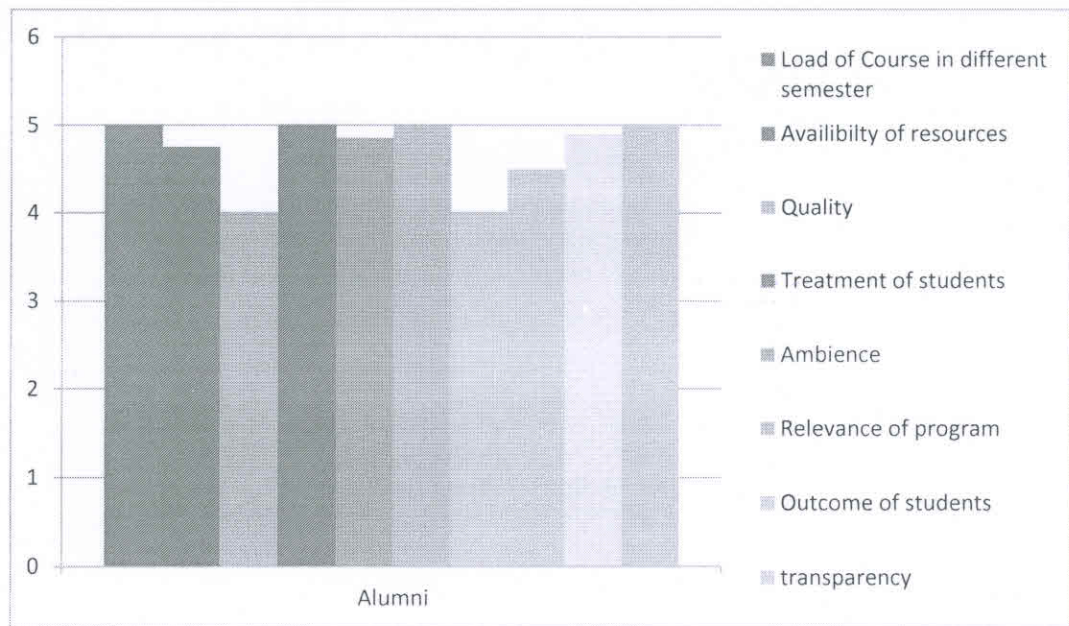



Analysis of Alumni Feedback on Curriculum

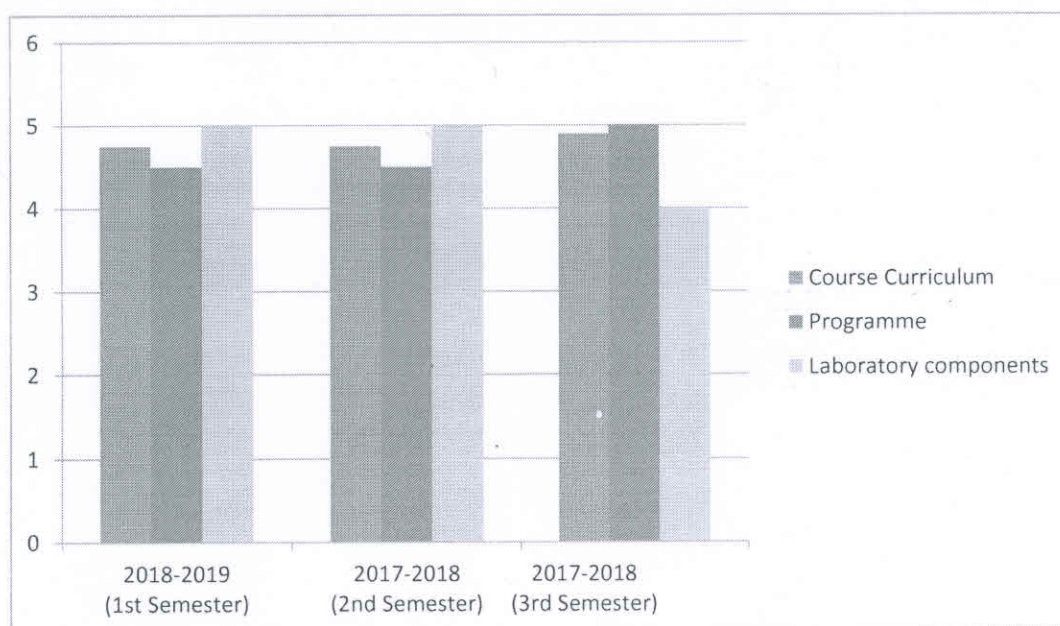


Alumni Feedback Analysis

1. Alumni have marked the feedback above scale 3 i.e. (excellent, very good, good). Mutual understanding between teachers is very good.
2. The practical approach of the teaching has been found to be very effective in the industries and consultancy work. Energy Audit conducted by the department is sound and informative.

