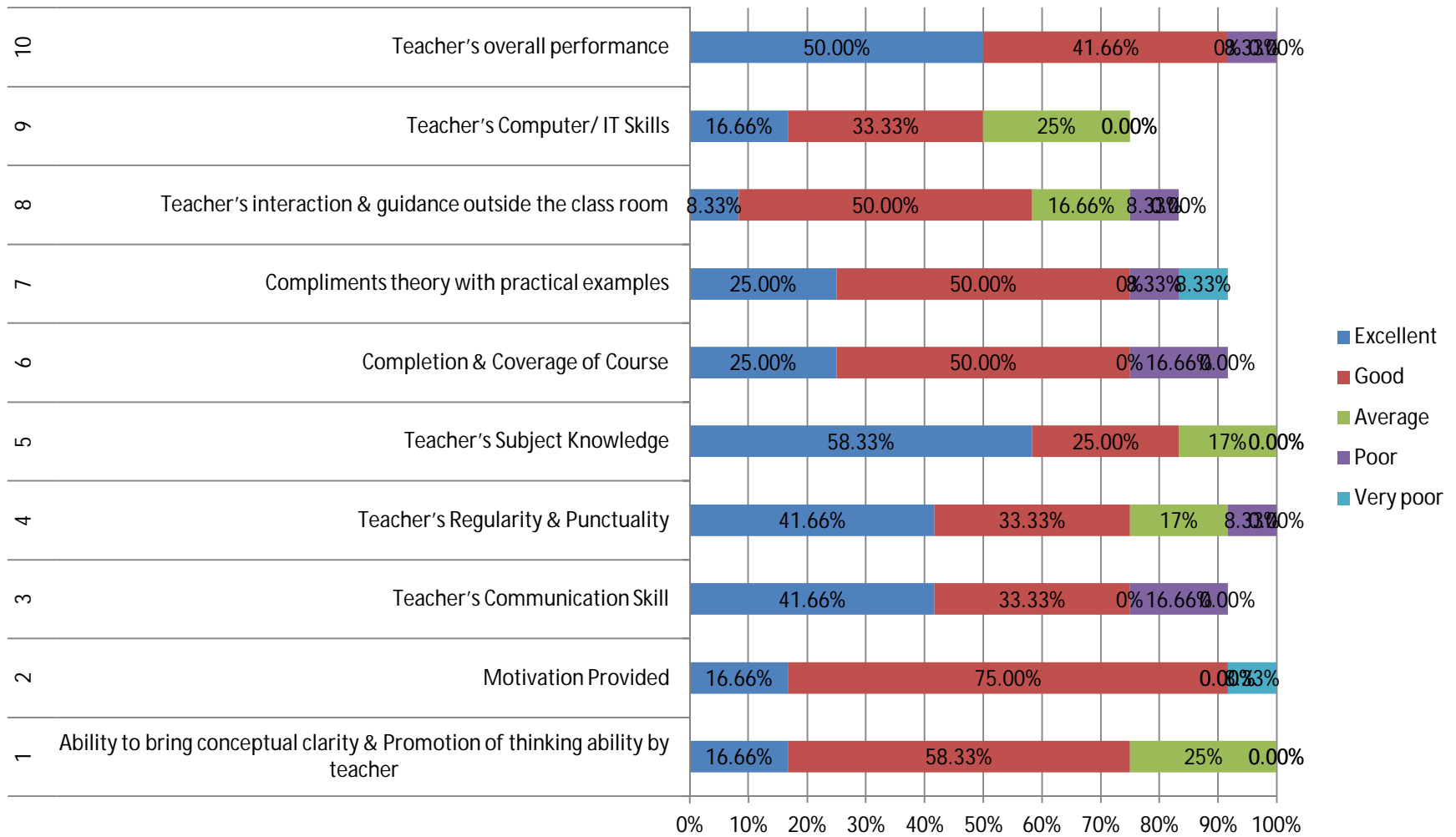
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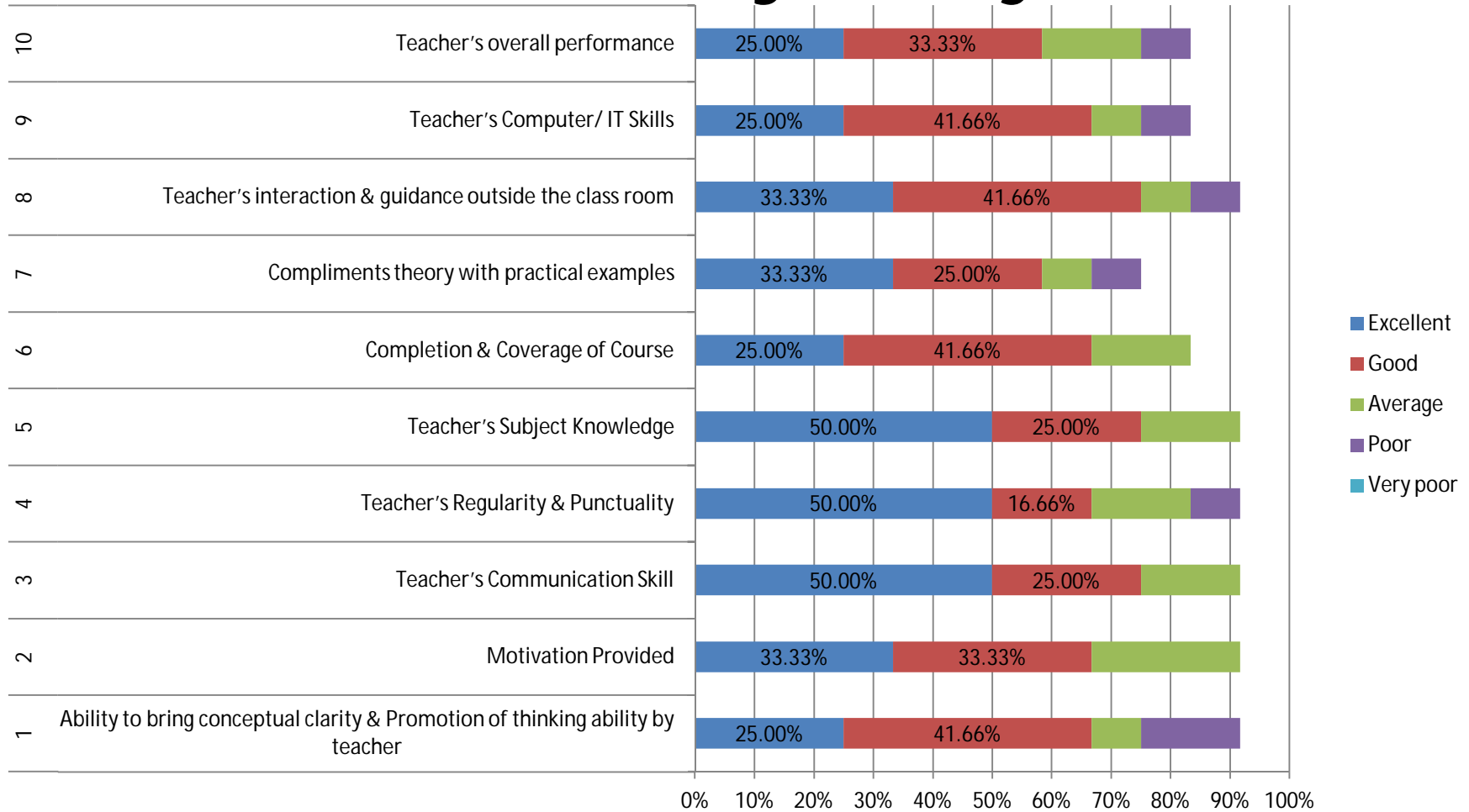
