Analysis of Student Feedback on Curriculum and Action Taken Report (ATR)

Name of Department	School of Library & Info. Sc.
Course Name and Semester	B.L.I.Sc - I st Sem
Session	July 18- Dec 18
Total Students in Class	10

FORM A2

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

actio			A		Very	Exce-	Total	Percentile
Q. No	Question 1-8 - Feedback on Curriculum Question 9-10 - Feedback on Programme Question 11 - Feedback on Laboratory Component	Poor	Ave rage	Good	Good	llent	Respo-	
	Question 11 - 1 consists on 222 of 500	1	2	3	4	5		tion
1	The syllabus is quite appropriate.	0	0	9	24	5	10	76
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	4	0	16	20	10	80
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	0	0	20	25	10	90
4	Almost entire syllabus was covered in the class by the teacher.	0	2	3	24	10	10	78
5	The units/sections in the syllabus are properly sequenced.	0	0	6	24	10	10	80
6	Syllabus equipped me with necessary technical skills to face the industry/academia	0	0	6	28	5	10	78
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	0	0	28	15	10	86
8	The course material is adequately available	0	2	6	20	10	10	76
9	Relevance of programme for career avenues in future	0	0	6	24	10	10	80
10	Relevance of electives to the specialization chosen	0	2	3	20	15	10	80
	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	10	0	16	5	10	62
11	Total Score in different categories & Overall rating	0	20	39	244	130	433	79

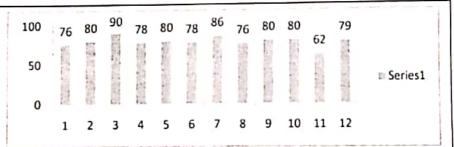
Suggestion:

1. More excel classes, 2. Introduce whole microsoft office, 3. More practical classes

4. Educational tour should be conducted.

O'jay Euro

Signature of Head



Analysis of Student Feedback on Curriculum and Action Taken Report (ATR)

Name of Department	School of Library & Info. Sc.
Course Name and Semester	M.L.I.Sc - Ist Sem
Session	July 18- Dec 18
Total Students in Class	13

FORM A2

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

Q. No.	Question 1-8 - Feedback on Curriculum Question 9-10 - Feedback on Programme	Poor	Ave rage	Good	Very Good	Exce-	Total Respo-	
	Question 11 - Feedback on Laboratory Component	1	2	3	4	5	ndents	Satisfac - tion
1	The syllabus is quite appropriate.	0	0	33	8	0	13	63
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	2	14	12	0	0	13	43
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	6	27	4	0	13	57
4	Almost entire syllabus was covered in the class by the teacher.	0	8	18	8	5	13	60
	The units/sections in the syllabus are properly sequenced.	0	4	21	16	0	13	63
6	Syllabus equipped me with necessary technical skills to face the industry/academia	0	4	30	4	0	13	58
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	8	18	8	5	13	60
	The course material is adequately available	5	8	12	0	0	13	38
9	Relevance of programme for career avenues in future	5	6	3	12	5	13	48
T	Relevance of electives to the specialization chosen	2	10	12	8	0	13	49
	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	2	18	6	0	0	13	40
	Total Score in different categories & Overall rating	16	86	192	68	15	377	53

Suggestion:

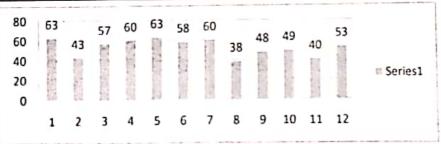
1. Hindi Books required, 2. New edition books required, 3. LCD projector in M.Lib class.

4. More PPT by faculty, 5. Faculty Timely Presence is required, 6. New Computers is required

7. More practical knowledge is required, 8. Teacher should be present in practical

Ojay hum

Signature of Head



Analysis of Teachers Feedback on Curriculum and Action Taken Report (ATR)

Name of Department	School of Library & Info. Sc.
Course Name and Semester	B.L.I.Sc - I st Sem
Session	July 18- Dec 18
Total number of teachers	3

FORM B2

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

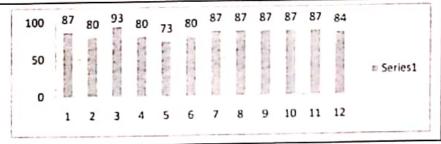
			Ave		Very	Exce-	Total	Percentile
Q. No.	Questions	Poor	rage	Good	Good	llent	Respo- ndents	Rating Satisfac -
		1	2	3	4	5		tion
1	Syllabus is suitable to the course.	0	0	0	8	5	3	87
2	Syllabus is need based and regularly updated/revised	0	0	3	4	5	3	80
3	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	4	10	3	93
4	Course content is followed by corresponding reference materials.	0	0	3	4	5	3	80
5	Sufficient number of prescribed books are available in the Library.	.0	2	0	4	5	3	73
6	The course/syllabus has good balance between theory and application.	0	0	3	4	5	3	80
7	The course/programme of studies carries sufficient number of optional papers.	0	0	0	8	5	3	87
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	0	8	5	3	87
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	0	0	0	8	5	3	87
	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	8	5	3	87
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	8	5	3	87
12	Total Score in different categories & Overall rating	0	2	9	68	60	139	84