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Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)



Student Feedback Analysis

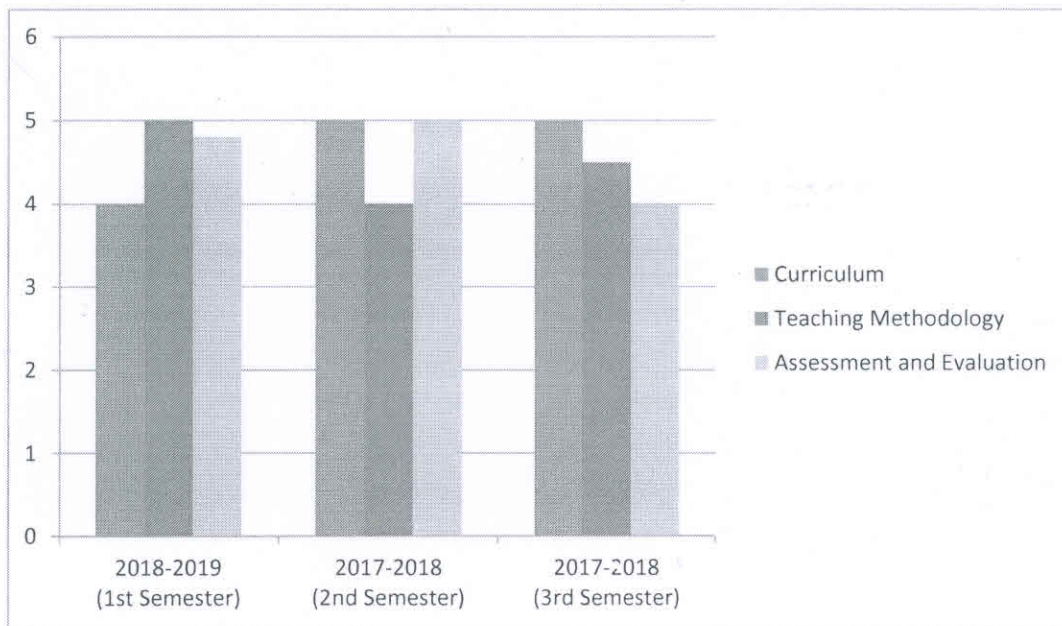
Based on the analysis of the reports of feedback, actions taken by the department are as follows:-

1. Students of first semester have marked the feedback above scale 3 i.e. (excellent, very good, good). Overall mutual understanding between teachers and students is very good.
2. The gaps between the technology and their recent advances are fulfilling by regular teaching.
3. Practical examples have been used to make the curriculum more interesting and interactive.

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Analysis of Parent's Feedback on Curriculum and Action Taken Report (ATR)



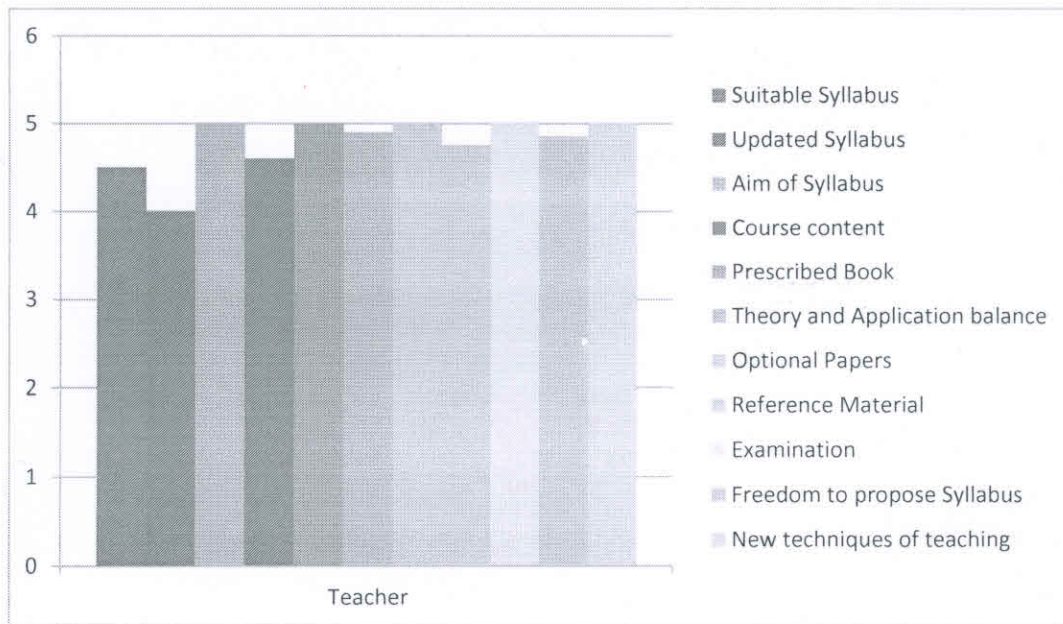
Parents Feedback Analysis

All parents are satisfied with the department. Teachers are very interactive and also support the students. They provide parental support to the student and guide them towards a better future.