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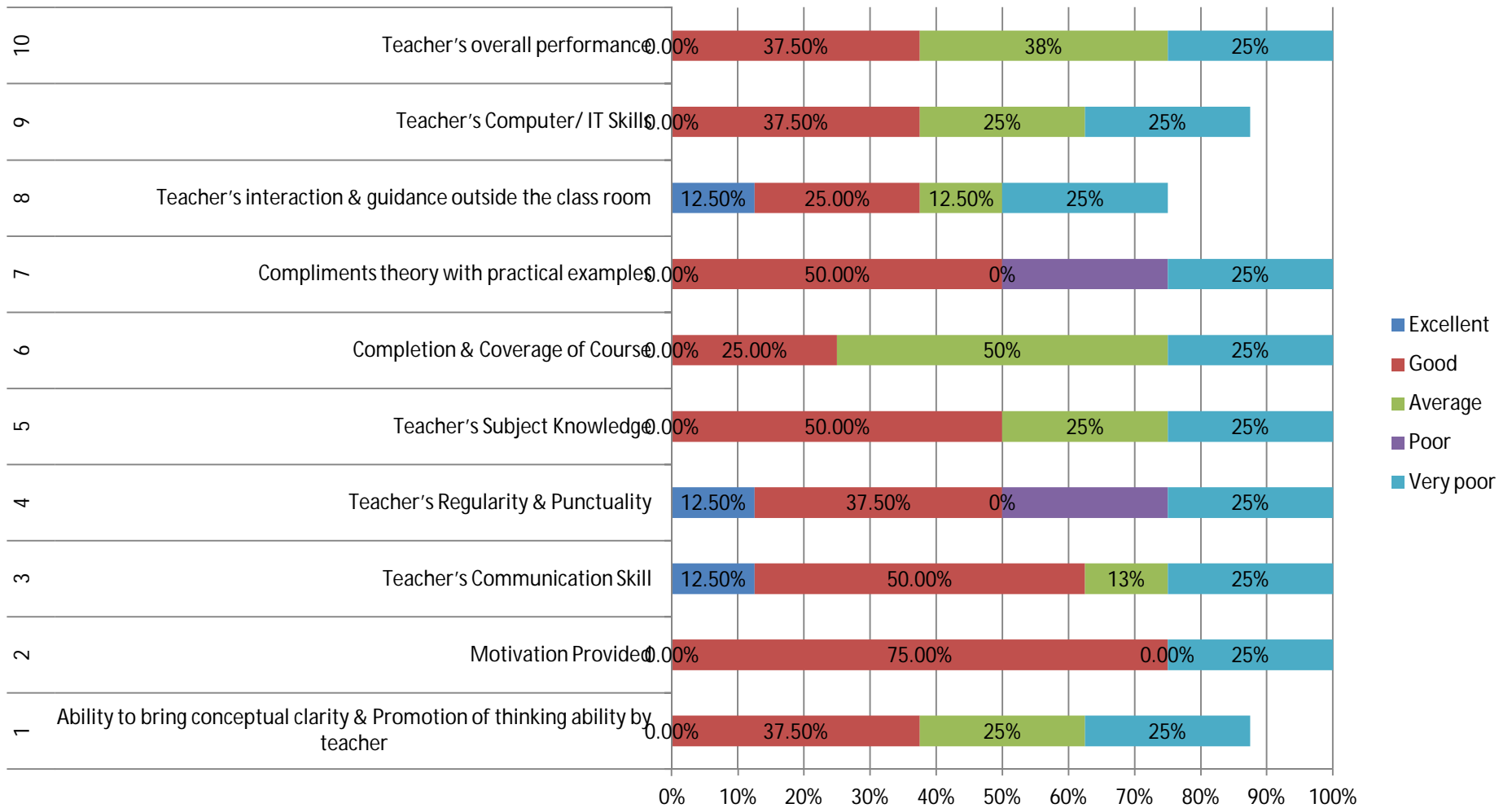
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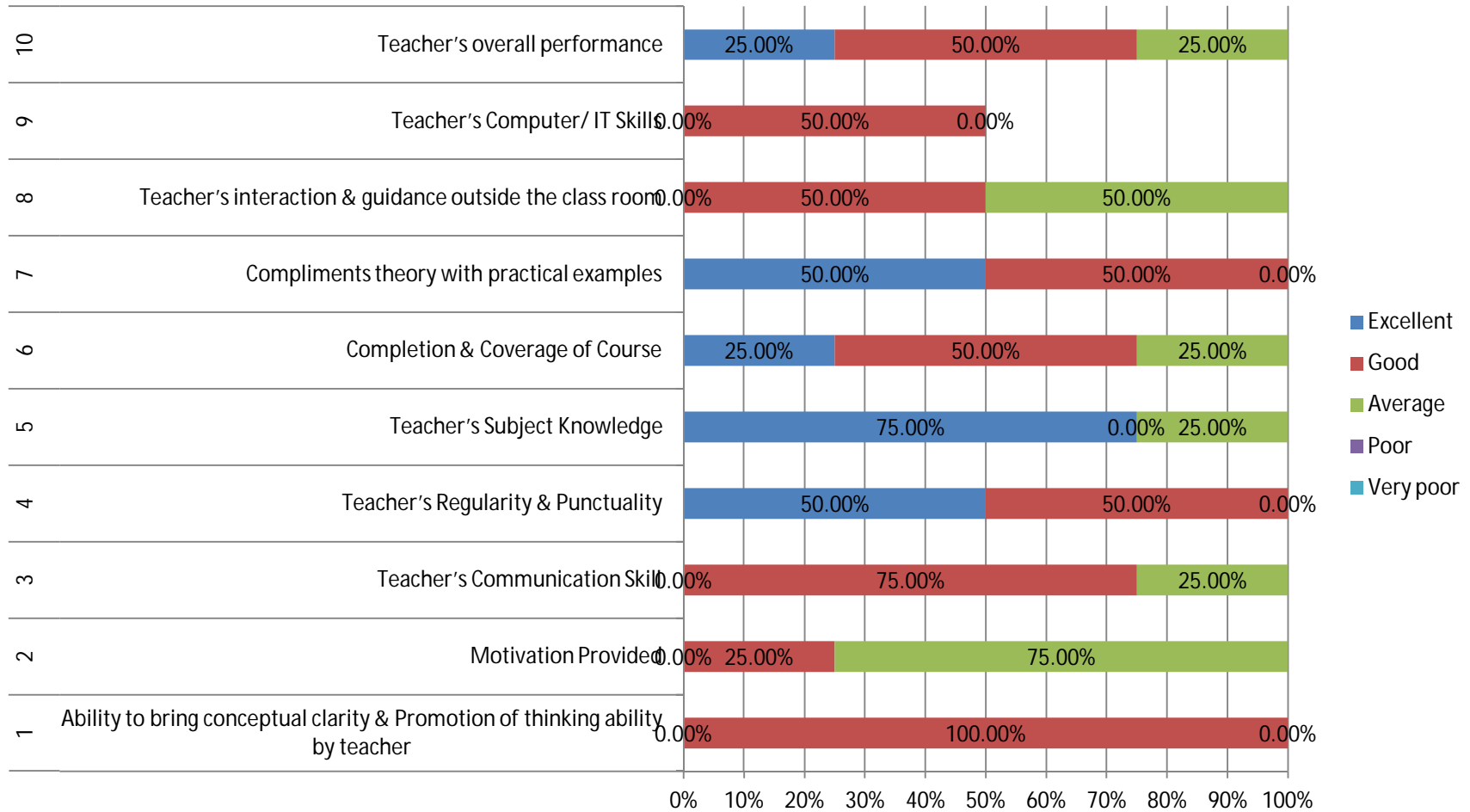


