



FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year **DEC-2014**

**Course Name :BSW**

**Semester :III**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback : 10**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.5	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.7	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.7	
4	Almost entire syllabus was covered in the class by the teacher.					5
5	The units/sections in the syllabus are properly sequenced.				4.5	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.9	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.7	
8	The course material is adequately available				4.7	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future					5
10	Relevance of electives to the specialization chosen					5
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.5	

S. No.	Comments / Suggestions obtained	Action Taken
	students suggested for the fieldwork.	Make changes for fieldwork in social work.

Date:

*S. Dixit*  
Signature of Head/ Coordinator



FORM- A2

# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year DEC-2014

Course Name :MSW

Semester :I

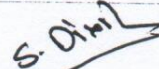
The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.			3.9		
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.3	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.3	
4	Almost entire syllabus was covered in the class by the teacher.				4.3	
5	The units/sections in the syllabus are properly sequenced.				4.5	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.2	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.3	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future			3.9		
10	Relevance of electives to the specialization chosen				4.1	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.7	

S. No.	Comments / Suggestions obtained	Action Taken
	Internship at NGO's OKed than M.P.	Action taken for the Internship started at other state's NGO's like Rajasthan, Bombay (Maharashtra), Delhi.

Date: .

  
 Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM-1

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year DEC-2014

Course Name : MSW

Semester : III

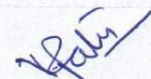
The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.4	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.4	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.5	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8	The course material is adequately available				4.4	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.5	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Syllabus	Syllabus <sup>2</sup> / <sub>21</sub> Revised from 22/1

Date:

  
Signature of Head/ Coordinator



FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year May-2015

Course Name :BSW

Semester :IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.8	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.7	
5	The units/sections in the syllabus are properly sequenced.				4.6	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.5	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.7	
8	The course material is adequately available				4.4	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.8	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	—	—

Date:

*S. Dixit*  
Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year May-2015

Course Name :MSW

Semester :II

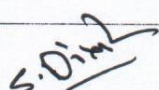
The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.2	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.8	
4	Almost entire syllabus was covered in the class by the teacher.				4.6	
5	The units/sections in the syllabus are properly sequenced.				4.5	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.7	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	To introduce the Placement activity.	Action taken for the placement.

Date:

  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year May-2015

Course Name :MSW

Semester: IV

The department as obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.0	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.5	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			3.9		
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.				4.3	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	Students suggested for the internship.	Action taken to take initiative or make changes in syllabus for the internship.

S. Dixit

Date:

Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- A2

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year December-2015


Course Name :BSW

Semester :V

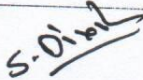
The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.3	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.7	
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5	The units/sections in the syllabus are properly sequenced.				4.5	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.7	
8	The course material is adequately available				4.8	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.5	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	 -	-

Date:

  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year DEC-2015Course Name : **MSW**Semester : **III**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.5	
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4	Almost entire syllabus was covered in the class by the teacher.				4.6	
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8	The course material is adequately available				4.5	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.8	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Case studies should be more.	Action taken - more Case studies was given to students.

Date:

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year December-2015

Course Name :MSW

Semester : I

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.9	
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3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.8	
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8	The course material is adequately available				4.7	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.8	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	To introduce the new field of social work (Medical Psychiatric). Library.	Action taken Medical Psychiatric specialisation. Action taken for the library.

S. D. Mishra

Date:

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year APRIL.-2015

**Course Name :M.PHIL. (GEOGRAPHY)**

**Semester :I Sem**

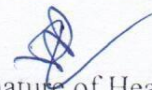
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**No. of students participated in Feedback : \_\_\_\_\_**

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3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.6	
5	The units/sections in the syllabus are properly sequenced.				4.6	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.0	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.2	
8	The course material is adequately available				4.2	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future					5
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus was covered properly by faculties.	—

Date: 20/4/15

  
Signature of Head/ Coordinator



FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year NOV.-2015

**Course Name :M.PHIL. (GEOGRAPHY)**

**Semester :II Sem**


The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback :** 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.8	
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.				4.8	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.8	
8	The course material is adequately available				4.8	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen				4.2	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus is equipped with necessary field experience	

Date: 17/11/15

  
Signature of Head/ Coordinator



FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year APRIL -2015

Course Name : **M.PHIL. (HISTORY)**

Semester : **I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.2	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.2	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.8	
4	Almost entire syllabus was covered in the class by the teacher.					5
5	The units/sections in the syllabus are properly sequenced.				4.6	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.8	
8	The course material is adequately available				4.4	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.8	
10	Relevance of electives to the specialization chosen				4.2	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	Research Books. all less.	Action taken for the purchase of Books-

22/4/15

*[Signature]*



DEVI AHILYA VISHWAVIDYALAYA, INDORE  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

FORM- A2

Date:

Signature of Head/ Coordinator

SCHOOL OF SOCIAL SCIENCES

Academic Year MAY.-2015

Course Name : M.PHIL. (POLITICAL SCIENCE)

Semester : I Sem

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
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6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.8	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.0	
8	The course material is adequately available				4.8	
<b>Feedback on Programme 4.2</b>						
9	Relevance of programme for career avenues in future				4.2	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	course material is adequate.	

20/5/15

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year **MAY 2015****Course Name :M.PHIL. (SOCIOLOGY)****Semester: I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback :** 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
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<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Proper Syllabus	

Date: 20/5/15

Signature of Head/ Coordinator



DEVI AHILYA VISHWAVIDYALAYA, INDORE  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

FORM- A2

Date:

Signature of Head/ Coordinator

SCHOOL OF SOCIAL SCIENCES

Academic Year MAY-2015

Course Name : M.PHIL. (SOCIAL WORK)

Semester : I Sem

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
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8	The course material is adequately available				4.4	
<b>Feedback on Programme.</b>						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	Course content is appropriate.	-

Date: 20/5/15

  
Signature of Head/ Coordinator



DEVI AHILYA VISHWAVIDYALAYA, INDORE  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

FORM- A2

SCHOOL OF SOCIAL SCIENCES

Academic Year APRIL.-2015

Course Name : M.PHIL. (HOME SCIENCE)

Semester : I Sem

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.2	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.					5
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8	The course material is adequately available				4.2	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen					5
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

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S. No.	Comments / Suggestions obtained	Action Taken
	Course content is adequate.	

