# School Of Languages, D.A.V.V. Indore

 $1.4.1\,Structured\,feedback\,\,received\,from$ 

1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus

Semester wise /year wise

Options:

A. Any 4 of above

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

E. None of the above (10)

1.4.2 Feedback processes of the institution may be classified as follows: (10)

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

E. Feedback not collected

#### URL for feedback collection and analysis reports

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Parents for design and review of syllabus Semester wise / year wise Options: B. Any 3 of above.

1.4.2 Feedback processes of the institution may be classified as follows: (10): B. Feedback collected, analysed and action has been taken.

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#### year-wise feedback on course curriculum/syllabus/ infrastructure/ labs/ other facilities etc

# **Action Taken Report**

#### Students

			State	IILS	
S.no.	Year	Offered Courses	Suggestions	Action Taken	Implimentation
			The Syllabus is Quite Appropriate.	Improvement will be taken as the course will initiate in next academic Session.	The above Course syllabus is revised with essention Changes in Proper manner in Current Academic Session.
			Soft Skills Should be added in Syllabus.	A Proposal to add Soft Skills in Running Courses is submitted to Board of Studies (BOS)	Soft Skills Subject will be added in Coursework as according to the Ordinance Scheme. The Syllabus of Coursework is always revise in every session.
	2014-15		The Allocation Of the credits to the course is appropriate inrelation to the level of course.	The Allocation Of the credits in M.phil. is 90 credits. Ph.d. is 30 credits. M.A. is 26 credits.	The Syllabus of Coursework is always revise in every session. For better implimentation the credits Scheme of coursework is always change with revised Ordinance.
01.	to 2017-18	M.A./M.Phil/Ph.D.	The Depth of the course content is adequate in relation to the expected course out come	The course content is always implimented by study material from book of various Author & Writter.	Academic Session is performed by various experienced Visiting Faculties. They Complete the course with adequated content in outcome manner.
			Almost Entire Syllabus was concerned in class by Teacher	Syllabus is always updated	Implimantation is Same as above
			The Units/sectional in the syllabus are properly sequenced	Syllabus of every paper is divded into sequentional manner in semester pattern.	University adopt semester pattern in Academic session of UTD.
			The Syllabus equipped with necessary technical skills to face the Industry/academy.		Technical Skills like computer/Electric Generic/Communication Skills will be added in M.A. for next Academic Session.

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# year-wise feedback on course curriculum/ syllabus/ infrastructure/ labs/ other facilities etc

#### **Action Taken Report**

#### Teachers

S.no.	Year	Offered Courses	Suggestions	Action Taken	Implimentation
			The Syllabus enabled to improve ability to formulate analyse & solve Problem.		All syllabus are Professionally implimanted theoratical as well as practical.
			The course material is adequately available.	All syllabus content materials are available in UTD library.	The experienced Faculties are also provides a notes of prescribe syllabus.
02.	2014-15 to 2017-18	M.A./M.Phil/Ph.D.	Relevance of language Programme for career avenues in Future.		Specialized Foreign language Certification Programes are already running in UTD which basically focus ability of Professional skills & employblity.
			Relevance of electives to the specialization choosen	all courses offerd in specialized electives paper to cirriculate the addition skills & knowlege.	As electives computer application programme/IT skill programme will be compolsory to all subject in semester system of UTD.
Vegeto			Enhance my literature understanding of the concept and enabled to relate theory of practice	I IONATIMONI HAVILIOTO A POMOMALI	Other activities like special lecture, Debet, Group Discussion etc. are also perform by department to extract the ablitity of practical knowledge.

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# year-wise feedback on course curriculum/syllabus/ infrastructure/ labs/ other facilities etc Action Taken Report

#### Parents

		1.			
S.no.	Year	Offered Courses	Suggestions	Action Taken	Implimentation
			Infrastructure facilities are quite Poor.	Renovation/Upgradation work started by UTD	The University Decided to developed Infrastructure facilities of UTD established in Vigyan Bhawan by Renovation/Upgradation work under sanction grants from RUSA Project.
02.	2014-15 to 2017-18	M.A./M.Phil/Ph.D	Drinking Facility are not available	Due to under Renovation work water cooler were not in use. It will be facilated as soon after Renovation work.	
			Internet Connection and wifi do not not available.	UTD have an I.T. Lab in which 07 computer with Internet Connection.	There are three wifi connections are palced in every floors in Vigyan Bhawan.
oper			I.T. Lab is not maintained properly.	Vigyan Bhawan have totally enabled with wifi facility. Due to Renovation work wifi range cannot exist properly. The UTD has decided to have its own language lab established in academic year 2017-18.	Technology Center to access IT Facility for All UTD student. The UTD has sent a proposal under 12th plan to

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year-wise feedback about awarewness on course curriculum/ syllabus/ infrastructure/ labs/ other facilities etc

#### Parents

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S.no.	Year	Offered Courses	Suggestions	Action Taken	Implimentation		
	2014-15 2015-16 2016-17 2017-18		Are you aware of the cirriculam prescribed by the department/university?	•UTD always try to do directly intraction with parents.			
			Are you satisfied with the relevance of curriculam oriented towards job/enrepreneurship skill development?		<ul> <li>Parents take intrest to Communicate with UTD.</li> <li>UTD recieved suggestions &amp; feedback from Parents at</li> <li>PTM.</li> <li>UTD always try to ensure &amp; satisfied to parent's queries.</li> <li>UTD always share</li> </ul>		
			Are you aware of the academic flexiblity in the subjects in the courses?				
			Are you conscious about the relevance of internship/project?	•UTD Arrange PTM to breifing for			
			Are you aware of value added courses conducted by university?	Parents.  UTD always discussion with parents about examination, evaluation and student's progress & Career or Job apportunities.  UTD always display their Academic activity on			
			Are you aware of the teaching methodology/pedagogy followed in the Department/University?				
01.		M.A./M.Phil/Ph.D.	Are you aware that the cirriculam and co-curricular activities (Quiz, Seminar, Workshop, debate, internship etc.) are also mandatory to supplemental the learning outcome?				
			Are you aware of the fact that the minimum compolsory attendance of 75 % is mandatory?				
			Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?		information, Notifiaction, &		
			Are you aware that clearing internal assessments (tests) is mendatory?		Result display on UTD/		
			The department conduct 2-3 internal test and end semester examination. Are you aware of?		university website.		
			Are you exlored the DAVV website?				