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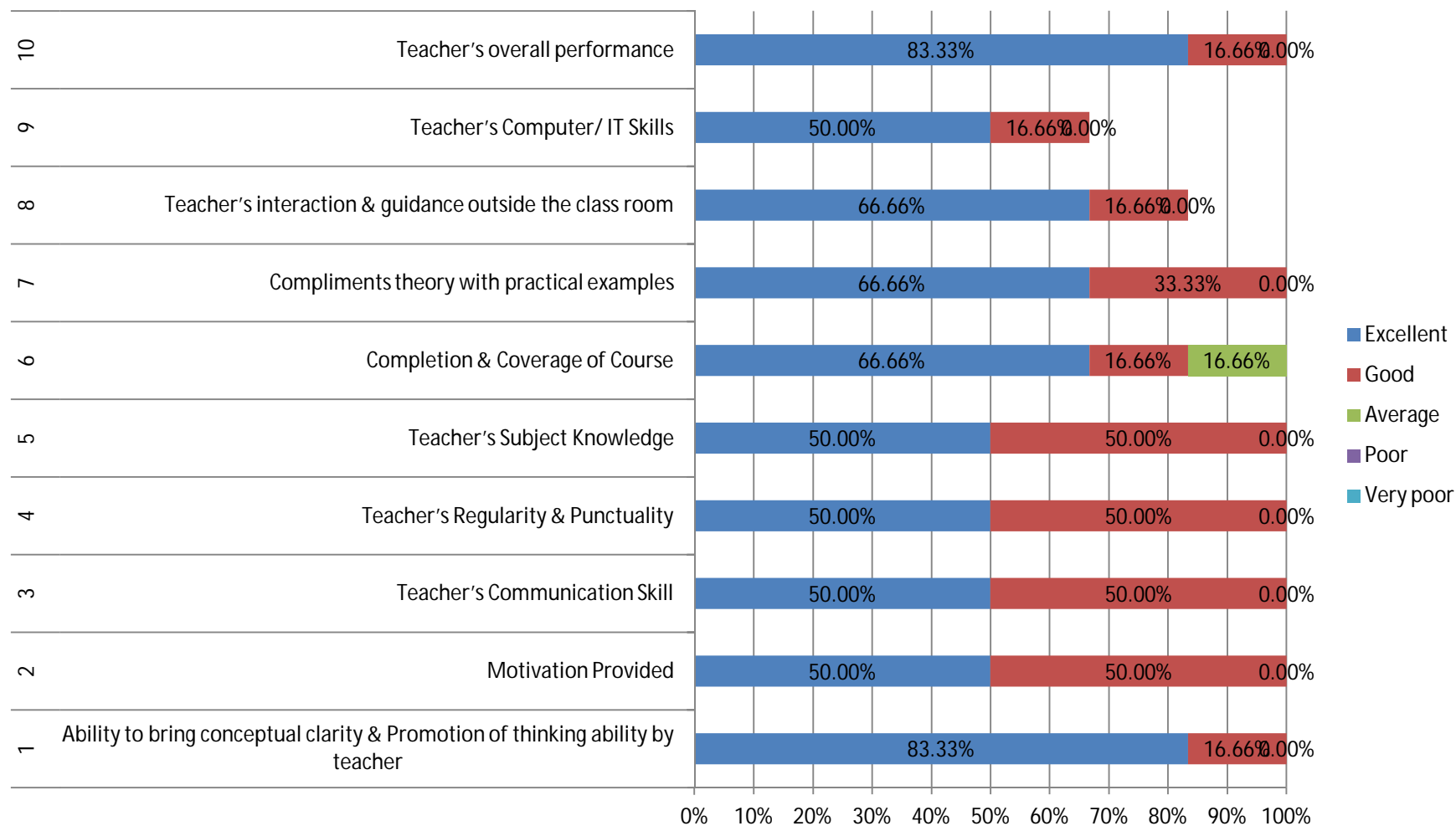


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