2014/15





FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year NOV.-2015

Course Name : **M.PHIL. (HISTORY)**

Semester : **II Sem**


The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.					5
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.8	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.2	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus covered properly by Teachers.	

Date: 17/11/15

  
Signature of Head/ Coordinator



FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year NOV.-2015

Course Name : **M.PHIL. (HOME SCIENCE)**

Semester : **II Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.6	
5	The units/sections in the syllabus are properly sequenced.					5
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8	The course material is adequately available				4.4	
Feedback on Programme						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen				4.6	
Feedback on Laboratory component						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					5

S. No.	Comments / Suggestions obtained	Action Taken
	Content should be specialized (as Nutrition, Textile Home Management.)	Action taken as per UGC Guidelines.

Date: 17/11/15

Signature of Head/ Coordinator



FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year **NOV.-2015**

Course Name : **M.PHIL. (HOME SCIENCE)**

Semester : **II Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.2	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.8	
4	Almost entire syllabus was covered in the class by the teacher.					5
5	The units/sections in the syllabus are properly sequenced.				4.8	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.8	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.8	
8	The course material is adequately available				4.8	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					5

S. No.	Comments / Suggestions obtained	Action Taken
	Syllabus was covered appropriately & properly by teachers.	

Date: 17/11/15

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year **NOVEMBER-2015**Course Name : **M.PHIL. (SOCIOLOGY)**Semester : **II Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.4	
5	The units/sections in the syllabus are properly sequenced.				4.2	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8	The course material is adequately available				4.8	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.8	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken

Date: 17/11/15

Signature of Head/ Coordinator

S. D. D. S.



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year NOV.-2015

Course Name : **M.PHIL. (SOCIAL WORK)**

Semester : **II Sem**

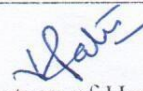
The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.				4.6	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4.	Almost entire syllabus was covered in the class by the teacher.				4.2	
5.	The units/sections in the syllabus are properly sequenced.				4.4	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8.	The course material is adequately available				4.2	
<b>Feedback on Programme</b>						
9.	Relevance of programme for career avenues in future				4.6	
10.	Relevance of electives to the specialization chosen				4.8	
<b>Feedback on Laboratory component</b>						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	<p>syllabus is quite appropriate.</p> <p>syllabus is sequenced.</p>	

Date: 17/11/15

  
Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

## SCHOOL OF SOCIAL SCIENCES

Academic Year April-2016

Semester :II

Course Name :MSW

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.9	
4	Almost entire syllabus was covered in the class by the teacher.				4.9	
5	The units/sections in the syllabus are properly sequenced.				4.9	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.5	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.5	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.9	

S. No.	Comments / Suggestions obtained	Action Taken
	Library facility	Action taken regarding purchase of Books.

*S. Dhal*

Signature of Head/ Coordinator

Date:



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year May 2016  
Apr 19

Semester : VI

Course Name : BSW

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.4	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.5	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.5	
4	Almost entire syllabus was covered in the class by the teacher.				4.7	
5	The units/sections in the syllabus are properly sequenced.				4.7	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.7	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.5	
8	The course material is adequately available				4.9	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.5	
10	Relevance of electives to the specialization chosen				4.7	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.5	

S. No.	Comments / Suggestions obtained	Action Taken
	—	—

Date:

Signature of Head/ Coordinator  
S. Dixit

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year APRIL 2016Course Name : **M.PHIL. (HISTORY)**Semester : **I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.4	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.4	
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.				4.8	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available					5
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus is properly sequenced.	—

Date: 15/4/16

Signature of Head/ Coordinator





FORM- A2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year **APRIL 2016**

**Course Name :M.PHIL. (HOME SCIENCE)**

**Semester :I Sem**


The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback :** 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.4	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen				4.8	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	Course material is adequate & and relevant with the syllabus and contemporary needs.	-

Date: 15/4/16

  
Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

M. Phil  
PG Dip. G.A.C.

**SCHOOL OF SOCIAL SCIENCES**

Academic Year APRIL 2016

Course Name : **M.PHIL. (SOCIOLOGY)**

Semester : **I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.2	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.4	
4	Almost entire syllabus was covered in the class by the teacher.				4.2	
5	The units/sections in the syllabus are properly sequenced.				4.2	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.4	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus is quite appropriate.	-

Date: 15/4/16

Signature of Head/ Coordinator

*S. D. ...*



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

FORM- A2

### SCHOOL OF SOCIAL SCIENCES

Academic Year APRIL-2016

Course Name : **M.PHIL. (SOCIAL WORK)**

Semester : **I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.2	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.4	
4	Almost entire syllabus was covered in the class by the teacher.				4.4	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.2	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.6	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	<p>syllabus was covered properly.</p> <p>Whole syllabus is appropriate in relation to the course work.</p>	

Date: 15/4/16

*[Signature]*  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year **APRIL-2016****Course Name :M.PHIL. (POLITICAL SCIENCE)****Semester :I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback :** 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.				4.8	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	Theoretical perspective is related to practice Syllabus is properly sequenced.	—

Date: 15/4/16

Signature of Head/ Coordinator



## DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

## SCHOOL OF SOCIAL SCIENCES

Academic Year April-2016

Course Name :MSW

Semester :IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.7	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.7	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.8	
4	Almost entire syllabus was covered in the class by the teacher.				4.7	
5	The units/sections in the syllabus are properly sequenced.				4.7	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.7	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.2	
8	The course material is adequately available				4.5	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future					5
10	Relevance of electives to the specialization chosen				4.5	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).					5

S. No.	Comments / Suggestions obtained	Action Taken
	To increase the employability of the course. e-resources e-Journals. Library Computer Lab.	New computers purchased. Syllabus revised as per needs. related action taken.