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year-wise feedback Analysis on course curriculum/ syllabus/ infrastructure/ labs/ other facilities etc (Previous 05 Year)

S.No	Creteria	eria	curriculum	Year					
				2014-15	2015-16	2016-17	2017-18	2018-	
		1.	The Syllabus is Quite Appropriate.	4.5	3.5	4	3	4.5	
		2.	Soft Skills Should be added in Syllabus.	3.5	3.5	4.33	4.33	3.7	
		3.	The Allocation Of the credits to the course is appropriate inrelation to the level of course.	4	2	4.33	2.33	3.7	
		4.	The Depth of the course content is adequate in relation to the expected course out come	3	3	4.33	2	4	
		5.	Almost Entire Syllabus was concerned in class by Teacher	2	2.5	3.33	3	3	
1	Student	6.	The Units/sectional in the syllabus are properly sequenced	3.5	2.5	3.33	3.33	3	
1.	Student	7.	The Syllabus equipped with necessary technical skills to face the Industry/academy.	1.5	2.5	2.66	3.66	2.7	
		8.	The Syllabus enabled to improve ability to formulate analyse & solve Problem.	2	3	3	2.66	2.7	
		9.	The course material is adequately available.	4	4	3.66	3	2.7	
		10.	Relevance of language Programme for career avenues in Future.	2.5	2.5	3.33	4.66	4	
		11.	Relevance of electives to the specialization choosen	4.5	4	4.33	2.66	2.7	
		12.	Enhance my literature understanding of the concept and enabled to relate theory of practice	5	4.7	4.8	4.9	5	

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year-wise feedback Analysis on course curriculum/ syllabus/ infrastructure/ labs/ other facilities etc (Previous 05 Year)

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S.No	Creteria	eria	curriculum		Year			
				2014-15	2015-16	2016-17	2017-18	3 2018-1
		1.	Syllabus is suitable to the course.	1.5	4	4	4	4.2
		2.	Syllabus is need based and regularly update/revised.	2	4	3.8	3.8	4.1
		3.	Aims and objectives of the syllabi are well defined and clear to teacher and students	2	3.66	3	4	4.4
		4.	Course material is followed by corresponding reference materials.	2	4.66	3.7	3.9	4.3
		5.	Sufficiant number of prescribed books are avilable in the library.	3	4	4.3	4.7	4.7
		6.	The Course/syllabus has good balance between theory and application.	4	3.33	4.1	4.3	4.5
1.	Teacher	7.	The course/programme of studies carries sufficiant number of optional papers.	3	3	4	4	4
		8.	The books prescribed/listed as reference materials are relevent, updateted and appropriate.	3.5	2.66	3.1	3.5	3.9
		9.	Test and examination are conducted well in time with proper coverage of all units	2	3.66	3.9	4.1	4.6
Vegac		10.	I have the freedom to Propose, modify, suggest and incorporate new topics topics in the syllabus.	3	4	3.9	3.6	4.1
		11.	. I Have the freedom to adopt new techiques/strategies of teaching such as seminar presentations, group disscussions and learners' participations.	4.5	3.33	3.6	3.8	3.8

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# School Of Languages

# Deví Ahilya Vishwavidhyalaya, Indore

year-wise feedback Analysis on course curriculum/ syllabus/ infrastructure/ labs/ other facilities etc (Previous 05 Year)

SNo	Creteria	curriculum	Year				
01110	CICICIA	Currentum	2014-15	2015-16	2016-17	2017-18	2018-
		1. Are you aware of the cirriculam prescribed by the department/university?	3	2.6	3	3.2	3.3
		2. Are you satisfied with the relevance of curriculam oriented towards job/enrepreneurship skill development?	3	3	3	3.2	3.2
		3. Are you aware of the academic flexiblity in the subjects in the courses?	4	2.7	2.5	2.5	2.5
	Parents	4. Are you conscious about the relevance of internship/project?	3	3.1	3	3	3
		5. Are you aware of value added courses conducted by university?	4	3	3	3	3
		6. Are you aware of the teaching methodology/pedagogy followed in the Department/University?	3.5	2.1	2.2	2.2	2.4
3.		7. Are you aware that the cirriculam and co-curricular activities (Quiz, Seminar, Workshop, debate, internship etc.) are also mandatory to supplemental the learning outcome?	4.5	4	4.2	4.4	4.4
		8. Are you aware of the fact that the minimum compolsory attendance of 75 % is mandatory?	4	4	4	4	4
Total Control		9. Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	3.4	3.4	3.1	3.6	3.9
		10. Are you aware that clearing internal assessments (tests) is mendatory?	4	3	3.4	3.5	3.7
		11. The department conduct 2-3 internal test and end semester examination. Are you aware of?	4	4.1	4.4	4.6	4.7
		12. Are you explored the DAVV website?	1.8	2.6	3.2	3.4	3.6

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