Suggestion:

1. More excel classes, 2. Introduce whole microsoft office, 3. More practical classes

4. Educational tour should be conducted.

Signature of Head



Analysis of Teachers Feedback on Curriculum and Action Taken Report (ATR)

Name of Department	School of Library & Info. Sc.
Course Name and Semester	M.L.I.Sc - Ist Sem
Session	July 18- Dec 18
Total number of teacghers	3

FORM B2

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11 12

10

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The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of Ito 5 for each of the following parameters and analyzed for subsequent actions.

actions						_		
Q. No.	Questions	Poor	Ave rage	Good	Very Good	Exce- Ilent	Total Respo- ndents	Percentile Rating Satisfac - tion
1	Syllabus is suitable to the course.	0	0	0	4	10	3	93
2	Syllabus is need based and regularly updated/revised	0	0	3	4	5	3	80
3	Aims and objectives of the syllabi are well defined and clear to teacher and students	0	0	0	12	0	3	80
4	Course content is followed by corresponding reference materials.	0	2	0	8	0	3	67
5	Sufficient number of prescribed books are available in the Library.	0	2	3	4	0	3	60
6	The course/syllabus has good balance between theory and application.	0	0	0	4	10	3	93
7	The course/programme of studies carries sufficient number of optional papers.	0	0	0	8	5	3	87
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	6	4	0	3	67
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	0	4	10	3	93
10	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0	0	4	10	3	93
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	0	4	10	3	93
12	Total Score in different categories & Overall rating	0	4	12	60	60	136	82

Suggestion:

1. Hindi Books required, 2. New edition books required, 3. LCD projector in M.Lib class.

4. More PPT by faculty, 5. Faculty Timely Presence is required, 6. New Computers is required

7. More practical knowledge is required, 8. Teacher should be present in practical

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50 50 67 60 67

Signature of Head 1 2 3 4 5 6 7

Analysis of Allumni Feedback on Curriculum and Action Taken Report (ATR)

Name of Department	School of Library & Info. Sc.
Course Name and Semester	M.L.I.Sc - Ist Sem
Session	July 18- Dec 18
Total Students in Class	13

FORM C2

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

Q. No.	Questions	Poor	Ave rage	Good		Exce- llent	Total Respo- ndents	Satisfac -
724	How do you rate the program offered in terms of the	1		_	4	5		tion
1	load of the courses in different semesters?	0	2	6	12	0	6	67
2	How do you rate the availability of the text and other resource materials?	0	2	9	8	0	6	63
3	How do you rate the quality and relevance of the courses included into the curriculum?	0	2	9	4	5	6	67
	How do you rate the treatment of the students irrespective of the background (gender, cast,	0	2	12	0	5	6	63
	How do you rate the ambience of the department for effective delivery of the academic process?	0	0	12	8	0	6	67
6	Relevance of programme for career avenues in future?	0	4	9	4	0	6	57
	How do you rate the outcomes that student has achieved from the courses?	0	0	12	8	0	6	67
× 1	How do you rate the transparency of the evaluation system in the department?	0	2	6	4	10	6	73
	How do you rate the school activities that help in getting jobs and placements?	0	4	12	0	0	6	53
10	How do you rate the transformation of students after the completion of the course?	0	2	12	4	0	6	60
11	Total Score in different categories & Overall rating	0	20	99	52	20	191	58

Suggestion:

Orjay tumer

Signature of Head

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^{1.} New resources to be added, 2. Automation should be done,

Curriculum should be according to UGC-NET, 4. Placement cell is to planed.



STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester : _______ Date : 29/12/2018

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				<u></u>	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					\checkmark
4.	Almost entire syllabus was covered in the class by the teacher.				<u></u>	
5.	The units/sections in the syllabus are properly sequenced.				~	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				~	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					
8.	The course material is adequately available				~	
	Feedback on Programme				-	
9.	Relevance of programme for career avenues in future				V	
10.	Relevance of electives to the specialization chosen				V	
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sug	gestions/ comments, if any-					
						1



2

DEVI AHILYA VISHWAVIDYALAYA, INDORE

STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2017

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester

: 717

Date: 29/012/018

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.					
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			_	1	
4.	Almost entire syllabus was covered in the class by the teacher.					
5.	The units/sections in the syllabus are properly sequenced.			<u></u>		
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			~		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				~	
8.	The course material is adequately available			~	-	
	Feedback on Programme					
9.	Relevance of programme for career avenues in future			<u></u>		
10.	or creatives to the specialization chosen			<u></u>		
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		-			
Sug	gestions/ comments, if any-					