Date:

Signature of Head/ Coordinator

S.D. 2/

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year –**DECEMBER2016****Course Name :PG DG&C****Semester :I Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.1	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.2	
4	Almost entire syllabus was covered in the class by the teacher.				4.4	
5	The units/sections in the syllabus are properly sequenced.				4.2	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.4	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.4	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.4	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	Syllabus is adequate.	—

Date: 15/12/16

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year December-2016**Course Name :MSW****Semester :I**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of students participated in Feedback : 10**

S N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.0	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.3	
4	Almost entire syllabus was covered in the class by the teacher.				4.5	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.6	
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.4	
10	Relevance of electives to the specialization chosen				4.7	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	Syllabus is appropriate.	—  S. Dixit

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year May-2017

Course Name :MSW

Semester :II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.2	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.7	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.1	
4	Almost entire syllabus was covered in the class by the teacher.				4.6	
5	The units/sections in the syllabus are properly sequenced.				4.2	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.2	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			3.9		
8	The course material is adequately available				4.6	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.2	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	Library	Action taken for the Library.

Date:

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year May-2017

Course Name :MSW

Semester :IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.1	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.5	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.2	
4	Almost entire syllabus was covered in the class by the teacher.				4.5	
5	The units/sections in the syllabus are properly sequenced.				4.3	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.7	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.3	
8	The course material is adequately available				4.9	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.3	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	Library & Field work Case studies should be more.	Case studies will be introduced.

Date:

Signature of Head/ Coordinator

*S. Dinkar*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year MAY.-2017Course Name : **PG DG&C**Semester : **II<sup>nd</sup> Sem**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.6	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.2	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.2	
4	Almost entire syllabus was covered in the class by the teacher.				4.0	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.2	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.0	
8	The course material is adequately available				3.8	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.0	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Practical Approach Based syllabus.	

Date: 20/5/17

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year December-2016

Course Name : **MSW**

Semester : **III**

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.3	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.5	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.6	
4	Almost entire syllabus was covered in the class by the teacher.				4.5	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.8	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.0	
8	The course material is adequately available				4.5	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.6	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	Syllabus should be presentation oriented.	Presentation will be introduced.

Date:

*S. Dixit*  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year Dec-2017

Course Name :MSW

Semester : I

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.1	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.6	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.1	
4	Almost entire syllabus was covered in the class by the teacher.				4.8	
5	The units/sections in the syllabus are properly sequenced.				4.6	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.7	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.5	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.5	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	develop library & field work at specialised areas.	Action taken - Purchased Books related to courses. Field work should be specialised.

Date:

Signature of Head/ Coordinator

*S. D. M. L.*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**

Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**Academic Year Dec-2017

Course Name :MSW

Semester :III

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.2	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.4	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.4	
4	Almost entire syllabus was covered in the class by the teacher.				4.5	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.5	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.7	
8	The course material is adequately available				4.5	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.2	
10	Relevance of electives to the specialization chosen				4.7	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.5	

S. No.	Comments / Suggestions obtained	Action Taken
	To develop Library	Action taken to develop the library & to make arrangements for the Librarian.

Date:

Signature of Head/ Coordinator

*S. Dinkar*



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year May-2018

Course Name :MSW

Semester :II

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.1	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.5	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.5	
4	Almost entire syllabus was covered in the class by the teacher.				4.7	
5	The units/sections in the syllabus are properly sequenced.				4.1	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.7	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.4	
8	The course material is adequately available				4.5	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.3	
10	Relevance of electives to the specialization chosen				4.7	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	To introduce the skill development classes & P.D. classes.	Action taken to introduce skill Development & P.D. classes.

Date:

Signature of Head/ Coordinator

*S. D. Indur*



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Student's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year May-2018

Course Name :MSW

Semester :IV

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 10

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The syllabus is quite appropriate.				4.1	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.				4.5	
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				4.2	
4	Almost entire syllabus was covered in the class by the teacher.				4.5	
5	The units/sections in the syllabus are properly sequenced.				4.4	
6	Syllabus equipped me with necessary technical skills to face the industry/academia				4.6	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				4.8	
8	The course material is adequately available				4.4	
<b>Feedback on Programme</b>						
9	Relevance of programme for career avenues in future				4.7	
10	Relevance of electives to the specialization chosen				4.7	
<b>Feedback on Laboratory component</b>						
11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	Library e resource Journals Fieldwork Journal	New Books has been process for the purchase. facilities should be increased.

Date:

Signature of Head/ Coordinator

*S. Dixit*



FORM- B2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2014

Course Name :BSW

Semester: III

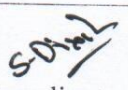
The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.4	
4.	Course content is followed by corresponding reference materials.				4.2	
5.	Sufficient number of prescribed books are available in the Library.				4.2	
6.	The course/syllabus has good balance between theory and application.				4.6	
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.8	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.8	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.					5
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	<p style="text-align: center;">syllabus is need base &amp; updated according to need.</p>	

Date: 15/12/14

Signature of Head/ Coordinator 



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2014

Course Name :MSW

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.8	
2.	Syllabus is need based and regularly updated/revised				4.8	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.8	
4.	Course content is followed by corresponding reference materials.				4.8	
5.	Sufficient number of prescribed books are available in the Library.				4.4	
6.	The course/syllabus has good balance between theory and application.				4.4	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.					5
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	<i>Syllabus is suitable to the course.</i>	<i>—</i>

Date: 15/12/14

Signature of Head/ Coordinator

*S. O. S.*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **Dec- 2014**Course Name : **MSW**Semester: **III**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.2	
4.	Course content is followed by corresponding reference materials.				4.0	
5.	Sufficient number of prescribed books are available in the Library.				4.4	
6.	The course/syllabus has good balance between theory and application.				4.8	
7.	The course/programme of studies carries sufficient number of optional papers.					5
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.8	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.2	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.2	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5	

S. No.	Comments / Suggestions obtained	Action Taken
	No comments	

Date: **15/12/14**

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(GEOGRAPHY)

Semester : I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.3	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.3	
5.	Sufficient number of prescribed books are available in the Library.				4.3	
6.	The course/syllabus has good balance between theory and application.				4.6	
7.	The course/programme of studies carries sufficient number of optional papers.				4.3	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	<i>syllabus is suitable &amp; good balance b/w theory &amp; practical.</i>	

Date:

Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year : 2014-15

Course Name : M.PHIL.(HISTORY)

Semester : I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Syllabus is suitable to the course.					5
2	Syllabus is need based and regularly updated/revised				4.6	
3	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4	Course content is followed by corresponding reference materials.				4.6	
5	Sufficient number of prescribed books are available in the Library.				4.3	
6	The course/syllabus has good balance between theory and application.				4.3	
7	The course/programme of studies carries sufficient number of optional papers.				4.3	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.					5
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	No Comments	—