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Teacher's Feedback on Curriculum



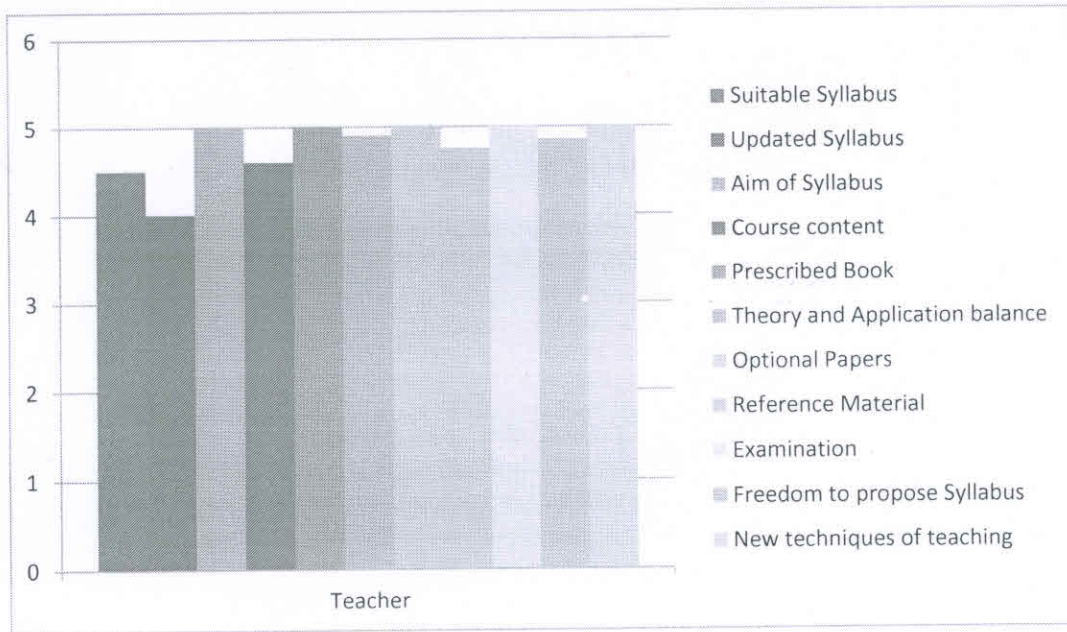
Teacher's Feedback Analysis

1. Teachers have marked the feedback above scale 3 i.e. (excellent, very good, good). Mutual understanding between teachers is very good.
2. The Syllabus has good balance between theory and applications. The Aim and objective of the syllabus are well defined and clear to teachers and students.
3. Teachers have freedom to adopt new techniques for the betterment of the students.
4. E-learning resources should be added.

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INDORE (M. P.)