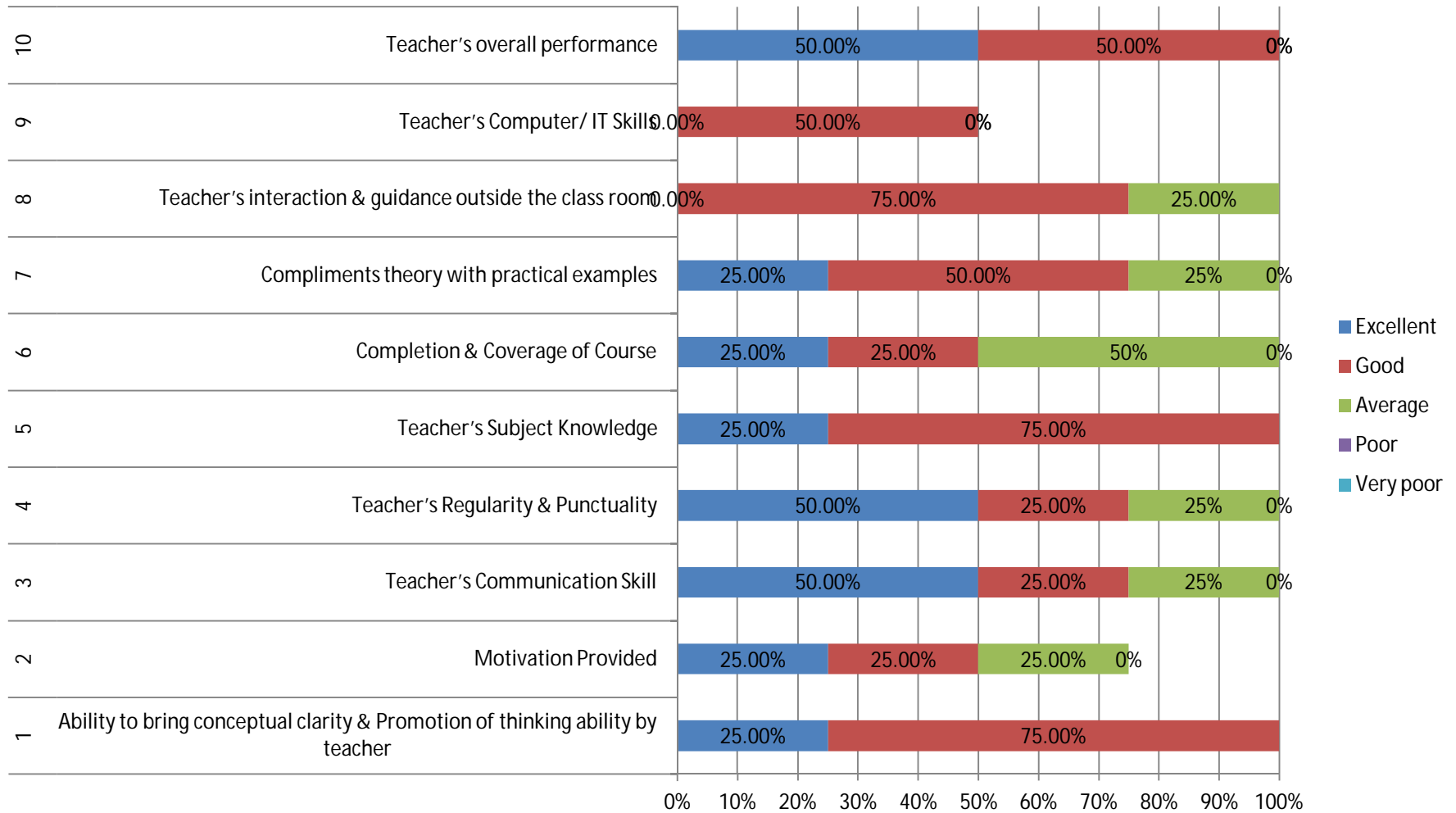
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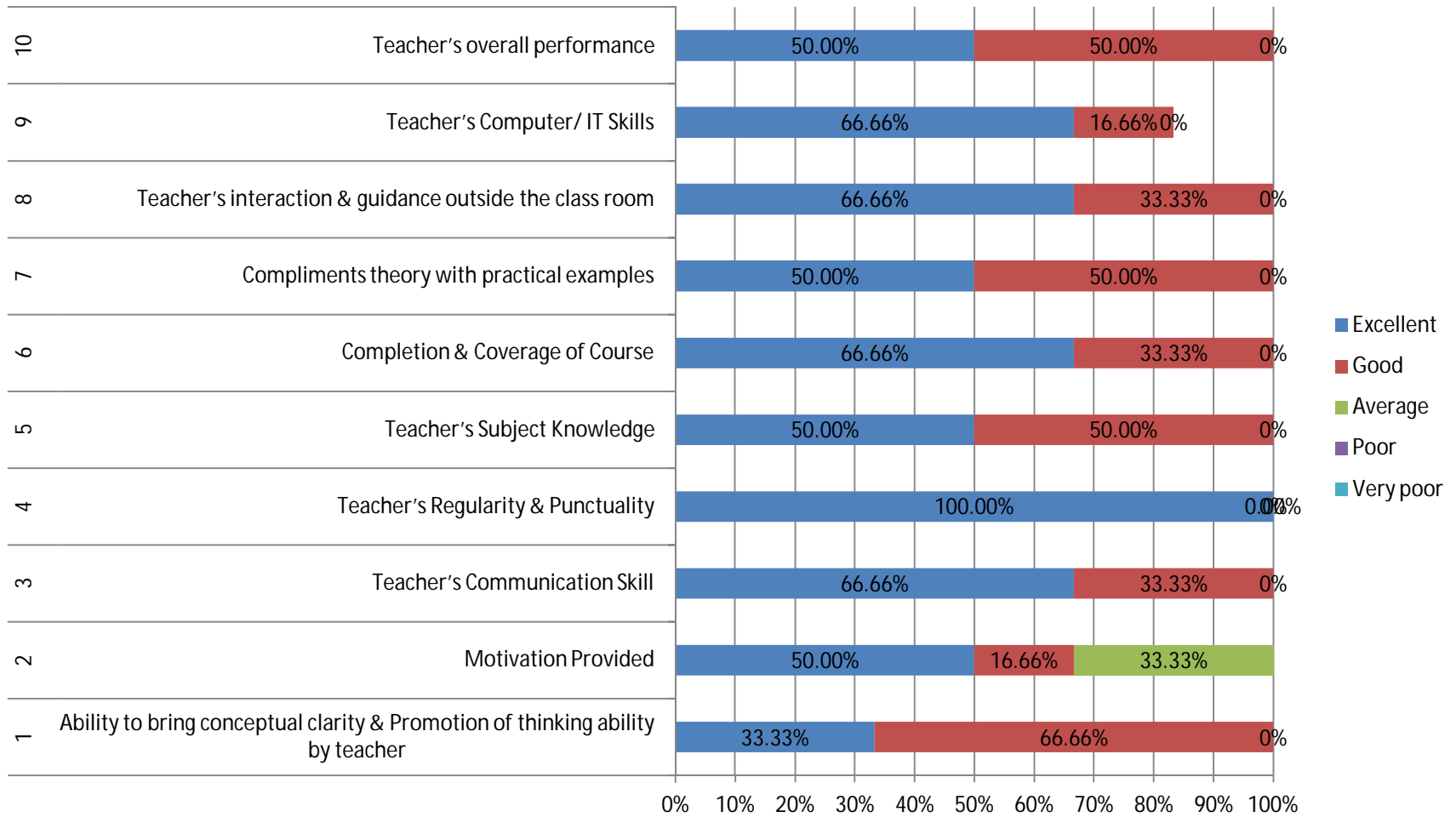