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(POLITICAL SCIENCE)

Semester : I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Syllabus is suitable to the course.				4.3	
2	Syllabus is need based and regularly updated/revised				4.3	
3	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4	Course content is followed by corresponding reference materials.				4.3	
5	Sufficient number of prescribed books are available in the Library.				4.6	
6	The course/syllabus has good balance between theory and application.				4.3	
7	The course/programme of studies carries sufficient number of optional papers.				4.3	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	No comments	-

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(SOCIAL WORK)

Semester : I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Syllabus is suitable to the course.					5
2	Syllabus is need based and regularly updated/revised				4.0	
3	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4	Course content is followed by corresponding reference materials.					5
5	Sufficient number of prescribed books are available in the Library.					5
6	The course/syllabus has good balance between theory and application.				4.6	
7	The course/programme of studies carries sufficient number of optional papers.				4.0	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	No Comments	-

Date:

Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year : 2014-15

Course Name : M.PHIL.(SOCIOLOGY)

Semester : I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S.N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Syllabus is suitable to the course.					5
2	Syllabus is need based and regularly updated/revised				4.3	
3	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.3	
4	Course content is followed by corresponding reference materials.				4.6	
5	Sufficient number of prescribed books are available in the Library.				4.3	
6	The course/syllabus has good balance between theory and application.				4.3	
7	The course/programme of studies carries sufficient number of optional papers.				4.6	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.0	
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	Teachers have freedom to propose & modify the syllabus.	—

Date:

Signature of Head/ Coordinator

*S. Dind*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(GEOGRAPHY)

Semester : II

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Syllabus is suitable to the course.					5
2	Syllabus is need based and regularly updated/revised				4.3	
3	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.3	
4	Course content is followed by corresponding reference materials.				4.6	
5	Sufficient number of prescribed books are available in the Library.				4.6	
6	The course/syllabus has good balance between theory and application.				4.3	
7	The course/programme of studies carries sufficient number of optional papers.				4.3	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	No Comments	—

Date:

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

**Course Name :M.PHIL.(History)****Semester: II**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 3**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.0	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.0	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	No- comments	-

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : **M.PHIL.(Home Science)**Semester: **II**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.3	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.3	
5.	Sufficient number of prescribed books are available in the Library.				4.3	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	No Comments	-

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(Political Science)

Semester: II

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.0	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	No Comments	-

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(SOCIOLOGY)

Semester: II

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	No Comments	-

Date:

Signature of Head/ Coordinator

*S. Dimb*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-15

Course Name : M.PHIL.(Social Work)

Semester: II

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.6	
2.	Syllabus is need based and regularly updated/revised				4.0	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.0	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/programme of studies carries sufficient number of optional papers.				4.3	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	sufficient numbers of optional Papers.	—

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **May- 2015**Course Name : **BSW**Semester: **IV**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.8	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.			3.4		
6.	The course/syllabus has good balance between theory and application.				4.6	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.4	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.4	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.4	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.0	

S. No.	Comments / Suggestions obtained	Action Taken
	<i>Adequate syllabus.</i>	

Date: **8/5/15**Signature of Head/ Coordinator  
*S. D. M.*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **May- 2015**Course Name : **MSW**Semester: **II**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.8	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.4	
6.	The course/syllabus has good balance between theory and application.				4.4	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.2	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	<p><del>Teacher have</del> <del>completed their</del> <del>course</del> Examination are conducted well in time.</p>	

Date: **8/5/15**

Signature of Head/ Coordinator

**S. Dixit**

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : May- 2015

Course Name :MSW

Semester: IV

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.8	
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.2	
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.4	
6.	The course/syllabus has good balance between theory and application.				4.2	
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.4	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.4	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	sufficient no of optional papers in syllabus.	-

Date: 8/5/15

Signature of Head/ Coordinator

*S. Dixit*





FORM- B2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2015

Course Name :BSW

Semester: V

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.2	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.4	
4.	Course content is followed by corresponding reference materials.				4.4	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.4	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.					5
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	<p style="text-align: center;">syllabai have good balance between Theory &amp; Practical.</p>	↖

Date: 7/12/15

*S. Dixit*  
Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- B2

## Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year : 2015-16

Course Name : M.PHIL.(History)

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.3	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.3	
4.	Course content is followed by corresponding reference materials.				4.3	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	Lack of Books.	Action taken for the purchase of Books.

Date:

Signature of Head/ Coordinator



FORM- B2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2015

Course Name :MSW

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.8	
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.4	
4.	Course content is followed by corresponding reference materials.				4.4	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.2	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.8	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	<i>syllabus is suitable.</i>	—

Date: 7/12/15

Signature of Head/ Coordinator *S. Dind*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **Dec- 2015**Course Name : **MSW**Semester: **III**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.4	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.4	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.8	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.					5
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Teachers have freedom to propose & modify the topics in syllabus.	—

Date: **7/12/15**

Signature of Head/ Coordinator

**S. DIAL**

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-16

Course Name : M.PHIL.(Political Science)

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.0	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	reference material is less. it carries sufficient Papers.	—

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-16

Course Name : M.PHIL.(Sociology)

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.3	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus is need based.	-

Date:

Signature of Head/ Coordinator

*S. D. D. D.*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-16

**Course Name : M.PHIL.(Social Work)****Semester: I**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 3**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.3	
4.	Course content is followed by corresponding reference materials.				4.3	
5.	Sufficient number of prescribed books are available in the Library.				4.0	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.					5
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	Teachers have freedom to propose modify.	—

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-16

**Course Name : M.PHIL.(Home Science)****Semester: I**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 3**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.				4.6	
7.	The course/programme of studies carries sufficient number of optional papers.				4.3	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.3	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.3	

S. No.	Comments / Suggestions obtained	Action Taken
	Lack of Computer Lab facility in Dept.	Action taken for the purchase of

Date:

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-16

Course Name : M.PHIL.(Political Science)

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.0	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	reference material is less. it carries sufficient Papers.	—

Date:

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-16

Course Name : M.PHIL.(Sociology)

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 3

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.3	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.3	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.3	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.3	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