Teacher's Feedback on Curriculum



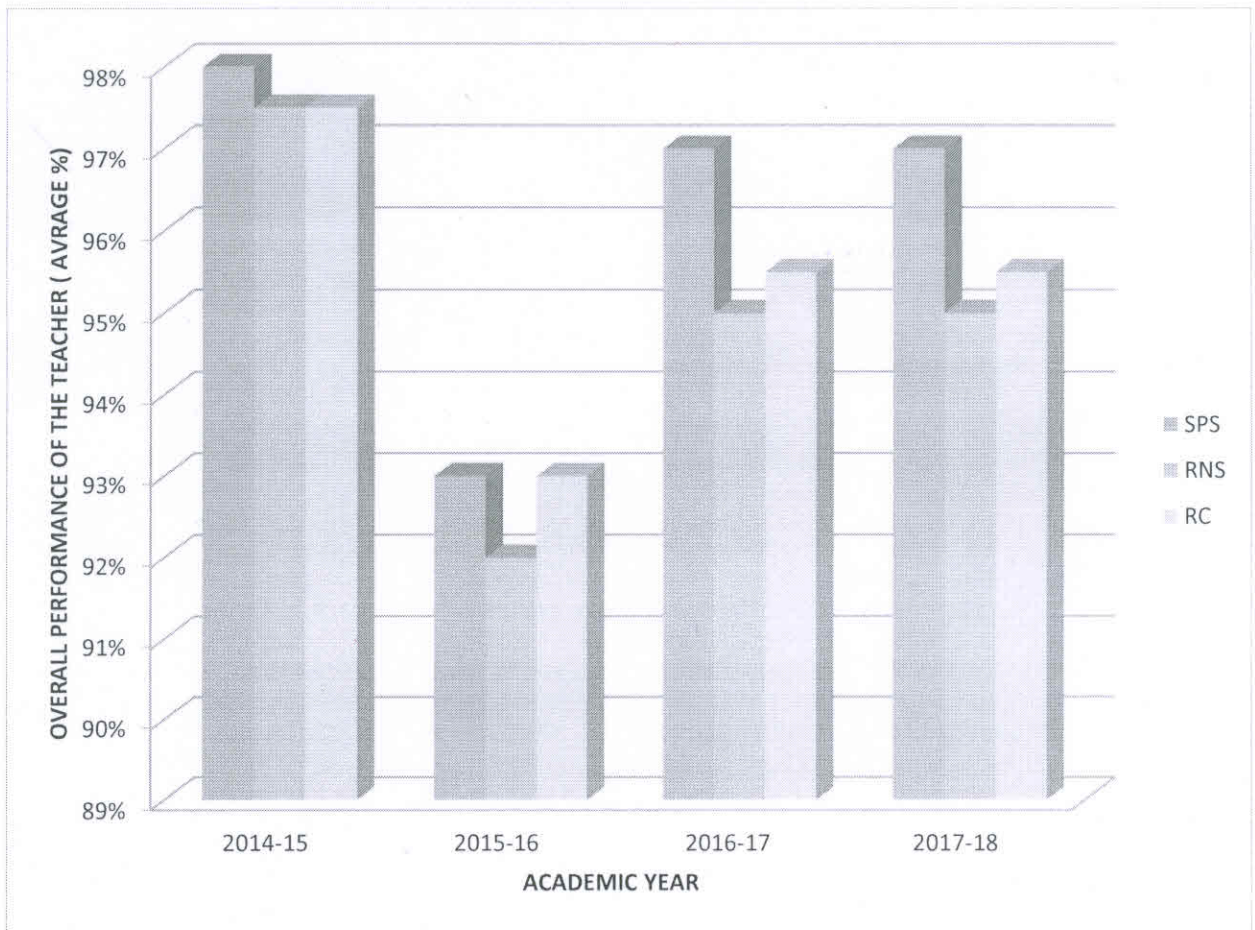
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School of Energy & Environmental Studies, DAVV, Indore



Action Taken

The performance of all teachers in all aspects of student's feedback was found admirable.

- Practical Aspects: New experiments should be added.
- Tutorials and Seminars are added related to solve the Industrial Problems
- More numerical problems are added in each course for better understanding

Prof. S.P. Singh (SPS)