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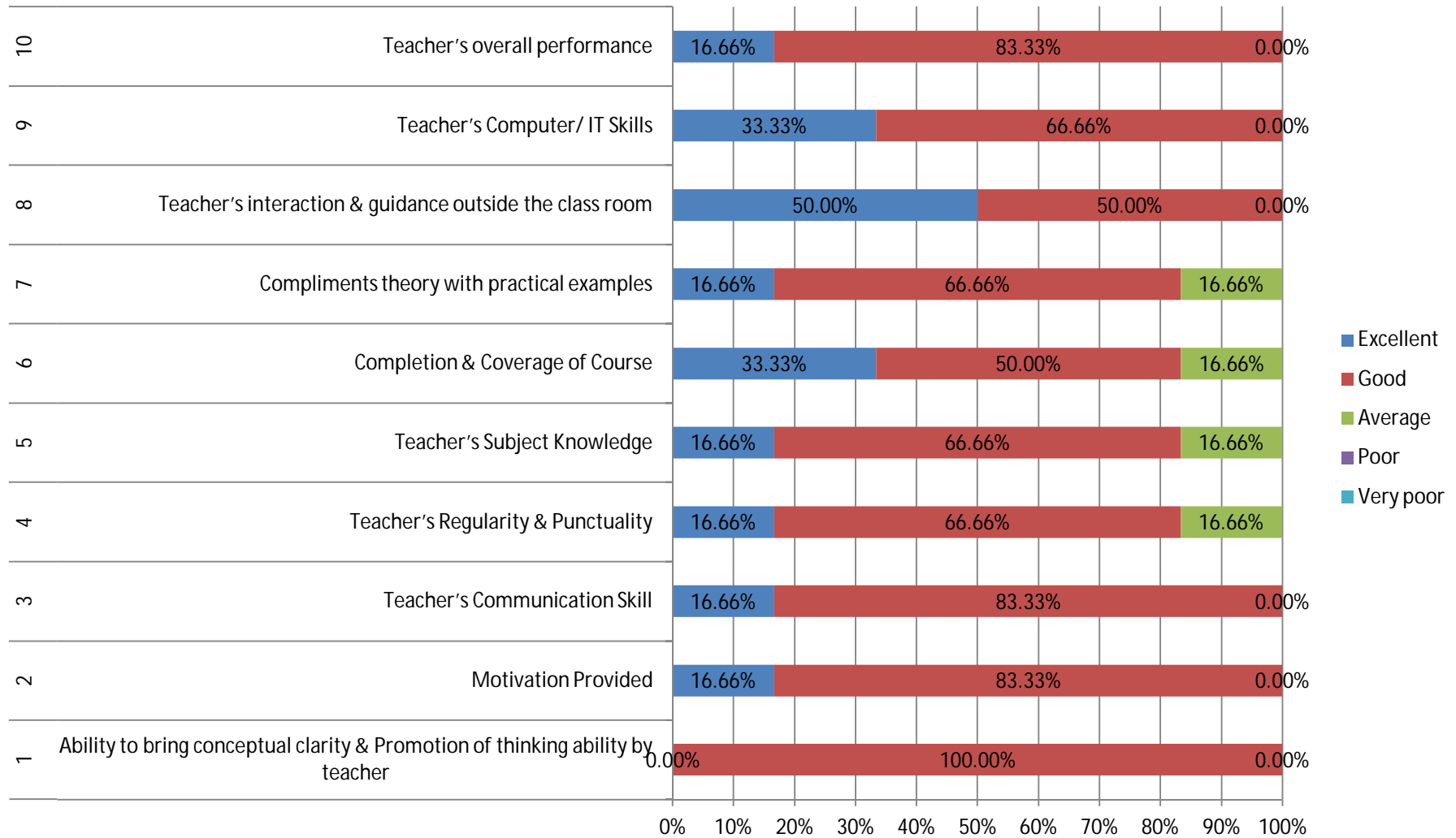
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