S. No.	Comments / Suggestions obtained	Action Taken
	syllabus is need based.	-

Date:

Signature of Head/ Coordinator

*S. D. D. D.*



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

FORM- B2

## Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year : May- 2016

Course Name :BSW

Semester: VI

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.4	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.4	
6.	The course/syllabus has good balance between theory and application.				4.2	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.8	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.8	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	<i>Syllabus is suitable to the course.</i>	<i>-</i>

Date: 12/5/16

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **May- 2016****Course Name :MSW****Semester: II**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.8	
2.	Syllabus is need based and regularly updated/revised				4.8	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.4	
5.	Sufficient number of prescribed books are available in the Library.				4.0	
6.	The course/syllabus has good balance between theory and application.				4.6	
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.6	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.8	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	<i>good balance between Theory &amp; practice.</i>	

Date: **12/5/16**Signature of Head/ Coordinator  
*S. Dixit*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2016

Course Name :MSW

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.8	
4.	Course content is followed by corresponding reference materials.				4.0	
5.	Sufficient number of prescribed books are available in the Library.				4.0	
6.	The course/syllabus has good balance between theory and application.				4.8	
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.4	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	reference material is sufficient-	—

Date: 12/12/16

Signature of Head/ Coordinator

*S. D. Mishra*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **Dec- 2016**Course Name : **MSW**Semester: **III**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.6	
4.	Course content is followed by corresponding reference materials.				4.4	
5.	Sufficient number of prescribed books are available in the Library.				4.6	
6.	The course/syllabus has good balance between theory and application.				4.2	
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.4	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.4	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	Teachers have freedom to take seminars, presentation, group discussions -	—

Date: **12/12/16**

Signature of Head/ Coordinator

**S.O.M.**

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **May- 2017**Course Name : **MSW**Semester: **II**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.6	
2.	Syllabus is need based and regularly updated/revised				4.6	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.8	
4.	Course content is followed by corresponding reference materials.				4.8	
5.	Sufficient number of prescribed books are available in the Library.				4.8	
6.	The course/syllabus has good balance between theory and application.				4.8	
7.	The course/programme of studies carries sufficient number of optional papers.				4.8	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate					5
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.8	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Tests & <del>exam</del> examination have been conducted well in time. According to Academic calendar of the university.	—

Date: **17/5/17**

Signature of Head/ Coordinator

*S. Dhal*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **May- 2017****Course Name :MSW****Semester: IV**

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

**No. of Teachers participated in Feedback : 5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.4	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.4	
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.4	
6.	The course/syllabus has good balance between theory and application.				4.4	
7.	The course/programme of studies carries sufficient number of optional papers.				4.6	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.4	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.4	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	Teachers have the freedom to choose the new techniques & teaching aids.	-

Date: **6/05/17**

Signature of Head/ Coordinator

**S. D. S.**



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2017

Course Name :MSW

Semester: I

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.				4.6	
5.	Sufficient number of prescribed books are available in the Library.				4.2	
6.	The course/syllabus has good balance between theory and application.				4.0	
7.	The course/programme of studies carries sufficient number of optional papers.				4.4	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.2	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.6	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	need based syllabus.	

Date: 6/12/17

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : Dec- 2017

Course Name :MSW

Semester: III

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based and regularly updated/revised				4.8	
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students				4.8	
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/programme of studies carries sufficient number of optional papers.				4.8	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.8	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.					5
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	Sufficient No. of optional Papers'	→

Date: 6/12/17

Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)

## SCHOOL OF SOCIAL SCIENCES

Academic Year : May- 2018

Course Name :MSW

Semester: IV

The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.6	
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.8	
6.	The course/syllabus has good balance between theory and application.				4.8	
7.	The course/programme of studies carries sufficient number of optional papers.					5
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.4	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.8	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	Sufficient No. of optional Papers.	

Date: 14/05/18

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Teacher's Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : **May- 2018**Course Name : **MSW**Semester: **II**

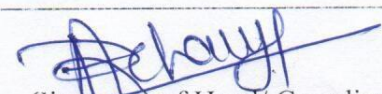
The department has obtained feedback on curriculum from Teachers through questionnaire. Feedback has been collected from the teachers on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Teachers participated in Feedback : **5**

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Syllabus is suitable to the course.				4.6	
2.	Syllabus is need based and regularly updated/revised					5
3.	Aims and objectives of the syllabi are well defined and clear to teacher and students					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4.8	
6.	The course/syllabus has good balance between theory and application.				4.8	
7.	The course/programme of studies carries sufficient number of optional papers.					5
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate				4.4	
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4.8	
10.	I have the freedom to propose , modify, suggest and incorporate new topics in the syllabus.				4.6	
11.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	Syllabus is need based & updated regularly. Teachers have freedom to propose & modify the syllabus.	

Date: **14/5/18**

  
Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year : 2013-15

Course Name : MSW

Semester: IV

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 4

S. N.	CURRICULUM	YES	NO
1.	Are you aware of the curriculum prescribed by the department /University?	100	
2.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	100	
3.	Are you aware of the academic flexibility in the subjects in the courses?	100	
4.	Are you conscious about the relevance of internship/projects?	100	
5.	Are you aware of the value added courses conducted by the University?	50	50
6.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	50	50
7.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	50	50
8.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	100	
9.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	100	
10.	Are you aware that clearing the internal assessments (tests) is mandatory?	100	
11.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	100	
12.	Have you explored the DAVV website?	75	25

S. No.	Comments / Suggestions obtained	Action Taken
	Value Added courses के बारे में जानकारी नहीं	Value Added Courses के बारे में अभियानों को जानकारी दी गई।

Date: 08/08/15

Signature of Head/ Coordinator

*S. Dixit*

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : 2013-16Course Name : BSWSemester : VI

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 4

S. N.	CURRICULUM	YES	NO
13.	Are you aware of the curriculum prescribed by the department /University?	75	25
14.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	100	
15.	Are you aware of the academic flexibility in the subjects in the courses?	100	
16.	Are you conscious about the relevance of internship/projects?	75	25
17.	Are you aware of the value added courses conducted by the University?	50	50
18.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	25	75
19.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	50	50
20.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	100	
21.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	100	
22.	Are you aware that clearing the internal assessments (tests) is mandatory?	100	
23.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	100	
24.	Have you explored the DAVV website?	100	