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester : 7515 Date : 29-12-2018

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				/	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		_			<u></u>
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					<u></u>
4.	Almost entire syllabus was covered in the class by the teacher.				<u></u>	
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia					
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				<u></u>	
8.	The course material is adequately available				/	
	Feedback on Programme					
9.	Relevance of programme for career avenues in future					
10.	Relevance of electives to the specialization chosen				\checkmark	
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		<u></u>			
Sug	gestions/ comments, if any-					



STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : Dec - 2018

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC. Semester:

Date: 29-766-1017

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			<u></u>		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				-	
4.	Almost entire syllabus was covered in the class by the teacher.		~			
5.	The units/sections in the syllabus are properly sequenced.			<u></u>		
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			<u></u>		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				1	
8.	The course material is adequately available		~			
	Feedback on Programme					
9.	Relevance of programme for career avenues in future			1		
10.	Relevance of electives to the specialization chosen		-			
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		-			
Sugg	accions/ comments, if any- Showd Prow	ichol 1	profer	enu	i and	





STUDENT'S FEEDBACK ON CURRICULUM



SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 2018 1

Course Name	: BACLELOR OF	LIBRARY AND	INFORMATION SC.

Semester : 151- Date : 25.12.12

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.					V
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					/
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					/
4.	Almost entire syllabus was covered in the class by the teacher.					
5.	The units/sections in the syllabus are properly sequenced.					/
6.	Syllabus equipped me with necessary technical skills to face the industry/academia					/
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					V
8.	The course material is adequately available					~
	Feedback on Programme					
9.	Relevance of programme for career avenues in future					/
10.	Relevance of electives to the specialization chosen					/
	Feedback on Laboratory component			-		5
- 1	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sugg	gestions/ comments, if any- CVEDY Thikuk	fine	No	comm	ent	

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STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 3012 -19

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC. Semester: 13-12-Date: 29-12-12

S. N.	Feedback on Course Curriculum	Poor (I)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				V	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					V
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					~
4.	Almost entire syllabus was covered in the class by the teacher.					~
5.	The units/sections in the syllabus are properly sequenced.				~	~
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				~	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					~
8.	The course material is adequately available					~
	Feedback on Programme					
9.	Relevance of programme for career avenues in future				~	
10.	Relevance of electives to the specialization chosen					~
	Feedback on Laboratory component		-			
11.	relate theory to practice (Experiential learning).				~	
Sug	gestions/ comments, if any- No Comme	ખર				





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : Dec 2019

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester : 35 cer

Date : 25/12/18

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				/	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				/	
4.	Almost entire syllabus was covered in the class by the teacher.				/	
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				/	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				/	
8.	The course material is adequately available					
	Feedback on Programme					
9.	Relevance of programme for career avenues in future					
10.	Relevance of electives to the specialization chosen				/	
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sugg	gestions/ comments, if any-					



8

DEVI AHILYA VISHWAVIDYALAYA, INDORE

STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: Dec 1018

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester : 15t

Date: 29/12/18

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				V	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.				V	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					1
4.	Almost entire syllabus was covered in the class by the teacher.					
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				~	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				V	
8.	The course material is adequately available				/	
	Feedback on Programme					
9.	Relevance of programme for career avenues in future					
10.	Relevance of electives to the specialization chosen					
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sug	gestions/ comments, if any-					

(Chr.



STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 2018-2019

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester: Tst Sem Date: 29-14-18

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.					
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				~	
4.	Almost entire syllabus was covered in the class by the teacher.				~	
5.	The units/sections in the syllabus are properly sequenced.				~	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				~	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				~	
8.	The course material is adequately available				~	
	Feedback on Programme					
9.	Relevance of programme for career avenues in future					
10.	Relevance of electives to the specialization chosen				/	
	Feedback on Laboratory component					
H.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sug	gestions/ comments, if any-					



STUDENT'S FEEDBACK ON CURRICULUM

10

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 2018 - 19

Course Name: BACLELOR OF LIBRARY AND INFORMATION SC.

Semester : IS+

Date: 29-12-18

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			/		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		/			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				~	
4.	Almost entire syllabus was covered in the class by the teacher.				~	
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				~	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					
8.	The course material is adequately available			/		
	Feedback on Programme					
9.	Relevance of programme for career avenues in future				_	
10.	Relevance of electives to the specialization chosen				/	
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					
Sugg	estions/ comments, if any-					
, ind	troduce the whole naichonicrosoft	&#ice</td><td>Shole</td><td>? -</td><td></td><td></td></tr><tr><td>7) N</td><td>look positical and Lub promise</td><td>Show</td><td>ld be</td><td>brayid</td><td>4</td><td></td></tr><tr><td>1</td><td>growe oussuisor, and clan feer</td><td>hira</td><td>tules 1</td><td>an len</td><td>dian i</td><td>chia</td></tr><tr><td>7</td><td>visi sechdual a Eduction 7</td><td>buh</td><td>alomo</td><td>at in</td><td>en c</td><td>-14.64</td></tr></tbody></table>				