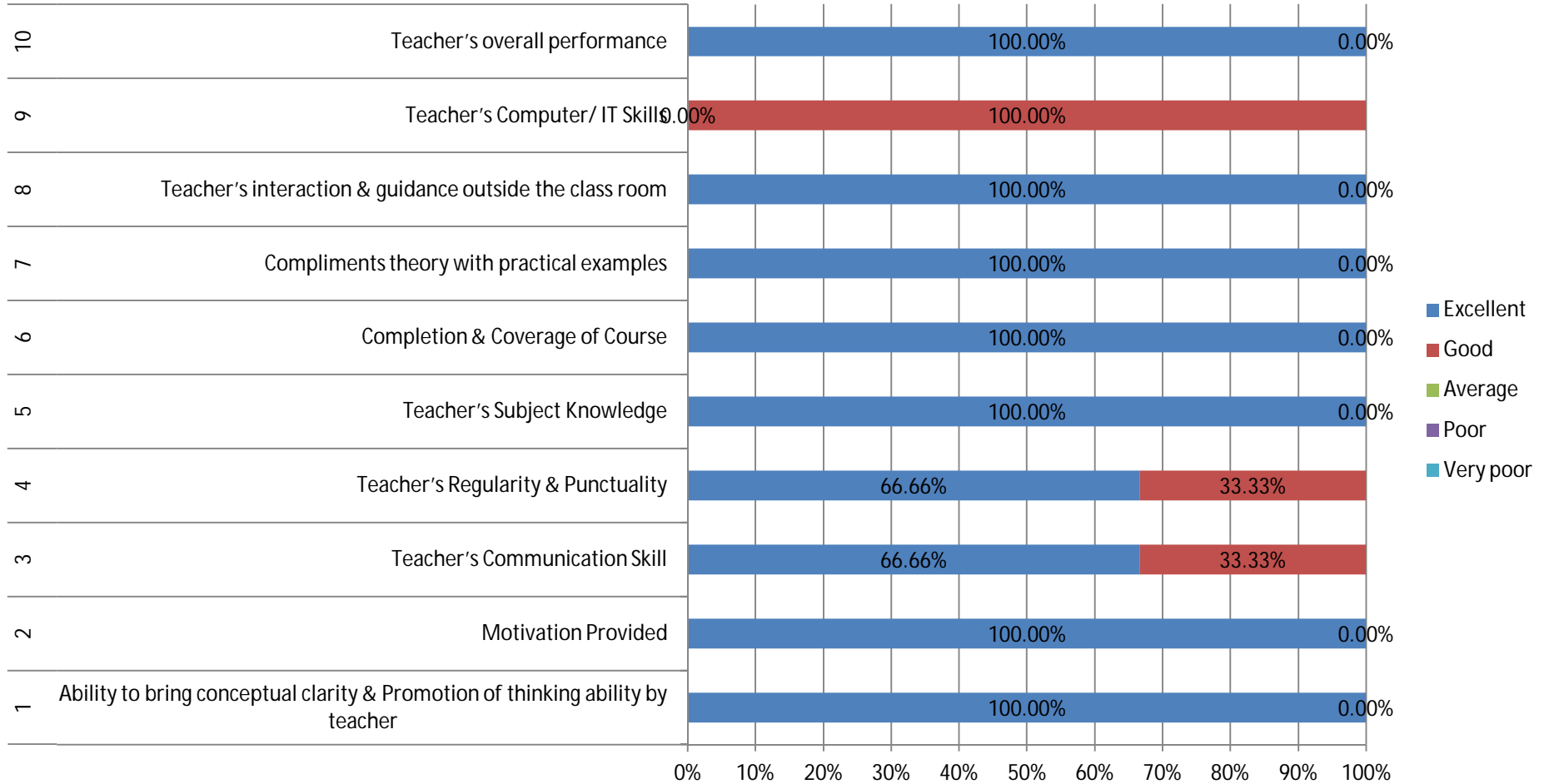


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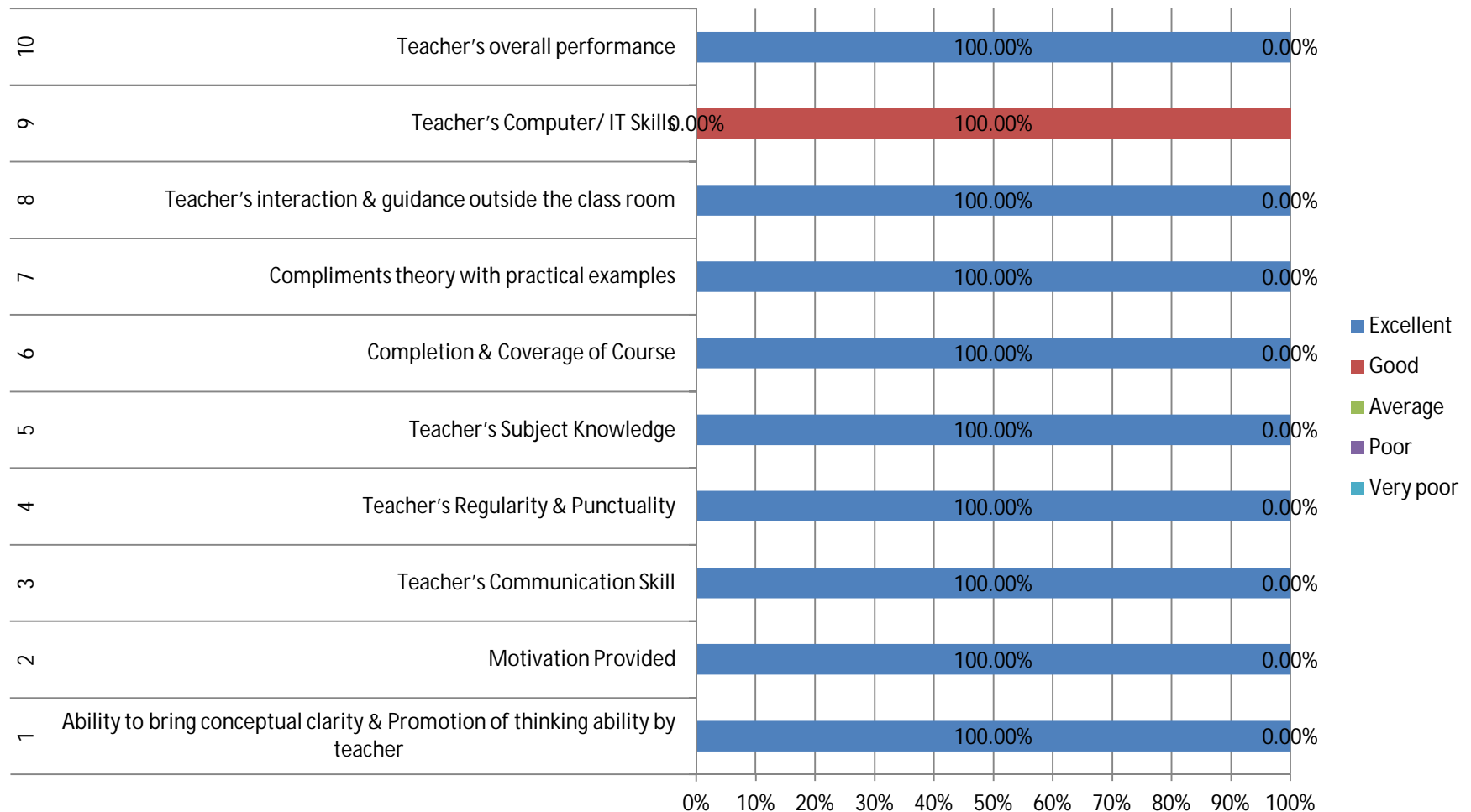


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