S. No.	Comments / Suggestions obtained	Action Taken
	Pedagogy & Co-Curricular Activities के बारे में जागरूकता बढ़ाया गया है।	Pedagogy एवं Co-Curricular Activities के बारे में जागरूकता को बढ़ाया गया है।

Date:

08/08/2015

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : 2014-16Course Name : MSWSemester: IV

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 4

S. N.	CURRICULUM	YES	NO
25.	Are you aware of the curriculum prescribed by the department /University?	100	
26.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	100	
27.	Are you aware of the academic flexibility in the subjects in the courses?	100	
28.	Are you conscious about the relevance of internship/projects?	100	
29.	Are you aware of the value added courses conducted by the University?	100	
30.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	75	25
31.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	75	25
32.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	75	25
33.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	75	25
34.	Are you aware that clearing the internal assessments (tests) is mandatory?	75	25
35.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	100	
36.	Have you explored the DAVV website?	100	

S. No.	Comments / Suggestions obtained	Action Taken
	Co-Curricular Activities के बारे में जानकारी नहीं	Co-Curricular Activities के बारे में जानकारी दी गई।

Date: 08/08/2015

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : 2017Course Name : **MSW**Semester: **IV**

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 4

S. N.	CURRICULUM	YES	NO
49.	Are you aware of the curriculum prescribed by the department /University?	100	
50.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	100	
51.	Are you aware of the academic flexibility in the subjects in the courses?	75	25
52.	Are you conscious about the relevance of internship/projects?	100	
53.	Are you aware of the value added courses conducted by the University?	100	
54.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	50	50
55.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	75	25
56.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	100	
57.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	100	
58.	Are you aware that clearing the internal assessments (tests) is mandatory?	100	
59.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	100	
60.	Have you explored the DAVV website?	100	

S. No.	Comments / Suggestions obtained	Action Taken
	Teaching Methodology के बारे में ज्यादा जानकारी नहीं	Teaching Methodology के बारे में आगिवावकों को अवगत कराया गया।

Date: 7/10/2016Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Parents Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**Academic Year : 2016-17Course Name : **DIP G&C**Semester: **II**

The department has obtained feedback on curriculum from parents through questionnaire. Feedback has been collected from the parents on the following parameters and analyzed for subsequent actions.

No. of Parents participated in Feedback: 4

S. N.	CURRICULUM	YES	NO
37.	Are you aware of the curriculum prescribed by the department /University?	50	50
38.	Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	75	25
39.	Are you aware of the academic flexibility in the subjects in the courses?	50	50
40.	Are you conscious about the relevance of internship/projects?	100	
41.	Are you aware of the value added courses conducted by the University?	100	
42.	Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	25	75
43.	Are you aware that the curricular and co-curricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	75	25
44.	Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	100	
45.	Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	100	
46.	Are you aware that clearing the internal assessments (tests) is mandatory?	75	25
47.	The department conducts 2-3 internal tests and end semester examination. Are you aware of?	100	
48.	Have you explored the DAVV website?	75	25

S. No.	Comments / Suggestions obtained	Action Taken
	Academic flexibility के बारे में ज्यादा जानकारी नहीं, साथ ही Pedagogy के बारे में ज्यादा जानकारी नहीं	Academic flexibility और Pedagogy के बारे में जानकारी दी गई। SD/In

Date: 07/09/2016

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year :2013-14

Course Name :M.PHIL.(HISTORY)

Semester : II

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
21.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
22.	How do you rate the availability of the text and other resource materials?				4.4	
23.	How do you rate the quality and relevance of the courses included into the curriculum?				4.6	
24.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.6	
25.	How do you rate the ambience of the department for effective delivery of the academic process?				4.6	
26.	Relevance of programme for career avenues in future?				4.4	
27.	How do you rate the outcomes that student has achieved from the courses?				4.2	
28.	How do you rate the transparency of the evaluation system in the department?				4.4	
29.	How do you rate the school activities that help in getting jobs and placements?				4.2	
30.	How do you rate the transformation of students after the completion of the course?				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	कोई टिप्पणी नहीं	—

Date: 14/09/2014

*S. Dial*  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2013-14

Course Name : M.PHIL(HOME SCI.)

Semester : II

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
101.	How do you rate the program offered in terms of the load of the courses in different semesters?				4.2	
102.	How do you rate the availability of the text and other resource materials?				4.2	
103.	How do you rate the quality and relevance of the courses included into the curriculum?				4.4	
104.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.2	
105.	How do you rate the ambience of the department for effective delivery of the academic process?				4.8	
106.	Relevance of programme for career avenues in future?				4.6	
107.	How do you rate the outcomes that student has achieved from the courses?					5
108.	How do you rate the transparency of the evaluation system in the department?				4.8	
109.	How do you rate the school activities that help in getting jobs and placements?				4.8	
110.	How do you rate the transformation of students after the completion of the course?				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	exam की प्रक्रिया पर नए से transparent है। निकाश की व्यवस्था की है।	निकाश की प्रक्रिया की व्यवस्था डी-ग्रुप प्रमुखता के माध्यम से कराई गई।

Date:

27/08/2014

S. Dimi

Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2013-14

Course Name : M.PHIL.(HOME SCI.)

Semester : II

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
11.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
12.	How do you rate the availability of the text and other resource materials?				4.2	
13.	How do you rate the quality and relevance of the courses included into the curriculum?				4	
14.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.4	
15.	How do you rate the ambience of the department for effective delivery of the academic process?				4.6	
16.	Relevance of programme for career avenues in future?				4.2	
17.	How do you rate the outcomes that student has achieved from the courses?				4.4	
18.	How do you rate the transparency of the evaluation system in the department?				4	
19.	How do you rate the school activities that help in getting jobs and placements?				4.6	
20.	How do you rate the transformation of students after the completion of the course?				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	पढ़ाने वाले प्राध्यापक अपने विषय के अनुभव को ही अच्छे तरीके से पढ़ा रहे हैं।	—

Date:

14/08/2014

Signature of Head/ Coordinator



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**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2013-14

Course Name : M.PHIL.(SOCIOLOGY)