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester : Ind

Date: 2/11

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			~		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		/			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			~		
4.	Almost entire syllabus was covered in the class by the teacher.		~			
5.	The units/sections in the syllabus are properly sequenced.		/			
6.	Syllabus equipped me with necessary technical skills to face the industry/academia					
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		/			
8.	The course material is adequately available	\checkmark				
	Feedback on Programme					1
9.	Relevance of programme for career avenues in future		~			
10.	Relevance of electives to the specialization chosen					
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		/			
Sug	gestions/ comments, if any- 1.6 A proper 1-1	rva: 3	F Books	que	يا مه او	નશે.દે





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 2018-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester : 2nd

Date : 9/3/19

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			~		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		~			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		~			
4.	Almost entire syllabus was covered in the class by the teacher.			~		
5.	The units/sections in the syllabus are properly sequenced.		~			
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			~		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		~			
8.	The course material is adequately available	~				
	Feedback on Programme					
9.	Relevance of programme for career avenues in future			~		
10.	Relevance of electives to the specialization chosen		~			
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		~			
Sug	gestions/comments, if any- Lib A' Syalle	1870 1870	F Relat	ed His	जा की	Books





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester : I

Date: 02/01/2019

S. N.	Feedback on Course Curriculum	Poor (I)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			V		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		/			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			/		
4.	Almost entire syllabus was covered in the class by the teacher.			V		
5.	The units/sections in the syllabus are properly sequenced.				/	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia		/			
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			/		
8.	The course material is adequately available	/				
	Feedback on Programme					
9.	Relevance of programme for career avenues in future				/	
10.	Relevance of electives to the specialization chosen				/	
	Feedback on Laboratory component					
11.	relate theory to practice (Experiential learning)		/			
0	Requirement of new edition of Need of projector in Milib increase the no. of comp	class.		oks.		





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 18-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester : TI Sem.

Date: 2-1-19

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			Grood		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	A	レ			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (CÓs).			レ		
4.	Almost entire syllabus was covered in the class by the teacher.					1
5.	The units/sections in the syllabus are properly sequenced.			~	,	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			/		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			~		
8.	The course material is adequately available	1		-		
	Feedback on Programme					
9.	Relevance of programme for career avenues in future .	YET				1
10.	Relevance of electives to the specialization chosen	*		1		
	Feedback on Laboratory component					
н.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).			/		
· P	equiled more presentation Some feacher not come	on s	ince	eto bi	y tead	choz.



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STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2013-2019

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester : 2nd semester

Date : 2 01/2019

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				1	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	~		X		
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				~	
4.	Almost entire syllabus was covered in the class by the teacher.					
5.	The units/sections in the syllabus are properly sequenced.			~		
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				V	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				~	
8.	The course material is adequately available	~	X			
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	X			1	
10.	Relevance of electives to the specialization chosen			~		
	Feedback on Laboratory component					
11.	relate theory to practice (Experiential learning).					
	gestions/comments, if any-	n si	ubject	५ ५	teach	01.

Sraidth



STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 7018-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester :_____

Date : 2/0/19

S. N	Feedback on Course Curriculum	Poor (1)	Ayerage (2)	Good (3)	Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			/		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		/			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
4.	Almost entire syllabus was covered in the class by the teacher.			/		
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia					
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			~		
8.	The course material is adequately available					
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	•	_			
10.	Relevance of electives to the specialization chosen		~			
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		\checkmark			
Sug	restions/comments, if any-	ledy.				





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 20 8-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC. Semester:

Date: 02-01-19

S. N.	Feedback on Course Curriculum	Poor (1)	Average - '(2)	Good (3)	Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			1		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		V			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
4.	Almost entire syllabus was covered in the class by the teacher.			~		
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia					
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			/		
8.	The course material is adequately available					
	Feedback on Programme					
9.	Relevance of programme for career avenues in future					
10.	Relevance of electives to the specialization chosen		~			
	Feedback on Laboratory component					
11.	relate theory to practice (Experiential learning)		~			
Sug	gestions/ comments, if any-					-
h	eed of Computer System					
	eed of practical knowledge					
	•					





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-J9

Course Name: MASTER OF LIBRARY AND INFORMATION SC. Semester: 2nd Sem

Date : 02/01/19

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			~		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.			/		
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			~		
4.	Almost entire syllabus was covered in the class by the teacher.			~		
5.	The units/sections in the syllabus are properly sequenced.			~		
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	U-=		~		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			~		
8.	The course material is adequately available			/		
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	~				
10.	Relevance of electives to the specialization chosen	~				
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		~			
Sug	Need of Computers for P Syllabus is inadequate.	rachi	cal.			