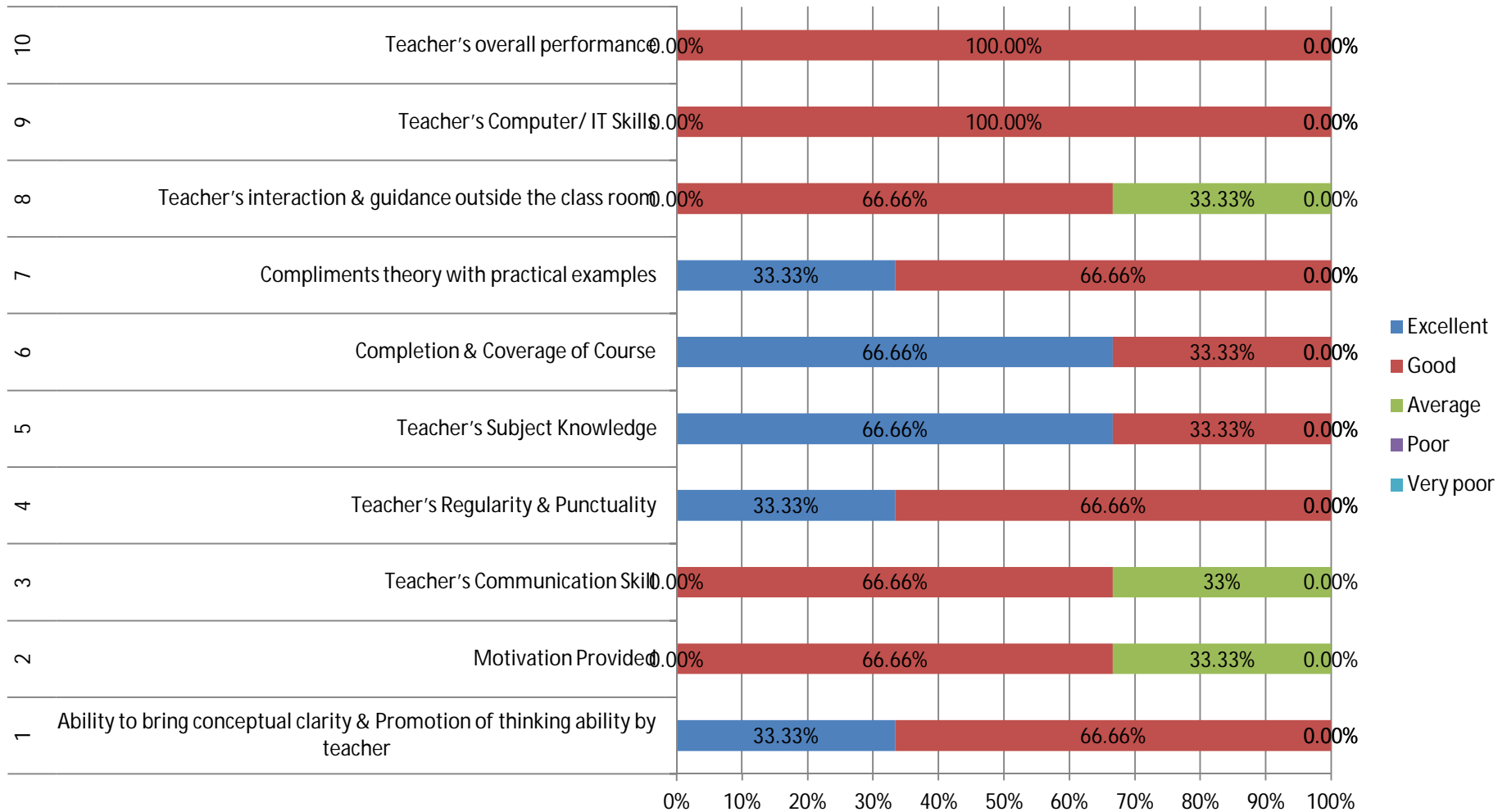
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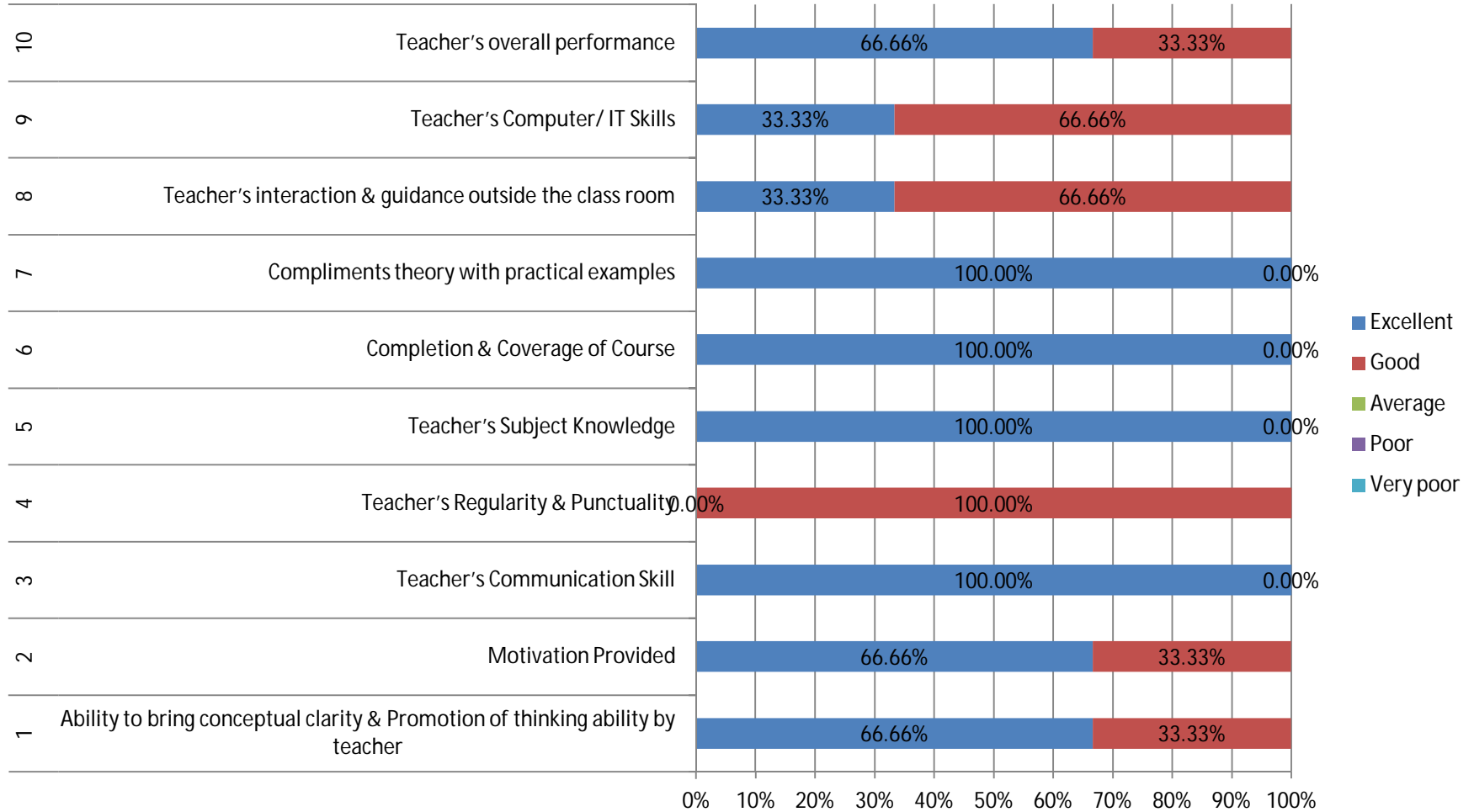