Semester : II

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
31.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
32.	How do you rate the availability of the text and other resource materials?				4.4	
33.	How do you rate the quality and relevance of the courses included into the curriculum?				4.4	
34.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.6	
35.	How do you rate the ambience of the department for effective delivery of the academic process?				4.6	
36.	Relevance of programme for career avenues in future?				4.8	
37.	How do you rate the outcomes that student has achieved from the courses?				4.8	
38.	How do you rate the transparency of the evaluation system in the department?				4.8	
39.	How do you rate the school activities that help in getting jobs and placements?				4.8	
40.	How do you rate the transformation of students after the completion of the course?				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	Course Work से Related Books Available रही है।	के डीय सुधारण के माध्यम से कितने उपलब्ध करवाने की व्यवस्था की गई।

Date: 14/09/2014

  
Signature of Head/ Coordinator



# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year :2013-14

Course Name :M.PHIL.(SOCIAL WORK)

Semester : II

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
91.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
92.	How do you rate the availability of the text and other resource materials?				4	
93.	How do you rate the quality and relevance of the courses included into the curriculum?				4.4	
94.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.2	
95.	How do you rate the ambience of the department for effective delivery of the academic process?				4.4	
96.	Relevance of programme for career avenues in future?				4.4	
97.	How do you rate the outcomes that student has achieved from the courses?				4.6	
98.	How do you rate the transparency of the evaluation system in the department?				4.6	
99.	How do you rate the school activities that help in getting jobs and placements?					5
100.	How do you rate the transformation of students after the completion of the course?					5

S. No.	Comments / Suggestions obtained	Action Taken
	Text Books तथा अन्य लिखित सामग्री का अभाव है। Library में समाजशास्त्र की पुस्तकें नहीं पाई जाई। हिन्दी की पुस्तकें का अभाव है।	हिन्दी में लिखित सामग्री का अभाव है, अतः लिखकों को हिन्दी में लिखा गया है, हिन्दी माध्यम के विद्यार्थियों को समझने का सुमाहान किया जाये। जो अभाव वहाँ में Admission के।

Date: 27/08/2014

Signature of Head/ Coordinator

S. Ditor

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2013-15

Course Name :MSW

Semester :\_\_IV\_\_

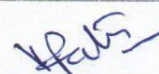
The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
2.	How do you rate the availability of the text and other resource materials?				4	
3.	How do you rate the quality and relevance of the courses included into the curriculum?				4	
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4	
5.	How do you rate the ambience of the department for effective delivery of the academic process?				4	
6.	Relevance of programme for career avenues in future?				4	
7.	How do you rate the outcomes that student has achieved from the courses?				4	
8.	How do you rate the transparency of the evaluation system in the department?				4.2	
9.	How do you rate the school activities that help in getting jobs and placements?				4.2	
10.	How do you rate the transformation of students after the completion of the course?				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	फील्डिंग जनरल	फील्डिंग के बारे में प्रश्नोत्तरों को बनाया गया कम मार्क वाही की गइ

Date: 02/09/2015

  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year :2013-16

Course Name :BSW

Semester : VI

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
31.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
32.	How do you rate the availability of the text and other resource materials?				4	
33.	How do you rate the quality and relevance of the courses included into the curriculum?				3.6	
34.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4	
35.	How do you rate the ambience of the department for effective delivery of the academic process?				4	
36.	Relevance of programme for career avenues in future?				4.4	
37.	How do you rate the outcomes that student has achieved from the courses?				4	
38.	How do you rate the transparency of the evaluation system in the department?				4.2	
39.	How do you rate the school activities that help in getting jobs and placements?				4.4	
40.	How do you rate the transformation of students after the completion of the course?				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	Library	books खरीदी गई।

Date:

65/10/2016

Signature of Head/ Coordinator





**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year :2014-16

Course Name :MSW

Semester :\_IV\_\_

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
21.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
22.	How do you rate the availability of the text and other resource materials?				4	
23.	How do you rate the quality and relevance of the courses included into the curriculum?				4	
24.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.4	
25.	How do you rate the ambience of the department for effective delivery of the academic process?				4.6	
26.	Relevance of programme for career avenues in future?				4.4	
27.	How do you rate the outcomes that student has achieved from the courses?				4.4	
28.	How do you rate the transparency of the evaluation system in the department?				4.6	
29.	How do you rate the school activities that help in getting jobs and placements?				4.2	
30.	How do you rate the transformation of students after the completion of the course?				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	माइक्रो	बुकस खरीदी गई

Date: 05/10/2015

Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2014-16

Course Name : **M.PHIL.(HISTORY)**

Semester : **III**

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
71.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
72.	How do you rate the availability of the text and other resource materials?				4.4	
73.	How do you rate the quality and relevance of the courses included into the curriculum?				4.2	
74.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.4	
75.	How do you rate the ambience of the department for effective delivery of the academic process?				4.4	
76.	Relevance of programme for career avenues in future?				4.2	
77.	How do you rate the outcomes that student has achieved from the courses?				4.4	
78.	How do you rate the transparency of the evaluation system in the department?				4.2	
79.	How do you rate the school activities that help in getting jobs and placements?				4.4	
80.	How do you rate the transformation of students after the completion of the course?				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	course में load बहुत दाल faculties. अर्थ इ. वरिष्ठ स्तर-एन ए कार्यकर्ता मर्कट है ।	—

Date: 23/09/2016

Signature of Head/ Coordinator



FORM- C2

# DEVI AHILYA VISHWAVIDYALAYA, INDORE

## Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

### SCHOOL OF SOCIAL SCIENCES

Academic Year :2014-16

Course Name :M.PHIL.(SOCIAL WORK)

Semester : III

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
61.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
62.	How do you rate the availability of the text and other resource materials?				4	
63.	How do you rate the quality and relevance of the courses included into the curriculum?				4.2	
64.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.2	
65.	How do you rate the ambience of the department for effective delivery of the academic process?				4.6	
66.	Relevance of programme for career avenues in future?				4.6	
67.	How do you rate the outcomes that student has achieved from the courses?				4.8	
68.	How do you rate the transparency of the evaluation system in the department?				4.8	
69.	How do you rate the school activities that help in getting jobs and placements?				4.4	
70.	How do you rate the transformation of students after the completion of the course?				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	Teachers का कार्यक्षमता को बढ़ावा देने के लिए कार्य किया गया।	—

Date: 23/05/2016

S. Dinkar  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-17

Course Name : M.PHIL(POLITACAL SCI.)