STUDENT'S FEEDBACK ON CURRICULUM

9

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 2018-15

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester : III d

Date: 02/01/19

S. N.	Feedback on Course Curriculum	Poer (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			-		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.			1		
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		1			
4.	Almost entire syllabus was covered in the class by the teacher.		L			
5.	The units/sections in the syllabus are properly sequenced.		,,		_	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			1		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		ب			
8.	The course material is adequately available		,	<u></u>		
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	_	_			
10.	Relevance of electives to the specialization chosen	2				
	Feedback on Laboratory component					
	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)		<u></u>			
12 12	estions comments, if any-	ca) la	euom70 -	dge.		



STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name : MASTER OF LIBRARY AND INFORMATION SC.

Semester

: 1124

Date : 02-01-19

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.			_		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.			-		
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		-			
4.	Almost entire syllabus was covered in the class by the teacher.		_			
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			_		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					
8.	The course material is adequately available		·L-			
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	سننا				
10.	Relevance of electives to the specialization chosen					
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).			1		
Sug	Need of Parachial knowledge Need of Computer System					



STUDENT'S FEEDBACK ON CURRICULUM

	king on the scale of 1 to 5 for each of the following	g parame	eters.		VIII.	
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellen (5)
I.	The syllabus is quite appropriate.					
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.			V		
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			سا.		
١.	Almost entire syllabus was covered in the class by the teacher.				~	
5.	The units/sections in the syllabus are properly sequenced.			~		
5.	Syllabus equipped me with necessary technical skills to face the industry/academia			~		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				V	
	The course material is adequately available			_		
	Feedback on Programme					
	Relevance of programme for career avenues in future		~		K .	
0.	Relevance of electives to the specialization chosen		~			
_,	Feedback on Laboratory component				•	
1.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	/				
inac	estions/ comments, if any-		z in c			



STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year : 2018 - 19

Course Name : MASTER OF LIBRARY AND INFORMATION SC.

Semester : II

Date : _2 /0/ 19

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
I.	The syllabus is quite appropriate.			~		
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	-				
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
4.	Almost entire syllabus was covered in the class by the teacher.			レ		~
5.	The units/sections in the syllabus are properly sequenced.			~		
6.	Syllabus equipped me with necessary technical skills to face the industry/academia			~		
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.					-
8.	The course material is adequately available		_			
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	~				
10.	Relevance of electives to the specialization chosen			ン		
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	~				
Sugg		nputa	in i	e pro	refical clares	wom





STUDENT'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARYAND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name: MASTER OF LIBRARY AND INFORMATION SC.

Semester

TI SAW.

Date : 02 /01/19

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				/	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		-			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			/		
4.	Almost entire syllabus was covered in the class by the teacher.				/	
5.	The units/sections in the syllabus are properly sequenced.				/	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia					
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			_		
8.	The course material is adequately available		V			
	Feedback on Programme					
9.	Relevance of programme for career avenues in future				/	
10.	Relevance of electives to the specialization chosen				/	
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).		/			
Sugg	gestions/ comments, if any-					
P	equirement of New polition	of	Coco	cse b	ooks	

Sveidy



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Academic Year : 2018 - 2019

Course Name: B. lib. I. Sc

Name of the Teacher: Kefel Ratan

Semester: TSt

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programme. Please give your valuable feedback on curriculum on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	
1.	Syllabus is suitable to the course.					1	
2.	Syllabus is need based and regularly updated/revised				-		
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students						
4.	Course content is followed by corresponding reference materials.			1			
5.	Sufficient number of prescribed books are available in the Library.		-				
6.	The course/syllabus has good balance between theory and application.			1			
7.	The course/programme of studies carries sufficient number of optional papers.						
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate						
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					1	
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					-	
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						
Suggestions/ Comments, If Any- Kind of maleual (lib. Sc) Kindly procure Compitative for the student and also procure their subject-related theory paper books.							
	procure their subject-related	theo	cy pay	oet b	Kejel		
					Signature		



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Academic Year: 2018-19

Course Name: B. LIB. Isc.

Date : 2/1/2019

Name of the Teacher: Smita Vaidya

Semester: T Sem

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programme. Please give your valuable feedback on curriculum on the scale of 1 to 5 for each of the following parameters.

Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
Syllabus is suitable to the course.				1	
Syllabus is need based and regularly updated/revised			~		
and clear to teacher and students					1
reference materials.					<u></u>
available in the Library.					<u></u>
The course/syllabus has good balance between theory and application.				~	
The course/programme of studies carries sufficient number of optional papers.				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate					<u></u>
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					1
I have the freedom to propose, modify, suggest					
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
	Syllabus is need based and regularly updated/revised Aims and objectives of the syllabi are well defined and clear to teacher and students Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available in the Library. The course/syllabus has good balance between theory and application. The course/programme of studies carries sufficient number of optional papers. The books prescribed/listed as reference materials are relevant, updated and appropriate Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Syllabus is need based and regularly updated/revised Aims and objectives of the syllabi are well defined and clear to teacher and students Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available in the Library. The course/syllabus has good balance between theory and application. The course/programme of studies carries sufficient number of optional papers. The books prescribed/listed as reference materials are relevant, updated and appropriate Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Syllabus is suitable to the course. Syllabus is need based and regularly updated/revised Aims and objectives of the syllabi are well defined and clear to teacher and students Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available in the Library. The course/syllabus has good balance between theory and application. The course/programme of studies carries sufficient number of optional papers. The books prescribed/listed as reference materials are relevant, updated and appropriate Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Syllabus is suitable to the course. Syllabus is need based and regularly updated/revised Aims and objectives of the syllabi are well defined and clear to teacher and students Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available in the Library. The course/syllabus has good balance between theory and application. The course/programme of studies carries sufficient number of optional papers. The books prescribed/listed as reference materials are relevant, updated and appropriate Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Syllabus is suitable to the course. Syllabus is need based and regularly updated/revised Aims and objectives of the syllabi are well defined and clear to teacher and students Course content is followed by corresponding reference materials. Sufficient number of prescribed books are available in the Library. The course/syllabus has good balance between theory and application. The course/programme of studies carries sufficient number of optional papers. The books prescribed/listed as reference materials are relevant, updated and appropriate Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

It is very heeted to complete the pepers in a given time two big papers are merge to gether, so please separate these paper.



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Academic Year: 2018 - 2019 Course Name : B. lib I . Sc Date Name of the Teacher: Kajal Ratan Semester: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as

important feedback for quality improvement of the programme. Please give your valuable feedback on curriculum on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					1
2.	Syllabus is need based and regularly updated/revised				-	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					
4.	Course content is followed by corresponding reference materials.			1		
5.	Sufficient number of prescribed books are available in the Library.		-			
6.	The course/syllabus has good balance between theory and application.					
7.	The course/programme of studies carries sufficient number of optional papers.				/	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				1	4
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					1
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<u></u>
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<u></u>
Sugg	participations. gestions/Comments, If Any- Kindly procure Compétitive procure their subject-related	for the	he str	dent	and a	lso
	procure their subject related	treo	y pay	oci p	Kerch	

Signature



TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Academic Year: _7018-19

Course Name : M. Lib . I. Sc.

Date : 02/01/2019

Name of the Teacher: MS, ABHILASHA SAVALE

Semester: First

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programme. Please give your valuable feedback on curriculum on the scale of 1 to 5 for each of the following parameters.

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					~
2.	Syllabus is need based and regularly updated/revised				~	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				V	
4.	Course content is followed by corresponding reference materials.				~	
5.	Sufficient number of prescribed books are available in the Library.				~	
6.	The course/syllabus has good balance between theory and application.					
7.	The course/programme of studies carries sufficient number of optional papers.					~
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				~	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				/	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<u> </u>	
S	estions/ Comments If Ame					

Suggestions/ Comments, If Any-

The not sufficient to complete the paper in a given time (because of merging of two papers) - (Catalonging practise theory

Signature



TEACHER'S FEEDBACK ON CURRICULUM

	Academic Year :	2018	-2019		•	
Cou	ne of the Teacher: Ms. Kajal Ra	lan	_	Dat Sen	e : iester :	02/11/19
teacl impo	questionnaire is intended to collect information relating, learning and evaluation. The information proving that feedback for quality improvement of the proculum on the scale of 1 to 5 for each of the following p	ded by y gramme.	ou will be Please gi	kept con	fidential a	nd used as
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based and regularly updated/revised			-		
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				/	
4.	Course content is followed by corresponding reference materials.		<u></u>			
5.	Sufficient number of prescribed books are available in the Library.		<u></u>			
6.	The course/syllabus has good balance between theory and application.					
7.	The course/programme of studies carries sufficient number of optional papers.					
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate			/		
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
- 1	I have the freedom to adopt new					
Sugg	estions/ Comments, If Any-	1 1	1	, -	Δ1	
ا د	Estions Comments, IT Any- Endly procure this paper Rel in both the languages (Hindi,	eted English	nalena 1)	l dis	the l	ibleig
	V -			\ s	ignature	-

TEACHER'S FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Academic Year : 2 018-19

Course Name: M. LJB. ISC

Date

: 2/1/2019

Name of the Teacher: Smith Vaidya

Semester: Isom

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programme. Please give your valuable feedback on curriculum on the scale of 1 to 5 for each of the following parameters.

59621	The state of the s	1				
N	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Good (4)	Excellent . (5)
1.	Syllabus is suitable to the course.				1	and a second
2.	Syllabus is need based and regularly updated/revised	1				
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					
4.	Course content is followed by corresponding reference materials.				1	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/programme of studies carries sufficient number of optional papers.					
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
10.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
Sugg	estions/ Comments, If Any-					

Suggestions/ Comments, If Any-

Procure theory paper related reading material.