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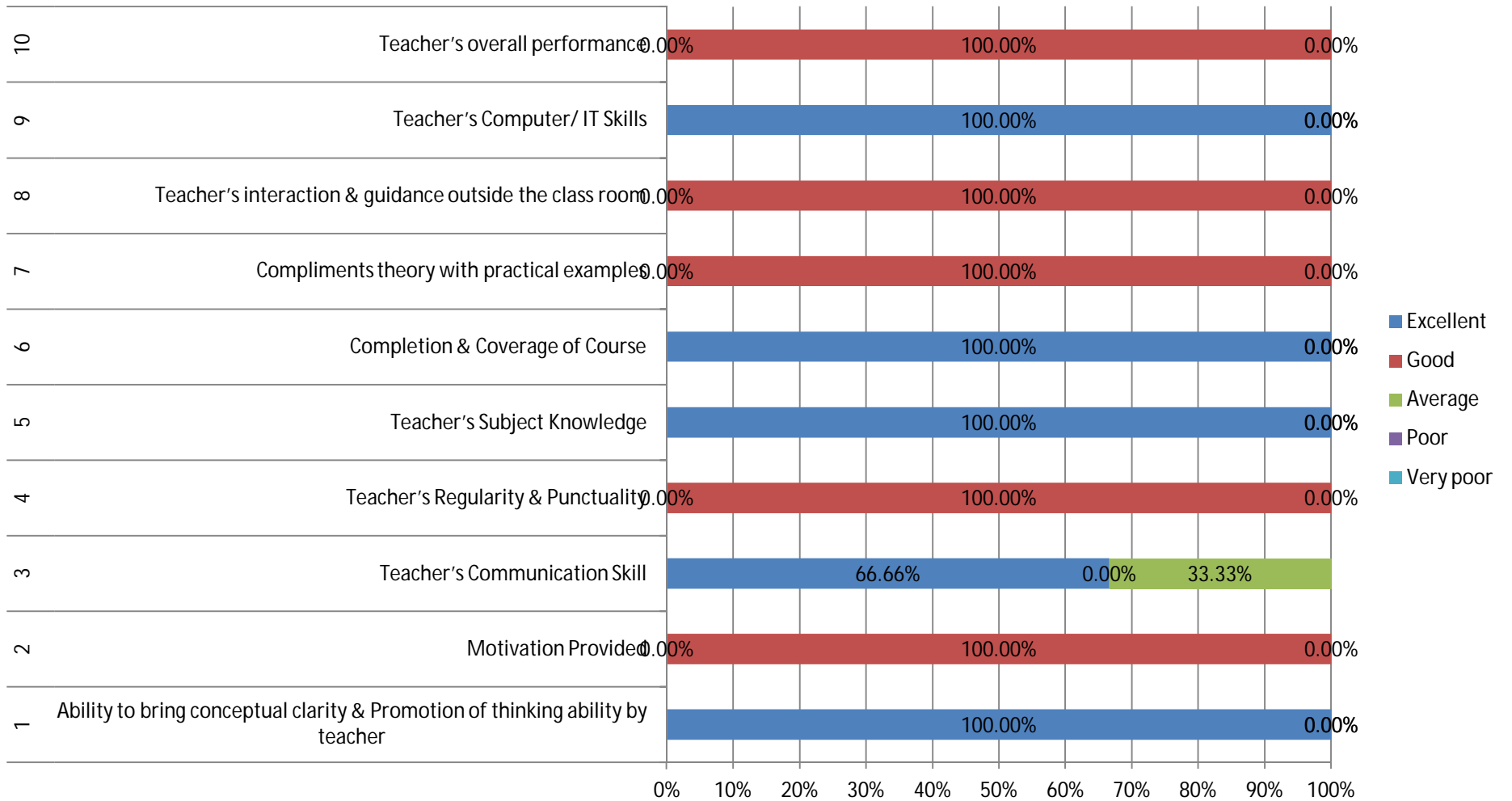
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