Semester : III

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: \_\_\_\_\_

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
111.	How do you rate the program offered in terms of the load of the courses in different semesters?				4.6	
112.	How do you rate the availability of the text and other resource materials?				4.6	
113.	How do you rate the quality and relevance of the courses included into the curriculum?				4.8	
114.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.8	
115.	How do you rate the ambience of the department for effective delivery of the academic process?				4.4	
116.	Relevance of programme for career avenues in future?				4.4	
117.	How do you rate the outcomes that student has achieved from the courses?				4.4	
118.	How do you rate the transparency of the evaluation system in the department?				4.6	
119.	How do you rate the school activities that help in getting jobs and placements?				4.8	
120.	How do you rate the transformation of students after the completion of the course?				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	All faculties are good.	-

Date:

25/08/2017

Signature of Head/ Coordinator



FORM- C2

**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-17

Course Name : M.PHIL(SOCIOLOGY)

Semester : III

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
121.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
122.	How do you rate the availability of the text and other resource materials?				4	
123.	How do you rate the quality and relevance of the courses included into the curriculum?				4	
124.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.2	
125.	How do you rate the ambience of the department for effective delivery of the academic process?				4.2	
126.	Relevance of programme for career avenues in future?				4.6	
127.	How do you rate the outcomes that student has achieved from the courses?				4.4	
128.	How do you rate the transparency of the evaluation system in the department?				4.6	
129.	How do you rate the school activities that help in getting jobs and placements?				4.6	
130.	How do you rate the transformation of students after the completion of the course?				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	evaluation system is transparent.	—

Date: 25/08/2017

*S. Dixit*  
Signature of Head/ Coordinator

**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-17

Course Name : M.PHIL(SOCIAL WORK)

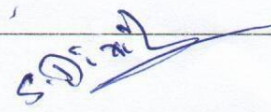
Semester : III

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
41.	How do you rate the program offered in terms of the load of the courses in different semesters?					5
42.	How do you rate the availability of the text and other resource materials?					5
43.	How do you rate the quality and relevance of the courses included into the curriculum?					5
44.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?					5
45.	How do you rate the ambience of the department for effective delivery of the academic process?				4.6	
46.	Relevance of programme for career avenues in future?				4.4	
47.	How do you rate the outcomes that student has achieved from the courses?				4.8	
48.	How do you rate the transparency of the evaluation system in the department?				4.8	
49.	How do you rate the school activities that help in getting jobs and placements?					5
50.	How do you rate the transformation of students after the completion of the course?				4.4	

S. No.	Comments / Suggestions obtained	Action Taken
	सभी प्रश्नपत्र कठिने एवं इंसुब है।	—

Date: 17/08/2017  
Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)

FORM- C2

**SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2015-17

Course Name : **M.PHIL.(HOME SCI.)**

Semester : III

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
51.	How do you rate the program offered in terms of the load of the courses in different semesters?				4.4	
52.	How do you rate the availability of the text and other resource materials?				4.4	
53.	How do you rate the quality and relevance of the courses included into the curriculum?				4.4	
54.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4.4	
55.	How do you rate the ambience of the department for effective delivery of the academic process?				4.4	
56.	Relevance of programme for career avenues in future?				4.2	
57.	How do you rate the outcomes that student has achieved from the courses?				4.2	
58.	How do you rate the transparency of the evaluation system in the department?				4.4	
59.	How do you rate the school activities that help in getting jobs and placements?				4.4	
60.	How do you rate the transformation of students after the completion of the course?				4.2	

S. No.	Comments / Suggestions obtained	Action Taken
	कालग-2 विषय के Course-work को बढ़ाए	Coursework के हिसाब से कालग-2 प्रश्नपत्र लगाए जाये।

Date: 17/08/2017

S. D. Singh  
Signature of Head/ Coordinator



**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
**Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)**

**SCHOOL OF SOCIAL SCIENCES**

Academic Year :2015-17

Course Name :MSW

Semester : IV

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	How do you rate the program offered in terms of the load of the courses in different semesters?				4.6	
2.	How do you rate the availability of the text and other resource materials?					5
3.	How do you rate the quality and relevance of the courses included into the curriculum?					5
4.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?					5
5.	How do you rate the ambience of the department for effective delivery of the academic process?				4.4	
6.	Relevance of programme for career avenues in future?				4.0	
7.	How do you rate the outcomes that student has achieved from the courses?				4.4	
8.	How do you rate the transparency of the evaluation system in the department?					5
9.	How do you rate the school activities that help in getting jobs and placements?					5
10.	How do you rate the transformation of students after the completion of the course?				4.8	

S. No.	Comments / Suggestions obtained	Action Taken
	सभी प्राध्यापक विषय के अनुसार प्रबुद्ध हैं।	—

Date:

08/08/2017

Signature of Head/ Coordinator

*[Handwritten Signature]*



**DEVI AHILYA VISHWAVIDYALAYA, INDORE****Analysis of Alumni Feedback on Curriculum and Action Taken Report (ATR)****SCHOOL OF SOCIAL SCIENCES**

Academic Year : 2016-17

Course Name :DIP G&amp;C

Semester :\_II

The department has obtained feedback on curriculum from Alumni through questionnaire. Feedback has been collected from the alumni on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of Alumni participated in Feedback: 5

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
11.	How do you rate the program offered in terms of the load of the courses in different semesters?				4	
12.	How do you rate the availability of the text and other resource materials?				4	
13.	How do you rate the quality and relevance of the courses included into the curriculum?				4	
14.	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?				4	
15.	How do you rate the ambience of the department for effective delivery of the academic process?				4.2	
16.	Relevance of programme for career avenues in future?				4.2	
17.	How do you rate the outcomes that student has achieved from the courses?				4	
18.	How do you rate the transparency of the evaluation system in the department?				4.4	
19.	How do you rate the school activities that help in getting jobs and placements?				4	
20.	How do you rate the transformation of students after the completion of the course?				4.6	

S. No.	Comments / Suggestions obtained	Action Taken
	कैरिअर के अनुसार पाठ्यक्रम कराई गई।	

Date:

08/08/2017

Signature of Head/ Coordinator