Head

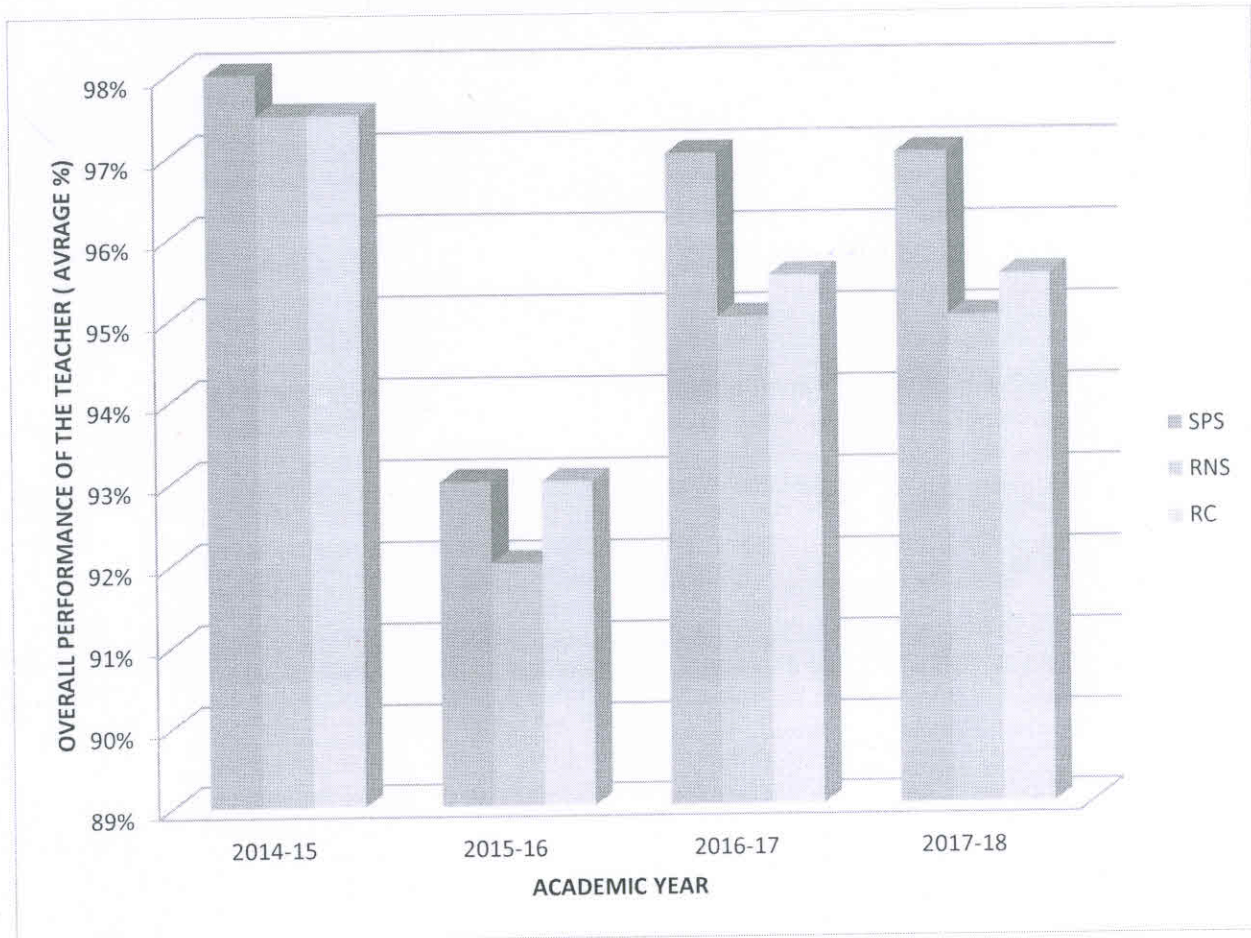
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INDORE (M. P.)

Copy To:

1. Prof. R.N. Singh (RNS)
2. Prof. Rubina Chaudhary (RC)

School of Energy & Environmental Studies, DAVV, Indore



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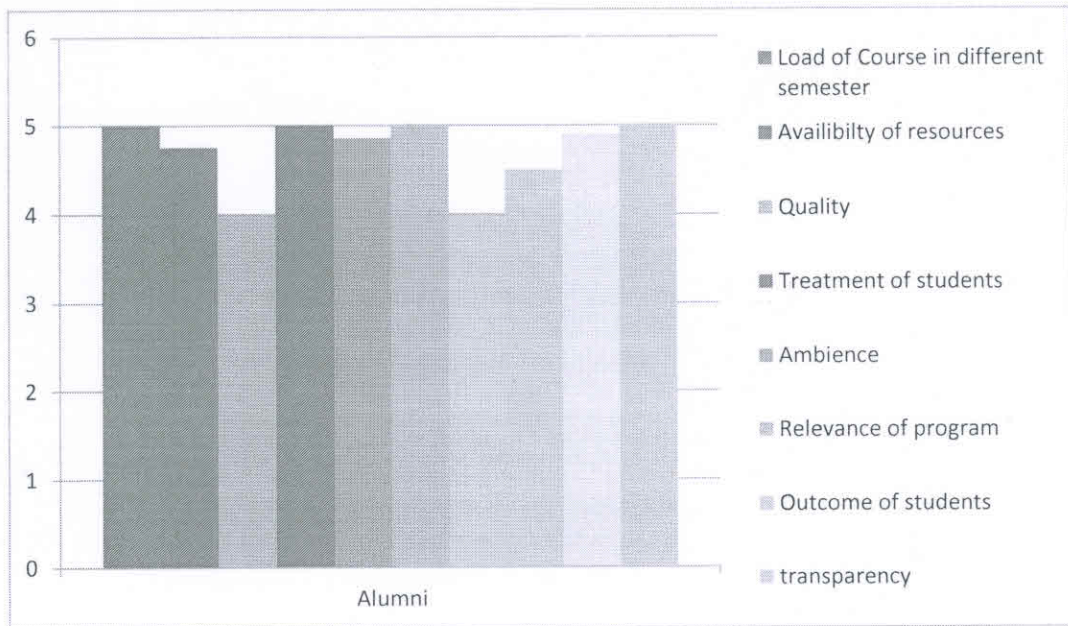
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