ALUMNI FEEDBACK ON CURRICULUM

Nan	ne of Alumni : ADITI PACHORK	AR	Pa	ssing Yea	ır : <u>20</u>	14
Pres				obile No.	: 797	1700676
Add	- 12	Naga	R.7	. O. Ros	d	
	Indone		En	nail id :	Pachonk	analités
Prog	gramme Name :		Da	ite :	02/03/	15
Pleas ranki	se give your valuable feedback on curriculum to ing on the scale of 1 to 5 for each of the following	improve q g paramete	uality of t			
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of					
_	the load of the courses in different semesters? How de you rate the availability of the text and		-			
2.	other resource materials?		V			
3.	How do you rate the quality and relevance of the courses included into the curriculum?			~		
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?			✓		
5.	How do you rate the ambience of the department for effective delivery of the academic process?			/		
6.	Relevance of programme for career avenues in future?		/			
7.	How do you rate the outcomes that student has achieved from the courses?					
8.	How do you rate the transparency of the evaluation system in the department?		1			
9.	How do you rate the school activities that help in getting jobs and placements?			. //		
10.	How do you rate the transformation of students					
11.1	after the completion of the course? In what way would you like to involve yourself in conviding internships/jobs, ways to strengthen always.	l il				
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12. S	Suggestions/ comments, if any-					
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ALUMNI FEEDBACK ON CURRICULUM

SCHOOL OF LIBRARY AND II	NEODM	TION C	CIENCE		
Name of Alumni : MS. NIMITA KAPOO Present Position : Guest Librarian Address : Govi. New law Coll 99, Vikas Magar I Programme Name : MIJSC. Please give your valuable feedback on curriculum to it ranking on the scale of 1 to 5 for each of the following	ege 27	Pa Mi En Da	obile No.	ar : <u>20</u> : <u>9753</u> nimita)	3796622
S. N. Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good	Excellent (5)
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How do you rate the availability of the text and					
other resource materials? How do you rate the quality and relevance of the courses included into the curriculum?			<u></u>		
4. How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?			<u></u>		
5. How do you rate the ambience of the department for effective delivery of the academic process?				<u></u>	
6. Relevance of programme for career avenues in future?			<u></u>		
7. How do you rate the outcomes that student has achieved from the courses?		_	1-		
How do you rate the transparency of the evaluation					
system in the department? How do you rate the school activities that help in					
getting jobs and placements?			<u>١</u>		
after the completion of the course?			1-		
11. In what way would you like to involve yourself in cont providing internships/jobs, ways to strengthen alumni asso	ributing to ciation, mo	the depart	ment/Universources et	ersity e.g., c.?	, for
12. Suggestions/ comments, if any-					



ALUMNI FEEDBACK ON CURRICULUM

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achieved from the courses? How do you rate the transparency of the evaluation system in the department? How do you rate the school activities that help in getting jobs and placements? How do you rate the transformation of students after the completion of the course? I. In what way would you like to involve yourself in contribution of the course.	Relevance of I	programme for career avenues in			1		
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1. In what way would you like to involve yourself in contribution of	How do you ra after the complete	te the transformation of students			1		
membrages, ways to strengthen alumni association, mobilizing resources etc.?	 In what way wor 	ild you like to involve yourself in cont-	ibuting to	the depart	ment/Univ	ersity e.g.	, for
		social distribution and an association association association and association association association association association and association association and association association and association association and association association and association and association association and association association association and association association association association association and association ass	nation, m	obilizing re	sources et	c.?	
2. Suggestions/ comments, if any-	2. Suggestions/ con	nments, if any-					



ALUMNI FEEDBACK ON CURRICULUM

Nan	ic of Alumni : Ms. Mayuri Umdek	9-1	P:	issing Yea	r · a	
Pres Add	ent Position : Ms. Mayuri Umdek ent Position : Assistant Librario ress : Medi Cape University	<u> </u>	M	obile No.	: 271	302668G
			Er	nail id :	Unaver	i1Qgmai
Prog	ramme Name : MITSC		D:	ife .		
Pleas ranki	e give your valuable feedback on curriculum to in ng on the scale of 1 to 5 for each of the following	nprove q paramete	uality of ters.	he prograi	nme. Sel	ect your
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?			_	(4)	
2.	How do you rate the availability of the text and					
	other resource materials?					
3.	How do you rate the quality and relevance of the courses included into the curriculum?					
	How do you rate the treatment of the students					
4.	irrespective of the background (gender east					
-	community, creed etc.) in teaching and evaluation?					
5.	How do you rate the ambience of the department for effective delivery of the academic process?					
6.	Relevance of programme for career avenues in					
О.	tuture?		- I			
7.	How do you rate the outcomes that student has					
	achieved from the courses?					
8.	How do you rate the transparency of the evaluation system in the department?					
9.	How do you rate the school activities that help in	_				
<u></u>	getting jobs and placements?					
10.	How do you rate the transformation of students					
11.1	after the completion of the course?				1	
prov	n what way would you like to involve yourself in contriding internships/jobs, ways to strengthen alumni assoc	ibuting to	the depart	ment/Unive	rsity e.g.,	for
	o strengthen atumni assoc	iation, me	obilizing re	sources etc	.?	
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12. S	uggestions/ comments, if any-					
	the state of the s					
					(P)	_
_					Signatu	re



ALUMNI FEEDBACK ON CURRICULUM

Nan	c of Alumni : Ms. Mayuri Umdek	91	Pa	ssing Year		12 - 1 A
Pres	ent Position: Assistant Libraria	0	Me	bile No	. 20	302668G
Add				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	· 171	30266 XG
			En	nilid . /	J	110
Prog	ramme Name : MLTSC		Da	te ·	mayuri	10gmail
	e give your valuable feedback on curriculum to in	iprove a	uality of the	a program	ama Cal	
ranki	ng on the scale of 1 to 5 for each of the following	paramete	rs.	ne program	ime. Sei	ect your
S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good	Excellent (5)
1.	How do you rate the program offered in terms of				(4)	
	the load of the courses in different semesters? How do you rate the availability of the text and					
2.	other resource materials?					
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	community, creed etc.) in teaching and evaluation?					
5.	How do you rate the ambience of the department			,		
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7.	How do you rate the outcomes that student has					
	How do you rate the transparency of the evaluation			_		
8.	system in the department?					
9.	How do you rate the school activities that help in					
-	getting jobs and placements?					
10.	How do you rate the transformation of students after the completion of the course?		,			
11.1	n what way would you like to involve yourself in cont	ributing to	the depar	tmont/Linix	orgitu a a	6
prov	iding internships/jobs, ways to strengthen alumni asso-	ciation, m	obilizing r	esources et	ersity e.g	., for
12.6						
12. 5	uggestions/ comments, if any-					
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					Signal	lure



ALUMNI FEEDBACK ON CURRICULUM

Preso Addı	ent Position: Research Scholar ress: Near Police Station		M			<u>10-20</u> 1 284417
Prog	Road Jaway		En	nail id :	deepikme	lviyo 66 08
Pleas	e give your valuable feedback on curriculum to in	nnrove a	Da uality of t ers.	te :_ he progra	mme. Sel	ect your
S. N.	Feedback on Course Curriculum	Poor (I)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?		V		(4)	2.1523
2.	How do you rate the availability of the text and other resource materials?			2		
3.	How do you rate the quality and relevance of the courses included into the curriculum?		~	10		
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?		V			
5.	for effective delivery of the academic process?			1		
6.	Relevance of programme for career avenues in future?			~		
7.	How do you rate the outcomes that student has achieved from the courses?			~		
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10.	How do you rate the transformation of students after the completion of the course?			~		
H. li provi	n what way would you like to involve yourself in contribing internships/jobs, ways to strengthen alumni associating internships/jobs.	ibuting to	the depart obilizing re	ment/Univ	ersity e.g.,	, for
12. S	uggestions/ comments, if any-					
					Signatu	re '



ALUMNI FEEDBACK ON CURRICULUM

Name of Alumni : RITESH KUMAR T	TWAL	et p	reina V.		
	111		- 1 ** **		
Address : 221, Somen Nagen	L. Aero	dran.	. P	7 - 18	<u> 2611 70</u> 8
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Programme Name : M. Phil. in LI		Da		YKSCTI	War i &g
lease give your valuable feedback on curriculum to it	maraus -	1!	he		
anking on the scale of 1 to 5 for each of the following	paramete	rs.	ne progra	ımme. Sei	lect your
S. N. Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good	Excellent (5)
 How do you rate the program offered in terms of the load of the courses in different semesters? 				(4)	(6)
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other resource materials?			~		
How do you rate the quality and relevance of the courses included into the curriculum?				~	
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community, creed etc.) in teaching and evaluation? How do you rate the ambience of the department					
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How do you rate the outcomes that student has					
achieved from the courses?				W	
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How do you rate the school activities that help in					
getting jobs and placements?			~		
How do you rate the transformation of students after the completion of the course?				~	
1. In what way would you like to involve yourself in contra	ibuting to	the depart	mont/Linia		-
providing internships/jobs, ways to strengthen alumni assoc	iation, mo	bilizing re	Sources et	c.?	, for
a cur ampayento contribute un au	ber yen	e whee	aves .	asked 1	outto.
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2. Suggestions/ comments, if any-					
should be enhanced with us	on iv	, the	12 laren	2- g 40	OLIJ
should be enhanced with new res	eurces	· Awa	witem	n of th	e shee
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for the student: Placement coll	Noulle a	عددهما	ac on	Bi	way
tor the student Placement cell	Nowall K	be avo	hoped	Signatu	re